
BILLIE NEWS!

www.pleasanthill.k12.or.us

Vision Statement: Learning Today, Leading Tomorrow



Pleasant Hill Elementary

36386 Highway 58, Pleasant Hill, Or 97455

Phone: (541) 736-0400

Fax: (541) 736-0446

Attendance Line: 541-736-0411

Office Hours: 7:30—4:00 p.m., Mon. - Fri.

Meal Prices: Breakfast 1.75 / Lunch 3.00

Daily Schedule: 8:00 - 2:15 p.m., Mon. - Thur.

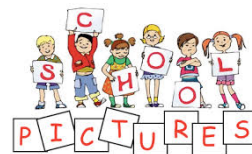
Supervision: 7:45 - 2:30 p.m. Mon. - Thur.

8:00 - 1:25 p.m., Fri.

7:45 - 1:30 p.m. Fri.

Smile, It's Picture Day, Thursday, September 28th

Thursday, LifeTouch / Shutterfly will be on campus taking photos of every student. If you plan to purchase photos you may send back the envelopes that your student brought home on Monday or simply order on-line at mylifetouch.com. The Picture Day ID is EVTC22RZ4.



Jog-a-thon, Friday, September 29th



Pleasant Hill Elementary's major fundraiser of the year is our annual jog-a-thon. This year the Jog-a-thon is September 29th.. The Jog-a-thon provides funds for educational opportunities such as field trips, guest speakers, special grade level activities such as swimming lessons, etc for each level.

You are welcome to join us on the track Friday morning to encourage our joggers, and walkers.

8:30 - 9:00 K / 1 will be on the track

9:35 - 10:05 2 / 3 will be on the track

10:30 -11:00 4 / 5 will be on the track

Students are encouraged to show their Billie Spirit by dressing like a Rock Star as we Rock the Track. Mr. Bofto will be searching for the best dressed Rock Stars on the track to present Billie Spirit Wear too!

All pledges must be collected and turned in by Friday, October 6th in order to receive any prizes you may have earned the following week at our Jog-a-thon Prize Assembly. Also, if we raise \$30,000 before the assembly Mr. Strong will be turned into a human sundae at the Jog-a-thon Prize Assembly Wednesday, October 11th.



Parental Involvement

In the fall, many parents often ask how they may best help their child be successful in school. The following is a piece of research I found from The Parent Institute:

- 1) When schools can work with families to support learning, children tend to succeed not just in school, but throughout life.
- 2) One of the most accurate predictors of student achievement in school is the extent to which a student's family can create a home environment that encourages learning and expresses high expectations for their child's achievement.
- 3) Students from homes with involved family members get higher grades, test scores, have better attendance, higher graduation rates and enrollment in college.
- 4) When there is strong parent involvement, schools and communities reap the benefit of increased instruction time, higher student achievement, and stronger collaborative relations on behalf of student learning in and out of school.
- 5) When parents are involved in their children's education at home, their children do better in school. When parents are involved at school, their children go farther in school, and instructional quality in the school increases.

Therefore, we, the staff of Pleasant Hill Elementary, are asking you to do three things this year. Each day take a few minutes to ask your child about their day at school. We, the staff of Pleasant Hill Elementary, are partners with you, working to assist your child in being successful. Therefore, don't hesitate to talk with your child's classroom teacher about any concerns as well as successes.

Title I



Title I is a federally funded program. The overall purpose of Title I is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and attain high academic standards. Pleasant Hill School District receives Title I funding which allows our reading specialist to work with students in grades K-5 in the academic area of reading.

Every school receiving Title I money is required to notify parents of their right to request and receive the following information from the school:

- Professional qualifications of your child's teacher(s) including degrees and certifications held and whether the teacher is certified in the area he/she is teaching.
- Whether or not your child is receiving instruction by a paraprofessional, and if so, his/her qualifications. This applies to all instructional staff in the school, not just those paid with Title I funds.
- Of your child's achievement level on Oregon Statewide testing.
- If your child has been assigned or taught for at least four consecutive weeks by a teacher who does not meet the highly qualified definition.
- Of your right to be involved in the planning and implementation of our parent involvement program in our school.

We are proud of our school, the staff and are happy to provide you with this information in a timely manner, upon your request. We, the staff of Pleasant Hill School District, look forward to the school year and hope that you will help us foster strong parent/ family involvement and communication by contacting your student's teacher(s) who can help you and your student experience success. If you have specific questions about this notification, please contact me, Devery Stoneberg, Principal / Federal Programs Administrator for Pleasant Hill School District at 541-736-0400.

Walk to Read

Traditionally all students spend 90 minutes a day in their classroom receiving reading instruction unless they all receive some additional reading support. This year we are excited to announce students will receive 45 minutes of whole group reading instruction with their classroom teacher, and 45 minutes of targeted instruction that best meets their needs by implementing Walk to Read. During Walk to Read students will be grouped with other students at their grade level who have similar reading skills. Groups will be formulated based upon the DIBELS reading assessment data collected during the first few weeks of school. The data used to determine each student's placement varies from grade level to grade level.



At the kindergarten and first grade level student's phonemic segmentation fluency, how they put words together, blending of nonsense words and word reading fluency and for first grade only oral reading fluency was used to determine the student's placement. Second through fifth grade oral reading fluency and comprehension scores was used to determine a student's placement.

Students can be progress monitored every three weeks. The Walk to Read groups will be adjusted as needed based upon the progress monitor data displaying skill growth. You will be notified if your student's Walk to Read teacher and placement changes.

You will be receiving a letter indicating from your student's classroom teacher with more details. If you have any questions or concerns regarding your student's reading placement, please contact either your student's homeroom.

21st Century School Council

The Oregon Legislature in 2015 passed ORS 329.704 requiring every Oregon school to have a 21st Century School Council formerly known as a site council. The purpose of this council is to form a meaningful partnership between school staff, parents, and community members in improving student learning. Research on successful schools has shown schools are more effective when decisions regarding school programs are shared among those affected by those decisions—parents, staff, and school administrators.



Each school's 21st Century Site Council is to develop and nurture a school improvement plan focused on student achievement, develop plans to improve professional development for staff and parents whenever possible, participate in looking at school policies and operations related to student achievement, and administer grants including Title I. If you are interested in joining our 21st Century School Council, please contact Devery Stoneberg at either 541-736-0498 or email at dstoneberg@pleasanthill.k12.or.us.

Pause Parking Lane



Thank you to families who are helping keep our busy morning drop-off and end-of-day pick-up areas safe for students. We appreciate families who are remembering to stay in their cars while in the pause parking lane, the lane closest to the sidewalks and continuing to move forward as space becomes available, which helps to keep traffic moving. We know there are limited parking spaces in our parking lot, outside of arrival times (7:45 am-8:00 am) and dismissal time (2:15pm), families and volunteers are welcome to park in the pause parking lane, as long as they remain in their cars.

Otherwise, we ask you please park in a parking space and walk up to meet your student.

Safety Week

The week of October 9th - October 13th, we are hosting our first of three safety weeks held throughout the school year. Safety week is designed to review many of the possible safety drills that we may need to implement in the event of a natural disaster, or an unfortunate event that takes place on campus. Safety week occurs after all major vacations and is not intended to take the place of monthly drills.



We will kick off safety week with the playground educational assistants, reviewing the 3-Whistle Drill. When students hear three short whistles they are to stop playing, look at the adults and listen for directions.

All classes will also practice a Room Clear Drill. During this drill students leave one room and enter another classroom should there be a medical emergency or an unsafe situation in their regular classroom.

Tuesday we will practice a Fire Drill. During this drill students under the direction of their teacher exit the building quietly and orderly meeting in our designated meeting spot. Once classes arrive at this location, attendance is taken ensuring all students are safely out of the building. When we have determined all students are accounted for, the building is determined to be safe, students are then directed back to class.

Wednesday as a school we will practice a Hold Drill. This drill is implemented when we need everyone to remain in their classrooms and not out in the hallways due to something like a medical issue.

Thursday we will practice a Secure Drill. This drill is implemented whether it's due to some criminal activity happening in the neighborhood or an unwanted animal out on the school grounds such as a cougar. During this drill staff are directed to secure, get inside and lock all outside doors. No one is allowed in or out of the building.

Friday we will be practicing an earthquake drill. We will announce simple steps to inform all teachers and students how to perform Drop, Cover, and Hold On - a quake-safe action designed to protect lives and prevent injuries from falling furniture and flying objects that can become projectiles during ground shaking. Teachers and students will then evacuate the building according to the school disaster plan.



Has your Household Budget Been Affected by the Economy?

In these economic times, many families who have never before needed assistance are suddenly finding themselves struggling financially. If your family is in this situation you may not be aware that our district participates in the free or reduced lunch program available to qualifying families. The program is designed not only to help you financially, but the district as well by reimbursing the district in commodities to be served at lunch.



This program is a completely confidential program that is easy to access and provides breakfast and lunches at either no cost or a reduced cost. To see if your family qualifies you may visit our website at <https://www.pleasanthill.k12.or.us/resources/school-nutrition/nsfp-free-and-reduced-applications> to complete an application, stop by school to pick-up an application or call the office at 541-736-0400 to request an application be sent home with your child.

You will receive an Eligibility Determination Notification letter once the application has been processed.

Cell Phones

Students may bring cellphones to school for safety reasons. However, cell phones must remain off, in a student's backpack or book bag and used only for emergencies with teacher permission. Misuse of cell phones will result in the cell phone being placed in the office for a parent / guardian to pick-up.



Phone Messages



We really appreciate and request all families who discover throughout the school day their students' after school plans need to change, call the school office before 1:30 p.m. Bus notes are delivered to the classrooms at 1:45 p.m. daily, Monday - Thursday. On Early Release Fridays, please call before 12:45 p.m.

Did You Know?

- Starting in kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (or about 18 days) can make it harder to learn to read.
- Students can still fall behind if they miss just a day or two days every few weeks.
- Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down learning to help children catch up.



Attending school regularly helps children feel better about school—and themselves. Start building this habit in preschool so they learn right away that going to school on time, every day is important. Good attendance will help children do well in high school, college, and at work.



DESTINATION IMAGINATION FIRST MEETING--OPEN TO STUDENTS AND PARENTS

WEDNESDAY, OCTOBER 4, 2023

2:15-3:15 Community Center

This meeting is an opportunity for students to try out a DI meeting, and for parents to watch what DI meetings can look like. The end of the meeting will have an opportunity for parents to ask questions, pick up handouts about DI, and fill out (or take home) a sign-up sheet for their child to participate in the program.