



CSD LCAP Advisory Committee http://bit.ly/3Z3K2X9

March 21, 2023 Cambrian School District 3:30 - 5 pm via Zoom

Today's Agenda

- Welcome
- Updates
- Site Team Breakouts
- What's Next?



CSD's Local Control Accountability Plan

Operationalize Equity and Inclusion through the Multi-tiered System of Supports

	Goal 1	Goal 2	Goal 3	Goal 4
	High Academic Achievement	Effective Leadership, Teaching and Learning	Positive School Environment, Climate and Culture	Strong Parent and Community Engagement
	Priorities 1, 2, 4, 7 & 8	Priorities 1 & 2	Priorities 5, 7 & 6	Priorities 3 & 6
	CSD will provide high-quality and dynamic instruction for ALL students while preparing them for next-generation college and career readiness.	CSD will provide high-quality staff through recruitment, retention, and professional development so every student thrives.	CSD will provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.	CSD will promote a welcoming and inclusive environment for all parents, families, and community stakeholders as partners in the education and support of all students' success

in school.



CSD LCAP Community Input Survey Update

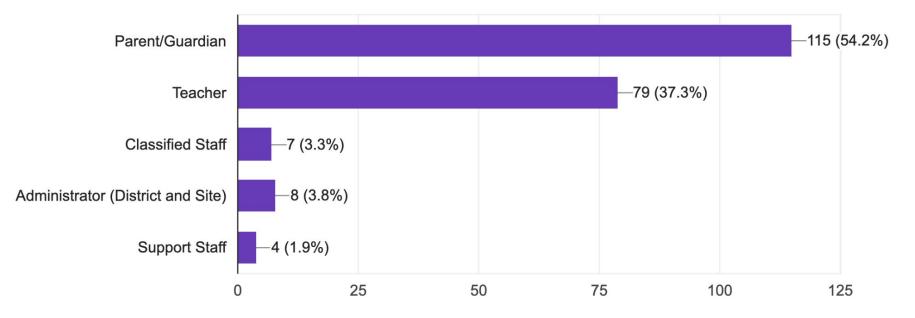
Cambrian School District is gathering community input for the 2023-24 school year. Our goal is to include all of our educational partners' voices in the planning and development process on the design and implementation of the district's priorities for the Local Control and Accountability Plan (LCAP). Your input and participation are essential in this decision-making process, and we appreciate your assistance in taking the time to complete this critical survey.



Survey closes on Friday, March 31.

CSD LCAP Community Input Survey Update

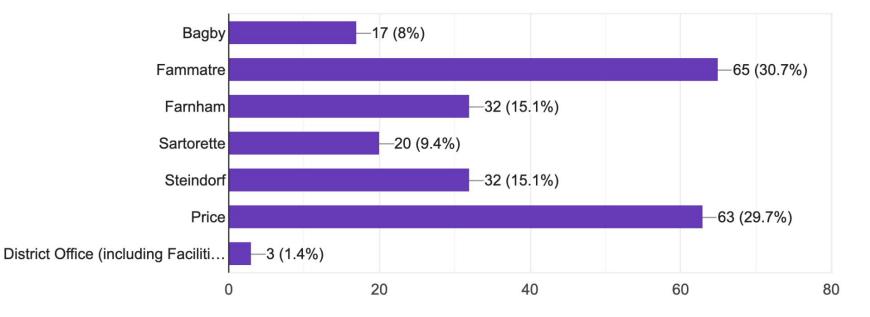
Your role. 212 responses



CSD LCAP Community Input Survey Update

School site(s) where your child(ren) currently attend or where you work.

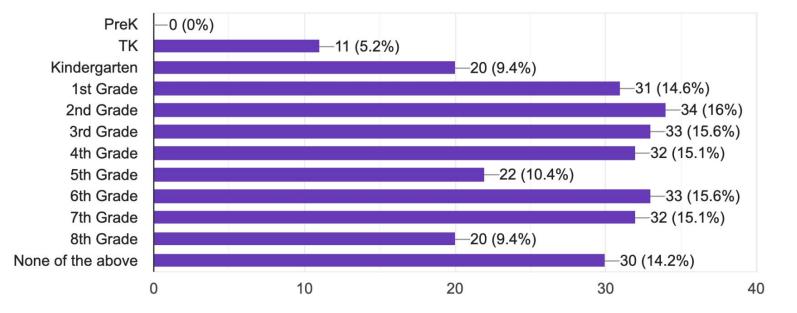
212 responses



CSD LCAP Community Input Survey Update

Grade level(s) your child(ren) currently enrolled.

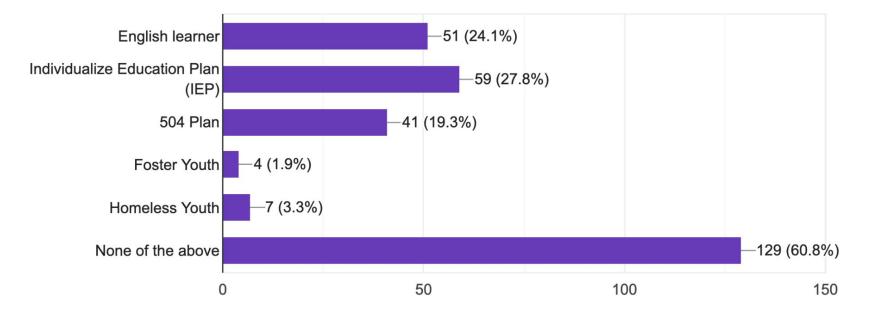
212 responses



CSD LCAP Community Input Survey Update

Please indicate which of the following pertains to your child(ren):

212 responses

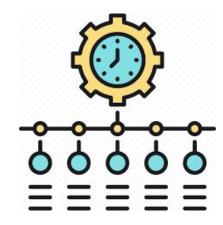


How are we paying for this?

- Art, Music, and Instructional Materials Discretionary Block Grant (One-time Funding)
 - to obtain standards-aligned instructional materials in specified areas.
 - professional learning related to arts, music, and other subject areas
 - materials and training related to improving school climate
- Current Estimate is \$1,900,133
 - Governor's budget proposal to reduce this amount by 34% this year.
 - New Estimate \$1,254,088
- Requires Board approved plan April 2023
- Date to be used by is June 30, 2026

Timeline (2 year process)

- Established Criteria for Science Teaching and Learning
- Determine 2 NGSS Programs
- Pilot Each Program & Review
- Opportunities for Community Input
- Final Recommendation to the
 Superintendent & Board February 2024
- Implementation Timeline:
 - Purchase Materials & Professional
 Development Spring Summer 2024
 - Initial Implementation in Fall 2024-25
 School Year



Elementary

AmplifyScience

A new phenomena-based core curriculum for grades K–5



FULL OPTION SCIENCE SYSTEM[®]

Middle School





Amplify Science Middle School

> Our complete program for grades 6-8, available Fall 2016, was designed to meet 100 percent of the NGSS, and features curriculum units that make use of a rich collection of evidence sources, including digital simulations, engaging media, physical models and more.

Programs' Pilot Process

- Coordinate with publishers for materials & training Spring - Summer 2023
- □ Fall 2023-24
- □ 4-6 weeks per program
- Including NGSS committee members, recruit other teachers to pilot
- Provide opportunities teachers, students, and parent input.
- NGSS Committee to review and make decision by January 2024
- Recommendation to the Superintendent and School Board February 2024

Proposition 28 Arts Education Funding

- Budget provides \$941 million (roughly 1% of prior year adjusted Prop 98 Guarantee) on top of Prop 98 to account for passage of Prop 28, and beginning in 2024-25 Prop 98 will be rebenched to include Prop 28 funding
- Funding will go out to all LEAs, based on the sum of the following for each of an LEA's schools:
 - 70% based on the school's share of total statewide enrollment in the previous year
 - 30% based on the school's share of total statewide enrollment of economically disadvantaged students
- LEAs must then allocate funding to each of their schools using same breakdown
- School site principals must develop an expenditure plan for the funds

Proposition 28 Arts Education Funding

- LEAs with an enrollment of 500 or more must spend at least 80% of funding to employ certificated and classified employees providing arts education
 - Remaining funding shall be used for training, supplies and materials, and arts educational partnership programs
- As a condition of receiving funds, LEAs must do the following annually:
 - Certify that funds are used to provide arts education, and that funds expended in the prior fiscal year were used for that purpose
 - Certify that funds received will be used to supplement funding for arts education programs and that funds received in the prior fiscal year were used for that purpose
 - Certify that no more than 1% will be used for an LEA's administrative expenses and that funds received in the prior fiscal year were used within that limit
 - Submit an annual report that describes the arts education programs funded and specifies how funds were utilized

Proposition 28 Arts Education Funding

School	Enrollment	Salaries (80%)	Other (20%)	Total
Bagby	455	\$44,260	\$11,065	\$55,325
Fammatre	480	\$47,808	\$11,952	\$59,760
Farnham	390	\$39,437	\$9,859	\$49,296
Sartorette	283	\$28,918	\$7,229	\$36,147
Steindorf	487	\$45,481	\$11,370	\$56,851
Price	887	\$88,586	\$22,146	\$110,732
Total		\$294,489	\$73,622	\$368,111

Expanded Learning Opportunities Program (ELO-P)

- Program offering and provision requirements remain same as in 2021-22:
 - Offer access to at least all TK-6 unduplicated pupils in classroom-based instruction
 - Provide access to at least 50% of enrolled TK-6 unduplicated pupils
 - New Transportation Requirement LEAs receiving ELO-P funding must provide transportation for any student who attends a school that does not operate an ELO-P to go to a location that provides an ELO-P
- Amount: Current estimate is \$964,104
- Integrated into Cambrian Extended Day program. (\$375K)
- Supplementing after school district and school-based programs. (\$100K)

School Site Team Breakout

Review, Considerations & Discussion

- Prop 28 Arts Education Funding
 - Prop 28 ideas shared from our last LCAP Advisory Committee on February 14th
 - What are your priorities?
 - □ For examples,
 - Hire a full time elementary art teacher to provide art education TK-5.
 - Hire additional music specialists to support after school music program
 - Purchase a VAPA-aligned Art Education Curriculum TK-8



- ELO-P Extended Learning Opportunities Funding
 Information from February 14 LCAP Meeting & input from March 7, 2023 LCAP Budget Subcommittee
 - What are your priorities?
 - E For examples,
 - Elementary Intramural Sports Program, like soccer, flag football, etc.
 - Work with Starting Arts to provide musical productions at all sites
 - Ianguages classes

30 minutes

Have one member record your discussion to share out when we reconvene.

What's Next?

- Continue Gather Education Partners Input for LCAP 2023-24
 Development through end of April
- DRAFT 2023-24 CSD LCAP in May
- School Site 2023-24 LCAPs Board presentations in May
- Draft 2023-24 CSD LCAP public hearing and Board input on June 1, 2023
- 2023-24 CSD LCAP final Board approval and adoption on June 15, 2023





Closing

- LCAP Comment/Question Form
 - https://forms.gle/TaR3C4jSgWNria6G6
- 2022-23 CSD LCAP Advisory Committee Meetings:
 - Tuesday, December 13, 2022; 3:30 5:00 pm
 - Tuesday, January 17, 2023; 3:30 5:00 pm
 - Tuesday, February 14, 2023; 3:30 5:00 pm
 - Tuesday, March 21, 2023; 3:30 5:00 pm
 - Tuesday, May 9, 2023; 3:30 5:00 pm

Thank YOU!