

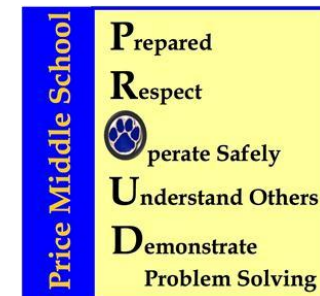
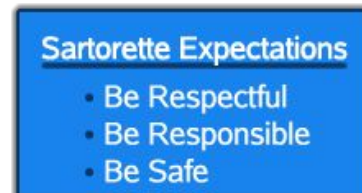
Local Control Accountability Plan Update: Goal 3 Positive School Environment, Climate and Culture

Cambrian School District
November 17, 2016



Overview

- Local Control Accountability Plan Goal 3
- Goal 3 Key Strategies
- What's Happening in Cambrian?
- How Are Doing?
- Next Steps



LCAP Goals for 2016-17

- **Goal 1: High Student Achievement**
 - *Provide high quality and dynamic instruction for all students while preparing them for 21st century college and career readiness.*
- **Goal 2: Effective Leadership, Teaching and Learning**
 - *Provide high qualified staff through recruitment, retention and professional development so every student thrives.*
- **Goal 3: Positive School Environment, Climate and Culture**
 - *Provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.*
- **Goal 4: Strong Parent and Community Engagement**
 - *Promote a welcoming and inclusive environment for all parents, families and community stakeholders as partners in the education and support of all student's success in school.*

LCAP Goal 3 Key Strategies



1. Identify and develop programs that support the social, emotional and physical well-being of all students and staff
2. Implement district-wide plan to support the knowledge and training of all stakeholders to ensure a safe positive learning and working environment for students and staff
3. Promote opportunities and incentives to maintain or increase attendance rates at all schools
4. Ensure school and district facilities are maintained and are safe learning and working environments

LCAP Goal 3 Expected Measurable Outcomes

The LCAP focus on eight areas identified as state priorities. LCAP Goal 3 measurable outcomes are aligned with the following state priorities:

- Priority 1: Basic Services
- Priority 3: Parent Involvement
- Priority 5: Pupil Engagement
- Priority 6: School Climate

Expected Measurables Outcomes for 2016/2017:

- Decrease major office referrals rates by 10%
- Decrease suspensions and expulsion rates by 10%
- Increase attendance rates at or above 98%
- Increase PBIS SET rate to 95% or above
- Increase participation in school climate student survey to 90%
- Maintain all facilities at 100% compliance Williams audit



LCAP Goal 3 Key Budget Allocations

Key Allocation Descriptions	New or Ongoing	Targeted or All Students	Funding Source
Facilities upkeep & maintenance as needed	Ongoing	All	Base, Capital
Project Cornerstone Partnership, PBIS	Ongoing	All	Supplemental
Counseling Services	Ongoing	Targeted	Base, Supplemental
Comprehensive Plan for Social Emotional, including district-wide curriculum	New	All	Base, Supplemental, Title I

Schools and District LCAP Budget Allocations by Goal

School	Goal 1	Goal 2	Goal 3	Goal 4	Total Estimated Cost
Fammatre ES	\$118,300	\$17,000	\$39,000	\$22,200	\$196,500
Farnham ES	\$118,917	\$2,500	\$82,741	\$12,100	\$216,258
Sartorette ES	\$163,404	\$16,400	\$48,000	\$16,500	\$244,304
Price MS	\$152,200	\$20,500	\$161,000	\$6,250	\$339,950
Subtotal	\$552,821	\$56,400	\$330,741	\$57,050	\$997,012
*CSD LCAP	\$723,764	\$129,000	\$71,000	\$62,000	\$985,764
Grand Total	\$1,276,585	\$185,400	\$401,741	\$119,050	\$1,982,776

* CSD LCAP Budget only reflects estimated cost for Bagby ES, Steindorf SS and District Office combined.

What's Happening in Cambrian?

Key Strategy 1: Identify and develop programs that support the social, emotional and physical well-being of all students and staff

- Consistent School-wide PBIS programs at all sites
- Tier II Support
 - Check in Check Out program
 - Inter-recess programs
- Counseling services at all sites
- Student Success Team processes in place
- Behavior support plans for individualized learning
- Teacher on Special Assignment Support for teachers and target student groups
- Implement and provide training on a district wide curriculum on Social Emotional Learning for students and staff



What's Happening in Cambrian? (cont.)



Key Strategy 2: Implement district-wide plan to support the knowledge and training of all stakeholders to ensure a safe positive learning and working environment for students and staff

- Site PBIS Kick-off and ongoing staff, site leadership and district leadership PD
- SWIS training for site leaders on data driven decision making
- **Project Cornerstone** Expect to Respect Workshops for student leadership
- Student Council & Project Cornerstone Kids Leadership at each site
- **Advancing Latino Achievement and Success** (ALAS) Program with San Jose State University (22 students from Price Middle School were invited this year)
- **Asset Building Champions** Program Training for parent volunteers
- Parent Education Series in collaboration with SCCOE and Project Cornerstone
- Collaborating with community partnerships to provide training and support
- Training for all staff and students on school safety, including internet and digital citizenship

What's Happening in Cambrian? (cont.)

Our Community Partnerships:

- Project Cornerstone
- Almaden Valley Counseling Services
- Xilinx Corporation
- Santa Clara Office of Education
- San Jose City Parks & Recreation
- The YMCA
- Cambrian Community Center
- Silicon Valley Education Foundation
- Blessings in a Backpack
- Farmigo
- Bay Area Women's Sports Initiative (BAWSI)
- Home & School Clubs
- City of San Jose



Santa Clara County
Office of Education

What's Happening in Cambrian? (cont.)

Key Strategy 3: Promote opportunities and incentives to maintain or increase attendance rates at all schools

- Recognize good and improved attendance
- Engage students and parents through our district and school newsletters and websites
- Provide personalized early outreach
 - Communicating with parents when regular school attendance is a concern
 - Meeting with students and parents before the attendance becomes an issue
- Monitor attendance data and practice
 - Attention to Attendance (A2A)
 - Student Attendance Review Board (SARB) Process
- Develop strategies to provide students and families in removing barriers to regular school attendance



What's Happening in Cambrian? (cont.)

Key Strategy 4: Ensure school and district facilities are maintained and are safe learning and working environments

- Educating parents about school safety
- Consistent check-in & check-out process
- Secure perimeters
- Crossing guards at every school site
- Student Safety Patrol programs at some sites
- School Safety Plans revised and updated annually
- Regular emergency drills
- Providing students engaging, enriching, and structured learning and social interactive opportunities during recess, lunch and after school
- District school nurse



How Are We Doing?



Goal 3 Expected Measurable Outcome: Decrease major office referrals rates by 10%

(* Data represents only August, September & October 2016)

Major Office Referrals by School & District (SWIS DATA)				
	2013-2014	2014-2015	2015-2016	*2016-2017
Bagby	5	19	51 (34 students)	19 (2 students)
Fammatre	192	90	44 (15 students)	22 (2 students)
Farnham	112	30	21 (16 students)	12 (9 students)
Sartorette	107	30	28 (3 students)	TBD
Steindorf	NA	NA	NA	TBD
Price	433	333	439 (199 students)	TBD
District	849	502	583 (267 students)	TBD

How Are We Doing? (cont.)



**Goal 3 Expected Measurable Outcome:
Decrease suspensions and expulsion rates by 10%**

Student Suspension Incidents by School & District				
	2013-2014	2014-2015	2015-2016	2016-2017
Bagby	14	1	3 (3 students)	TBD
Fammatre	3	3	2 (1 student)	TBD
Farnham	4	0	4 (4 students)	TBD
Sartorette	3	5	9 (5 students)	TBD
Steindorf	NA	NA	NA	TBD
Price	29	18	97 (70 students)	TBD
District	53	27	115 (83 students)	TBD

How Are We Doing? (cont.)



Goal 3 Expected Measurable Outcome:

Increase attendance rates at or above 98%

- District Average Daily Attendance (ADA) Rate in 2015-16 was 97.6%
- ADA for the **August and September of 2016 is 97.9%***
- Regular Communication and Resources for sites and parents using [Attendance Works](#)
- Funding implications for the district if attendance increase

School Attendance Rate by District in Percent

Year	2013-14	2014-15	2015-16	2016-17
Attendance Rate	97.0%	97.8%	97.6%	*97.9%

How Are We Doing? (cont.)



Goal 3 Expected Measurable Outcomes:

- **Increase PBIS School Evaluation Tool (SET) rate to 95% or above**
 - **2015-16 PBIS SET** Rating of all sites had an average rate of **92%**
- **Increase participation in School Climate Student Survey to 90%**
 - **Project Cornerstone 2016 Countywide Developmental Assets Survey** was completed in September 2016 for grades 4, 5 & 7
 - **87.9%** students in grades 4, 5 & 7 participated (973/1107)
 - Results of the survey will be available in **February 2017**
- **Maintain all facilities at 100% compliance Williams audit**
 - School Accountability Report Card (SARC) by site, all facilities are at 100% compliance as reported in the 2015-16 school year
 - **Click Here** to view the SARCs for each school site
 - Technology & internet infrastructure that is secure for staff and students use

Moving Forward



- Training for PBIS Coaches to provide ongoing site support
- Adopt a district-wide Social Emotional Learning Curriculum and provide training for all sites
- Continue to provide Parent Education learning opportunities in collaboration with the Santa Clara County Office of Education, Project Cornerstone, the San Jose City City Social Services, Local law Enforcement Agencies, and other school and community organizations as needed
- Continue to communicate with parents regularly about the importance of regular attendance through our school newsletters and schools' and district's websites
- Continue to provide all staff on the school safety plan procedures and protocols
- Review/Analyze PC Development Asset Survey Results and provide recommendations for 2017-18
- Continue to engage all stakeholders in the LCAP Development for 2017-18