KINDERGARTEN - SECOND GRADE

ART & DESIGN STANDARDS GUIDANCE
WI Art & Design Standards

Art & Design	
Create	A.A.Cr.1.e: Investigate Explore studio skills, techniques, materials, tools, and elements and principles of art and design.
	A.A.Cr.2.e: Plan Describe process and choices while creating art.
	A.A.Cr.3.e: Make Create works of art that introduce students to media, care of tools, and basic craftsmanship skills.
Present	A.A.Pr.1.e: Develop Meaning Explore and develop meaning by viewing personal, historical, and contemporary art.
	A.A.Pr.2.e: Communicate Explain artwork through verbal and/or written descriptions using art and design vocabulary.
	A.A.Pr.3.e: Share Share artwork through a presentation or exhibit.
Respond	A.A.R.1.e: Describe Identify details, basic elements, and subject matter of an artwork.
	A.A.R.2.e: Analyze Distinguish between reality and imaginary when describing a work of art.
	A.A.R.3.e: Interpret Use details and subject matter to interpret an artwork's mood or meaning.
	A.A.R.4.e: Inquire Determine the artist's intent by identifying the details and subject matter.
	A.A.R.5.e: Evaluate Use learned art and design vocabulary to express individual opinion of a work.
Connect	A.A.Cn.1.e: Interdisciplinary Recognize and demonstrate relationships between art and design, and other disciplines.
	A.A.Cn.2.e: Career Connections Recognize art and design careers.
	A.A.Cn.3.e: Cultural, Social, and Historical Awareness Understand that people from different times and places have made art and design for a variety of reasons.