



"Exploring Infinite Possibilities for Learning"

CSD Local Control Accountability Plan Advisory Committee

January 17, 2023

<https://tinyurl.com/2c2suyn8>



Agenda

- Welcome
- CA School Dashboard Results 2022
- CSD LCAP Mid-year Update
- School Site Team Breakouts
- CSD LCAP Development Process for 2023-24
- Budget Update
- Additional Comment

Cambrian School District

Mission

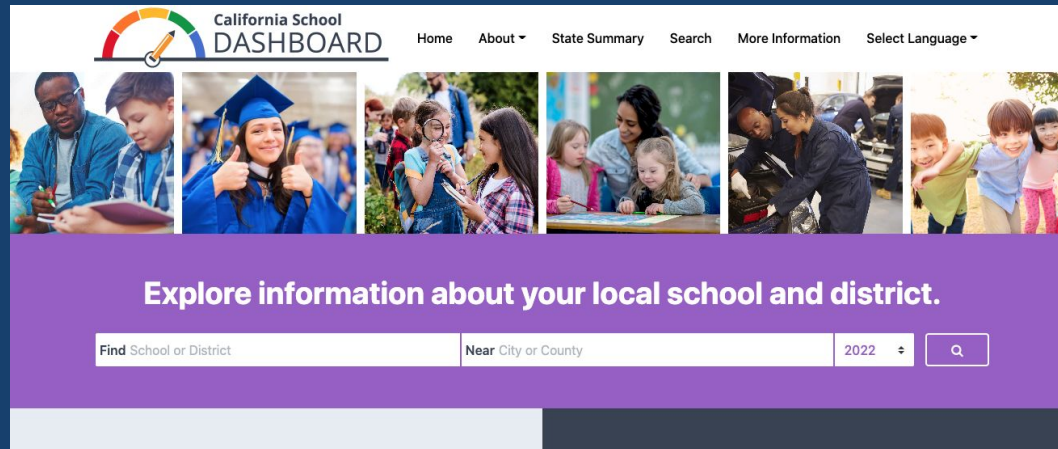
Cambrian School District, a caring and collaborative community, develops creative and critical thinkers who communicate effectively, value diversity and are ready to excel in a global society.

Vision

As the heart and soul of the Cambrian community, our district will explore infinite possibilities for learning as we prepare our students to become global citizens and leaders who rise to the challenges of their exciting, diverse, and ever-changing world.

“Exploring Infinite Possibilities for Learning”

CA School Dashboard



What is the California School Dashboard?

The California School Dashboard (Dashboard) is an online tool designed to help communities across the state access important information about kindergarten through grade twelve schools and districts. The Dashboard features easy-to-read reports on multiple measures of school success.

2022 CA School Dashboard

What indicators were released in December 2022?

- ❑ English Learner Progress Indicator
- ❑ Academics
- ❑ Chronic Absenteeism
- ❑ Suspension Rate
- ❑ Graduation Rate (High School ONLY)
- ❑ The indicator will only show “STATUS” ...no “Change”
- ❑ There will be No Color distinction - ONLY Purple!
- ❑ 5 Status Levels as represented by “Cell Phone Bars”

2022 CA School Dashboard Results

Status Only

Due to requirements under Assembly Bill 130 (AB 130), the California Department of Education (CDE) can only display the most current year of data (also known as Status) on the 2022 Dashboard. Therefore, compared to prior Dashboards, performance levels are not reported using colors. Instead, the 2022 Dashboard reported performance levels using one of five Status levels (ranging from Very High, High, Medium, Low, and Very Low) for all state measures based on the 2021–22 school year data.



VERY LOW



LOW



MEDIUM



HIGH



VERY HIGH

CA School Dashboard Equity Report

The California School Dashboard identifies performance gaps among student groups through its equity reports, which are available for each state measure. These reports shine a light on both the successes and challenges that county offices, districts, and schools are experiencing in addressing disparities.



Multiple Measures Addressing Significant Student Groups

- English Learners
- Socioeconomically Disadvantaged Pupils
- Foster Youth
- Homeless Youth
- Students with Disabilities
- Racial/Ethnic Groups

2022 Dashboard State Indicators Status Reports

State Indicator	Data Used for Status
English Language Arts	2021–22 ELA Summative Assessment
English Learner Progress	2020–21 and 2021–22 Summative ELPAC Results
Mathematics	2021–22 Math Summative Assessment
Suspension Rate	2021–22 Suspension Rate
Chronic Absenteeism	2021–22 Chronic Absenteeism Rate
Graduation Rate (HS)	Combined Four- and Five-Year Graduation Rate

2022 CA Dashboard Results

A Comparison by State Indicators by Status Level by School

State Indicator	Very Low	Low	Medium	High	Very High
English Language Arts (<u>Description</u>)	(Lowest Status)			Bagby, Fammatre, Farnham, Sartorette, Price MS	(Highest Status) Steindorf K-8
English Learner Progress (<u>Description</u>)	(Lowest Status)		Bagby, Fammatre, Farnham	Sartorette ES	(Highest Status) Price MS
Mathematics (<u>Description</u>)	(Lowest Status)			Bagby, Fammatre, Farnham, Sartorette, Price MS	(Highest Status) Steindorf K-8
Suspension Rate (<u>Description</u>)	(Highest Status) Bagby, Fammatre, Farnham	Steindorf K-8	Sartorette, Price MS		(Lowest Status)
Chronic Absenteeism (<u>Description</u>)	(Highest Status) Steindorf K-8			Bagby, Fammatre, Farnham, Sartorette, Price MS	(Lowest Status)

2022 CA School Dashboard Results

Summary Reports by School



- [Bagby School](#)
- [Fammatre School](#)
- [Farnham School](#)
- [Sartorette School](#)
- [Steindorf K-8 School](#)
- [Price Middle School](#)

Mid-Year LCAP Update

CSD LCAP Advisory Committee
January 17, 2023

At this point in the school year, some metric outcomes are unknown, some are in progress, and some are known. The metrics for each LCAP goal will be shared on the following slides.

Similarly, at this point in the school year, some LCAP actions have not started, some are in progress, and some have been completed.

Local Control Accountability Plan Goals

Goal 1	Goal 2	Goal 3	Goal 4
High Academic Achievement	Effective Leadership, Teaching and Learning	Positive School Environment, Climate and Culture	Strong Parent and Community Engagement
Priorities 1, 2, 4, 7 & 8	Priorities 1 & 2	Priorities 5, 7 & 6	Priorities 3 & 6
CSD will provide high-quality and dynamic instruction for ALL students while preparing them for next-generation college and career readiness.	CSD will provide high-quality staff through recruitment, retention, and professional development so every student thrives.	CSD will provide a supportive, orderly and purposeful environment so that students can reach their full academic potential.	CSD will promote a welcoming and inclusive environment for all parents, families, and community stakeholders as partners in the education and support of all students' success in school.

Goal 1 - High Academic Achievement

Actions & Services Update

In Progress

- New Benchmark Phonics Program aligned to the Science of Reading research in gr. K-2
- Tier II Reading Interventions in gr. 1-5 (LLI) & 6-8 (Read 180)
- Tier III Phonics Intervention in grades 1-5
- Eureka Math eQuip for grades 1-5
- Teachers on Special Assignment to Support ELD & Tier II
- After school academic support hubs
- All students have access to educational technology programs and tools
- Next Generation Science Standards Curriculum Adoption Committee and Process
- Implement the Expansion of Transitional Kindergarten
- Implement the Expanded Learning Opportunities Programs through existing Cambrian Extended Care Program

Completed

- 2022 Summer Elevate Math for Gr 3-8
- 2022 Summer Virtual Learning Option for Gr K-8

Goal 1 - High Academic Achievement

State Priorities: 1, 2, 4, 7, & 8 - Metrics

Priority	Metric	Baseline	Mid-Year	End of Year Desired Outcome
1, 2, 4	Smarter Balanced Summative Assessment in ELA	69%	NA	74% or Above "Met/Exceeded" Standard
1, 2, 4	Smarter Balanced Summative Assessment in ELA in Math	60%	NA	65% or Above "Met/Exceeded" Standard
1, 4, 8	English Learner Progress Indicator	NA	"High" (59%)	"Very High" (65% or more of EL students increased at least one ELPI level or maintained Level 4).
1, 4, 8	Reclassification Fluent English Proficient Rate	13%	12%	15% RFEP
1, 2, 4, 7, 8	LCAP Community Input Survey responses in regards to the District's efforts to address the State Priorities 1, 2, 4, 7, & 8.	Total responses were "Effective or Very effective" were 92%, 92%, 87%, 88% & 87%, respectively.	NA	Total responses were "Effective or Very effective" in regards to the district's efforts to address the State Priorities 1, 2, 4, 7, & 8 at 95% or above.
7	Local Indicator for Priority 7: Broad Course of Study	Met	NA	Met

Goal 2 - Effective Leadership, Teaching & Learning Actions & Services Update

In Progress

- Coaching/mentoring support for New Teachers and Administrators
- Mentor Teachers, Monthly Professional Learning Sessions
- Professional learning opportunities for staff during the school year on districtwide PD days and during the extended day
- Professional leadership learning opportunities for site and district administrators and teachers.
- Equity School Leadership, Cultural Proficiency, Fast For Success, MTSS
- Expanding the Professional Learning Communities (PLCs) model to provide structured time for grade level collaboration
- TIMS Initiative, to support the integration of technology in teaching and learning
- Provide dedicated professional learning opportunities for classified staff

Completed

- Provided summer learning opportunities for staff, including classified staff.

Goal 2 - Effective Leadership, Teaching, & Learning

State Priorities 1 & 2 - Metrics

Priority	Metric	Baseline	Mid-Year	Desired Outcome
1	Highly Qualified Credentialed Teachers Placement	100%	97% (5 teachers not fully credentialed)	100%
1	Staff Professional Learning Survey - a. <i>"The PL topic and materials shared was relevant to improving my instruction."</i> b. <i>"The PL was an effective use of my time."</i>	a. NA b. 70% of Staff "Agree" or Strongly Agree"	a. 75% of Staff "Agree" or Strongly Agree" b. 65% of Staff "Agree" or Strongly Agree"	a. 80% or above of staff "Agree" or Strongly Agree" b. 80% or above of staff "Agree" or Strongly Agree"
1	CA Dashboard Local Indicator for Priority 1: Implementation of State Standards	Met	NA	Met
1	School & District Classroom Walkthrough Observations focused on Tier 1 researched-based best instructional practices.	NA	In the process of establishing the baseline.	80% of all classroom teachers are implementing Tier 1 researched-based best instructional practices.

Goal 3 - Positive School Environment, Climate & Culture

Actions & Services Update

In Progress

- Support the implementation of MTSS Framework
- Restorative Practices training and implementation
- Maintain school counseling Services at all sites
- Maintain and improve Social-Emotional Learning resources
- Increased support for PBIS, Second Step, Zones of Regulations, Habitudes
- Maintained Integrated Health Services and Supports, including mental health
- Maintained community partnerships like Care Solace, El Camino Hospital, Harvest Food Bank
- Increase Nurse and Health Clerk Support
 - 1.5 Nurse and additional hours for health clerks

Completed

- Enrollment/Family Engagement Specialist
- Additional behavior support service for the general education classrooms

Goal 3 - Positive School Environment, Climate & Culture

State Priorities 5 & 6 - Metrics

Priority	Metric	Baseline	Mid-Year	Desired Outcome
5	Attendance Rate	98.69%	94.74%	95% or Above
5	Chronic Absenteeism Indicator	High (11.9%)	High (14.0%)	Low (5.0% or Less)
6	Major Office Referrals	NA	91	Annual Decrease in the Number of Major Office Referrals by 50%.
6	Suspension Rate Indicator	Low (1.6%)	Low (0.7%)	Very Low (0-0.5%)
5 & 6	LCAP Community Input Survey Responses in regards to the district's efforts to address the State Priorities 5 & 6.	Total responses as "Effective or Very Effective" in regards to the district's efforts to address the State Priorities 5 & 6 were 87% & 88%, respectively.	NA	Total responses as "Effective or Very Effective" in regards to the District's efforts to address the State Priorities 5 & 6 are at 95% or above.
6	Student School Climate Survey - Total student responses to the following questions: a. "I like school." b. "Teachers treat me with respect." c. "I feel safe at school."	a. 84% b. 91% c. 83%	NA	a. 100% b. 100% c. 100%

Goal 4 - Strong Parent & Community Engagement

Actions & Services Update

In Progress

- Provide a variety of regular communication venues including Blackboard, Website, Newsletter, Social Media, email, texts, multi-languages
- School/home communication, parent teacher conferences, and school/community events
- Provide opportunities and improve our process for community engagement and involvement
- District & School Site Committees, Volunteer Opportunities, Community Events
- Different ways for input and involvement in decision-making
- Provide and improve parent education opportunities
- Mental health, Multicultural, Project Cornerstone, Social Media, Safety, Enrichment
- Increase and/or improve community outreach to families with high needs; eg., Home visits, supporting enrollment processes, and "schooling"

Completed

- Maintain the Communications Coordinator
- Provide and improve/increased Multilingual Services, including Language Line via phone or zoom; in-person

Goal 4 - Strong Parent and Community Engagement

State Priorities 3 & 6 - Metrics

Priority	Metric	Baseline	Mid-Year	Desired Outcome
3	a. LCAP Community Input Survey Responses in regards to the district's efforts to address the State Priorities 3 & 6. b. Parent Engagement Survey - "The school provides opportunities for parents and community partners to become more involved in school activities." c. CA Dashboard Local Indicator for Priority 3	a. 80% "Effective or Very Effective" b. NA c. Met	a. NA b. NA c. NA	a. 95% "Effective or Very Effective" b. 95% or better responded "Agree" c. Met
6	a. Parent Engagement Survey - "Parents feel welcomed and valued when visiting the school." b. Parent Engagement Survey - "Each family's ethnicity and culture are recognized and respected by school staff."	a. NA b. NA	a. NA b. NA	a. 95% or above responded "Agree" b. 95% or above responded "Agree"
3	Parent Engagement & Education Opportunities	The district provided a numerous parent education opportunities, both new and ongoing, since the throughout of the year.	The district have provided a numerous number of parent education opportunities since the beginning of the year.	The district provided a numerous parent education opportunities, both new and ongoing, throughout of the year .

School Site Team Breakout

Principals to provide a quick update on your current school plan.

- Successes
- Areas of need
- Next steps

25 minutes

Breakout Rooms:

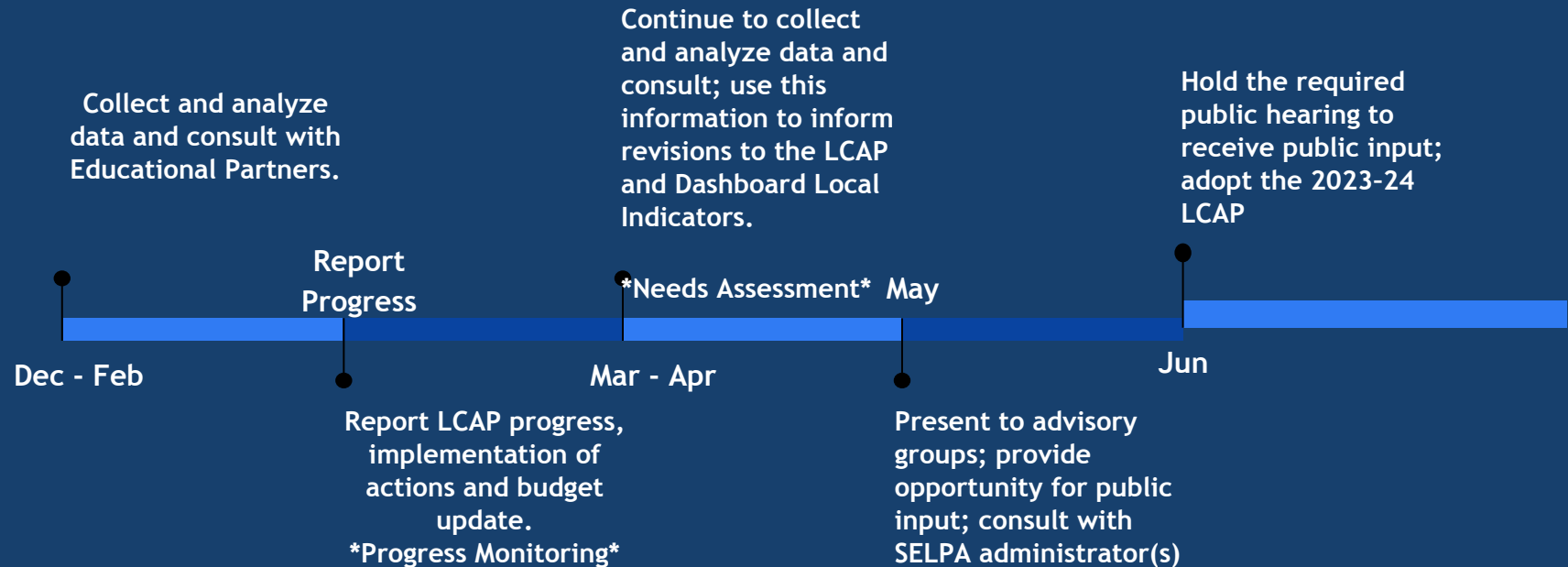
- Room 1 - Bagby
- Room 2 - Fammatre
- Room 3 - Farnham
- Room 4 - Sartorette
- Room 5 - Steindorf
- Room 6 - Price



CSD LCAP Development Process for 2023-24

CSD LCAP Advisory Committee
January 17, 2023

CDE Suggested LCAP Development Timeline



CSD LCAP Community Input Survey

CSD is gathering community input for the Local Control Accountability Plan (LCAP) for the 2023-2024 school year.

Our goal is to include all of our educational partners in the planning and the development process on the design and implementation of the district's priorities for the LCAP.

Your input and participation is important in this decision-making process.

LCAP Goals 1, 2, 3, & 4
State Priorities 1, 2, 3, 4, 5, 6, 7, & 8



DRAFT - [English](#)

[Spanish](#)

CSD Parent Engagement Survey

Please take a few minutes to provide your input regarding parent engagement. Your input will help us determine how well we are doing in addressing the Local Control Funding Formula State Priority 3 which includes assessing the successes, needs, and areas of growth in family engagement policies, programs, and practices. Your input will enable the district and schools to engage in continuous improvement and determine the next steps to make improvements in the areas identified.

The results of the survey will also be used to inform the district and school Local Control Accountability Plan (LCAP) development process, to assess prior year goals, actions, and services as well as to plan or modify future goals, actions, and services in the district and school LCAP.

LCAP Goal 4 & State Priority 3



DRAFT - [English](#)

[Spanish](#)

Student School Climate Survey

Grades 3-8

CSD has been participating in Positive Behavior Intervention and Support (PBIS) to enhance the positive school climate in our school. The PBIS School Climate Survey is an annual student perception survey. It is an anonymous survey used to identify school climate strengths and challenges within our school. The survey includes 13 questions and should take no more than 10–15 minutes to complete. Additionally, there are demographic questions, including grade, gender, race, and ethnicity.

The data collected from the survey will be used to identify student perceptions of school climate strengths and challenges within our school. School staff use the results to inform our efforts at improving our school climate. Demographic data is needed in order to disaggregate the results by different groups to look at perceptions of school climate from different students' perspectives.

LCAP Goal 3 & State Priority 6



Elementary
Middle School

The PBIS Survey questions are available via the following website:
<https://www.cambriansd.org/Page/3517>

Staff Professional Learning Needs Survey

The purpose of this survey is to gather information regarding staff professional development needs in planning for districtwide and site-level staff development plan for 2023-2024. Your input will help the LCAP Advisory Committee prioritize the areas of need to focus our efforts for the coming school year. This anonymous survey should take approximately 5 -10 minutes. Thank you for your thoughtful input.

LCAP Goal 2 & State Priority 1



[Staff Professional Learning
Needs Survey](https://www.cambriansd.org/Page/3517)

The PBIS Survey questions are available via the following website:
<https://www.cambriansd.org/Page/3517>

LCAP Community Input Timeline for 2023-24

What	Who	When
<u>Annual LCAP Community Input Survey</u>	Parents & Staff	Mar/Apr
<u>Annual Multilingual Learner Parent Survey</u>	English Learners Parents	Feb
<u>Staff Professional Learning Needs Survey</u>	Staff	Feb
<u>Annual Parent Engagement Survey</u>	Parents	Mar/Apr
<u>Student School Climate Survey</u>	Students in Grades 3-8	Mar/Apr
CSD Communication Survey - TBD	Parents & Staff	Apr/May
Draft LCAP for 2023-24 Public Hearing & Comment	Community	June

Budget Update

CSD LCAP Advisory Committee
January 17, 2023

Art, Music, and Instructional Materials Block Grant

- Funding for local educational agencies to obtain standards-aligned professional development and instructional materials in specified areas, improve school culture, develop diverse and culturally relevant book collections, and other specified uses.
- One-time Fund.
- May expend or encumber funds through the 2025–26 fiscal year.
- CSD's priority for instructional materials adoption.
- Requires Board approved plan.
- CSD's Estimated Total Allocation ~~\$1,890,590~~ (per Governor's Budget proposal, estimated to receive 35% less).

Art, Music, and Instructional Materials Block Grant

NGSS Instructional Materials Adoption

NGSS Curriculum Adoption Committee

Timeline for Committee meetings

- Criteria for Science Teaching and Learning
- Determine Possible NGSS Programs to Consider (Top 3)
- Teachers Pilot Each Program & Review
- Opportunity for Student Input
- Opportunity for Community Input
- Board Update & Input Throughout
- Final Proposal for Board Approval
- Implementation Timeline: Begins in the 2024-2025 School Year

Emergency Learning Recovery Block Grant

- ▢ Provides funding to county offices of education, school districts, and charter schools to be used for learning recovery initiatives that, at a minimum, support academic learning recovery, and staff and pupil social and emotional well-being.
- ▢ CSD's Estimated Total Allocation - \$1,495,850
- ▢ One-time fund
- ▢ May expend or encumber funds through the fiscal year 2027-28.

Emergency Learning Recovery Block Grant

Allowable Use of Funds

1. Increase learning time, including increasing instructional minutes, extended school year
2. Accelerating progress to close learning gaps, including interventions, small group instruction, summer school, etc.
3. Integrated support services, including staff training, mental health & counseling services, SEL, referral for pupils and family needs.
4. Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of student learning.

Multi-tiered System of Support Approach

- English Language Development
- SEL, Mental Health & Counseling Support
- Integrated Support
- Instructional Support
 - New Teacher
 - High Quality Instruction
 - Professional Learning
 - Curriculum
 - Assessment
 - Tiered Interventions
 - PLCs
- Extended Learning, including Summer School

Emergency Learning Recovery Block Grant 2023 Summer Programs

- Jun 26 - Jul 21
- No School - July 4th
- 19 days instructional days
- Programs
 - General Ed
 - Elevate Math
 - Extended School Year
 - By invitation only based on district criteria
- Imagine Learning Virtual Access
- Targeted Instruction
- Professional Development Model
- Collaborative Teaching
- Best Instructional Practices
 - ELD, GLAD, Math Talks, Visible Learning, UDL
- Equity & Inclusion
- Data Driven
- PLCs

Prop 28 - Arts Education

- State law requires instruction in visual and performing arts for grades 1-6.
- For grades 7-8, schools must offer arts classes either during or after school.
- 80% towards new personnel (salaries)
- 20% professional development, supplies, and other
- CSD' Projected Total Allocation based on Enrollment \$368,000

Prop 28 -The Arts and Music in Schools Funding Guarantee and Accountability Act

- Each school site must develop an expenditure plan for these funds.
- LEAs with more than 500 pupils must certify annually that:
 - The funds are to be used for arts education instruction
 - At least 80 percent of the funds were used to employ certificated or classified employees to provide arts education
 - The additional 20 percent can be used for a variety of arts education support including arts educational partnership programs).
 - The funds are to be use to supplement existing funding for arts education programs
- LEAs must submit an annual board-approved report “in a manner determined by the Superintendent”
- LEAs must post how funds were spent on their websites.

Prop 28 - Arts Education Music

□ **Elementary**

- 2.5 Music Teachers
- Weekly General Music
- Band & Choir

□ **Middle School**

- Music Electives
- Band & Choir (Price)
- Strings & Guitar (Steindorf)

Possible Considerations:

- Additional 0.5 FTE for TK-K
- Instrument specific coaches for Band & Choir
- Professional development opportunities
- Instrument repair and replacement.
- Curriculum

Prop 28 - Arts Education

Visual Arts

Elementary

- Art Vista/Community Art Org.
- Coordinator, Parent Volunteers
- Art Appreciation & History
- Art Teacher
- Aligned to VAPA

Middle School

- Electives with Art Teacher (Price)
- Digital art and other mediums
- Aligned to VAPA

Possible Considerations:

- Elementary art teacher
- Collaboration with Art Education Contractors
- TK-8 Art Curriculum
- Professional Development, Materials & Supplies

LCAP Budget Advisory Subcommittee

The LCAP Budget Advisory SubCommittee is a standing committee with representatives from all stakeholders in the District. Its purpose is to review the District's Budget, share the information with constituent groups and generate recommendations for superintendent's consideration in the Budget Development process. Responsibilities will include attendance at meetings and sharing of information with their representative group and to represent the interests of all programs and services for the District as a whole. The Budget is fluid and therefore under constant "revision" as revenues and expenditures are clarified. The LCAP Budget Advisory SubCommittee is a vehicle to disseminate information to as many parents, students, staff and community members as possible. The Committee is advisory in nature.

Name	Location	Role	Email
Kristi Schwiebert	Superintendent	Superintendent	schwiebertk@cambridsd.com
John Pappalardo	Business	CFO	pappalardoj@cambridsd.com
Linh Nguyen	Ed Services	Assistant Supt.	nguyenl@cambridsd.com
Angela Kochiyama	Price MS	Certificated	kochiyamaa@cambridsd.com
Ashley Maxwell	Sartorette ES	Parent	mrsmaxwell2016@gmail.com
Melissa VonHolle Wuenschel	Fammatre ES	Parent	vonholle@gmail.com
Samantha Shiraishi	Bagby ES	Parent	sshiraishi@gmail.com
Beverly Merrell	District Office	Classified	merrellb@cambridsd.com
Amber Emery	Price MS	Parent	amber.emery03@gmail.com
Kim Stevenson	Bagby ES	Certificated	stevensonk@cambridsd.com
Lisa MacFarland	Steindorf K-8	Site Principal	macfarlandl@cambridsd.com
Debbie Stein	Sartorette ES	Site Principal	steind@cambridsd.com

Dates & Times

Tuesdays; 3:30-5:00p; PDC

Feb 7, Mar 7, Apr 18, & May 2 (if necessary)

Next Steps

- Continue to implement current LCAP Actions & Services and adjust as needed
- Continue to monitor progress based on current metrics, particularly on student outcomes
- Gathering input Education Partners input for the development of LCAP 2023-24
- DRAFT LCAP Goals for 2023-2024
- DRAFT LCAP & Budget Public Hearing - June 1, 2023
- Final LCAP & Budget Board Adoption - June 15, 2023
- Submit Final LCAP to County Office - June 30, 2023

Closing

2022-23 CSD LCAP Advisory Committee Meetings

- ~~☐ Tuesday, December 13, 2022; 3:30 – 5:00 pm~~
- ~~☐ Tuesday, January 17, 2023; 3:30 – 5:00 pm~~
- ☐ Tuesday, February 14, 2023; 3:30 - 5:00 pm
- ☐ Tuesday, March 21, 2023; 3:30 - 5:00 pm
- ☐ Tuesday, May 9, 2023; 3:30 - 5:00 pm

LCAP Comment & Question Form

<https://forms.gle/TaR3C4jSqWNria6G6>

thank you