

GREENWICH PUBLIC SCHOOLS

The seal of the Town of Greenwich, Connecticut, is a circular emblem. It features a central figure of a Native American man in traditional dress, holding a bow and arrow. The background of the seal depicts a landscape with a large tree, a building, and a body of water. The words "TOWN OF GREENWICH" are inscribed around the top inner edge, and "CONNECTICUT" is at the bottom. Two stars are positioned on the left and right sides of the seal.

COMMUNITY SERVICE
AWARDS CEREMONY

APRIL 27, 2010

5:00-6:30PM

GLENVILLE SCHOOL

IT IS THE MISSION OF THE GREENWICH PUBLIC SCHOOLS

- *to educate all students to the highest levels of academic achievement;*
- *to enable them to reach and expand their potential; and*
- *to prepare them to become productive, responsible, ethical, creative and compassionate members of society.*

Greenwich Public School students are presented with Community Service Awards for participation in service activities that help to improve both their school and community. Superintendent of Schools Dr. Sidney A. Freund and Board of Education Chairman Steven B. Anderson present awards to the elementary, middle and high school student recipients. State Citations are also presented to each award recipient. Former Superintendent of Schools, Dr. Ernest Fleishman presents the Fleishman Award for Community Service to a high school student that has made outstanding contributions to the community and to the high school.

Students are nominated and/or selected by their principals, housemasters, guidance counselors, grade level teachers, and/or fellow students. Each school has their own selection process. The criteria used to determine the award recipient varies, but generally includes the following considerations:

- * evidence of participation in and a commitment to school/community service,*
- * demonstration of good citizenship both in and outside of school,*
- * the leadership ability to motivate others to action to benefit the community,*
- * a good scholastic record, and/or*
- * participation in student government*

PROGRAM

MUSIC

Piano selections by the following Glenville Students:

Rio Ichiya – Kindergarten	Shiori Mochizuki – Fifth Grade
Kenta Mamiya – Second Grade	Suzuha Takeuchi – Fifth Grade

WELCOME

Mr. Marc D'Amico, Principal, Glenville School

PRESENTATION OF AWARDS

Dr. Sidney A. Freund, Superintendent of Schools
Mr. Steven B. Anderson, Chairman, Board of Education

ELEMENTARY SCHOOLS

Presented by Mr. John Grasso, Principal, Riverside School
Elementary School Students represent their schools

<u>RECIPIENTS</u>	<u>SCHOOLS</u>	<u>PRINCIPAL/ PRESENTERS</u>
Sampson Phillips	Cos Cob School	Kimberly Beck
Toko Sumiya	Glenville School	Marc D'Amico
Katherine Castellanos	Hamilton Avenue School	Barbara Riccio
James Catalano	The International School at Dundee	Teresa Ricci
Nathan Brinton & Jade Hoyen	Julian Curtiss School	Patricia McGuire
Jesus Salcedo	New Lebanon School	Gene Nyitray
James Loughran & Brittany Lombardi	North Mianus School	Angela Schmidt
Emma Himes	North Street School	Charles Smith
Megan Chapman & Katherine Tracey	Old Greenwich School	Patricia Raneri
Emma Esterman & Spencer Grabel	Parkway School	Paula Bleakley
Hannah Bohnsack & Romy Villemure	Riverside School	John Grasso

MIDDLE SCHOOLS

<u>STUDENT RECIPIENTS</u>	<u>SCHOOLS</u>	<u>PRINCIPALS/ PRESENTERS</u>
Sydney Schieffelin	Central Middle School	Shelly Somers
Samantha Salkin	Eastern Middle School	James Shukie
Sarah Carlo	Western Middle School	Stacey Gross

HIGH SCHOOL

Presented by Mr. Chris Winters, Headmaster

<u>RECIPIENTS</u>	<u>HOUSES</u>	<u>HOUSEMASTERS/ PRESENTERS</u>
Anne Stolzer	Bella House	Lorraine Termini
Jennifer Caplan	Cantor House	David Ross
Louis Giorgi	Clark House	David Walko
Taylor Evertsberg	Folsom House	Jory Lockwood
Danielle Ambrogio	Sheldon House	Joseph Russo

THE FLEISHMAN SERVICE AWARD

Presented by Dr. Ernest Fleishman

RECIPIENT: Bradley Davis
Greenwich High School

CEREMONY CLOSING

Mr. Steven B. Anderson, Board of Education Chairmen

RECEPTION

Immediately following the ceremony in the cafeteria

ELEMENTARY SCHOOL SERVICE PROJECTS

The Greenwich Public Schools elementary students consistently demonstrate a commitment to serving others through awareness and fund raising, volunteer time, and good deeds. This year all elementary schools participated in “United for Change” - a fund raising project in support of the victims of the earthquake in Haiti, initiated by a Julian Curtiss School 4th grader. Additionally, all of our schools (elementary and secondary) participated in the YWCA’s Stand Against Racism Day on April 26, 2010 – “to combat hatred and intolerance and to honor and celebrate the richness of diversity in the Greenwich community.” Each of our schools is committed to service learning and provides multiple opportunities for involvement in support of those in need. Elementary students have given selflessly and generously to their school, local, national and global communities. Listed below is just a sampling of the many acts of service that each elementary school has planned and executed this year:

COS COB SCHOOL

Cos Cob School (CCS) students raised over \$1000 for UNICEF; collected for and prepared 13 Thanksgiving food baskets for CCS families in need; collected and donated 18 boxes of coats and winter gear for local shelters and food pantries; and the CCS Principal and 7 current and former CCS students made hair donations to Locks of Love and the entire school participated in raising funds for the organization.

GLENVILLE SCHOOL

Glenville School students participated in Hats for Haiti, raising and donating money for the victims of the earthquake; held a clothing drive donating hats, jackets and other winter clothing to those in need in our community; and are active in participating on and/or supporting student council as they organize service activities to support their community.

HAMILTON AVENUE SCHOOL

Hamilton Avenue School (HAS) students collected over 1000 food items in the November food drive for their community; HAS students honored the men and women that have served in our military during a Veteran’s Day Assembly; students made Valentine’s for Vets and collected and donated supplies for Yale New Haven’s Psychiatric Ward.

INTERNATIONAL SCHOOL AT DUNDEE

International School at Dundee students work with HALO (Helping and Loving Orphans) to support an orphanage in Bogota Columbia, raising money through the Bottle/Can Deposit project; they donated food, books, hats, scarves and mittens to

Neighbor to Neighbor; and they have raised money doing chores at home to donate to the Red Cross and AmeriCares in support of the victims of the Haiti earthquake.

JULIAN CURTISS SCHOOL

Julian Curtiss School (JCS) students raised money for UNICEF; they have collected clothing and food for Neighbor to Neighbor; they collect and donate supplies such as socks, toiletries and journals for Kids in Crisis; they Jump Rope for Heart; and the JCS service club participates in weekly recycling duties, visits senior citizen homes, reads to nursery school students, and supports school events.

NEW LEBANON SCHOOL

New Lebanon School (NLS) students wrote over 300 letters to the U.S. troops stationed in Iraq and Afghanistan; they sold pencils promoting school character attributes with proceeds benefitting Haitian Relief efforts; NLS students conducted a food and clothing drive for Neighbor to Neighbor and held their annual Community Fitness Walk; students support the school's ongoing CHAMPS project promoting the Children Against Mines Program; and they raised over \$1,000 for UNICEF.

NORTH MIANUS SCHOOL

North Mianus School (NMS) students participated in the Red Cross Helping Hands for Haiti project – doing chores at home to raise money for relief efforts; they conducted food and clothing drives for Neighbor to Neighbor; NMS students invited local service men and women to a school breakfast to honor their contributions as part of a Veteran's Day program; and each grade level partners with a service organization outside of school to support those in need in our community.

NORTH STREET SCHOOL

North Street School (NSS) students participated in the Save the Children Bookmark Drive for Haiti, designing and decorating bookmarks which were sold to family and friends to raise money for relief efforts; they participated in a 'Sock Hop for Columbia' – decorating and donating new children's socks for those in need in this country; and NSS students created Valentine's Day cards for local veterans showing appreciation for those that have served our country.

OLD GREENWICH SCHOOL

Old Greenwich School (OGS) students participate in Chain Link of Kind Acts completing good deeds of their creation for school, family and community; they Jump Rope for Heart in support of the American Heart Association; they conduct food and clothing drives for Neighbor to Neighbor; OGS students recycle daily; they send cards to our Veterans and to Meals on Wheels recipients; and they act as Ambassadors for the school, greeting and leading tours for visitors.

PARKWAY SCHOOL

Parkway School (PS) students collected enough clothing to fill two vans as well as medical supplies to donate to the Haitian Relief efforts; they also collected eight boxes of books to donate to the Domus Foundation; PS students participate in CHAMPS – Children Against Land Mines Program; and the school's service Club – Kids With A Purpose – is active in organizing and supporting various school and community events and activities.

RIVERSIDE SCHOOL

Riverside School (RS) students participate in Riverside Rangers – 5th Graders lead games and activities for younger students and greet parents and students each morning as they arrive at school; RS students collected supplies to fill and funds to purchase 25 duffle bags for the Stuff the Duffle project to donate to Kids in Crisis; RS students donated excess Halloween candy to Neighbor to Neighbor and created cards to present to local Veterans; and they are celebrating School Spirit Week with a 'Pass It Forward, Pass It On' theme.

MIDDLE SCHOOL AWARD RECIPIENTS

CENTRAL MIDDLE SCHOOL: SYDNEY SCHIEFFELIN

One of Sydney Schieffelin's favorite service programs is Roots and Shoots, a Jane Goodall Institute program. Sydney and her classmates received the Regional Fundraising Award this year by taking action to improve our planet through service learning projects that promote positive care and change our world communities for animals, humans and the environment. Sydney and her peers financed the building of a well in a small village in West Africa and in turn provided the most important commodity for human life – fresh water! Sydney is a member of the Chain Links Club established by Central Middle School's Rachel's Challenge for linking good deeds from one person to another, starting a 'chain reaction of kindness.' Sydney works with her fellow students as a member of Central's service club, 'Just Cause', running a Thanksgiving Food Drive each year for over 100 families in Greenwich. Sydney gives of her time at a local soup kitchen, has co-created an event for a Girls Inc. Leadership Program, and is actively engaged with her Church Youth Group. Sydney is an honor student, an outstanding athlete in volleyball and field hockey and also enjoys acting, singing and dancing. The Central Middle School staff describes Sydney as exemplifying, "positive self-esteem, compassion, and excellent leadership in her continued commitment to community service."

EASTERN MIDDLE SCHOOL: SAMANTHA SALKIN

Samantha Salkin is a member of the Animal Rescue Club at Eastern Middle School educating the school community on issues surrounding the welfare of animals. Fundraising activities are planned around protecting animals and providing support for homeless animals. Meeting each month throughout the year, Samantha and her peers have built awareness and raised money to help find homes for animals needing support. She is a member of Eastern's Student Council Association, sponsoring fund raising activities to help those in need in our community and around the world. The Student Council also works toward improving school climate, and setting the standards of behavior for the school. Samantha is a Peer Tutor and has been working successfully with a fellow 8th grader to improve the students academic outcomes. Samantha is a member of the School's Strategic Improvement Team, working with teachers, parents and school administrators monthly in analyzing data and setting goals for improvement. Samantha's Principal, Mr. Ralph Mayo said, "Sammy's work ethic, and her ideas and her enthusiasm for helping others is contagious – she has truly made a difference in our school community and beyond."

WESTERN MIDDLE SCHOOL: SARAH CARLO

Sarah Carlo has made a commitment to service in her school and in the local community. Working with her church community for the victims of the earthquake in Haiti, she volunteered to organize regularly scheduled food drives and to coordinate the collection and delivery of the donated food. Sarah is a member of the Western Middle School Strategic Improvement Team (SIT), working with the team to plan the school's academic and social emotional learning goals. Sarah has been a member of the schools' SIT for her three years at Western and has participated in numerous school-wide initiatives, projects and celebrations. Sarah is a member of SOS – Support our Overseas Servicemen – providing community support to military service men and women in Afghanistan and Iraq. She helped to organize a school-wide donation drive for games and candy for service men and women in Iraq, and a pillow-decorating project for service men and women in Afghanistan – pillow cases were decorated with "A Hero Sleeps Here". Western Middle School received thank you letters and a flag that flew over a hospital in Iraq from the grateful military personnel overseas. Western's Principal, Stacey Gross, said, "Sarah is an exceptional young woman, dedicated to serving her community – locally and around the world."

GREENWICH HIGH SCHOOL AWARD RECIPIENTS

BELLA HOUSE: ANNE STOLZER

“Anne Stolzer has always shown a very high level of determination and commitment. She is very caring and compassionate toward others and generously gives of her time,” said her guidance counselor. Anne has been a committed member of Art from the Heart since her freshman year and has led the service club for the last two years. Art from the Heart is an organization started by high school students that helps to brighten the lives and the rooms – providing decorating makeovers - of children suffering from cancer. Anne is in charge of organizing the volunteers, helping to design the rooms, and acting as liaison between the families and the volunteers. Anne’s devotion to this organization was recognized by the American Red Cross “Heroes of Lower Fairfield County” program, winning an award in the Youth Good Samaritan category. Anne has also volunteered her time at the Family Centers for the last three years where she is a teacher’s assistant with the five-year old class. Anne was a Greenwich Hospital volunteer for three years working in the gift shop and helping the nurses in the maternity wing. Anne is a member of the Cancer Awareness Club and supports fund raising efforts for the Relay for Life event. While she has dedicated much of her time to these organizations, she has also participated in the Yearbook Club and Signettes, and worked with a group to repaint and redecorate the Carver Center, a teen center in Port Chester, NY. She also finds time to hold a part-time job at the Bailiwick Club’s Tennis Pro Shop. Anne is a dedicated student, a member of the National Honor Society, and the first chair flutist for the Greenwich High School Symphony Band. Anne’s Guidance Counselor notes, “She honors commitment, conducts herself with the highest level of integrity, demonstrates concern for others, and raises the bar in the classroom.”

CANTOR HOUSE: JENNIFER CAPLAN

Jennifer (Jen) Caplan is described by her guidance counselor, “A hard-working student and community leader, Jen is a lovely young woman with a zest for life and helping others. She has taken a passion of hers, gardening, and used it to help children, the elderly, and her community at large.” Inspired by the grandfather that introduced her to gardening, Jen is a three-year volunteer with the Town’s community garden group and volunteers for ‘Green and Clean.’ Her work with the Town includes building a garden at Armstrong Court in Greenwich. Jen organized a group of volunteers – including children that lived in the complex - to build, plant and care for the garden. A Girl Scout since second grade, Jen received a Silver Award for her Butterfly/Flower Garden project at Quarry Knolls. She organized a group of volunteers to build a flower

garden that would attract butterflies, helping to create a beautiful and cheerful environment for this low-income housing community. As a junior, Jen developed a Horticulture Therapy program at Greenwich Adult Day Care. She met with 10 senior citizens weekly to plant, tend to, and harvest a vegetable garden during the spring, summer and fall, and an indoor herb garden during the winter months. She then helped the seniors to prepare salads, salsas and other dishes to enjoy the fruits of their labor. She was recognized for her accomplishments in receiving the Girl Scout's Gold Award for this project. Jen's passion for gardening and commitment to helping others led her to an international service opportunity through the Our Cabana Youth Program. Jen spent a summer teaching a community in Mexico about healthy lifestyles and nutrition. Jen is also a dedicated scholar, a four-year member of the high school's track & field team and choir, and a Red Cross Safe Rides volunteer. Her guidance counselor continues, "I cannot say enough positive things about Jen Caplan, she is relentlessly hard-working, energetic, kind, and truly 'all heart.'"

CLARK HOUSE: LOUIS GIORGI

Louis (Louie) Giorgi's guidance counselor said, "Louie has created a reputation as a caring, moral and ethical young man whose leadership skills help draw people to him." Louie has made an impressive commitment to a number of service organizations throughout his years at the high school. As a four-year member of the GHS chapter of Habitat for Humanity, Louie has helped to build homes nationally and internationally. Louie is Co-President of Treats for Troops working with his peers at the high school to purchase and collect supplies, creating and sending care packages to our troops overseas throughout the year. Louie has a passion and a talent for world languages. Currently enrolled in three world language classes, – Italian, French and German – Louie is also President of the Italian Club and the Italian National Honor Society. He has been a volunteer for the United Way of Greenwich for three years, helping the staff with various tasks including mailings, database updates, and assisting with many events. As a Team Leader for Relay for Life, a Cancer Awareness Club activity, Louie helped to raise funds for fighting cancer. Louie's dedication to service seems boundless, as he is also a GHS Peer Mentor; he has volunteered for the First Selectman's election campaign; and he helps the Byram Shubert Library with their annual Christmas Party fundraiser. Louie has a stellar academic record, a member of the National Honor Society and finds time to work as a Child Care Assistant throughout the school year. Louie's Italian teacher said, "Louie is known by all of his teachers as an independent thinker who enhances all class discussions with his insightful and thoughtful remarks and opinions. He is always willing to assist his classmates and has earned the respect of all students and faculty who work with him."

FOLSOM HOUSE: TAYLOR EVERTSBERG

Taylor Evertsberg's "compassion and knowledge about the world around her contributes to her maturity which is well beyond her years. She is an extraordinary young woman who has made a real difference in the community," lauded Taylor's guidance counselor. Taylor is Vice-President of the Hand in Hand Club, providing tutoring and mentoring for students with special needs, helping them to integrate into the mainstream high school community. A three-year member of the Cancer Awareness Club, Taylor helps to raise money and awareness for the fight against cancer as a part of the club's fund raising committee and as Team Captain for the Relay for Life event. Taylor is an AVID Tutor, working with students in this first-year program at the high school. AVID – Advancement Via Individual Determination – is a program with a proven track record of preparing students for furthering their education after high school. Taylor is a dedicated member of her church – First Presbyterian of Greenwich. She has been a Sunday School Teacher for three years, is a member of the Youth Group and has participated in Mission Trips to Honduras. Taylor is an enthusiastic member of the high school's Concert Choir and as a senior became a member of the Greenwich High School Madrigals, a select women's choir. Her strong work ethic is also reflected in her academic success, her membership in the National Honor Society, and her various employment experiences – babysitting, waitressing, and assisting office staff for her church and other companies. One of Taylor's teachers and her Hand in Hand Club Advisor said, "I have worked closely with Taylor who has taken an active leadership role with the organization. Exceptional academic achievements, a conscientious work ethic, and strong self confidence are attributes that make Taylor a stand out."

SHELDON HOUSE: DANIELLE AMBROGIO

Danielle Ambrogio's guidance counselor said, "...she exudes maturity beyond her years,. Her motivation and modesty is admirable. Danielle personifies respect, honesty, trustworthiness, and citizenship." As Co-President for the Cancer Awareness Club and member since 2007, Danielle has led her peers in raising awareness in the fight against cancer and participating in the American Cancer Society's Relay for Life event annually. Danielle is a three-year member of Art from the Heart, volunteering her time to paint and redecorate the bedrooms of children suffering from cancer. She is a member of the Hand in Hand Club, working with students with special needs and helping to integrate them into the mainstream student life at the high school through mentorship and weekly activities. Danielle is a Red Cross Safe Rides driver, helping her peers get home safely on weekend nights. She was selected as a Student Mediator for the Names Can Really Hurt Us program at Greenwich High School last year, running

a day-long workshop for the freshman class in an effort to prevent bullying. She volunteers for Greenwich Hospital, 8-10 hours every week during the summer and has volunteered for St. Roch's Church, serving at the altar and as a Sunday School teacher. Danielle is an exceptional student as evidenced by her membership in the Italian Honor Society and the National Honor Society. She was a selected speaker on character at the National Honor Society Induction Ceremony this year. Her guidance counselor remarks, "Her ability, determination and perseverance will serve her well throughout her lifetime...Danielle demonstrates all the qualities a leader in our global society needs: confidence, flexibility, creativity and compassion."

THE FLEISHMAN SERVICE AWARD

RECIPIENT: BRADLEY DAVIS

Brad's Message:

“The whole reason for starting The BRAD Fund was because I wanted something positive to come out of my experience. This fight is not about just me. There are so many children suffering throughout the country and unfortunately, there will be many more to come that will need different types of life saving treatments. I want to help support the research that will help end these horrible diseases. I can't do it alone. Together we have the power to make a difference. Even though times are tough right now, every little bit helps. If we team up together, we have the power to make a real difference, in the lives of so many helpless and loving children.”

Bradley (Brad) Davis has been selected to receive The Fleishman Service Award for his outstanding contributions to the community. Brad is a remarkable and resilient young man who has taken his own personal health challenges and turned them into an opportunity to help others. A selfless, admirable and compassionate individual, Brad has worked tirelessly to battle cancer – his own and on behalf of others. Brad was diagnosed with leukemia in 2006. During his treatment at the Maria Fareri Children's Hospital, Brad met many children battling various forms of cancer and other illnesses. His experiences in trying to help his fellow patients cope with the disease and the required treatments inspired him to establish the BRAD Fund – Benefitting Research Achieving Dreams. The purpose of the BRAD Fund is to support cancer research and enhance the lives of children with life threatening illnesses. To this end, the fund proceeds are donated to the Make A Wish Foundation, The Leukemia & Lymphoma Society, and the Maria Fareri Children's Hospital.

Brad Davis has been involved with and/or inspired any number of programs, activities and events to raise money for research or supplies or to simply put a smile on the face of patients at the Children's Hospital. To date his efforts have resulted in raising over \$50,000 toward the battle against cancer. His initial “project” – a text to friends from the hospital while receiving chemotherapy treatments asking them to help raise money to help the children in the hospital – resulted in \$5,000 that his friends dropped off upon his return home. Inspired by the thought of losing his hair during chemotherapy treatments in the month of December, Brad designed a winter hat. He thought if he could sell enough of them he could make money for cancer research and for helping his fellow patients. He approached Vineyard Vines who agreed to help him make and sell the hats. Brad's middle school – Eastern Middle School – launched the first fund raising event with the hats and sold over 300 in two days. Last summer two

Greenwich teachers, one from Greenwich High School and one from Greenwich Country Day School, rode bicycles across the country in support of the BRAD Fund. The “Biking for the BRAD Fund” goal was to raise money and awareness in support of the fund and research for childhood cancers. Brad was appointed as the Grand Marshal for the Maria Fareri Children’s Hospital – “Go the Distance” 2009 Walk, the hospital’s largest fund raising event of the year. Brad’s guidance counselor said, “Brad is articulate, persuasive, caring and genuinely concerned with making life better for everyone.”

Although his required treatments have resulted in much time away from school as well as other academic challenges, Brad has been dedicated to maintaining his scholastic studies. He has pursued and has succeeded in a solid college preparatory curriculum and looks forward to attending college next year. Brad’s Honors English Teacher recognizes his academic and altruistic attributes, “an inspiration...kind, compassionate, humble – positive impact on everyone around him – destined for great things in school and beyond.”

The Greenwich Public Schools is committed to complying with federal, state and local equal opportunity and non-discrimination laws that prohibit that school district from making any employment decision, excluding any person from any of its educational programs or activities, or denying any person the benefits of any of its educational programs or activities, on the basis of race, color, national origin, sex, disability or genetic information, ancestry, age, religion, sexual orientation, marital status, economic status or any other basis prohibited by applicable law, except in the case of a bona fide occupational qualification and/or subject to conditions and limitations established by law. Inquiries regarding the Greenwich Public Schools' nondiscrimination policies should be directed to the Director of Human Resources, Greenwich Public Schools, 290 Greenwich Avenue, Greenwich, CT 06830.

VISION OF THE GRADUATE

The Greenwich Public Schools are committed to preparing students to function effectively in an interdependent global community. Therefore, in addition to acquiring a core body of knowledge*, all students will develop their individual capacities to:

- Pose and pursue substantive questions
- Critically interpret, evaluate, and synthesize information
- Explore, define, and solve complex problems
- Communicate effectively for a given purpose
- Advocate for ideas, causes, and actions
- Generate innovative, creative ideas and products
- Collaborate with others to produce a unified work and/or heightened understanding
- Contribute to community through dialogue, service, and/or leadership
- Conduct themselves in an ethical and responsible manner
- Recognize and respect other cultural contexts and points of view
- Pursue their unique interests, passions and curiosities
- Respond to failures and successes with reflection and resilience
- Be responsible for their own mental and physical health

**The core body of knowledge is established in local curricular documents which reflect national and state standards as well as workplace expectations.*