

<https://goo.gl/SxdvL4>

Linh Nguyen, Assistant Superintendent

Overview

Update on 2017-18 LCAP Goals

CA School Dashboard

Budget Update

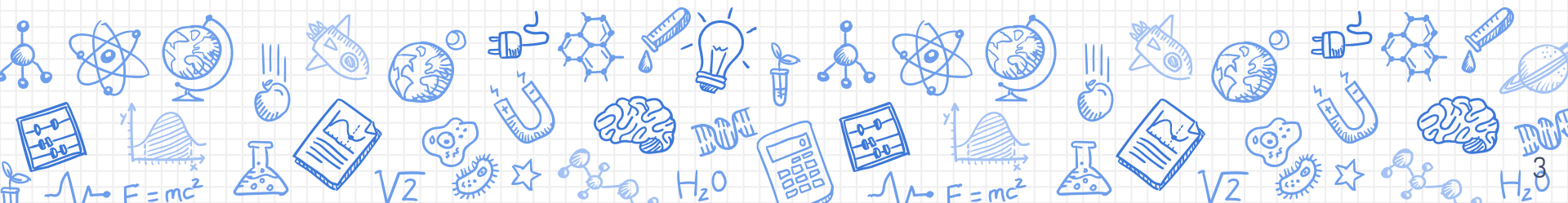
Building the 2018-19 LCAP

- ✗ LCAP Advisory Committee
- ✗ Stakeholder Engagement Process
- ✗ Stakeholder Engagement Plan



Update on 2017–18 LCAP Goals

Analysis on current year activities and services



LCAP and LCFF is a vehicle for transparency and engagement for the purpose of providing greater input and influence over goal setting and spending decisions for school personnel, parents, and students. LCAP calls for input from stakeholders.

2017-18 Update on LCAP Goals

Goal 1: High Student Achievement

Provide high quality and dynamic instruction for all students while preparing them for 21st century college and career readiness.



Update on LCAP 2017-18: Goal 1

New Additions for 2017-18:

- ✗ New Math Curriculum for Grades TK-8
- ✗ Pilot of new NGSS Science Curriculum in Elementary (Farnham, Fammatre, Sartorette, Steindorf) and Middle School (Steindorf)
- ✗ 441 Purchased Additional Chromebooks
- ✗ 100 Additional Imagine Learning Licenses for Newcomers & English Learners
- ✗ Increased services for SWD & Foster/Homeless Youth

Recurring Activities for 2017-18:

- ✗ TK & Kindergarten Aides to support targeted students
- ✗ 2.5 Tier II & ELD Instructional Coaches to support teachers, provide professional development, and support site with program coordination
- ✗ Tier II interventions for targeted students at all sites
- ✗ Elementary PE teacher to support physical health & fitness at all elementary sites
- ✗ 2.5 Elementary Music Teacher for TK-5 music and after school enrichment



New Additions for 2017-18:

- ✕ New Math Curriculum Professional Development for TK-8
 - ✕ 2 Teacher Inservice Days (8/18 & 8/21) & 1 Wednesday (9/7/17) for Grades TK-5 (2 more additional Wednesdays TBD)
 - ✕ 5 Full Released Days for Grades 6-8 (2 additional released PD days TBD)
- ✕ Differentiated Professional Development Day - October 31
- ✕ Achievement Teams at all sites
- ✕ Data & Assessment Coordinator
- ✕ Additional IT Technician
- ✕ ELPAC Professional Development & Administration

Recurring Activities for 2017-18:

- ✕ New Teacher Support (BTSA)
- ✕ Ongoing Professional Development for Online Assessments, GLAD, Digital Literacy/Citizenship, Writer's Workshop, Designated/Integrated ELD, Technology Integration
- ✕ Ongoing Support for Technology & 21st Century Skills (Help Desk, Technician, Teacher support, additional trainings at sites, Sysops)

2017-18 Update on LCAP Goals

Goal 3: Positive School Environment, Climate and Culture

Provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.



- ✗ Social Emotional Learning Curriculum (Second Step for TK-5)
- ✗ Digital Safety Parent Night
- ✗ Full time District Nurse (El Camino Grant)

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- ✘ Mental Health & Counseling Services at all sites
- ✘ Project Cornerstone Partnership
- ✘ Positive Behavior Intervention & Support Framework
- ✘ Comprehensive Health Education

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2017-18 Update on LCAP Goals

Goal 4: Strong Parent and Community Engagement

Promote a welcoming and inclusive environment for all parents, families and community stakeholders as partners in the education and support of all student's success in school.



Update on LCAP 2017-18: Goal 4

New Additions for 2017-18:

- ✗ New Website Communication Tools
- ✗ New Math Parent Information Nights at all sites
- ✗ Additional Project Cornerstone Parent Ed Series (October & February)
- ✗ Digital Safety Night (November)
- ✗ Technology Task Force (TBD)

Recurring Activities for 2017-18:

- ✗ Coordinator of Marketing, Communication & Community Engagement
- ✗ Cambrian Rock Music Festival
- ✗ Cambrian Fun Run
- ✗ Translations Services for parent conferences, IEPs, & SSTs meetings
- ✗ Parent/Community Advisory Committees
- ✗ Comprehensive Health Parent Information Night (February)



Local Control Funding Formula (LCFF)

- ✗ Signed by Governor in 2013.
- ✗ Serves as foundation for California's accountability system.
- ✗ Significantly changed how Local Educational Agencies (LEAs) are funded.
- ✗ Holds LEAs accountable for improving student performance and meeting specific priority areas.



Three Main Components of LCFF

Funding

Simplifies how state funding is provided to LEAs:

- ✗ Base funding for each student served
- ✗ Additional funding for each of the following high-needs students:
 - ✗ Low income students
 - ✗ English learners
 - ✗ Foster youth

Local Control Accountability Plan (LCAP)

- ✗ All LEAs are required to develop and submit an LCAP
- ✗ Must be adopted and annually updated
- ✗ Must address:
 - ✗ 8 priority areas for districts

State Accountability System

- ✗ Based on LCFF priority areas.
- ✗ Holds LEAs and schools responsible for meeting six state indicators.
- ✗ Holds districts and charters responsible for four local indicators
- ✗ Performance on these indicators are reported in the California School Dashboard
- ✗ Aligned to requirements under the Every Student Succeeds Act (ESSA).





Indicators by LCFF Priorities

LCAP Priority	State Indicator	Local Indicator
Priority 1		Basics Conditions at School
Priority 2		Implementation of State Academic Standards
Priority 3		Parent Engagement
Priority 4	Academic Indicator English Learner Indicator	
Priority 5	Chronic Absence Indicator Graduation Rate Indicator* (N/A)	
Priority 6	Suspension Rate Indicator	Local Climate Survey
Priority 7	College/Career Indicator*	N/A
Priority 8	College/Career Indicator*	N/A

Development of the CA School Dashboard

- ✗ In 2016, the State Board of Education (SBE) adopted a new accountability tool required by LCFF, called the evaluation rubrics, that includes a set of state and local measures.
- ✗ The tool is the result of more than a year of stakeholder engagement and SBE actions.
- ✗ The California School Dashboard (Dashboard) is how performance data from the evaluation rubrics are shown to LEAs and the public.
- ✗ The Dashboard was piloted in spring 2017 to provide LEAs and schools time to become familiar with the features prior to full implementation in fall 2017.



Key Messages

More Than A Single Number

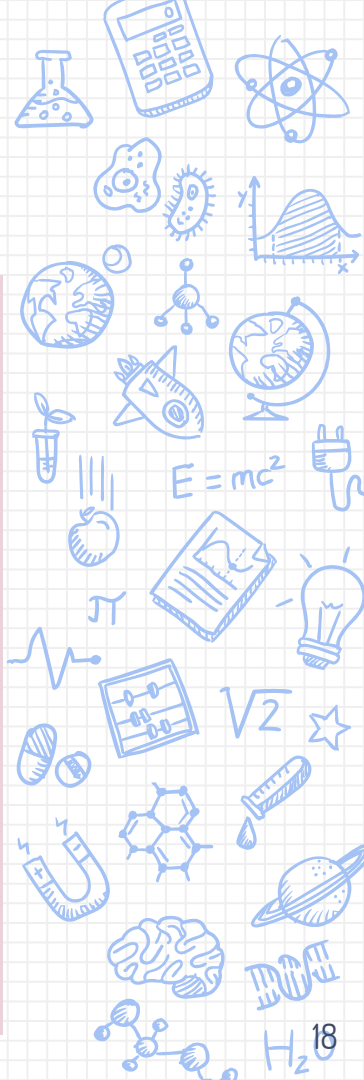
A quality education is defined by **more** than a single test score

Equity

Increased focus on addressing disparities among student groups

Supports Local Decision-Making

More information to support the local strategic planning process



Annual Review of Indicators

- ✗ Indicators and performance standards are annually reviewed to consider whether improvements are needed.
- ✗ Anticipated to take several years to fully build out the system.





Performance on State Indicators

- ✗ LEAs, schools, and student groups receive performance levels (or colors) for each state indicator.
- ✗ At least two years of data (**Status** and **Change**) are required to receive a color:
 - ✗ **Status**: Current data
 - ✗ **Change**: The difference between current year and prior year(s) of data.

Figure 1. Example Reference Chart

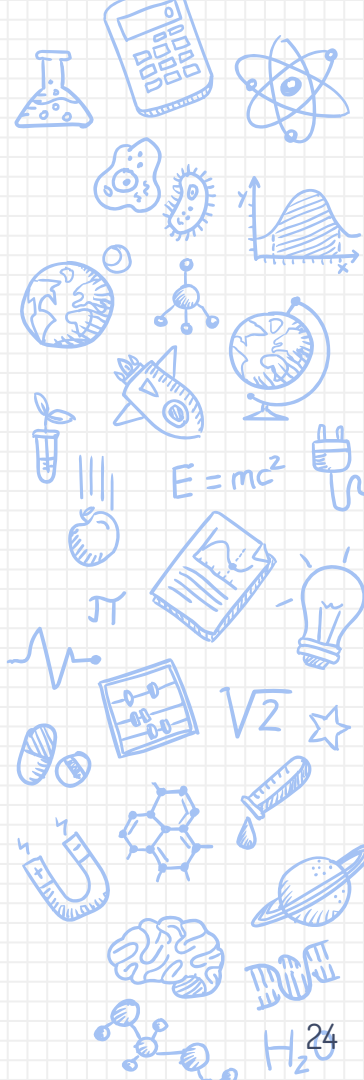
Status	Change					
	Levels	Declined Significantly	Declined	Maintained	Increased	Increased Significantly
	Very High	Yellow	Blue	Blue	Blue	Blue
	High	Orange	Yellow	Green	Green	Blue
	Median	Orange	Orange	Yellow	Green	Green
	Low	Red	Orange	Orange	Yellow	Yellow
	Very Low	Red	Red	Red	Orange	Yellow

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Student Groups

- ✗ All Students
- ✗ English Learners
- ✗ Foster Youth
- ✗ Homeless
- ✗ Socioeconomically Disadvantaged
- ✗ Students with Disabilities
- ✗ African American
- ✗ American Indian
- ✗ Asian
- ✗ Filipino
- ✗ Hispanic
- ✗ Pacific Islander
- ✗ Multiple Races/Two or More
- ✗ White

For the **Fall 2017**
Dashboard release, data will
be reported for the first
time for two student
groups, **Foster Youth and
Homeless.**



Academic Indicator: Grades 3 – 8

- ✘ LEAs, schools, and student groups will receive a performance level (or color) if there are 30 or more students who took the Smarter Balanced Summative Assessments in grades three through eight
 - ✘ Indicator Definition for English Learners Students who are marked as EL during the time of testing, including students who were reclassified (or RFEP) within the past four years (i.e., reclassified after April 15, 2013).





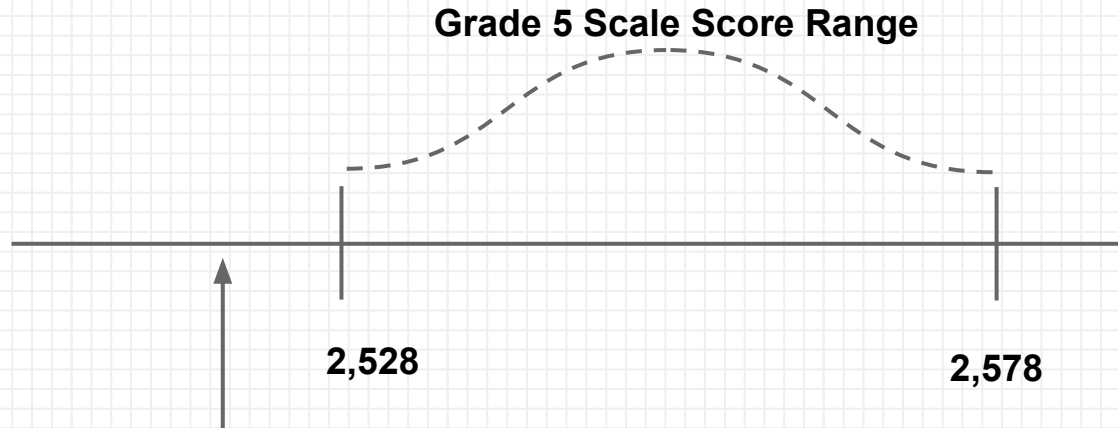
Academic Indicator: Distance From Level 3

The distance between a student's score on the Smarter Balanced Summative Assessments and the lowest scale score for the Standard Met Achievement Level (Level 3) is used to calculate "**Distance from Level 3**" (of DF3)

- ✗ Scale score ranges ***vary by grade level and content area.***

Academic Indicator: DF3 Example Grade Five Mathematics

Grade 5 student received a score of **2,505**.



Student scored **2,505**.

This is **23 points** below the lowest possible score for Level 3.

(2,528 – 2,505 = 23 points)





Academic Indicator: Status and Change

Status	● Based on the 2017 Smarter Balanced Summative Assessments ● Sum of all “Distance from Level 3” for students in grades three through eight
Change	● Difference between the current Status and prior year Status

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Performance on Local Indicators

- ✗ LEAs receive a rating of **Met, Not Met, or Not Met** for More than Two Years on the Dashboard.
- ✗ To receive a “**Met**” rating, the LEA must:
 - ✗ Measure progress based on local information
 - ✗ Report results to the local governing board at a regularly scheduled public meeting of the local governing board; and
 - ✗ Upload and publically report through the Dashboard

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Differentiated Assistance for LEAs and Schools

- ✗ LEAs will be identified for differentiated assistance based on student group performance in each LCFF state priority area.
- ✗ LEAs will be identified for differentiated assistance for the first time in fall 2017.



LEA Criteria for Differentiated Assistance in Fall 2017

The **same** student group must meet **two** of the following criteria (e.g., priority areas 4 and 5, 4 and 6, or 5 and 6) for an LEA to be identified for Differentiated Assistance in the fall of 2017.

Priority Area 4: Meet One of the Following:

Both ELA and Math =



or

ELA/Math =



and



or

ELPI =



Priority Area 5:

Graduation Rate =



Priority Area 6:

Suspension Rate =



Lowest Performing Five Percent of Title I Schools Under ESSA

- ✗ Identified for the first time in 2018.
- ✗ The SBE will be making further decisions on the criteria for identifying these schools at its January 2018 meeting.



Dashboard Interface

<https://www.caschooldashboard.org/#/Home>



[Home](#) [FAQ](#) [Resources](#) [Glossary](#) [Translate](#) [Search](#)

California School Dashboard

The Fall 2017 Dashboard shows how districts and schools are performing on test scores, graduation rates and other measures of student success.

Enter a portion of a school name, district name, or county office of education, and then select the Search button to obtain a list of results.

Search

Dashboard Release

Fall 2017

Search

Getting started: Take 2 minutes and learn about what you'll see.

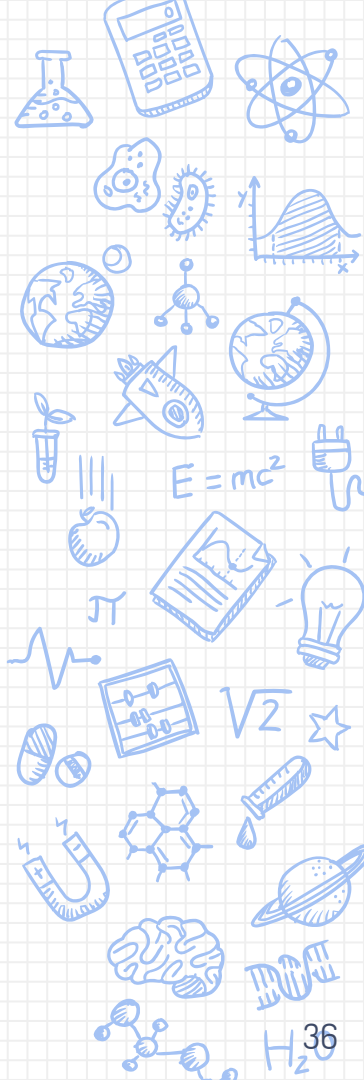
Fast Start Guide

Video Tutorial

Get to Know the Dashboard

Communications Toolkit

The Fall 2017 Dashboard reports are based on the latest state data available. Read our [fall 2017](#) Data Reference Guide to learn more. The Dashboard will be updated each fall with the most recent available data and design improvements will be made based on user feedback.



CSD Budget Update

2017-18 First Interim Budget Board Presentation December 7, 2017

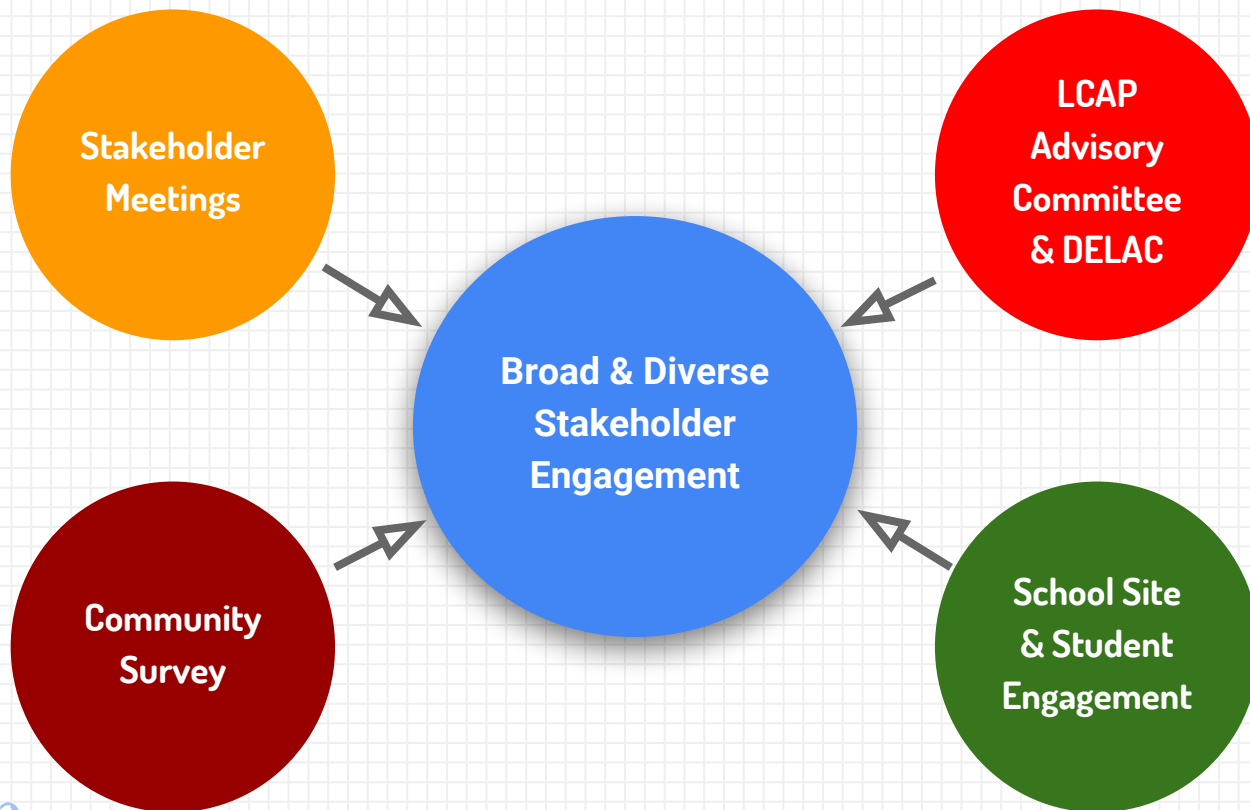
Presented by: Jason E. Vann Chief Financial Officer



Stakeholder and Community Engagement



Engagement Plan



- ✗ Continue LCAP Advisory Committee
- ✗ Addition of Community Input Meetings
 - ✗ LCAP Site Input Meetings
 - ✗ Expansion of Student Involvement
- ✗ Continue LCAP Stakeholder Survey
- ✗ Updated content on District website

2018–2019 LCAP Advisory Committee

Committee Members:

- ✗ District Cabinet Member (Superintendent, Assistant Superintendent of HR & Ed Services, Chief Financial Officer, Student Services Director)
- ✗ School Site Teams (Principal, Teachers, Classified Staff, Parents)
- ✗ Communications Specialist
- ✗ Educational Technology
- ✗ Teachers on Special Assignment
- ✗ Meets 4 times during year
- ✗ Committee responsible for staffing and presenting at stakeholder meetings, gathering stakeholder data and helping to draft the LCAP





2018–2019 LCAP Timeline

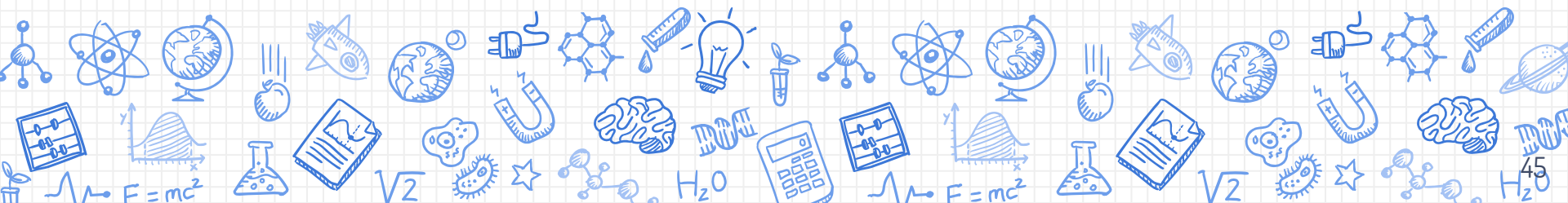
What	When
Present Stakeholder Engagement Plan to LCAP Advisory Committee	December 8, 2017
Provide Board Update on LCAP & Engagement Plan	January 18, 2018
Stakeholder Meetings • Department & CLC Meetings • Site HSC Meetings • Site ELAC Meetings • DELAC Meetings • School Site Council Meetings • Site Staff Meetings	January - March 2018 February - March 2018 February - March 2018 January 19, 2018 February - March 2018 February - March 2018

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Any Questions?

Thank you!

Our Next LCAP Advisory Committee Meeting is February 2, 2018



Resources

- ✕ [CDE Dashboard Web Page](#)
- ✕ [Overview of the CA School Dashboard Video](#)
- ✕ [CA School Dashboard Reference Guide](#)
- ✕ [Getting to Know the CA School Dashboard](#)
- ✕ [CA School Dashboard Local Indicators Web Page](#)
- ✕ [EdSource Tool for School Comparison](#)

