

THIRD - FIFTH GRADE
ART & DESIGN STANDARDS GUIDANCE
WI Art & Design Standards

Art & Design	
Create	A.A.Cr.4.i: Investigate Experiment with studio skills, techniques, materials, tools and elements and principles of art and design through practice.
	A.A.Cr.5.i: Plan Brainstorm, discuss, and sketch ideas to solve an art problem.
	A.A.Cr.6.i: Make Utilize more complex media to express an idea and expand knowledge of tools and techniques, with attention to craftsmanship.
Present	A.A.Pr.4.i: Develop Meaning Explore and make connections through comparison of artwork from personal, historical, and contemporary artists.
	A.A.Pr.5.i: Communicate Using art and design vocabulary, communicate ideas and artistic process through verbal and written descriptions.
	A.A.Pr.6.i: Share Create, share, and exhibit pieces from an ongoing artistic portfolio.
Respond	A.A.R.6.i: Describe Describe details, subject matter, and the context of an artwork.
	A.A.R.7.i: Analyze Compare and contrast how the use of media can influence ideas.
	A.A.R.8.i: Interpret Use details, subject matter, and context to interpret an artwork's mood or meaning.
	A.A.R.9.i: Inquire Determine an artist's intent by identifying the details, subject matter, and context of an artwork.
Connect	A.A.R.10.i: Evaluate Determine and apply criteria for evaluating artworks and practice constructive feedback.
	A.A.Cn.4.i: Interdisciplinary Describe and demonstrate relationships between art and design, and their learning in other disciplines.
	A.A.Cn.5.i: Career Connections Identify art and design processes in a variety of careers.
	A.A.Cn.6.i: Cultural, Social, and Historical Awareness Explain how art and design are used to communicate ideas, beliefs, and values of groups and individuals.