



District LCAP Advisory Committee

Educational Services

May 11, 2021

<https://bit.ly/3hwKTh9>

Agenda

- Welcome
- State Testing Update
- Assembly Bill 86 - Expanded Learning Opportunities Plan
- Local Control Accountability Plan
- Next Steps
- Q&A
- Additional Comment

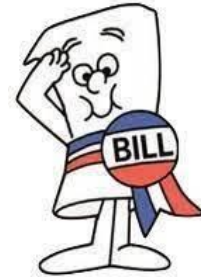


Annual State & Local Assessments Update



- State Board of Education applied for and has been approved for flexibility with state testing with US Department of Education.
- **CSD will be administering the local assessments for ELA & Math using FastBridge. Student results will be mailed to parents over the summer for grades 3-8.**
- CA Alternative Assessment will be determined per IEP. Must be administered in-person if use IEP team decided to use the CAA. If not, IEP team must determined an alternative assessment.
- **Summative ELPAC will be administered. Students results will be available for parents to review in PowerSchool.**
- No Science Assessment for grades 5 & 8. There are no alternative assessments.
- **No Physical Fitness Test for grades 5 & 7. The PFT is suspended until further notice from CDE.**

Assembly Bill 86



- **\$6.6 Billion Proposition 98 General Fund**
 - **\$2 billion in reopening funds to assist with opening schools for in-person instruction**
 - **\$4.6 billion in learning recovery funds**
- **Plan needs to be approved by the Board by June 1, 2021 and submitted to the County Office five days after approval.**
- **Must expend funds by August 31, 2022**
- **CSD's total Allocation for In-person Instruction Grant is estimated to be \$962,871**
- **CSD's total allocation for Expanded Learning Opportunities Grant is estimated to be \$2,030,959**

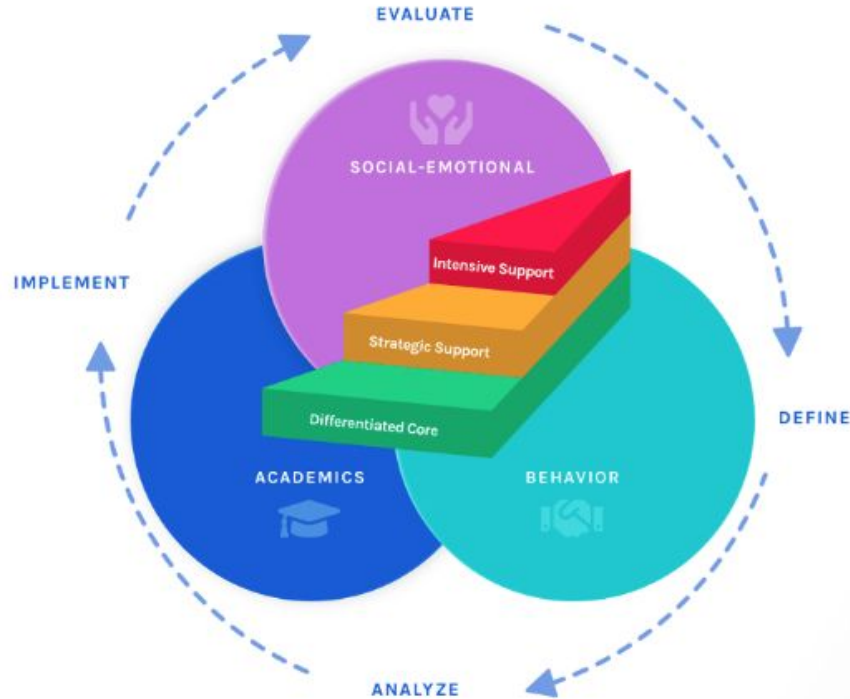
AB86 Opportunities and Challenges



- The needs in the system are great
- Short-term interventions and longer-term structural improvements are needed
- Plans are due soon, but there's flexibility to adjust our plans for the future
- One-time funding can create a fiscal cliff if used for ongoing spending with no end date
- The economic forecast is uncertain

Multi-tiered Systems of Support (MTSS)

The three tiers of support are stacked resources so they are layered and aligned with each other.



Multi-tiered Systems of Support (MTSS)

- Is a **framework** designed so all students receive the appropriate instruction
- Focuses on **academic, social-emotional and behavioral skills** that students need at their grade level
- Provides the **type of help and the amount of help they need when they need it**



Universal Screening

- Data Review Meetings
- Tier 1, 2, 3
- Progress Monitoring
- Intervention
- Proactive Communication

Multi-Tiered Systems of Support Based on Needs

Tier 1 - Universal All Students

- **Differentiated** High Quality First Instruction for all students
- **Equitable** Access to Core Program
- **Universal** SEL Programs & Behavioral Supports
- **Universal** Tier 1 Interventions & support within the core program

Tier 2 - Targeted Some Students

- **Above & Beyond** Core Program
- **Targeted/Intentional** Interventions & Supports **in addition to** Tier 1
- Before & After School Programs
- Additional Counseling/Mental Health Services
- Student Study Team

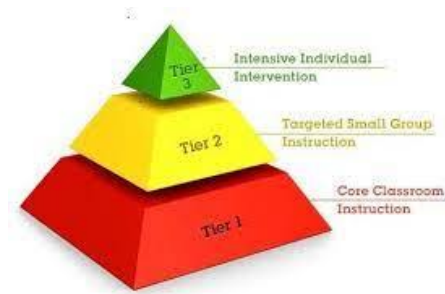
Tier 3 - Intensive Few Students

- **Intensive, Individualized** Interventions & Supports in addition to Tier 1 & Tier 2 supports
- Check-in/Check-out
- Student Study Team Process
- Integrated Supports

AB86 Expanded Learning Opportunities Grant

Offer engaging, grade-level content in every classroom:

- Advance racial equity in curriculum and teaching
- Offer students choice and voice in their learning, with lots of feedback and collaboration
- Focus on priority standards and lessons to support student learning to accelerate rather than remediate
- Invest in ongoing and embedded professional development
- Increase time for professional development and teacher collaboration in the workday
- Invest in developing depth of local expertise
- Balance tight and loose professional development priorities



To assess and monitor students needs, in the first weeks of the 2021-22 school year, schools will:

- Conduct regular student wellness screenings
- Utilize interim and diagnostics assessments to determine current learning needs
- Review prior year data on attendance, engagement, and grades
- Discuss student needs and assets with parents, guardians, caregivers, and former teachers
- Schools will collect data that is going to be used to better support students
- Teachers, school and district administrators may need to consider different data to make decisions
- Staff will need training and support in reviewing and acting upon data and maintaining "improvement mindset"

CSD AB86 Expanded Learning Opportunities Expenditure Plan

REFERENCE: [CSD AB86 Expanded Learning Opportunities Plan](#)

Supplemental Instruction and Support Strategies	Planned Expenditures
Extending instructional learning time	\$693,167
Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports	\$308,007
Integrated student supports to address other barriers to learning	\$71,000
Community learning hubs that provide students with access to technology, high-speed internet, and other academic supports	\$60,000
Additional academic services for students	\$273,911
Training for school staff on strategies to engage students and families in addressing students' social-emotional health and academic needs	\$622,000
Total	\$2,028,085

Discussion



Local Control Accountability Plan 2021-2024



Board Adoption in June 2021

2020-2021
LCAP Annual
Update

2021-2024
LCAP Template

Expenditure
Summary Tables

2021-2022 Budget
Overview for
Parents

- Annual Update: LCAP 19-20 & LCP 20-21
- LCAP 2021-2024
- Budget Overview for Parents 2021-22
- LCAP Federal Addendum (per ConApp for 2021-22)
- Local Indicators

CSD LCAP Goals 2021-22 to 2023-24



Goal 1	High Academic Achievement: Provide high quality and dynamic instruction for ALL students while preparing them for “next generation” college and career readiness.
Goal 2	Effective Leadership, Teaching and Learning: Provide high quality staff through recruitment, retention and professional development so every student thrives.
Goal 3	Positive School Environment, Climate and Culture: Provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.
Goal 4	Goal 4 - Strong Parent and Community Engagement: Promote a welcoming and inclusive environment for all parents, families and community stakeholders as partners in the education and support of all students' success in school.

Discussion



Next Steps



When	What
May 11	LCAP Advisory Committee Input on AB86
May 20	School Sites' LCAP Presentation to Board
May 27	Special Board Meeting - AB86 Expanded Learning Opportunities Plan for Board Approval & Submit to County Office for Review
June 3	Draft LCAP & CSD Budget Board Discussion & Public Hearing
June 17	Final LCAP, CSD Budget/Budget Overview for Parents Board Adoption & Local Indicators Board Approval
June 30	Submit to County Office for Review



Additional Comments/Questions
May 11.2021

