



Wayne-Finger Lakes Area Teacher Center 2023 Fall Workshops



Registrations for all Teacher Center Workshops are done online using the [Teacher Center Calendar Feature](http://www.trc.org) at www.trc.org

From the TRC online calendar, click on the workshop title for which you are interested. Read the description, and click on **REGISTER HERE** link at the bottom.

Once registration is processed, you will receive an email confirmation notice for each workshop for which you have registered.

If you do not receive a confirmation email within 3 days, please email Mary.Beall@edutech.org

All of our workshops are FREE & NYSED approved for CTLE hours.

Workshop Title	Date(s)	Time	Facilitator(s) Location
<p>A Collaborative Network for ENLs & TESOLs Come join other ENL and TESOL instructors from nearby regions to design professional learning opportunities and sharing sessions that are “by you, for you” to create a support group for those teaching the English Language Learner. Additional meeting dates will be set at this first session</p>	Tuesday October 3	4:30 - 7:00pm	Nicole Bell Conference Center
<p>Layering Learning: Using Read Aloud to Build Community & Equity Interact with a variety of current inclusive texts & the Layers of Learning framework to develop activities and thinking stems that activate students’ thinking about reading, writing, and social-emotional well-being.</p>	Tuesday October 10	4:30 - 7:00pm	Darlene Daley Conference Center
<p>ELLs & Special Education: A Working Collaboration for the Wayne-Finger Lakes Group This new working collaborative is designed for educators of English Language Learners & administrators! Are you finding yourself grappling with special education decisions that impact your ELL students in both negative & positive ways. This task force will work together periodically throughout the school year to explore common questions that arise when navigating the special education journey.</p>	Monday October 16	4:30 - 7:00pm	Nicole Bell Conference Center
<p>Explore the Literacy Workshop Approach for Grades K-5 Explore a practical process for creating an integrated literacy workshop using demonstration lessons that align with current next generation ELA standards. Many surprises are in store during this workshop!</p>	Wednesday October 18	4:30 - 7:00pm	Darlene Daley Conference Center
<p>Using Mindfulness & Movement Practices in the Grades K-5 How can we add mindfulness & movement in ways that work & do not add stress to our already full plates? Identify & experience nine practices which can have a powerful impact on focus, self-esteem, academic performance, classroom behavior, and self-regulation. Classroom tools will be provided.</p>	Thursday October 19	4:30 - 7:00pm	Meghan Guard & Laurel Warager Conference Center
<p>Strengthen Writing in All Genres in Grades 2-6 Using Poems Come & explore poetry as the powerful genre that it is and leave with collaboratively-designed writing lessons based on mentor poems to develop the craft elements of writing for your students. Books for your classroom libraries will also be provided.</p>	Monday October 23	4:30 - 7:00pm	Darlene Daley Conference Center

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<p>Mindfulness for Teacher & Students in Grades UPK-3 <i>With guided practice during the 2-day series, you will learn how to begin practicing personal mindfulness in order to reduce stress, incorporate self-care routines, and, in turn, be more present for students.</i> <i>In addition, participants will explore techniques & activities to weave mindfulness into the school day with students in grades UPK - 3 with some mindfulness tools for your classroom.</i></p>	<p>Mondays October 23 & 30</p>	<p>4:30 - 7:00 pm</p>	<p>Lora Mahnke Conference Center</p>
<p>Using Skills Trajectories: Find & Correct Errors in Math Computation & Close Math Gaps <i>A 3-Day Series for all teachers and interventionists of Math Instruction. "Skills Trajectories" are a systematic way to efficiently look for small, crucial gaps in computational knowledge, which keep students from being successful. Identifying gaps, no matter what grade level they occur at, allows teachers to remediate them efficiently. Filling in the missing pieces empowers students to see themselves as math-able and successful.</i> <i>Facilitated by the author of the</i> <i><u>A Skills Trajectory Approach Finding & Correcting Errors</u> book series!</i></p>	<p>Mondays October 23 & 30 and November 13</p>	<p>4:30 - 7:00 pm</p>	<p>Elizabeth T Walker Conference Center</p>
<p>Using Student Choice to Rejuvenate Your Writing Centers in Grades 2-8 <i>Student choice in writing is empowering for classroom climate & revealing of student skill set. Leave this workshop with a clear plan to set up a space & supply system that supports student writing, as well as 12 activities to present to students as a structure for ideas. You will feel ready to launch a writing center with tips to keep it going and pitfalls to watch for.</i></p>	<p>Tuesday October 24</p>	<p>4:30 - 7:00pm</p>	<p>Michele Linse Conference Center</p>
<p>Data Collection & Measurement: A 2-Session Workshop for K-12 Teachers, Therapists, & Aides <i>Research shows that effective use of data is directly correlated to having a high impact on student achievement. During this workshop, participants will learn how to collect & analyze student data in order to drive their instructional decisions.</i> <i>Data collection tools will be provided for classroom use.</i></p>	<p>Tuesdays October 24 and November 7</p>	<p>4:30 - 7:00pm</p>	<p>Meghan Guard & Ashley Clark Conference Center</p>
<p>Bee Brave! An Intro & Beyond to Starting a Beekeeping Program for Your School <i>Attend this intro class to gain basic knowledge of bees and the skills, time, and financial investment needed to start an apiary on your school campus and take Project-Based Learning to new heights!</i></p>	<p>Wednesday October 25</p>	<p>4:30 - 7:00 pm</p>	<p>Susan Stalls Conference Center</p>
<p>Literacy is Liberation: Working Toward Justice through CRT <i>Literacy is the foundation for all students & needs to be accessible and culturally relevant for all learners.</i> <i>Participants of this 2-day series will create a culturally relevant lesson with a book of choice provided to the group or from your own library.</i></p>	<p>Wednesdays October 25 and November 29</p>	<p>4:30 - 7:00 pm</p>	<p>Nicole Bell Conference Center</p>
<p>Equipped for Reading Success: A Program Developing Phonemic Awareness & Fluent Word Recognition <i>During this 4-session workshop, learn about the importance of phonological awareness in every step of the word-reading process using Dr. David Kilpatrick's work on the science of reading.</i> <i>Appropriate for all reading teachers and interventionists.</i></p>	<p>Wednesdays November 1, 8, 15, & 29</p>	<p>4:30 - 7:00 pm</p>	<p>Donna Aceto Conference Center</p>
<p>Shifting the Balance: Bring the Science of Reading into the Balanced Literacy Classroom for PK-2 <i>During this 3-day series, become empowered to reflect & rethink PK-2 literacy instruction in ways that connect the Science of Reading with Balanced Literacy!</i> <i>By adjusting practices with the most current research, we can meet the diverse needs of our early literacy learners!!</i></p>	<p>Thursdays November 2, 9, & 16</p>	<p>4:30 - 7:00 pm</p>	<p>Marcy Tilson Conference Center</p>

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<p>Regional Algebra 1 Collaborative Roundtable Sessions <i>Gather with other regional Algebra 1 teachers to discuss Next Gen Standards, teaching approaches & techniques, common practices, etc. These sessions will be held in person at <u>Pal-Mac High School</u>.</i></p>	<p>Fridays, November 3 February 2 and April 19</p>	<p><u>8:30 - 11:00 am</u></p>	<p>Patrick Brown <u>Palmyra-Macedon High School</u></p>
<p>Turn Your Instruction into a Digital Course for Students Grades 3-12 <i>Meet in-person with the facilitator to review the goals & protocol for this course. Then, work on your own in an “asynchronous class” using the instructional video and materials provided. A completed project at the end of February Break will be necessary for CTLE credit.</i></p>	<p>Monday November 6 for Intro</p>	<p>4:30 - 6:30 pm</p>	<p>Sara Thomas Conference Center for Intro ***** Asynchronous work at your own pace with online coaching available</p>
<p>Using Sketchnotes for Student Engagement, Comprehension, & Thinking <i>Teach students to step outside their comfort level & take notes in a way that will stick with them for potentially a lifetime!</i></p>	<p>Wednesday November 8</p>	<p>4:30 - 6:30 pm</p>	<p>Shelby DeMistry Conference Center</p>
<p>Skills for Success: Executive Function for Grades K-12 <i>During this 2-day series, explore multiple, concrete classroom strategies to use with students who are exhibiting executive function challenges such as managing time, following multi-step directions, or completing assignments independently.</i></p>	<p>Thursdays November 9 & 30</p>	<p>4:30 - 7:00 pm</p>	<p>Darcy Bernitt & Carrie Titlow Conference Center</p>
<p>Engage Your Students with Interactive Learning Pathways! <i>Meet in-person with the facilitator as an introduction to review the goals & protocol for this course. Then, work on your own in an “asynchronous class” using the instructional video and materials provided to create an interactive, digital tool that makes differentiation of instruction easy to organize and easy for students to access. A completed project at the end of February Break is necessary for CTLE credit.</i></p>	<p>Monday November 13 for Intro</p>	<p>4:30 - 6:30 pm</p>	<p>Sara Thomas Conference Center for Intro ***** Asynchronous work at your own pace with online coaching available</p>
<p>Mindfulness for Teacher & Students in Grades 4-8 <i>With guided practice, learn how to begin practicing personal mindfulness in order to reduce stress, incorporate self-care routines, and, in turn, be more present for students. In addition, participants will explore techniques & activities to weave mindfulness into the school day with students in grades 4-8 with some mindfulness tools for your classroom.</i></p>	<p>Mondays November 13 & 20</p>	<p>4:30 - 7:00 pm</p>	<p>Lora Mahnke Conference Center</p>
<p>Trauma-Informed Writing in Grades K-8: A 3-day series <i>Cultivate a powerful Writing Workshop that honors students’ lived realities through Trauma-Informed Instructional Practices. Using the insightful methods of restorative & healing practices, we can engage writers of all ages!</i></p>	<p>Tuesdays Nov. 14 & 28 and December 5</p>	<p>4:30 - 7:00 pm</p>	<p>Marcy Tilson Conference Center</p>
<p>All Learning is Social & Emotional Learning <i>Come & explore a five-part model of Social Emotional Learning that is easy to integrate into everyday content areas, no matter what subject or grade level you teach AND leave with a “toolbox” of strategies to use right away!</i></p>	<p>Tuesday November 14</p>	<p>4:30 - 7:00 pm</p>	<p>Brenda Calabria Conference Center</p>
<p>Teaching Diversity, Equity, and Inclusion Using Books in Literature Circles & Interactive Reading in K-6 <i>Join us in learning how to use literature to incorporate DEI themes into daily instruction and leave with ideas & books for your classroom libraries!</i></p>	<p>Thursday November 16</p>	<p>4:30 - 7:00 pm</p>	<p>Meghan Guard & Laurel Warager Conference Center</p>
<p>Ramped Up Read Aloud for Grades K-3 <i>Learn to tune into what to notice, what to say and wonder about during a read aloud experience in order to bolster students’ literacy and leave with read aloud books for your classroom libraries!</i></p>	<p>Monday November 27</p>	<p>4:30 - 7:00 pm</p>	<p>Katie Sargent & Jennifer Kelsey Conference Center</p>

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<p><i>The Power of Student-Led Discussions in K-12</i> <i>Have you ever felt like you were drowning with a passive class, struggling with a group of students that was difficult to contain, or pinballing through a diverse group of abilities? Take a leap to implement child-centered conversations with this pedagogical activity that will transform your classroom! Discover how to scaffold more rigor into your instruction using, "the best class you've never taught!"</i></p>	<p>Thursday November 30</p>	<p>4:30 - 7:00 pm</p>	<p>Michele Linse Conference Center</p>
<p><i>Coding in the Elementary K-5 Classroom</i> <i>Coding is the #1 language recommended for the 21st century students' success. Your students CAN code & YOU can learn, too! You will leave this workshop with a set of "Paper Coding" resources to utilize for dazzling STEM engagement along with several coding activities that require minimal resources.</i></p>	<p>Tuesday December 5</p>	<p>4:30 - 7:00 pm</p>	<p>Michele Linse Conference Center</p>
<p><i>Visual Aids for the Classroom</i> <i>Create individualized learning manipulatives, games, signs, posters, & much more for your students and classroom environment using your ideas and our materials!</i></p> <p><i>In case you're wondering... the Materials Lab includes the following items for you to use when creating your projects:</i></p> <ul style="list-style-type: none"> *Large-Format Color Poster Printer Bring your design saved as a pdf for easy printing. *Laminating for Projects *24 Colors of Construction Paper *Card Stock & Poster Board *Color Printer/Copier for digital items *Colored File Folders *200+ Ellison Die Cuts *Variquest Electronic Cutter *A variety of sizes of index cards *And much much more! <p><i>It's teacher heaven!!!</i></p>	<p>Register for one of the following dates!</p> <p>October 12, 26</p> <p>November 6, 20</p> <p>December 4, 6</p>	<p>4:30 - 7:00 pm</p>	<p>Mary Beall TRC Workroom in the Arcadia Building, Teacher Center Workroom</p>

Wayne-Finger Lakes Teacher Center

**121 Drumlin Court - Arcadia Building in Newark NY, 14513
315-332-7272**

Email the director at mary.beall@edutech.org

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CELEBRATING 38 YEARS OF PROFESSIONAL LEARNING

IN THE FINGER LAKES AREA SINCE 1985!