
CSD LCAP ADVISORY COMMITTEE

February 24, 2020

12:45 - 2:45 PM

<http://bit.ly/39IMzrS>



COMMENTS - JANUARY 27, 2020

What part(s) of the process went well?	What part(s) of the process did not go so well?	What additional questions or comments do you have?	What would you like to see changed or improved for our next meeting?
<p>Time to discuss work with my team.</p> <p>The process that we were taken through to look specifically at one sub group was very helpful.</p> <p>Starting the LCAP Needs Assessment</p> <p>Time to look at our current LCAP and plan next steps.</p> <p>A lot of great and informative information!</p>	<p>The amount of information that was presented to us was overwhelming.</p> <p>Give time to collaborate and brainstorm.</p> <p>We really need the four main goals of the district LCAP in front of us.</p> <p>More time to go through the processes for each goal instead</p> <p>There were many sidebar conversations.</p> <p>We ran out of time to look at things in much depth</p>	<p>How much will our input be considered in updating the LCAP?</p> <p>Is there an opportunity to have additional support at a SSC/ELAC meeting to help facilitate this discussion?</p> <p>Is each form that we fill out directly helping us to create our final product?</p>	<p>More of a working session with LCAP team.</p> <p>More time to collaborate.</p> <p>Priority goal focus to allow more time to dive in deeper.</p>

AGENDA REVIEW (5 MIN)

- Check-in
- Review of 2019-20 District Programs
- Refine Priorities and Key Input Strands
- Process Check & Next Steps
- Public Comment

Designate Timekeeper
and Process Checker!

2019-20 DISTRICT LCAP PROGRAMS REVIEW

Goals:

1. To gain a deeper understanding of the broad trends of the District programs (actions/services) that we are currently implementing and/or considering to improve student outcomes.
2. To identify through lines in our input across all data points and programs that can lead to focused prioritization/recommendations for 2020-21.

BREAKOUT GROUPS (45 MINUTES)

For the next 45 minutes, we will break out into four different groups and rotate through the LCAP Goals to discuss the program areas (actions/services).

- Goal 1: High Student Achievement
- Goal 2: Effective Leadership, Teaching and Learning
- Goal 3: Positive School Environment, Climate and Culture
- Goal 4: Strong Parent and Community Engagement

Reference: [CSD LCAP 2019-20](#)

LCAP Goal I: High Student Achievement

Goal I	Key Actions/Services	Status
I.1	Best instructional practices and support for all students (instructional support for staff, Therapeutic Day class , Resource Teacher support)	Modified
I.2	Access to high quality instructional materials and resources (new ELA/ELD program, consumables, adoption replacements, library services, music, technology infrastructure and support)	Modified
I.3	English learner program, services and supplemental materials (Instructional support./coaching; Imagine Learning, Tier II/ELD TOSAs, newcomer services)	Unchanged
I.4	Tier II interventions for struggling students needing additional services to meet grade level proficiency in state standards and provide enrichment opportunities for acceleration. (Summer Elevate Math, TK support, Tier II/ELD TOSAs, Foster Youth services, target student performing at Level I on SBA services, Tier II programs at all sites, extended/additional learning & enrichment opportunities for students, STEM/PBL/Makers/Coding, etc.	Unchanged

LCAP Goal 2: Effective Leadership, Teaching and Learning

Goal 2	Actions/Services	Status
2.1	Recruit & retain highly qualified staff (BTSA support, recognitions,]	Unchanged
2.2	Training, time and resources for staff for continuous improvement by implementing best practices and providing professional development for staff. (Alludo, GLAD, Math, Differentiation, ELA/ELD, SVMI resources and PD, MTSS Initial rollout and pilot)	Unchanged
2.3	Access to and mastery of 21st century learning tools, resources and skills for staff and students with integration of instructional technology; provide professional development on integrating 21st century skills, tools and teaching strategies. (Alludo, Ed tech TOSA ; STEAM/PBL/Maker's PD opportunities, PLTW)	Modified
2.4	Staff will identify, develop, and use formative, interim, and summative assessments to measure students' performance and progress towards meeting or exceeding grade levels state standards. (Released time and training for PLCs, MTSS PD, Universal Screener, ELPAC testing, Coordinator of data & assessment, assessment & data management tools & resources - Illuminate, ESGI)	Unchanged

Goal 3: Positive School Environment, Climate and Culture

Goal 3	Actions/Services	Status
3.1	Provide and develop programs that support the social, emotional learning and physical well-being of all students and staff. (SEL curriculum & PD, additional counselor and counseling services, district nurse, mental health services, MFTs, pschy. intern , student services program specialist)	Modified
3.2	Provide support and training for key stakeholders to ensure a safe positive learning and working environment for students and staff. (Project Cornerstone, SWIS/CICO, PBIS, Safety Care Training for Staff)	Modified
3.3	Promote opportunities to maintain or increase attendance rates at all schools. (A2A, Attendance incentives, communication)	Unchanged
3.4	Ensure that school and district facilities are maintained and are safe learning and working environments. (Per CSD Facilities Plan)	Unchanged

LCAP Goal 4: Strong Parent and Community Engagement

Goal 4	Actions/Services	Status
4.1	Promote ongoing and open communication among all stakeholders that maintains a culture of respect, integrity, and inclusion. (Coordinator of marketing, website maintenance & training, etc.)	Unchanged
4.2	Provide a variety of parent education/classes and district parent information events.(Translation/interpreting services, parent education series, training & workshops, EL parent workshops, extended services for high needs students, etc.)	Unchanged
4.3	Provide a variety of enrichment learning opportunities to increase student engagement and participation before, during and after the instructional day. (Enrichment learning opportunities, Initial rollout of Seal of Biliteracy Pathway, etc.)	Unchanged
4.4	Provide opportunities to increase student, staff, parent and community partners participation in schools and district events/activities, advisory committees and task forces. (CIA, LCAP Advisory Committee, ELAC/DELAC)	Unchanged

THROUGH LINES AND KEY QUESTIONS

In your group, discuss the trends that emerged in the discussions within and/or across the four goals:

- Opportunities to build on current successes
- Challenges/areas of greatest need
- Key Questions/Wonderings

Use post-its to record your collectively identified trends and place them in the charting space next to the goal area.

This input will feed directly into our next activity and help us continue to articulate our trends/frames for development of LCAP goals and alignment of actions/services

REFINING PRIORITIES AND KEY INPUT STRANDS (30 MIN)

Objective:

- Focus our various strands of input and priorities into clusters/aligned areas
- Provide additional context to our focused areas of input so that they can best support district planning (as needed)

Activity:

- **(5 min) Individually:** Reviewing the existing input/prioritization information make note of any additional priorities you would like considered for discussion. Do this on a post-it, one idea per post-it.
- **(5 min) As a pair/trio:** Share your additional thoughts and identify any similarities. Where possible, consolidate and determine which key items to add to the wall/board.
- **(10 min) As a large group:** Noting similarities, cluster/align the various items in our collective bucket into smaller buckets that represent more focused ideas/frames
- **(10 min) Review, refine, and name/provide context for input.** These will serve as our preliminary set of recommendations/priorities to forward.

LCAP COMMUNITY SURVEY FOR 2020-21

LCAP Survey Shared Folders:

- [Bagby – LCAP Survey 2020 Folder](#)
- [Fammatre – LCAP Survey 2020 Folder](#)
- [Farnham – LCAP Survey 2020 Folder](#)
- [Sartorette – LCAP Survey 2020 Folder](#)
- [Steindorf – LCAP Survey 2020 Folder](#)
- [Price – LCAP Survey 2020 Folder](#)



**LCAP
Survey**



PUBLIC COMMENT (5 MINUTES)

LCAP ADV. COMMITTEE COMMENT FORM - FEB24, 2020



CLOSE - NEXT MEETING IS ON 3.23.20

THANK YOU for your participation!

Your leadership and advocacy is a critical component of our district's ability to continuously improve outcomes for students and families.