

# A Story of Units<sup>®</sup>

## Eureka Math<sup>™</sup>

### Grade K, Module 2

### Student File\_A

*Contains copy-ready classwork and homework  
as well as templates (including cut outs)*

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10 9 8 7 6 5 4 3 2 1

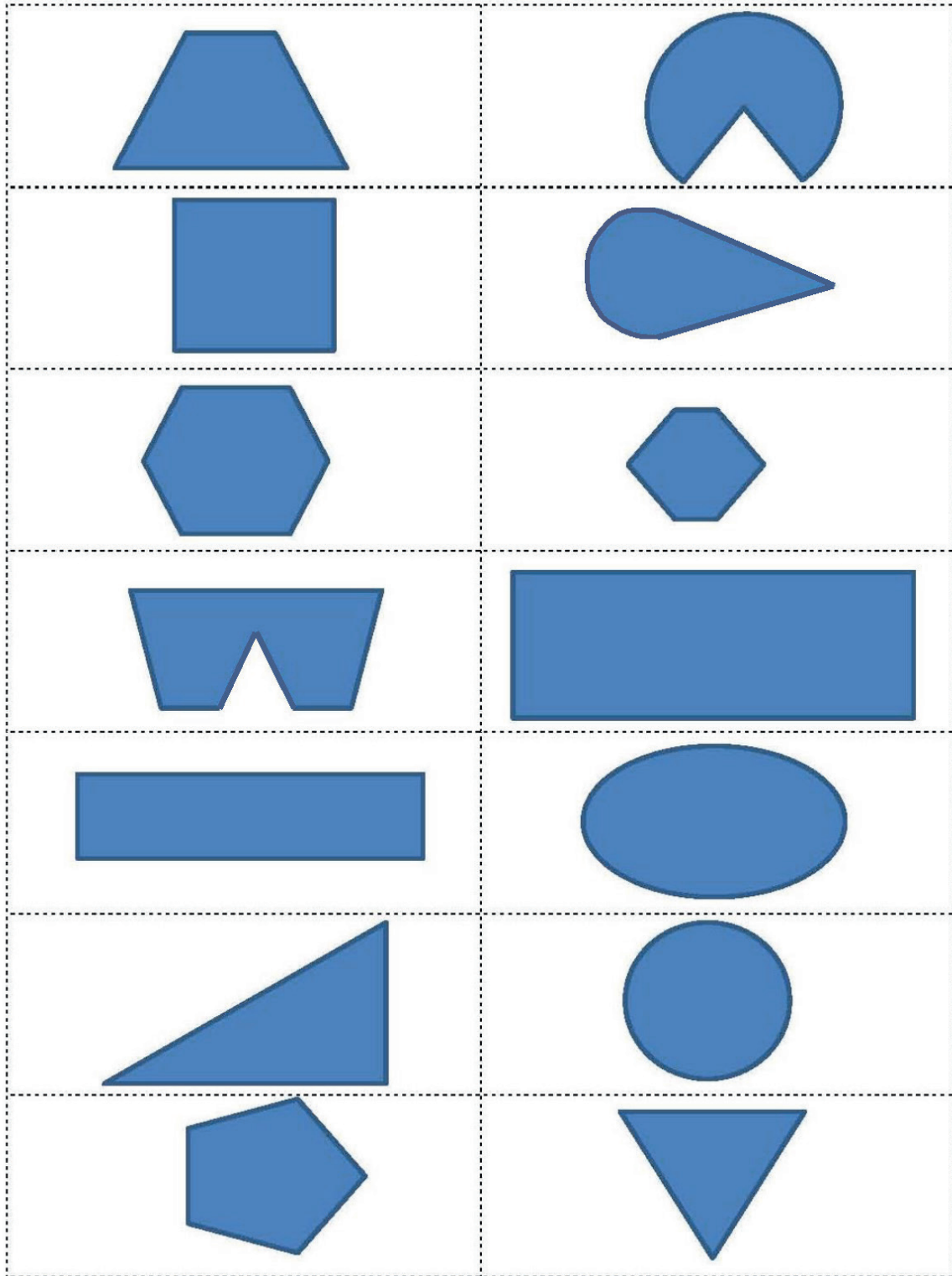
Name \_\_\_\_\_

Date \_\_\_\_\_

Sort the shapes.

Shapes with a Curve

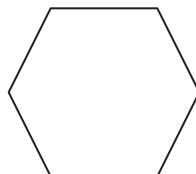
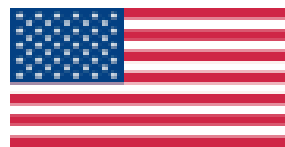
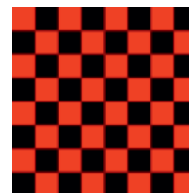
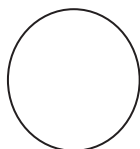
Shapes without a Curve



Name \_\_\_\_\_

Date \_\_\_\_\_

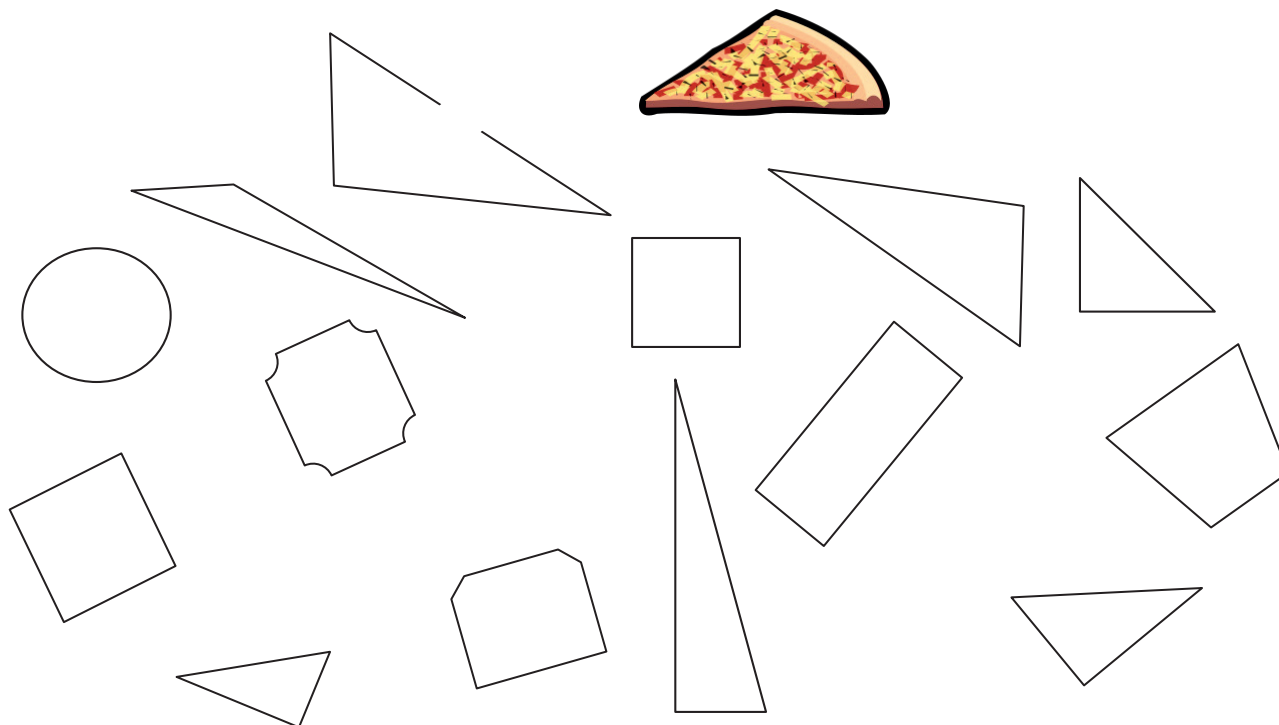
Draw a line from the shape to its matching object.



Name \_\_\_\_\_

Date \_\_\_\_\_

Find the triangles, and color them blue. Put an X on shapes that are not triangles.

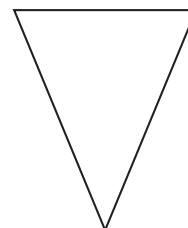
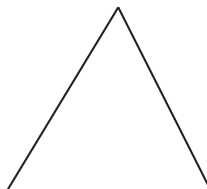
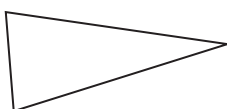
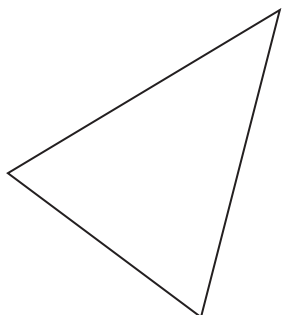
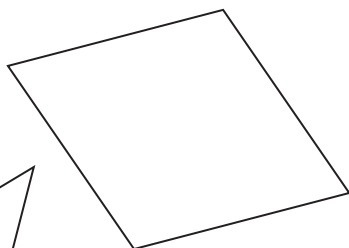
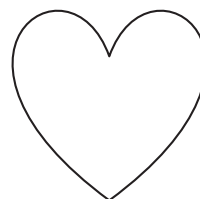
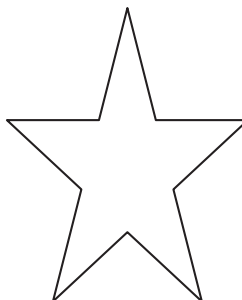
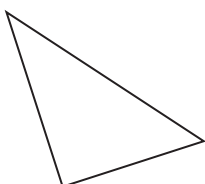
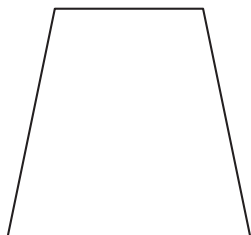


Draw some triangles.

Name \_\_\_\_\_

Date \_\_\_\_\_

Color the triangles red and the other shapes blue.

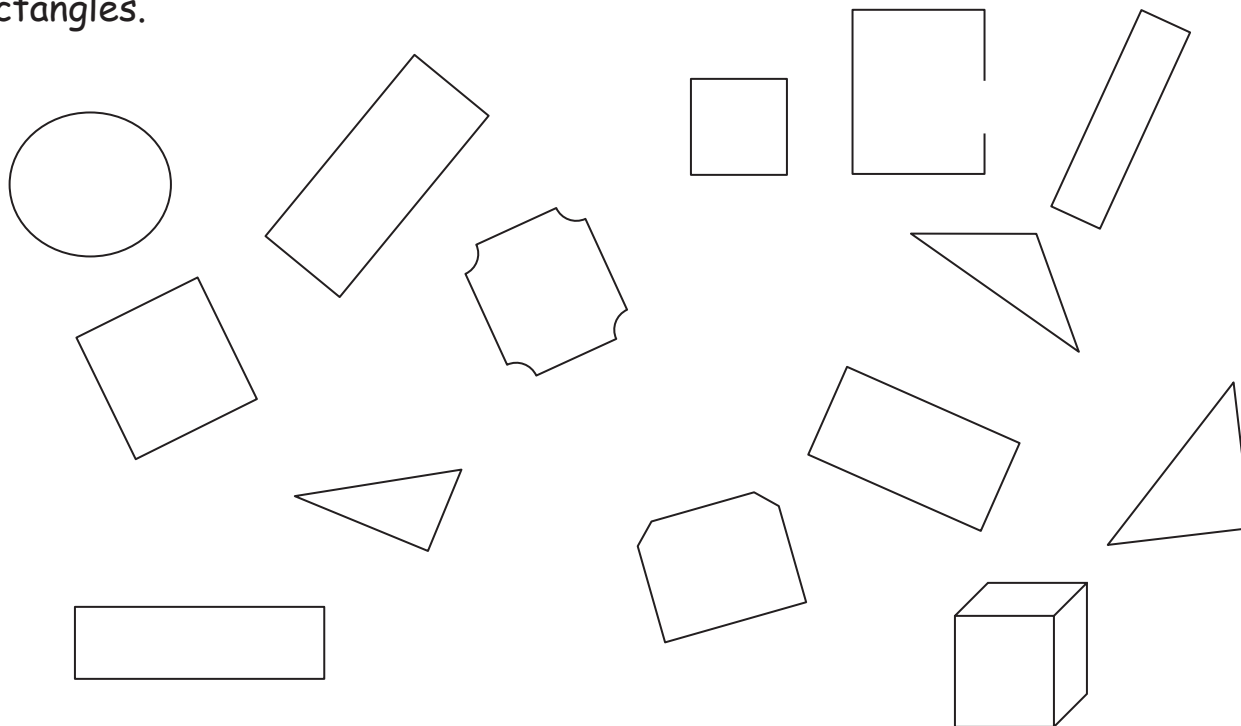


Draw 2 different triangles of your own.

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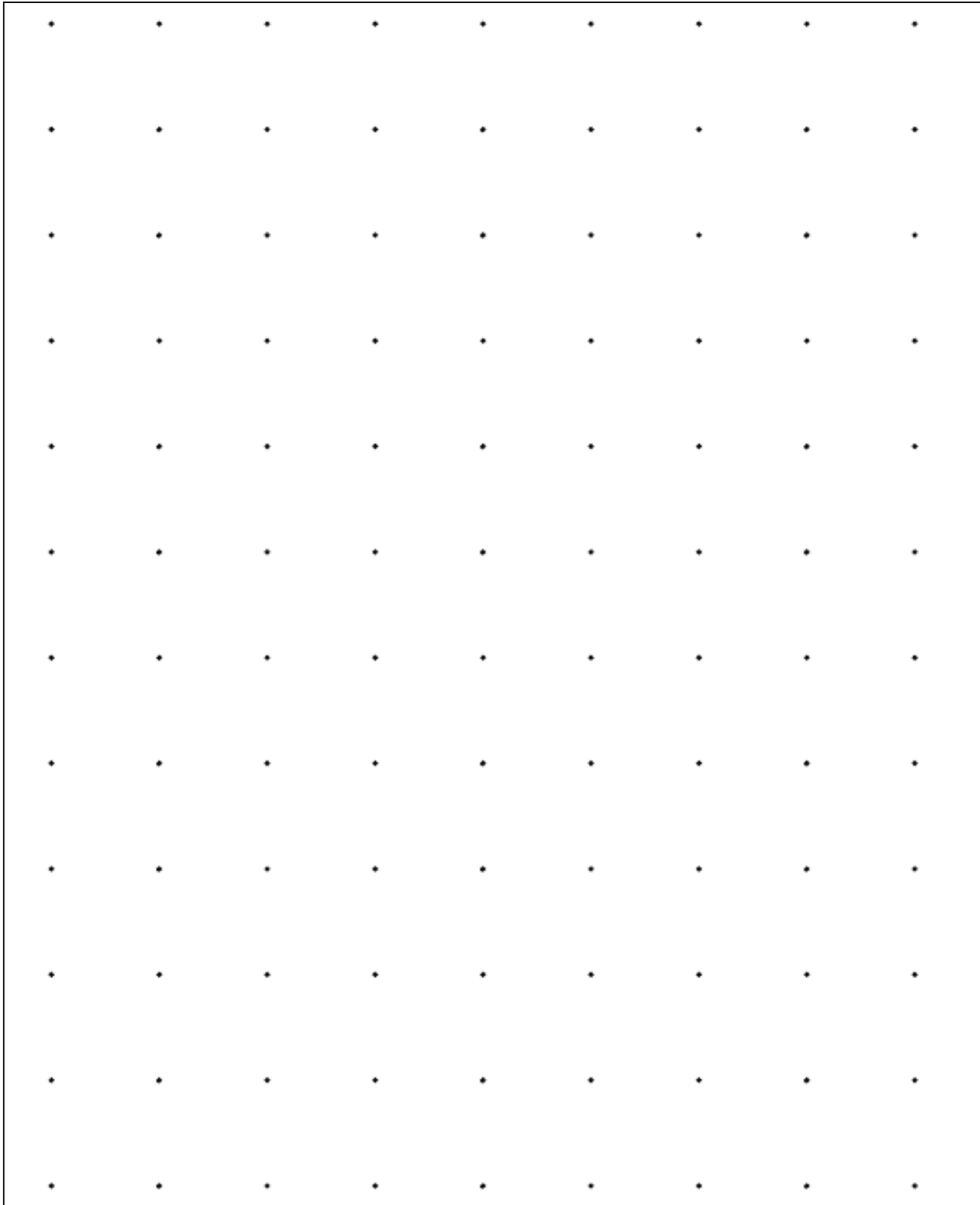
Find the rectangles, and color them red. Put an X on shapes that are not rectangles.



Draw some rectangles.





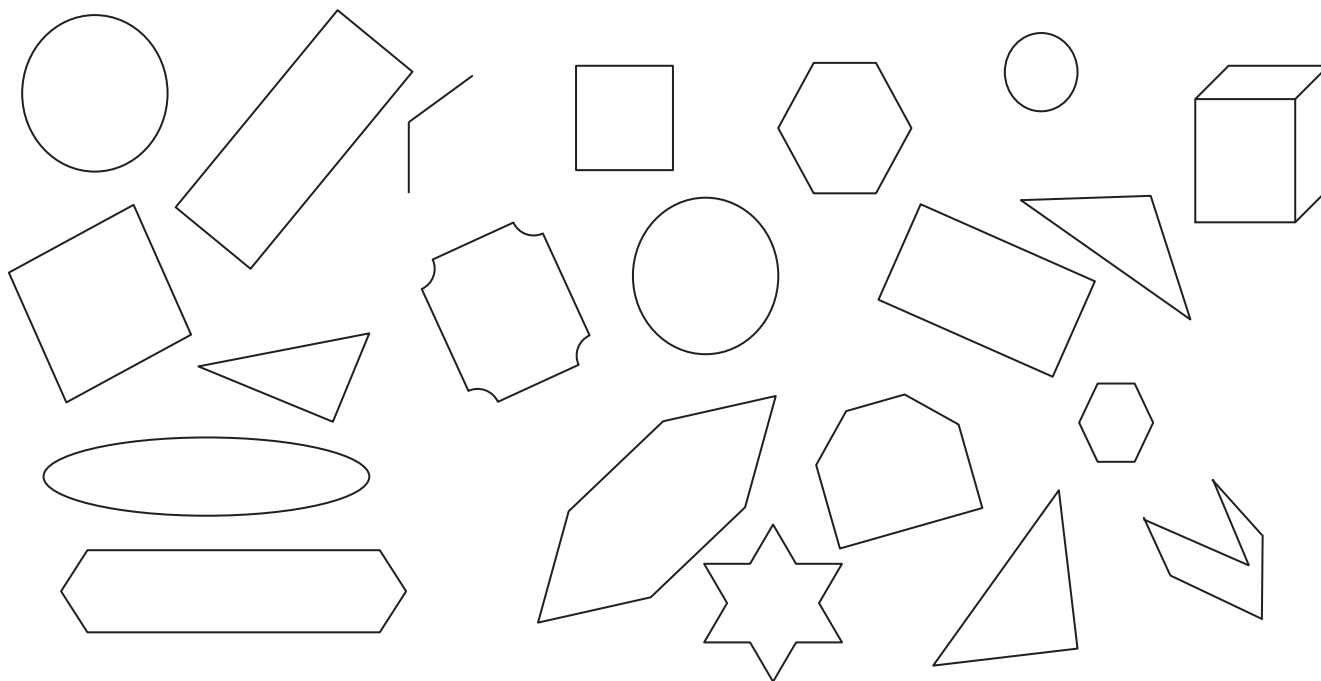


dot paper

Name \_\_\_\_\_

Date \_\_\_\_\_

Find the circles, and color them green. Find the hexagons, and color them yellow. Put an X on shapes that are not hexagons or circles.



Draw hexagons and circles.

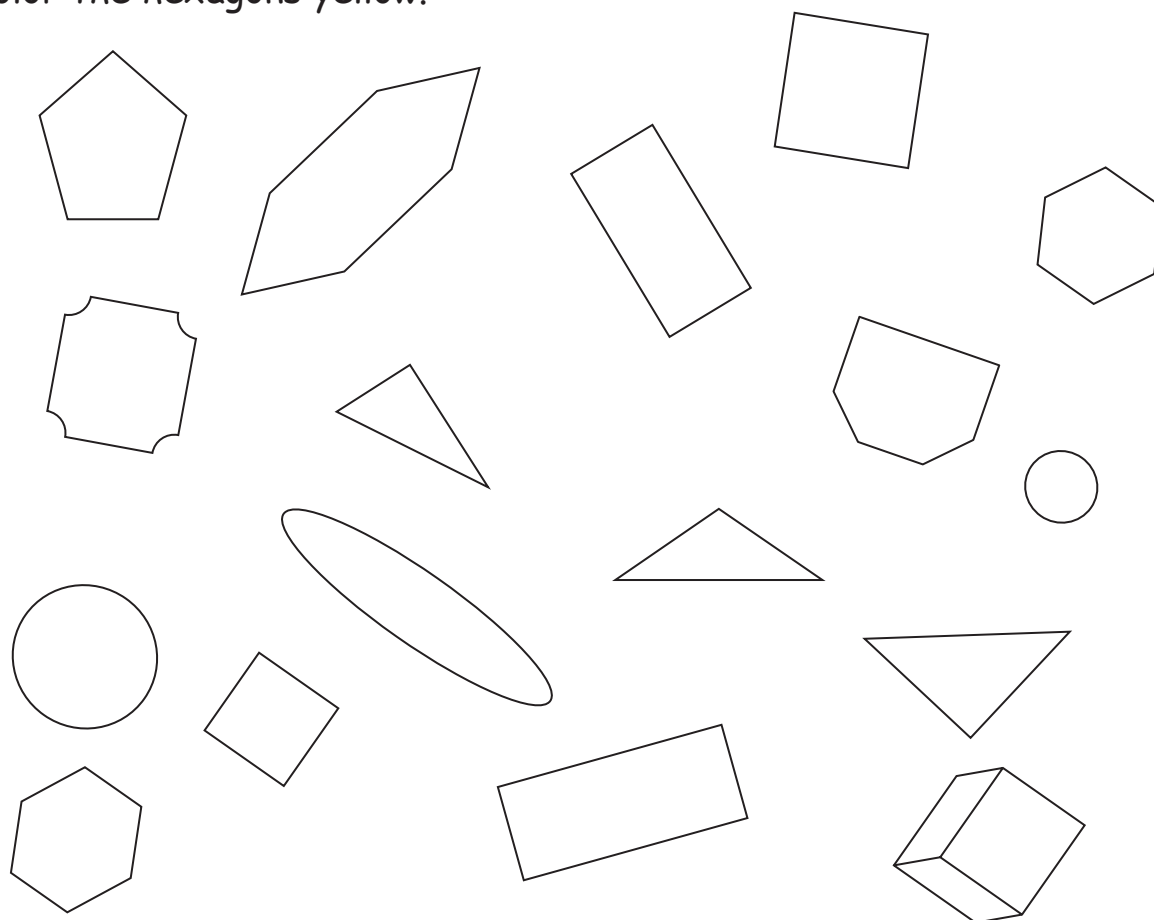
Name \_\_\_\_\_ Date \_\_\_\_\_

Color the triangles blue.

Color the rectangles red.

Color the circles green.

Color the hexagons yellow.



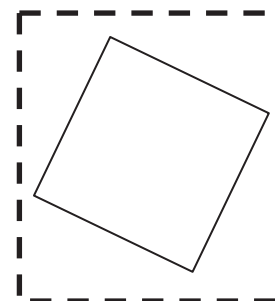
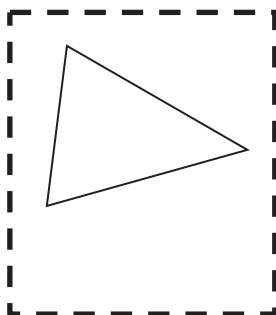
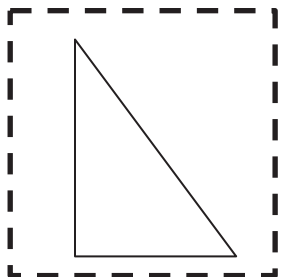
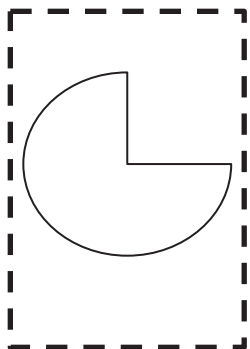
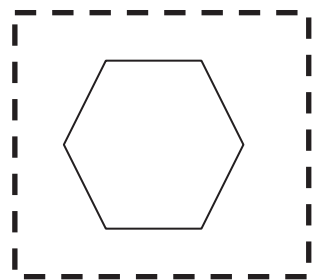
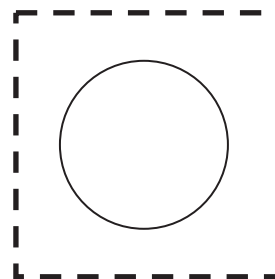
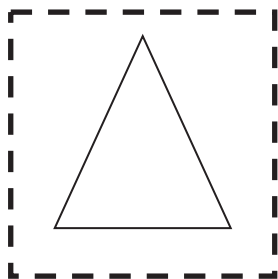
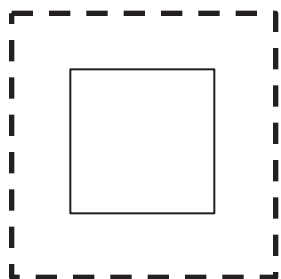
On the back of your paper, draw 2 triangles and 1 hexagon.

How many shapes did you draw? \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

Cut out all of the shapes, and put them next to your paper with the duck.  
Listen to the directions, and glue the objects onto your paper.



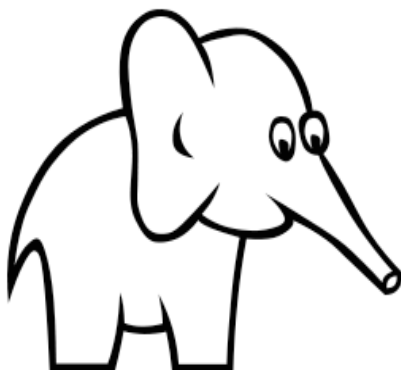
Name \_\_\_\_\_

Date \_\_\_\_\_



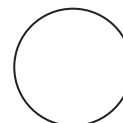
Name \_\_\_\_\_

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- **Behind** the elephant, draw a shape with 4 straight sides that are exactly the same length. Color it blue.
- **Above** the elephant, draw a shape with no corners. Color it yellow.
- **In front of** the elephant, draw a shape with 3 straight sides. Color it green.
- **Below** the elephant, draw a shape with 4 sides, 2 long and 2 short. Color it red.
- **Below** the elephant, draw a shape with 6 corners. Color it orange.

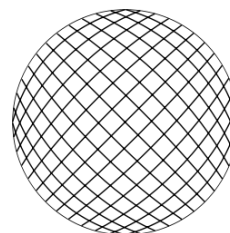
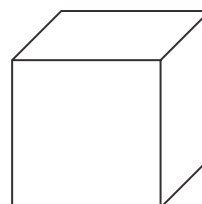
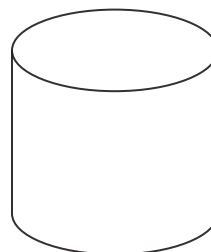
On the back of your paper, draw 1 hexagon and 4 triangles.  
How many shapes did you draw? Put your answer in the circle.



Name \_\_\_\_\_

Date \_\_\_\_\_

Match these objects and solids by drawing a line with your ruler from the object to the solid.

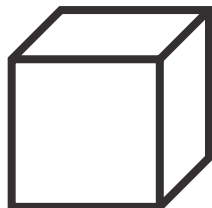
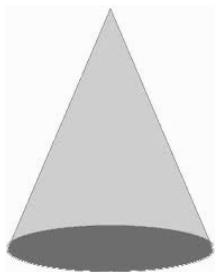
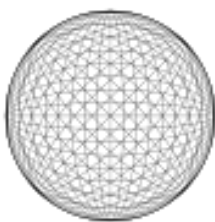
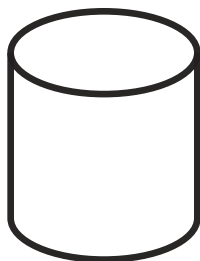


On the back of the paper, draw solid shapes that you see in the classroom.

Name \_\_\_\_\_

Date \_\_\_\_\_

Find things in your house or in a magazine that look like these solids. Draw the solids or cut out and paste pictures from a magazine.





Name \_\_\_\_\_

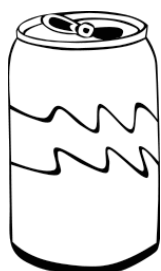
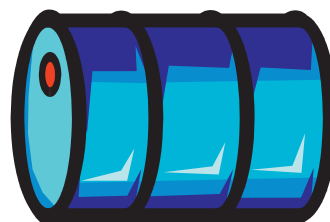
Date \_\_\_\_\_

Circle the cylinders with red.

Circle the cubes with yellow.

Circle the cones with green.

Circle the spheres with blue.



Name \_\_\_\_\_

Date \_\_\_\_\_

Cut one set of solid shapes. Sort the 4 solid shapes. Paste onto the chart.

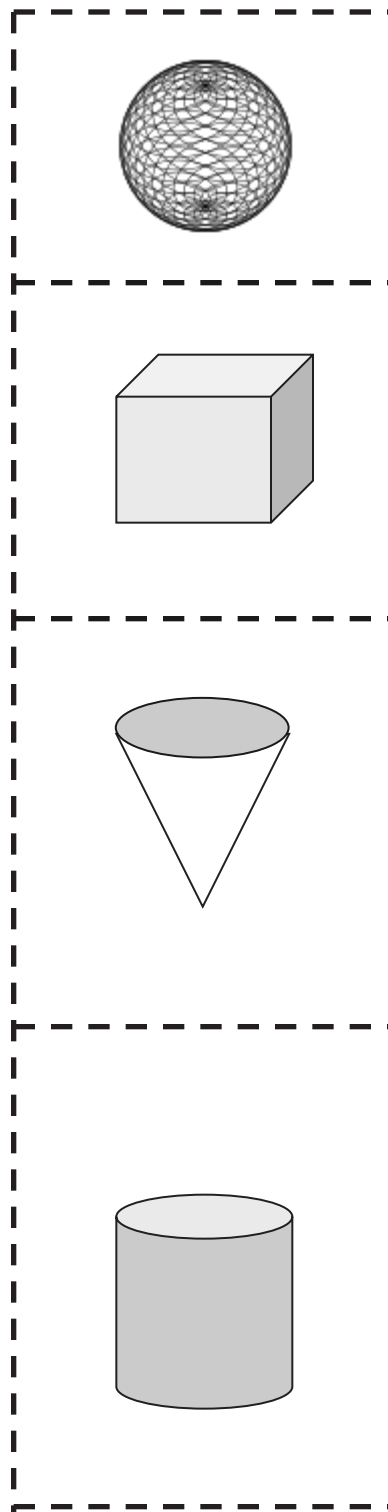
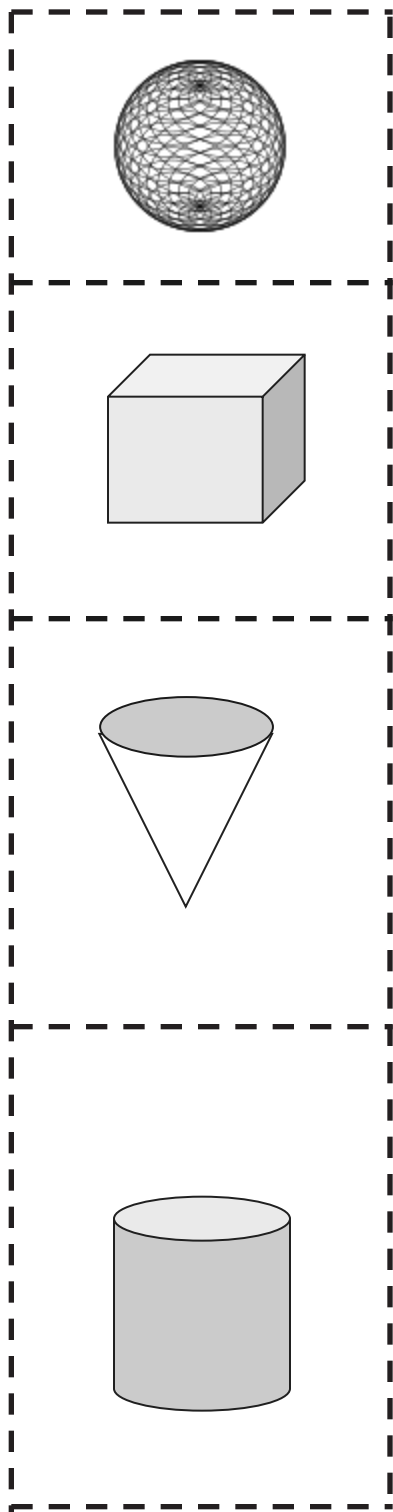
These have corners.

These do not have corners.

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Cut the other set of solid shapes, and make a rule for how you sorted them. Paste onto the chart.

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Name \_\_\_\_\_

Date \_\_\_\_\_



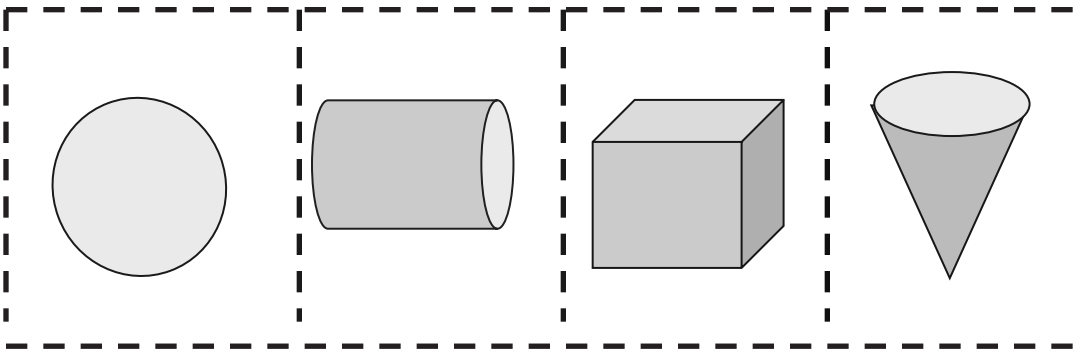
Directions: Read to students.

Paste the sphere **above** the train.

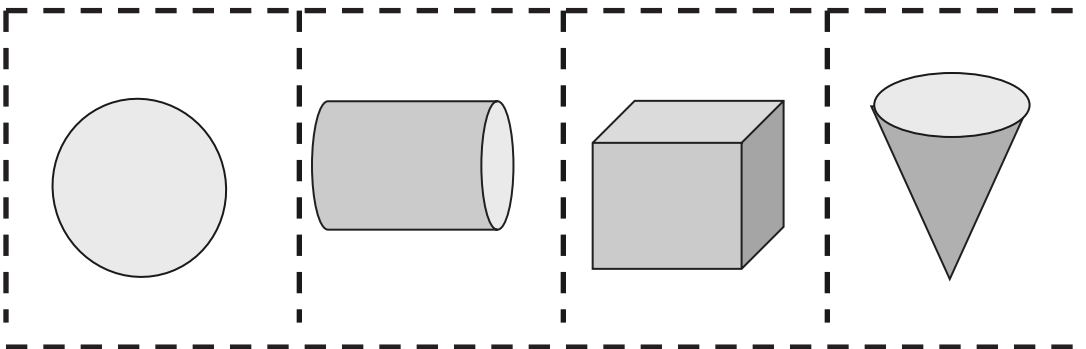
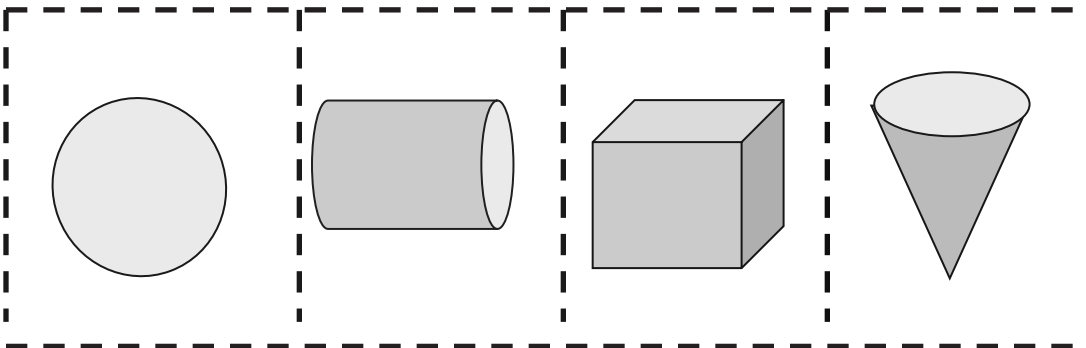
Paste the cube **behind** the train.

Paste the cylinder **in front of** the train.

Paste the cone **below** the train.



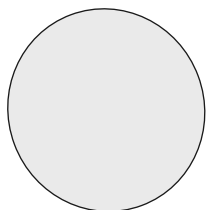
Provide one  
strip for  
every student.



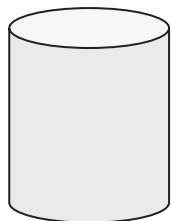
Name \_\_\_\_\_

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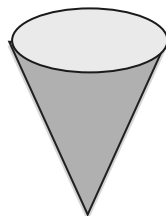
Tell someone at home the names of each solid shape.



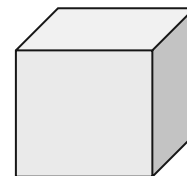
Sphere



Cylinder



Cone



Cube



Color the car **beside** the stop sign green.

Circle the **next** car with blue.

Color the car **behind** the circled car red.

Draw a road **below** the cars.

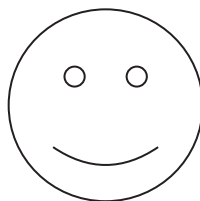
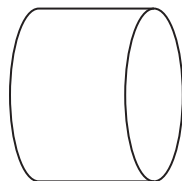
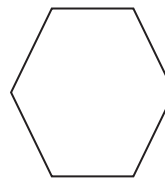
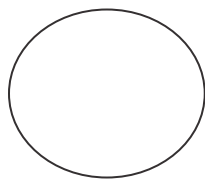
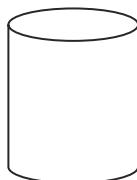
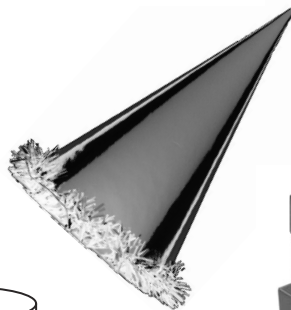
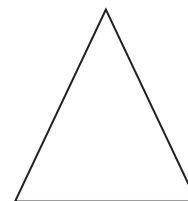
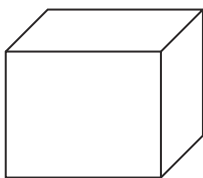
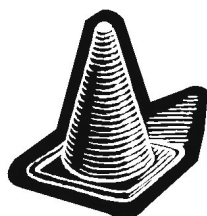
Draw a policeman **in front of** the cars.

Draw a sun **above** the cars.

Name \_\_\_\_\_

Date \_\_\_\_\_

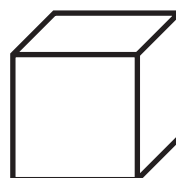
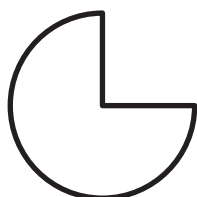
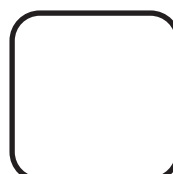
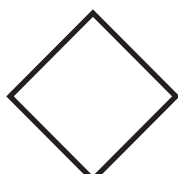
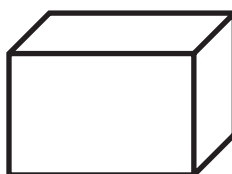
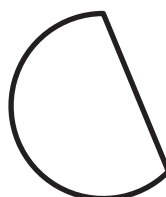
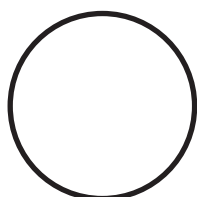
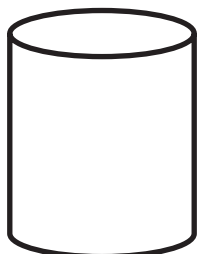
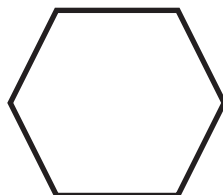
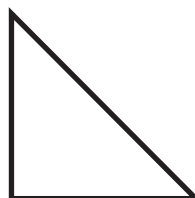
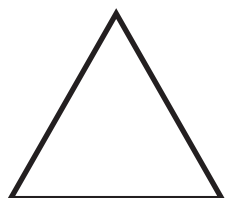
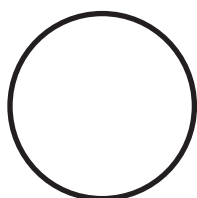
Circle the pictures of the flat shapes with red. Circle the pictures of the solid shapes with green.



Name \_\_\_\_\_

Date \_\_\_\_\_

In each row, circle the one that doesn't belong. Explain your choice to a grown-up.





Name \_\_\_\_\_

Date \_\_\_\_\_

***Shape Up Your Kitchen!***

Search your kitchen to see what shapes and solids you can find. Make a kitchen-shaped collage by drawing the shapes that you see and by tracing the faces of the solids that you find. Color your collage.

Name \_\_\_\_\_

Date \_\_\_\_\_

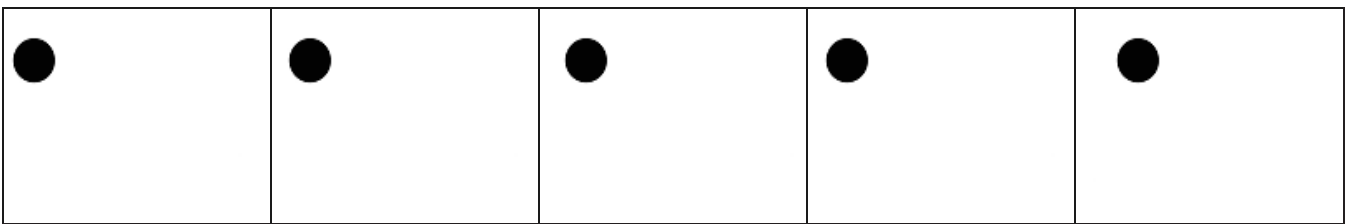
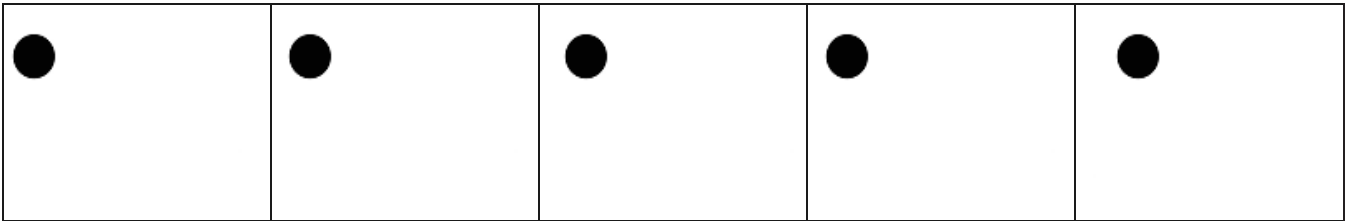
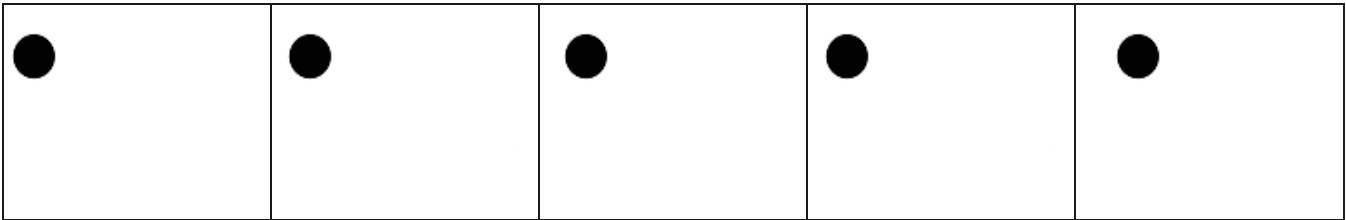
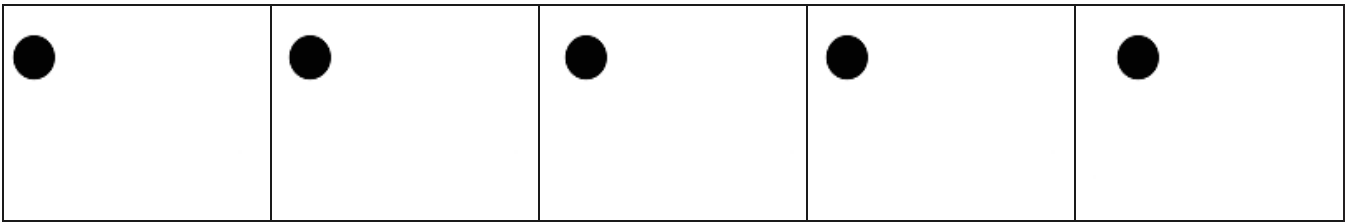
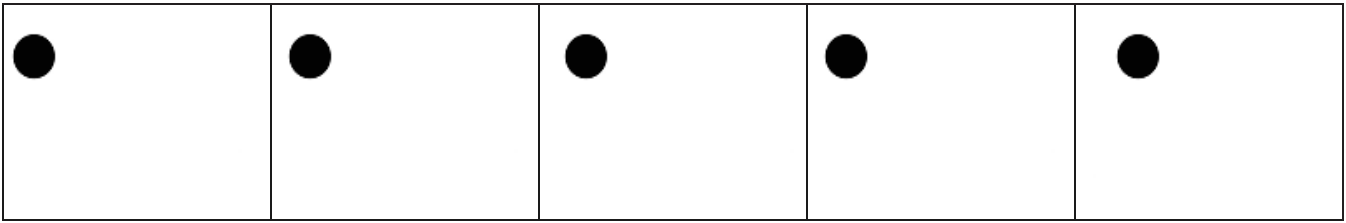
These are ( \_\_\_\_ ).

These are not ( \_\_\_\_ ).

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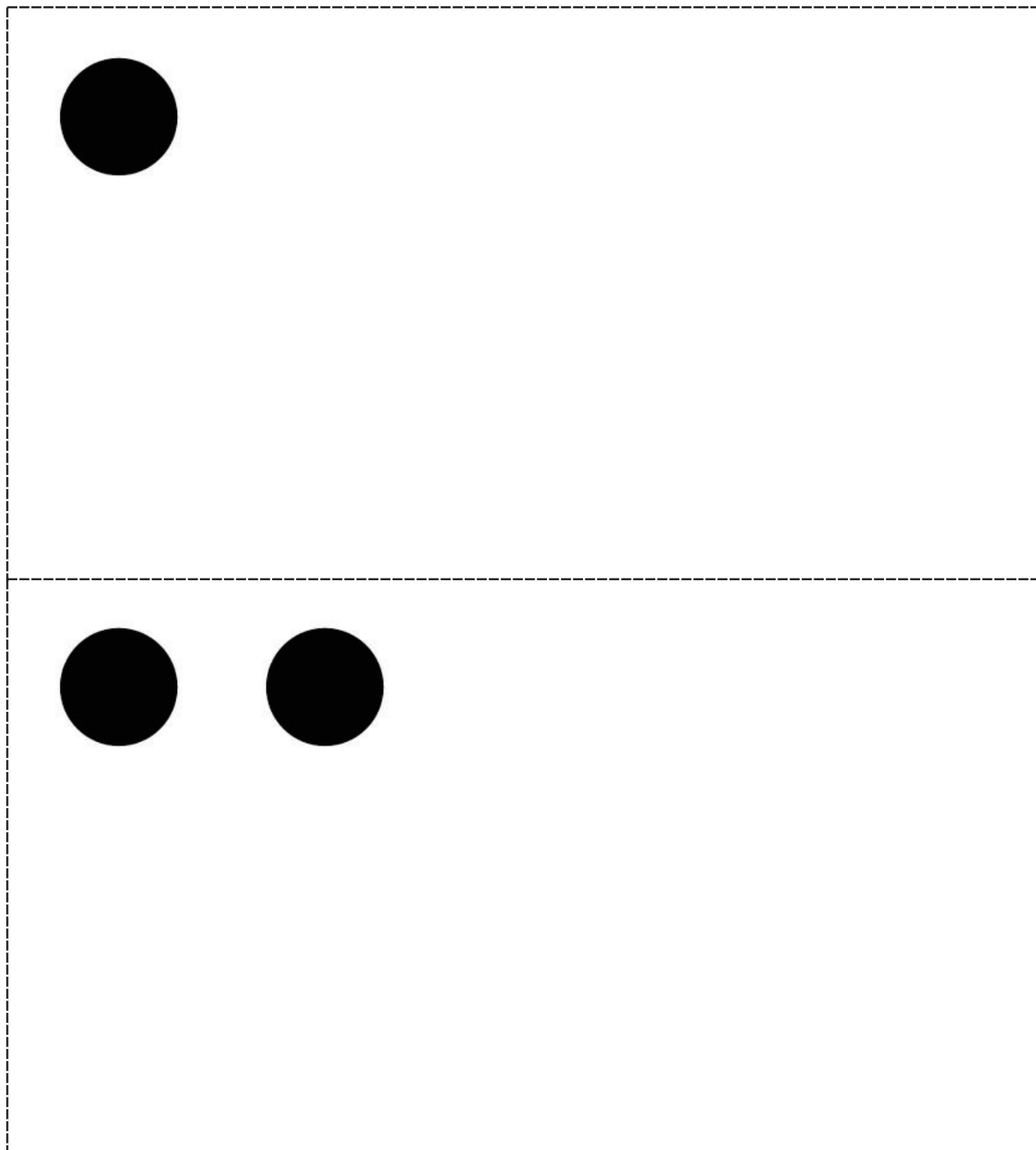
work mat

**Cut Out Packet**

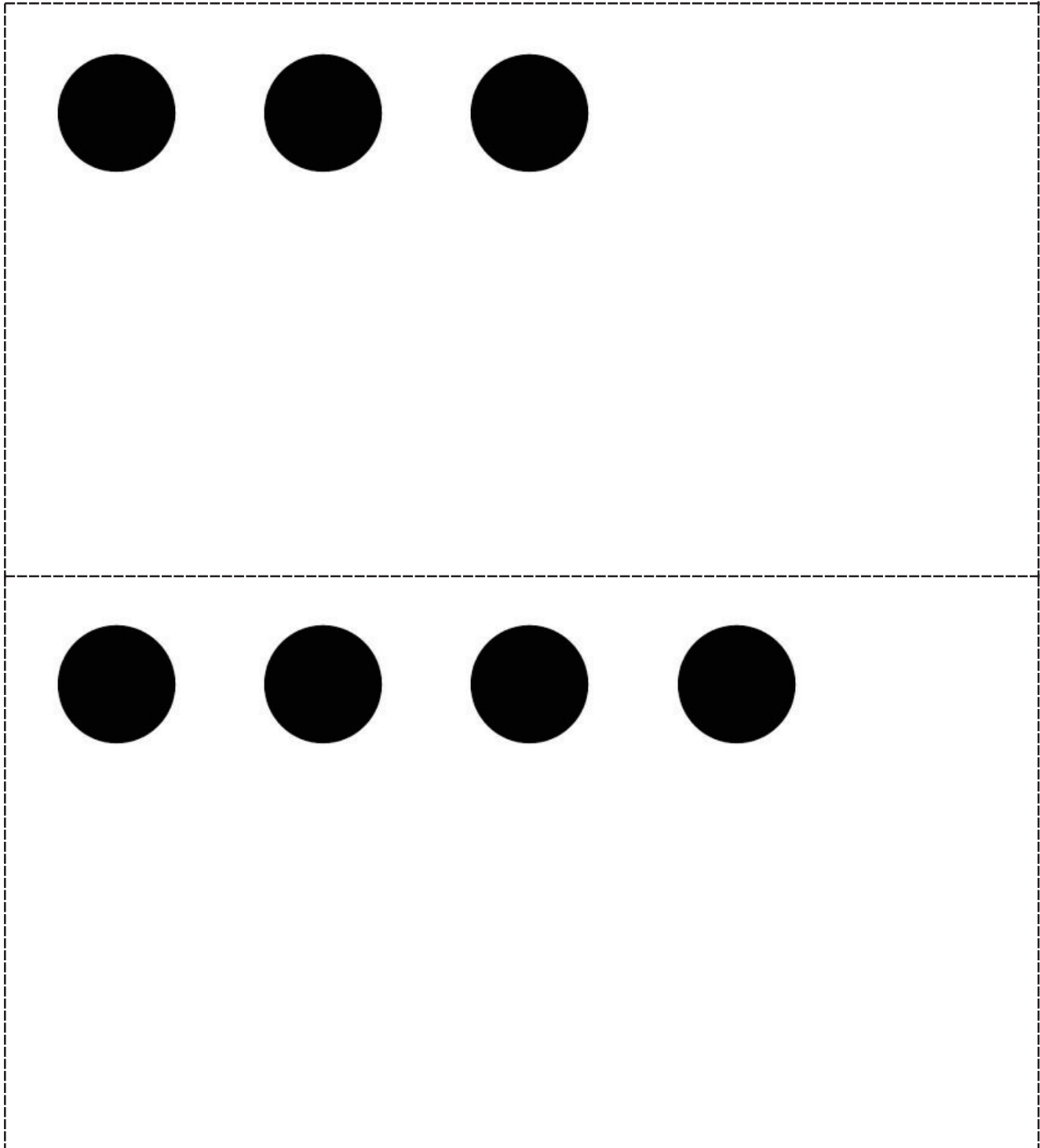


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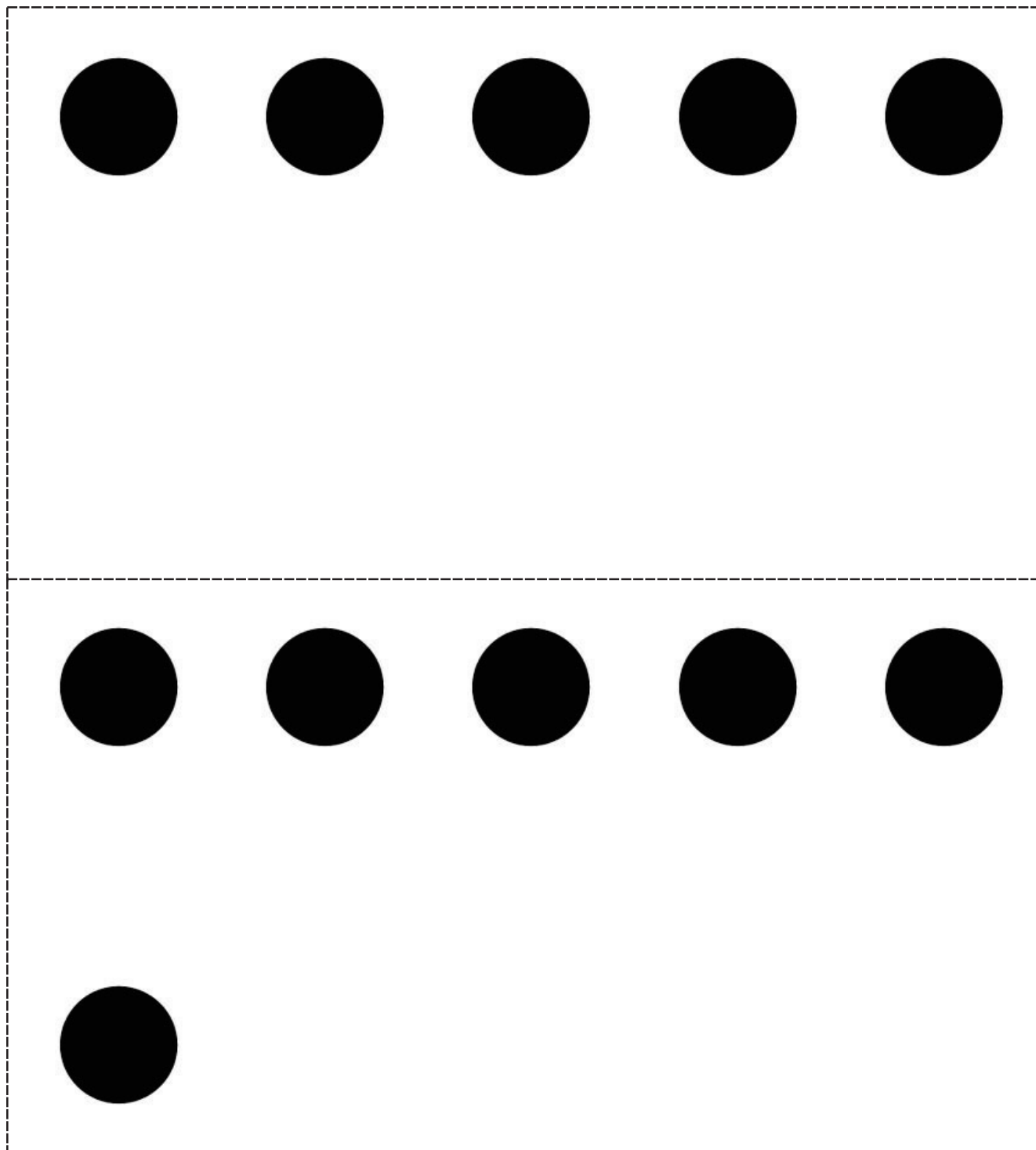
5-group mat



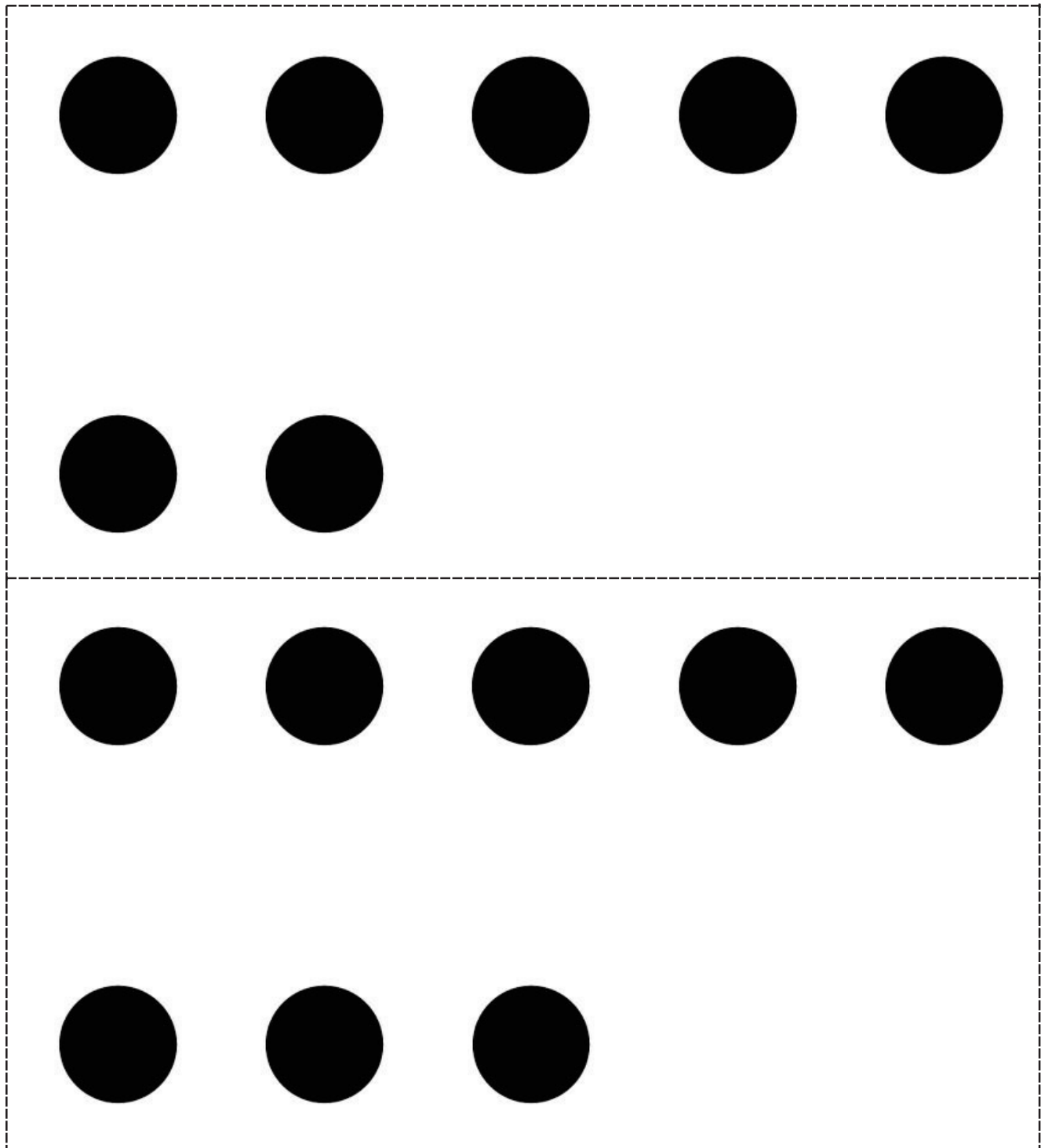
large 5-group cards (Copy on card stock, and cut. Save full set.)



large 5-group cards (Copy on card stock, and cut. Save full set.)

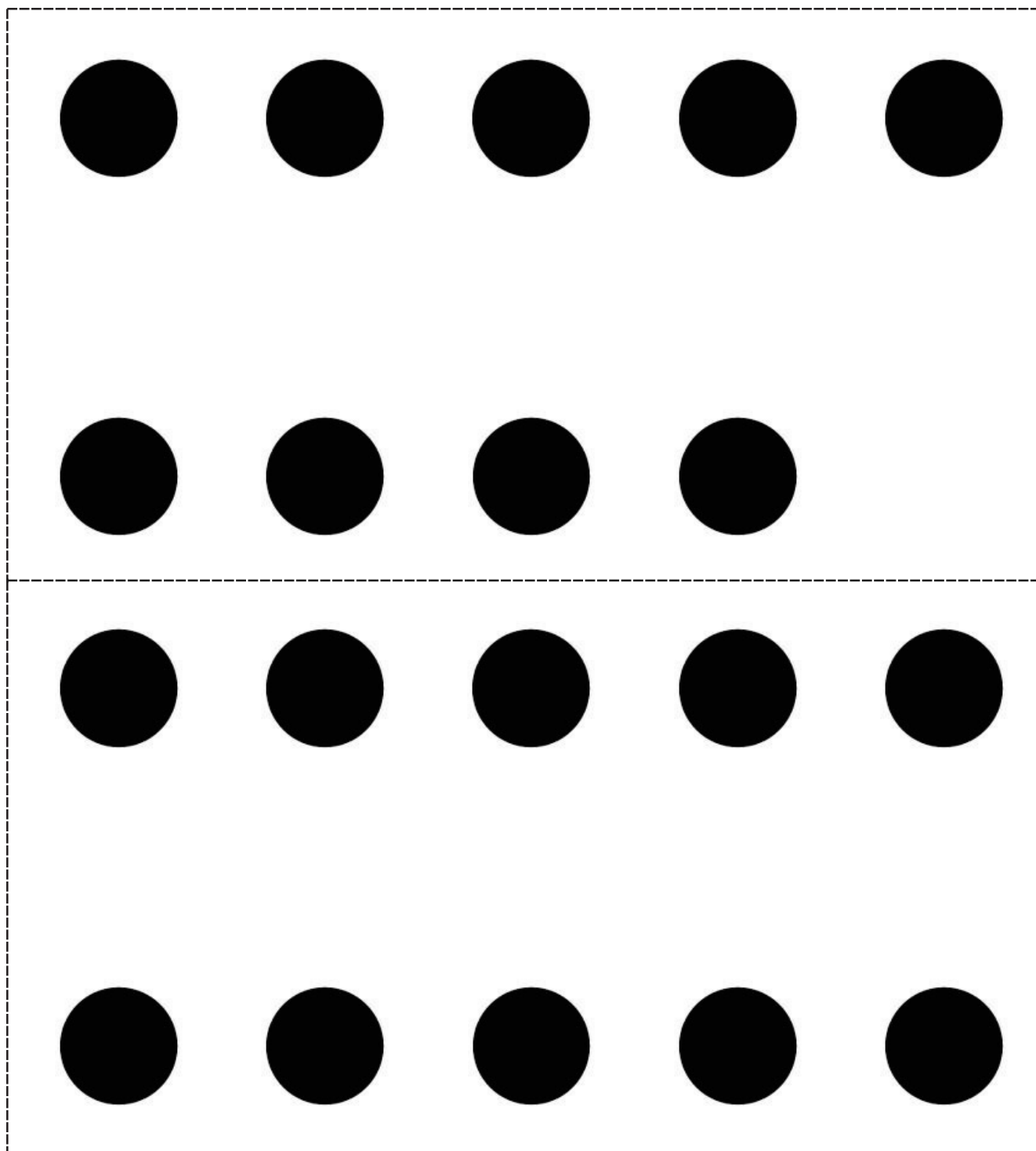


large 5-group cards (Copy on card stock, and cut. Save full set.)

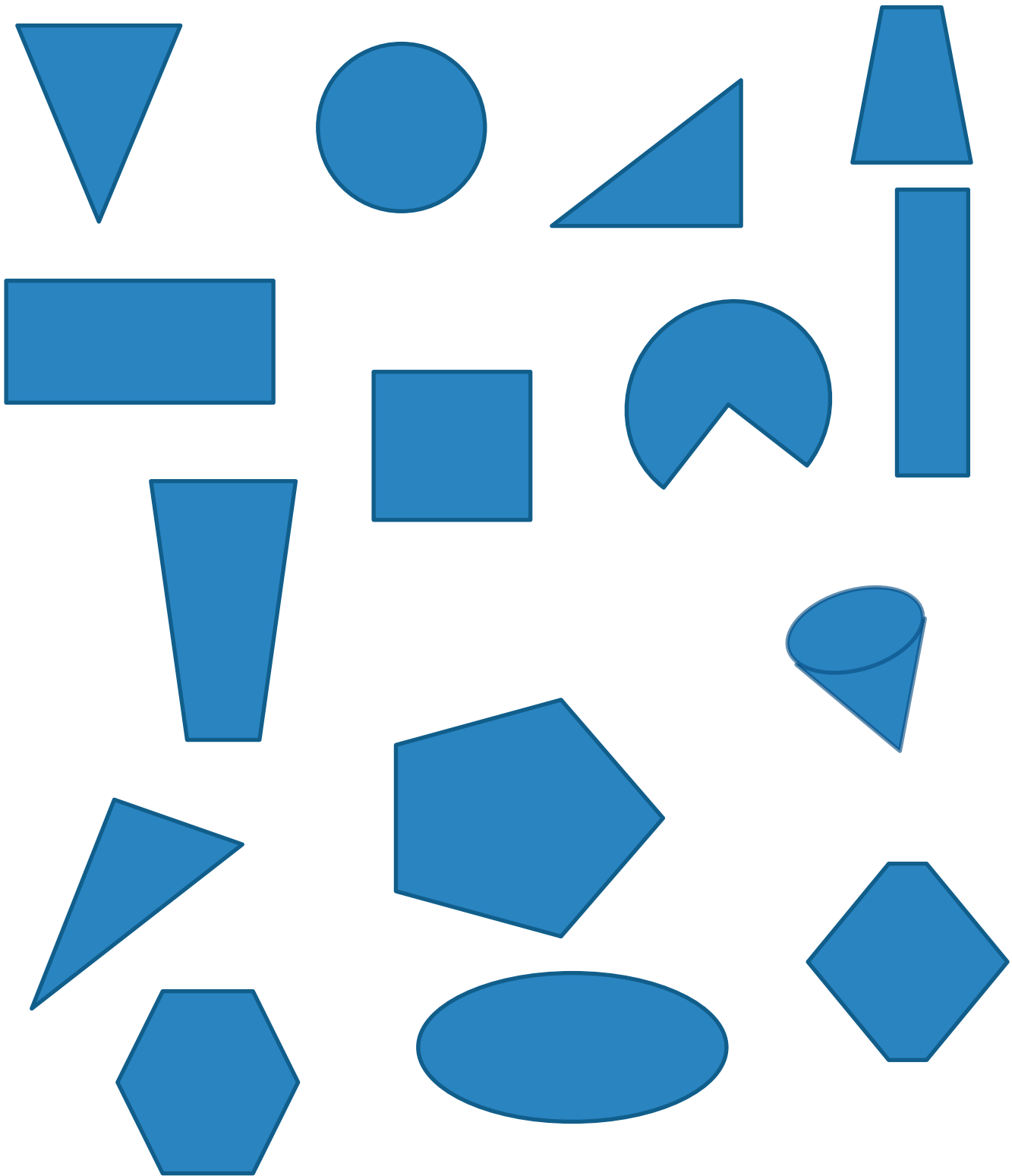


large 5-group cards (Copy on card stock, and cut. Save full set.)

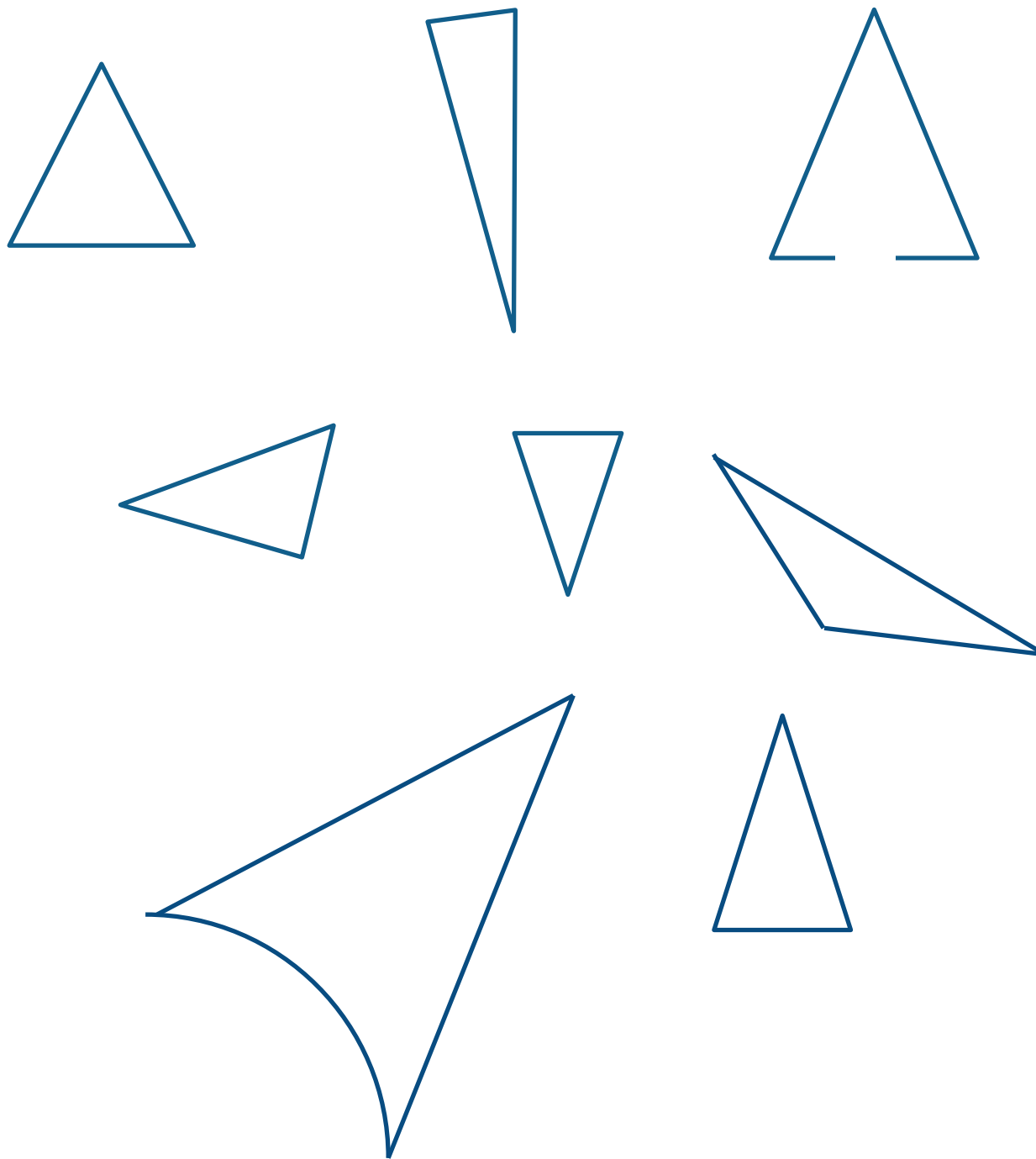




large 5-group cards (Copy on card stock, and cut. Save full set.)

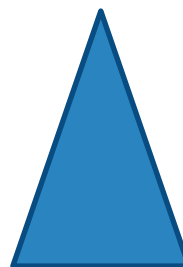
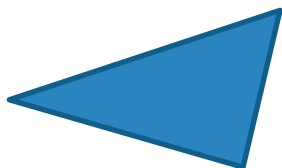
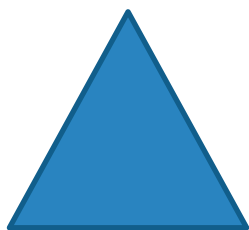


shapes



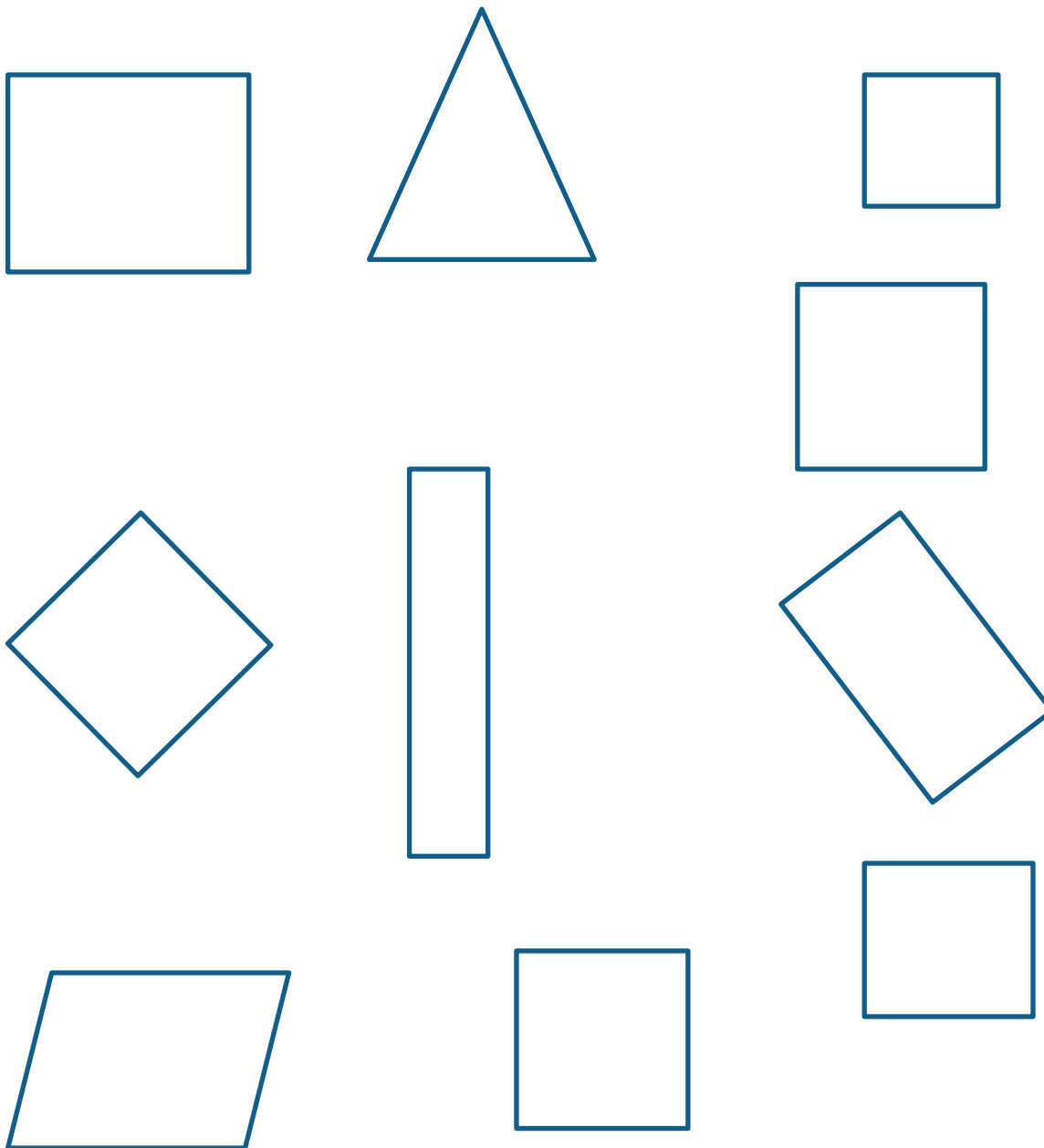
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shapes

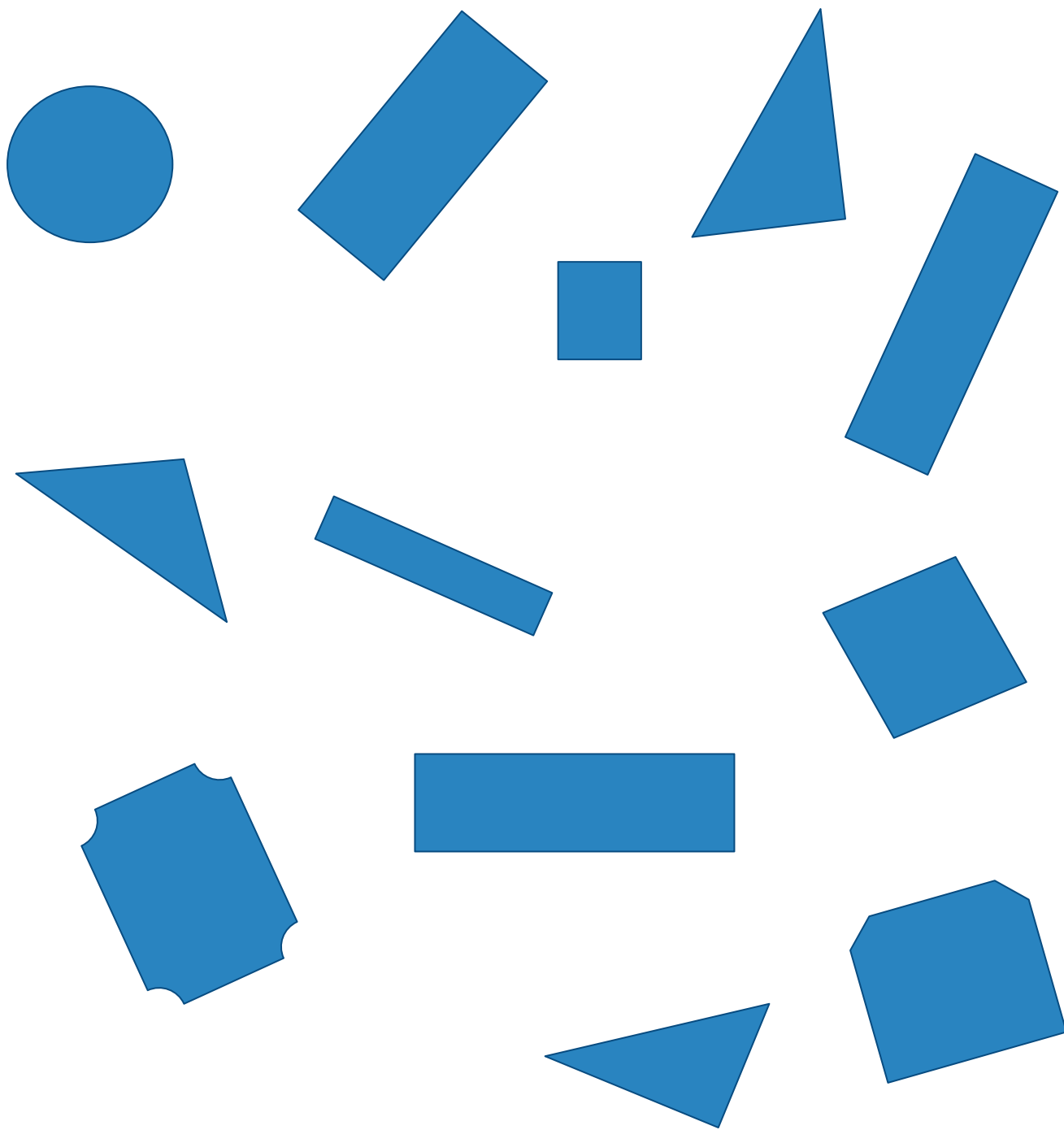


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shapes

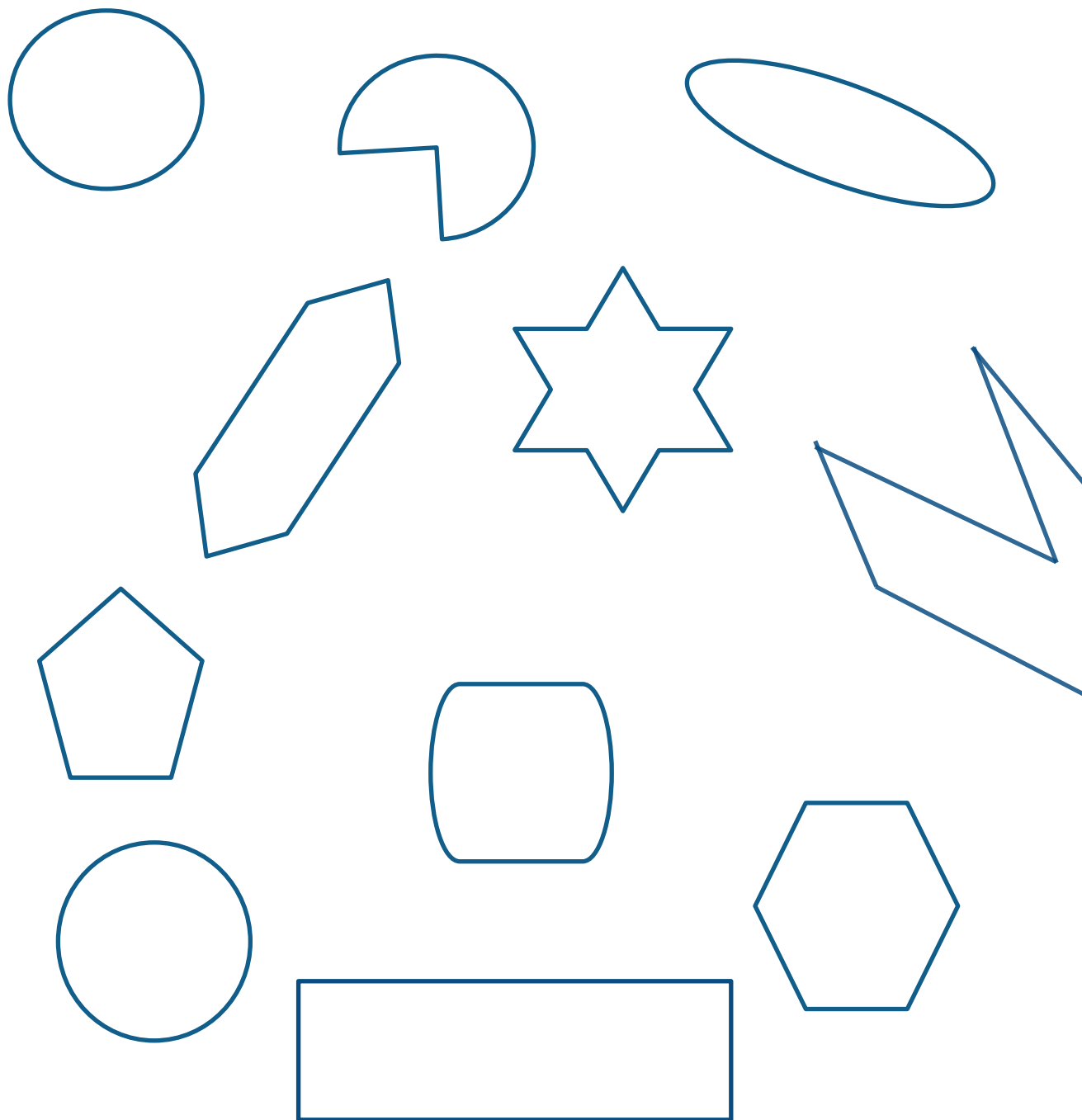


shapes

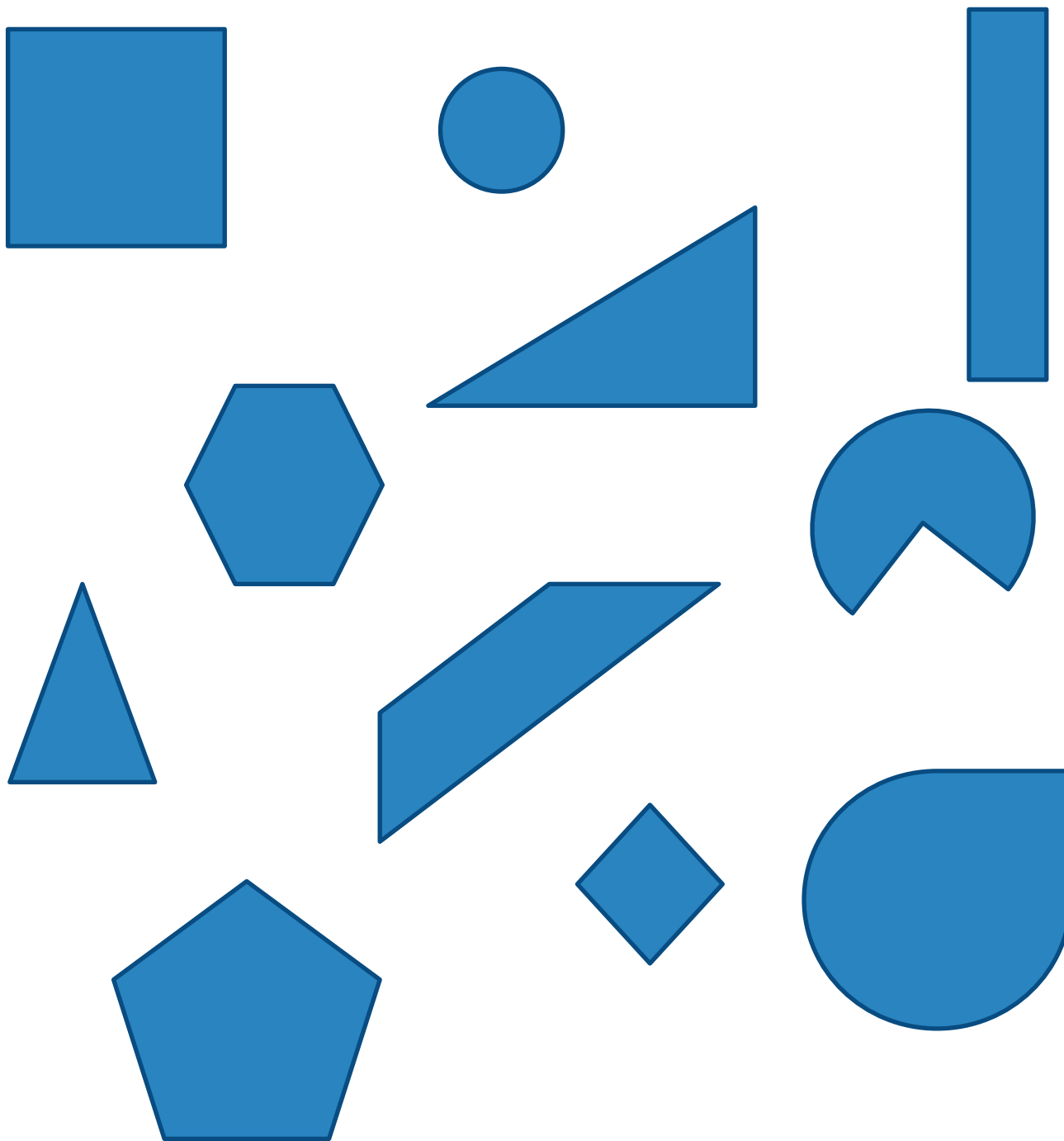


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paper shapes



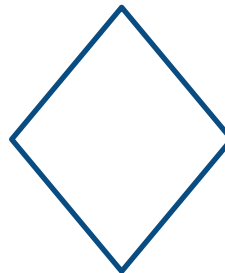
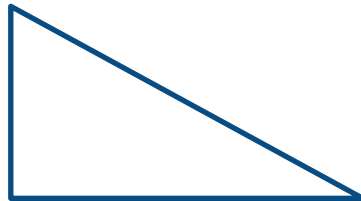
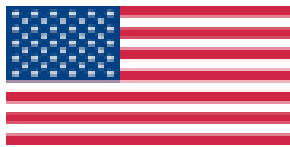
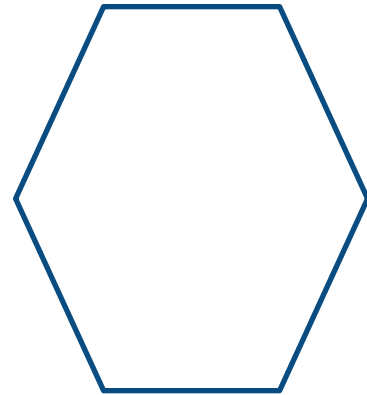
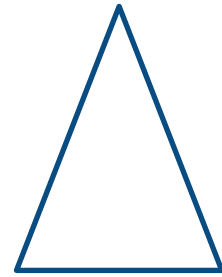
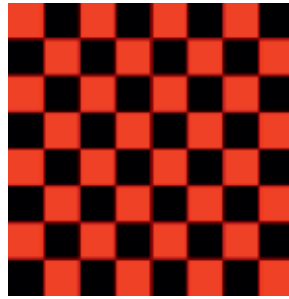
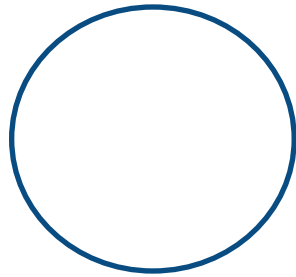
paper shapes



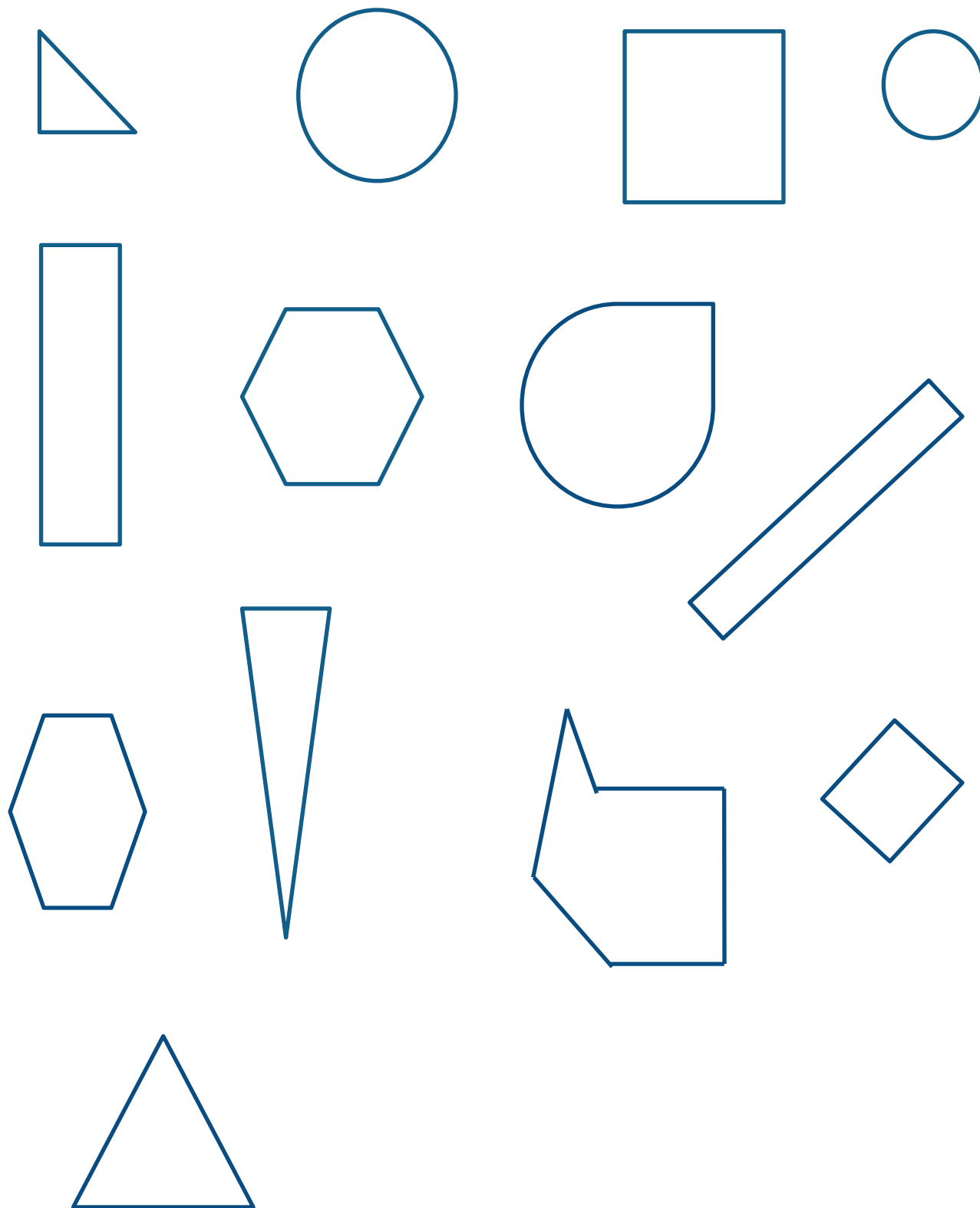
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shapes





shapes



shapes

1	2	3	4	5	6	7	8	9	10
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1	2	3	4	5	6	7	8	9	10
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1	2	3	4	5	6	7	8	9	10
---	---	---	---	---	---	---	---	---	----

1	2	3	4	5	6	7	8	9	10
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number path

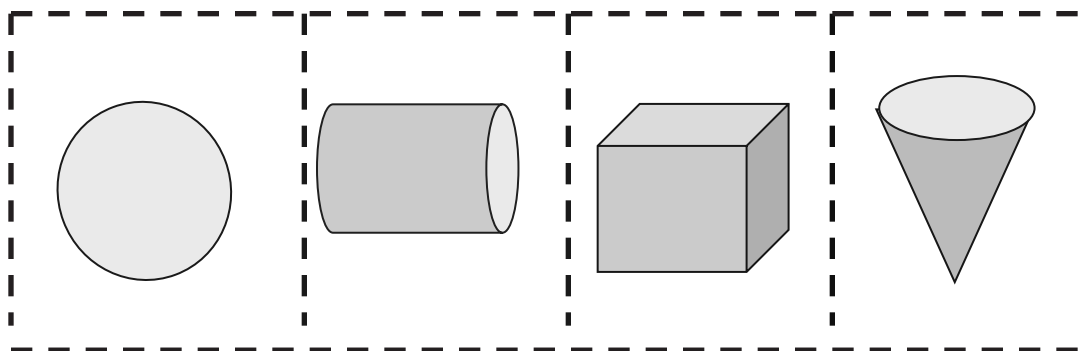
Directions: Read to students.

Paste the sphere **above** the train.

Paste the cube **behind** the train.

Paste the cylinder **in front of** the train.

Paste the cone **below** the train.



Provide one  
strip for  
every student.

