

Students	Policy	3421
Goldendale School District No 404	Adoption Date:	7/20/87
	Revised:	5/17/93
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Child Abuse, Neglect and Exploitation Prevention		

Child abuse, neglect and exploitation are violations of children's human rights and an obstacle to their educational development. The board directs that staff will be alert for any evidence of such abuse, neglect or exploitation. For purposes of this policy, child abuse, neglect or exploitation.

For purposes of this policy, the term "child" means anyone under the age of 18 and/or any current student of the district, including home-schooled students or any other person classified as a student in the district's database.

"Child abuse, neglect, or exploitation" mean:

- A. Inflicting physical injury on a child by other than accidental means, causing death, disfigurement, skin bruising, impairment of physical or emotional health, or loss or impairment of any bodily function.
- B. Creating a substantial risk of physical harm to a child's bodily functioning.
- C. Attempting, committing, or allowing any sexual offense against a child as defined in the criminal code. This definition also includes any communications with a child for immoral purposes or viewing, possessing, or distributing any sexually explicit images of a child. It also includes intentionally touching, directly or through the clothing, the genitals, anus or breasts of a child for other than hygiene or health care. This also includes a child's intentional or coerced contact with anyone's genitals, anus, or breasts;
- D. Committing acts which are cruel or inhumane regardless of observable injury. These acts may include, but are not limited to, instances of extreme discipline demonstrating a disregard of a child's pain or mental suffering.
- E. Assaulting or criminally mistreating a child as defined by the criminal code.
- F. Failing to provide food, shelter, clothing, supervision or health care necessary to a child's health or safety.
- G. Engaging in actions or omissions resulting in a substantial risk to the physical or mental health or development of a child.
- H. Failing to take reasonable steps to prevent the occurrence of the preceding actions.

Children (including other students), family members, and any other adult can engage in child abuse, neglect, or exploitation. This may include incidents of student misconduct. Staff should report all incidents of abuse regardless of the age of the

person who engages in it.

Subject to the definition above, staff should not focus on a person's mental status to determine if she or he has committed child abuse, neglect, or exploitation. The law governing mandated reporting does not allow for exceptions for people with medical conditions that may mitigate the intent for committing child abuse, neglect, or exploitation.

When feasible, the district will provide community education programs for prospective parents, foster parents and adoptive parents on parenting skills and on the problems of child abuse and methods to avoid child abuse situations. The district will also encourage staff to participate in in-service programs that deal with the issues surrounding child abuse.

The superintendent will develop reporting procedures and provide them to all staff on an annual basis. The purpose is to identify and report all evidence of child abuse, neglect, or exploitation to the proper authorities. Staff will receive training regarding reporting obligations during their initial orientation and every three years after initial employment.

All staff are responsible for reporting all suspected cases of child abuse, neglect, and exploitation to the proper authorities and/or the appropriate school administrator. Under state law, staff are free from liability for reporting a reasonable suspicion of child abuse, neglect, or exploitation. However, failing to report the incident may result in criminal liability regardless of whether the authorities determine the incident is provable in a subsequent legal proceeding. Staff need not verify a report that a child has in fact been abused, neglected, or exploited. Any conditions or information that may reasonably related to child abuse, neglect, or exploitation should be reported. Legal authorities have the responsibility for investigating each case and taking such action as is appropriate under the circumstances.

Cross References:

Board Policy 4310 District Relationships with the Law Enforcement and other Government Agencies3226 - Interviews and Interrogations of Students on School Premises
4265 - Community Education Program

Legal References:

RCW 13.34.300 Failure to cause juvenile to attend school as evidence under neglect petition
26.44.020 Child abuse — Definitions
26.44.030 Reports — Duty and authority to make — Duty of receiving agency
28A.620.010 Community education provisions — Purposes
28A.620.020 Community education provisions — Restrictions
43.43.830(6) Background checks — Access to children or vulnerable persons
28A.320.160 Alleged sexual misconduct by school employee — Parental notification — Information on public records act.
28A.400.317 Physical abuse or sexual misconduct by school employees — Duty to

Report — Training

[WAC 388-15-009 What is child abuse or neglect?](#)

WAC 388-15-130(3) Definition of child abuse, neglect or exploitation
AGO 1987, No. 9 Children — Child Abuse — Reporting by School
Officials — Alleged Abuse by Student

Management Resources:

2015 - June Policy Issue

2010 - April Issue

Policy News, February 2007 Physical Abuse and Sexual Misconduct Notice
Requirements

Policy News, June 1999 23% of districts out-of-compliance on child
abuse policies

Classification: Encouraged