

Local Control and Accountability Plan (LCAP)

2.11.2021 / 3:30-5:00 PM /Zoom Link/Facilitator: Linh Nguyen

ATTENDEES

Amy O’Hehir (FAR), Jenna Greco (FAR), Beth Erickson (FAR), Jackie Smith (FAM), Sam Haley (FAM), Kelly Amyx (FAM), Michael Kretsch (BAG), Susan Middleton (BAG), Kerri Lauck (BAG), Samantha Shiraishi (BAG), Kim Mercer (BAG), Carolyn Sullivan (BAG), Kirsten Reilly (SAR), Debbie Stein (SAR), Lori Zendejas (SAR), Marla Kramer (SAR), Sherry Del Prete (STN), Andrea Pickering (STN), Katrina Cuadro (STN), Lisa MacFarland (STN), Dan Winsor (STN), Natalie Gioco (PRI), Julie Herbert (PRI), Ally Tomaz (PRI), Matt Hill (DO), Kelly Lonergan (TOSA), Chrissy Terwilliger (TOSA), Cindy Ponce (TOSA), Christina Sanchez (DO), Steven Fisher (DO), Janet Gillis (Board Member)

Presentation Slides:

<http://bit.ly/3ae8bny>

NOTES

Topic	Notes
LCAP Relaunch	- LCAP was suspended for the 20-21 school year and was replaced with Learning Continuity Plan (LCP) - NEW 3-year LCAP template - LCAP plan will cover the 21-22, 22-23, and 23-24 school years - By the March 25th meeting, we will review community member Needs Survey data - At the April meeting, we will draft LCAP that the board will review - District and Sites both need to develop their own Site LCAP that aligns with the district plan - LCAP is intended to promote and operationalize equity in a strategic manner
Operationalizing Equity	Equity: promoting inclusion and meeting the unique needs of each student - LCFF: funding formula that determines LEA funding - Specific funding available to address the needs of students who are low-income, English Learners, and/or Foster Youth-- “unduplicated students” - This funding is tied to increasing or improving services for these students - Funding must be strategically used to improve outcomes for the unduplicated student groups - Accountability Dashboard is how CDE measures school success - No current 19-20 data available on the CDE Dashboard (You can see 2019 to see what has happened in years prior) - Must identify needs based on orange and red indicators, Not met, and other targeted criteria
Stakeholder’s Engagement	- Stakeholder engagement and input is essential in determining how these funds are leveraged - Includes classified and certificated staff, parent groups, and other community

	members
Goals and Actions	- Districts need to be explicit with what programs they are using to meet the needs of students - Goals need to be in a language that is accessible to all community members, including non-educators
Guides, Conditions, and Circumstances	- Last year, statewide testing was waived and is not available for reporting - There is a possibility that statewide data indicators may be waived again this year - As a result, local data and metrics must be used to establish baselines and determine goals
LCAP Template	In the LCAP template, the Actions stated will be followed up with Actions and Goals addressing each Action Item. (For example, LLI, Why do we need it and How will we serve the needs of students? This all must be stated)
LCAP Committee members Team Huddle	Teams were placed in Team Huddle Breakout rooms by the School site to discuss the needs and resources to address the equity gap in our district. Items were shared in the discussion and noted in this document.
Q&A	None were asked
Next Steps	Surveys will be sent out soon to address the needs of the next school year. - LCAP Survey (21-22)- Will be going out to all stakeholder's to prioritize LCAP actions - EL Needs Assessment- Will be sent out to our English Learner Families to address their EL student needs This will allow us to make informed decisions
Adoption Requirement	- The Board will need to hold one public hearing to solicit recommendations and comments of the LCAP and to approve it - The Budget overview for Parents will also be presented at the board meeting.
Feedback and Questions for LCAP and Stakeholder Surveys	- Any questions or comments can be submitted via Google Form - DRAFT Needs Surveys available for review and feedback: LCAP Survey for 2021-22 EL Needs Assessment Survey for 2021-22