



# CSD Local Control Accountability Plan Advisory Committee

Educational Services  
Monday, November 5, 2018  
12:30 - 2:45 PM

<https://goo.gl/DVfgvL>



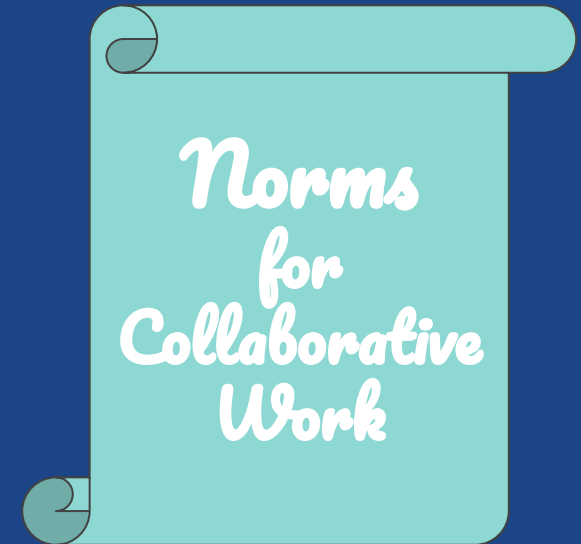
## LCAP Advisory Committee Purpose

The District LCAP Advisory Committee is a district-level committee made up of parents, community leaders, and staff who consult with the Board of Education and district staff. Parents/Community members and staff are essential in the membership on the committee. Education Code requires that staff and parents are involved in the development of the LCAP and the process of school review and improvement.

The District LCAP Advisory Committee consults with the district and facilitates coordination and cooperation of parents, staff, and community on matters related to all programs and services in CSD. The District LCAP Advisory Committee provides a forum for communication, information, input and training for the district's School Site Councils & English Learner Advisory Committees through the District LCAP Advisory Committee representatives from ALL school sites in the Cambrian School District. Activities include reviewing student achievement, budget, providing input on and reviewing the district's LCAP goals, actions and services, and reviewing and revising as needed for implementation.

# Group Norms

- Keep ALL students in mind
- Treat each other with respect
- Be present - both physically and mentally
- Be concise when speaking
- Leave titles at the door - all team members are equals
- Agree to disagree
- Ask questions when in doubt



# Overview

- Welcome & Introductions
- Review of LCAP Development Process
- CSD Local Control Accountability Plan Updates
  - 2017-18 SBA Results
  - CA Accountability Dashboard
  - District Budget Update
- School Site Reflections & Next Steps
- Closing

# What is the Local Control Accountability Plan?

- Part of the Local Control Funding Formula (LCFF)
- District & Schools must engage parents, educators, employees and the community to establish these plans.
- Describe the district's overall vision for students, annual goals and specific actions.
- Must focus on the eight areas identified as state priorities.
- Align to district's budget to help achieve the goals, and assess each year how well the strategies in the plan improve outcomes.

For more information on the LCAP Development Process and Requirements:  
[CLICK HERE!](#)

# California's Eight State Priority Areas

<b>Conditions of Learning</b>	<b>Pupil Outcomes</b>	<b>Engagement</b>
<b>Basic Services (1)</b>  <b>Implementation of Standards (2)</b>  <b>Course Access (7)</b>	<b>Pupil Achievement (4)</b>  <b>Other Pupil Outcome (8)</b>	<b>Parent Involvement (3)</b>  <b>Pupil Engagement (5)</b>  <b>School Climate (6)</b>

# State LCAP Priorities

## State and Local Indicators

LCAP Priority	State Indicator	Local Indicator
Priority 1		Basic Conditions at School
Priority 2		Implementation of State Academic Standards
Priority 3		Parent Engagement
Priority 4	Academic Indicator English Learner Indicator	
Priority 5	Chronic Absence Indicator Graduation Rate Indicator*	
Priority 6	Suspension Rate Indicator	Local Climate Survey
Priority 7	College/Career Indicator*	
Priority 8	College/Career Indicator*	

\*High School

# Cambrian SD LCAP Updates



Updates

- SBA Results 2017-18
- CA Dashboard Update
- CSD Budget Update
  - Penny Timboe, CFO

# Metrics and Data for 8 State Priority Areas (1)

Conditions of Learning	2016-17	2017-18	2018-19	Change 2016-17 to 2017-18	Comments
<b>1. Basic Services</b>	<b>LCAP Goals: 1, 2</b>				
Credentialed Teacher Rate	98.6%	97.9%	TBD	<b>- 0.7%</b>	Percent of fully credentialed teachers (SARC)
Teacher Mis-assignment Rate	1	0	TBD	<b>- 1</b>	Number of teachers (SARC)
Overall School Facility Rating	Good	Good	TBD	<b>NC</b>	Exemplary, Good, Fair, or Poor (SARC)
<b>2. Implementation of State Standards</b>	<b>LCAP Goals: 1, 2</b>				
Student Access to State Standard Aligned Instructional Materials	0%	0%	TBD	<b>NC</b>	Percent of students lacking own assigned copy (SARC)
<b>7. Course Access (High School)</b>	<b>Not Applicable - Cambrian School District is TK-8 School District</b>				

# Metrics and Data for 8 State Priority Areas (2)

Pupil Outcomes	2016-17	2017-18	2018-19	Change 2016-17 to 2017-18	Comments
<b>4. Pupil Achievement</b>	<b>LCAP Goal: 1</b>				
Smarter Balanced Assessment ELA/Literacy Gr 3-8	66%	67%	TBD	<b>+ 1%</b>	Percent of students meeting or exceeding standards
Smarter Balanced Assessment Mathematics Gr 3-8	56%	63%	TBD	<b>+ 7%</b>	Percent of students meeting or exceeding standards
California Science Test Gr 5 & 8	NA	NA	Baseline	<b>NA</b>	Percent of students meeting or exceeding standards
Summative English Language Proficiency Assessment California for English Learners	NA	48%	TBD	<b>NA</b>	Percent of students achieving at level 4
English Learner Reclassification Rate	15%	15%	TBD	<b>NC</b>	Percent of students obtaining English proficiency
<b>8. Other Pupil Outcomes</b>	<b>LCAP Goal: 1</b>				
Local Writing Assessment Grades K-5	24% (N) 39% (I) 49% (O)	28% (N) 39% (I) 47% (O)	TBD	<b>+ 4% (N)</b> <b>NC (I)</b> <b>- 2%(O)</b>	Percent of students achieving at levels 3 & 4 by genre (Narrative; Informational; Argument)
Local Reading Assessment (DRA2) K-5	NA	TBD	TBD	<b>NA</b>	Percent Meeting End of Year Grade Level Standard
Physical Fitness Test Grades 5 & 7	53% (5) 75% (7)	58% (5) 71% (7)	TBD	<b>+ 5% (5)</b> <b>- 4% (7)</b>	Percent of students meeting at least 5 of 6 healthy fitness zone standards by grade 5 & 7

# Metrics and Data for 8 State Priority Areas (3)

Engagement	2016-17	2017-18	2018-19	Change 2016-17 to 2017-18	Comments
<b>3. Parent Engagement</b>	<b>LCAP Goal: 4</b>				
LCAP Community Survey Participation	524	747	TBD	<b>+ 223</b>	Number of people who responded to the LCAP survey
Parents Involvement	NA	76%	TBD	<b>TBD</b>	Based on LCAP question "To what extent do you feel involved in school life at your child's school?"
English Learner Needs Assessment Survey Participation	58	91	TBD	<b>+ 33</b>	Number of EL parents who responded to the survey
<b>5. Pupil Engagement</b>	<b>LCAP Goals: 3, 4</b>				
Attendance Rate	98%	98%	TBD	<b>NC</b>	Overall
Chronic Absenteeism Rate	3.3%	3.3%	TBD	<b>NC</b>	By overall & significant student groups
<b>6. School Climate</b>	<b>LCAP Goals: 3, 4</b>				
Suspension Rate	1.4%	2.1%	TBD	<b>+ 0.7%</b>	By overall & significant student groups (Goal is to decrease)
PBIS School Climate Survey	NA	81%	TBD	<b>NA</b>	Percent of 3-8 grade students often or always feel safe at school.
PBIS Tiered Fidelity Inventory	NA	NA	Baseline	<b>NA</b>	80% for SWPBIS Implementation of Tier I, II, & III

# Collaborative Group Discussion

## Data Analysis Questions

- What are the trends and patterns related to the priorities, both in the short term and over time?
- What models were used to yield the current results?
- What are some of the steps taken to address areas of concern in the area?
- Are the district/LCAP goals, priorities and funding aligned to the district vision?



**Break**  
**10 minutes**

# Group Reflections & Discussion

## 2017-18 LCAP Impact

Did the school meet the School's Goal last year?

If "yes", identify the strategies that contributed most to meeting the goal.

If "no", identify the main barriers that prevented the school from meeting its goal.

1. English Language Arts/Literacy
2. Mathematics
3. English Learner Programs
4. Safe School Climate
5. Community Engagement

CLICK HERE: [IMPACT OF THE PREVIOUS YEAR'S LCAP FORM](#)

# Collaborative Group Work

## Create Your Timeline for Stakeholders' Engagement

- What is your process this year for continuing to work with stakeholder groups to monitor goal implementation and student outcomes?
- How do you intend to consult with all groups?
- How can we get all stakeholders to take part in the community survey?
- What's your timeline?

[CLICK HERE](#) for a copy of the Planning Calendar

## Next Steps

- Review available data for Annual Updates
- Develop timeline for data collection and reporting
- Consult stakeholders
- Continue updating progress on Annual Updates
- Review LCAP goals, actions and services for needed adjustments
- Provide updates to the Governing Board
- Review proposed state budget and local implications

# LCAP Development Timeline

## July–October 2018

- Identify and consult stakeholders
- Conduct needs assessments
- Review available data for Annual Report
- Develop timeline for data collection and reporting
- Report demographic information via CALPADS
- Review alignment of district plans with LCAP

## November 2018-January 2019

- Consult stakeholders
- Continue updating progress on Annual Report
- Review LCAP goals, actions and services for needed adjustments
- Review final, SBE-approved LCAP & Annual Report
- Review proposed state budget and local implications

## February-March 2019

- Consult stakeholders
- Review draft LCAP Evaluation Rubric when available
- Continue modification of LCAP and updating progress on Annual Report
- Present draft LCAP to stakeholders

## April-June 2019

- Consult stakeholders
- Review May revision of proposed State budget (2017-18) and local implications
- Invite public comment on draft LCAP
- Present draft LCAP to Board
- Respond to comments in writing
- Finalize Annual Report
- Hold LCAP and budget public hearing
- Receive local board approval
- Submit to COE

# Stakeholder Input Timeline

Date/Time Period	Action Step
<b>November 5, 2018</b>	CSD LCAP Adv Com Meeting #1 LCAP Annual Review with Stakeholders
<b>December 3, 2018</b>	DAC/DELAC Meeting #1 LCAP Annual Review with Stakeholders
<b>January 14, 2019</b>	CSD LCAP Adv Com Meeting #2 LCAP Status Report and Obtain Comments
<b>January 28, 2019</b>	DAC/DELAC Meeting #2 LCAP Status Report and Obtain Comments Review/Develop Needs Assessment & Input for 2019-20 LCAP
<b>February 11, 2019</b>	CSD LCAP Adv Com Meeting #3 LCAP Status Report and Obtain Comments Review/Develop/LCAP Survey & Input Process for 2019-20 LCAP
<b>February - March</b>	LCAP Community Survey to Stakeholders
<b>March 4, 2019</b>	DAC/DELAC Meeting #3 LCAP Status Report and Obtain Comments
<b>March 18, 2019</b>	CSD LCAP Com Meeting #4 Review Community Input & Revise LCAP Goals for 2019-20
<b>April 15, 2019</b>	DAC/DELAC Meeting #4 Review & Approves Draft CSD LCAP for 2019-20
<b>April 22, 2019</b>	CSD LCAP Adv Com Meeting # 5 Review & Approves Draft CSD LCAP for 2019-20
<b>June 6, 2019</b>	Board Meeting - CSD LCAP & Budget 2019-20 Public Hearing
<b>June 20, 2019</b>	Board Meeting - Adopt CSD LCAP/ConApp/Federal Addendum & Budget 2019-2020

## Closing

*Thank You!*

### Committee Meeting 2018-19

- November 5, 2018
- January 14, 2019
- February 11, 2019
- March 18, 2019
- April 22, 2019

[CLICK HERE](#) for more information  
about meetings!

