

CSD LCAP Advisory Committee

January 14, 2021

3:30-5:00 PM

<http://bit.ly/39uFAsN>



Agenda

- Check-in
- Quick Updates
- LCAP Development 2021-22
- Site Breakout Discussion
- Next Steps
- Closing

State Budget Update

On Jan. 8 Gov. Gavin Newsom released the [2021–22 budget proposal](#), although the language being used to describe this budget remains positive with terms like “windfall” & “record-breaking;” many of the items presented are one-time in nature and do not move towards significant ongoing revenue adjustments. General K-12 funding proposals include the following:

- Prop 98 Guarantee grows to \$85.8B
- 3.84% COLA (compounds the 2.31% not paid in 2020-21 with an additional 1.53% for 2021-22)
- Buy down \$9.2B in deferrals (Caveat: doesn’t change the current 2020-21 deferrals but eliminates the on-going deferrals set to occur from Feb - May of 2022)
- Supplemental Payment for settle-up of 2019-20 & 2020-21 Prop 98 Guarantee increase (\$2.3B - one-time)
- Special Education Preschool Grants (brings back the one-time grants from 2019-20 and proposes to make them on-going)

State Budget Update

One of the major proposals includes significant investments in school reopening and learning loss mitigation amid the COVID-19 pandemic.

Potential new state funding for reopening

- [EdSource Article](#)
- Potential \$450 per pupil (based on LCFF counts minus students remaining in full distance learning) + additional for unduplicated
- \$\$ dependent on in-person instruction starting in mid-February with TK-2 + small cohorts (high needs) & 3-6th(*if @ elementary) by mid-March
- Plan must include staff/student testing, state & local health/safety (negotiated); Governor has also committed to additional PPE allocations
- Slight shift from Color Tiers to ICU capacity levels in the county and meeting the threshold of <28 cases per 100,000 area residents as the metric for reopening

CDE Update on Summative Test Administration

- US Department of Education has indicated that it will not approve statewide assessment waivers for the 2020-21 school year.
 - Ref: [Edsource Article - January 14, 2021](#)
- CDE is working to provide test administration options that will allow LEAs flexibility to meet the needs of their unique context
- CDE recommendation:
 - In-person or remote test administration for: SBA - ELA & Math, CAST, & Summative ELPAC
 - Smarter Balanced Adjusted Form: short form will be available on February 22, 2021
 - In-person test administration for: CAA - ELA, Math & Science
 - Remote administration is not recommended; parents and guardians should not be asked to administer the assessment
- Spring Test Administration Toolkits
 - [Website for Educators](#)
 - [Website for Parents/Guardians and Students](#)

CA School Dashboard Update

DISTRICT PERFORMANCE OVERVIEW

Cambrian

Explore the performance of Cambrian under California's Accountability System.

Generate PDF Report 

View Additional Reports 

2020

Due to the COVID-19 pandemic, state law has suspended the reporting of state and local indicators on the 2020 Dashboard. However, available data that would have been included in the Dashboard are reported on the Department's web site if they were determined to be valid and reliable. Information regarding the reporting status of data is available at [COVID-19 and Data Reporting](#).

District Details

NAME Cambrian	ADDRESS 4115 Jacksol Drive San Jose, CA 95124-3312	WEBSITE http://www.cambriansd.org	GRADES SERVED K-8
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CAMBRIAN

Student Population

Explore information about this district's student population.

LEARN MORE Enrollment 958 View More Information →	LEARN MORE Socioeconomically Disadvantaged 10.8%	LEARN MORE English Learners 10.9%	LEARN MORE Foster Youth 0%
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2019-20 CA School Dashboard to include:

- District and school details
- Student population data
- Links to DataQuest or a CDE webpage that reports the 2019-20 data collected in CALPADS ...still to come

<https://www.caschooldashboard.org/>

LCAP Annual Update Area of Emphasis

Measuring Learning Loss

Pupil Learning Loss

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

[Respond here]

Pupil Learning Loss Strategies

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

[Respond here]

Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

[Respond here]

LCAP Annual Update Area of Emphasis Measuring Learning Loss (Cont.)

Annual Update

Pupil Learning Loss

Analysis of Pupil Learning Loss

A description of the effectiveness of the efforts to address Pupil Learning Loss in the 2020-21 school year.

[Add text here]

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year.

[Add text here]

Analysis of Pupil Learning Loss

- Describe the effectiveness of the efforts to address pupil learning loss, as measured by the method(s) identified in the LEA's Learning Continuity and Attendance Plan, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.
- Describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable.

Actions Related to Pupil Learning Loss

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and budgeted expenditures for addressing pupil learning loss and what was implemented and expended on the actions, as applicable.

CSD Local Control Accountability Plan Goals

Focus Subgoals

- **Goal 1: High Student Achievement**
 - **Focus subgoal: Mitigating Learning Loss**
- **Goal 2: Effective Leadership, Teaching and Learning**
 - **Focus subgoal: Additional Training/Resources for Staff**
- **Goal 3: Positive School Environment, Climate and Culture**
 - **Focus subgoal: Addressing SEL**
- **Goal 4: Strong Parent and Community Engagement**
 - **Focus subgoal: Parent Education & Outreach**

Site Breakout - 25 minutes

In your group, use the following key questions in your discussions to address learning loss:

- What questions/wonderings do you have about learning loss?
- What is your site currently doing to mitigate learning loss?
- What/How are you to determine how students are doing (i.e., What are you using to assess how your students are doing?)
- What are your plans for next steps if students are not making progress?
- In planning for the return to in-person instruction in hybrid or full-time in the future, what actions, resources and/or support do you feel will be needed, possibly this summer and for 2021-22.

Please use the following document ([HERE](#)) to record your discussions. Your input will help to articulate the trends/frames for development of LCAP goals and alignment of actions/services for 2021-22.

Share Out



Next Steps

- [SCCOE LCAP Training](#) - Tuesday, February 9th
- Next LCAP Advisory Committee Mtgs
 - February 11th - Updates on new LCAP
 - March 25th - Draft Goals & Actions
 - April 22nd - Review stakeholders input, revise goals & actions, and finalize draft for public review
- LCAP Survey targeted for end of February through mid-March
- CSD [Timeline for LCAP 201-22 Development](#)

Q&A

Closing

NEXT MEETING
Thursday, February 11th

[Additional Questions](#)



THANK YOU!

References

- [LCAP Checklist](#)
- [CSD LCAP 2019-20](#)
- [CSD LCP 2020-21](#)
- CSD Local Control Accountability Plan
Website: <https://www.cambriansd.org/Page/1753>