

# **CSD LCAP ADVISORY COMMITTEE**

---

Cambrian School District

January 14, 2019

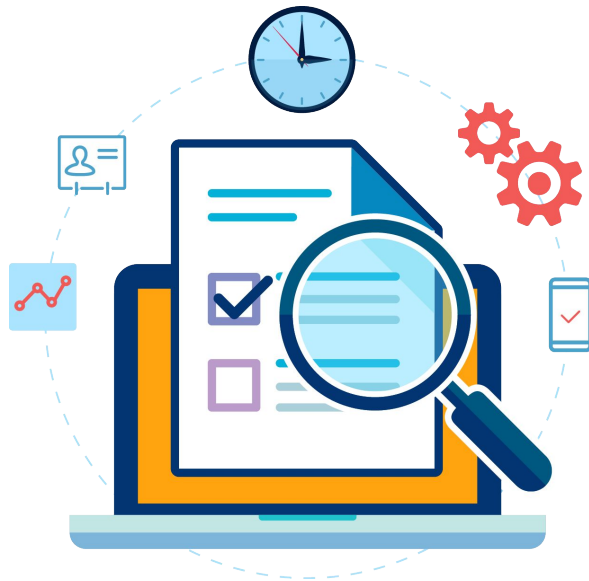
12:30 – 2:45 pm

**<https://goo.gl/ysY3pg>**

# CSD LCAP Advisory Committee

January 14, 2019  
12:30-2:45 pm

## Overview



- Budget Update
- LCAP Updates
  - State, District, Sites
- CA School Dashboard Update
- Building the 2019-20 LCAP
- Stakeholders' Engagement Strategy



# CSD BUDGET UPDATE

How are we getting by with our funding?  
Windfall for California K-12 schools, more  
spending from early to higher ed in  
Newsom's first budget

# 2018-19 First Interim Budget Board Update

Penny Timboe  
Chief Financial  
Officer



# Low-Performing Student Block Grant (LPSBG)

- An imperative by the state to address the **persistent academic achievement gap** that has led to inequitable outcomes and opportunities for children.
- Help all students to succeed requires both resources and **evidence-based practices to initiate and sustain authentic systemic change**.
- The LPS Block Grant is **one time funding** initiative with the goal of providing funds to LEAs serving **students identified as low-performing on state ELA and Math assessments** who are **NOT** otherwise identified for supplemental grant funding under the local control funding formula or eligible for special education services. (**Grade 4-8**)

# Who is an Eligible Student for the LPSBG Services?

- Student does **NOT** meet academic achievement standards based on the most recently available results of the California Assessment of Student Performance and Progress in any of the following ways:
  - Student does not meet the achievement standard, also referred to as “level 1,” in **both** ELA & Math on **latest SBAC**.
  - Student does not meet the achievement standard, also referred to as “level 1,” in **either** ELA or Math and nearly meets the achievement standard, also referred to as “level 2,” in the other subject. (i.e, L1 ELA, L2 in Math, or vice versa)
  - Student does not meet the achievement standard, also referred to as “level 1,” in **either** ELA or math, and does not have a valid score for the other subject. (i.e, L1 ELA, no score in math, or vice versa)
- Student is **NOT** an **unduplicated pupil** for the same school year used as the basis for the performance results. (EL, ED, or Foster/Homeless Youth)
- Student is **NOT** identified for **special education services** for the same school year used as the basis for the performance results.

# Requirements for Receiving LPSBG Funds

- Develop a plan describing how the funds will increase or improve evidence-based services for the students identified to accelerate increases in academic achievement, and how the effectiveness of services will be measured.
- The plan shall include how the services align with and are described in the school district's local control and accountability plan (LCAP), or the charter school's LCAP.
- In order to ensure community and stakeholder input, the plan shall be discussed and adopted at a regularly scheduled meeting by the School Board.
- The LEA must submit 2 reports to the State:
  - a. **By March 1, 2019**, the LEA is required to report to the State the adopted plan to use the grant funds to increase the academic performance of pupils identified.
  - b. **By November 1, 2021**, the LEA is required to report to the State the implementation of the plan, the strategies used, and whether those strategies increased the academic performance of the students identified.

# LPSBG 2018-19 Preliminary Entitlement

<b>LEA Name</b>	<b>2016-17 Total Eligible Students</b>	<b>2018-19 Preliminary Entitlement</b>
Farnham Charter	11	\$21,736
Price Charter	60	\$118,561
Sartorette Charter	21	\$41,497
Cambrian (Bagby & Steindorf)	48	\$94,849
Fammatre Charter	25	\$49,401
<b>Total</b>	<b>165</b>	<b>\$326,044</b>

# 2018-19 LCAP UPDATES

---

An analysis on current year actions and services



# Goal 1 - High Academic Achievement

Actions	Key Allocation Descriptions	
<p>1.1 Staff will utilize and implement best instructional practices with fidelity to support all students achieving grade level proficiency on state standards.</p>	<ul style="list-style-type: none"> <li>• All staff will implement district-wide instructional initiatives.</li> <li>• ELD/Tier II TOSAs to continue to provide teachers with instructional support/coaching for working with target and at-risk students. (See 1.3 for budget allocations)</li> </ul>	
<p>1.2 All students will have access to state standards instructional materials and technology.</p>	<ul style="list-style-type: none"> <li>• The district will pilot ELA/ELD &amp; NGSS instructional materials (\$100K - Lottery Instructional Materials)</li> <li>• Continue to provide consumable replacements for current adoptions (\$71K - Lottery Instructional Materials)</li> <li>• The district and sites will purchase additional chromebooks to improve student to Internet-connected devices in grades 3-8. (Funding is per individual site plans)</li> </ul>	
<p>1.3 Staff will utilize and implement designated and integrated ELD to support all English Learners to achieve English proficiency and access state standards.</p>	<ul style="list-style-type: none"> <li>• All EL students will have access to Imagine Learning for additional language &amp; literacy instruction (\$45K - LCFF Supplemental; \$26.6K - Title III LEP)</li> <li>• ELD/Tier II TOSAs continue to provide teachers with instructional support for designated and integrated ELD (2.25 FTE - \$248K - Salaries &amp; Salaries &amp; Benefits - LCFF Supplemental; 0.25 FTE - \$30K - Salaries &amp; Benefits - Title III)</li> <li>• Provide training and resources for GLAD focused strategies for designated ELD (\$10K - LCFF Supplemental)</li> <li>• Provide additional/extended learning time for LTELs (\$10K - LCFF Supplemental)</li> </ul>	
<p>1.4 All school sites will implement Tier II interventions for struggling students needing additional services to meet grade level proficiency in state standards.</p>	<ul style="list-style-type: none"> <li>• All sites will provide Tier II interventions for Reading &amp; Math for at-risk students (Funding is per individual site allocations from Title I &amp; LCFF Supplemental)</li> <li>• Provided extended day services for newcomers (immigrants) (\$10K - Title III Immigrant)</li> <li>• Provide additional instructional support and additional/extended learning time for target and at-risk students. (Funding is per individual site plan allocations)</li> </ul>	

# Goal 2 - Staff Efficacy

Actions	Key Allocation Descriptions	
2.1 Recruit and retain highly qualified staff.	<ul style="list-style-type: none"> <li>Continue to provide new teacher support and training, including BTSA and Tier II Admin (\$30K - LCFF Base)</li> <li>The district will continue to promote and recognize staff for milestones and other accomplishments (5K - LCFF Base)</li> <li>Provide opportunities for staff take on leadership roles and development (LCFF Base)</li> </ul>	
2.2 Provide training, time and resources for staff for continuous improvement by implementing best practices and providing professional development for staff.	<ul style="list-style-type: none"> <li>Provide ongoing staff professional development with Math, GLAD, NGSS, ELA/ELD Framework, Writer's Workshop (\$42K - Title II)</li> <li>Provide staff professional development on instructional strategies for at-risk and target student groups (\$120K - LCFF Supplemental; \$6K - Title I; \$6K - Title III LEP)</li> <li>Contract for Behavior Specialist to provide Professional Development for staff working with special needs students (El Camino Grant)</li> </ul>	
2.3 Provide access to and mastery of 21st century learning tools, resources and skills for staff and students with integration of instructional technology; professional development on integrating 21st century skills, tools and teaching strategies.	<ul style="list-style-type: none"> <li>Provide professional development and support on technology integration (0.25 FTE Ed Tech TOSA - \$50K - LCFF Base)</li> <li>Provide technology integration &amp; 21st century trainings and support for staff and for at-risk students during and after school hours.</li> <li>The district will coordinate &amp; facilitate Technology Task Force to develop a short and long term technology plan.</li> </ul>	
2.4 Staff will identify, develop, and use formative, interim, and summative assessments to measure students' performance and progress towards meeting or exceeding grade levels state standards.	<ul style="list-style-type: none"> <li>Provide released time for grade level/department collaboration (Funding for this activity is per individual site plan allocation)</li> <li>All sites will implement Achievement Teams/PLCs (Funding is per individual site plan allocation)</li> <li>Contracts with Illuminate, SWIS, ESGI, PFT, ELPAC, etc. (\$49K - LCFF Base; \$15K - LCFF Supplemental)</li> </ul>	

# Goal 3 - Positive School Climate

Actions	Key Allocation Descriptions	
<p>3.1 Provide and develop programs that support the social, emotional and physical well-being of all students and staff.</p>	<ul style="list-style-type: none"> <li>• All sites will pilot a Social Emotional Learning curriculum (Funding is per individual site plan allocations)</li> <li>• Continue to provide additional counseling services at all sites (\$48K - LCFF Supplemental)</li> <li>• Provide a 0.50 FTE Counselor for middle school support at Steindorf (\$62K - Salaries &amp; Benefits - LCFF Supplemental)</li> <li>• Continue to provide 1.5 FTE district nurse training for health clerk (\$1.0 FTE - \$142K - LCFF Base; 0.50 FTE - 72K - Dependent on the El Camino Grant)</li> <li>• Provide mental health services and training (\$277K - Salaries, Benefits &amp; Contract Services for 2.0 FTE Marriage Family Therapist (\$199K); School Pschy. Intern (\$25K); an additional day for onsite school counseling services (\$48K); and a school Pschy Field Worker (\$5K)) - Dependent on the El Camino Grant)</li> </ul>	
<p>3.2 Provide support and training for key stakeholders to ensure a safe positive learning and working environment for students and staff.</p>	<ul style="list-style-type: none"> <li>• Continue to partner with Project Cornerstone (\$5K - LCFF Base)</li> <li>• All sites will continue to implement the PBIS framework (\$5K - Funding is dependent on MTSS Grant)</li> <li>• The district leadership team will receive training and pilot the MTSS Framework at 2 sites (\$20K - Funding is dependent on the MTSS Grant)</li> </ul>	
<p>3.3 Promote opportunities to maintain or increase attendance rates at all schools.</p>	<ul style="list-style-type: none"> <li>• Continue to implement the Attention to Attendance process, including SARB (\$21K - Contract Services - LCFF Base)</li> <li>• Communicate and revise (as needed) the district Board attendance and independent study policy and procedures</li> <li>• District &amp; all school sites will continue to communicate, encourage and incentivize daily attendance</li> </ul>	
<p>3.4 Ensure that school and district facilities are maintained and are safe learning and working environments.</p>	<ul style="list-style-type: none"> <li>• The district will continue to ensure that all facilities and grounds are maintained as needed (Per Facilities &amp; Grounds 5 Year Maintenance Plan)</li> </ul>	

# Goal 4 - Community Engagement

Actions	Key Allocation Descriptions	
<p>4.1 Promote ongoing and open communication among all stakeholders that maintains a culture of respect, integrity, and inclusion.</p>	<ul style="list-style-type: none"> <li>• Continue to provide a 1.0 FTE Coordinator of Marketing, Communications and community Engagement (\$100K - Salary &amp; Benefits - LCFF Base)</li> <li>• Continue to enhance and upgrade the district and school websites and other communication tools (\$25K - LCFF Base)</li> </ul>	
<p>4.2 Provide a variety of parent education/classes and district parent information events.</p>	<ul style="list-style-type: none"> <li>• Continue to provide and increase translation/interpreting services for parents/caregiver of ELs (\$26K - LCFF Supplemental; \$10K - Title III LEP)</li> <li>• Continue to provide parent education series, training &amp; workshops and extended day support services as needed (\$10k - LCFF Supplemental; \$2K - Title I; \$3K - Title III LEP)</li> </ul>	
<p>4.3 Provide a variety of enrichment learning opportunities to increase student engagement and participation before, during and after the instructional day.</p>	<ul style="list-style-type: none"> <li>• Create Seal of Biliteracy Task Force to develop a plan to implement a Biliteracy Pathway (\$5K - LCFF Base)</li> <li>• Pilot extended enrichment learning opportunities beyond the school day at all sites (\$5K - LCFF Supplemental)</li> </ul>	
<p>4.4 Provide opportunities to increase student, staff, parents and community partners participation in schools and districts events/activities, advisory committees and task force.</p>	<ul style="list-style-type: none"> <li>• Continue to promote and invite participation of all stakeholders on district and site level committees and task forces (\$13K - LCFF Base)</li> <li>• Provide additional/extended services for Homeless/Foster Youth (\$10K - LCFF Supplemental)</li> </ul>	



California School  
DASHBOARD



## How we are doing?



Red

LOWEST PERFORMANCE



Orange



Yellow



Green



Blue

HIGHEST PERFORMANCE



“Let the Conversations Begin”

# What is the Dashboard?

The screenshot shows the top of the California School Dashboard website. At the top left is the logo with a rainbow arc and the text "California School DASHBOARD". To the right is a navigation menu with links: Home, About, State Summary, Search, More School Data, and En Español. Below the navigation is a horizontal strip of six images showing diverse students in various educational settings. Underneath this strip is a purple banner with the text "Explore information about local schools and districts." Below the banner is a search bar with the placeholder text "Search by school, district, or county name", a dropdown menu set to "Fall 2017", and a "Search" button. The main content area is split into two columns. The left column has a light gray background and contains the text: "The California School Dashboard provides parents and educators with meaningful information on school and district progress so they can participate in decisions to improve student learning." The right column has a dark gray background and contains the text: "Watch a brief video to learn about the key features of the dashboard." Below this text is a video player thumbnail with the title "California School Dashboard Overview" and a play button icon. At the bottom of the page is a blue banner with the text: "The California School Dashboard goes beyond test scores alone to provide a more complete picture of how schools and districts are meeting the needs of all students." Below this text is a graphic showing five colored arcs (Red, Orange, Yellow, Green, Blue) representing a performance scale from "LOWEST PERFORMANCE" to "HIGHEST PERFORMANCE". A "Read More About Accountability" button is centered below the graphic.

6

state measures

5

local measures

# State Measures



# When is the Dashboard Updated?



Updated  
Every  
December

# How Performance Colors Are Determined

Current Year  
Data

Current Year Data  
*minus*  
Prior Year Data

# Performance Color

Level	Declined Significantly from Prior Year	Declined from Prior Year	Maintained from Prior Year	*Increased from Prior Year	Increased Significantly from Prior Year
Very High in Current Year	Yellow	Green	Blue	*Blue	Blue
*High in Current Year	*Orange	*Yellow	*Green	*Green	Blue
Medium in Current Year	Orange	Orange	Yellow	Green	Green
Low in Current Year	Red	Orange	Orange	Yellow	Yellow
Very Low in Current Year	Red	Red	Red	Orange	Yellow

# Color Wheels



Blue



Green



Yellow































Orange



Red

# California School Dashboard, 2018

School Name, City and County	Career and College Readiness Indicator	Chronic Absenteeism Rate	Suspension Rates	English Lang. Arts Performance	Math Performance
<b>Cambrian</b> Santa Clara County	†				
<b>Steindorf STEAM K-8 Magnet</b> Cambrian San Jose, Santa Clara County	†				
<b>Bagby Elementary</b> Cambrian San Jose, Santa Clara County	†				
<b>Fammatre Elementary</b> Cambrian San Jose, Santa Clara County	†				
<b>Farnham Charter</b> Cambrian San Jose, Santa Clara County	†				
<b>Price Charter Middle</b> Cambrian San Jose, Santa Clara County	†				
<b>Sartorette Charter</b> Cambrian San Jose, Santa Clara County	†				

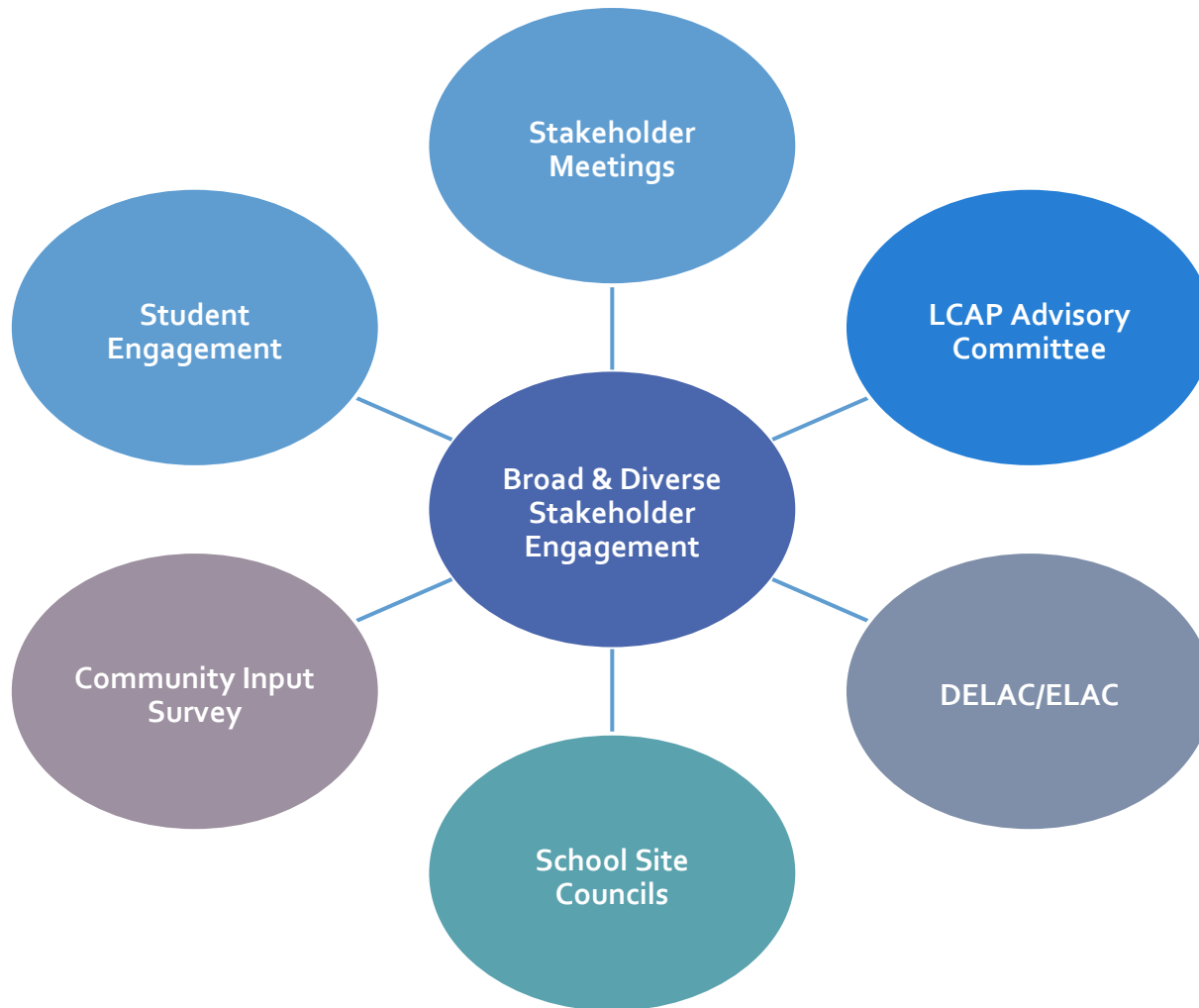
MMTS

# BUILDING THE 2019-2020 LCAP PLANS

---

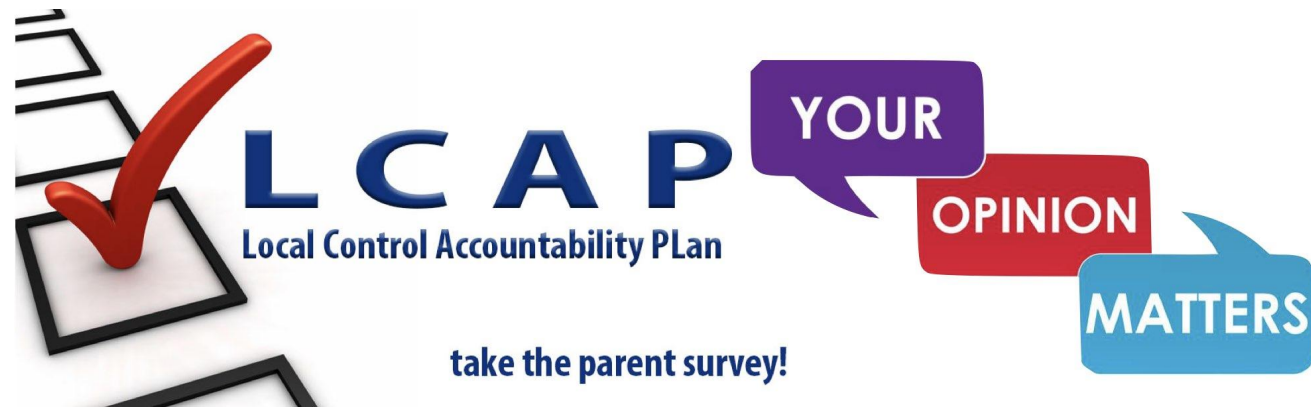
Stakeholder and Community Engagement

# LCAP Engagement Plan



# Stakeholders Engagement Strategy

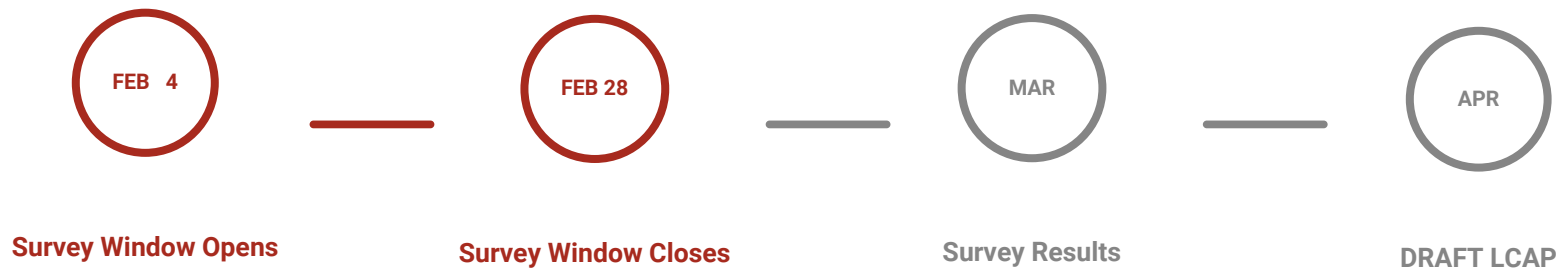
- LCAP Advisory Committee Meetings
- District ELAC Meetings
- Other Community Input Opportunities
  - LCAP Site Input Meetings
    - Staff Meetings
    - School Site Council/ELAC Meetings
    - Principal Coffees
  - Student Involvement
    - School Climate Surveys
- LCAP Community Survey (February)
- LCAP Updates to the Board
- Communicate Updates on District Website



---

LCAP Community Survey  
<https://goo.gl/forms/VdLQ6xECVjHjhMEr2>

# LCAP Survey Timeline



# 2019-20 LCAP Development Timeline

<b>What</b>	<b>When</b>
<b>Stakeholder Survey</b>	February - March 2019
<b>Analyzing Input</b>	March - April 2019
<b>Present Stakeholder Input to Board</b>	April 18, 2019
<b>Write LCAP</b>	April - May 2019
<b>Submit Draft LCAP to SCCOE</b>	May 2019
<b>Public Hearing at Board Meeting</b>	May 16, 2019
<b>Final Adoption at Board Meeting</b>	June 6, 2019

# Questions/Comments?

Thank you!

Our Next LCAP Advisory Committee Meeting is

February 25, 2019

12:30-2:45 pm

# Resources



- **Cambrian School District LCAP Website:**  
<https://www.cambriansd.org/Page/1753>
- **CDE LCAP Resources:**  
<https://www.cde.ca.gov/re/lc/>
- **CDE Dashboard Web Page:**  
<https://www.cde.ca.gov/ta/ac/cm/index.asp>
- **EdSource Tool for School Comparison:**  
<https://edsource.org/2018/search-and-compare-data-from-the-california-school-dashboard-2018/605790>