

# A Story of Units<sup>®</sup>

## Eureka Math<sup>™</sup>

### Grade PK, Module 1

## Student File\_A

*Contains copy-ready classwork  
as well as templates (including cut outs)*

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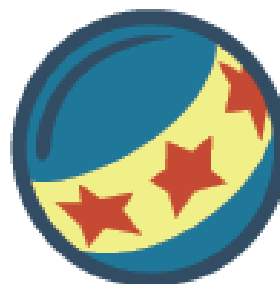
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Name \_\_\_\_\_

Date \_\_\_\_\_

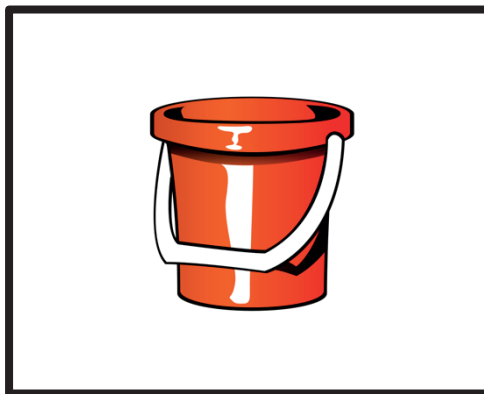
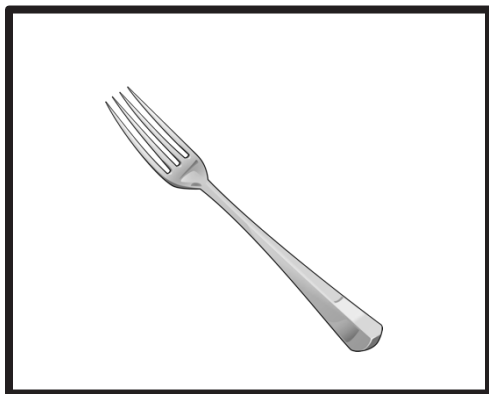
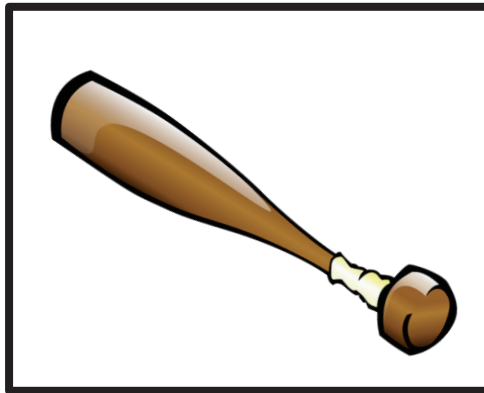
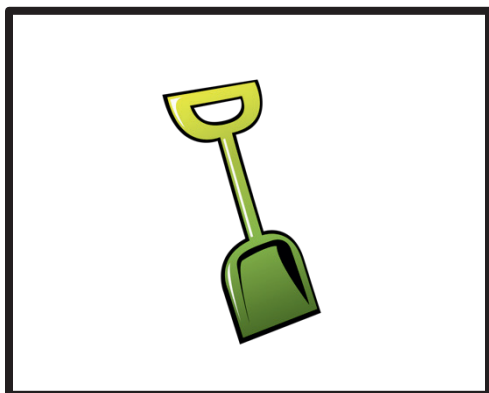
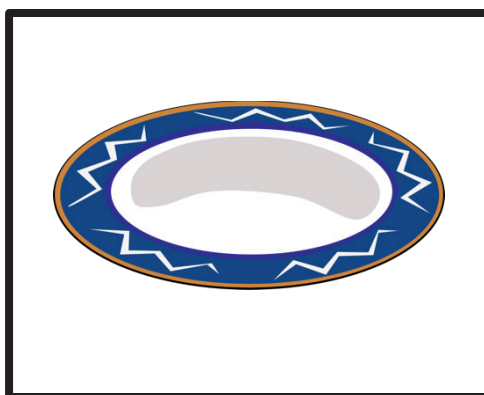
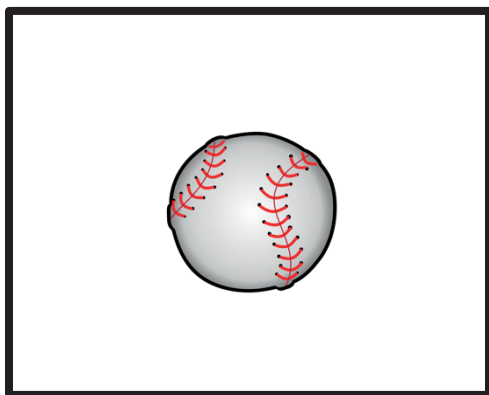
Point to the objects that match by making a line with your finger. Tell your partner how they are the same, but \_\_\_\_\_.



Name \_\_\_\_\_

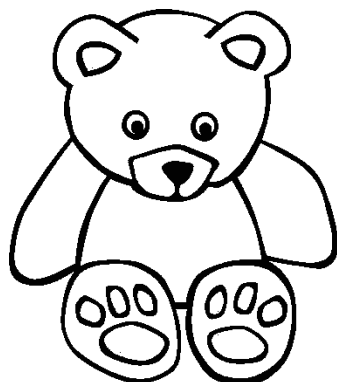
Date \_\_\_\_\_

Point to the objects that match by making a line with your finger. Tell your partner how you use them together.



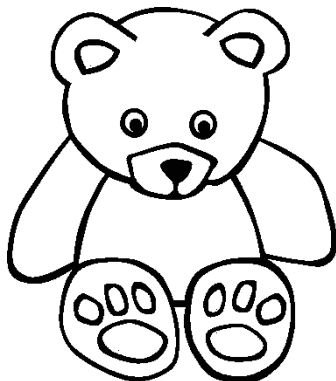
Name \_\_\_\_\_

Date \_\_\_\_\_



Name \_\_\_\_\_

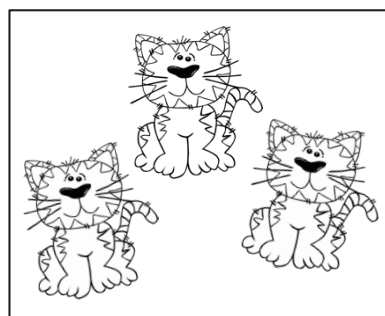
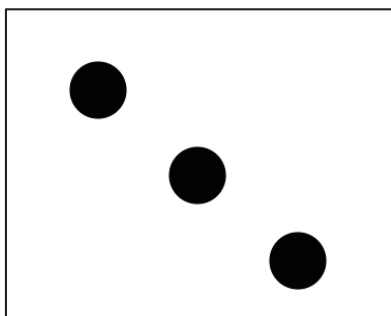
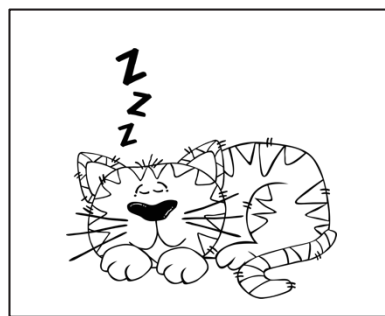
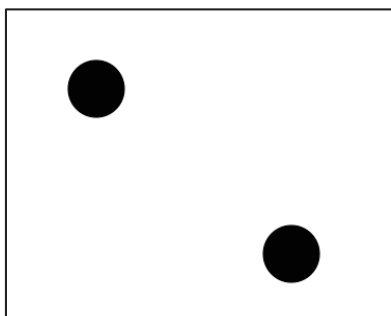
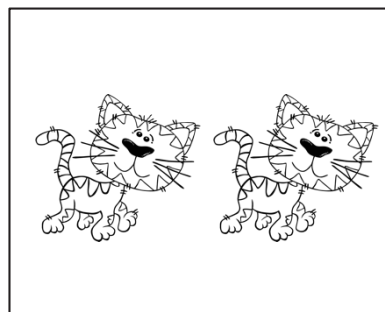
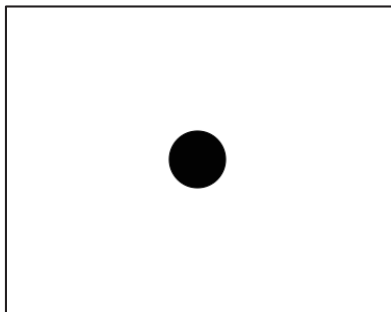
Date \_\_\_\_\_



Name \_\_\_\_\_

Date \_\_\_\_\_

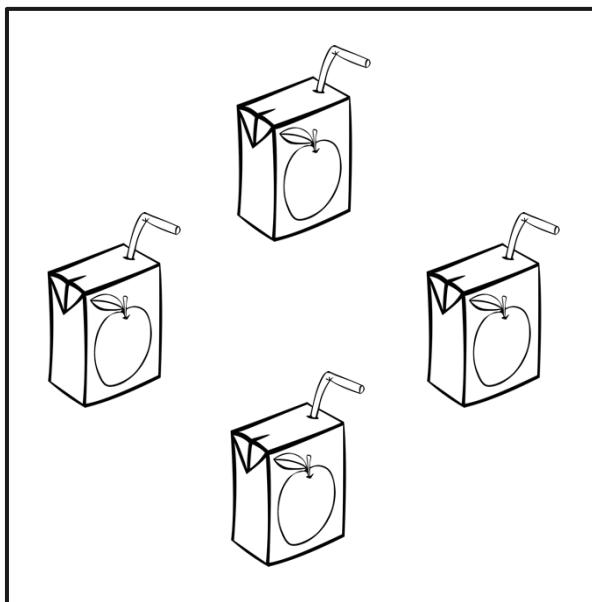
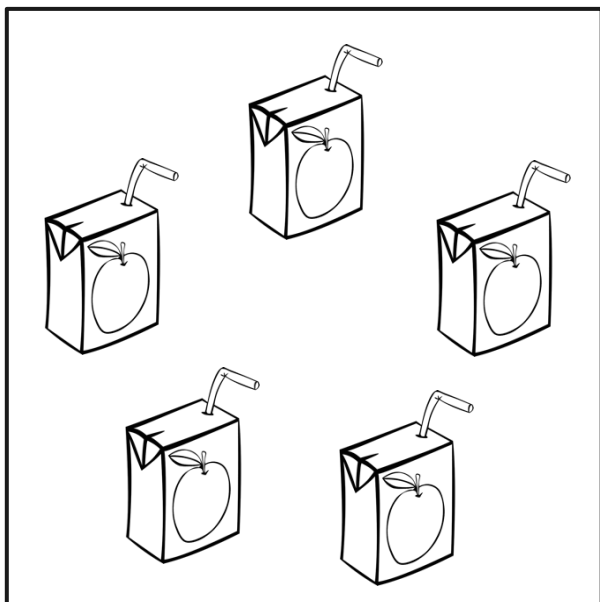
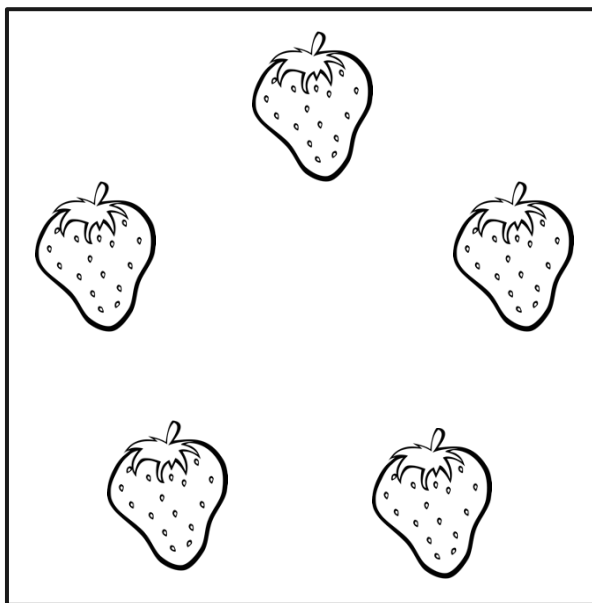
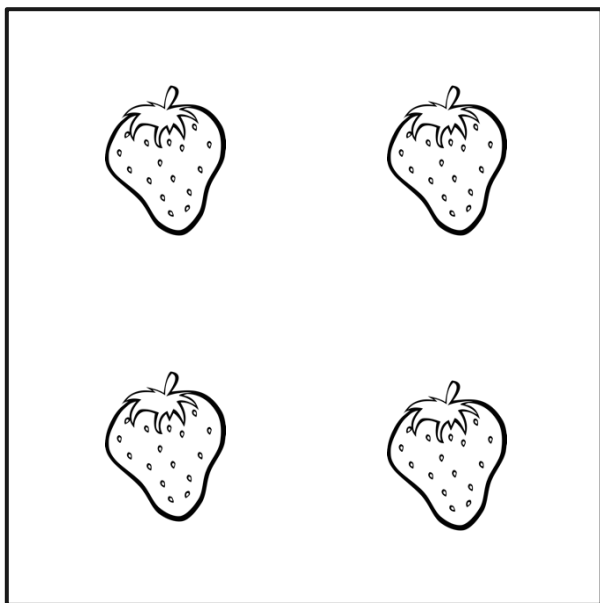
Point to the pictures that match by making a line with your finger. Tell your partner how many dots or cats you count.



Name \_\_\_\_\_

Date \_\_\_\_\_

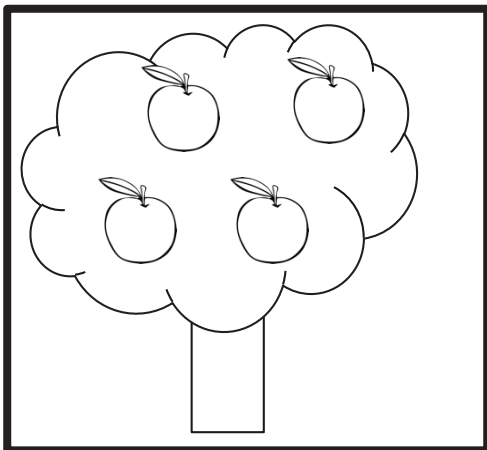
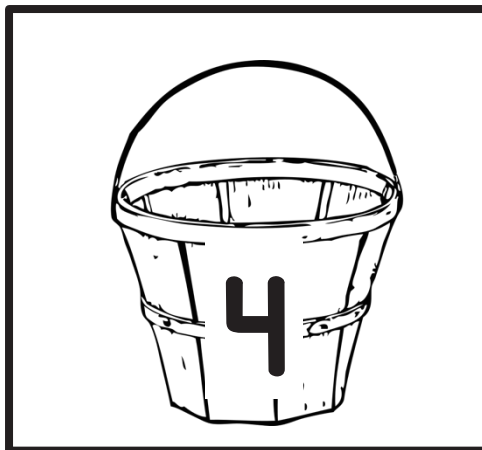
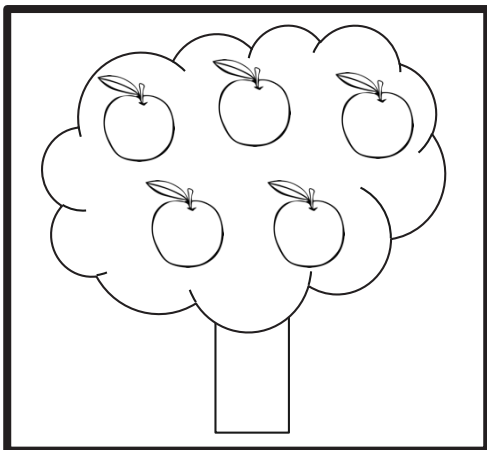
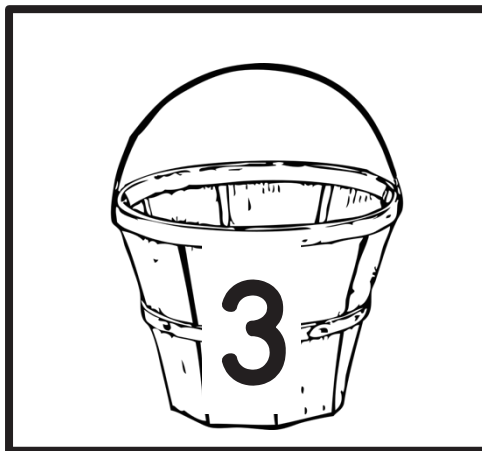
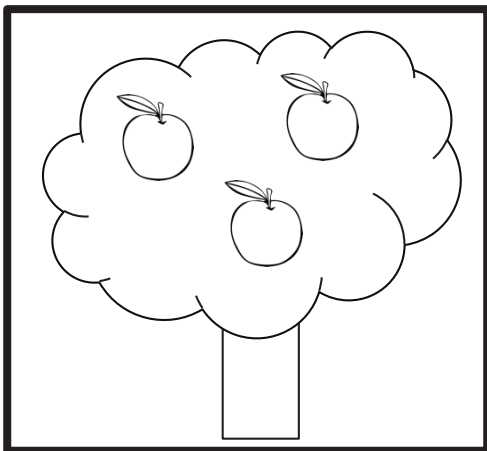
Touch and count. Color the sets that show 5.



Name \_\_\_\_\_

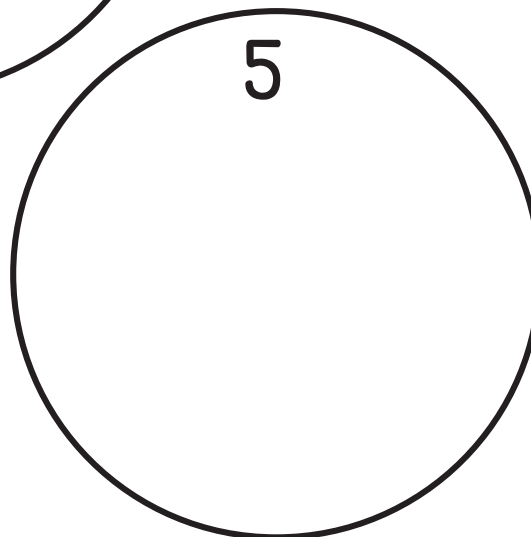
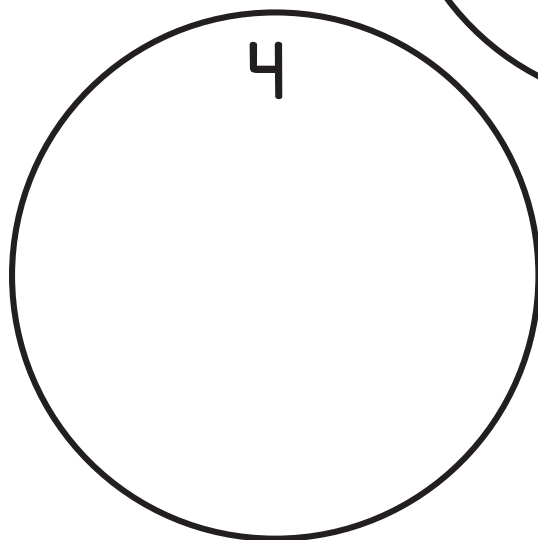
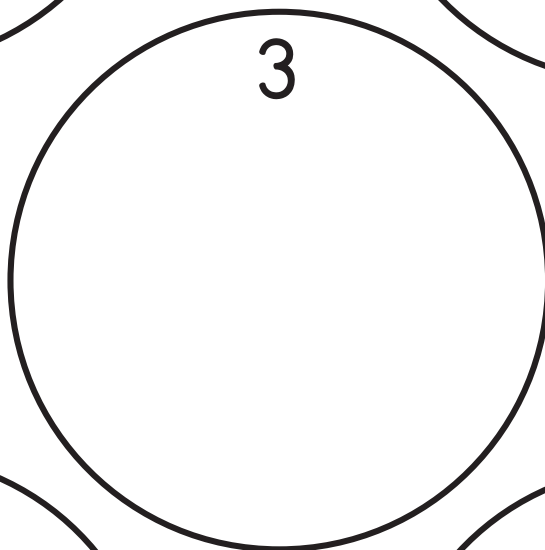
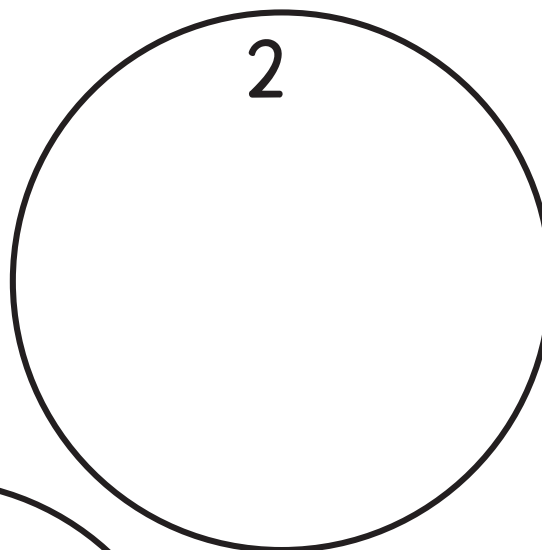
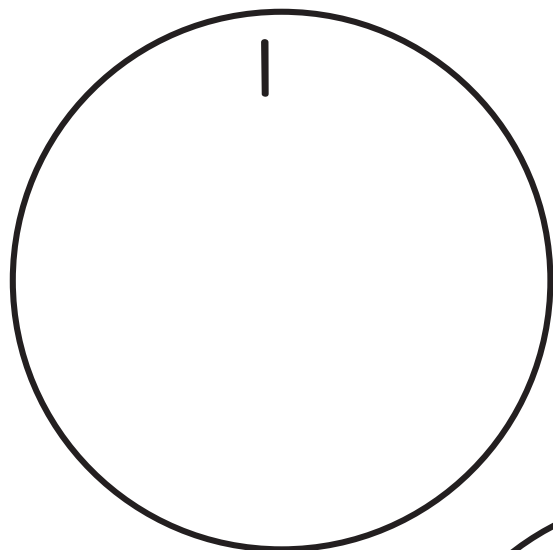
Date \_\_\_\_\_

Draw a line to match.



Name \_\_\_\_\_

Date \_\_\_\_\_





Name \_\_\_\_\_

Date \_\_\_\_\_

Put a sticker in each box to match the number.

1	2	3	4	5

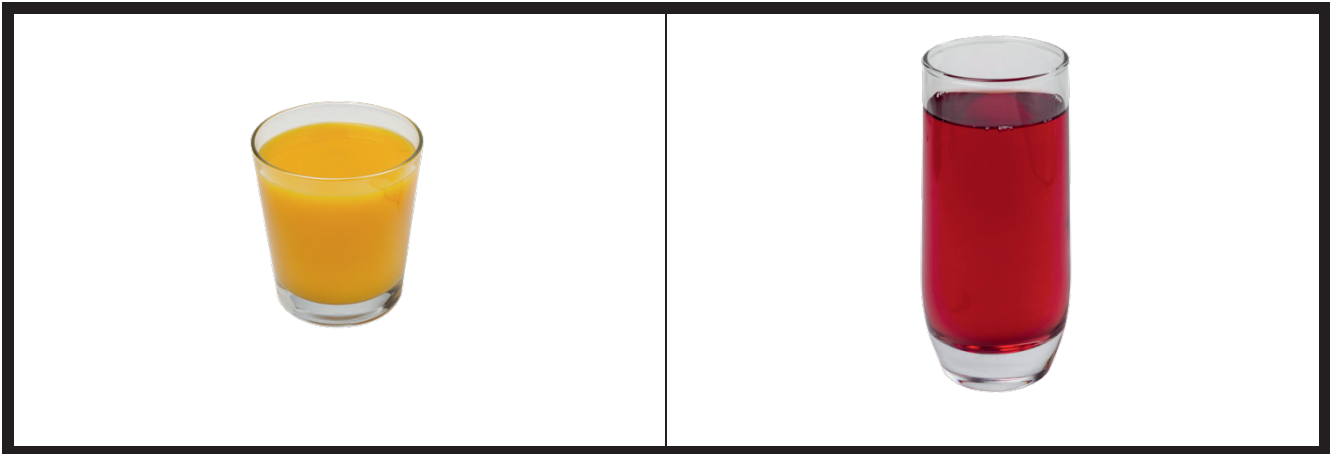
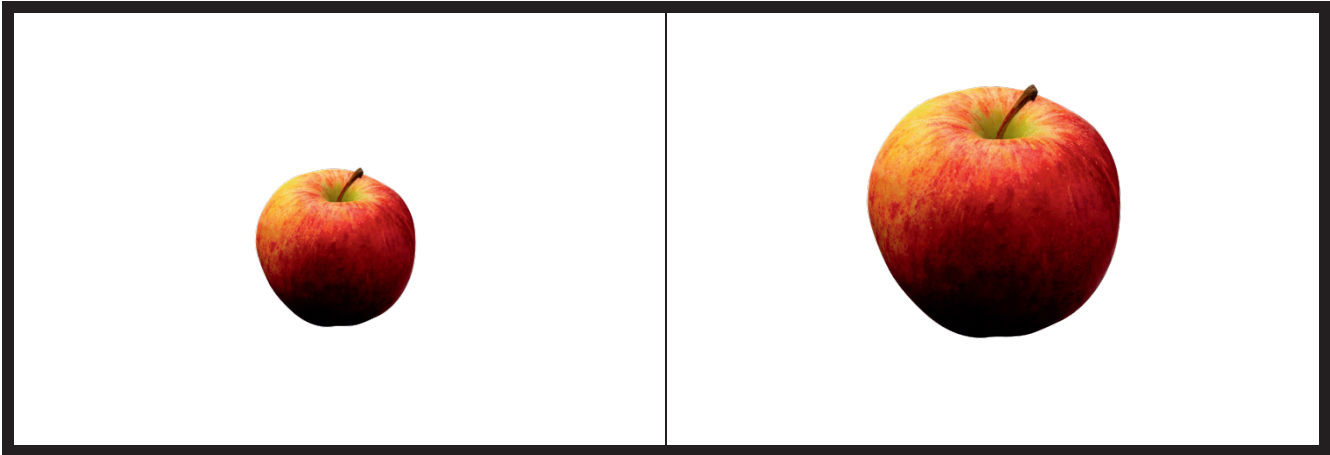
Name \_\_\_\_\_

Date \_\_\_\_\_

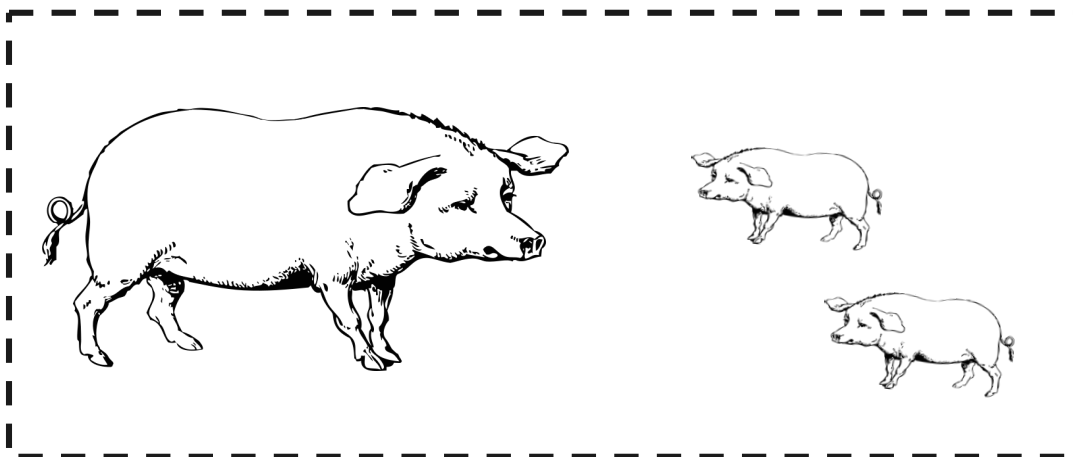
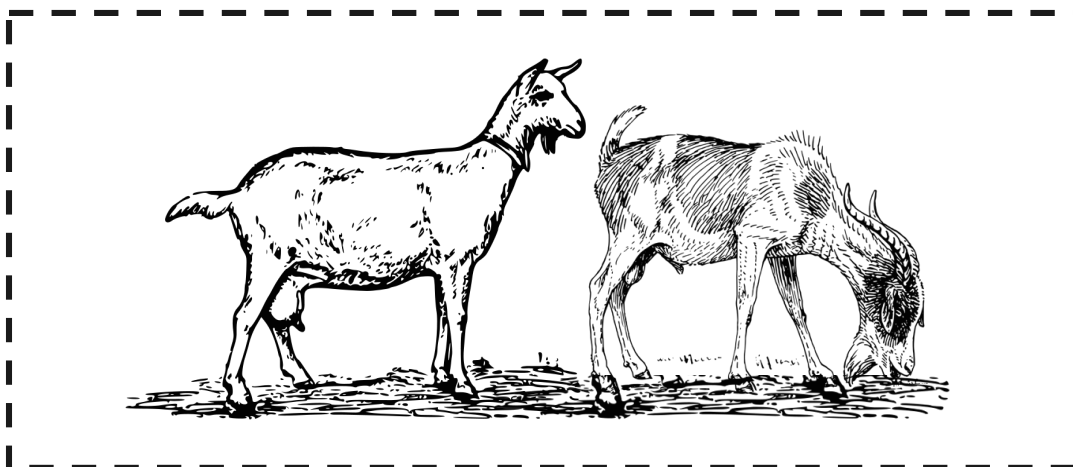
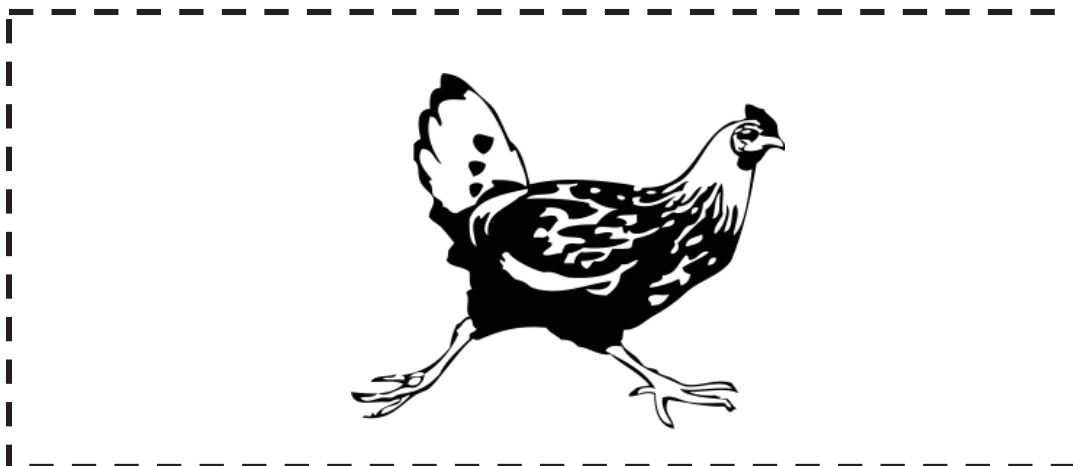
Put stickers in each box to match the number.

5	4	3	2	1

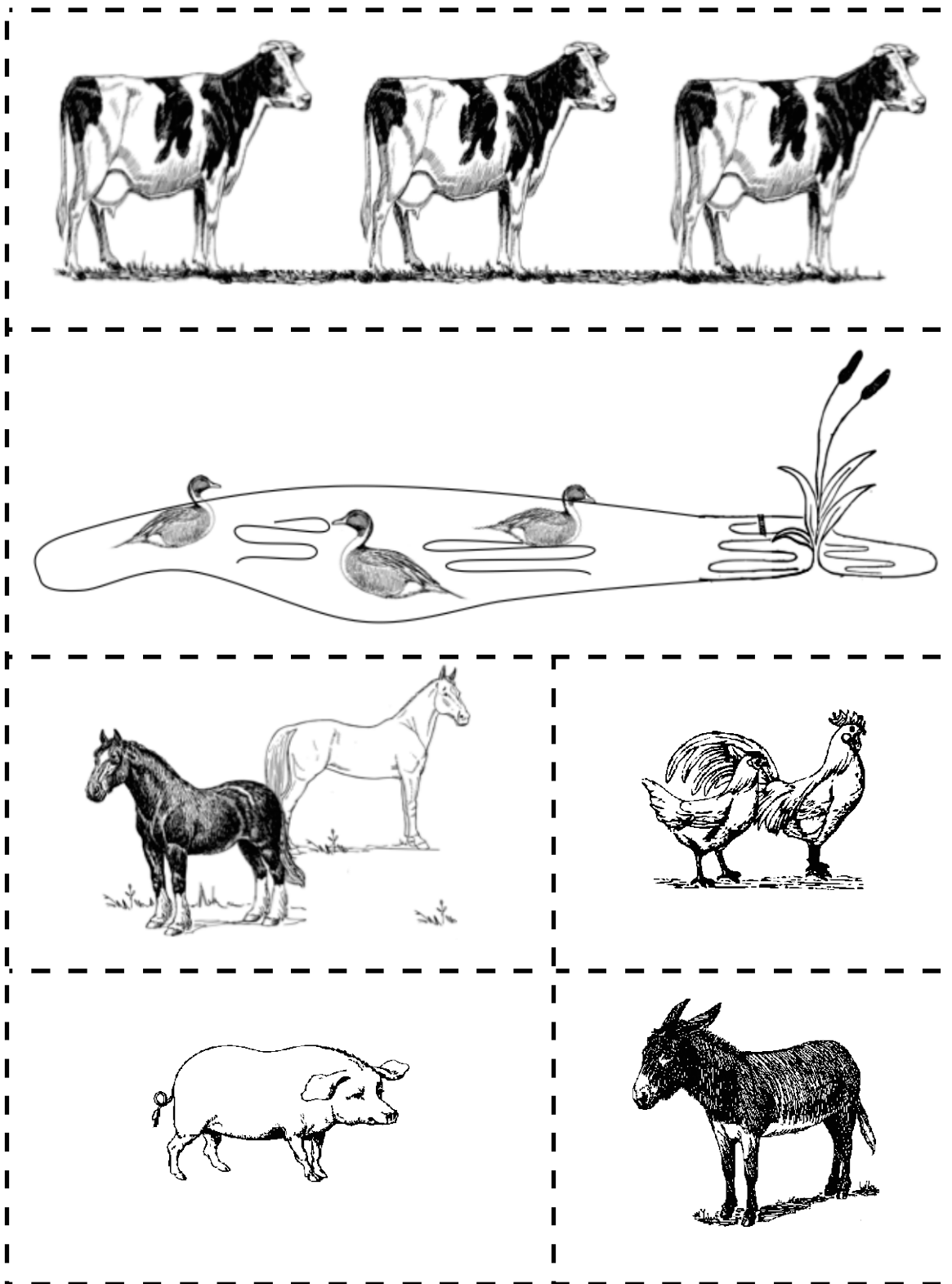
**Cut Out Packet**



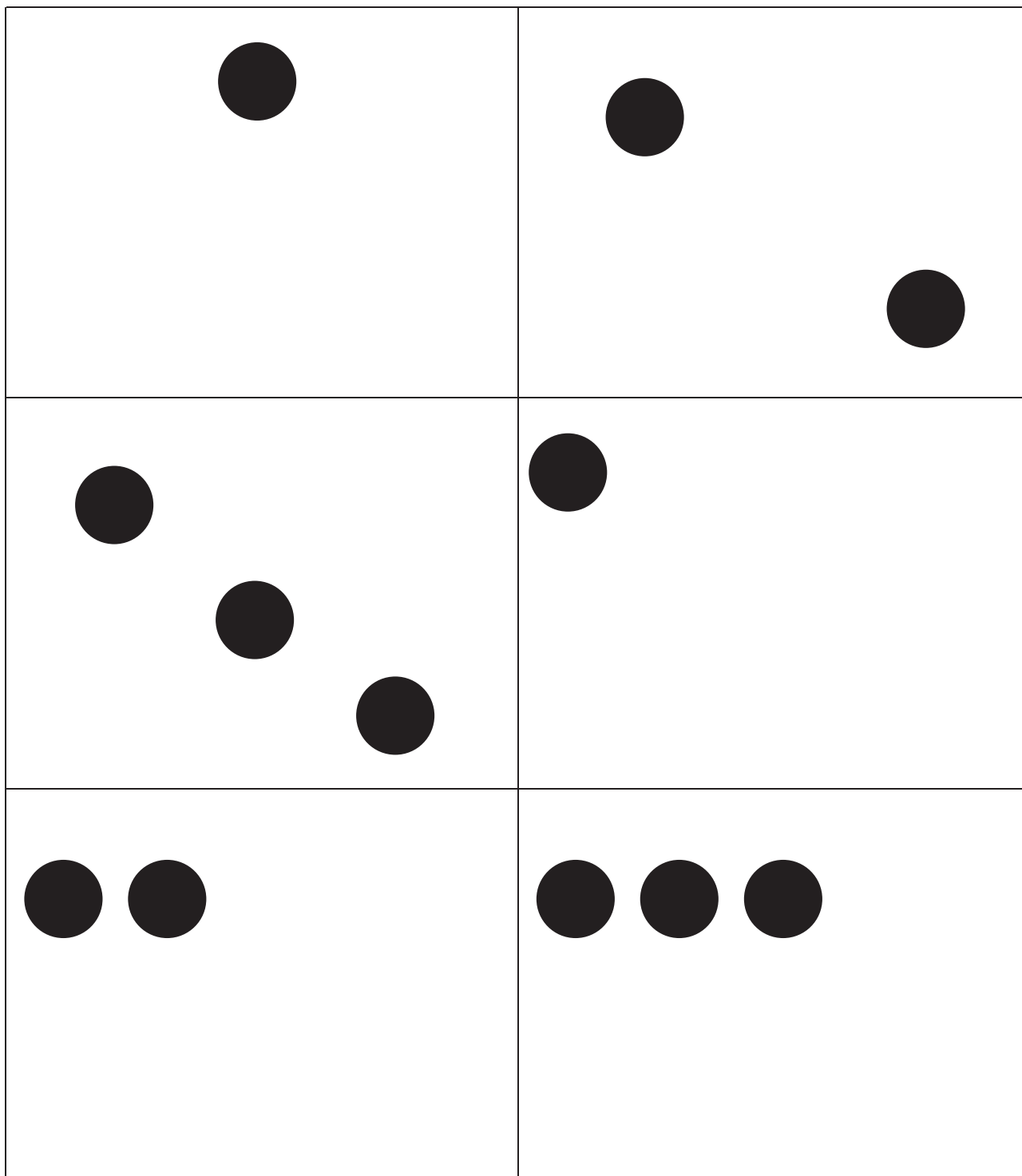
matching cards



farm animal pictures



farm animal cards



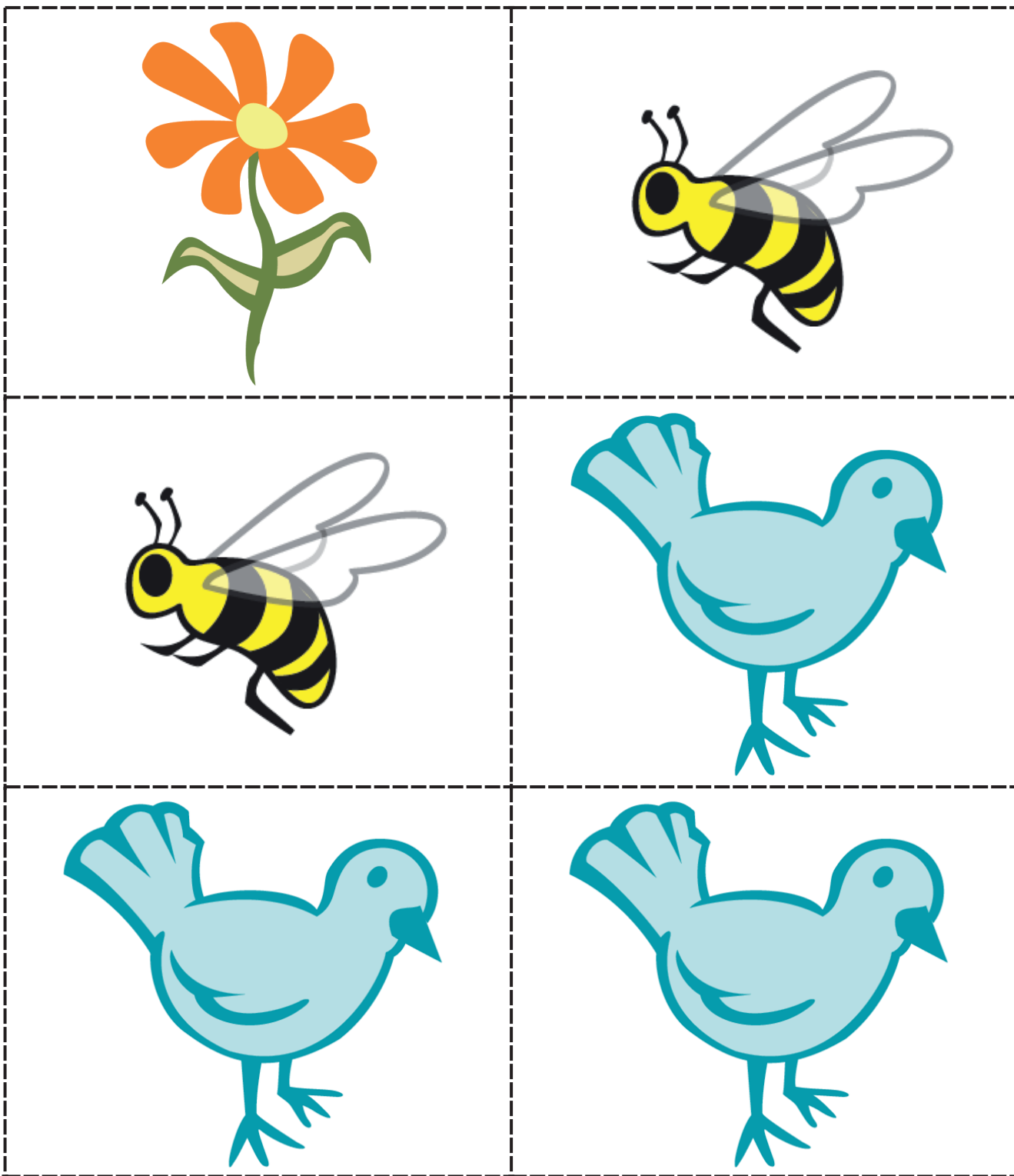
dot cards

A large dashed-line rectangle is divided into five horizontal strips of equal height. The strips are empty, providing space for students to draw or write. The dashed lines are black and clearly visible against the white background.

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blank 5-group strips



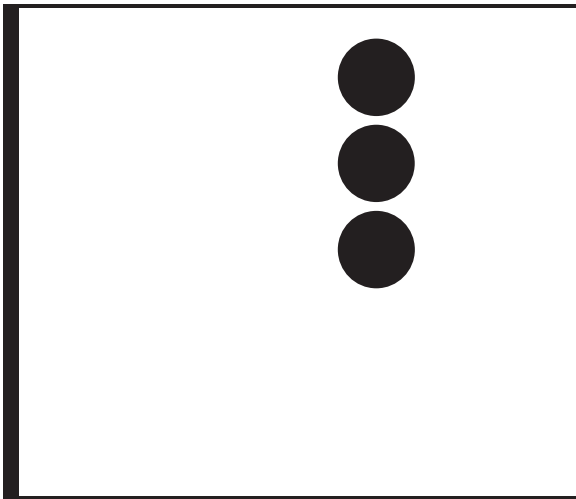
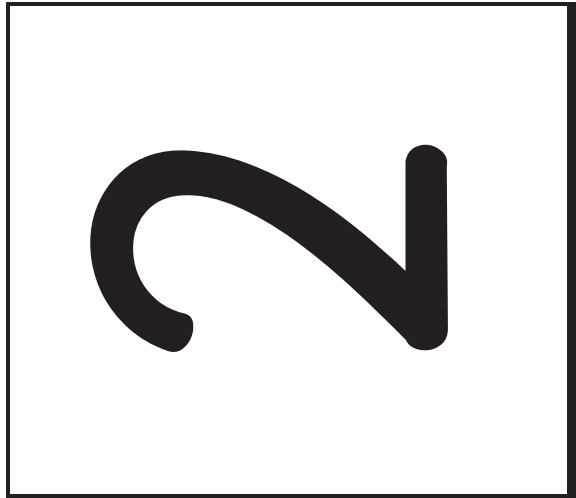
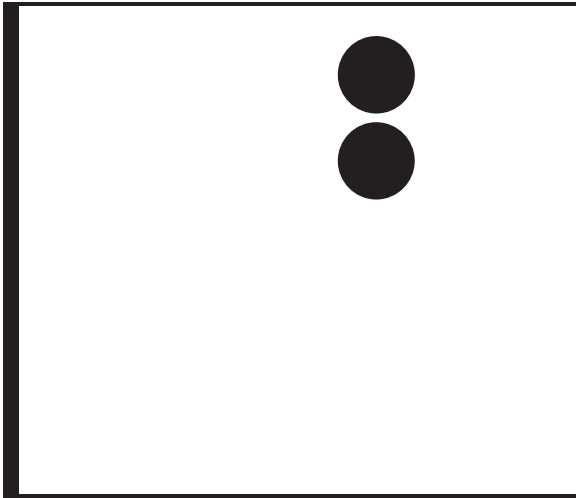
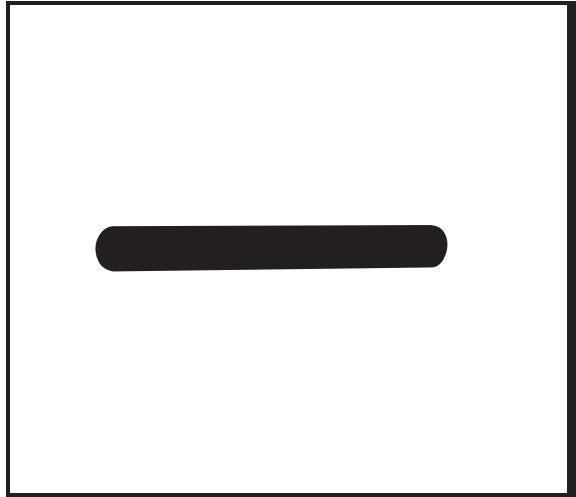
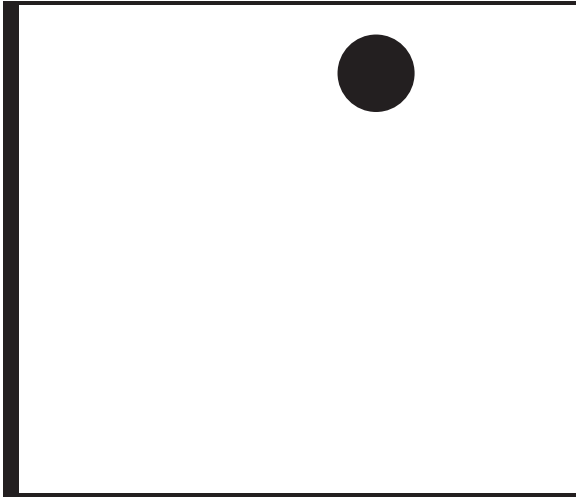


1 flower, 2 bees, 3 bluebirds

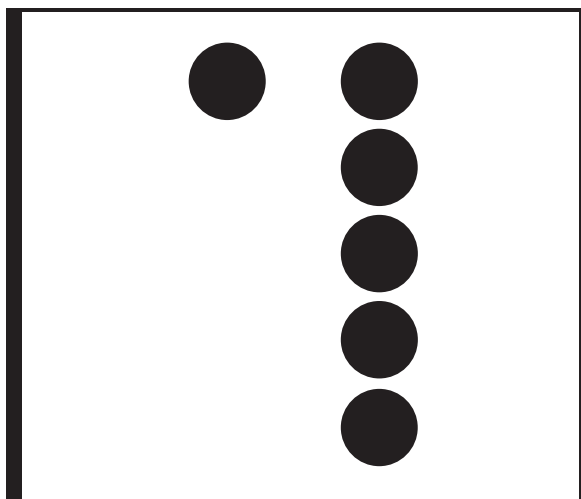
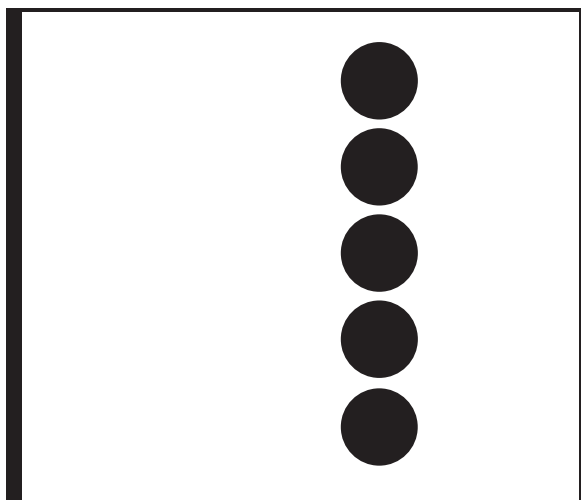
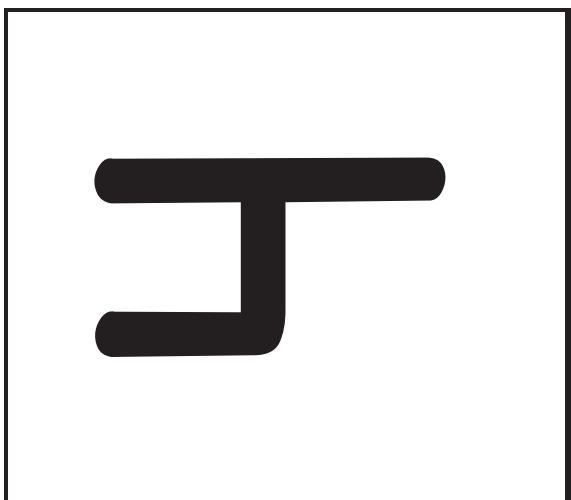
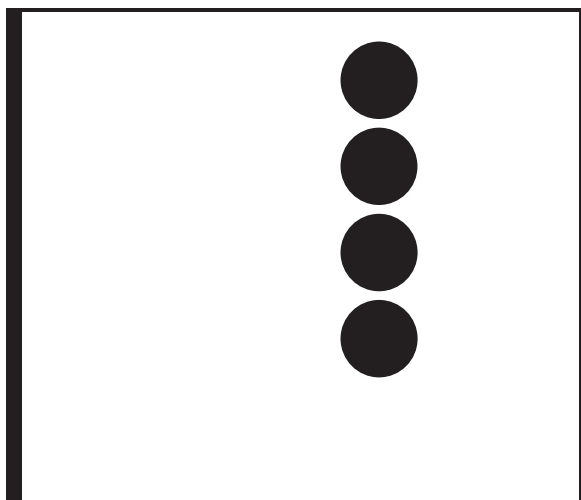
To create numeral cards:

1. Print
2. Fold lengthwise so the outline on the numeral side matches the outline on the dot side.
3. While the paper is folded, cut out individual cards. Do not cut along the fold!
4. Laminate with cards still folded so that numeral and dots match.

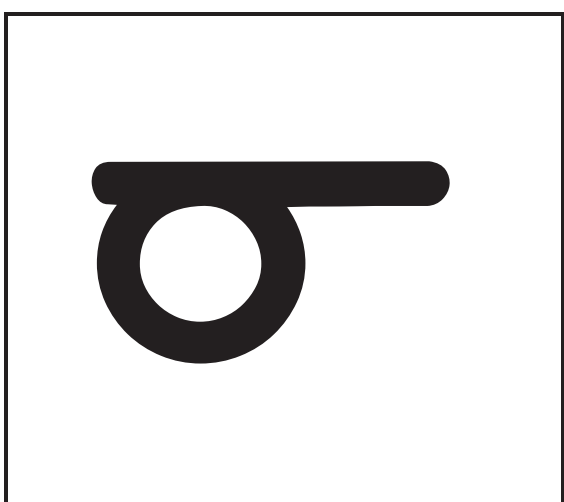
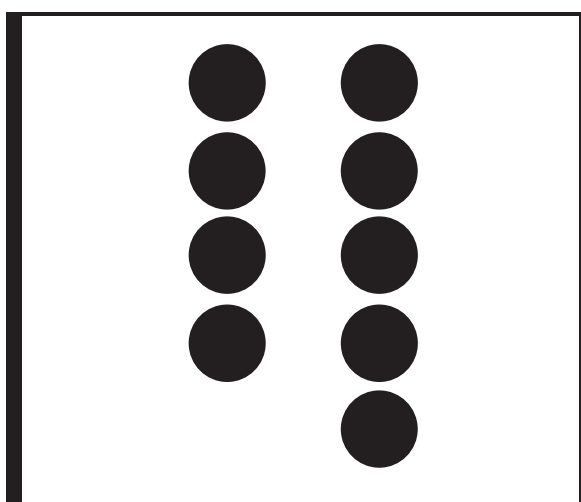
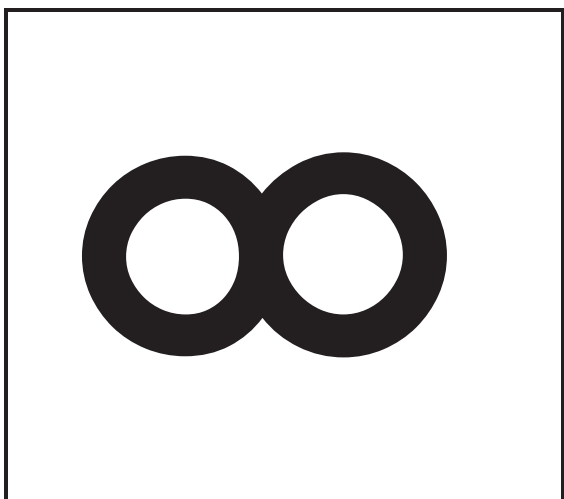
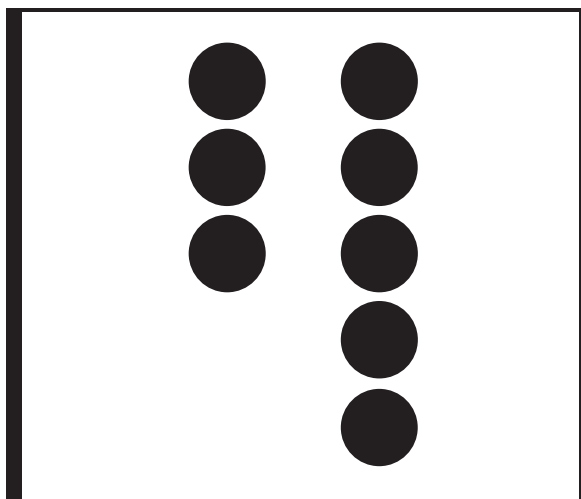
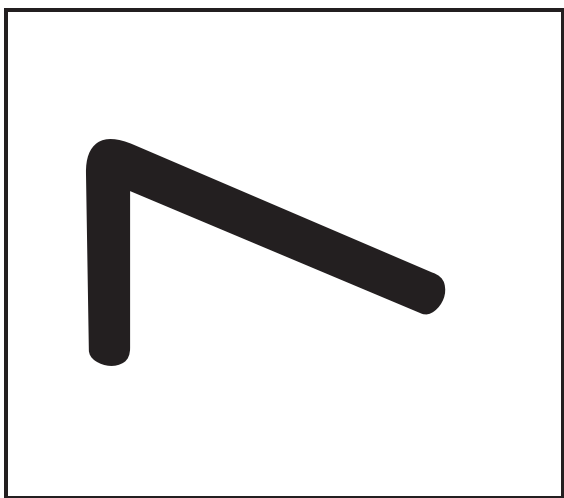
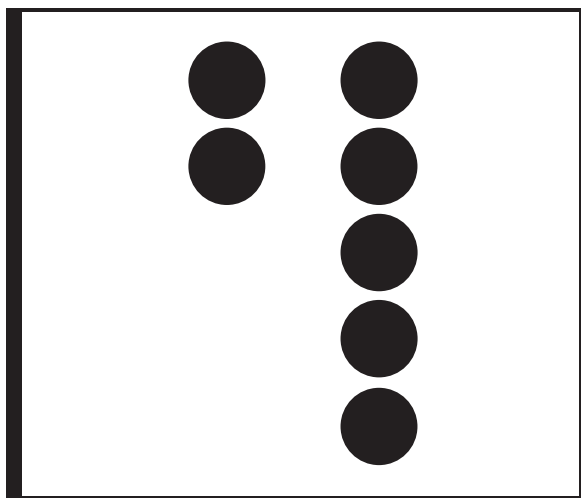
Only 1-3 are needed for this lesson. Set aside other cards for use in future lessons.



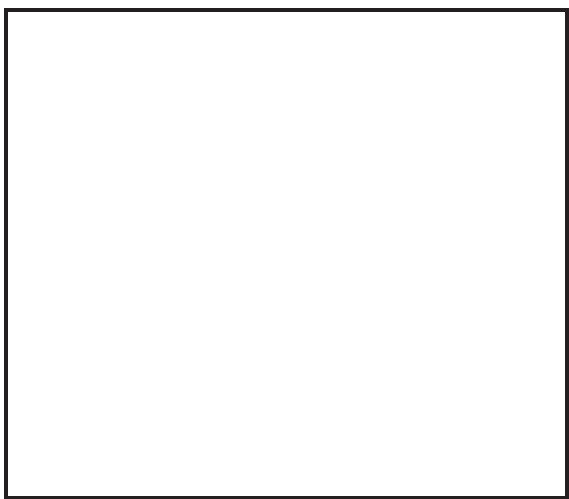
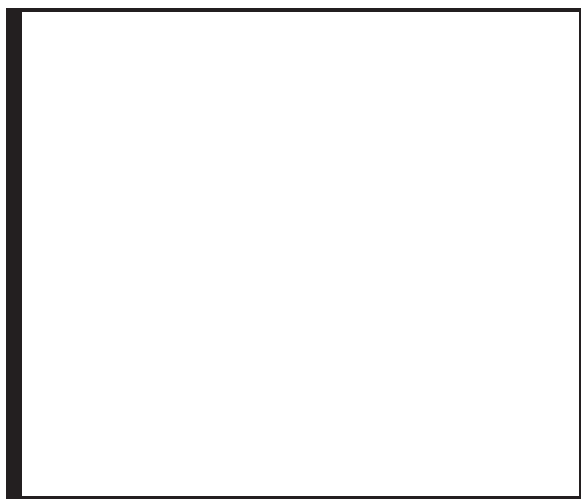
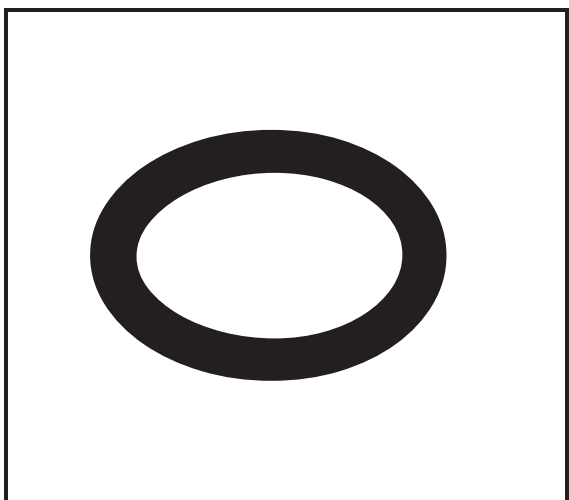
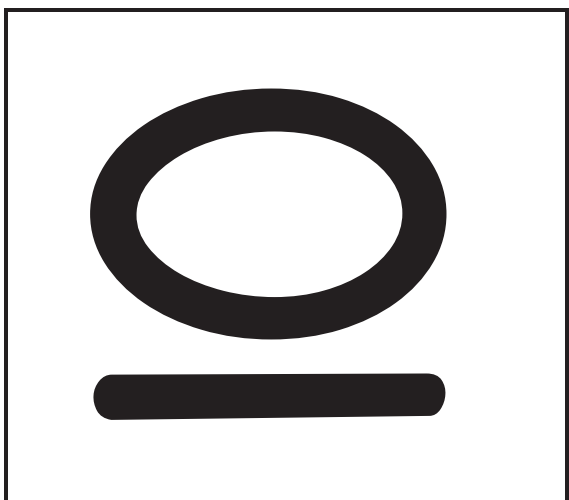
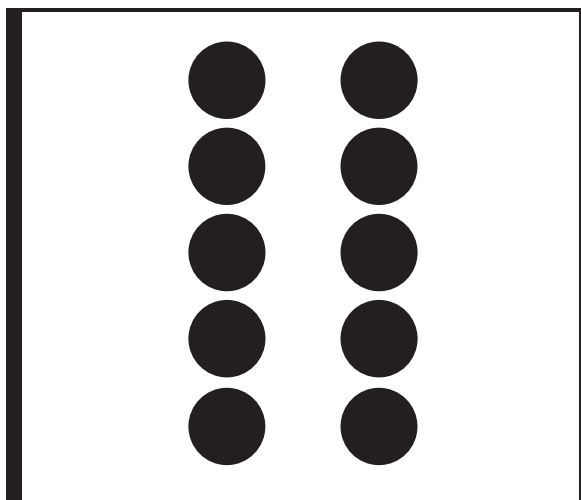
numeral cards



numeral cards

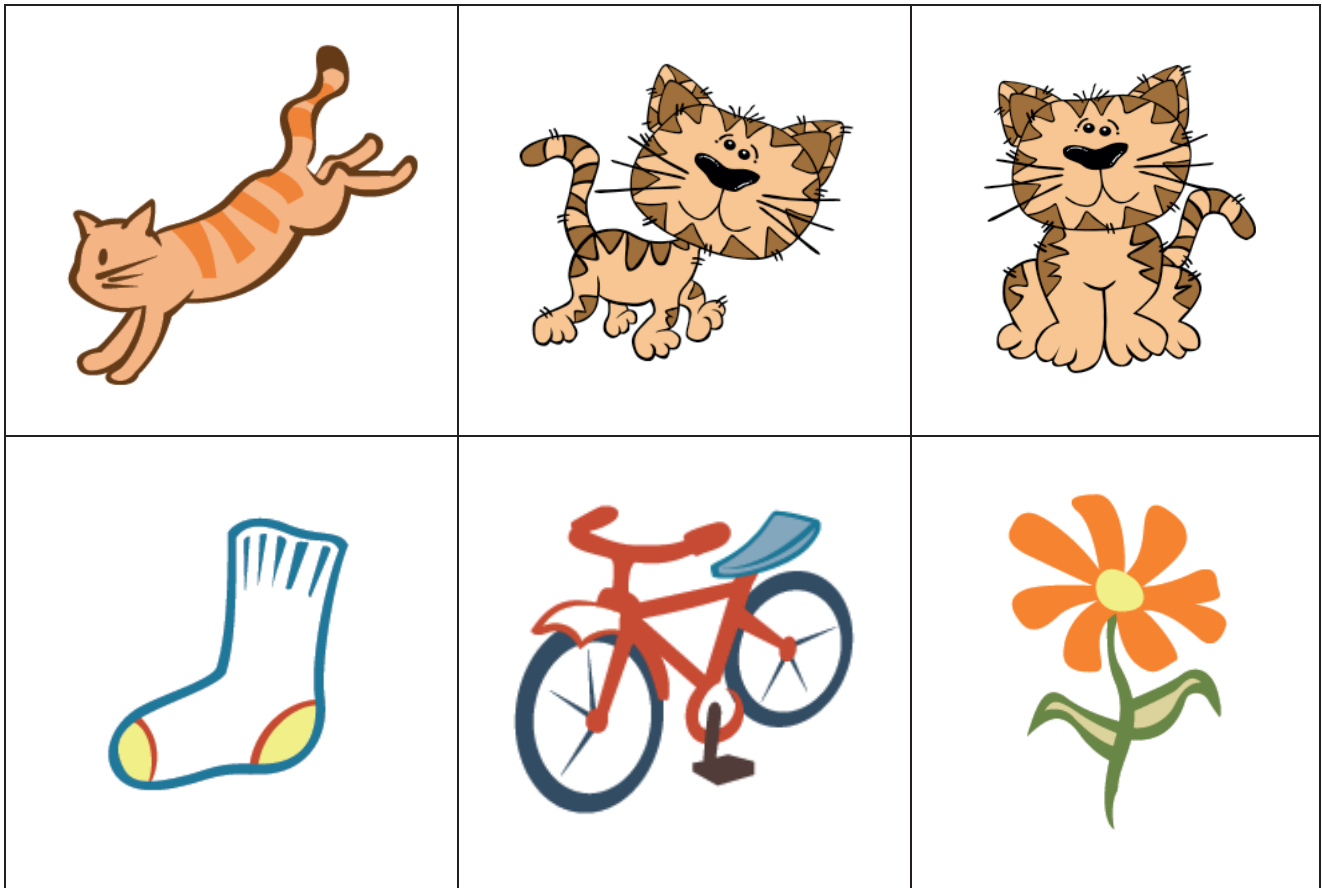


numeral cards



numeral cards

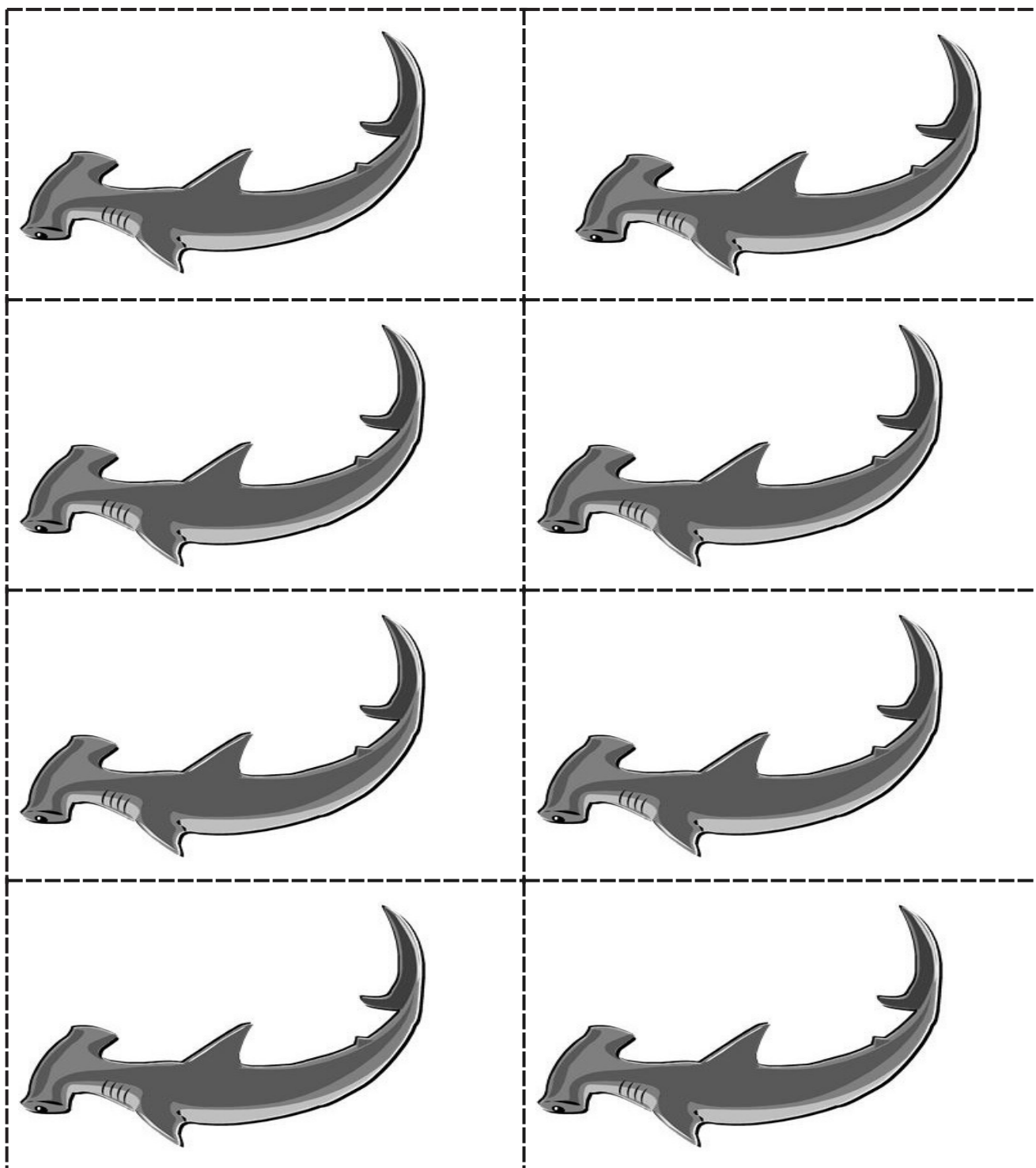
## Module 1 Assessment Picture Cards



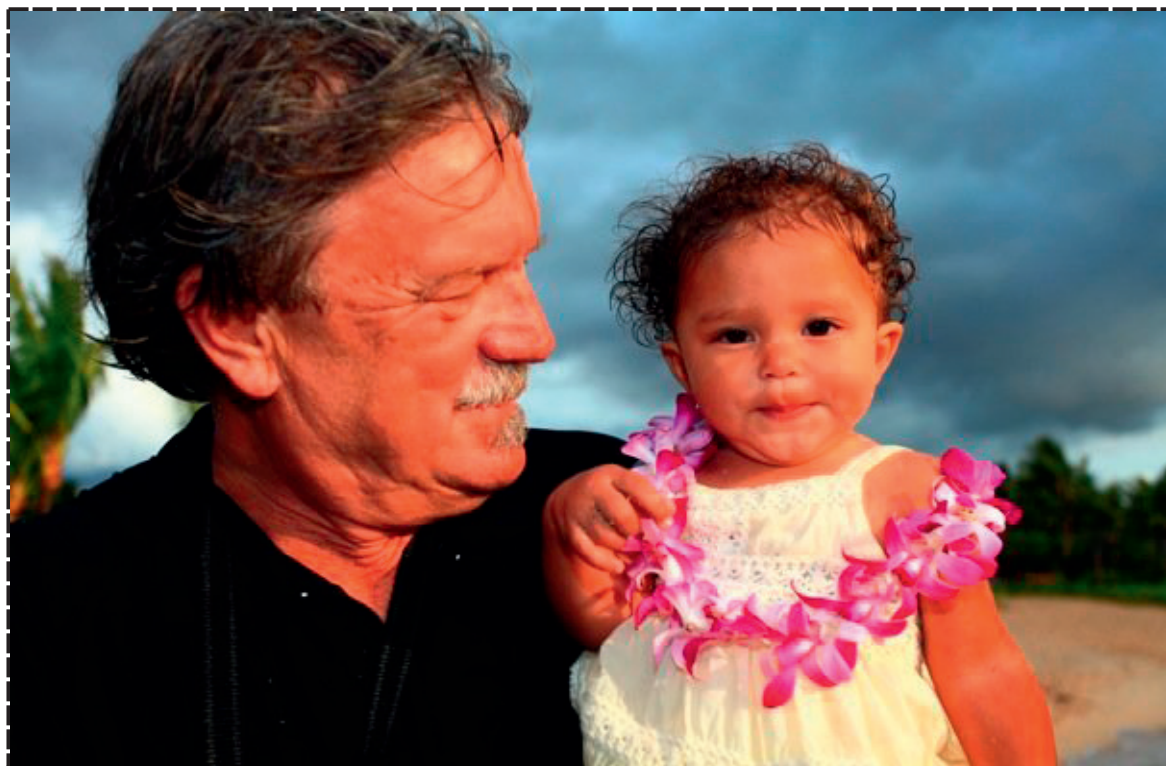


underwater mat





sharks



large family pictures



large family pictures



large family pictures



large family pictures

**Dot Cards  
(dice configuration)**

Note: Consider making laminated sets on cardstock, as dot cards will be used in multiple lessons.



dot cards 1–5 (dice configuration)

**Dot Cards  
(5-group formation)**

Note: Consider making laminated sets on cardstock, as dot cards will be used in multiple lessons.



dot cards 1–5 (5-group formation)



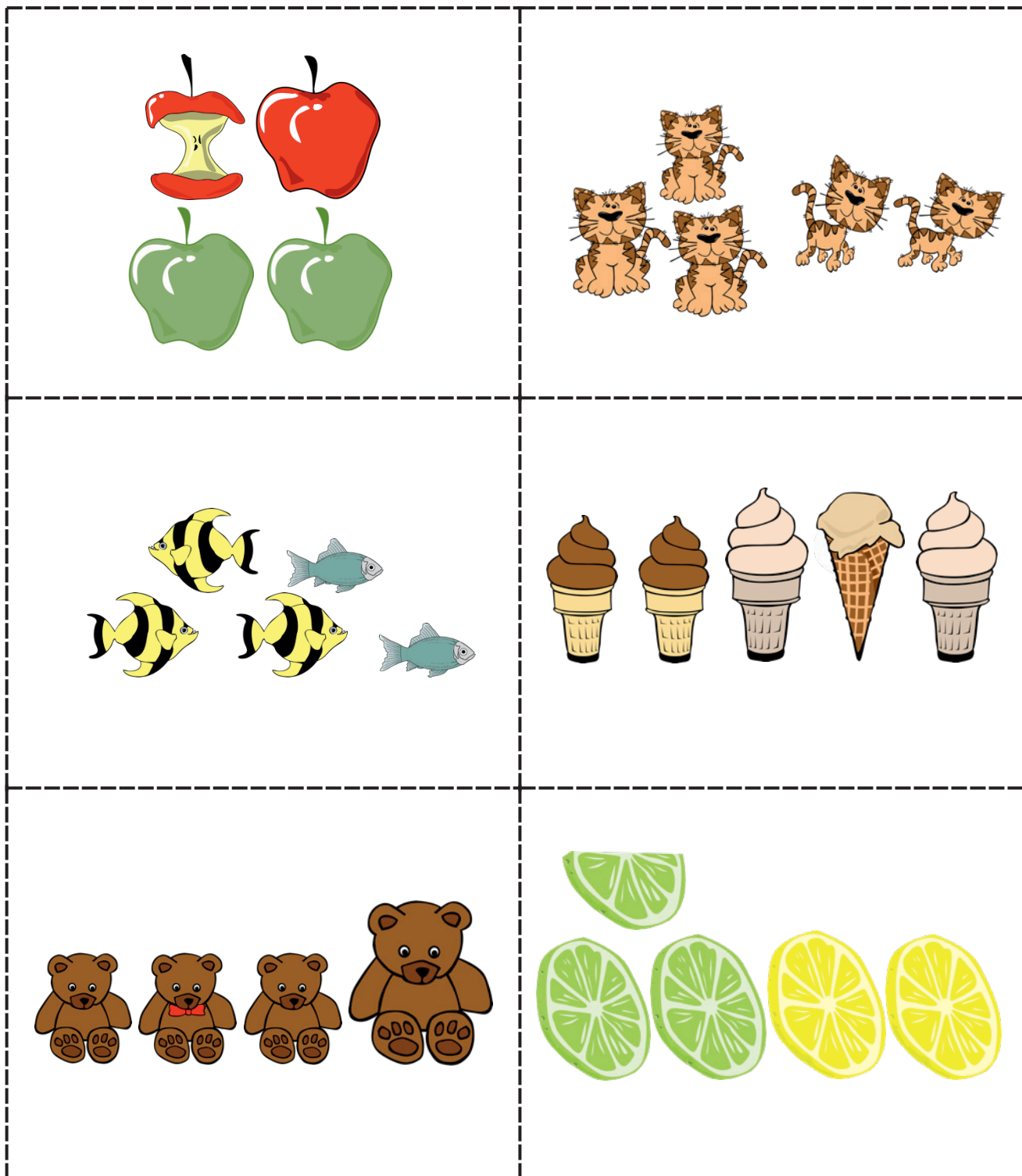
family picture cards



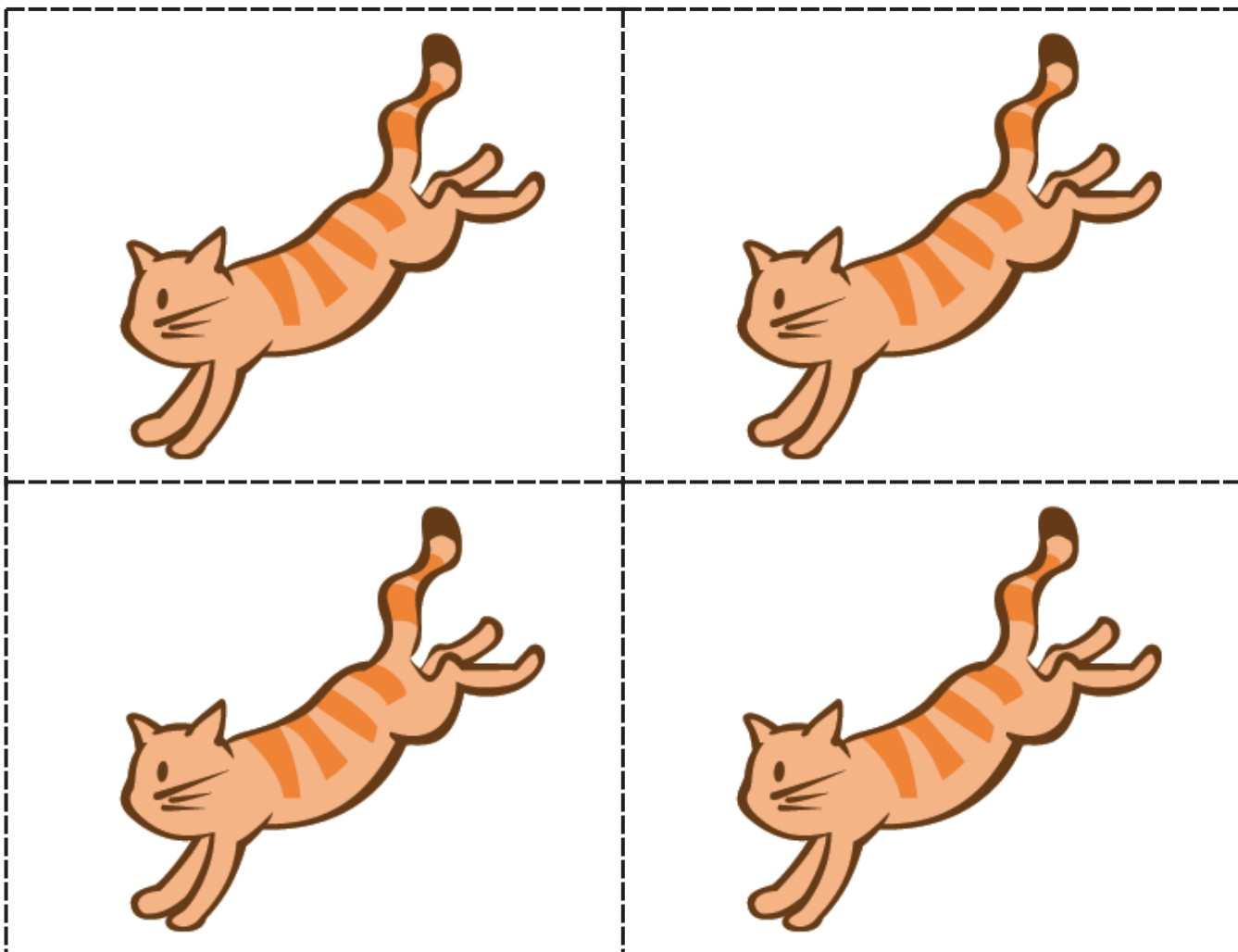


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partners of 4 picture

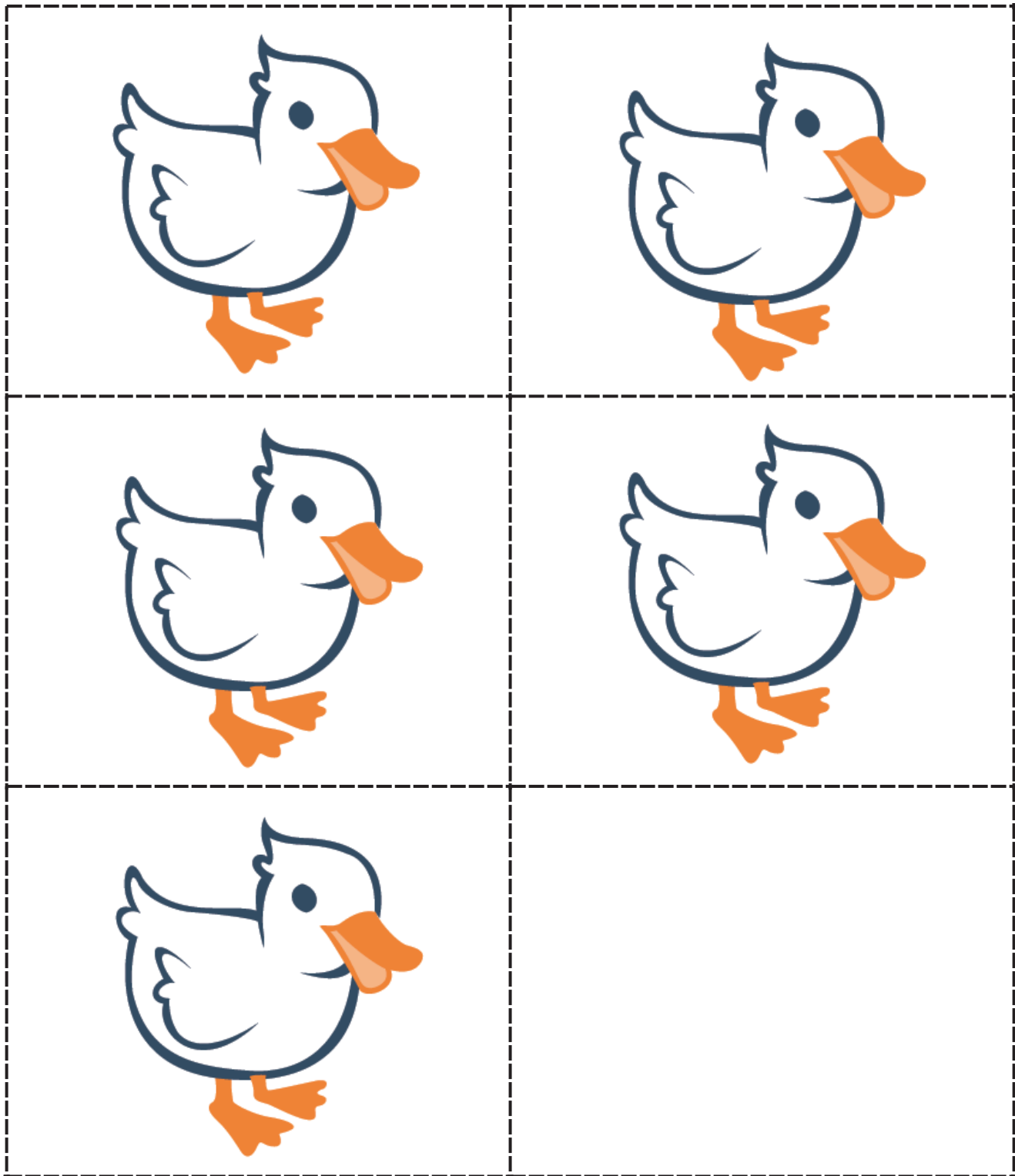


partners of 4–5 cards



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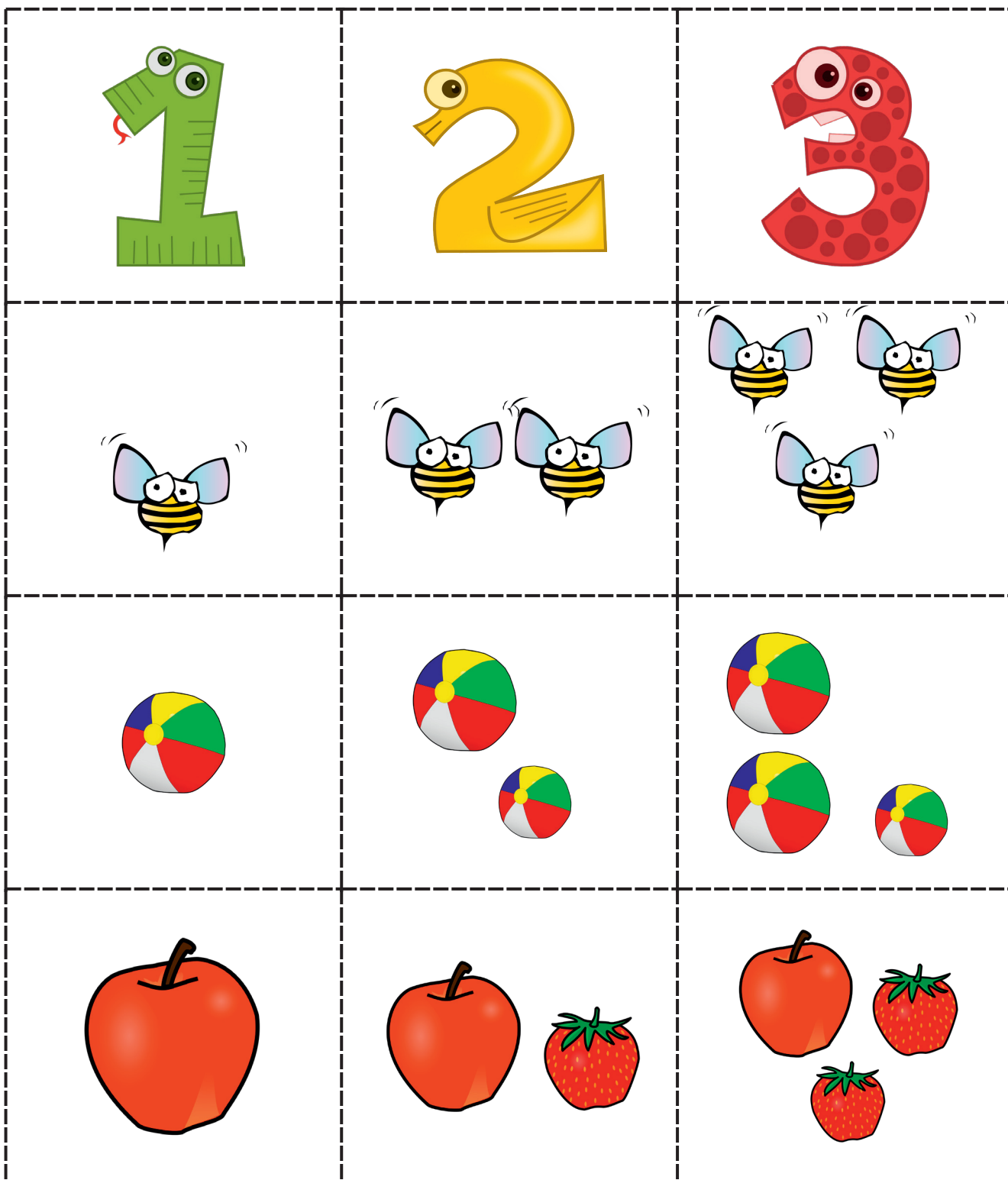
4 kittens



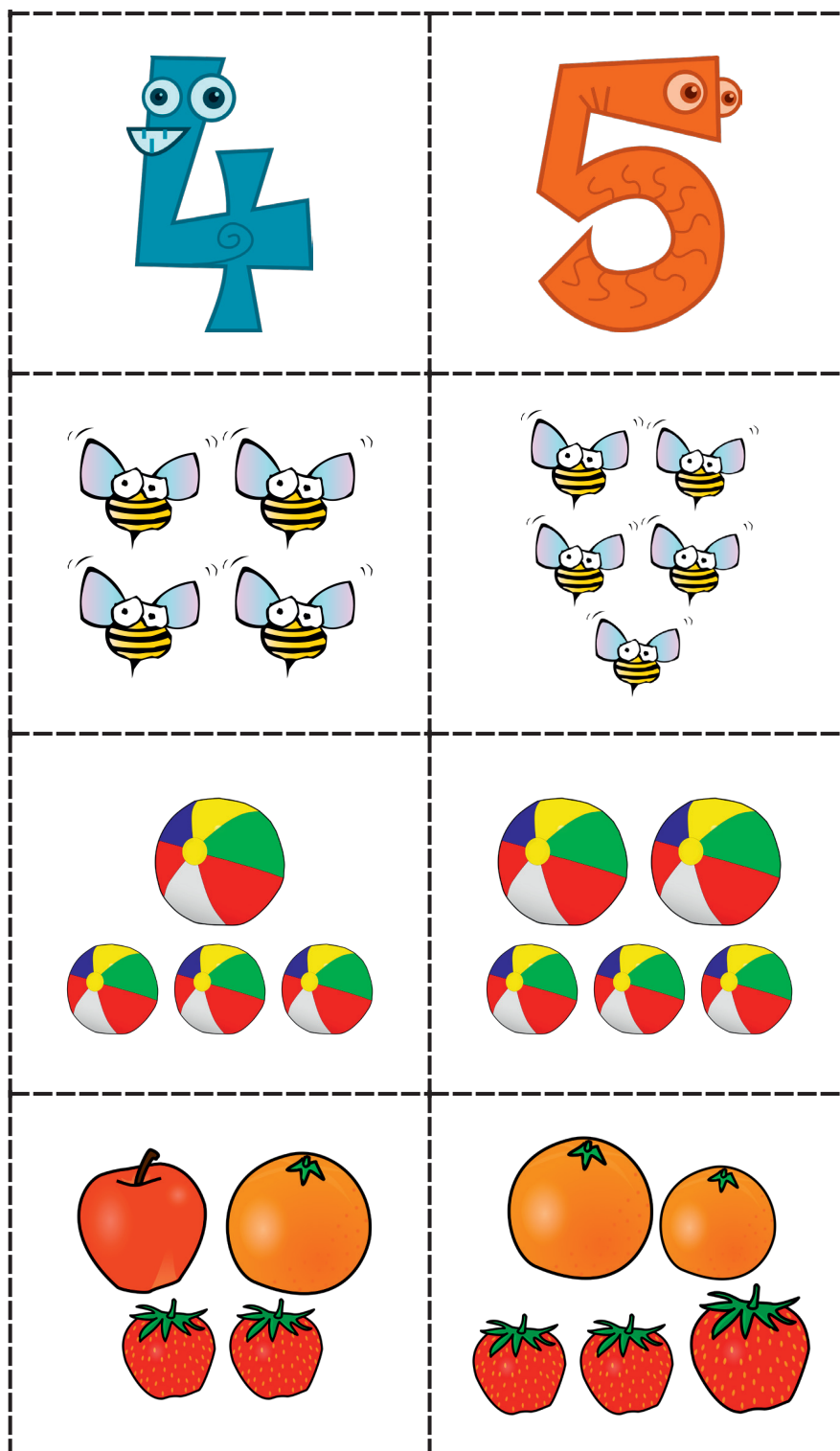
5 ducks

A large dashed rectangular box containing five horizontal rows of black circles. The first row has 1 circle, the second has 2, the third has 3, the fourth has 4, and the fifth has 5.

5-group strips

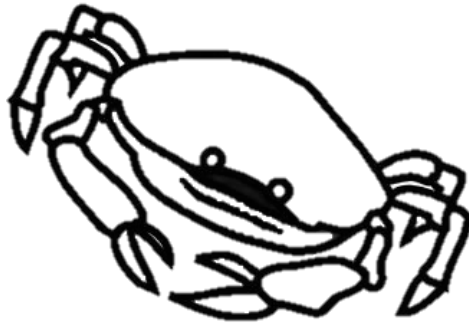


cutouts 1–5



cutouts 1–5

Color 4 crabs.



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crab coloring page



### Five Little Crabs

5 little crabs, wiggling on the shore,  
Swoosh went the waves, and then there were 4.  
4 little crabs, happy as can be,  
Swoosh went the waves, and then there were 3.  
3 little crabs, their legs turning blue,  
Swoosh went the waves, and then there were 2.  
2 little crabs, having lots of fun,  
Swoosh went the waves, and then there was 1.  
1 little crab, looking all alone,  
Swoosh went the waves, and carried him home.

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“Five Little Crabs”

## Module 1 Assessment Picture Cards

