

Local Control and Accountability Plan (LCAP)

Advisory Committee

5.11.2021 / 3:30-5:00 PM /Zoom Link/Facilitator: Linh Nguyen

ATTENDEES

Amy O'Hehir (FAR), Vy Pham (FAM), Beth Erickson (FAR), Jackie Smith (FAM), Kelly Amyx (FAM), Samantha Haley (FAM), Michael Kretsch (BAG), Susan Middleton (BAG), Kerri Lauck (BAG), Samantha Shiraishi (BAG), Kim Mercer (BAG), Carolyn Sullivan (BAG), Debbie Stein (SAR), Karen Hoch (SAR), Sherry Del Prete (STN), Andrea Pickering (STN), Lisa MacFarland (STN), Natalie Gioco (PRI), Matt Hill (DO), Kelly Loneran (TOSA), Chrissy Terwilliger (TOSA), Cindy Ponce (TOSA), Carrie Andrews (Superintendent), Joy Hart (SAR), Priyanka Tyagi (STN), Christina Sanchez (Student Services)

Presentation Slides:

3.25.21 LCAP Presentation Link: <https://bit.ly/3hwKTh9>

NOTES:

Topic	Notes
Welcome!	• Today is the last LCAP meeting of the 2020-21 School Year • We will have the LCAP comp-leted to present in June ◦ It's an opportunity for all stakeholders to provide feedback before final Board approval
Annual State and Local Assessment Update	• State board approved for flexibility with state testing • We will proceed with Local Assessment in lieu of SBAC/CAA/CAASPP ◦ Teachers and Parents have been notified. • State is requiring that our local assessment will need to be shared with parents. CSD will notify parents via hard copy of results in the Summer. • ELPAC state testing was not waived and has been administered ◦ This will allow us to reclassify our students to English Proficient as they meet the criteria • PFT- Physical Fitness test- Has been suspended until further notice; awaiting for standards to be updated and assessment to reflect. • No Science Assessment
Assembly Bill 86	• \$6.6 Billion Proposition 98 General Fund ◦ Plan needs to be approved for allocation ◦ Must be spent by August 31, 2022 ◦ CSD's total allocation is for in-person about \$1 million and Expanded Learning Opportunity Grant about \$2 million - focused on supplemental and additional services • Presents Opportunities and Challenges- These are short term interventions

Multi Tier Systems of Support	● Enhancement of the LCAP, with additional strategies designed for long-term support ● All students need equitable access to our programs, including technology and internet access ● We must make sure we’ve done our due diligence within the classroom before we look to Tier 2 supports								
MTSS Tiers of Support	<table><tr><th>Tier 1 - Universal All Students</th><th>Tier 2 - Targeted Some Students</th><th>Tier 3 - Intensive Few Students</th></tr><tr><td> ▪ Differentiated High Quality First Instruction for all students ▪ Equitable Access to Core Program ▪ Universal SEL Programs & Behavioral Supports ▪ Universal Tier 1 Interventions & support within the core program </td><td> ▪ Above & Beyond Core Program ▪ Targeted/Intentional Interventions & Supports in addition to Tier 1 ▪ Before & After School Programs ▪ Additional Counseling/Mental Health Services ▪ Student Study Team </td><td> ▪ Intensive, Individualized Interventions & Supports in addition to Tier 1 & Tier 2 supports ▪ Check-in/Check-out ▪ Student Study Team Process ▪ Integrated Supports </td></tr></table>	Tier 1 - Universal All Students	Tier 2 - Targeted Some Students	Tier 3 - Intensive Few Students	▪ Differentiated High Quality First Instruction for all students ▪ Equitable Access to Core Program ▪ Universal SEL Programs & Behavioral Supports ▪ Universal Tier 1 Interventions & support within the core program	▪ Above & Beyond Core Program ▪ Targeted/Intentional Interventions & Supports in addition to Tier 1 ▪ Before & After School Programs ▪ Additional Counseling/Mental Health Services ▪ Student Study Team	▪ Intensive, Individualized Interventions & Supports in addition to Tier 1 & Tier 2 supports ▪ Check-in/Check-out ▪ Student Study Team Process ▪ Integrated Supports		
Tier 1 - Universal All Students	Tier 2 - Targeted Some Students	Tier 3 - Intensive Few Students							
▪ Differentiated High Quality First Instruction for all students ▪ Equitable Access to Core Program ▪ Universal SEL Programs & Behavioral Supports ▪ Universal Tier 1 Interventions & support within the core program	▪ Above & Beyond Core Program ▪ Targeted/Intentional Interventions & Supports in addition to Tier 1 ▪ Before & After School Programs ▪ Additional Counseling/Mental Health Services ▪ Student Study Team	▪ Intensive, Individualized Interventions & Supports in addition to Tier 1 & Tier 2 supports ▪ Check-in/Check-out ▪ Student Study Team Process ▪ Integrated Supports							
AB 86 Extended Learning Opportunity grant	● Funding ● Offering grade-level content that is engaging and enriching in every classroom ○ Focusing on priority standards to accelerate rather than remediate ● PD ○ We are investing in ongoing professional development ○ Increasing PD and collaboration opportunities for staff in 21-22 ○ Utilize our local expertise in PD ○ Allocating release days for teachers to analyze data ● Team broke out into Team huddle to further discuss this funding and plan								
LCAP 2021-24	● Will be presented at Special Board Meeting (June 3), then submitted to SCCOE ● Consult with private schools with Title I students who live within Cambrian School District based on ADA and the school’s requests/needs ○ Currently, we have chromebooks and iPads on loan to these students ● Federal Funding has been lowered each year ● We anticipate that our Title I Targeted Schools will be Sartorette and Price ● Title IV- We receive \$10,000- including to support Enrichment programs ● CA Dashboard- Was suspended last school year and may be suspended again this school year due to the waiver of State Assessments. Still to be determined								
CSD LCAP Goals 2021-22 to 2023-24	<table><tr><td>Goal 1</td><td>High Academic Achievement: Provide high quality and dynamic instruction for ALL students while preparing them for “next generation” college and career readiness.</td></tr><tr><td>Goal 2</td><td>Effective Leadership, Teaching and Learning: Provide high quality staff through recruitment, retention and professional development so every student thrives.</td></tr><tr><td>Goal 3</td><td>Positive School Environment, Climate and Culture: Provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.</td></tr><tr><td>Goal 4</td><td>Goal 4 - Strong Parent and Community Engagement: Promote a welcoming and inclusive environment for all parents, families and community stakeholders as partners in the education and support of all students' success in school.</td></tr></table>	Goal 1	High Academic Achievement: Provide high quality and dynamic instruction for ALL students while preparing them for “next generation” college and career readiness.	Goal 2	Effective Leadership, Teaching and Learning: Provide high quality staff through recruitment, retention and professional development so every student thrives.	Goal 3	Positive School Environment, Climate and Culture: Provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.	Goal 4	Goal 4 - Strong Parent and Community Engagement: Promote a welcoming and inclusive environment for all parents, families and community stakeholders as partners in the education and support of all students' success in school.
Goal 1	High Academic Achievement: Provide high quality and dynamic instruction for ALL students while preparing them for “next generation” college and career readiness.								
Goal 2	Effective Leadership, Teaching and Learning: Provide high quality staff through recruitment, retention and professional development so every student thrives.								
Goal 3	Positive School Environment, Climate and Culture: Provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.								
Goal 4	Goal 4 - Strong Parent and Community Engagement: Promote a welcoming and inclusive environment for all parents, families and community stakeholders as partners in the education and support of all students' success in school.								

	Hoping to get this completed next week and will send it out to committee for review and feedback. This will also be shared with our DELAC team.														
Next Steps and Timeline	<table border="1"> <thead> <tr> <th>When</th><th>What</th></tr> </thead> <tbody> <tr> <td>May 11</td><td>LCAP Advisory Committee Input on AB86</td></tr> <tr> <td>May 20</td><td>School Sites' LCAP Presentation to Board</td></tr> <tr> <td>May 27</td><td>Special Board Meeting - AB86 Expanded Learning Opportunities Plan for Board Approval & Submit to County Office for Review</td></tr> <tr> <td>June 3</td><td>Draft LCAP & CSD Budget Board Discussion & Public Hearing</td></tr> <tr> <td>June 17</td><td>Final LCAP, CSD Budget/Budget Overview for Parents Board Adoption & Local Indicators Board Approval</td></tr> <tr> <td>June 30</td><td>Submit to County Office for Review</td></tr> </tbody> </table>	When	What	May 11	LCAP Advisory Committee Input on AB86	May 20	School Sites' LCAP Presentation to Board	May 27	Special Board Meeting - AB86 Expanded Learning Opportunities Plan for Board Approval & Submit to County Office for Review	June 3	Draft LCAP & CSD Budget Board Discussion & Public Hearing	June 17	Final LCAP, CSD Budget/Budget Overview for Parents Board Adoption & Local Indicators Board Approval	June 30	Submit to County Office for Review
When	What														
May 11	LCAP Advisory Committee Input on AB86														
May 20	School Sites' LCAP Presentation to Board														
May 27	Special Board Meeting - AB86 Expanded Learning Opportunities Plan for Board Approval & Submit to County Office for Review														
June 3	Draft LCAP & CSD Budget Board Discussion & Public Hearing														
June 17	Final LCAP, CSD Budget/Budget Overview for Parents Board Adoption & Local Indicators Board Approval														
June 30	Submit to County Office for Review														
Questions	• Is the \$2M total on this slide the max amount that we are eligible for under AB86? ○ This is the amount that we are allocated for the Expanded Learning Opportunities. Additional Questions can be submitted here: https://forms.gle/3mdT7bU2aQBk19DX9														