CSD LCAP Advisory Committee

May 12, 2022
3:30-5:00 PM
https://bit.ly/3PfGrl3

"Exploring Infinite Possibilities for Learning"

Agenda

- Welcome
- Draft - 2022-23 CSD LCAP Goals, Actions, Services and Expenditures
- Draft Budget Overview for Parents
- Committee Input/Discussion
- Comments/Questions

Group Norms

3

- Be student focused and trust that everyone comes with a desire to support ALL students.
- Honor, respect, and listen to everyone's voice and perspective.
- Be open to new ideas and questions do not judge ideas.
- Stay on topic in discussion. Use the parking lot for topics that are off agenda.
- Use evidence and data to drive inquiry and support recommendations.

Budget Update

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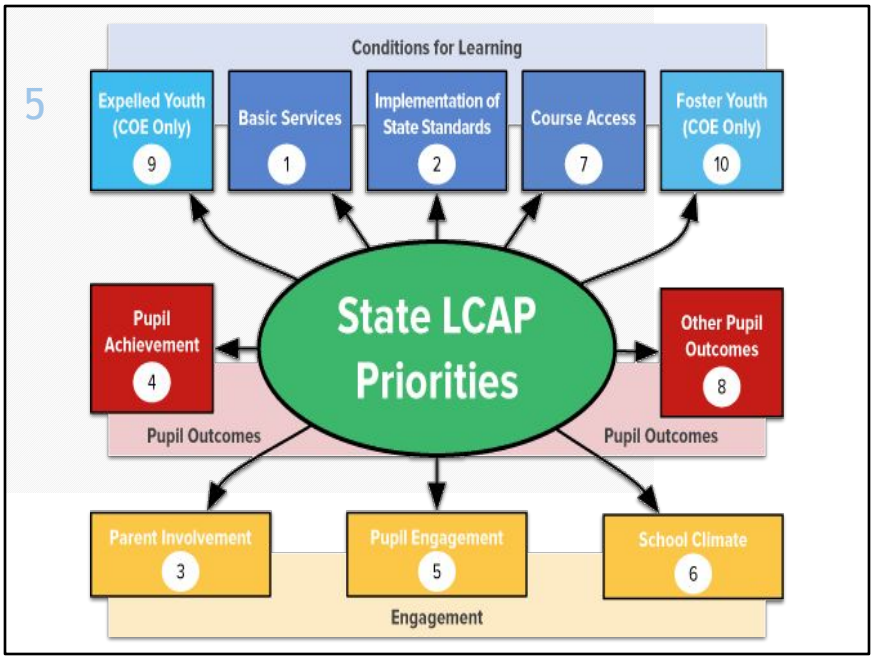
- Expanded Learning Opportunities Program
  - Ongoing Restricted Funds
  - Before/After School Enrichment Learning Opportun through our Extended Day Care
- Other Restricted Funds Carryover
  - One-time funds (Balance TBD)
    - Expanded Learning Opportunity Grant
    - Educator Effectiveness Block Grant
    - ESSER III
  - Federal Title I, II, III, IV
  - Projected LCFF Supplemental Fund Carryover
- Governor's Proposed Budget 2022-23
  - May Revised TBD
- Will Reassess in August - Actuals Realized

State recommend using last years numbers for title 1 funds. We don't know for sure what they will be. We will reassess in August when we know the balance of all the funding. We will go back to the board if we need to make re-adjustments if any changes need to be made.

- There is a carry over of the supplemental funds (geared toward additional services for unduplicated students) This year we had all these one time dollars to be used the same way. Therefore there is supplemental funding to roll over to next year.



Districts are required for 8/10
LCAP needs to align to the priorities
-The survey is aligned to priorities. Next slide describes priorities. Slide 11-12 has summary of participation after being active for 4 weeks.

LCAP State Priorities

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1. Basic Services — Providing all students with access to fully credentialed teachers in their subject areas, as well as instructional materials that align with state standards, and safe, properly maintained school facilities.

2. Implementation of State Standards — Ensuring school programs and services enable all students, including English learners, to access California's academic content and performance standards, including Common Core Standards for English Language Arts and Math, Next Generation Science Standards, and English Language Development Standards.

3. Parent Involvement — Efforts by the school district and schools to seek input from all parents, and to engage parents in decision-making, as well as promoting parent participation in programs that meet the needs of their students and all students.

4. Student Achievement — Improving achievement and outcomes for all students, as measured in multiple ways, such as test scores, English proficiency and college and career preparedness.

5. Student Engagement — Providing students with engaging programs and course work that keeps them in school, as measured in part by attendance rates, dropout rates and graduation rates.

6. School Climate — Factors both inside and outside the classroom that impact student success such as health, safety, student discipline and school connectedness, as measured in part by suspension and expulsion rates, and surveys of students, teachers and parents.

7. Course Access — Ensuring all students have access to a broad course of study in all required subject areas, including math, social science, science, visual and performing arts, health, physical education, career and technical education and others, that prepares them for college and careers, regardless of what school they attend or where they live.

8. Other Student Outcomes — Measuring other important indicators of student performance in all required areas of study.

State Priority 1: Basic Services

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Rank Order (% of Total Responses)	MOST Important Resources/Services
1 (86%)	Recruit and provide ongoing support and training to retain highly qualified teachers in all subject areas.
2 (63%)	Maintain school facilities, including libraries, fitness equipment and playgrounds, to ensure they are in good working order.
3 (58%)	Ensure that all students have access to current textbooks and relevant materials aligned to the standards.
4 (38%)	Ensure all our school campuses are welcoming and inviting and foster learning and build a sense of community based on parent experiences.
5 (33%)	Ensure that all students have access to quality learning devices, including access to the Internet inside and outside of school.
6 (19%)	Improve or increase services for foster youth, low-income youth and English learner in the area of basic school services.

Priorities are reflected in the LCAP

State Priority 2: Implementation of State Standards

8

Rank Order (% of Total Responses)	Most Important Resources/Services
1 (79%)	Provide ongoing teacher and support staff professional development in the state standards and their effective application in the classroom.
2 (73%)	Ensure that the state standards complement and/or enhance the teaching and learning in the classrooms
3 (65%)	Provide specialized professional development on the state standards for teachers and support of English learners, students with special needs, and other significant student populations.
4 (39%)	Provide opportunities for parents to learn, understand and support the implementation of state standards.
5 (34%)	Improve and/or create programs and services that enable English learners to access both the state standards and the English Language Development standards.

State Priority 4: Student Achievement & State Priority 8: Other Student Outcomes

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Rank Order (% of Total Responses)	Most Important Resources/Services
1 (67%)	Provide and ensure extended/additional learning time is accessible to all students needing additional support (e.g., including high dosage tutoring, before, during and after school intensive interventions and support)
2 (59%)	Provide professional development and support for all staff on research-based best instructional practices to improve and/or boost student outcomes.
3 (51%)	Provide teachers and administrators structured collaboration time for high-quality assessment and progress monitoring to improve student outcomes
4 (44%)	Develop and/or improve ways to empower parents to better support their student's learning in class and from home.
5 (41%)	Develop and/or improve regular communication with parents on how well their students are doing.
6 (38%)	Provide and ensure that all students have access to technology tools for learning (e.g., chromebooks, iPads, blended learning, technology integration, and training)

State Priority 7: Course Access

10

Rank Order (% of Total Responses)	Most Important Resources/Services
1 (90%)	Provide all students access to specialized programs (e.g., art, music, PLTW, World Languages, etc.)
2 (80%)	Ensure that all students have access to a broad course of study.
3 (65%)	Provide and/or improve programs and services in core subject areas for students with greater needs such as low-income students, English Language Learners and foster/homeless youth.
4 (50%)	Develop and/or improve opportunities for parents to support their student's learning from home.

State Priority 5: Student Engagement

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Rank Order (% of Total Responses)	Most Important Resources/Services
1 (82%)	Increase opportunities for students to participate in extracurricular activities offerings (e.g., student clubs, sports, visual and performing arts, etc.)
2 (71%)	Increase, improve, and/or expand current and new learning and enrichment opportunities before and after school, and during intersessions
3 (70%)	Address and measure student wellness, including mental and physical health, and its impact on attendance and learning.
4 (38%)	Establish school programs and incentives for good or improved student attendance.
5 (35%)	Create, increase and/or improve opportunities for students to connect and engage with community resources and services.

State Priority 6: School Climate

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Rank Order (% of Total Responses)	Most Important Resources/Services
1 (68%)	Improve and/or provide more social and emotional learning opportunities for students (recognizing and managing emotions, caring about others, making good decisions, developing positive relationships)
2 (52%)	Provide more and/or improve accessible extra-curricular activities for all students (e.g., sports, clubs, visual and performing arts, enrichment activities, etc.)
3 (50%)	Address mental health services and support (e.g, counseling services at all sites, behavior therapists to support general education, school psychologists support, etc.)
4 (46%)	Provide for physical, nutrition, and wellness services and support (e.g. PE, recess activities, free meals)
5 (45%)	Improve and/or provide more positive school culture learning and experiences for students (e.g., Positive Behavior Interventions and Support (PBIS), restorative justice, cultural relevant teaching)
6 (44%)	Ensure a safe school environment for emotional, social and physical well-being, for example by including school nurse and addressing internet and social media safety)

State Priority 3: Parent Involvement

Rank Order (% of Total Responses)	Most Important Resources/Services
1 (70%)	Provide a variety and numerous opportunities for parent education/workshops & information events, including events in different home languages.
2 (59%)	Provide regular and accessible communication (e.g., automated phone calls, text messaging, electronic school/district newsletters, website, etc.)
3 (54%)	Enhance and/or create school and community services and support (e.g., home/school liaison, translation services, etc.)
4 (52%)	Provide and/or improve opportunities for parents involvement/engagement about school funding, student outcomes and actions/services developed in the LCAP, including surveys in different home languages.
5 (49%)	Create, enhance and/or provide more opportunities for parents to volunteer.

LCAP Proposed Actions, Services and Expenditures

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2022-23 CSD Local Control Accountability Plan Total Expenditures

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2022-23 CSD Local Control Accountability Plan
Total Expenditures

Goal	LCFF Base Funds	LCFF Supplemental Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	$25,000	$1,326,506	$2,152,369	$0	$113,000	$3,616,875
2	$30,000	$66,000	$459,000	$0	$43,000	$598,000
3	$174,000	$80,000	$376,000	$175,000	$5,000	$810,000
4	$94,000	$40,000	$100,000	$0	$4,000	$238,000
Total	**$323,000**	**$1,512,506**	**$3,087,369**	**$175,000**	**$165,000**	**$5,262,875**

All based on estimates and projections of carry over. Based on what the state is telling us right now.
About 1.5 million supplemental carryover included.
local funds- grants or donations

2022-23 CSD LCAP Goal 1
Actions, Services and Expenditures

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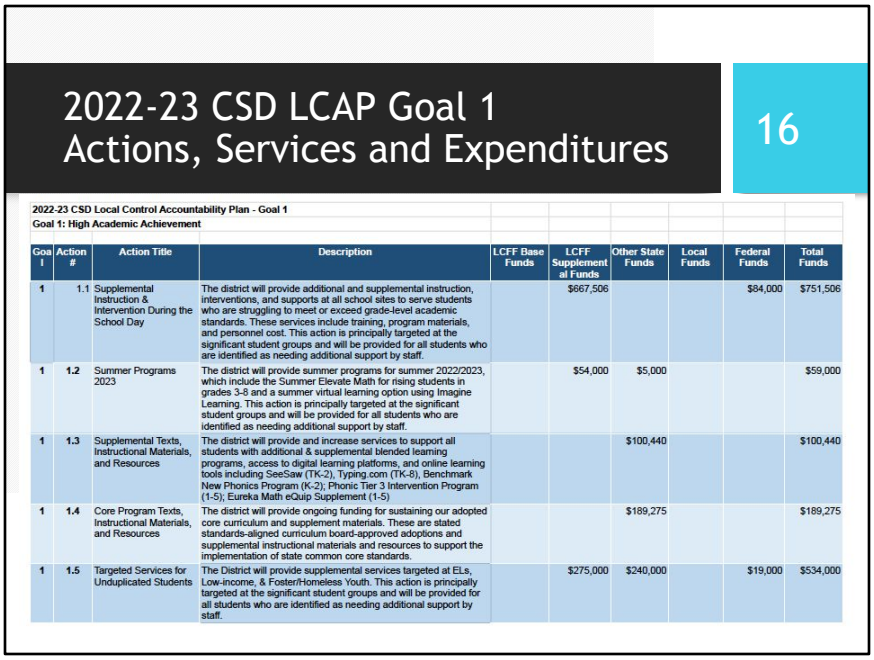
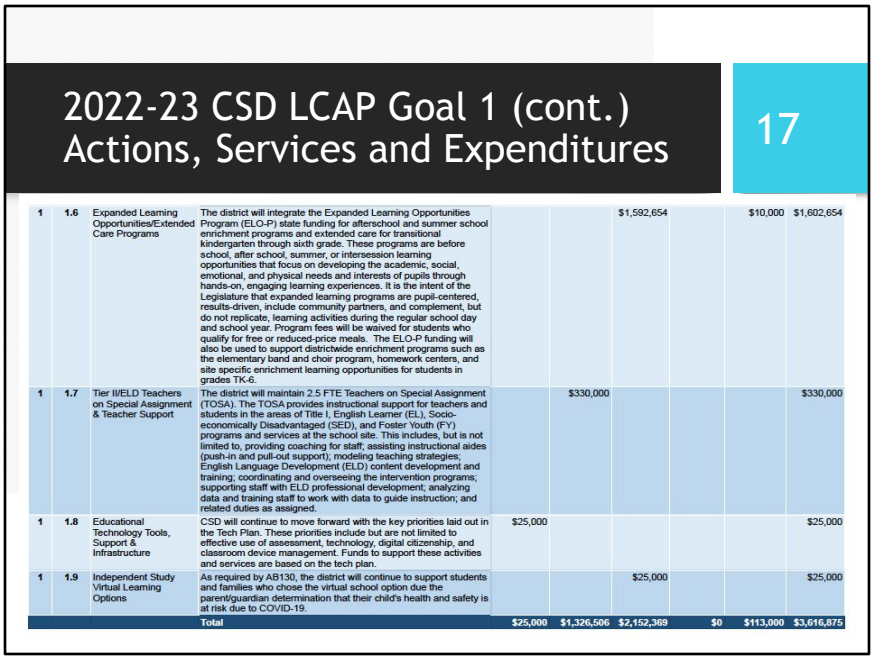


2022-23 CSD Local Control Accountability Plan - Goal 1

Goal 1: High Academic Achievement

Goal	Action #	Action Title	Description	LCFF Base Funds	LCFF Supplemental Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1.1	Supplemental Instruction & Intervention During the School Day	The district will provide additional and supplemental instruction, interventions, and supports at all school sites to serve students who are struggling to meet or exceed grade-level academic standards. These services include training, program materials, and personnel cost. This action is principally targeted at the significant student groups and will be provided for all students who are identified as needing additional support by staff.		$667,506			$84,000	$751,506
1	1.2	Summer Programs 2023	The district will provide summer programs for summer 2022/2023, which include the Summer Elevate Math for rising students in grades 3-8 and a summer virtual learning option using Imagine Learning. This action is principally targeted at the significant student groups and will be provided for all students who are identified as needing additional support by staff.		$54,000	$5,000			$59,000
1	1.3	Supplemental Texts, Instructional Materials, and Resources	The district will provide and increase services to support all students with additional & supplemental blended learning programs, access to digital learning platforms, and online learning tools including SeeSaw (TK-2), Typing.com (TK-8), Benchmark New Phonics Program (K-2); Phonic Tier 3 Intervention Program (1-5); Eureka Math eQuip Supplement (1-5)			$100,440			$100,440
1	1.4	Core Program Texts, Instructional Materials, and Resources	The district will provide ongoing funding for sustaining our adopted core curriculum and supplement materials. These are stated standards-aligned curriculum board-approved adoptions and supplemental instructional materials and resources to support the implementation of state common core standards.			$189,275			$189,275
1	1.5	Targeted Services for Unduplicated Students	The District will provide supplemental services targeted at ELs, Low-income, & Foster/Homeless Youth. This action is principally targeted at the significant student groups and will be provided for all students who are identified as needing additional support by staff.		$275,000	$240,000		$19,000	$534,000

The bulk of the dollars supports LCAP goal 1, high academic achievement.
Most will come out of supplemental funds most of which is carryover.
ie. school interventions, aides
If not all supplemental dollars are used next year they may be able to support a regular summer acceleration program for next year.



1	1.6	Expanded Learning Opportunities/Extended Care Programs	The district will integrate the Expanded Learning Opportunities Program (ELO-P) state funding for afterschool and summer school enrichment programs and extended care for transitional kindergarten through sixth grade. These programs are before school, after school, summer, or intersession learning opportunities that focus on developing the academic, social, emotional, and physical needs and interests of pupils through hands-on, engaging learning experiences. It is the intent of the Legislature that expanded learning programs are pupil-centered, results-driven, include community partners, and complement, but do not replicate, learning activities during the regular school day and school year. Program fees will be waived for students who qualify for free or reduced-price meals. The ELO-P funding will also be used to support districtwide enrichment programs such as the elementary band and choir program, homework centers, and site specific enrichment learning opportunities for students in grades TK-6.			$1,592,654		$10,000	$1,602,654
1	1.7	Tier II/ELD Teachers on Special Assignment & Teacher Support	The district will maintain 2.5 FTE Teachers on Special Assignment (TOSA). The TOSA provides instructional support for teachers and students in the areas of Title I, English Learner (EL), Socio-economically Disadvantaged (SED), and Foster Youth (FY) programs and services at the school site. This includes, but is not limited to, providing coaching for staff; assisting instructional aides (push-in and pull-out support); modeling teaching strategies; English Language Development (ELD) content development and training; coordinating and overseeing the intervention programs; supporting staff with ELD professional development; analyzing data and training staff to work with data to guide instruction; and related duties as assigned.		$330,000				$330,000
1	1.8	Educational Technology Tools, Support & Infrastructure	CSD will continue to move forward with the key priorities laid out in the Tech Plan. These priorities include but are not limited to effective use of assessment, technology, digital citizenship, and classroom device management. Funds to support these activities and services are based on the tech plan.	$25,000					$25,000
1	1.9	Independent Study Virtual Learning Options	As required by AB130, the district will continue to support students and families who chose the virtual school option due the parent/guardian determination that their child's health and safety is at risk due to COVID-19.			$25,000			$25,000
			Total	$25,000	$1,326,506	$2,152,369	$0	$113,000	$3,616,875

1.6 After school or before school programs, beyond the school day.
Req. to offer 210 days during the year. Plan to begin implementation this summer with summer school and camp. Caveat, fees will be waived for all students who qualify under free/reduced lunch. Available for all students to participate at cost but available at no cost to those who qualify.
Carryover will cover most of the cost, so any revenue we gain from program could be put back into the general fund.

1.9 After the May revise, we will find out if ISVSP/virtual learning option is a requirement for next year for families not ready to return for safety reasons. We set aside money incase it is required. Survey of families last month yielded 8 responses with only 2 saying they would do the independent study/virtual option. Waiting to see what the law requires.

Question: Will there be money to support teachers with assessment? (sub)
A: At this time there is no plan to provide release day but that is something we can bring back to the committee. We can make that assessment when we have a better understanding of what our balances will be after May revise.

2022-23 CSD LCAP Goal 2
Actions, Services and Expenditures

2022-23 CSD Local Control Accountability Plan - Goal 2
Goal 2: Effective Leadership, Teaching and Learning

Goal	Action #	Action Title	Description	LCFF Base Funds	LCFF Supplemental Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	2.1	Staff Professional Development	The district and school sites will provide training and professional development for all staff, including teachers, classified, support staff, and administrators. The training will focus on areas of need per staff feedback as they relate to high-quality Tier I instruction, Tier I interventions and supports, common core state standards, standards-aligned curriculum and resources, and assessment. Training will be provided during teacher/staff in-service days, early Wednesdays, and paid voluntary time outside of the contract, including summer, and time beyond the normal professional workday.		$40,000	$340,000		$28,000	$408,000
2	2.2	Additional Staff Collaboration Time and Assessment Support for Targeted Instruction and Support	The district will provide additional release time for staff collaboration and to learn and implement professional learning community processes. Staff professional development will be focused on supporting students and staff SEL and mental health, and high-quality Tier 1 core instruction to address the impact of the loss of instructional time through PLCs. The district will continue the use of the Illuminate Data System and the Fastbridge Assessment system and develop a data dashboard for teacher collaboration on the effective use of data. This action is principally targeted at high needs students.		$26,000	$70,000			$96,000
2	2.3	New Teacher & Administrator Support	The district will provide new teacher and administrator support and training, including the Beginning Teacher Support and Assistance program. This includes mentor teacher support and coaching for special ed staff.			$24,000		$15,000	$39,000
2	2.4	Educational Technology Professional Development Opportunities for Staff	The district will continue to utilize the online professional development platform Alludo (a self-paced professional learning platform) and leverage in-house expertise to provide asynchronous professional development for teachers.The district will continue the Technology and Innovation Mentorship Program to develop teacher leaders and create site capacity to provide additional support for teachers and professional development focused on technology integration and the impact of educational technology on student outcomes.	$30,000		$25,000			$55,000
			Total	**$30,000**	**$66,000**	**$459,000**	**$0**	**$43,000**	**$598,000**

2022-23 CSD LCAP Goal 3
Actions, Services and Expenditures

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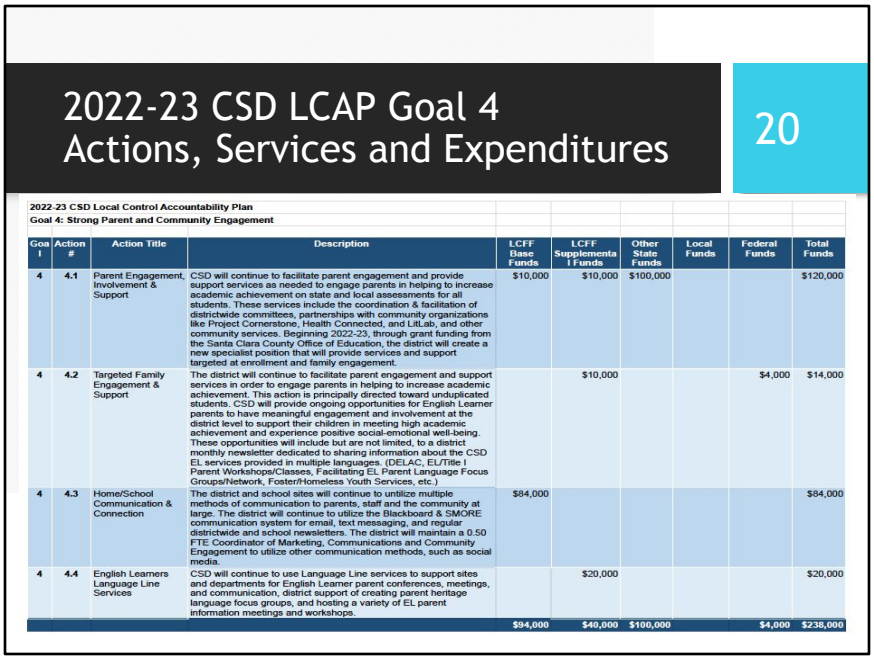
2022-23 CSD Local Control Accountability Plan - Goal 3
Goal 3: Positive School Environment, Climate and Culture

Goal	Action #	Action Title	Description	LCFF Base Funds	LCFF Supplemental Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
3	3.1	Coordination of Student Support Services	The district will provide programs and services to support the social, emotional, and physical well-being of all students and staff. These actions include staff identifying, training, and implementing a social-emotional curriculum; providing counseling services; using the Student Study Team Process to identify and provide additional support for students needing additional support; implementing the "Check-in & Check-out" system; and coordinating additional learning support services for target students, including EL, SED, Foster/Homeless Youth, and SWD.	$174,000	$6,000				$180,000
3	3.2	Counseling and Mental Health Services	The district will provide counseling and mental health services district-wide to help support the social-emotional needs of students who are facing difficulties in their lives that are causing them to disengage or struggle at school. Counseling and mental health services will be maintained at current levels at all our school sites in anticipation of increased needs when students return to full-time in-person learning due to a difficult year of distance learning and dealing with the pandemic. Services will be provided through Nugent Counseling Services. This action is principally targeted for high needs students (EL, Low-income, foster youth)		$59,000	$230,000			$289,000
3	3.3	Supporting Social-Emotional Learning & Mental Health	The district will provide support for all students' social-emotional learning with structured activities during recess and/or lunchtime. In partnership with local organizations, all school sites will be provided additional recess and/or lunchtime support with structured physical/sports activities integrated with our adopted SEL curriculum, Second Step (TK-5) & Habitudes (6-8). The district will purchase the Second Step digital curriculum licenses as an additional resource for staff use and on-demand professional development. The district will continue to support the implementation of the Zone of Regulations program as needed.			$131,000			$131,000
3	3.4	Health Services and Supports	The district will provide 1.5 FTE district school nurses and additional health clerk support and training. These integrated supports are dependent on the funds provided through the El Camino Grant.				$175,000		$175,000
3	3.5	Foster/Homeless Youth Services	The district will provide additional resources and services for students identified as Foster and/or homeless youth. This action is principally targeted at our high needs students to support students and families experiencing hardship and homelessness.		$15,000	$15,000		$5,000	$35,000
			Total	**$174,000**	**$80,000**	**$376,000**	**$175,000**	**$5,000**	**$810,000**

Anticipating state funds and using supplemental to support continuing mental health.

Embedding 3.3 into goal 2 for our PD days as teachers need more support with SEL curriculum



2022-23 CSD LCAP Goal 4
Actions, Services and Expenditures

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2022-23 CSD Local Control Accountability Plan
Goal 4: Strong Parent and Community Engagement

Goal	Action #	Action Title	Description	LCFF Base Funds	LCFF Supplemental Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
4	4.1	Parent Engagement, Involvement & Support	CSD will continue to facilitate parent engagement and provide support services as needed to engage parents in helping to increase academic achievement on state and local assessments for all students. These services include the coordination & facilitation of districtwide committees, partnerships with community organizations like Project Cornerstone, Health Connected, and LitLab, and other community services. Beginning 2022-23, through grant funding from the Santa Clara County Office of Education, the district will create a new specialist position that will provide services and support targeted at enrollment and family engagement.	$10,000	$10,000	$100,000			$120,000
4	4.2	Targeted Family Engagement & Support	The district will continue to facilitate parent engagement and support services in order to engage parents in helping to increase academic achievement. This action is principally directed toward unduplicated students. CSD will provide ongoing opportunities for English Learner parents to have meaningful engagement and involvement at the district level to support their children in meeting high academic achievement and experience positive social-emotional well-being. These opportunities will include but are not limited, to a district monthly newsletter dedicated to sharing information about the CSD EL services provided in multiple languages. (DELAC, EL/Title I Parent Workshops/Classes, Facilitating EL Parent Language Focus Groups/Network, Foster/Homeless Youth Services, etc.)		$10,000			$4,000	$14,000
4	4.3	Home/School Communication & Connection	The district and school sites will continue to untilize multiple methods of communication to parents, staff and the community at large. The district will continue to utilize the Blackboard & SMORE communication system for email, text messaging, and regular districtwide and school newsletters. The district will maintain a 0.50 FTE Coordinator of Marketing, Communications and Community Engagement to utilize other communication methods, such as social media.	$84,000					$84,000
4	4.4	English Learners Language Line Services	CSD will continue to use Language Line services to support sites and departments for English Learner parent conferences, meetings, and communication, district support of creating parent heritage language focus groups, and hosting a variety of EL parent information meetings and workshops.		$20,000				$20,000
				$94,000	$40,000	$100,000		$4,000	$238,000

4.2 New role using grant money: Somebody to coordinate family support. Someone families can connect with on a regular basis for resources and support. More info will go out as we have it and secure the grant to do so. This will be directed by Maggie S.

Q: Interpretation services, consideration given to parent info nights and committees. Could there be live interpretation done for meaningful engagement? Is there money set aside for that as part of 4.4
A: Yes, high need. We don't have the funding to provide those additional services. We can discuss more in DELAC tomorrow. We can see where balance is with supplemental and we can maybe allocate funds for that? Haven't heard of grants for that service. Part of the challenge of our district not meeting criteria for those additional dollars. Maybe we can tap into parent resources to help with that and not burden the district financially.

Budget Overview for Parents

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2022-23 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	Cambrian School District
CDS Code:	43693850000000
LEA Contact Information:	Name: Linh Nguyen Position: Assistant Superintendent of Educational Services Email: nguyenl@cambrianSd.com Phone: 408-558-4916
Coming School Year:	2022-23
Current School Year:	2021-22

"NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2022-23 School Year	Amount
Total LCFF Funds	$29585119
LCFF Supplemental & Concentration Grants	$1592507
All Other State Funds	$3213229
All Local Funds	$4628849
All federal funds	$1194551
Total Projected Revenue	$38,821,748

Total Budgeted Expenditures for the 2022-23 School Year	Amount
Total Budgeted General Fund Expenditures	$41368610
Total Budgeted Expenditures in the LCAP	$5282975
Total Budgeted Expenditures for High Needs Students in the LCAP	$1456506
Expenditures not in the LCAP	$36,097,735

Expenditures for High Needs Students in the 2021-22 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the LCAP	$1592507
Actual Expenditures for High Needs Students in the LCAP	$742507

Funds for High Needs Students	Amount
2022-23 Difference in Projected Funds and Budgeted Expenditures	$363,999
2021-22 Difference in Budgeted and Actual Expenditures	$-350,000

Required Prompt(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	The Cambrian School District has deep roots in our corner of the Silicon Valley community dating back more than 100 years. In that time, our district has become established as the bedrock of the Cambrian neighborhood, as generations of students have come to learn, grow, explore, and form lasting relationships in our classrooms. Our commitment to 21st-century innovative instructional practices and programs is designed to prepare our students to thrive in high school, college, and career. With that, the general operating expenditures that allow us to run these programs encompass the expenditures not included

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: Cambrian School District

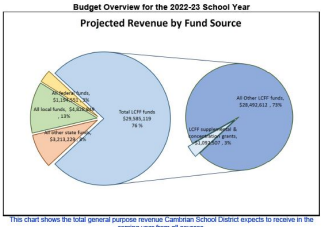
CDS Code: 43693850000000

School Year: 2022-23

LEA contact information:
Linh Nguyen
Assistant Superintendent of Educational Services
nguyenl@cambrianSd.com
408-558-4916

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2022-23 School Year



This chart shows the total general purpose revenue Cambrian School District expects to receive in the coming year from all sources.

The text description for the above chart is as follows: The total revenue projected for Cambrian School District is $38,821,748, of which $29585119 is Local Control Funding Formula (LCFF), $3213229 is other state funds, $4628849 is local funds, and $1194551 is federal funds. Of the $29585119 in LCFF Funds,

The numbers are based on what we currently know know. And based on projections and carryover.

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What's Next?

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- Board Input on Proposed LCAP at Public Hearing - June 2nd
- Published Draft on district website for public review and input.
- Approve Final CSD LCAP & Budget Overview for Parents at Board Meeting - June 16th
- Submit to Santa Clara County Office of Education for Review and Approval by June 30

THANK YOU!

THANK YOU for your continued support and advocacy on behalf of CSD students, staff and families!

Linh Nguyen
Assistant Superintendent of Ed Services
nguyenl@cambriansd.com

Comment/Question

- Click on the following link for additional questions or comments about the LCAP: https://forms.gle/TaR3C4jSgWNria6G6