KINDERGARTEN - SECOND GRADE

MUSIC STANDARDS GUIDANCE
WI Music Standards

General Music	
Create	MG1.Cr.1.e: Discover musical ideas through simple rhythm and melodic patterns.
	MG1.Cr.2.e: Improvise sounds and movement to accompany artistic play and music by use of voice, instruments, and a variety of sound sources.
	MG.1.Cr.3.e: Explore the creation of short pieces using standard or alternative notation.
	MG.1.Cr.4.e: Identify musical ideas through verbal, written, aural, or technological means.
Perform	MG2.P.1.e: Explore and identify the meaning of a song through its text by singing or playing an instrument.
	MG2.P.2.e: Discover how to express a piece of music to convey its meaning.
	MG2.P.3.e: Examine and share the performance with class and teacher.
	MG2.P.4.e: Identify persons serving in the roles of performer and audience.
	MG2.P.5.e: Explore music through both reading and aural approaches.
Respond	MG3.R1.e: Recognize and respond to foundational musical elements.
	MG3.R.2.e: Express musical ideas through verbal, movement, written, or artistic means.
	MG3.R.3.e: Utilize music terminology in the analysis and evaluation of musical performances, recordings, and compositions.
	MG3.R.4.e: Identify proper concert/audience etiquette.
Connect	MG4.Cn.1.e: Explore the historical and cultural aspects of music as it relates to other disciplines and arts.
	MG4.Cn.2.e: Express how music relates to self and others.
	MG4.Cn.3.e: Explore musical connections, similarities, and differences.
	MG4.Cn.4.e Share various roles of musicians in their own and other cultures.
Performance Music	
Create	MP1.Cr.1.e: Discover musical ideas through simple rhythm and melodic patterns.
	MP1.Cr.2.e: Improvise sounds and movement to accompany artistic play and music by use of voice, instruments, and a variety of sound sources.
	MP1.Cr.3.e: Explore the creation of short pieces using standard or alternative notation.
	MP1.Cr.4.e: Identify musical ideas through verbal, written, aural, or technological means.
	MP2.P.1.e: Explore and identify the meaning of a song through its text by singing or playing an instrument.
	MP2.P.2.e: Discover how to express a piece of music to convey its meaning.
	MP2.P.3.e: Examine and share the performance with class and teacher.

Perform	MP2.P.4.e: Identify the persons serving in the roles of performer and audience.
	MP2.P.5.e: Explore music through both reading and aural approaches.
	MP2.P.6.e: Perform in a classroom setting.
	MP2.P.7.e: Perform in a classroom setting within a small group
	MP2.P.8.e: Practice proper concert etiquette for a variety of musical settings.
Respond	MP3.R1.e: Recognize and respond to foundational musical elements.
	MP3.R.2.e: Express musical ideas through verbal, movement, written, or artistic means.
	MP3.R.3.e: Utilize music terminology in the analysis and evaluation of musical performances, recordings, and compositions.
	MP3.R.4.e: Identify proper concert and audience etiquette.
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Connect	MP4.Cn.1.e: Explore the historical and cultural aspects of music as it relates to other disciplines and arts.
	MP4.Cn.2.e: Express how music relates to self and others.
	MP4.Cn.3.e: Explore musical connections, similarities, and differences.
	MP4.Cn.4.e Share various roles of musicians in their own and other cultures.