



Parent and Community Involvement

CAMBRIAN SCHOOL DISTRICT

DECEMBER 17, 2015

Overview

- Nine Truths About Parent Involvement
- Cambrian Parent Involvement Framework
- Review of the LCAP Eight State Priorities
- LCAP Priority 3 – Parent Involvement
- LCAP Actions and Services
- Moving Forward

“

In this complex world, it takes more than a good school to educate children. And it takes more than a good home. It takes these two major institutions working together

”

DOROTHY RICH, AUTHOR OF MEGASKILLS



Nine Truths About Parent Involvement

- Parent involvement is all about the children
- Parent involvement boosts student achievement
- Communication with parents must be carefully planned and two-way
- It is important to treat parents as partners instead of clients
- Parent trust in the school is required for student achievement
- Parent involvement barriers are real – and must be addressed
- School staff makes all the difference in parent involvement
- It is important to make sure you don't have a parent involvement disconnect
- It is important to know why parents say they are not more involved

- 2010 The Parent Institute

CSD Parent Involvement Framework

- Providing families with timely, accurate and actionable information to support learning at home and at school
- Communicating in the home language of parents to promote high quality engagement
- Encouraging families to become advocates for their children's needs
- Empowering families to make decisions in the best interest of their children
- Providing leadership and governance training so families are equipped to oversee school performance
- Training of school staff and committing resources to proactively engage families

CONDITIONS OF
LEARNING

STUDENT ACHIEVEMENT

As measured by performance on standardized tests; college/career readiness.



OTHER STUDENT OUTCOMES

Physical education, the arts or college entrance could be included.



COURSE ACCESS

Access to a broad course of study and programs for ALL students



COMMON CORE STATE STANDARDS

Implementation for all students.



CORE SERVICES

Fully credentialed teachers, standards-aligned textbooks, safe/clean facilities.



STUDENT ENGAGEMENT

Graduation, dropout rates, chronic absenteeism and attendance.



PARENT INVOLVEMENT

Parent participation in key school decisions.



SCHOOL CLIMATE

Suspension/expulsion rates, other measures defined by local school districts.



PUPIL OUTCOMES

ENGAGEMENT

LOCAL CONTROL ACCOUNTABILITY PLANS (LCAP) MUST FOCUS ON EIGHT STATE PRIORITY AREAS THAT HELP ALL STUDENTS SUCCEED

Each school district's LCAP must set annual goals for all students, as well as specific actions to achieve the goals, in eight specified state priority areas. These eight prioritized areas encompass the key ingredients of high quality educational programs. The plans must include both districtwide goals and locally identified goals for each significant student subgroup in the district.

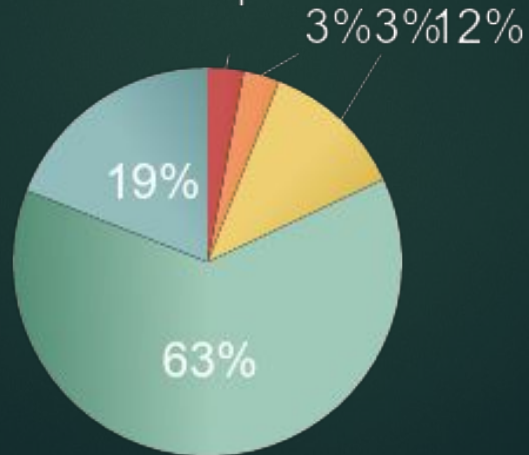


CSD LCAP Survey 2015-16

Priority 3: Parent Involvement

Percent Respondents

- Don't Know
- Area of Great Need
- A Concern
- Doing Well
- Exceeds Expectations



LCAP Priority 3

Parent Involvement

- Defined as “Parent involvement as measured by the extent to which parents participate in key decisions.”
- LCAP identified needs:
 - Parents request that there is a need for more communication and information about common core
 - Parents request that there is a need to provide communication about student’s progress
 - District English Learner Advisory Committee requests that translation services be available for English learner students and parents

LCAP Required metrics

- LCAP required metrics include:
 - Efforts to seek parent input and decision making
 - Promotion of parent participation
- Cambrian School District metrics include:
 - Parent participation/attendance in school events, activities, and functions
 - Parent involvement in school committees, parent/teacher conferences, information forums, and surveys
 - Parent participation in parent education and parenting classes
 - Providing translation services for parents

Actions & Services

- Opportunities for parents to provide input and consult on programs and progress
 - Communication venues, both social and traditional media sources, such as newsletters, websites, Facebook, surveys
 - Parent information events and activities, such as Principal's Coffee, Title I Parent Information Night, etc.
 - Translation services for meetings such as parent-teacher conferences, student study teams, parent education classes
 - Regular updates about common core through classroom and school newsletters
 - Comprehensive Community Surveys

Actions & Services

- Maintain standing committees in which information is provided and ideas sought
 - Home and School Clubs (H&SC)
 - English Language Advisory Committees (ELAC)
 - School Site Councils
 - District Level Committees
 - District ELAC
 - H&SC President
 - District Advisory and Intervention Team (DAIT)

Actions & Services

- Provide parent education, parenting classes and volunteer opportunities
 - Project Cornerstone Asset Champions & Take it Personally Class
 - Santa Clara County Office of Education Parent Leadership Class
 - Cambrian School District Art Vista Programs
 - Garden Programs
 - Home & School Clubs
 - Classrooms
 - Extended Day Programs
 - Extra-curricular Activities
 - Community Events

Moving Forward

- Continuing with DELAC and DAIT
- Parent Education Series
- Increase Communication
 - Multiple languages
 - Multiple platforms
- Comprehensive Community Surveys
- Strategic Plan
- Local Control Accountability Plan
- Common Core Information Interactive Events