



Learning Continuity & Attendance Plan Advisory Committee

September 10, 2020

3:30-5:00 PM

[LCAP AC Meeting Folder](#)

Recording



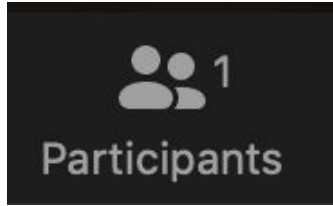
Zoom Protocols

- Please mute microphones.
- Please use the chat box for questions.
- Will have breakout time for group discussion.

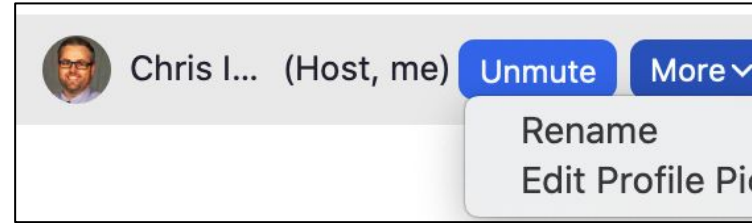


Breakout Group Discussion

First:

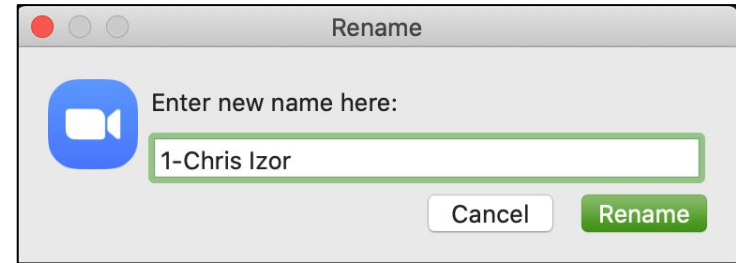


Second:



Renaming for Breakout Groups:

- Add a 1 before your name for an Bagby
- Add a 2 before your name for a Fammatre
- Add a 3 before your name for a Farnham
- Add a 4 before your name for Sartorette
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- Add a 6 before your name for Price



Agenda

- Welcome
- Draft of CSD Learning Continuity & Attendance Plan (LCP)
- LCP Summary of Actions
- Site Breakout Discussions
- Next Steps



DRAFT
CSD Learning
Continuity &
Attendance Plan
2020-21

- General Information
- Stakeholder Engagement
- Continuity of Learning
 - In-person Instructional Offerings
 - Distance Learning Program
- Pupil Learning Loss
- Mental Health and Social Emotional Well-Being
- Pupil and Family Engagement and Outreach
- School Nutrition
- Additional Actions to Implement the Learning Continuity Plan
- Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students



CSD COVID-19 Resources Summary

COVID-19 Resources for LEAs Summarized

Various state and federal resources are available to local educational agencies (LEAs) in response to the COVID-19 pandemic, with varying deadlines, allowable uses, and methods of distribution. All the information can make your head spin, but we have prepared a quick reference guide that seeks to provide all the necessary information about these resources in one place, with links to additional details and estimates for how much your LEA can expect to receive.

	Source of Funds	Funding	Cambrian Allocation	Distribution	Allowable Uses	Timeline for Use	SACS* Code	Additional Considerations
Elementary and Secondary School Emergency Relief (ESSER)	Federal Coronavirus Aid Relief and Economic Security (CARES) Act	\$1.65B for California	\$ 84,722.00	The CARES Act requires 90%—\$1.48 billion—be distributed to LEAs in proportion to the amount of Title I, Part A funds that each LEA received in fiscal year 2019 Allocation amounts: https://www.cde.ca.gov/fg/cr/caresact.asp	Very broad discretion to use ESSER funds to support coronavirus response activities List of allowable uses: https://www.cde.ca.gov/fg/cr/caresact.asp	March 13, 2020 to September 30, 2022	Resource Code 3210	Subject to federal equitable services requirements for private schools LEAs must apply for funds: https://www3.cde.ca.gov/esserassurances/login.asp
Senate Bill 117	State General Fund	\$100M \$17.38 per average daily attendance, minimum of \$250 per LEA	\$ 57,893.00	On the basis of 2019–20 First Principal Apportionment Allocation amounts: https://www.cde.ca.gov/fg/fo/r14/covid19learesponse19result.asp	Maintaining nutrition services, cleaning and disinfecting facilities, personal protective equipment, and materials necessary to provide students with opportunities for distance learning	Open	Resource Code 7388, Object Code 8590	Received 2019-20
Learning Loss Mitigation – based on students with disabilities (SWDs)	Federal CARES Act: \$355M from Governor's Emergency Education Relief (GEER)	\$1.5B total \$1900 per SWD	\$ 199,185.00	Based on LEA Fall 1 Census enrollment of SWDs ages 3 to 22 Estimated LEA allocation: https://www.sscal.com/publications/fiscal-reports/2020-21-state-education-budget-details-emerge	1. Student learning supports 2. General measures that extend instructional time for students 3. Provide additional core academic support for students who need it 4. Provide integrated services that support teaching and learning—such as student and staff technology needs, mental health services, staff professional development, and student nutrition	GEER funds to be used from March 13, 2020, to September 30, 2021 CRF funds to be used from March 1, 2020, to December 30, 2020. The California Dept of Education (CDE) will provide a breakdown of the applicable deadlines	3215	Receipt of learning loss mitigation funds are contingent upon the adoption of a Learning Continuity and Attendance Plan, to be adopted by September 30, 2020, as well as specified reporting requirements of unexpended funds.



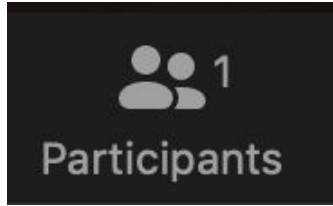
LCP Summary of Actions

LCP Section	Action	Total Estimated Cost	Contributes to Increased or Improved Services for UPC
Instructional In-person Offerings	Personal Protective Equipment: Face coverings (masks and, where appropriate, face shields) to ensure that students, staff, and family entering schools sites; Plexiglass to provide barriers when close contact is likely and does not allow for physical distancing of 6 feet such as the front desk; Additional Thermometers to screen student temperature and additional supplies to respond to students who display any signs of illness; Additional materials to support effective, routine disinfection of high-touch surfaces such as spray bottles, disinfectant, paper towels, gloves, goggles, and masks; Signage, Posters, and Floor Decals, and Visual cues throughout school sites to maximize social distancing.	\$31,714	No
	HVAC filters	\$34,650	No
	Handwashing Stations; Additional handwashing stations for locations where sink access is insufficient.	\$34,521	No
Distance Learning Program	Chromebooks, iPads and Wifi hotspots made available for all students who need a device to access distance learning at home.	\$368,000	No
	Additional Technology to Support Distance Learning principally targeted for unduplicated pupils (Wifi hotspots, headsets, and laptops/devices).	\$143,312	Yes
	Reassigning the Teacher on Special Assignment ELD/Tier II to support Innovation Block & additional resources for the Virtual School Program.	\$76,396	No

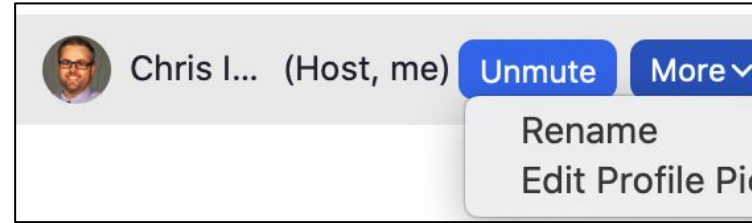


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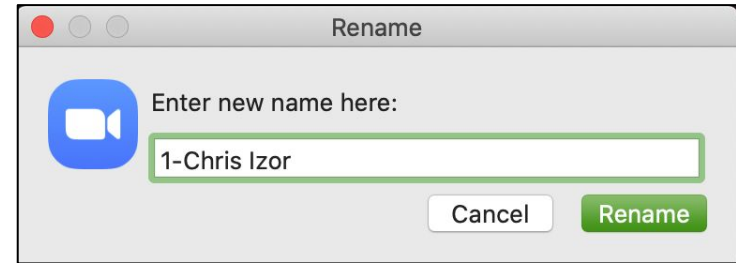


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Questions & Answers



Next Steps

- **Sept 17 Board Mtg.**
 - Agenda for the LCP public hearing available 72 hours in advance and notify the public of the location where they can review the LCP.
Allows for a public hearing for review and comment.
- **Sept 24 Special Board Mtg.**
 - Board adopts the LCP
 - Post the LCP on the homepage of the CSD's & Charters' Websites
- **Sept 30**
 - Submit LCP to Santa Clara COE for Review



