

**MOUNTAIN LAKES BOARD OF EDUCATION**

**HAND CARRY MOTIONS**

**June 20, 2022**

**(HC) 14. A. Travel, Conferences Expenditures**

**14. BE IT RESOLVED**, that the Mountain Lakes Board of Education approve the following staff members to attend training and conferences in accordance with Policy 6471, as recommended by the Superintendent\*:

Name	Location	Date	Event Name	Cost
<b>IH/BC/WW</b>				
Lederman, Laine	WW	9/1/21	City Hunt	\$0
Lederman, Laine	WW	10/13/21	Virtual Learning Planning	\$0

**(HC) 16. A. PERSONNEL**

**16. Appointments / Amendments/ Resignations / Rescission / Retirements / RIF's A**

**BE IT RESOLVED**, that the Mountain Lakes Board of Education approve the following appointments, amendments, resignations, rescissions, retirements and RIFs, for all regular employees with base pay, be approved, as recommended by the Superintendent\*:

Name	Action	UPC	Position	Location	FTE	Degree/ Step	Rate of Pay	Start Date	Term Date
<b>District</b>									
Ciresi, Ivonne	Appointment	ADM-DIST-ASUP-01	Assistant Superintendent	DW	1.0		\$173,500	8/22/22 (or sooner; pending approval by County Interim Superintendent)	6/30/23
Morgan, Shenika	Appointment		Summer Custodian	DW	1.0		\$20/hr (Not to exceed 27.5 hrs/week)	7/6/22 (Pending completion of paperwork)	8/28/22
Smith, Jason	Resignation	CUST-HS-CUST-13	Custodian	DW	1.0	Step 3	\$53,335	10/6/21	6/30/22
<b>IH/BC/WW</b>									
Lih, Erik	Amend Appointment	TCH-BC-TCH-02	Teacher	BC	1.0	BA/Step 8	\$68,435	6/1/22	6/30/22

# Ivonne Ciresi

## Experience

### **Director of Curriculum, Instruction, and Assessment - Kinnelon Public Schools**

**July 2018 to Present**

- Responsible for the planning, development, implementation and evaluation of the district's curriculum, instruction and assessment functions for all content areas within grades PreK to 12.
- Compile various district data such as statewide testing (NJSLA, Start Strong), survey results, teacher observation scores; analyze and cross-check data to monitor student progress and programs, provide state reporting, and plan for future needs.
- Implement new courses based on student interest and need such as Aviation, AP Capstone, and Allied Health Program at the high school level; Science 8 Research and Financial Literacy at the middle school.
- Present updates in research, programs, and student and teacher performance data to Board of Education.
- Organize and facilitate high quality professional development for all staff including training with Todd Whittaker, Tom Murray, and Ken Shelton as well as specialized training of the Marzano Focused Teacher Evaluation Model with Learning Sciences International.
- Design and deliver meaningful workshops for staff in the areas of mentor training, new teacher orientation, topics in literacy such as running records and guided reading, and strategies within the Marzano Focused Teacher Evaluation Model. Organize, facilitate, and deliver workshops for parents (Parent Academy).
- Write and manage the district's grants including ESEA Title I & II and ESSER. Implemented essential supportive programs for students and professional development for staff across the district such as Drew TEACH (writing project for the high school English Department), Supplemental Support Program and Summer Learning Academy.
- Collaborate with the Superintendent to facilitate and organize committees for the district in order to write essential plans such as the District Reopening and Remote Learning Plan, Three Year Technology Plan, and Comprehensive Equity Plan.

### **Adjunct Professor - Montclair State University**

**October 2021 to Present**

- Fast Track Master of Arts in Educational Leadership Program
- Instructional leader for core courses: ELAD 635 Curriculum, Instruction, & Assessment, ELAD 680 Leading Curriculum Change for Student Achievement, and ELAD 521 Education Law.

### **Principal, Kiel School - Kinnelon Public Schools**

**August 2013 to July 2018**

- Analyzed all relevant school data to create building goals, design staff professional development, and implement instructional programs.
- Consistently met the New Jersey Student Learning Standards by ensuring all teachers comprehend the unpacking of standards, develop a progression of learning, and design rigorous lessons.
- Developed, implemented, and guided innovative professional development for staff and grade levels such as Friday Morning Literacy Group, a day with Kate Roberts, and the implementation of Calendar Math. Teach teachers how to utilize data from multiple assessments to improve academic performance and close the achievement gap, resulting in improved teaching practices and learning outcomes.
- Collaborated with all stakeholders in order to align all budget expenditures to meet the needs of all students; reviewed and maintained record sheets for all general and categorical funds.

- Reorganized the purpose, method, and implementation of building-based committees such as Intervention and Referral Services, School Improvement Panel, School Safety Team, and Emergency Response Team.
- Implemented the school's first School Counselor and building-based Child Study Team.

#### **Learning Disabilities Teacher Consultant - Livingston Public Schools**

**January 2007 to June 2013**

- Collins Elementary School and Livingston High School
- Worked closely with the Assistant Superintendent of Special Services, teachers, students, paraprofessionals, building administration, and parents to develop and implement appropriate programs for classified students. Educated parents regarding classification procedures as well as parent and student rights. Assisted staff with the implementation of IEPs; modifications, accommodations, assessments, and instructional strategies. Analyzed and interpreted evaluation results to determine area of disability and design an appropriate program for classified students. Participated in the 504 and I&RS committees to help design plans that incorporated needed strategies.

#### **Classroom Teacher - Livingston Public Schools**

**September 1996 to December 2006**

- Teacher in grades one, two, and three; Burnet Hill E.S. and Mt. Pleasant E.S.
- Utilized current teaching techniques to meet the needs of all students including Fountas and Pinnell, TCRWP Reading/Writing Workshop model, and Calendar Math. Worked closely with literacy coach, mentors, supervisors, building principal, and Child Study Team members to improve my professional competence.

#### **Literacy Coach - Livingston Public Schools**

**September 2004 to January 2005**

- Worked closely with the Assistant Superintendent for Curriculum and Instruction as well as building principals and supervisors to develop and support a culture of reflective practice among K-5 teachers. This entailed coaching teachers, modeling lessons, and providing feedback in order to implement core programs in literacy. Attended specialized one-week professional development in Art Costa's Cognitive Coaching.

## **Education**

#### **NJ Principal and Supervisor Certificates**

**June 2013**

Montclair State University

#### **Learning Disabilities Teacher-Consultant Certificate**

**June 2007**

Kean University

#### **Master of Arts, Instruction and Curriculum**

**May 1999**

Kean University

#### **Bachelor of Arts, Liberal Studies/Credentials**

**December 1991**

California State University, Northridge

## **Skills**

Fluent in Spanish

Competent in various technology platforms; G Suite, Microsoft Office, OnCourse Systems, Canvas, Frontline

Extensive training in the Marzano Focused Teacher Evaluation Model

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# SHENIKA MORGAN

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## Contact

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### Education

**TRENCH TOWN HIGH SCHOOL**  
*Kingston, W.I*  
Completed coursework towards High School  
Diploma (Jul 2000)

### Additional Skills

Reading  
Writing

## Experience

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**1 2018 - Aug 2021**

### CUSTODIAN

*Aramark service group, Paterson, NJ*

1. A hard working custodian that can strip, wax and buff any floor.
2. Cleaning and disinfecting i do everyday
3. A team player

## References

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