

Local Control Accountability Plan Board Update Goal 1

High Academic Achievement

Provide high quality and dynamic instruction for all students while preparing them for 21st century college and career readiness.

Cambrian School District
February 16, 2017



Goal 1 LCAP State Priorities



Priority 1 Basic Services:

- All students access to standards-aligned instructional materials
- Appropriate teacher assignment
- Sufficient instructional materials

Priority 2 Implementation of State Standards:

- All students to access the state academic content standards
- English learners to access the state academic content standards
- English learners to access the English language development standards

Priority 4 Pupil Achievement

- All students performance on the Smarter Balanced Assessment
- English learners that become English proficient as measured by the CELDT
- English learner reclassification rate

Priority 7 Course Access

- Enrollment in all of the subject areas. (e.g. English, Mathematics, Social Science, Science, Visual & Performing Arts, Health, Physical Education, Career & Technical Education, and other.)

Key Strategies

- 1. Professional Development for continuous improvement of best practices focus on effective first teaching practices, instructional shifts, DOK, and differentiated instruction**
- 2. Access to instructional materials that are aligned to state standards**
- 3. Integration of technology to deliver rigorous and relevant instruction aligned to state standards and 21st century skills**
- 4. Established a structure and culture for continuous improvement by implementing best practices**
- 5. Identify and implement intervention programs for ELA/Literacy & Math to provide additional or extended learning support to target student subgroups**
- 6. Identify and implement enrichment learning opportunities to engage and meet the interests and abilities of all students**

Expected Outcomes



- All students have access to standards-aligned instructional materials (SARC)
- All students are taught by a Highly Qualified Teacher 100% (SARC)
- All students, including English Learners and SED students will improve by 3% in ELA/Literacy & Math Smarter Balanced Assessments
- All English Learner students will improve at least 1 level in English proficiency California English Language Development Test
- English Learner Reclassification Rate will improve by 3%

Key Strategy #1: Professional Development



- Visible Learning
 - Writer's Workshop
 - ELA/ELD Framework
 - Guided Language Acquisition by Design
 - Instructional Rounds
 - Google Classroom
 - Formative & Summative Assessment
 - Project Based Learning
 - Response to Instruction and Intervention (RtI2)
 - Curriculum Adoption
 - LCAP Development
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Key Strategy #2: Instructional Materials



- Units of Study in Writing
 - Math Curriculum Adoption
 - ELA/Literacy Curriculum Pilot
 - NGSS Curriculum Pilot
 - Social Emotional Learning Curriculum
 - Health Curriculum
 - GLAD Aspicio Curriculum Units of Study for Science & Social Studies
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Two Math Course Pathways for Students

Traditional Course Pathway	Accelerated Course Pathway
<ul style="list-style-type: none">● Grade 6 Math● Grade 7 Math● Grade 8 Math	<ul style="list-style-type: none">• Grade 6 Math• Grade 7/8<ul style="list-style-type: none">• Grade 7 Math• First ½ Grade 8 Math• Integrated Math 1<ul style="list-style-type: none">• Grade 8 Math• First ½ Grade 9 Math
<p>Packs Algebraic skills over 3 years to build strong conceptual skills.</p>	

Key Strategy #3: Integration of Technology

Google docs



- SysOps Support by Site
 - Digital Badge Academy
 - Cambrian University
 - Mobile Devices
 - CASSPP/Online Assessment Tools
 - Digital Portfolios
 - Ed Tech TOSA Support
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Key Strategy #4: Establishing Culture of Continuous Improvement



- District LCAP Committee
 - Curriculum Leadership Council
 - Curriculum Adoption Committee Processes
 - Instructional Rounds by Grade Level
 - Grade Level Professional Development/Collaboration
 - District-wide Professional Development Days
 - Formative and Summative Assessments
 - Data Talks
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Key Strategy #5: Additional Program & Services



- **Teacher on Special Assignment**
 - **Title III Services**
 - Professional Development
 - English Language Development
 - **Level Literacy Intervention**
 - Intensive Targeted Instruction
 - **Title I Services**
 - Additional /Extended Learning Time
 - Reflex Math
 - **Summer Acceleration**
 - **Elevate Math**
 - **Extended Learning Time**
 - **Academic Counseling**
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Teacher on Special Assignment



- New Teacher Support/Coaching
 - Individualized Coaching/Support for Classroom Teachers
 - Providing Professional development District-wide
 - Providing Professional Development by Grade Level and Staff Meeting
 - Tier II Coordination and Support for Target Instruction
 - Ongoing Site Support
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Additional Programs & Services (cont.)

Summer Acceleration	Extended School Year	Elevate Math
<ul style="list-style-type: none"> ● Rising 1st - 6th Grades Students ● Intensive Instruction ● ELA/Reading & Math ● Technology Integration ● Conceptual and Foundational Skills Focus ● 20 to 1 ratio 	<ul style="list-style-type: none"> ● Mandated by Federal and State Education Laws ● Students have a documented disability ● The nature/severity of disability causes regression ● Recouping skills takes longer than a reasonable period of time ● IEP Team Determination 	<ul style="list-style-type: none"> ● Rising 7th & 8th grade students ● 19-day summer intervention ● 75 hours of instruction ● prepare for next-level math course ● 35 hours of professional development and coaching for teachers ● Targets students who are identified as “Nearly Meeting Standards” based on their prior year’s SBAC

Key Strategy #6: Enrichment



- Music
 - Art Vistas
 - Community Garden
 - Maker's Space
 - Various Extended Day
Enrichment Learning
Opportunities per Sites
 - Project Based Learning
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Questions