

LCAP Surveys Results Summary Board Update

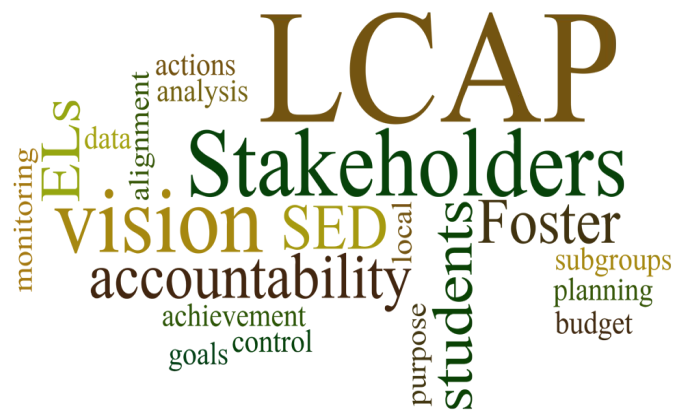
Linh Nguyen, Assistant Superintendent of Ed Services
April 18, 2019



"Exploring Infinite Possibilities for Learning"

CSD Stakeholders Engagement Process

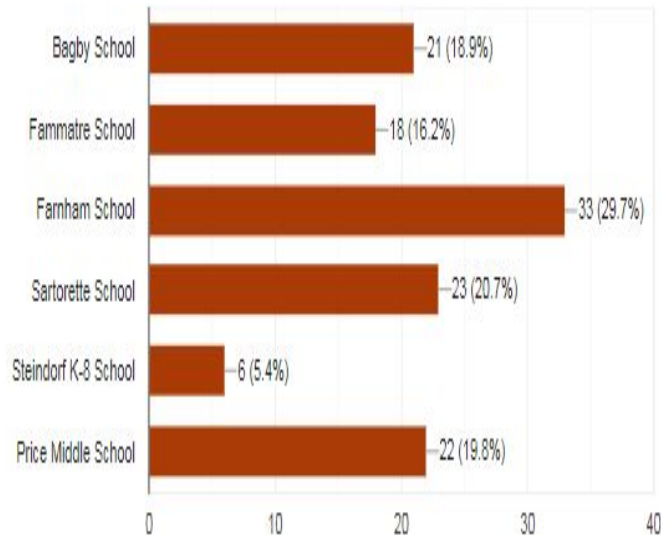
- LCAP Updates to the Board
- LCAP Advisory Committee Meetings
- District ELAC Meetings
- Site Input Processes
 - Staff Meetings
 - School Site Council/ELAC Mtgs.
 - Principal Coffees
- Student Engagement
 - School Climate & BrightBytes
- DELAC Needs Assessment Survey
- LCAP Community Survey
- Staff Surveys - PD & BrightBytes
- Updates on District Website



Stakeholders' Surveys Spring 2019

Survey	When	Who
DELAC Needs Assessment	Feb. 4 - Feb. 28	EL Parents
Local Control Accountability Plan	Feb. 13 - Mar. 15	Parents, Community & Staff
Staff Professional Development & BrightBytes	Feb. 27 - Mar. 15	Staff
School Climate and BrightBytes	Mar. 11 - 31	Students
Communication	Mar. 18 - Apr. 5	Parents/All Staff

DELAC Needs Assessment Survey for 2019-2020



Survey Process:

- Questions were discussed and revised with DELAC input
- Parents complete the survey online or via a hard copy mailed to families
- Survey timeline Feb 4 - 28
- 2018-19: **123 respondents**
 - 2017-18: 91 respondents
 - 2016-17: 58 respondents

How much do you know about CSD EL Programs & Services?

	Nothing	A Little	A Lot
EL identification & placement	19%	51%	30%
EL programs & services	23%	56%	21%
Academic programs for special education	49%	39%	13%
English Language Proficiency Assessment of California	21%	56%	23%
Reclassification process	34%	42%	23%

Additional comments to improve services for English learners

- *After school programs or reading/writing/speaking group that give EL students more opportunities to use English.*
- ***Provide samples of state tests so parents can work on them with their children at home.***
- *Provide students more opportunities to learn test taking skills in English.*
- ***Understanding homework is difficult for some parents.***
- *Provide more frequent progress reports of children.*
- ***Hold meetings in the evening because most parents work during the day.***

CSD LCAP Survey 2018-19

February 13 - March 15

Site	Number of Respondents	Percent of Respondents by 2018-19 School Enrollment
Bagby	99	20%
Fammatre	167	32%
Farnham	137	27%
Sartorette	68	17%
Steindorf	88	18%
Price	320	38%
District	781	23%

Student Program Participation	Number of Respondents
English Learner	138
Foster Youth	0
Free & Reduced Lunch Program	60
Students with IEP or 504	128

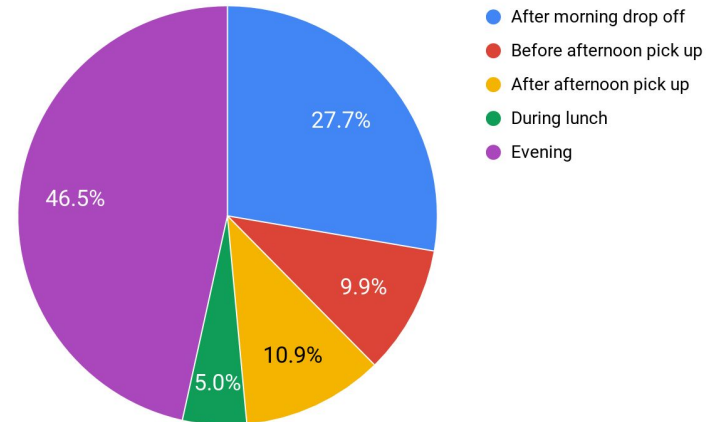
School Engagement & Communication

To what extent do you feel...	Percent of Respondents Strongly Agree or Agree
...involved in school life at your child's school?	86%
...informed about what your child is learning at school?	85%
...you receive enough information about what is happening in school?	86%
Top 4 areas of interest for parent education opportunities...	Percent of Respondents
1. Information on the school website	75%
2. Booklets to use at home	56%
3. Being invited to sit in on lessons	43%
4. Attending workshops	36%

School Engagement

Interested in participating in the following committees:	Number & Percent of Total Respondents
Home & School clubs	217 (28%)
School Site Council	99 (13%)
English Learner Advisory Committee	39 (5%)
District LCAP Advisory Committee	65 (8%)
Not Interested	492 (63%)

47% of total respondents say the most convenient time for parents to come to school to participate in a school function is during the evening.



Additional Comments - School Engagement



Refer to Appendix D for more detail comments.

School Safety and Environment

Rate the following on a scale from "Strongly Agree, Agree, Disagree or Strongly Disagree."	Percent of Respondents Strongly Agree or Agree
The school campus is well maintained.	93%
The facilities at the school are up to date.	83%
I feel welcome on campus.	92%
I am aware that the school campus has emergency school procedures for a secure campus, including fire drills, earthquake drills, and lockdown drills.	96%
I understand the school behavioral expectations.	94%

92% of
respondents feel
welcome on our
school
campuses.

Additional Comments - School Safety & Environment

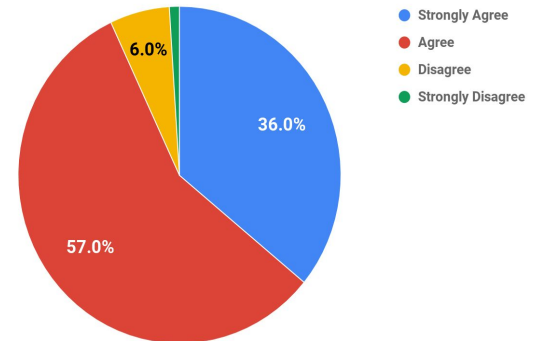


Refer to Appendix D for more detail comments.

Curriculum and Instruction

I am satisfied with my student's ... education.	Percent of Total Respondents Strongly Agree or Agree
English Language Arts/Literacy	88%
Mathematics	82%
Science	87%
History/Social Studies	89%
Physical Fitness	91%
Music/Art	88%
Amount of homework and type of homework given	80%

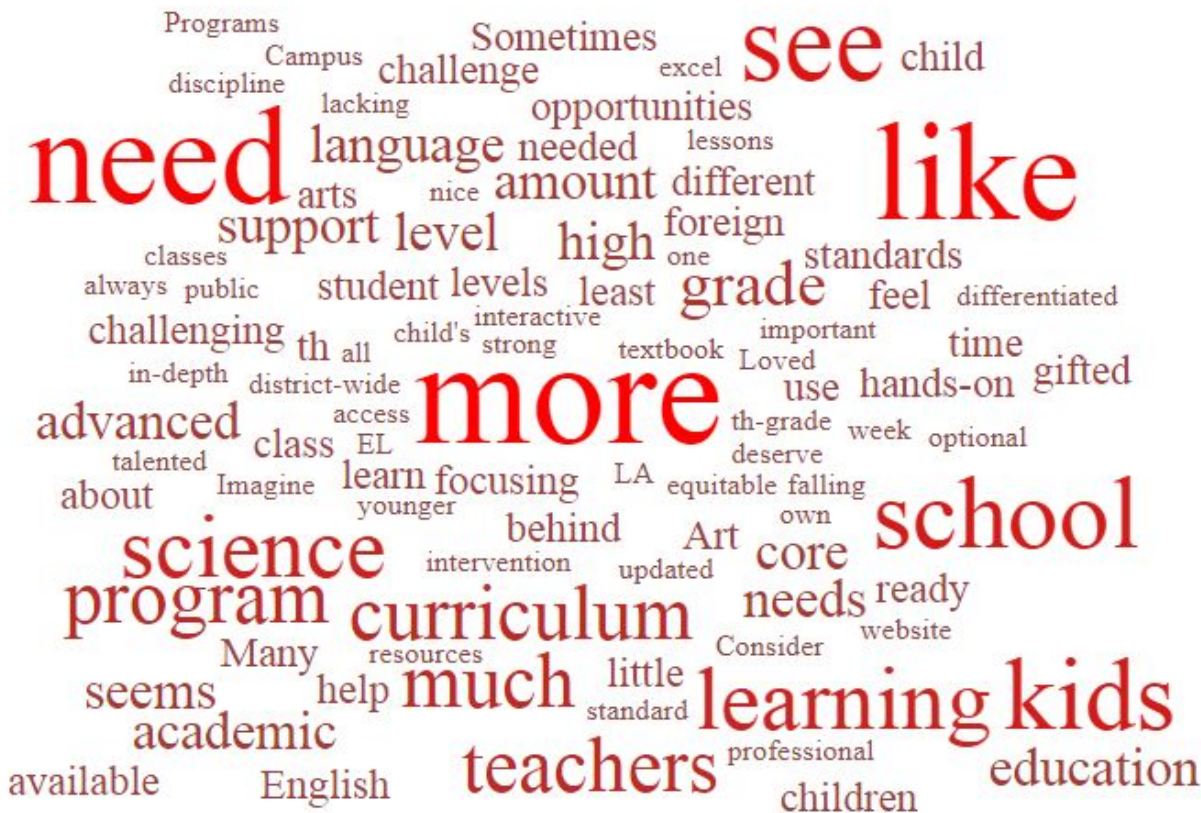
93% of total respondents Strongly Agree or Agree that the schools expect quality work.



Curriculum and Instruction

My student has benefitted from ...	Total number of respondents that the question applied to.	Percent of Respondents Strongly Agree or Agree
...additional reading intervention.	268	77%
...additional math intervention.	279	75%
...Imagine Learning to support learning English.	163	64%
My child is learning English as a second language and I am satisfied with my child's education in English Language Development .	102	82%
My student needs more support with his/her homework.	781	41%
I am satisfied with the school's extended day support programs being offered for struggling students.	401	70%
I am satisfied with the variety of optional extracurricular activities provided during recesses and after school.	725	74% ¹⁴

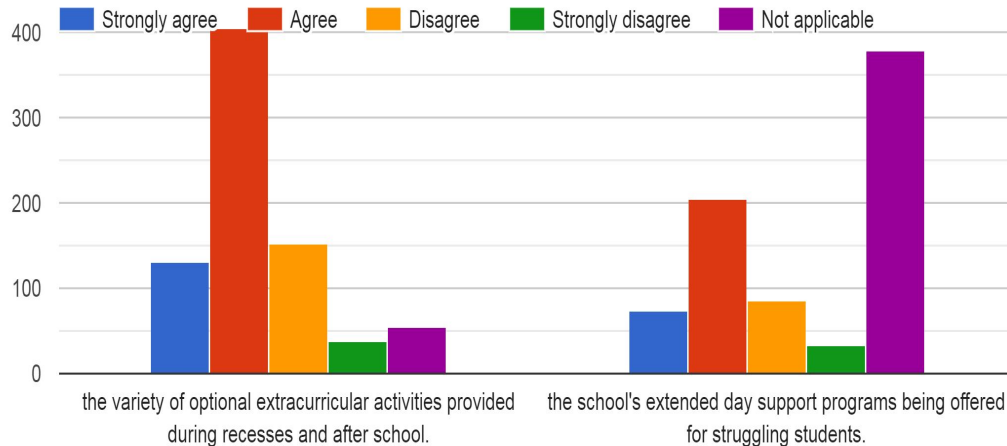
Additional Comments - Curriculum & Instruction



Refer to Appendix D for more detail comments.

Extra-Curricular Activities

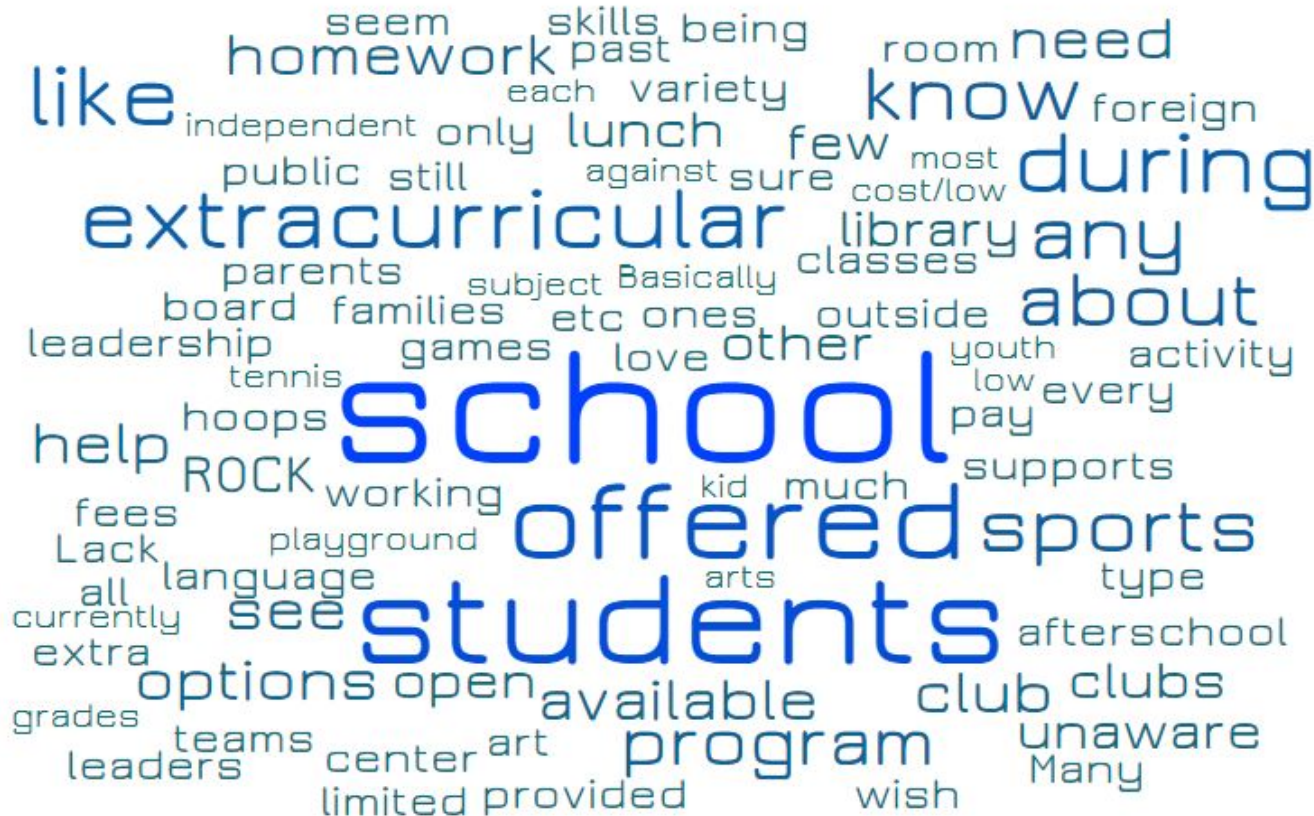
I am satisfied with:



74% of respondents strongly agree or agree that they are satisfied with the **variety of optional extracurricular activities** provided during recess and after school.

70% of respondents strongly agree or agree that they are satisfied with the schools' **extended day support programs** currently offered for struggling students.

Additional Comments - Extra-Curricular Activities

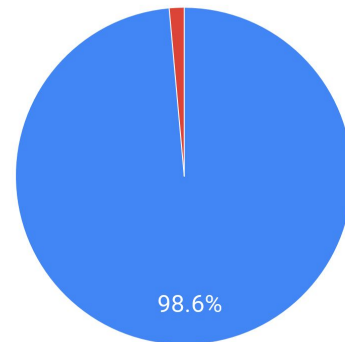


Refer to Appendix D for more detail comments.

Technology Integration

The school's technology tools and resources have...	Percent of Total Respondents Strongly Agree or Agree	Percent of Total Respondents who "Don't Know"
Improved my student's ability to produce quality work.	71%	18%
Improved my student's engagement.	71%	16%
Improved my student's performance.	61%	22%
Improved my student to do something he/she couldn't have done otherwise.	57%	17%
Not had a noticeable impact.	34%	19%

98.6% of total respondents have access to technology tools (computer and internet) at home.

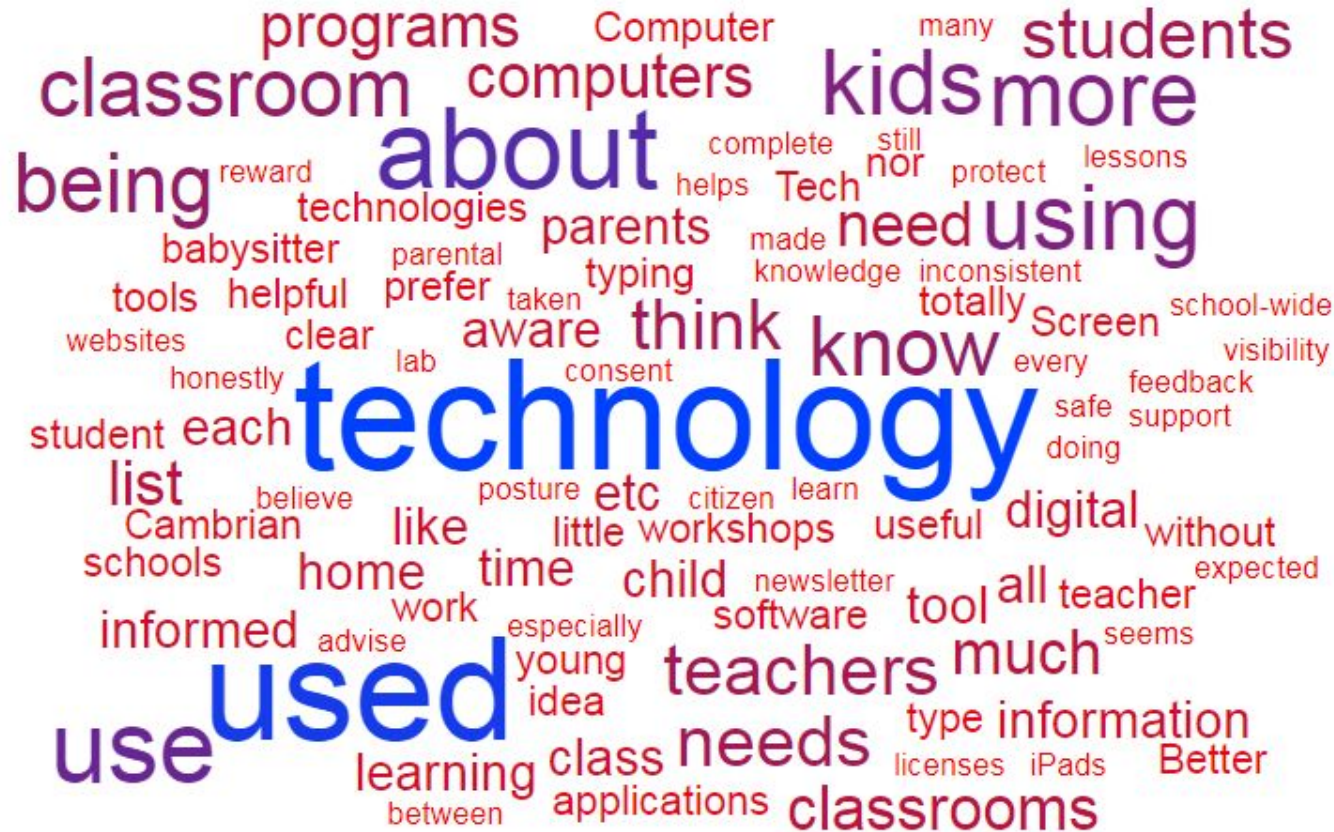


Technology Integration Cont.

When it comes to technology use at school...	Percent of Total Respondents Strongly Agree or Agree
I have concerns.	54%
I am concerned about my student's privacy.	46%
I am concerned about my student's safety from inappropriate content.	50%
I am concerned about cyber bullying.	57%

Overall experience with technology at school. I am satisfied with student's...	Percent of Total Respondents Strongly Agree or Agree
Access to technology.	90%
Use of technology.	87%
Equity & availability of technology.	86%
I am made aware of the digital tools and apps being used in my child's classroom.	66%

Additional Comments - Technology Integration (106 responses)



Refer to Appendix D for more detail comments.

Staff Professional Learning Needs Assessment Survey for 2019-2020

Feb 13 - Mar 15
126 Respondents

- General ed teachers
- Special ed teachers (SDC, RSP, SLP)
- Psychologists
- PE teachers
- Administrators
- Instructional aides
- Intervention teachers
- Teachers on special assignment
- Electives teachers

Top 8 Content Areas for Strategies and Teaching Methods

Staff were asked to identify their top 3 responses	Total number of respondents	Percent of Respondents
1. Reading	62	49%
2. Science	48	38%
3. Writing	47	37%
4. STEAM	46	36%
5. Arts Integration	39	31%
6. Mathematics	37	29%
7. Social Studies	27	21%
8. Physical Education	14	11%

Top 8 Frameworks/State Standards Professional Development

Staff were asked to identify their top 3 responses	Total number of respondents	Percent of Respondents
1. Project-Based Learning	62	49%
2. Reading	51	41%
3. Next Generation Science Standards	41	33%
4. Foundational Skills ELA	36	29%
5. Writing	28	22%
6. Performance Based Assessment	26	21%
7. ELA State Standards	21	17%
8. Mathematics State Standards	19	15%

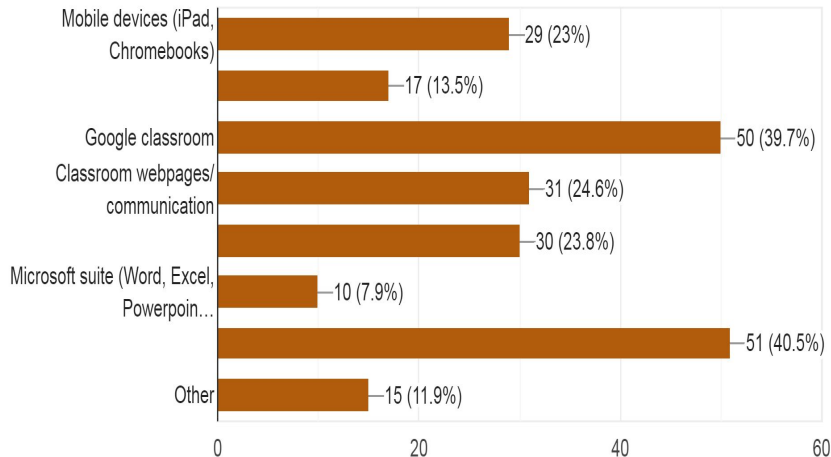
Other Preferred Professional Development Opportunities

Staff were asked to identify their top 3 responses	Total number of respondents	Percent of Respondents
1. Social Emotional Learning	90	71%
2. Teaching students with disabilities	45	36%
3. Teaching English learners	31	25%
4. Rtl and academic interventions	31	25%
5. Classroom management	31	25%
6. Data-driven teaching	22	17%
7. Family engagement	19	15%
8. Adult learning/peer collaboration	18	14%

Educational Technology

I would like training with the following technology tools/resources.

126 responses



1. Using technology to make learning accessible (41%)
2. Google classroom (40%)
3. Classroom webpage/communication (25%)
4. Blended Learning (24%)
5. Mobile Devices (23%)
6. Online Assessment (13%)
7. Other (12%)
8. Microsoft Suite (8%)

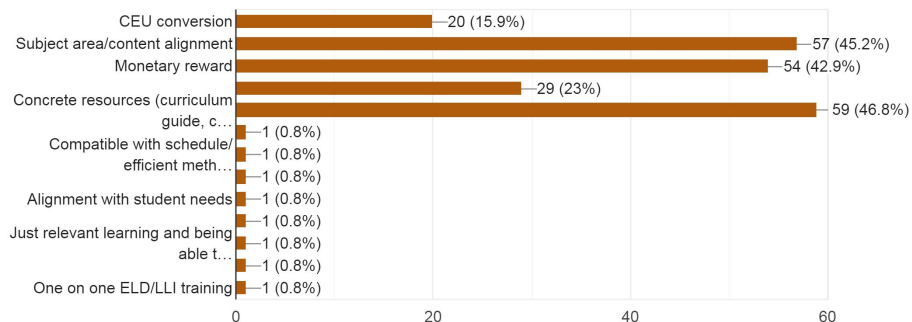
Most Valuable Professional Learning Experiences

	Total number of respondents	Percent of Respondents
1. I was able to collaborate with others	87	69%
2. I had a chance to observe other teachers	48	38%
3. I attended a conference, summit or panel	31	25%
4. I attended a multi-day workshop	27	21%
5. I participated in a whole school event	18	14%
6. I was given coaching over the course of the year	11	9%
7. I participated in online discussions with peers outside of my school	10	8%
8. I presented at a conference, summit, or a panel	8	6%

What Is Most Important About PD

Which of the following incentives for PD are most important/valuable to you?

126 responses

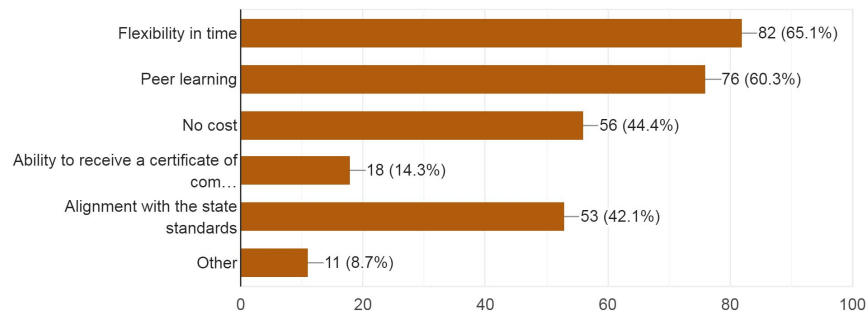


Most important/valuable incentives to staff with PD are **concrete resources from the PD** and **subject area/content alignment**.

Most important to staff with PD are **flexibility in time** and **peer learning**.

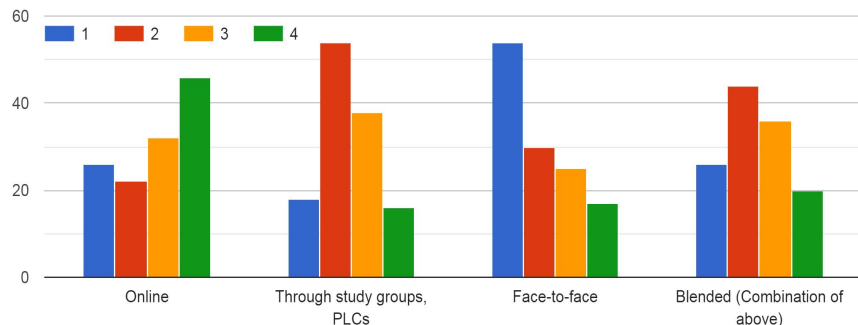
What is most important to you in a PD experience (select a maximum of three)?

126 responses



Preferred Delivery Methods of Professional Development

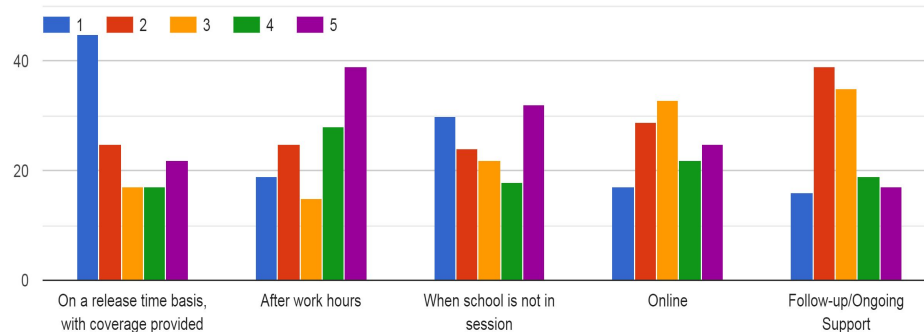
I prefer professional development that is delivered... (rank from 1 - 4 with 1 being the most preferred choice and 4 being the least preferred choice)



Staff prefer PD that is delivered by Face-to-face and through study groups or PLCs as the top 2 choices!

Staff prefer PD with release time with coverage provided and follow-up/ongoing support as the top 2 choices!

I prefer to participate in professional development that is scheduled... (rank from 1 - 5 with 1 being your top choice and 5 being the lowest choice)



Additional comments based on needs

- *It is very important that PD's be specific to Special Education needs and growth.*
- **Teachers need support learning to use technology in the classroom.**
- *Need time to work on lesson planning, creating charts (GLAD, FOSS, reading, math....), making games, creating or putting together a new idea or lesson.*
- **Training in Conflict Resolution. I think this would be valuable training for us folks in education so that we can all learn better ways to work out conflict with and between students and staff.**
- *I would like more training and professional development in the subjects and areas that we are expected to be practicing in our classroom.*
- **None of these have ever been Sped Ed targeted. Can we work on that?**
- *Our greatest challenge as teachers today is finding ways to teach the curriculum and keep our children safe while dealing with extreme behaviors/emotionally disturbed kids.*
- **I prefer courses through universities or books.**
- *We need the opportunity to become experts at what we are doing and what we are required to do.*
- **Teachers need more support and training in dealing with social/emotional/behavioral issues in the classroom.**
- *I love the idea of being able to use online tools like Alludo, We Are Teachers, and the Teaching Channel for PD.*
- **I truly want to grow as a teacher and am inspired when I set aside time to take in the current trends in education or watch a video of another teacher sharing how they're doing something in their own classroom.**
- *I'd love to be able to earn CEU's for this type of learning.*
- **PD should be relevant to the subject I teach!**

What's Next?

What	When
Write Draft LCAP & Stakeholders Review Comment	April - May 2019
Public Hearing at Board Meeting	June 6, 2019
Final Adoption of LCAP & Budget at Board Meeting	June 20, 2019
Submit Adopted LCAP Budget to County Office	June 30, 2019

Questions/Comments Board Discussion

Appendix

Surveys' Results:

- Appendix A - LCAP Survey: [CLICK HERE](#) to review raw results (781 responses)
- Appendix B - Staff PD Needs Survey: [CLICK HERE](#) to review raw results (126 responses)
- Appendix C -EL Needs Assessment Survey: [CLICK HERE](#) to review raw results (111 responses)
- Appendix D: [2019 LCAP Additional Comments Summarized by Sections](#)