

Farnham LCAP Goal 3: UPDATE

“Farnham Elementary School will provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.”



Overview

- Attendance
- PBIS
- Social Emotional
- Enrichment
- Safety
- Supplies

RELIEF EFFORT

Farnham students raise \$1,100 for Hurricane Maria victims

By Julia Baum

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Farnham Elementary School students learned about the power of a penny by raising more than \$1,000 for Hurricane Maria victims.

Nina Hyatt's fourth-grade class started their Pennies for Puerto Rico fundraising drive not too long after the Category 4 hurricane struck the Caribbean island in September. The proceeds went to Unidos Por Puerto Rico, the First Lady of Puerto Rico's charity for those affected by Hurricane Maria.

Learning about the hurricane that has devastated Puerto Rico and left people without shelter, water or food made the class want

to take care of other Americans, Hyatt said, and gathering as many stray coins as possible seemed like an easy and effective way to help out.

"We announced it to the school and passed out the jars, and the money just came rolling in," Hyatt said. "The idea was how many pennies do you have in a jar, a piggy bank, or in your couch or under a car seat? Bring them all in, and they did."

Students in all grades brought dozens of Mason jars, pitchers, buckets and other containers to collect spare change from classmates and staff members in 26 classrooms, offices and the school library.

"We had little jars and... people would come with bigger bags, smaller bags,

and at the end we counted all the money," said fourth-grader Camille. "Miss Hyatt got all of it and made a big old check."

It was a good thing Hyatt wrote a check because



PHOTOGRAPH COURTESY CAMERIAN SCHOOL DISTRICT

Students and staff at Farnham Elementary School recently raised \$1,100.73 for Hurricane Maria victims in Puerto Rico. Among the students in Nina Hyatt's fourth-grade class who planned the fundraising effort were, from left, Bjorn,

Vera, Cory, Camille and Joshua (last names withheld).

they raised a lot of coins for their cause—exactly \$1,100.73 worth.

"It broke the Coinstar machine at the store," Hyatt said of the volume of change. "They had to go to the safe to

get enough money."

One boy even brought back an old-fashioned kissing booth with a funny twist.

"This little kid, he just used a guinea pig to make money, so he made a little booth and you could kiss the guinea pig," said Vera, another student.

Puckering up with the guinea pig proved to be quite popular, according to Hyatt.

"There was a sign and everything," Hyatt said. "He went to the park with his family one day and raised money for Puerto Rico by allowing kids (to) kiss the guinea pig... for whatever they could donate, and he raised quite a bit, like \$40 or something," she added.

The drive was a valuable learning experience that the students might repeat

in the spring if another cause comes up. It also made them more aware of the many blessings they have to give thanks for this holiday season.

"Us helping them will help them get food, water, shelter, electricity, education and all of that," said classmate Bjorn.

Contact Julia Baum at 408-200-1054.

Correction

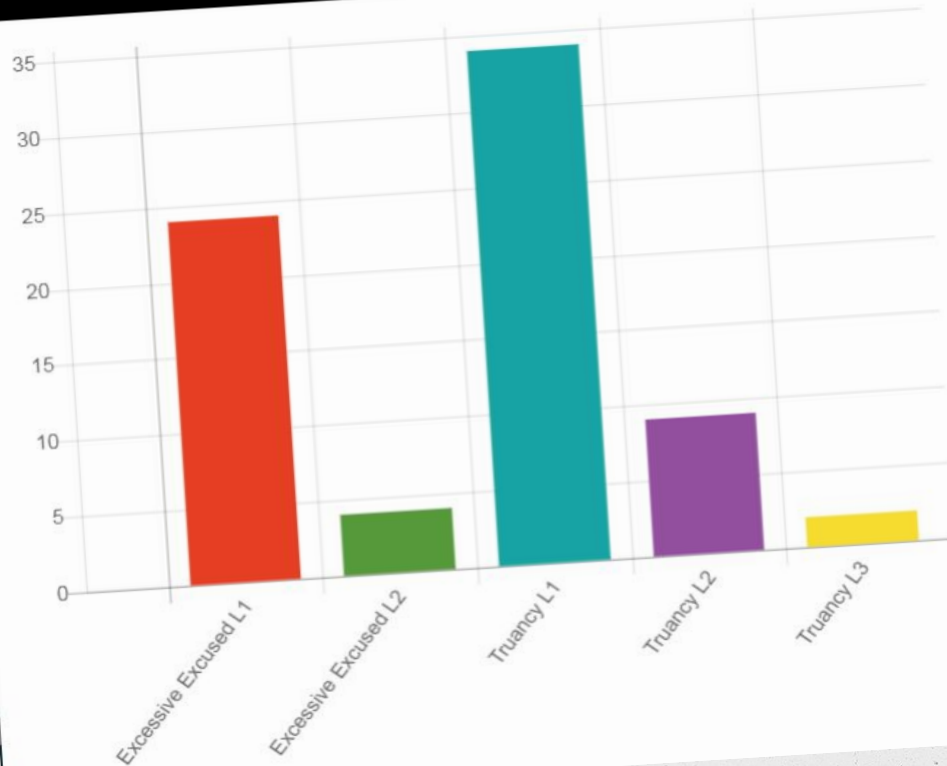
Due to an editing error, a Nov. 17 article, "City moves to shut down two churches selling pot," misspelled the first name of San Jose Councilwoman "Dev" Davis. Her first name is Devora.



Attendance: Goals

- 95% attendance rate
- Monitor attendance
 - Letters
 - Conferences
 - School Attendance Review Board (SARB) process

Printed Letters by Type



RESULTS

Attendance: Results

- 98.16% attendance rate
- 32 letters sent
- 8 conferences held
- 1 SARB
- On target



Positive Behavior Interventions and Supports (PBIS): Goals

- 5% decrease in referrals
 - Focus on conflict resolution
- Tier 2 Team implementation
- Tier 2: Check In, Check Out (CICO)
 - Staff training and implementation
 - Piloted last year
- Tiered Fidelity Inventory: Spring

Falcon Pride is as easy as ABC

...Act Responsibly ...Behave Respectfully ...Care for others

FRIENDSHIP AT FARNHAM



#1. Take a deep breath...



#2. Say the problem... I feel ___ when you ___



#3. Think of solutions ... use the wheel!



#4. Choose the BEST solution for everyone.

Problem solved? Good Job! High Five!

**If not, DON'T GIVE UP! Get some help and try again!



Results

PBIS: Results

- Referrals
 - 30% increase overall*
 - Impact of high flyers
 - Conflict resolution
 - 11% drop in referrals related to physical aggression
 - *Friendship At Farnham Problem Solving Wheel*

PBIS: Results

- Tier 2 team
 - Meets monthly
 - Focus on SST 2 and CICO students
 - Improved SST 2 student monitoring
 - Working to bring in Tier 2 Academic Intervention monitoring
- CICO
 - Trained staff
 - Formally launched in early Nov
 - 7 students to date
 - 86% success rate



Social Emotional Support: **Goals**

- Form Inclusion Committee
 - Celebrate diversity
 - Grow inclusiveness
- Continue/expand Cornerstone support
- *Second Step SEL Curriculum* professional development
- Continue counseling
- Student Climate Survey: Spring

Results

Social Emotional Learning Support: Results

- Inclusion Committee: Two school-wide initiatives
 - *Where in the World Is Farnham*
 - *My Name, My Identity*
- Counseling support: Two days/week - full schedule
 - Impactful for acute cases



Social Emotional Learning Support: Results (cont)

- Continue/expand Cornerstone support
 - Friendship Bench
 - Bulletin boards
 - Asset Building ChampionsReaders fully staffed
- Second Step SEL Curriculum training
 - Not yet implemented as a result of competing priorities

Results





Enrichment: Goal

- Based on community feedback
- Library
 - Update inventory
 - Update furniture
- Extracurricular
 - Math Olympiad
 - Science Olympiad
 - Odyssey of the Mind
- Continue student leadership opportunities
- Makerspace

Enrichment: Results

- Library
 - Inventory + \$20K HSC grant
 - 600+ non-fiction purchased
 - Fiction being ordered
 - Deferred: Update furniture
- Extracurricular
 - Added Science Olympiad: 6 week pilot session
 - Continue HSC programs
- Continue Student leadership - Cornerstone
 - Junior Yard duty
 - Expect Respect Workshop
- Makerspace: scaled back
 - Supplies and cart purchased
 - 4 week pilot program





Safety: Goals

- Increase yard duty to support lunch activities (garden, makerspace, etc)
- Maintain crossing guard
- Incident Command System (ICS) implementation
 - Student release drill
 - Walkie protocol
 - Shed for emergency equipment storage

Safety: Results

- Deferred: Increase yard duty to support lunch activities (garden, makerspace, etc)
- Maintained crossing guard
- ICS
 - Student release drill
 - Draft plan
 - Training and initial drill scheduled
 - Walkie protocol: implemented in drills
 - Deferred: Shed for emergency equipment storage

Supplies

- Office and instructional supplies budgeted as part of LCAP Goal 3.
- 25% reduction in place
- HSC subsidizes 10% of supply budget

Summary

<u>Focus Area</u>	<u>Goal</u>	<u>Results</u>
Attendance	95% attendance; support with letters, conferences, SARB	98.16% attendance rate, 32 letters, 8 conferences, 1 SARB
PBIS	5% decrease in referrals; Focus on conflict resolution; Implement Tier 2 team and CICO	30% referral increase overall; 11% drop in physical aggression referrals; CICO: 86% success rate; Tier 2 Team formed - improved SST2 student monitoring; <i>Friendship at Farnham Problem Solving Wheel</i> .
Social Emotional Learning	Form Inclusion Committee; Support Cornerstone program; Second Step SEL Curriculum PD; Counseling	Inclusion Committee Initiatives: <i>Where in the World is Farnham?</i> ; <i>My Name, My Identity</i> ; Cornerstone: ABC Reader Program fully staffed, Friendship Bench launch: Second Step SEL Curriculum PD on hold.
Enrichment	Library: update collection and furniture; Add extracurricular enrichment; Continue student leadership; Implement Makerspace	Library: Inventory complete, ~600 non-fiction purchased, fiction purchase planned, furniture update deferred; 6-week Science Olympiad pilot launched in December; Makerspace scaled back: mobile cart and supplies purchased.
Safety	Increase Yard Duty to support lunch activities; ICS: Student release drill; Shed for emergency supplies	Yard duty support and shed deferred; ICS drill planned/on schedule.
Supplies	Office and instructional supplies	25% reduction in place; HSC subsidizes 10% of supply budget

Thoughts For Next Year

- New initiatives need to be reinforced in order to be successful.
 - Friendship at Farnham Problem Solving, Friendship Bench
- Improve effectiveness:
 - CICO
 - SST 2 process,
 - Tier 2 monitoring: behavior and academics
 - Managing “frequent flyers”
- Integrate Second Step SEL Curriculum

A stack of three white rectangular papers is positioned in the center of the frame. The papers are slightly offset from each other, creating a sense of depth. The top paper is the most prominent and features the word 'Questions?' in a black, serif font. The background is split horizontally: the top half is a solid, vibrant blue, and the bottom half is a light grey with a subtle, fibrous texture, resembling recycled paper or concrete.

Questions?