

District LCAP Advisory Committee Meeting

8/27/2020, 3:30-5:00

Presentation - Bitly- <https://bit.ly/3gzZR1t>

LCAP Community Survey- <https://forms.gle/Vso9tyzfjyHcrGPU9>

Facilitator: Linh Nguyen

Attendees: (36) Cindy Ponce, Unknown __, Ally Tomaz, Amy O'Hehir, Carrie Andrews, Anna Basques, Annie Murphy, Barrie London, Beth __, Beverly Merrel, Caleb __, Carolyn Sullivan, Chrissy Sanchez, Dan Winsor, Debbie Stein, Sherry DelPrete, Erin __, Natalie Gioco, Jackie Smith, Julie Herbert, Karen Hoch, Kirsten Reilly, Michael Kretsch, Kristi Schweibert, Lisa MacFarland, Lori Zendejas, Maggie Spehar, Makena __, Kelly Amyx, Marla Kramer, Priyanka Tyagi, Sam Shiraishi, Samantha Haley, Sheila Froese, Susan __, Vy Pham, Andrea Pickering, Jenna Greco

Question/Comment	
Are we looking for ways to spend the money or does the district already have plans for it?	Both.
How will the rest of the funds be allocated?	Allocations of funds are based on districtwide actions services. Prioritizing the funds will focus on the areas of allowable use of funds per Learning Loss Mitigation.
Will the committee have an opportunity to review the LCP ? Will the VSP school have a separate LCP this year?	Yes. The LCP Draft will be available 72 hours in advance of the September 17 Board Meeting for public review. This will be the first public hearing for the plan. All members of the public can comment on the draft at the board meeting.
Are there plans to support high achieving students who may be suffering with DL?	The LCP addresses differentiated support for all students. Primarily, differentiation takes place within the school day with the classroom teacher. Parents are encouraged

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	to work alongside the classroom to meet their students' needs.
Do we need to hold some of the money for more technology, or tech support- especially if some students are staying in distance learning all year?	Yes, funding has been and will continue to be set aside to support technology and accessibility needs for students in distance learning.
Do these funds alleviate any of the budget deficits we have been discussing over the past few years?	These funds the district received is to address COVID-19 and school closure impacts. They all come with specific timelines and allowable uses and they are one-time funds.
Comment: I think we should consider using some of the money to compensate for the significant increase in workload for teachers. Either by investing in training or vetted online programs that support learning at all levels.	We will continue to invest and allocate resources and utilize these funds to support teacher training and teaching resources.
Food and Nutrition: Could the pickup Meals be later in the day? Seems like a tough time for working families? Maybe consider doing a pick up on Wednesday that could last through Friday. Some Districts are doing 5 days worth of meals on Wed. since the kids are asynchronous.	Staff will consider looking into different options that are feasible. It's balancing the needs of students and families and staff. One of the actions staff will be taking in the next few weeks is to contact families who have participated in the FRLP to make sure they have the information to access school nutrition.
Non-English speaking families: Support for how to use devices and various tools for our families who are not English speaking would be tremendously helpful.	Staff will be working to create additional opportunities to learn digital skills. We will be meeting with our District English Learner Advisory

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	Committee to consider what other ways we can get resources to our EL families.
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