



TRINITY BASIN

PREPARATORY

FREE PUBLIC SCHOOLS | ESCUELA PÚBLICA GRATUITA

2021-22
District Annual Report
Public Hearing

February 21st, 2023

8 Sections to the District Annual Report

1. 2021-22 Texas Academic Performance Report (PDF TAPR)
 - ☐ For the District and each Campus in the District
2. PEIMS Financial Standard Report (2020-21 Financial Actual Report)
 - ☐ For the District and each Campus in the District
3. 2021-22 District Accreditation Status
4. Campus Performance Objectives
5. Report on Violent or Criminal Incidents on Campuses
6. Student Performance in Postsecondary Institutions
 - ☐ For each High School Campus in the District
7. 2021-22 TAPR Glossary
8. Progress of Early Childhood Literacy and Math Goals

Section 1

2021-22 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using
 - ☐ PEIMS
 - ☐ Student Assessment Data
- 2021-22 TAPR is published as a PDF
 - ☐ Includes a wide range of information on the performance of students in each district and campus in the state
 - ☐ Performance is shown disaggregated by student groups, including ethnicity and socioeconomic status
 - ☐ Provides extensive information on school and district staff, programs, and student demographics

Section 1

2021-22 Texas Academic Performance Report (TAPR)

➤ **Cover Page**

- ☐ 2022 Accountability Rating
 - District: B
 - *Campus 101: C*
 - *Campus 104: B*
 - *Campus 105: B*
- ☐ 2022 Special Education Determination Status
 - Only reported on the district's TAPR – Meets Requirements
- ☐ 2022 Armed Services Vocational Aptitude Battery (ASVAB) Test
 - Only reported on the district's TAPR and only reported if the district did not offer the ASVAB Test or offered an ASVAB Alternative Test
- ☐ 2022 Distinction Designations
 - Mesquite and Ft. Worth Both Had Campus Designation(s)

Section 1

2021-22 Texas Academic Performance Report (TAPR)

- **STAAR Performance – reported 21-22** District starts on pg. 9
 - ❑ All 3 performance rates
 - *Approaches Grade Level or Above*
 - *Meets Grade Level or Above*
 - *Masters Grade Level*
 - ❑ Reported for (pg. 11 – 16)
 - Each Assessment
 - All Grades All Subjects
 - All Grades by Subject
- **STAAR – Academic Growth = School Progress – pg. 18**
 - ❑ Only calculated in Reading (Grades 4-8 and English II) and Math (Grades 4-8 and Algebra I)
 - ❑ Reported by Grade and Subject
 - ❑ Academic Growth requires consecutive years of STAAR performance

Section 1

2021-22 Texas Academic Performance Report (TAPR)

- **STAAR Performance – Bilingual Education/English as a Second Language (Current EB Students/EL) pg. 20**
- **STAAR Participation - pg. 21**
- **Attendance, Graduation, and Drop Out- pg. 24**

Section 1

2021-22 Texas Academic Performance Report (TAPR)

➤ **College, Career and Military**

- ☐ CCMR Graduates
- ☐ College Ready Graduates
- ☐ Career/Military Ready Graduates

➤ **CCMR-Related Indicators**

- ☐ TSIA Results
- ☐ CTE Coherent Sequence
- ☐ Completed and Received
- ☐ AP/IB Results
- ☐ SAT/ACT Results

➤ **Other Postsecondary Indicators**

- ☐ Advanced Dual-Credit Course Completion
- ☐ Graduates Enrolled in Texas Institution of Higher Education (TX IHE)
- ☐ Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course



The most recent data for these measures are from the 2019-20 school year. Therefore, performance on these measures is reported for the 2019-20 and 2018-19 school years.

Section 1

2021-22 Texas Academic Performance Report (TAPR)

➤ **2021-2022 Student Information - pg. 31**

- ❑ Student Enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)

➤ **2021-2022 Class Size, Staff Information and Program Information- pg. 33 -36**

- ❑ Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information). Student enrollment by program and teachers by program (population served).

➤ **Campus Texas Academic Performance Reports (TAPR) –**

- ❑ 101 – pg. 37-65
- ❑ 104 – pg. 66 – 93
- ❑ 105 – pg. 94 - 116

2021-22 Texas Academic Performance Report (TAPR)

District Name: TRINITY BASIN PREPARATORY

District Number: 057813

2022 Accountability Rating: B

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

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	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	71%	53%	72%	57%	*	85%	-	*	40%	*	75%	60%	70%	73%
	2021	67%	68%	57%	50%	58%	80%	*	44%	-	*	21%	40%	56%	58%	55%	53%
At Meets Grade Level or Above	2022	51%	52%	41%	25%	41%	57%	*	62%	-	*	31%	*	45%	34%	40%	42%
	2021	39%	40%	26%	21%	26%	40%	*	33%	-	*	12%	40%	27%	24%	25%	25%
At Masters Grade Level	2022	30%	32%	24%	16%	23%	29%	*	31%	-	*	14%	*	26%	18%	22%	25%
	2021	19%	21%	9%	5%	9%	20%	*	11%	-	*	3%	0%	9%	9%	8%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	65%	56%	66%	43%	*	77%	-	*	40%	*	70%	53%	62%	68%
	2021	62%	64%	49%	29%	51%	40%	*	33%	-	*	12%	60%	50%	46%	48%	49%
At Meets Grade Level or Above	2022	43%	45%	33%	3%	36%	14%	*	62%	-	*	23%	*	36%	28%	33%	36%
	2021	31%	33%	18%	8%	19%	20%	*	11%	-	*	9%	40%	17%	22%	17%	16%
At Masters Grade Level	2022	21%	23%	14%	0%	15%	0%	*	23%	-	*	9%	*	15%	10%	12%	14%
	2021	14%	17%	6%	5%	7%	0%	*	0%	-	*	3%	0%	7%	5%	6%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	67%	64%	67%	*	*	58%	-	*	32%	88%	67%	67%	63%	63%
	2021	63%	64%	49%	33%	51%	*	-	*	-	*	27%	60%	55%	38%	49%	47%
At Meets Grade Level or Above	2022	54%	55%	41%	39%	41%	*	*	33%	-	*	15%	63%	43%	38%	39%	39%
	2021	36%	39%	20%	13%	21%	*	-	*	-	*	13%	20%	23%	15%	20%	17%
At Masters Grade Level	2022	28%	30%	16%	15%	16%	*	*	17%	-	*	3%	0%	17%	14%	16%	15%
	2021	17%	19%	5%	0%	6%	*	-	*	-	*	0%	0%	7%	3%	5%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	54%	42%	54%	*	*	75%	-	*	15%	88%	54%	55%	50%	53%
	2021	59%	62%	46%	25%	47%	*	-	*	-	*	31%	80%	49%	40%	46%	45%
At Meets Grade Level or Above	2022	43%	45%	27%	21%	28%	*	*	17%	-	*	9%	25%	31%	22%	24%	25%
	2021	36%	39%	22%	13%	22%	*	-	*	-	*	16%	40%	25%	15%	22%	21%
At Masters Grade Level	2022	23%	25%	12%	12%	13%	*	*	0%	-	*	3%	0%	15%	9%	9%	11%
	2021	21%	24%	8%	4%	8%	*	-	*	-	*	7%	40%	9%	7%	8%	7%
Grade 5 Reading																	

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	76%	60%	76%	*	-	*	-	-	49%	*	79%	70%	75%	78%
	2021	73%	75%	57%	55%	56%	*	*	*	-	*	28%	60%	61%	51%	56%	53%
At Meets Grade Level or Above	2022	58%	59%	44%	33%	44%	*	-	*	-	-	18%	*	50%	33%	41%	45%
	2021	46%	49%	27%	30%	26%	*	*	*	-	*	17%	40%	31%	21%	25%	24%
At Masters Grade Level	2022	36%	38%	19%	13%	19%	*	-	*	-	-	10%	*	23%	10%	16%	20%
	2021	30%	32%	17%	10%	17%	*	*	*	-	*	2%	40%	20%	13%	15%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	66%	40%	67%	*	-	*	-	-	44%	*	71%	56%	69%	69%
	2021	70%	72%	57%	45%	57%	*	*	*	-	*	35%	40%	58%	55%	55%	55%
At Meets Grade Level or Above	2022	48%	50%	30%	20%	30%	*	-	*	-	-	15%	*	32%	27%	29%	32%
	2021	44%	47%	28%	25%	28%	*	*	*	-	*	26%	40%	31%	24%	28%	27%
At Masters Grade Level	2022	25%	27%	11%	0%	11%	*	-	*	-	-	5%	*	12%	9%	9%	12%
	2021	25%	28%	11%	10%	11%	*	*	*	-	*	7%	40%	14%	7%	11%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	54%	53%	54%	*	-	*	-	-	38%	*	58%	47%	54%	55%
	2021	62%	63%	41%	40%	41%	*	*	*	-	*	24%	60%	47%	32%	40%	40%
At Meets Grade Level or Above	2022	38%	39%	21%	7%	22%	*	-	*	-	-	15%	*	23%	19%	21%	22%
	2021	31%	33%	17%	15%	17%	*	*	*	-	*	20%	40%	20%	11%	16%	13%
At Masters Grade Level	2022	18%	18%	7%	0%	7%	*	-	*	-	-	10%	*	8%	5%	7%	6%
	2021	13%	14%	6%	0%	6%	*	*	*	-	*	2%	20%	7%	4%	5%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	60%	61%	60%	67%	*	*	-	*	42%	29%	64%	56%	60%	58%
	2021	62%	64%	63%	61%	63%	*	-	83%	-	-	29%	78%	70%	59%	62%	60%
At Meets Grade Level or Above	2022	43%	45%	31%	26%	31%	50%	*	*	-	*	32%	14%	32%	30%	31%	30%
	2021	32%	35%	22%	30%	22%	*	-	17%	-	-	18%	22%	25%	21%	22%	18%
At Masters Grade Level	2022	23%	25%	13%	26%	11%	33%	*	*	-	*	11%	14%	14%	12%	13%	11%
	2021	15%	17%	6%	4%	6%	*	-	0%	-	-	6%	0%	7%	5%	6%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	76%	70%	57%	71%	67%	*	*	-	*	62%	43%	75%	66%	69%	71%
	2021	68%	70%	69%	43%	70%	*	-	100%	-	-	43%	78%	71%	68%	68%	68%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	42%	32%	26%	32%	17%	*	*	-	*	32%	29%	31%	33%	32%	31%
	2021	36%	40%	29%	22%	30%	*	-	33%	-	-	18%	33%	34%	26%	28%	25%
At Masters Grade Level	2022	16%	18%	10%	13%	9%	17%	*	*	-	*	13%	14%	9%	10%	10%	9%
	2021	15%	18%	7%	4%	7%	*	-	0%	-	-	4%	0%	8%	6%	6%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	80%	92%	79%	*	*	100%	-	-	49%	78%	81%	78%	79%	78%
	2021	69%	70%	58%	41%	60%	*	-	*	-	*	36%	20%	65%	51%	57%	55%
At Meets Grade Level or Above	2022	56%	58%	51%	69%	50%	*	*	83%	-	-	33%	22%	55%	47%	52%	49%
	2021	45%	47%	31%	27%	32%	*	-	*	-	*	27%	20%	34%	29%	31%	30%
At Masters Grade Level	2022	37%	40%	29%	38%	29%	*	*	33%	-	-	14%	0%	35%	23%	31%	27%
	2021	25%	27%	17%	18%	17%	*	-	*	-	*	22%	0%	18%	16%	16%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	63%	46%	63%	*	*	100%	-	-	37%	78%	69%	58%	64%	62%
	2021	55%	59%	52%	29%	54%	*	-	*	-	*	36%	40%	62%	42%	51%	47%
At Meets Grade Level or Above	2022	31%	34%	33%	38%	33%	*	*	67%	-	-	28%	22%	36%	30%	32%	33%
	2021	27%	32%	26%	14%	27%	*	-	*	-	*	29%	0%	30%	22%	26%	23%
At Masters Grade Level	2022	13%	17%	14%	23%	14%	*	*	17%	-	-	19%	22%	16%	12%	15%	13%
	2021	12%	16%	11%	14%	11%	*	-	*	-	*	22%	0%	11%	11%	12%	9%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	86%	80%	86%	*	-	*	-	-	63%	67%	89%	81%	85%	81%
	2021	73%	75%	71%	50%	72%	*	-	-	-	*	34%	*	77%	65%	68%	66%
At Meets Grade Level or Above	2022	58%	60%	60%	50%	60%	*	-	*	-	-	41%	50%	65%	52%	58%	55%
	2021	46%	48%	39%	20%	40%	*	-	-	-	*	16%	*	46%	31%	35%	27%
At Masters Grade Level	2022	37%	40%	37%	40%	37%	*	-	*	-	-	33%	17%	38%	35%	34%	33%
	2021	21%	23%	15%	5%	15%	*	-	-	-	*	8%	*	20%	9%	13%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	70%	42%	72%	*	-	*	-	-	47%	83%	75%	64%	70%	68%
	2021	62%	62%	54%	20%	57%	*	-	-	-	*	26%	*	67%	44%	54%	51%
At Meets Grade Level or Above	2022	40%	41%	37%	16%	39%	*	-	*	-	-	31%	0%	42%	30%	37%	36%
	2021	36%	36%	28%	5%	29%	*	-	-	-	*	16%	*	34%	23%	27%	25%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	15%	11%	15%	*	-	*	-	-	24%	0%	18%	9%	13%	14%
	2021	11%	11%	6%	5%	6%	*	-	-	-	*	8%	*	9%	3%	5%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	76%	65%	76%	*	-	*	-	-	43%	50%	80%	70%	74%	72%
	2021	68%	70%	66%	25%	69%	*	-	-	-	*	29%	*	77%	55%	64%	62%
At Meets Grade Level or Above	2022	45%	48%	47%	25%	49%	*	-	*	-	-	35%	33%	53%	38%	47%	44%
	2021	43%	45%	43%	15%	44%	*	-	-	-	*	21%	*	50%	34%	39%	34%
At Masters Grade Level	2022	24%	26%	27%	20%	28%	*	-	*	-	-	31%	0%	33%	19%	27%	25%
	2021	24%	26%	22%	5%	23%	*	-	-	-	*	8%	*	31%	13%	20%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	66%	65%	66%	*	-	*	-	-	45%	67%	75%	53%	64%	60%
	2021	57%	60%	56%	45%	56%	*	-	-	-	*	29%	*	63%	48%	53%	47%
At Meets Grade Level or Above	2022	31%	33%	33%	30%	33%	*	-	*	-	-	33%	33%	37%	28%	32%	26%
	2021	28%	31%	23%	15%	24%	*	-	-	-	*	18%	*	31%	16%	21%	16%
At Masters Grade Level	2022	18%	20%	17%	15%	17%	*	-	*	-	-	27%	17%	18%	15%	15%	13%
	2021	14%	15%	9%	5%	9%	*	-	-	-	*	8%	*	12%	5%	8%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2021	73%	74%	100%	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2022	43%	46%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2021	41%	44%	81%	-	81%	-	-	-	-	-	-	-	77%	100%	80%	62%
At Masters Grade Level	2022	27%	30%	95%	*	95%	-	-	-	-	-	-	-	100%	86%	100%	100%
	2021	23%	27%	58%	-	58%	-	-	-	-	-	-	-	57%	63%	60%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	68%	58%	69%	68%	43%	82%	-	60%	44%	63%	72%	63%	67%	67%
	2021	67%	69%	56%	39%	57%	59%	63%	57%	-	73%	29%	51%	60%	51%	55%	52%
At Meets Grade Level or Above	2022	48%	50%	38%	27%	38%	40%	7%	46%	-	60%	27%	30%	41%	33%	37%	36%
	2021	41%	44%	26%	18%	26%	30%	0%	24%	-	38%	19%	24%	29%	22%	24%	22%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	23%	25%	18%	16%	18%	19%	0%	20%	-	50%	16%	10%	20%	14%	17%	16%
	2021	18%	21%	10%	6%	10%	11%	0%	12%	-	12%	8%	8%	12%	7%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	73%	65%	73%	76%	43%	82%	-	60%	47%	63%	76%	68%	71%	71%
	2021	68%	69%	59%	48%	60%	65%	*	55%	-	78%	30%	53%	63%	55%	58%	56%
At Meets Grade Level or Above	2022	53%	54%	44%	38%	44%	56%	14%	55%	-	60%	29%	37%	48%	39%	43%	43%
	2021	45%	46%	27%	23%	28%	35%	*	27%	-	56%	18%	25%	30%	24%	26%	23%
At Masters Grade Level	2022	25%	27%	22%	23%	22%	28%	0%	26%	-	60%	15%	8%	25%	19%	22%	21%
	2021	18%	20%	11%	7%	12%	12%	*	14%	-	22%	8%	6%	13%	9%	11%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	65%	49%	66%	56%	43%	82%	-	60%	43%	68%	69%	59%	64%	65%
	2021	66%	68%	56%	32%	57%	59%	*	64%	-	67%	32%	56%	59%	52%	55%	54%
At Meets Grade Level or Above	2022	42%	45%	33%	19%	33%	20%	0%	45%	-	60%	24%	24%	35%	29%	32%	32%
	2021	37%	41%	26%	14%	27%	29%	*	23%	-	33%	20%	28%	29%	23%	25%	23%
At Masters Grade Level	2022	20%	23%	13%	10%	14%	8%	0%	16%	-	40%	13%	11%	15%	11%	12%	12%
	2021	18%	20%	9%	7%	9%	12%	*	9%	-	0%	9%	13%	11%	7%	9%	7%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	65%	60%	65%	100%	-	*	-	-	41%	40%	69%	60%	64%	63%
	2021	71%	72%	53%	33%	55%	*	*	*	-	*	26%	38%	61%	44%	52%	50%
At Meets Grade Level or Above	2022	47%	49%	35%	17%	36%	60%	-	*	-	-	26%	30%	37%	30%	34%	32%
	2021	44%	45%	29%	15%	30%	*	*	*	-	*	20%	25%	34%	24%	27%	23%
At Masters Grade Level	2022	21%	23%	17%	11%	18%	40%	-	*	-	-	22%	10%	20%	13%	17%	15%
	2021	20%	22%	14%	3%	15%	*	*	*	-	*	5%	13%	18%	9%	12%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	76%	66%	65%	66%	*	-	*	-	-	45%	67%	75%	53%	64%	60%
	2021	73%	74%	56%	45%	56%	*	-	-	-	*	29%	*	63%	48%	53%	47%
At Meets Grade Level or Above	2022	50%	51%	33%	30%	33%	*	-	*	-	-	33%	33%	37%	28%	32%	26%
	2021	49%	50%	23%	15%	24%	*	-	-	-	*	18%	*	31%	16%	21%	16%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	30%	32%	17%	15%	17%	*	-	*	-	-	27%	17%	18%	15%	15%	13%
	2021	29%	30%	9%	5%	9%	*	-	-	-	*	8%	*	12%	5%	8%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	38%	26%	3%	28%	14%	*	38%	-	*	23%	*	28%	22%	25%	29%
	2021	24%	26%	12%	5%	13%	20%	*	0%	-	*	9%	40%	12%	12%	11%	11%
Reading and Mathematics Including EOC	2022	36%	38%	26%	3%	28%	14%	*	38%	-	*	23%	*	28%	22%	25%	29%
	2021	24%	26%	12%	5%	13%	20%	*	0%	-	*	9%	40%	12%	12%	11%	11%
Reading Including EOC	2022	51%	52%	41%	25%	41%	57%	*	62%	-	*	31%	*	44%	34%	40%	42%
	2021	38%	40%	26%	21%	26%	40%	*	33%	-	*	12%	40%	27%	24%	25%	25%
Math Including EOC	2022	43%	45%	33%	3%	36%	14%	*	62%	-	*	23%	*	36%	28%	33%	36%
	2021	31%	33%	18%	8%	19%	20%	*	11%	-	*	9%	40%	17%	22%	17%	16%
4th Graders																	
Reading and Mathematics	2022	36%	38%	22%	21%	22%	*	*	8%	-	*	9%	25%	26%	17%	19%	20%
	2021	26%	29%	11%	8%	12%	*	-	*	-	*	11%	20%	13%	9%	12%	10%
Reading and Mathematics Including EOC	2022	36%	38%	22%	21%	22%	*	*	8%	-	*	9%	25%	26%	17%	19%	20%
	2021	26%	29%	11%	8%	12%	*	-	*	-	*	11%	20%	13%	9%	12%	10%
Reading Including EOC	2022	54%	55%	41%	39%	41%	*	*	33%	-	*	15%	63%	43%	38%	39%	39%
	2021	36%	39%	20%	13%	21%	*	-	*	-	*	13%	20%	23%	15%	20%	17%
Math Including EOC	2022	43%	45%	27%	21%	28%	*	*	17%	-	*	9%	25%	31%	22%	24%	25%
	2021	36%	39%	22%	13%	22%	*	-	*	-	*	16%	40%	25%	15%	22%	21%
5th Graders																	
Reading and Mathematics	2022	41%	43%	22%	7%	23%	*	-	*	-	-	10%	*	25%	18%	21%	23%
	2021	34%	37%	19%	20%	18%	*	*	*	-	*	15%	40%	22%	14%	18%	17%
Reading and Mathematics Including EOC	2022	41%	43%	22%	7%	23%	*	-	*	-	-	10%	*	25%	18%	21%	23%
	2021	34%	37%	19%	20%	18%	*	*	*	-	*	15%	40%	22%	14%	18%	17%
Reading Including EOC	2022	58%	59%	44%	33%	44%	*	-	*	-	-	18%	*	50%	33%	41%	45%
	2021	46%	49%	27%	30%	26%	*	*	*	-	*	17%	40%	31%	21%	25%	24%
Math Including EOC	2022	48%	50%	30%	20%	30%	*	-	*	-	-	15%	*	32%	27%	29%	32%
	2021	44%	47%	28%	25%	28%	*	*	*	-	*	26%	40%	31%	24%	28%	27%
6th Graders																	

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	31%	34%	23%	17%	23%	17%	*	*	-	*	30%	14%	23%	22%	22%	21%
	2021	24%	28%	16%	17%	16%	*	-	17%	-	-	18%	22%	18%	14%	15%	12%
Reading and Mathematics Including EOC	2022	31%	34%	23%	17%	23%	17%	*	*	-	*	30%	14%	23%	22%	22%	21%
	2021	24%	28%	16%	17%	16%	*	-	17%	-	-	18%	22%	18%	14%	15%	12%
Reading Including EOC	2022	43%	45%	31%	26%	31%	50%	*	*	-	*	32%	14%	32%	31%	31%	30%
	2021	32%	35%	22%	30%	22%	*	-	17%	-	-	18%	22%	25%	21%	22%	18%
Math Including EOC	2022	40%	44%	32%	26%	32%	17%	*	*	-	*	32%	29%	31%	33%	32%	31%
	2021	36%	41%	29%	22%	30%	*	-	33%	-	-	18%	33%	34%	26%	28%	25%
7th Graders																	
Reading and Mathematics	2022	32%	35%	30%	38%	29%	*	*	67%	-	-	28%	11%	33%	26%	29%	29%
	2021	26%	29%	18%	14%	18%	*	-	*	-	*	25%	0%	19%	17%	18%	15%
Reading and Mathematics Including EOC	2022	33%	37%	30%	38%	29%	*	*	67%	-	-	28%	11%	33%	26%	29%	29%
	2021	27%	31%	18%	14%	18%	*	-	*	-	*	25%	0%	19%	17%	18%	15%
Reading Including EOC	2022	56%	58%	51%	69%	50%	*	*	83%	-	-	33%	22%	55%	47%	52%	49%
	2021	45%	47%	31%	27%	32%	*	-	*	-	*	27%	20%	34%	29%	31%	30%
Math Including EOC	2022	37%	40%	33%	38%	33%	*	*	67%	-	-	28%	22%	36%	30%	32%	33%
	2021	32%	36%	26%	14%	27%	*	-	*	-	*	29%	0%	30%	22%	26%	23%
8th Graders																	
Reading and Mathematics	2022	27%	27%	33%	16%	34%	*	-	*	-	-	29%	0%	37%	26%	32%	31%
	2021	21%	21%	21%	5%	22%	*	-	-	-	*	16%	*	24%	17%	20%	16%
Reading and Mathematics Including EOC	2022	41%	44%	37%	20%	38%	*	-	*	-	-	29%	0%	42%	29%	36%	35%
	2021	33%	36%	28%	5%	30%	*	-	-	-	*	16%	*	34%	21%	25%	18%
Reading Including EOC	2022	58%	60%	60%	50%	61%	*	-	*	-	-	42%	50%	66%	52%	58%	56%
	2021	47%	49%	39%	20%	40%	*	-	-	-	*	16%	*	46%	31%	35%	27%
Math Including EOC	2022	48%	51%	41%	20%	43%	*	-	*	-	-	31%	0%	47%	34%	41%	40%
	2021	43%	45%	35%	5%	37%	*	-	-	-	*	16%	*	43%	27%	33%	28%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	36%	26%	16%	26%	20%	0%	34%	-	40%	23%	18%	28%	22%	25%	25%
	2021	26%	29%	16%	11%	16%	18%	*	14%	-	22%	17%	22%	17%	14%	15%	13%
Reading and Mathematics Including EOC	2022	36%	39%	26%	16%	27%	20%	0%	34%	-	40%	23%	18%	29%	23%	25%	26%
	2021	28%	31%	17%	11%	18%	18%	*	14%	-	22%	17%	22%	19%	15%	16%	14%

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	53%	55%	44%	38%	44%	56%	14%	55%	-	60%	29%	37%	48%	39%	43%	43%
	2021	41%	43%	27%	23%	28%	35%	*	27%	-	56%	18%	25%	30%	24%	26%	23%
Math Including EOC	2022	43%	46%	33%	19%	33%	20%	0%	45%	-	60%	24%	24%	35%	29%	32%	32%
	2021	37%	40%	26%	14%	27%	29%	*	23%	-	33%	20%	28%	29%	23%	25%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	76	75	80	75	*	*	70	-	*	61	80	78	71	73	77
	2019	61	62	72	25	73	-	-	*	-	*	61	33	72	71	71	72
Grade 4 Mathematics	2022	74	75	66	60	67	*	*	65	-	*	62	86	68	63	64	66
	2019	65	67	70	56	70	-	-	*	-	*	66	75	69	71	69	71
Grade 5 ELA/Reading	2022	87	87	89	90	89	*	-	*	-	-	76	*	90	87	90	90
	2019	81	83	81	82	80	*	-	*	-	-	64	80	81	80	79	80
Grade 5 Mathematics	2022	79	78	76	64	76	*	-	*	-	-	72	*	77	73	75	79
	2019	83	85	87	84	87	*	-	*	-	-	86	83	86	88	87	86
Grade 6 ELA/Reading	2022	61	63	63	69	62	*	*	*	-	*	70	50	62	65	63	64
	2019	42	46	39	26	40	*	*	-	-	*	36	22	38	40	39	40
Grade 6 Mathematics	2022	61	62	66	80	66	*	*	*	-	*	80	83	72	61	67	65
	2019	54	58	56	74	56	*	*	-	-	*	56	95	64	50	55	53
Grade 7 ELA/Reading	2022	88	89	88	94	87	*	*	100	-	-	85	94	89	87	87	88
	2019	77	78	84	50	86	40	-	-	-	-	57	100	85	84	84	84
Grade 7 Mathematics	2022	60	60	60	28	60	*	*	100	-	-	66	61	63	57	61	61
	2019	62	64	79	67	80	70	-	-	-	-	72	80	81	78	79	82
Grade 8 ELA/Reading	2022	83	84	91	97	90	*	-	*	-	-	89	83	90	92	89	90
	2019	77	78	81	50	81	*	*	*	-	*	78	*	82	79	82	80
Grade 8 Mathematics	2022	74	72	81	76	81	*	-	*	-	-	72	83	81	80	81	79
	2019	82	81	84	70	85	*	-	*	-	*	80	*	82	87	85	86
End of Course Algebra I	2022	67	69	100	*	100	-	-	-	-	-	-	-	100	100	100	100
	2019	75	78	87	*	88	-	*	-	-	-	*	*	85	90	88	85
All Grades Both Subjects	2022	74	74	75	74	75	70	60	85	-	*	74	74	77	72	74	75
	2019	69	71	73	62	73	59	*	81	-	83	66	71	74	72	73	73
All Grades ELA/Reading	2022	78	79	81	84	80	88	70	87	-	*	77	78	81	80	80	81
	2019	68	70	71	50	72	50	*	*	-	*	59	54	72	70	71	71
All Grades Mathematics	2022	69	70	69	66	70	54	50	83	-	*	71	70	72	65	69	69
	2019	70	72	75	74	75	69	*	*	-	*	72	87	76	73	74	74

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	75%	68%	64%	*	-	-	-	64%	67%	67%	-	-	67%	70%	65%	99%
	2021	67%	69%	56%	50%	-	-	-	-	50%	55%	55%	-	-	63%	62%	52%	-
At Meets Grade Level or Above	2022	48%	50%	38%	32%	*	-	-	-	32%	37%	37%	-	-	34%	39%	34%	88%
	2021	41%	44%	26%	19%	-	-	-	-	19%	24%	24%	-	-	34%	34%	22%	-
At Masters Grade Level	2022	23%	25%	18%	12%	*	-	-	-	12%	17%	17%	-	-	16%	20%	14%	61%
	2021	18%	21%	10%	7%	-	-	-	-	7%	7%	7%	-	-	7%	15%	7%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	75%	73%	66%	*	-	-	-	66%	73%	73%	-	-	73%	75%	70%	100%
	2021	68%	69%	59%	54%	-	-	-	-	54%	59%	59%	-	-	62%	66%	56%	-
At Meets Grade Level or Above	2022	53%	54%	44%	37%	*	-	-	-	37%	47%	47%	-	-	41%	46%	40%	90%
	2021	45%	46%	27%	21%	-	-	-	-	21%	26%	26%	-	-	33%	35%	23%	-
At Masters Grade Level	2022	25%	27%	22%	15%	*	-	-	-	15%	24%	24%	-	-	22%	25%	19%	69%
	2021	18%	20%	11%	8%	-	-	-	-	8%	9%	9%	-	-	10%	17%	8%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	74%	65%	63%	*	-	-	-	63%	66%	66%	-	-	63%	64%	63%	98%
	2021	66%	68%	56%	53%	-	-	-	-	53%	55%	55%	-	-	52%	60%	54%	-
At Meets Grade Level or Above	2022	42%	45%	33%	29%	*	-	-	-	29%	34%	34%	-	-	29%	32%	30%	85%
	2021	37%	41%	26%	22%	-	-	-	-	22%	25%	25%	-	-	24%	33%	23%	-
At Masters Grade Level	2022	20%	23%	13%	10%	*	-	-	-	10%	13%	13%	-	-	11%	15%	11%	51%
	2021	18%	20%	9%	7%	-	-	-	-	7%	6%	6%	-	-	10%	13%	7%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	76%	65%	54%	*	-	-	-	54%	70%	70%	-	-	52%	70%	60%	100%
	2021	71%	72%	53%	39%	-	-	-	-	39%	61%	61%	-	-	83%	60%	50%	-
At Meets Grade Level or Above	2022	47%	49%	35%	20%	*	-	-	-	20%	39%	39%	-	-	24%	38%	28%	97%
	2021	44%	45%	29%	13%	-	-	-	-	13%	33%	33%	-	-	50%	41%	23%	-
At Masters Grade Level	2022	21%	23%	17%	5%	*	-	-	-	5%	19%	19%	-	-	5%	21%	11%	72%
	2021	20%	22%	14%	4%	-	-	-	-	4%	14%	14%	-	-	0%	23%	8%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	76%	66%	-	-	-	-	-	-	57%	57%	-	-	47%	76%	56%	100%
	2021	73%	74%	56%	-	-	-	-	-	-	46%	46%	-	-	*	68%	47%	-
At Meets Grade Level or Above	2022	50%	51%	33%	-	-	-	-	-	-	21%	21%	-	-	20%	43%	22%	83%
	2021	49%	50%	23%	-	-	-	-	-	-	15%	15%	-	-	*	33%	16%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	32%	17%	-	-	-	-	-	-	9%	9%	-	-	13%	21%	9%	52%
	2021	29%	30%	9%	-	-	-	-	-	-	3%	3%	-	-	*	16%	3%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	74%	75%	73%	*	-	-	-	73%	79%	79%	-	-	73%	74%	74%	90%
	2019	69%	71%	73%	-	-	-	-	-	-	72%	70%	80%	-	65%	-	72%	-
All Grades ELA/Reading	2022	78%	79%	81%	77%	*	-	-	-	77%	87%	87%	-	-	84%	79%	81%	94%
	2019	68%	70%	71%	-	-	-	-	-	-	70%	69%	77%	-	63%	-	70%	-
All Grades Mathematics	2022	69%	70%	69%	70%	*	-	-	-	70%	70%	70%	-	-	63%	69%	69%	85%
	2019	70%	72%	75%	-	-	-	-	-	-	73%	71%	83%	-	68%	-	73%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	94%	98%	100%	100%	100%	-	83%	98%	94%	98%	96%	98%	98%
Not Included in Accountability: Mobile	5%	5%	3%	6%	2%	0%	0%	0%	-	17%	2%	6%	2%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	97%	93%	98%	100%	100%	100%	-	83%	98%	93%	98%	95%	98%	97%
Not Included in Accountability: Mobile	5%	5%	3%	7%	2%	0%	0%	0%	-	17%	2%	7%	2%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	93%	98%	100%	100%	100%	-	83%	98%	93%	98%	96%	98%	98%
Not Included in Accountability: Mobile	5%	5%	3%	7%	2%	0%	0%	0%	-	17%	2%	7%	2%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	100%	99%	100%	-	*	-	-	100%	100%	100%	96%	99%	99%
Not Included in Accountability: Mobile	4%	5%	2%	0%	1%	0%	-	*	-	-	0%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	100%	99%	*	-	*	-	-	100%	100%	100%	96%	99%	99%
Not Included in Accountability: Mobile	4%	4%	2%	0%	1%	*	-	*	-	-	0%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	87%	98%	95%	98%	88%	100%	96%	-	93%	98%	100%	99%	96%	98%	98%
Not Included in Accountability: Mobile	3%	3%	2%	4%	1%	12%	0%	0%	-	7%	1%	0%	1%	2%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	4%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	8%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	92%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	86%	97%	96%	97%	85%	*	92%	-	90%	98%	100%	98%	95%	97%	97%
Not Included in Accountability: Mobile	3%	3%	2%	4%	1%	15%	*	0%	-	10%	1%	0%	1%	2%	2%	1%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	8%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	11%	8%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	92%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	88%	98%	95%	98%	85%	*	100%	-	90%	99%	100%	99%	97%	98%	98%
Not Included in Accountability: Mobile	4%	3%	2%	5%	1%	15%	*	0%	-	10%	1%	0%	1%	2%	2%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	8%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	91%	100%	100%	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	87%	98%	98%	98%	*	*	*	-	*	99%	100%	99%	97%	98%	98%
Not Included in Accountability: Mobile	3%	3%	2%	2%	2%	*	*	*	-	*	1%	0%	1%	3%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	9%	0%	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	7%	0%	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	91%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	88%	98%	95%	99%	*	-	-	-	*	100%	*	99%	98%	99%	99%
Not Included in Accountability: Mobile	3%	3%	2%	5%	1%	*	-	-	-	*	0%	*	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	9%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	3%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	7%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	95.3%	93.4%	95.4%	94.5%	*	99.2%	-	96.2%	94.5%	95.2%	95.9%
2019-20	98.3%	98.3%	98.1%	96.9%	98.2%	95.6%	*	99.3%	-	98.4%	97.5%	98.1%	98.5%
Chronic Absenteeism													
2020-21	15.0%	13.7%	14.9%	23.8%	14.1%	17.8%	*	0.0%	-	12.5%	17.8%	15.3%	12.2%
2019-20	6.7%	6.4%	4.5%	10.4%	3.9%	20.7%	*	0.0%	-	0.0%	7.5%	4.6%	2.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	0.7%	5.5%	0.3%	0.0%	-	*	-	*	1.0%	0.5%	0.5%
2019-20	0.5%	0.5%	0.2%	0.0%	0.2%	0.0%	-	-	-	*	1.4%	0.2%	0.3%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	82.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	358,842	100.0%
By Ethnicity:				
African American	-	-	44,018	12.3%
Hispanic	-	-	183,306	51.1%
White	-	-	103,898	29.0%
American Indian	-	-	1,195	0.3%
Asian	-	-	18,030	5.0%
Pacific Islander	-	-	553	0.2%
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	-	-	287,316	80.1%
Special Education Graduates	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	-	-	155,884	43.4%
CTE Completers	-	-	99,076	27.6%

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

There is no data for this district.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

There is no data for this district.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

There is no data for this district.

Texas Education Agency
2021-22 Student Information (TAPR)
TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	4,211	100.0%	5,402,928	100.0%	4,211	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	554	13.2%	222,767	4.1%	554	13.2%	223,733	4.1%
Pre-Kindergarten: 3-year Old	178	4.2%	33,969	0.6%	178	4.2%	34,259	0.6%
Pre-Kindergarten: 4-year Old	376	8.9%	188,798	3.5%	376	8.9%	189,474	3.5%
Kindergarten	477	11.3%	370,054	6.8%	477	11.3%	371,502	6.8%
Grade 1	466	11.1%	384,494	7.1%	466	11.1%	386,232	7.1%
Grade 2	405	9.6%	382,008	7.1%	405	9.6%	383,838	7.1%
Grade 3	393	9.3%	383,078	7.1%	393	9.3%	384,872	7.1%
Grade 4	406	9.6%	383,959	7.1%	406	9.6%	386,011	7.1%
Grade 5	320	7.6%	387,945	7.2%	320	7.6%	389,971	7.2%
Grade 6	433	10.3%	398,640	7.4%	433	10.3%	400,447	7.4%
Grade 7	425	10.1%	418,486	7.7%	425	10.1%	418,788	7.7%
Grade 8	332	7.9%	424,287	7.9%	332	7.9%	424,544	7.8%
Grade 9	0	0.0%	475,437	8.8%	0	0.0%	475,746	8.8%
Grade 10	0	0.0%	408,393	7.6%	0	0.0%	408,700	7.5%
Grade 11	0	0.0%	389,034	7.2%	0	0.0%	389,454	7.2%
Grade 12	0	0.0%	360,056	6.7%	0	0.0%	362,157	6.7%
Ethnic Distribution:								
African American	431	10.2%	690,999	12.8%	431	10.2%	694,302	12.8%
Hispanic	3,581	85.0%	2,850,147	52.8%	3,581	85.0%	2,860,754	52.7%
White	63	1.5%	1,420,166	26.3%	63	1.5%	1,427,241	26.3%
American Indian	12	0.3%	17,944	0.3%	12	0.3%	18,028	0.3%
Asian	103	2.4%	259,342	4.8%	103	2.4%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	21	0.5%	155,887	2.9%	21	0.5%	156,780	2.9%
Sex:								
Female	2,203	52.3%	2,640,313	48.9%	2,203	52.3%	2,650,563	48.8%
Male	2,008	47.7%	2,762,615	51.1%	2,008	47.7%	2,776,807	51.2%
Economically Disadvantaged	3,836	91.1%	3,278,452	60.7%	3,836	91.1%	3,289,420	60.6%
Non-Educationally Disadvantaged	375	8.9%	2,124,476	39.3%	375	8.9%	2,137,950	39.4%
Section 504 Students	151	3.6%	400,729	7.4%	151	3.6%	401,648	7.4%
EB Students/EL	2,374	56.4%	1,171,661	21.7%	2,374	56.4%	1,175,333	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	----- Membership -----				----- Enrollment -----			
	---- District ----		----- State -----		---- District ----		----- State -----	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				
Students w/ Dyslexia	138	3.3%	270,260	5.0%	138	3.3%	270,966	5.0%
Foster Care	6	0.1%	15,338	0.3%	6	0.1%	15,409	0.3%
Homeless	18	0.4%	61,433	1.1%	18	0.4%	61,687	1.1%
Immigrant	77	1.8%	108,510	2.0%	77	1.8%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	4,211	100.0%	3,473,996	64.3%	4,211	100.0%	3,487,333	64.3%
Military Connected	0	0.0%	176,253	3.3%	0	0.0%	176,554	3.3%
At-Risk	3,464	82.3%	2,892,191	53.5%	3,464	82.3%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	2,326	55.2%	1,182,035	21.9%	2,326	55.2%	1,185,511	21.8%
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	436	10.4%	624,256	11.6%	436	10.4%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	436		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	176	40.4%	268,673	43.0%				
Students with Physical Disabilities	148	33.9%	129,679	20.8%				
Students with Autism	60	13.8%	91,742	14.7%				
Students with Behavioral Disabilities	**	**	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	343	10.6%	705,063	13.6%				
By Ethnicity:								
African American	72	2.2%	131,970	2.5%				
Hispanic	249	7.7%	342,504	6.6%				
White	15	0.5%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	3	0.1%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	4	0.1%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	39	9.7%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	152	7.6%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	290	10.0%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	752	19.5%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	-Non-Special Education Rates-		-Special Education Rates-	
Student Information	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.6%	1.9%	2.0%	5.2%
Grade 1	2.5%	2.9%	0.0%	4.2%
Grade 2	2.7%	1.7%	0.0%	2.2%
Grade 3	1.6%	1.0%	0.0%	1.0%
Grade 4	1.4%	0.7%	0.0%	0.7%
Grade 5	2.1%	0.5%	0.0%	0.7%
Grade 6	2.9%	0.6%	1.9%	0.6%
Grade 7	4.6%	0.7%	0.0%	0.7%
Grade 8	2.6%	0.6%	2.6%	0.8%
Grade 9	-	10.5%	-	14.1%

	---- District ----		---- State ----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	7	0.9%	8,781	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.8	18.7
Grade 1	20.2	18.7
Grade 2	18.7	18.6
Grade 3	19.0	18.7
Grade 4	20.0	18.8
Grade 5	18.0	20.2
Grade 6	15.3	19.2
Secondary:		
English/Language Arts	14.0	16.3
Foreign Languages	-	18.4
Mathematics	15.3	17.5
Science	15.3	18.5
Social Studies	15.4	19.1

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
Total Staff	572.4	100.0%	749,473.4	100.0%
Professional Staff:	373.6	65.3%	480,632.3	64.1%
Teachers	291.5	50.9%	369,695.8	49.3%
Professional Support	51.9	9.1%	80,190.4	10.7%
Campus Administration (School Leadership)	18.2	3.2%	22,091.4	2.9%
Central Administration	12.0	2.1%	8,654.8	1.2%
Educational Aides:	100.0	17.5%	82,972.4	11.1%
Auxiliary Staff:	98.8	17.3%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	10.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	342.7	59.9%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	61.6	21.1%	41,286.1	11.2%
Hispanic	44.4	15.2%	106,866.5	28.9%
White	162.3	55.7%	208,485.4	56.4%
American Indian	3.0	1.0%	1,235.6	0.3%
Asian	9.0	3.1%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	11.2	3.9%	4,312.0	1.2%
Teachers by Sex:				
Males	52.6	18.1%	89,015.4	24.1%
Females	238.8	81.9%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.8	0.3%	5,187.9	1.4%
Bachelors	249.0	85.4%	268,560.2	72.6%
Masters	38.7	13.3%	93,139.5	25.2%
Doctorate	3.0	1.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	95.6	32.8%	29,215.8	7.9%
1-5 Years Experience	109.5	37.6%	98,764.8	26.7%
6-10 Years Experience	44.7	15.3%	76,197.2	20.6%

	----- District -----		----- State -----	
Staff Information	Count	Percent	Count	Percent
11-20 Years Experience	27.7	9.5%	105,811.4	28.6%
21-30 Years Experience	12.0	4.1%	48,804.6	13.2%
Over 30 Years Experience	2.0	0.7%	10,902.0	2.9%
Number of Students per Teacher	14.4	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.1	6.3
Average Years Experience of Principals with District	4.7	5.4
Average Years Experience of Assistant Principals	2.6	5.5
Average Years Experience of Assistant Principals with District	1.8	4.8
Average Years Experience of Teachers:	4.9	11.1
Average Years Experience of Teachers with District:	2.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,839	\$51,054
1-5 Years Experience	\$57,609	\$54,577
6-10 Years Experience	\$58,063	\$57,746
11-20 Years Experience	\$62,430	\$61,377
21-30 Years Experience	\$64,218	\$65,949
Over 30 Years Experience	\$63,500	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$54,918	\$58,887
Professional Support	\$66,060	\$69,505
Campus Administration (School Leadership)	\$81,068	\$84,990
Central Administration	\$116,592	\$112,797
Instructional Staff Percent:	71.1%	64.9%
Turnover Rate for Teachers:	36.2%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	----- District -----		----- State -----	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	6.8	2.3%	22,926.8	6.2%
Career and Technical Education	1.0	0.3%	19,365.5	5.2%
Compensatory Education	0.0	0.0%	11,037.2	3.0%
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%
Regular Education	265.9	91.2%	261,685.1	70.8%
Special Education	17.7	6.1%	35,441.0	9.6%
Other	0.0	0.0%	12,775.1	3.5%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

n/a Indicates data reporting is not applicable for this group.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: TRINITY BASIN PREPARATORY

Campus Name: TRINITY BASIN PREPARATORY

Campus Number: 057813101

2022 Accountability Rating: C

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	71%	67%	43%	71%	*	-	-	-	*	38%	*	75%	41%	68%	70%
	2021	67%	57%	59%	58%	59%	*	-	*	-	*	20%	*	60%	57%	58%	54%
At Meets Grade Level or Above	2022	51%	41%	38%	14%	41%	*	-	-	-	*	24%	*	45%	16%	38%	41%
	2021	39%	26%	31%	33%	31%	*	-	*	-	*	10%	*	35%	20%	31%	28%
At Masters Grade Level	2022	30%	24%	20%	7%	22%	*	-	-	-	*	10%	*	23%	9%	19%	25%
	2021	19%	9%	12%	17%	11%	*	-	*	-	*	0%	*	12%	10%	11%	10%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	65%	63%	43%	66%	*	-	-	-	*	38%	*	67%	52%	62%	66%
	2021	62%	49%	50%	42%	51%	*	-	*	-	*	10%	*	53%	41%	48%	47%
At Meets Grade Level or Above	2022	43%	33%	33%	0%	36%	*	-	-	-	*	24%	*	38%	16%	34%	36%
	2021	31%	18%	20%	0%	21%	*	-	*	-	*	5%	*	20%	20%	18%	19%
At Masters Grade Level	2022	21%	14%	14%	0%	15%	*	-	-	-	*	10%	*	17%	5%	12%	14%
	2021	14%	6%	7%	0%	8%	*	-	*	-	*	0%	*	9%	2%	7%	7%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	67%	70%	66%	*	-	*	-	-	39%	*	68%	64%	63%	64%
	2021	63%	49%	46%	45%	46%	*	-	*	-	*	20%	*	51%	35%	47%	43%
At Meets Grade Level or Above	2022	54%	41%	41%	50%	40%	*	-	*	-	-	17%	*	43%	35%	40%	39%
	2021	36%	20%	16%	18%	17%	*	-	*	-	*	10%	*	19%	10%	18%	12%
At Masters Grade Level	2022	28%	16%	17%	30%	16%	*	-	*	-	-	0%	*	20%	11%	18%	16%
	2021	17%	5%	7%	0%	7%	*	-	*	-	*	0%	*	8%	3%	7%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	54%	53%	50%	53%	*	-	*	-	-	11%	*	56%	45%	47%	47%
	2021	59%	46%	48%	27%	49%	*	-	*	-	*	27%	*	52%	38%	48%	48%
At Meets Grade Level or Above	2022	43%	27%	29%	30%	29%	*	-	*	-	-	6%	*	33%	18%	22%	25%
	2021	36%	22%	20%	9%	21%	*	-	*	-	*	10%	*	25%	10%	20%	20%
At Masters Grade Level	2022	23%	12%	14%	10%	15%	*	-	*	-	-	0%	*	18%	5%	10%	13%
	2021	21%	8%	8%	0%	9%	*	-	*	-	*	0%	*	10%	3%	8%	8%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	76%	70%	44%	72%	*	-	*	-	-	44%	*	73%	65%	69%	74%
	2021	73%	57%	57%	43%	57%	*	*	-	-	*	27%	*	60%	51%	57%	56%
At Meets Grade Level or Above	2022	58%	44%	36%	22%	36%	*	-	*	-	-	12%	*	41%	23%	34%	37%
	2021	46%	27%	28%	14%	28%	*	*	-	-	*	12%	*	32%	21%	25%	27%
At Masters Grade Level	2022	36%	19%	15%	0%	17%	*	-	*	-	-	4%	*	19%	6%	12%	17%
	2021	30%	17%	19%	14%	20%	*	*	-	-	*	0%	*	23%	13%	17%	18%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	66%	59%	33%	60%	*	-	*	-	-	44%	*	63%	48%	63%	62%
	2021	70%	57%	59%	29%	59%	*	*	-	-	*	31%	*	60%	56%	57%	60%
At Meets Grade Level or Above	2022	48%	30%	22%	22%	22%	*	-	*	-	-	12%	*	25%	15%	23%	23%
	2021	44%	28%	30%	0%	31%	*	*	-	-	*	27%	*	34%	24%	29%	30%
At Masters Grade Level	2022	25%	11%	6%	0%	6%	*	-	*	-	-	0%	*	8%	0%	5%	7%
	2021	25%	11%	13%	0%	13%	*	*	-	-	*	4%	*	16%	7%	14%	14%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	54%	49%	44%	48%	*	-	*	-	-	36%	*	53%	40%	48%	50%
	2021	62%	41%	41%	29%	42%	*	*	-	-	*	19%	*	46%	34%	40%	41%
At Meets Grade Level or Above	2022	38%	21%	14%	0%	14%	*	-	*	-	-	12%	*	15%	10%	15%	16%
	2021	31%	17%	18%	0%	19%	*	*	-	-	*	15%	*	23%	10%	17%	16%
At Masters Grade Level	2022	18%	7%	5%	0%	5%	*	-	*	-	-	12%	*	5%	4%	6%	3%
	2021	13%	6%	8%	0%	8%	*	*	-	-	*	0%	*	9%	4%	7%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	60%	59%	55%	59%	*	*	-	-	*	33%	33%	61%	56%	61%	58%
	2021	62%	63%	68%	67%	68%	*	-	-	-	-	23%	67%	75%	60%	66%	66%
At Meets Grade Level or Above	2022	43%	31%	32%	9%	34%	*	*	-	-	*	29%	17%	35%	28%	34%	34%
	2021	32%	22%	27%	42%	26%	*	-	-	-	-	23%	33%	29%	24%	26%	23%
At Masters Grade Level	2022	23%	13%	15%	9%	15%	*	*	-	-	*	5%	17%	16%	13%	15%	14%
	2021	15%	6%	6%	0%	6%	*	-	-	-	-	4%	0%	8%	4%	7%	4%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	72%	45%	74%	*	*	-	-	*	52%	50%	73%	71%	72%	72%
	2021	68%	69%	75%	50%	77%	*	-	-	-	-	58%	83%	80%	69%	75%	74%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	32%	32%	9%	34%	*	*	-	-	*	24%	33%	33%	30%	33%	33%
	2021	36%	29%	35%	25%	36%	*	-	-	-	-	23%	33%	40%	30%	33%	33%
At Masters Grade Level	2022	16%	10%	9%	0%	10%	*	*	-	-	*	10%	17%	11%	7%	10%	9%
	2021	15%	7%	8%	8%	8%	*	-	-	-	-	4%	0%	11%	6%	8%	5%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	77%	88%	77%	*	-	-	-	-	43%	*	79%	76%	78%	76%
	2021	69%	58%	54%	42%	55%	*	-	*	-	*	39%	*	59%	48%	53%	52%
At Meets Grade Level or Above	2022	56%	51%	50%	63%	50%	*	-	-	-	-	30%	*	55%	43%	51%	48%
	2021	45%	31%	33%	25%	33%	*	-	*	-	*	33%	*	34%	32%	33%	33%
At Masters Grade Level	2022	37%	29%	26%	25%	26%	*	-	-	-	-	9%	*	34%	15%	28%	25%
	2021	25%	17%	19%	25%	19%	*	-	*	-	*	25%	*	18%	20%	18%	17%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	64%	25%	66%	*	-	-	-	-	43%	*	71%	55%	66%	64%
	2021	55%	52%	55%	36%	57%	*	-	*	-	*	42%	*	65%	44%	55%	53%
At Meets Grade Level or Above	2022	31%	33%	31%	13%	32%	*	-	-	-	-	30%	*	35%	26%	30%	32%
	2021	27%	26%	30%	18%	31%	*	-	*	-	*	36%	*	33%	26%	31%	28%
At Masters Grade Level	2022	13%	14%	13%	0%	14%	*	-	-	-	-	13%	*	17%	8%	12%	13%
	2021	12%	11%	11%	18%	11%	*	-	*	-	*	25%	*	9%	14%	12%	10%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	86%	86%	82%	86%	*	-	*	-	-	66%	*	90%	81%	86%	83%
	2021	73%	71%	68%	50%	69%	*	-	-	-	-	32%	*	72%	63%	64%	58%
At Meets Grade Level or Above	2022	58%	60%	60%	45%	61%	*	-	*	-	-	47%	*	64%	54%	59%	57%
	2021	46%	39%	39%	20%	41%	*	-	-	-	-	16%	*	43%	34%	35%	23%
At Masters Grade Level	2022	37%	37%	37%	45%	37%	*	-	*	-	-	41%	*	39%	35%	37%	35%
	2021	21%	15%	15%	10%	16%	*	-	-	-	-	8%	*	18%	12%	14%	4%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	67%	60%	67%	*	-	*	-	-	47%	*	73%	59%	67%	64%
	2021	62%	54%	52%	30%	53%	*	-	-	-	-	24%	*	57%	47%	52%	45%
At Meets Grade Level or Above	2022	40%	37%	29%	10%	30%	*	-	*	-	-	34%	*	34%	21%	30%	29%
	2021	36%	28%	24%	10%	24%	*	-	-	-	-	16%	*	25%	23%	23%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	11%	10%	11%	*	-	*	-	-	28%	*	15%	4%	11%	10%
	2021	11%	6%	4%	10%	4%	*	-	-	-	-	12%	*	6%	3%	4%	1%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	74%	73%	73%	*	-	*	-	-	47%	*	79%	67%	72%	69%
	2021	68%	66%	66%	20%	68%	*	-	-	-	-	28%	*	74%	54%	64%	59%
At Meets Grade Level or Above	2022	45%	47%	44%	27%	46%	*	-	*	-	-	38%	*	49%	37%	46%	39%
	2021	43%	43%	42%	10%	43%	*	-	-	-	-	20%	*	46%	35%	37%	30%
At Masters Grade Level	2022	24%	27%	24%	18%	24%	*	-	*	-	-	34%	*	29%	15%	25%	20%
	2021	24%	22%	22%	10%	22%	*	-	-	-	-	4%	*	27%	13%	18%	9%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	66%	66%	55%	68%	*	-	*	-	-	47%	*	74%	55%	67%	60%
	2021	57%	56%	53%	40%	53%	*	-	-	-	-	28%	*	56%	47%	50%	40%
At Meets Grade Level or Above	2022	31%	33%	32%	45%	32%	*	-	*	-	-	34%	*	35%	28%	32%	24%
	2021	28%	23%	25%	20%	24%	*	-	-	-	-	16%	*	28%	19%	20%	13%
At Masters Grade Level	2022	18%	17%	14%	18%	14%	*	-	*	-	-	31%	*	16%	12%	14%	10%
	2021	14%	9%	9%	10%	8%	*	-	-	-	-	8%	*	11%	6%	7%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	100%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2021	73%	100%	100%	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2022	43%	100%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2021	41%	81%	81%	-	81%	-	-	-	-	-	-	-	77%	100%	80%	62%
At Masters Grade Level	2022	27%	95%	95%	*	95%	-	-	-	-	-	-	-	100%	86%	100%	100%
	2021	23%	58%	58%	-	58%	-	-	-	-	-	-	-	57%	63%	60%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	67%	54%	68%	59%	50%	67%	-	*	43%	54%	70%	60%	66%	65%
	2021	67%	56%	56%	42%	57%	52%	50%	38%	-	65%	29%	53%	60%	50%	55%	53%
At Meets Grade Level or Above	2022	48%	38%	36%	24%	37%	22%	0%	11%	-	*	26%	30%	39%	29%	36%	35%
	2021	41%	26%	28%	18%	28%	26%	0%	0%	-	41%	20%	26%	30%	23%	26%	23%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	23%	18%	17%	12%	17%	7%	0%	0%	-	*	16%	13%	20%	11%	17%	16%
	2021	18%	10%	11%	7%	11%	7%	0%	0%	-	18%	8%	9%	13%	8%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	71%	62%	72%	67%	*	*	-	*	46%	50%	74%	66%	71%	70%
	2021	68%	59%	59%	52%	59%	60%	*	*	-	83%	28%	55%	63%	53%	58%	55%
At Meets Grade Level or Above	2022	53%	44%	43%	32%	44%	33%	*	*	-	*	28%	35%	47%	35%	43%	43%
	2021	45%	27%	29%	27%	29%	20%	*	*	-	67%	18%	30%	32%	25%	28%	25%
At Masters Grade Level	2022	25%	22%	22%	19%	22%	8%	*	*	-	*	14%	10%	25%	16%	22%	22%
	2021	18%	11%	13%	11%	13%	0%	*	*	-	33%	7%	5%	14%	11%	12%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	65%	64%	44%	65%	50%	*	*	-	*	41%	65%	68%	58%	63%	63%
	2021	66%	56%	59%	37%	60%	40%	*	*	-	50%	33%	60%	63%	52%	58%	56%
At Meets Grade Level or Above	2022	42%	33%	31%	14%	32%	8%	*	*	-	*	23%	30%	34%	24%	30%	31%
	2021	37%	26%	29%	11%	30%	30%	*	*	-	33%	21%	35%	31%	25%	27%	26%
At Masters Grade Level	2022	20%	13%	13%	5%	14%	0%	*	*	-	*	11%	15%	16%	7%	12%	12%
	2021	18%	9%	11%	6%	11%	10%	*	*	-	0%	9%	15%	12%	7%	10%	8%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	65%	62%	60%	62%	*	-	*	-	-	42%	20%	65%	56%	61%	60%
	2021	71%	53%	54%	24%	56%	*	*	-	-	*	24%	33%	60%	45%	52%	49%
At Meets Grade Level or Above	2022	47%	35%	30%	15%	31%	*	-	*	-	-	26%	20%	32%	27%	32%	28%
	2021	44%	29%	30%	6%	31%	*	*	-	-	*	18%	17%	34%	24%	27%	22%
At Masters Grade Level	2022	21%	17%	15%	10%	15%	*	-	*	-	-	25%	20%	17%	11%	16%	12%
	2021	20%	14%	15%	6%	15%	*	*	-	-	*	2%	17%	18%	9%	12%	7%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	66%	55%	68%	*	-	*	-	-	47%	*	74%	55%	67%	60%
	2021	73%	56%	53%	40%	53%	*	-	-	-	-	28%	*	56%	47%	50%	40%
At Meets Grade Level or Above	2022	50%	33%	32%	45%	32%	*	-	*	-	-	34%	*	35%	28%	32%	24%
	2021	49%	23%	25%	20%	24%	*	-	-	-	-	16%	*	28%	19%	20%	13%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	30%	17%	14%	18%	14%	*	-	*	-	-	31%	*	16%	12%	14%	10%
	2021	29%	9%	9%	10%	8%	*	-	-	-	-	8%	*	11%	6%	7%	1%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	26%	26%	0%	29%	*	-	-	-	*	24%	*	30%	11%	26%	31%
	2021	24%	12%	16%	0%	17%	*	-	*	-	*	5%	*	18%	10%	14%	15%
Reading and Mathematics Including EOC	2022	36%	26%	26%	0%	29%	*	-	-	-	*	24%	*	30%	11%	26%	31%
	2021	24%	12%	16%	0%	17%	*	-	*	-	*	5%	*	18%	10%	14%	15%
Reading Including EOC	2022	51%	41%	38%	14%	41%	*	-	-	-	*	24%	*	45%	16%	38%	41%
	2021	38%	26%	31%	33%	31%	*	-	*	-	*	10%	*	35%	20%	31%	28%
Math Including EOC	2022	43%	33%	33%	0%	36%	*	-	-	-	*	24%	*	38%	16%	34%	36%
	2021	31%	18%	20%	0%	21%	*	-	*	-	*	5%	*	20%	20%	18%	19%
4th Graders																	
Reading and Mathematics	2022	36%	22%	23%	30%	23%	*	-	*	-	-	6%	*	28%	11%	18%	22%
	2021	26%	11%	9%	9%	9%	*	-	*	-	*	10%	*	11%	3%	9%	7%
Reading and Mathematics Including EOC	2022	36%	22%	23%	30%	23%	*	-	*	-	-	6%	*	28%	11%	18%	22%
	2021	26%	11%	9%	9%	9%	*	-	*	-	*	10%	*	11%	3%	9%	7%
Reading Including EOC	2022	54%	41%	41%	50%	40%	*	-	*	-	-	17%	*	43%	35%	40%	39%
	2021	36%	20%	16%	18%	17%	*	-	*	-	*	10%	*	19%	10%	18%	12%
Math Including EOC	2022	43%	27%	29%	30%	29%	*	-	*	-	-	6%	*	33%	18%	22%	25%
	2021	36%	22%	20%	9%	21%	*	-	*	-	*	10%	*	25%	10%	20%	20%
5th Graders																	
Reading and Mathematics	2022	41%	22%	17%	11%	17%	*	-	*	-	-	8%	*	20%	10%	18%	19%
	2021	34%	19%	20%	0%	20%	*	*	-	-	*	12%	*	25%	12%	18%	19%
Reading and Mathematics Including EOC	2022	41%	22%	17%	11%	17%	*	-	*	-	-	8%	*	20%	10%	18%	19%
	2021	34%	19%	20%	0%	20%	*	*	-	-	*	12%	*	25%	12%	18%	19%
Reading Including EOC	2022	58%	44%	36%	22%	36%	*	-	*	-	-	12%	*	41%	23%	34%	37%
	2021	46%	27%	28%	14%	28%	*	*	-	-	*	12%	*	32%	21%	25%	27%
Math Including EOC	2022	48%	30%	22%	22%	22%	*	-	*	-	-	12%	*	25%	15%	23%	23%
	2021	44%	28%	30%	0%	31%	*	*	-	-	*	27%	*	34%	24%	29%	30%
6th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	31%	23%	24%	0%	26%	*	*	-	-	*	24%	17%	26%	21%	25%	24%
	2021	24%	16%	18%	17%	19%	*	-	-	-	-	23%	33%	21%	16%	17%	16%
Reading and Mathematics Including EOC	2022	31%	23%	24%	0%	26%	*	*	-	-	*	24%	17%	26%	21%	25%	24%
	2021	24%	16%	18%	17%	19%	*	-	-	-	-	23%	33%	21%	16%	17%	16%
Reading Including EOC	2022	43%	31%	32%	9%	34%	*	*	-	-	*	29%	17%	35%	28%	34%	34%
	2021	32%	22%	27%	42%	26%	*	-	-	-	-	23%	33%	29%	24%	26%	23%
Math Including EOC	2022	40%	32%	32%	9%	34%	*	*	-	-	*	24%	33%	33%	31%	33%	33%
	2021	36%	29%	35%	25%	36%	*	-	-	-	-	23%	33%	40%	30%	33%	33%
7th Graders																	
Reading and Mathematics	2022	32%	30%	28%	13%	29%	*	-	-	-	-	30%	*	32%	23%	26%	28%
	2021	26%	18%	19%	18%	20%	*	-	*	-	*	31%	*	20%	19%	20%	17%
Reading and Mathematics Including EOC	2022	33%	30%	28%	13%	29%	*	-	-	-	-	30%	*	32%	23%	26%	28%
	2021	27%	18%	19%	18%	20%	*	-	*	-	*	31%	*	20%	19%	20%	17%
Reading Including EOC	2022	56%	51%	50%	63%	50%	*	-	-	-	-	30%	*	55%	43%	51%	48%
	2021	45%	31%	33%	25%	33%	*	-	*	-	*	33%	*	34%	32%	33%	33%
Math Including EOC	2022	37%	33%	31%	13%	32%	*	-	-	-	-	30%	*	35%	26%	30%	32%
	2021	32%	26%	30%	18%	31%	*	-	*	-	*	36%	*	33%	26%	31%	28%
8th Graders																	
Reading and Mathematics	2022	27%	33%	26%	10%	27%	*	-	*	-	-	34%	*	29%	21%	27%	24%
	2021	21%	21%	16%	10%	17%	*	-	-	-	-	16%	*	16%	17%	16%	11%
Reading and Mathematics Including EOC	2022	41%	37%	33%	18%	35%	*	-	*	-	-	34%	*	38%	26%	34%	30%
	2021	33%	28%	29%	10%	30%	*	-	-	-	-	16%	*	32%	24%	26%	16%
Reading Including EOC	2022	58%	60%	60%	45%	61%	*	-	*	-	-	47%	*	64%	53%	59%	56%
	2021	47%	39%	39%	20%	41%	*	-	-	-	-	16%	*	43%	34%	35%	23%
Math Including EOC	2022	48%	41%	37%	18%	38%	*	-	*	-	-	34%	*	43%	27%	37%	35%
	2021	43%	35%	36%	10%	37%	*	-	-	-	-	16%	*	41%	30%	33%	25%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	24%	10%	25%	8%	*	*	-	*	22%	25%	28%	18%	23%	25%
	2021	26%	16%	17%	10%	17%	10%	*	*	-	33%	17%	30%	18%	14%	16%	15%
Reading and Mathematics Including EOC	2022	36%	26%	25%	11%	27%	8%	*	*	-	*	22%	25%	29%	19%	25%	26%
	2021	28%	17%	19%	10%	19%	10%	*	*	-	33%	17%	30%	21%	15%	17%	15%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	53%	44%	43%	32%	44%	33%	*	*	-	*	28%	35%	47%	35%	43%	43%
	2021	41%	27%	29%	27%	29%	20%	*	*	-	67%	18%	30%	32%	25%	28%	25%
Math Including EOC	2022	43%	33%	31%	14%	32%	8%	*	*	-	*	23%	30%	34%	24%	30%	31%
	2021	37%	26%	29%	11%	30%	30%	*	*	-	33%	21%	35%	31%	25%	27%	26%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
TRINITY BASIN PREPARATORY (057813101) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	75	74	78	73	*	-	*	-	-	61	*	76	67	72	76
	2019	61	72	77	*	77	-	-	-	-	*	69	*	76	79	75	77
Grade 4 Mathematics	2022	74	66	68	72	68	*	-	*	-	-	78	*	71	61	66	66
	2019	65	70	71	*	71	-	-	-	-	*	61	*	73	68	70	72
Grade 5 ELA/Reading	2022	87	89	88	80	88	*	-	*	-	-	71	*	88	86	86	90
	2019	81	81	85	100	84	*	-	*	-	-	66	*	84	88	84	83
Grade 5 Mathematics	2022	79	76	67	60	66	*	-	*	-	-	72	*	68	63	65	71
	2019	83	87	83	90	82	*	-	*	-	-	94	*	81	86	84	82
Grade 6 ELA/Reading	2022	61	63	60	56	61	*	*	-	-	*	63	60	62	57	60	63
	2019	42	39	42	29	43	-	-	-	-	-	47	22	43	42	42	41
Grade 6 Mathematics	2022	61	66	61	75	60	*	*	-	-	*	79	80	67	51	61	59
	2019	54	56	60	79	59	-	-	-	-	-	55	95	66	53	59	54
Grade 7 ELA/Reading	2022	88	88	84	90	84	*	-	-	-	-	87	*	85	81	84	85
	2019	77	84	83	*	85	*	-	-	-	-	56	100	85	81	83	83
Grade 7 Mathematics	2022	60	60	58	17	60	*	-	-	-	-	70	*	60	55	55	59
	2019	62	79	88	*	88	*	-	-	-	-	86	80	85	91	88	92
Grade 8 ELA/Reading	2022	83	91	92	100	92	*	-	*	-	-	87	*	92	93	91	92
	2019	77	81	80	*	80	-	*	*	-	*	73	*	81	79	82	79
Grade 8 Mathematics	2022	74	81	77	89	76	*	-	*	-	-	77	*	78	76	78	75
	2019	82	84	83	*	82	-	-	*	-	*	69	*	82	83	83	85
End of Course Algebra I	2022	67	100	100	*	100	-	-	-	-	-	-	-	100	100	100	100
	2019	75	87	87	*	88	-	*	-	-	-	*	*	85	90	88	85
All Grades Both Subjects	2022	74	75	73	74	73	68	*	92	-	*	75	72	75	70	72	73
	2019	69	73	75	71	75	92	*	*	-	*	68	70	75	74	75	74
All Grades ELA/Reading	2022	78	81	80	80	80	79	*	*	-	*	75	76	80	78	78	81
	2019	68	71	73	59	74	*	*	*	-	*	62	52	73	73	73	73
All Grades Mathematics	2022	69	69	67	68	67	57	*	*	-	*	75	68	69	62	66	66
	2019	70	75	77	83	76	*	*	*	-	*	74	86	77	76	76	76

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TRINITY BASIN PREPARATORY (057813101) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	67%	62%	*	-	-	-	62%	67%	67%	-	-	66%	69%	64%	99%
	2021	67%	56%	56%	52%	-	-	-	-	52%	53%	53%	-	-	58%	64%	53%	-
At Meets Grade Level or Above	2022	48%	38%	36%	31%	*	-	-	-	31%	37%	37%	-	-	34%	36%	33%	87%
	2021	41%	26%	28%	22%	-	-	-	-	22%	24%	24%	-	-	38%	36%	23%	-
At Masters Grade Level	2022	23%	18%	17%	12%	*	-	-	-	12%	17%	17%	-	-	16%	18%	14%	65%
	2021	18%	10%	11%	8%	-	-	-	-	8%	7%	7%	-	-	5%	17%	8%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	73%	71%	66%	*	-	-	-	66%	74%	74%	-	-	72%	72%	69%	100%
	2021	68%	59%	59%	55%	-	-	-	-	55%	54%	54%	-	-	53%	67%	55%	-
At Meets Grade Level or Above	2022	53%	44%	43%	37%	*	-	-	-	37%	50%	50%	-	-	41%	42%	41%	92%
	2021	45%	27%	29%	23%	-	-	-	-	23%	27%	27%	-	-	33%	38%	25%	-
At Masters Grade Level	2022	25%	22%	22%	16%	*	-	-	-	16%	26%	26%	-	-	23%	21%	20%	74%
	2021	18%	11%	13%	10%	-	-	-	-	10%	10%	10%	-	-	7%	19%	10%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	65%	64%	60%	*	-	-	-	60%	63%	63%	-	-	64%	65%	62%	97%
	2021	66%	56%	59%	56%	-	-	-	-	56%	56%	56%	-	-	53%	64%	56%	-
At Meets Grade Level or Above	2022	42%	33%	31%	28%	*	-	-	-	28%	33%	33%	-	-	29%	29%	29%	79%
	2021	37%	26%	29%	25%	-	-	-	-	25%	27%	27%	-	-	27%	34%	26%	-
At Masters Grade Level	2022	20%	13%	13%	10%	*	-	-	-	10%	13%	13%	-	-	11%	13%	11%	56%
	2021	18%	9%	11%	9%	-	-	-	-	9%	7%	7%	-	-	7%	15%	8%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	65%	62%	51%	*	-	-	-	51%	69%	69%	-	-	43%	65%	59%	100%
	2021	71%	53%	54%	41%	-	-	-	-	41%	58%	58%	-	-	*	62%	49%	-
At Meets Grade Level or Above	2022	47%	35%	30%	14%	*	-	-	-	14%	36%	36%	-	-	21%	34%	25%	100%
	2021	44%	29%	30%	15%	-	-	-	-	15%	29%	29%	-	-	*	44%	22%	-
At Masters Grade Level	2022	21%	17%	15%	4%	*	-	-	-	4%	17%	17%	-	-	0%	21%	10%	67%
	2021	20%	14%	15%	5%	-	-	-	-	5%	9%	9%	-	-	*	28%	7%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	66%	66%	-	-	-	-	-	-	59%	59%	-	-	50%	78%	58%	100%
	2021	73%	56%	53%	-	-	-	-	-	-	39%	39%	-	-	*	68%	40%	-

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TRINITY BASIN PREPARATORY (057813101) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	33%	32%	-	-	-	-	-	-	21%	21%	-	-	20%	46%	21%	80%
	2021	49%	23%	25%	-	-	-	-	-	-	11%	11%	-	-	*	39%	13%	-
At Masters Grade Level	2022	30%	17%	14%	-	-	-	-	-	-	6%	6%	-	-	10%	22%	7%	60%
	2021	29%	9%	9%	-	-	-	-	-	-	1%	1%	-	-	*	19%	1%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	73%	71%	*	-	-	-	71%	78%	78%	-	-	70%	72%	73%	93%
	2019	69%	73%	75%	-	-	-	-	-		73%	73%	78%		71%		73%	
All Grades ELA/Reading	2022	78%	81%	80%	77%	*	-	-	-	77%	87%	87%	-	-	81%	76%	80%	100%
	2019	68%	71%	73%	-	-	-	-	-		72%	72%	74%		73%		72%	
All Grades Mathematics	2022	69%	69%	67%	65%	*	-	-	-	65%	69%	69%	-	-	60%	68%	65%	86%
	2019	70%	75%	77%	-	-	-	-	-		75%	74%	81%		68%		74%	

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TRINITY BASIN PREPARATORY (057813101) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	96%	99%	100%	100%	100%	-	*	98%	88%	98%	95%	99%	98%
Not Included in Accountability: Mobile	5%	3%	3%	4%	1%	0%	0%	0%	-	*	2%	12%	1%	4%	1%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	97%	97%	95%	98%	100%	*	*	-	*	97%	87%	98%	95%	99%	97%
Not Included in Accountability: Mobile	5%	3%	3%	5%	1%	0%	*	*	-	*	2%	13%	2%	4%	1%	2%
Not Included in Accountability: Other Exclusions	2%	0%	1%	0%	1%	0%	*	*	-	*	1%	0%	0%	1%	0%	1%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	95%	99%	100%	*	*	-	*	98%	87%	98%	95%	99%	98%
Not Included in Accountability: Mobile	5%	3%	3%	5%	1%	0%	*	*	-	*	2%	13%	2%	5%	1%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	98%	100%	100%	*	-	*	-	-	98%	100%	99%	96%	100%	98%
Not Included in Accountability: Mobile	4%	2%	2%	0%	0%	*	-	*	-	-	2%	0%	1%	4%	0%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TRINITY BASIN PREPARATORY (057813101) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	*	-	*	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	98%	98%	100%	99%	*	-	*	-	-	97%	*	99%	96%	99%	98%
Not Included in Accountability: Mobile	4%	2%	2%	0%	1%	*	-	*	-	-	3%	*	1%	4%	1%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	100%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	98%	97%	95%	98%	93%	100%	100%	-	100%	98%	100%	99%	96%	98%	97%
Not Included in Accountability: Mobile	3%	2%	2%	4%	2%	7%	0%	0%	-	0%	1%	0%	1%	3%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	0%	2%	1%	1%
Not Tested	12%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	97%	97%	96%	97%	91%	*	*	-	100%	98%	100%	98%	94%	97%	97%
Not Included in Accountability: Mobile	3%	2%	2%	4%	1%	9%	*	*	-	0%	2%	0%	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	2%	0%	*	*	-	0%	1%	0%	0%	3%	1%	2%
Not Tested	11%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	100%	100%	100%	*	*	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	98%	98%	94%	98%	91%	*	*	-	100%	98%	100%	99%	96%	98%	98%
Not Included in Accountability: Mobile	4%	2%	2%	6%	1%	9%	*	*	-	0%	2%	0%	1%	2%	2%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TRINITY BASIN PREPARATORY (057813101) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	1%	0%	*	*	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	100%	100%	100%	100%	*	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	98%	98%	100%	98%	*	*	-	-	*	98%	100%	99%	97%	99%	98%
Not Included in Accountability: Mobile	3%	2%	2%	0%	2%	*	*	-	-	*	2%	0%	1%	3%	1%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	0%	0%	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	*	*	-	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	84%	98%	99%	100%	98%	*	-	-	-	-	100%	*	99%	98%	99%	99%
Not Included in Accountability: Mobile	3%	2%	1%	0%	2%	*	-	-	-	-	0%	*	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	13%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	3%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TRINITY BASIN PREPARATORY (057813101) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.3%	95.0%	93.3%	95.1%	93.7%	*	*	-	95.1%	94.1%	95.0%	95.5%
2019-20	98.3%	98.1%	97.8%	96.5%	98.0%	95.2%	*	*	-	98.3%	97.4%	97.9%	98.3%
Chronic Absenteeism													
2020-21	15.0%	14.9%	15.9%	24.8%	15.1%	20.8%	*	*	-	11.1%	18.1%	16.4%	13.0%
2019-20	6.7%	4.5%	5.9%	16.5%	5.1%	22.2%	*	*	-	0.0%	9.5%	5.8%	3.7%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	0.6%	9.7%	0.0%	0.0%	-	*	-	*	1.5%	0.3%	0.0%
2019-20	0.5%	0.2%	0.2%	0.0%	0.2%	*	-	-	-	*	2.2%	0.3%	0.5%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TRINITY BASIN PREPARATORY (057813101) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TRINITY BASIN PREPARATORY (057813101) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
TRINITY BASIN PREPARATORY (057813101) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	-	358,842
By Ethnicity:				
African American	-	-	-	44,018
Hispanic	-	-	-	183,306
White	-	-	-	103,898
American Indian	-	-	-	1,195
Asian	-	-	-	18,030
Pacific Islander	-	-	-	553
Two or More Races	-	-	-	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	-	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	729
Foundation H.S. Program (No Endorsement)	-	-	-	56,281
Foundation H.S. Program (Endorsement)	-	-	-	13,582
Foundation H.S. Program (DLA)	-	-	-	287,316
Special Education Graduates	-	-	-	31,028
Economically Disadvantaged Graduates	-	-	-	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	32,809
At-Risk Graduates	-	-	-	155,884
CTE Completers	-	-	-	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
TRINITY BASIN PREPARATORY (057813101) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
TRINITY BASIN PREPARATORY (057813101) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
TRINITY BASIN PREPARATORY (057813101) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
TRINITY BASIN PREPARATORY (057813101) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Total Students	2,140	100.0%	4,211	5,402,928	2,140	100.0%	4,211	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	239	11.2%	13.2%	4.1%	239	11.2%	13.2%	4.1%
Pre-Kindergarten: 3-year Old	66	3.1%	4.2%	0.6%	66	3.1%	4.2%	0.6%
Pre-Kindergarten: 4-year Old	173	8.1%	8.9%	3.5%	173	8.1%	8.9%	3.5%
Kindergarten	236	11.0%	11.3%	6.8%	236	11.0%	11.3%	6.8%
Grade 1	250	11.7%	11.1%	7.1%	250	11.7%	11.1%	7.1%
Grade 2	213	10.0%	9.6%	7.1%	213	10.0%	9.6%	7.1%
Grade 3	194	9.1%	9.3%	7.1%	194	9.1%	9.3%	7.1%
Grade 4	194	9.1%	9.6%	7.1%	194	9.1%	9.6%	7.1%
Grade 5	175	8.2%	7.6%	7.2%	175	8.2%	7.6%	7.2%
Grade 6	217	10.1%	10.3%	7.4%	217	10.1%	10.3%	7.4%
Grade 7	228	10.7%	10.1%	7.7%	228	10.7%	10.1%	7.7%
Grade 8	194	9.1%	7.9%	7.9%	194	9.1%	7.9%	7.8%
Grade 9	0	0.0%	0.0%	8.8%	0	0.0%	0.0%	8.8%
Grade 10	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.5%
Grade 11	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 12	0	0.0%	0.0%	6.7%	0	0.0%	0.0%	6.7%
Ethnic Distribution:								
African American	193	9.0%	10.2%	12.8%	193	9.0%	10.2%	12.8%
Hispanic	1,894	88.5%	85.0%	52.8%	1,894	88.5%	85.0%	52.7%
White	31	1.4%	1.5%	26.3%	31	1.4%	1.5%	26.3%
American Indian	5	0.2%	0.3%	0.3%	5	0.2%	0.3%	0.3%
Asian	5	0.2%	2.4%	4.8%	5	0.2%	2.4%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	12	0.6%	0.5%	2.9%	12	0.6%	0.5%	2.9%
Sex:								
Female	1,059	49.5%	52.3%	48.9%	1,059	49.5%	52.3%	48.8%
Male	1,081	50.5%	47.7%	51.1%	1,081	50.5%	47.7%	51.2%
Economically Disadvantaged	1,930	90.2%	91.1%	60.7%	1,930	90.2%	91.1%	60.6%
Non-Educationally Disadvantaged	210	9.8%	8.9%	39.3%	210	9.8%	8.9%	39.4%
Section 504 Students	76	3.6%	3.6%	7.4%	76	3.6%	3.6%	7.4%
EB Students/EL	1,173	54.8%	56.4%	21.7%	1,173	54.8%	56.4%	21.7%

Texas Education Agency
2021-22 Student Information (TAPR)
TRINITY BASIN PREPARATORY (057813101) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent			Count	Percent		
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	63	2.9%	3.3%	5.0%	63	2.9%	3.3%	5.0%
Foster Care	2	0.1%	0.1%	0.3%	2	0.1%	0.1%	0.3%
Homeless	10	0.5%	0.4%	1.1%	10	0.5%	0.4%	1.1%
Immigrant	35	1.6%	1.8%	2.0%	35	1.6%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,140	100.0%	100.0%	64.3%	2,140	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	1,716	80.2%	82.3%	53.5%	1,716	80.2%	82.3%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	1,142	53.4%	55.2%	21.9%	1,142	53.4%	55.2%	21.8%
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%
Special Education	238	11.1%	10.4%	11.6%	238	11.1%	10.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	238							
By Type of Primary Disability								
Students with Intellectual Disabilities	93	39.1%	40.4%	43.0%				
Students with Physical Disabilities	77	32.4%	33.9%	20.8%				
Students with Autism	40	16.8%	13.8%	14.7%				
Students with Behavioral Disabilities	**	**	**	20.0%				
Students with Non-Categorical Early Childhood	*	*	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	199	10.9%	10.6%	13.6%				
By Ethnicity:								
African American	40	2.2%	2.2%	2.5%				
Hispanic	151	8.3%	7.7%	6.6%				
White	6	0.3%	0.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.1%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	19	7.9%	9.7%	15.7%				
Count and Percent of EB Students/EL who are Mobile	85	7.6%	7.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	169	10.3%	10.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	447	21.5%	19.5%	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
TRINITY BASIN PREPARATORY (057813101) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	1.6%	1.9%	3.1%	2.0%	5.2%
Grade 1	2.6%	2.5%	2.9%	0.0%	0.0%	4.2%
Grade 2	1.8%	2.7%	1.7%	0.0%	0.0%	2.2%
Grade 3	1.0%	1.6%	1.0%	0.0%	0.0%	1.0%
Grade 4	1.9%	1.4%	0.7%	0.0%	0.0%	0.7%
Grade 5	3.1%	2.1%	0.5%	0.0%	0.0%	0.7%
Grade 6	5.3%	2.9%	0.6%	3.4%	1.9%	0.6%
Grade 7	5.5%	4.6%	0.7%	0.0%	0.0%	0.7%
Grade 8	4.0%	2.6%	0.6%	0.0%	2.6%	0.8%
Grade 9	-	-	10.5%	-	-	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.1	19.8	18.7
Grade 1	18.9	20.2	18.7
Grade 2	18.3	18.7	18.6
Grade 3	18.5	19.0	18.7
Grade 4	18.7	20.0	18.8
Grade 5	16.3	18.0	20.2
Grade 6	12.9	15.3	19.2
Secondary:			
English/Language Arts	12.1	14.0	16.3
Foreign Languages	-	-	18.4
Mathematics	13.7	15.3	17.5
Science	13.7	15.3	18.5
Social Studies	13.9	15.4	19.1

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	227.8	100.0%	100.0%	100.0%
Professional Staff:	177.3	77.8%	65.3%	64.1%
Teachers	149.7	65.7%	50.9%	49.3%
Professional Support	18.6	8.2%	9.1%	10.7%
Campus Administration (School Leadership)	9.0	4.0%	3.2%	2.9%
Educational Aides:	50.5	22.2%	17.5%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	6.0	n/a	10.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	133.8	58.7%	59.9%	52.1%
Teachers by Ethnicity:				
African American	39.8	26.6%	21.1%	11.2%
Hispanic	20.9	13.9%	15.2%	28.9%
White	74.5	49.8%	55.7%	56.4%
American Indian	2.0	1.3%	1.0%	0.3%
Asian	5.0	3.3%	3.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	7.5	5.0%	3.9%	1.2%
Teachers by Sex:				
Males	31.7	21.2%	18.1%	24.1%
Females	118.0	78.8%	81.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.8	0.5%	0.3%	1.4%
Bachelors	130.3	87.0%	85.4%	72.6%
Masters	17.7	11.8%	13.3%	25.2%
Doctorate	1.0	0.7%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	51.1	34.1%	32.8%	7.9%
1-5 Years Experience	57.7	38.6%	37.6%	26.7%
6-10 Years Experience	22.0	14.7%	15.3%	20.6%
11-20 Years Experience	12.9	8.6%	9.5%	28.6%
21-30 Years Experience	4.0	2.7%	4.1%	13.2%

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	2.0	1.3%	0.7%	2.9%
Number of Students per Teacher	14.3	n/a	14.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.2	5.1	6.3
Average Years Experience of Principals with District	4.6	4.7	5.4
Average Years Experience of Assistant Principals	3.0	2.6	5.5
Average Years Experience of Assistant Principals with District	1.5	1.8	4.8
Average Years Experience of Teachers:	4.6	4.9	11.1
Average Years Experience of Teachers with District:	2.3	2.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,108	\$46,839	\$51,054
1-5 Years Experience	\$57,575	\$57,609	\$54,577
6-10 Years Experience	\$57,984	\$58,063	\$57,746
11-20 Years Experience	\$61,704	\$62,430	\$61,377
21-30 Years Experience	\$64,812	\$64,218	\$65,949
Over 30 Years Experience	\$63,500	\$63,500	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$54,010	\$54,918	\$58,887
Professional Support	\$62,657	\$66,060	\$69,505
Campus Administration (School Leadership)	\$84,075	\$81,068	\$84,990
Instructional Staff Percent:	n/a	71.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.0	2.0%	2.3%	6.2%
Career and Technical Education	1.0	0.7%	0.3%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	137.1	91.6%	91.2%	70.8%

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	8.6	5.8%	6.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: TRINITY BASIN PREPARATORY

Campus Name: TRINITY BASIN PREPARATORY

Campus Number: 057813104

2022 Accountability Rating: B

Distinction Designations:

Academic Achievement in Social Studies

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	71%	73%	63%	72%	*	*	85%	-	*	42%	*	75%	67%	72%	74%
	2021	67%	57%	51%	41%	53%	*	*	50%	-	*	17%	*	51%	50%	50%	50%
At Meets Grade Level or Above	2022	51%	41%	43%	31%	42%	*	*	62%	-	*	42%	*	44%	41%	43%	44%
	2021	39%	26%	18%	14%	18%	*	*	38%	-	*	17%	*	16%	23%	17%	19%
At Masters Grade Level	2022	30%	24%	27%	25%	26%	*	*	31%	-	*	25%	*	30%	22%	28%	26%
	2021	19%	9%	5%	0%	6%	*	*	13%	-	*	8%	*	4%	8%	5%	5%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	65%	68%	69%	69%	*	*	77%	-	*	42%	*	75%	52%	65%	70%
	2021	62%	49%	45%	23%	49%	*	*	38%	-	*	17%	*	45%	46%	46%	51%
At Meets Grade Level or Above	2022	43%	33%	33%	6%	33%	*	*	62%	-	*	17%	*	33%	33%	32%	34%
	2021	31%	18%	14%	9%	15%	*	*	13%	-	*	17%	*	12%	19%	15%	12%
At Masters Grade Level	2022	21%	14%	12%	0%	13%	*	*	23%	-	*	0%	*	13%	9%	12%	11%
	2021	14%	6%	4%	5%	5%	*	*	0%	-	*	8%	*	4%	4%	4%	4%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	64%	63%	64%	-	*	64%	-	*	23%	*	66%	62%	61%	59%
	2021	63%	49%	54%	23%	57%	*	-	*	-	*	40%	*	62%	42%	51%	53%
At Meets Grade Level or Above	2022	54%	41%	40%	31%	42%	-	*	36%	-	*	15%	*	43%	35%	38%	38%
	2021	36%	20%	25%	8%	26%	*	-	*	-	*	20%	*	30%	19%	23%	23%
At Masters Grade Level	2022	28%	16%	14%	6%	14%	-	*	18%	-	*	8%	*	13%	14%	14%	12%
	2021	17%	5%	4%	0%	4%	*	-	*	-	*	0%	*	5%	2%	3%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	54%	52%	38%	52%	-	*	82%	-	*	15%	*	52%	54%	51%	54%
	2021	59%	46%	43%	23%	43%	*	-	*	-	*	40%	*	43%	42%	43%	42%
At Meets Grade Level or Above	2022	43%	27%	26%	19%	27%	-	*	18%	-	*	15%	*	29%	22%	27%	26%
	2021	36%	22%	24%	15%	25%	*	-	*	-	*	27%	*	26%	21%	24%	23%
At Masters Grade Level	2022	23%	12%	10%	13%	11%	-	*	0%	-	*	8%	*	10%	9%	8%	9%
	2021	21%	8%	8%	8%	7%	*	-	*	-	*	20%	*	6%	11%	7%	5%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	76%	82%	83%	82%	*	-	*	-	-	57%	-	87%	75%	82%	81%
	2021	73%	57%	57%	62%	55%	*	-	*	-	-	30%	*	62%	51%	54%	50%
At Meets Grade Level or Above	2022	58%	44%	54%	50%	53%	*	-	*	-	-	29%	-	61%	42%	49%	53%
	2021	46%	27%	26%	38%	23%	*	-	*	-	-	25%	*	29%	22%	24%	21%
At Masters Grade Level	2022	36%	19%	23%	33%	22%	*	-	*	-	-	21%	-	28%	14%	21%	23%
	2021	30%	17%	15%	8%	13%	*	-	*	-	-	5%	*	17%	12%	13%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	66%	74%	50%	75%	*	-	*	-	-	43%	-	81%	63%	75%	76%
	2021	70%	57%	54%	54%	53%	*	-	*	-	-	40%	*	54%	54%	52%	49%
At Meets Grade Level or Above	2022	48%	30%	39%	17%	40%	*	-	*	-	-	21%	-	41%	37%	36%	41%
	2021	44%	28%	26%	38%	24%	*	-	*	-	-	25%	*	27%	25%	26%	22%
At Masters Grade Level	2022	25%	11%	16%	0%	17%	*	-	*	-	-	14%	-	16%	16%	14%	18%
	2021	25%	11%	9%	15%	7%	*	-	*	-	-	10%	*	12%	6%	8%	8%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	54%	61%	67%	59%	*	-	*	-	-	43%	-	66%	53%	60%	59%
	2021	62%	41%	41%	46%	40%	*	-	*	-	-	30%	*	50%	29%	40%	38%
At Meets Grade Level or Above	2022	38%	21%	30%	17%	31%	*	-	*	-	-	21%	-	33%	26%	28%	29%
	2021	31%	17%	15%	23%	13%	*	-	*	-	-	25%	*	17%	12%	15%	10%
At Masters Grade Level	2022	18%	7%	9%	0%	9%	*	-	*	-	-	7%	-	12%	5%	8%	9%
	2021	13%	6%	3%	0%	3%	*	-	*	-	-	5%	*	4%	3%	2%	3%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	60%	62%	60%	61%	*	-	*	-	-	48%	*	68%	57%	61%	60%
	2021	62%	63%	58%	83%	56%	*	-	83%	-	-	39%	*	58%	58%	57%	53%
At Meets Grade Level or Above	2022	43%	31%	28%	30%	26%	*	-	*	-	-	36%	*	27%	30%	27%	25%
	2021	32%	22%	17%	17%	17%	*	-	17%	-	-	17%	*	17%	18%	17%	11%
At Masters Grade Level	2022	23%	13%	10%	30%	6%	*	-	*	-	-	12%	*	11%	9%	9%	8%
	2021	15%	6%	6%	17%	6%	*	-	0%	-	-	11%	*	3%	7%	7%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	66%	60%	66%	*	-	*	-	-	64%	*	76%	56%	63%	67%
	2021	68%	69%	62%	33%	61%	*	-	100%	-	-	28%	*	52%	68%	59%	58%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	32%	28%	30%	27%	*	-	*	-	-	40%	*	27%	28%	26%	25%
	2021	36%	29%	21%	17%	21%	*	-	33%	-	-	17%	*	22%	20%	20%	12%
At Masters Grade Level	2022	16%	10%	7%	10%	5%	*	-	*	-	-	12%	*	7%	6%	8%	6%
	2021	15%	7%	4%	0%	5%	*	-	0%	-	-	6%	*	2%	6%	4%	2%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	83%	*	82%	*	-	100%	-	-	53%	*	86%	80%	79%	83%
	2021	69%	58%	65%	40%	67%	*	-	*	-	-	32%	*	76%	56%	63%	61%
At Meets Grade Level or Above	2022	56%	51%	54%	*	53%	*	-	83%	-	-	35%	*	56%	52%	53%	53%
	2021	45%	31%	29%	30%	30%	*	-	*	-	-	16%	*	33%	26%	29%	25%
At Masters Grade Level	2022	37%	29%	33%	*	33%	*	-	33%	-	-	24%	*	36%	29%	35%	29%
	2021	25%	17%	14%	10%	15%	*	-	*	-	-	16%	*	17%	12%	14%	8%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	61%	*	60%	*	-	100%	-	-	29%	*	64%	59%	61%	60%
	2021	55%	52%	47%	20%	49%	*	-	*	-	-	26%	*	56%	39%	44%	37%
At Meets Grade Level or Above	2022	31%	33%	35%	*	33%	*	-	67%	-	-	24%	*	39%	31%	32%	33%
	2021	27%	26%	21%	10%	22%	*	-	*	-	-	16%	*	26%	17%	20%	13%
At Masters Grade Level	2022	13%	14%	14%	*	13%	*	-	17%	-	-	24%	*	15%	13%	15%	14%
	2021	12%	11%	11%	10%	11%	*	-	*	-	-	16%	*	15%	7%	10%	7%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	86%	84%	78%	84%	*	-	*	-	-	56%	60%	87%	81%	84%	79%
	2021	73%	71%	76%	50%	78%	-	-	-	-	*	38%	*	89%	68%	75%	78%
At Meets Grade Level or Above	2022	58%	60%	59%	56%	59%	*	-	*	-	-	25%	40%	67%	48%	56%	53%
	2021	46%	39%	38%	20%	39%	-	-	-	-	*	15%	*	54%	27%	36%	32%
At Masters Grade Level	2022	37%	37%	35%	33%	36%	*	-	*	-	-	13%	20%	35%	37%	30%	29%
	2021	21%	15%	13%	0%	15%	-	-	-	-	*	8%	*	26%	5%	11%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	74%	22%	78%	*	-	*	-	-	44%	80%	76%	71%	75%	74%
	2021	62%	54%	58%	10%	61%	-	-	-	-	*	31%	*	85%	41%	56%	58%
At Meets Grade Level or Above	2022	40%	37%	47%	22%	50%	*	-	*	-	-	19%	0%	51%	42%	47%	46%
	2021	36%	28%	33%	0%	36%	-	-	-	-	*	15%	*	50%	23%	32%	31%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	14%	15%	19%	11%	20%	*	-	*	-	-	13%	0%	21%	15%	16%	19%
	2021	11%	6%	8%	0%	8%	-	-	-	-	*	0%	*	15%	3%	7%	4%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	79%	56%	80%	*	-	*	-	-	31%	60%	81%	75%	79%	75%
	2021	68%	66%	68%	30%	71%	-	-	-	-	*	31%	*	85%	57%	65%	66%
At Meets Grade Level or Above	2022	45%	47%	51%	22%	53%	*	-	*	-	-	25%	40%	59%	40%	48%	51%
	2021	43%	43%	44%	20%	47%	-	-	-	-	*	23%	*	61%	34%	41%	41%
At Masters Grade Level	2022	24%	27%	32%	22%	34%	*	-	*	-	-	19%	0%	37%	25%	30%	31%
	2021	24%	22%	23%	0%	26%	-	-	-	-	*	15%	*	39%	14%	23%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	66%	65%	78%	64%	*	-	*	-	-	38%	60%	76%	50%	60%	60%
	2021	57%	56%	62%	50%	62%	-	-	-	-	*	31%	*	80%	50%	59%	57%
At Meets Grade Level or Above	2022	31%	33%	35%	11%	36%	*	-	*	-	-	25%	40%	39%	29%	32%	30%
	2021	28%	23%	22%	10%	23%	-	-	-	-	*	23%	*	37%	12%	23%	22%
At Masters Grade Level	2022	18%	17%	20%	11%	21%	*	-	*	-	-	13%	20%	20%	19%	15%	18%
	2021	14%	9%	8%	0%	9%	-	-	-	-	*	8%	*	15%	4%	9%	7%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	70%	60%	70%	71%	*	84%	-	*	43%	74%	74%	63%	68%	68%
	2021	67%	56%	55%	36%	56%	67%	*	60%	-	89%	30%	47%	59%	50%	53%	52%
At Meets Grade Level or Above	2022	48%	38%	40%	26%	40%	50%	*	51%	-	*	27%	34%	43%	35%	38%	38%
	2021	41%	26%	23%	17%	24%	27%	*	28%	-	33%	19%	20%	26%	20%	22%	19%
At Masters Grade Level	2022	23%	18%	18%	15%	18%	17%	*	22%	-	*	14%	8%	20%	16%	17%	17%
	2021	18%	10%	8%	4%	8%	13%	*	14%	-	0%	9%	7%	10%	6%	7%	6%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	74%	68%	74%	80%	*	83%	-	*	47%	79%	77%	70%	72%	72%
	2021	68%	59%	59%	46%	60%	67%	*	63%	-	*	33%	45%	64%	55%	58%	56%
At Meets Grade Level or Above	2022	53%	44%	46%	37%	45%	70%	*	57%	-	*	31%	43%	49%	41%	44%	43%
	2021	45%	27%	25%	20%	25%	50%	*	32%	-	*	19%	18%	27%	22%	24%	21%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	25%	22%	23%	24%	22%	30%	*	29%	-	*	16%	7%	25%	20%	22%	20%
	2021	18%	11%	9%	4%	10%	17%	*	16%	-	*	8%	9%	11%	8%	9%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	65%	66%	49%	66%	50%	*	83%	-	*	42%	79%	70%	59%	64%	67%
	2021	66%	56%	51%	27%	53%	83%	*	63%	-	*	31%	55%	53%	50%	50%	50%
At Meets Grade Level or Above	2022	42%	33%	34%	19%	34%	20%	*	49%	-	*	25%	21%	36%	31%	33%	33%
	2021	37%	26%	23%	15%	23%	17%	*	26%	-	*	20%	18%	24%	21%	22%	18%
At Masters Grade Level	2022	20%	13%	13%	8%	13%	0%	*	17%	-	*	12%	7%	14%	11%	12%	12%
	2021	18%	9%	7%	7%	7%	17%	*	11%	-	*	10%	9%	8%	6%	6%	5%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	65%	69%	60%	69%	*	-	*	-	-	37%	60%	73%	63%	69%	66%
	2021	71%	53%	53%	39%	54%	*	-	*	-	*	30%	*	63%	44%	52%	50%
At Meets Grade Level or Above	2022	47%	35%	40%	20%	41%	*	-	*	-	-	23%	40%	45%	33%	37%	38%
	2021	44%	29%	28%	22%	29%	*	-	*	-	*	24%	*	33%	24%	27%	23%
At Masters Grade Level	2022	21%	17%	20%	13%	20%	*	-	*	-	-	13%	0%	24%	15%	18%	19%
	2021	20%	14%	13%	0%	14%	*	-	*	-	*	9%	*	17%	9%	12%	10%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	66%	65%	78%	64%	*	-	*	-	-	38%	60%	76%	50%	60%	60%
	2021	73%	56%	62%	50%	62%	-	-	-	-	*	31%	*	80%	50%	59%	57%
At Meets Grade Level or Above	2022	50%	33%	35%	11%	36%	*	-	*	-	-	25%	40%	39%	29%	32%	30%
	2021	49%	23%	22%	10%	23%	-	-	-	-	*	23%	*	37%	12%	23%	22%
At Masters Grade Level	2022	30%	17%	20%	11%	21%	*	-	*	-	-	13%	20%	20%	19%	15%	18%
	2021	29%	9%	8%	0%	9%	-	-	-	-	*	8%	*	15%	4%	9%	7%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	26%	25%	6%	25%	*	*	38%	-	*	17%	*	25%	24%	24%	26%
	2021	24%	12%	7%	5%	8%	*	*	0%	-	*	17%	*	4%	12%	7%	6%
Reading and Mathematics Including EOC	2022	36%	26%	25%	6%	25%	*	*	38%	-	*	17%	*	25%	24%	24%	26%
	2021	24%	12%	7%	5%	8%	*	*	0%	-	*	17%	*	4%	12%	7%	6%
Reading Including EOC	2022	51%	41%	43%	31%	41%	*	*	62%	-	*	42%	*	44%	41%	43%	43%
	2021	38%	26%	18%	14%	18%	*	*	38%	-	*	17%	*	16%	23%	17%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Math Including EOC	2022	43%	33%	33%	6%	33%	*	*	62%	-	*	17%	*	33%	33%	32%	35%
	2021	31%	18%	14%	9%	15%	*	*	13%	-	*	17%	*	12%	19%	15%	12%
4th Graders																	
Reading and Mathematics	2022	36%	22%	20%	19%	21%	-	*	9%	-	*	15%	*	23%	17%	21%	19%
	2021	26%	11%	15%	8%	16%	*	-	*	-	*	13%	*	16%	14%	15%	12%
Reading and Mathematics Including EOC	2022	36%	22%	20%	19%	21%	-	*	9%	-	*	15%	*	23%	17%	21%	19%
	2021	26%	11%	15%	8%	16%	*	-	*	-	*	13%	*	16%	14%	15%	12%
Reading Including EOC	2022	54%	41%	40%	31%	42%	-	*	36%	-	*	15%	*	43%	35%	38%	38%
	2021	36%	20%	25%	8%	26%	*	-	*	-	*	20%	*	30%	19%	23%	23%
Math Including EOC	2022	43%	27%	26%	19%	27%	-	*	18%	-	*	15%	*	29%	22%	27%	26%
	2021	36%	22%	24%	15%	25%	*	-	*	-	*	27%	*	26%	21%	24%	23%
5th Graders																	
Reading and Mathematics	2022	41%	22%	28%	0%	29%	*	-	*	-	-	14%	-	31%	25%	25%	28%
	2021	34%	19%	17%	31%	15%	*	-	*	-	-	20%	*	19%	15%	17%	14%
Reading and Mathematics Including EOC	2022	41%	22%	28%	0%	29%	*	-	*	-	-	14%	-	31%	25%	25%	28%
	2021	34%	19%	17%	31%	15%	*	-	*	-	-	20%	*	19%	15%	17%	14%
Reading Including EOC	2022	58%	44%	54%	50%	53%	*	-	*	-	-	29%	-	61%	42%	49%	53%
	2021	46%	27%	26%	38%	23%	*	-	*	-	-	25%	*	29%	22%	24%	21%
Math Including EOC	2022	48%	30%	39%	17%	40%	*	-	*	-	-	21%	-	41%	37%	36%	41%
	2021	44%	28%	26%	38%	24%	*	-	*	-	-	25%	*	27%	25%	26%	22%
6th Graders																	
Reading and Mathematics	2022	31%	23%	20%	20%	19%	*	-	*	-	-	36%	*	20%	20%	19%	17%
	2021	24%	16%	13%	17%	12%	*	-	17%	-	-	17%	*	13%	12%	11%	7%
Reading and Mathematics Including EOC	2022	31%	23%	20%	20%	19%	*	-	*	-	-	36%	*	20%	20%	19%	17%
	2021	24%	16%	13%	17%	12%	*	-	17%	-	-	17%	*	13%	12%	11%	7%
Reading Including EOC	2022	43%	31%	28%	30%	26%	*	-	*	-	-	36%	*	27%	30%	27%	25%
	2021	32%	22%	17%	17%	17%	*	-	17%	-	-	17%	*	17%	18%	17%	11%
Math Including EOC	2022	40%	32%	28%	30%	27%	*	-	*	-	-	40%	*	27%	28%	26%	25%
	2021	36%	29%	21%	17%	21%	*	-	33%	-	-	17%	*	22%	20%	20%	12%
7th Graders																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	32%	30%	31%	*	29%	*	-	67%	-	-	24%	*	35%	28%	31%	30%
	2021	26%	18%	15%	10%	16%	*	-	*	-	-	16%	*	17%	14%	16%	10%
Reading and Mathematics Including EOC	2022	33%	30%	31%	*	29%	*	-	67%	-	-	24%	*	35%	28%	31%	30%
	2021	27%	18%	15%	10%	16%	*	-	*	-	-	16%	*	17%	14%	16%	10%
Reading Including EOC	2022	56%	51%	54%	*	53%	*	-	83%	-	-	35%	*	56%	52%	53%	53%
	2021	45%	31%	29%	30%	30%	*	-	*	-	-	16%	*	33%	26%	29%	25%
Math Including EOC	2022	37%	33%	35%	*	33%	*	-	67%	-	-	24%	*	39%	31%	32%	33%
	2021	32%	26%	21%	10%	22%	*	-	*	-	-	16%	*	26%	17%	20%	13%
8th Graders																	
Reading and Mathematics	2022	27%	33%	42%	22%	44%	*	-	*	-	-	13%	0%	47%	34%	40%	41%
	2021	21%	21%	26%	0%	28%	-	-	-	-	*	15%	*	39%	18%	24%	22%
Reading and Mathematics Including EOC	2022	41%	37%	42%	22%	44%	*	-	*	-	-	13%	0%	47%	34%	40%	41%
	2021	33%	28%	26%	0%	28%	-	-	-	-	*	15%	*	39%	18%	24%	22%
Reading Including EOC	2022	58%	60%	60%	56%	61%	*	-	*	-	-	27%	40%	68%	50%	57%	54%
	2021	47%	39%	38%	20%	39%	-	-	-	-	*	15%	*	54%	27%	36%	32%
Math Including EOC	2022	48%	41%	48%	22%	51%	*	-	*	-	-	20%	0%	51%	44%	48%	47%
	2021	43%	35%	33%	0%	36%	-	-	-	-	*	15%	*	50%	23%	32%	31%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	27%	15%	27%	20%	*	37%	-	*	22%	14%	29%	24%	26%	26%
	2021	26%	16%	15%	11%	15%	17%	*	16%	-	*	16%	9%	16%	14%	14%	11%
Reading and Mathematics Including EOC	2022	36%	26%	27%	15%	27%	20%	*	37%	-	*	22%	14%	29%	24%	26%	26%
	2021	28%	17%	15%	11%	15%	17%	*	16%	-	*	16%	9%	16%	14%	14%	11%
Reading Including EOC	2022	53%	44%	46%	37%	45%	70%	*	57%	-	*	31%	43%	49%	41%	44%	43%
	2021	41%	27%	25%	20%	25%	50%	*	32%	-	*	19%	18%	27%	22%	24%	21%
Math Including EOC	2022	43%	33%	34%	19%	35%	20%	*	49%	-	*	25%	21%	36%	32%	33%	34%
	2021	37%	26%	23%	15%	23%	17%	*	26%	-	*	20%	18%	24%	21%	22%	18%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

2021-22 Progress (TAPR)
TRINITY BASIN PREPARATORY (057813104) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	75	77	88	76	-	*	67	-	*	64	*	80	70	75	78
	2019	61	72	64	17	67	-	-	*	-	-	54	*	66	62	65	65
Grade 4 Mathematics	2022	74	66	63	53	65	-	*	61	-	*	42	*	65	61	60	64
	2019	65	70	68	50	69	-	-	*	-	-	71	*	62	74	67	68
Grade 5 ELA/Reading	2022	87	89	91	100	91	*	-	*	-	-	86	-	93	88	94	90
	2019	81	81	75	61	75	-	-	*	-	-	61	*	76	73	73	75
Grade 5 Mathematics	2022	79	76	86	67	88	*	-	*	-	-	71	-	89	82	85	88
	2019	83	87	92	78	93	-	-	*	-	-	75	*	95	89	92	91
Grade 6 ELA/Reading	2022	61	63	63	75	60	*	-	*	-	-	70	*	63	63	63	63
	2019	42	39	34	20	35	*	*	-	-	*	19	-	21	39	33	39
Grade 6 Mathematics	2022	61	66	69	80	68	*	-	*	-	-	80	*	78	60	72	69
	2019	54	56	49	60	49	*	*	-	-	*	58	-	56	46	48	50
Grade 7 ELA/Reading	2022	88	88	93	*	92	*	-	100	-	-	88	*	94	91	91	93
	2019	77	84	86	*	89	*	-	-	-	-	61	-	83	88	86	88
Grade 7 Mathematics	2022	60	60	62	*	60	*	-	100	-	-	63	*	67	57	67	65
	2019	62	79	59	*	60	*	-	-	-	-	44	-	63	57	58	58
Grade 8 ELA/Reading	2022	83	91	89	94	88	*	-	*	-	-	94	80	87	91	87	88
	2019	77	81	81	*	83	*	-	-	-	-	86	*	86	78	81	81
Grade 8 Mathematics	2022	74	81	85	63	87	*	-	*	-	-	63	80	85	86	85	85
	2019	82	84	87	*	88	*	-	-	-	-	93	*	82	92	87	87
All Grades Both Subjects	2022	74	75	77	75	77	68	*	84	-	*	73	82	80	73	77	77
	2019	69	73	69	50	71	40	*	*	-	*	63	75	71	68	69	70
All Grades ELA/Reading	2022	78	81	82	88	81	100	*	85	-	*	80	80	83	80	81	81
	2019	68	71	67	38	69	30	*	*	-	*	56	60	68	66	67	68
All Grades Mathematics	2022	69	69	72	63	73	42	*	83	-	*	66	83	76	67	73	73
	2019	70	75	72	63	73	50	*	*	-	*	70	90	74	70	71	71

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	70%	65%	-	-	-	-	65%	69%	69%	-	-	69%	71%	66%	99%
	2021	67%	56%	55%	47%	-	-	-	-	47%	58%	58%	-	-	79%	59%	52%	-
At Meets Grade Level or Above	2022	48%	38%	40%	32%	-	-	-	-	32%	39%	39%	-	-	36%	42%	34%	89%
	2021	41%	26%	23%	15%	-	-	-	-	15%	24%	24%	-	-	29%	31%	19%	-
At Masters Grade Level	2022	23%	18%	18%	11%	-	-	-	-	11%	18%	18%	-	-	18%	21%	14%	56%
	2021	18%	10%	8%	4%	-	-	-	-	4%	7%	7%	-	-	14%	12%	6%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	73%	74%	66%	-	-	-	-	66%	75%	75%	-	-	77%	79%	70%	100%
	2021	68%	59%	59%	51%	-	-	-	-	51%	65%	65%	-	-	80%	66%	56%	-
At Meets Grade Level or Above	2022	53%	44%	46%	37%	-	-	-	-	37%	48%	48%	-	-	44%	50%	41%	88%
	2021	45%	27%	25%	18%	-	-	-	-	18%	26%	26%	-	-	40%	32%	21%	-
At Masters Grade Level	2022	25%	22%	23%	14%	-	-	-	-	14%	25%	25%	-	-	24%	28%	18%	61%
	2021	18%	11%	9%	5%	-	-	-	-	5%	8%	8%	-	-	20%	14%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	65%	66%	65%	-	-	-	-	65%	69%	69%	-	-	61%	62%	65%	98%
	2021	66%	56%	51%	48%	-	-	-	-	48%	52%	52%	-	-	60%	55%	50%	-
At Meets Grade Level or Above	2022	42%	33%	34%	28%	-	-	-	-	28%	36%	36%	-	-	30%	34%	30%	88%
	2021	37%	26%	23%	17%	-	-	-	-	17%	20%	20%	-	-	20%	32%	18%	-
At Masters Grade Level	2022	20%	13%	13%	9%	-	-	-	-	9%	12%	12%	-	-	12%	13%	10%	44%
	2021	18%	9%	7%	5%	-	-	-	-	5%	5%	5%	-	-	20%	11%	5%	-
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	65%	69%	57%	-	-	-	-	57%	70%	70%	-	-	71%	76%	62%	100%
	2021	71%	53%	53%	37%	-	-	-	-	37%	65%	65%	-	-	*	58%	50%	-
At Meets Grade Level or Above	2022	47%	35%	40%	26%	-	-	-	-	26%	43%	43%	-	-	29%	42%	32%	95%
	2021	44%	29%	28%	11%	-	-	-	-	11%	40%	40%	-	-	*	37%	23%	-
At Masters Grade Level	2022	21%	17%	20%	6%	-	-	-	-	6%	22%	22%	-	-	14%	22%	12%	75%
	2021	20%	14%	13%	3%	-	-	-	-	3%	20%	20%	-	-	*	16%	10%	-
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	66%	65%	-	-	-	-	-	-	55%	55%	-	-	40%	73%	54%	100%
	2021	73%	56%	62%	-	-	-	-	-	-	56%	56%	-	-	*	70%	57%	-

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	33%	35%	-	-	-	-	-	-	22%	22%	-	-	20%	39%	22%	85%
	2021	49%	23%	22%	-	-	-	-	-	-	21%	21%	-	-	*	22%	22%	-
At Masters Grade Level	2022	30%	17%	20%	-	-	-	-	-	-	13%	13%	-	-	20%	20%	13%	46%
	2021	29%	9%	8%	-	-	-	-	-	-	7%	7%	-	-	*	11%	7%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	77%	75%	-	-	-	-	75%	80%	80%	-	-	77%	76%	77%	86%
	2019	69%	73%	69%	-	-	-	-	-	-	69%	67%	83%	-	56%	-	69%	-
All Grades ELA/Reading	2022	78%	81%	82%	76%	-	-	-	-	76%	87%	87%	-	-	88%	82%	81%	90%
	2019	68%	71%	67%	-	-	-	-	-	-	68%	65%	81%	-	44%	-	67%	-
All Grades Mathematics	2022	69%	69%	72%	74%	-	-	-	-	74%	74%	74%	-	-	66%	70%	73%	83%
	2019	70%	75%	72%	-	-	-	-	-	-	70%	68%	84%	-	67%	-	70%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	93%	98%	100%	*	100%	-	67%	100%	100%	98%	96%	98%	97%
Not Included in Accountability: Mobile	5%	3%	3%	7%	2%	0%	*	0%	-	33%	0%	0%	2%	4%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	97%	97%	92%	98%	100%	*	100%	-	*	100%	100%	98%	96%	98%	97%
Not Included in Accountability: Mobile	5%	3%	3%	8%	2%	0%	*	0%	-	*	0%	0%	2%	4%	2%	3%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	97%	92%	98%	100%	*	100%	-	*	100%	100%	98%	96%	98%	97%
Not Included in Accountability: Mobile	5%	3%	3%	8%	2%	0%	*	0%	-	*	0%	0%	2%	4%	2%	3%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	98%	99%	100%	99%	*	-	*	-	-	100%	100%	100%	96%	99%	98%
Not Included in Accountability: Mobile	4%	2%	1%	0%	1%	*	-	*	-	-	0%	0%	0%	4%	1%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	100%	100%	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	98%	100%	98%	*	-	*	-	-	100%	100%	100%	96%	99%	99%
Not Included in Accountability: Mobile	4%	2%	2%	0%	2%	*	-	*	-	-	0%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	98%	98%	99%	99%	88%	*	96%	-	82%	100%	100%	100%	97%	98%	98%
Not Included in Accountability: Mobile	3%	2%	1%	1%	1%	12%	*	0%	-	18%	0%	0%	0%	2%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	4%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	97%	98%	100%	98%	86%	*	90%	-	*	100%	100%	100%	97%	98%	98%
Not Included in Accountability: Mobile	3%	2%	1%	0%	1%	14%	*	0%	-	*	0%	0%	0%	1%	1%	1%
Not Included in Accountability: Other Exclusions	3%	1%	1%	0%	1%	0%	*	10%	-	*	0%	0%	0%	2%	1%	2%
Not Tested	11%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	98%	99%	100%	99%	86%	*	100%	-	*	100%	100%	100%	98%	99%	99%
Not Included in Accountability: Mobile	4%	2%	1%	0%	1%	14%	*	0%	-	*	0%	0%	0%	1%	1%	1%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	100%	100%	100%	100%	*	-	*	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	98%	98%	96%	98%	*	-	*	-	*	100%	*	99%	97%	98%	97%
Not Included in Accountability: Mobile	3%	2%	2%	4%	2%	*	-	*	-	*	0%	*	1%	3%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	1%	0%	1%
Not Tested	13%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	*	-	*	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	100%	100%	-	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	98%	98%	91%	99%	-	-	-	-	*	100%	*	100%	97%	98%	99%
Not Included in Accountability: Mobile	3%	2%	2%	9%	1%	-	-	-	-	*	0%	*	0%	3%	2%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	0%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	3%	0%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	-	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TRINITY BASIN PREPARATORY (057813104) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.3%	95.8%	93.7%	95.9%	95.9%	*	99.1%	-	97.4%	95.0%	95.7%	96.3%
2019-20	98.3%	98.1%	98.4%	97.3%	98.5%	96.3%	-	99.4%	-	*	97.8%	98.4%	98.8%
Chronic Absenteeism													
2020-21	15.0%	14.9%	12.8%	22.4%	12.1%	11.1%	*	0.0%	-	16.7%	16.8%	13.0%	10.4%
2019-20	6.7%	4.5%	2.3%	4.3%	2.0%	18.2%	-	0.0%	-	0.0%	4.0%	2.6%	1.3%
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	0.7%	0.0%	0.8%	*	-	*	-	*	0.0%	0.8%	1.3%
2019-20	0.5%	0.2%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TRINITY BASIN PREPARATORY (057813104) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TRINITY BASIN PREPARATORY (057813104) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
TRINITY BASIN PREPARATORY (057813104) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	-	358,842
By Ethnicity:				
African American	-	-	-	44,018
Hispanic	-	-	-	183,306
White	-	-	-	103,898
American Indian	-	-	-	1,195
Asian	-	-	-	18,030
Pacific Islander	-	-	-	553
Two or More Races	-	-	-	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	-	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	729
Foundation H.S. Program (No Endorsement)	-	-	-	56,281
Foundation H.S. Program (Endorsement)	-	-	-	13,582
Foundation H.S. Program (DLA)	-	-	-	287,316
Special Education Graduates	-	-	-	31,028
Economically Disadvantaged Graduates	-	-	-	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	32,809
At-Risk Graduates	-	-	-	155,884
CTE Completers	-	-	-	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
TRINITY BASIN PREPARATORY (057813104) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
TRINITY BASIN PREPARATORY (057813104) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
TRINITY BASIN PREPARATORY (057813104) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,668	100.0%	4,211	5,402,928	1,668	100.0%	4,211	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	213	12.8%	13.2%	4.1%	213	12.8%	13.2%	4.1%
Pre-Kindergarten: 3-year Old	79	4.7%	4.2%	0.6%	79	4.7%	4.2%	0.6%
Pre-Kindergarten: 4-year Old	134	8.0%	8.9%	3.5%	134	8.0%	8.9%	3.5%
Kindergarten	168	10.1%	11.3%	6.8%	168	10.1%	11.3%	6.8%
Grade 1	172	10.3%	11.1%	7.1%	172	10.3%	11.1%	7.1%
Grade 2	157	9.4%	9.6%	7.1%	157	9.4%	9.6%	7.1%
Grade 3	168	10.1%	9.3%	7.1%	168	10.1%	9.3%	7.1%
Grade 4	171	10.3%	9.6%	7.1%	171	10.3%	9.6%	7.1%
Grade 5	145	8.7%	7.6%	7.2%	145	8.7%	7.6%	7.2%
Grade 6	175	10.5%	10.3%	7.4%	175	10.5%	10.3%	7.4%
Grade 7	161	9.7%	10.1%	7.7%	161	9.7%	10.1%	7.7%
Grade 8	138	8.3%	7.9%	7.9%	138	8.3%	7.9%	7.8%
Grade 9	0	0.0%	0.0%	8.8%	0	0.0%	0.0%	8.8%
Grade 10	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.5%
Grade 11	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 12	0	0.0%	0.0%	6.7%	0	0.0%	0.0%	6.7%
Ethnic Distribution:								
African American	163	9.8%	10.2%	12.8%	163	9.8%	10.2%	12.8%
Hispanic	1,378	82.6%	85.0%	52.8%	1,378	82.6%	85.0%	52.7%
White	24	1.4%	1.5%	26.3%	24	1.4%	1.5%	26.3%
American Indian	3	0.2%	0.3%	0.3%	3	0.2%	0.3%	0.3%
Asian	95	5.7%	2.4%	4.8%	95	5.7%	2.4%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	5	0.3%	0.5%	2.9%	5	0.3%	0.5%	2.9%
Sex:								
Female	915	54.9%	52.3%	48.9%	915	54.9%	52.3%	48.8%
Male	753	45.1%	47.7%	51.1%	753	45.1%	47.7%	51.2%
Economically Disadvantaged	1,531	91.8%	91.1%	60.7%	1,531	91.8%	91.1%	60.6%
Non-Educationally Disadvantaged	137	8.2%	8.9%	39.3%	137	8.2%	8.9%	39.4%
Section 504 Students	61	3.7%	3.6%	7.4%	61	3.7%	3.6%	7.4%
EB Students/EL	1,004	60.2%	56.4%	21.7%	1,004	60.2%	56.4%	21.7%

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	59	3.5%	3.3%	5.0%	59	3.5%	3.3%	5.0%
Foster Care	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.3%
Homeless	7	0.4%	0.4%	1.1%	7	0.4%	0.4%	1.1%
Immigrant	26	1.6%	1.8%	2.0%	26	1.6%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	1,668	100.0%	100.0%	64.3%	1,668	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	1,438	86.2%	82.3%	53.5%	1,438	86.2%	82.3%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	996	59.7%	55.2%	21.9%	996	59.7%	55.2%	21.8%
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%
Special Education	166	10.0%	10.4%	11.6%	166	10.0%	10.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	166							
By Type of Primary Disability								
Students with Intellectual Disabilities	72	43.4%	40.4%	43.0%				
Students with Physical Disabilities	60	36.1%	33.9%	20.8%				
Students with Autism	16	9.6%	13.8%	14.7%				
Students with Behavioral Disabilities	18	10.8%	**	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	110	8.5%	10.6%	13.6%				
By Ethnicity:								
African American	21	1.6%	2.2%	2.5%				
Hispanic	78	6.0%	7.7%	6.6%				
White	6	0.5%	0.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	3	0.2%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	2	0.2%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	15	10.1%	9.7%	15.7%				
Count and Percent of EB Students/EL who are Mobile	49	6.0%	7.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	95	8.1%	10.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	252	16.1%	19.5%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.6%	1.6%	1.9%	0.0%	2.0%	5.2%
Grade 1	2.9%	2.5%	2.9%	0.0%	0.0%	4.2%
Grade 2	4.1%	2.7%	1.7%	0.0%	0.0%	2.2%
Grade 3	2.0%	1.6%	1.0%	0.0%	0.0%	1.0%
Grade 4	0.8%	1.4%	0.7%	0.0%	0.0%	0.7%
Grade 5	0.8%	2.1%	0.5%	0.0%	0.0%	0.7%
Grade 6	0.0%	2.9%	0.6%	0.0%	1.9%	0.6%
Grade 7	3.3%	4.6%	0.7%	0.0%	0.0%	0.7%
Grade 8	0.0%	2.6%	0.6%	7.7%	2.6%	0.8%
Grade 9	-	-	10.5%	-	-	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	21.1	19.8	18.7
Grade 1	21.2	20.2	18.7
Grade 2	19.4	18.7	18.6
Grade 3	20.3	19.0	18.7
Grade 4	20.7	20.0	18.8
Grade 5	20.2	18.0	20.2
Grade 6	19.9	15.3	19.2
Secondary:			
English/Language Arts	17.7	14.0	16.3
Foreign Languages	-	-	18.4
Mathematics	17.8	15.3	17.5
Science	17.8	15.3	18.5
Social Studies	17.8	15.4	19.1

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	162.0	100.0%	100.0%	100.0%
Professional Staff:	126.0	77.8%	65.3%	64.1%
Teachers	111.8	69.0%	50.9%	49.3%
Professional Support	7.0	4.3%	9.1%	10.7%
Campus Administration (School Leadership)	7.2	4.5%	3.2%	2.9%
Educational Aides:	35.9	22.2%	17.5%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	3.0	n/a	10.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	76.3	47.1%	59.9%	52.1%
Teachers by Ethnicity:				
African American	15.8	14.1%	21.1%	11.2%
Hispanic	15.6	13.9%	15.2%	28.9%
White	76.7	68.6%	55.7%	56.4%
American Indian	0.0	0.0%	1.0%	0.3%
Asian	2.0	1.8%	3.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	1.7	1.6%	3.9%	1.2%
Teachers by Sex:				
Males	16.9	15.2%	18.1%	24.1%
Females	94.9	84.8%	81.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	93.8	83.9%	85.4%	72.6%
Masters	16.0	14.3%	13.3%	25.2%
Doctorate	2.0	1.8%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	34.6	30.9%	32.8%	7.9%
1-5 Years Experience	38.8	34.7%	37.6%	26.7%
6-10 Years Experience	18.7	16.7%	15.3%	20.6%
11-20 Years Experience	12.8	11.4%	9.5%	28.6%
21-30 Years Experience	7.0	6.3%	4.1%	13.2%

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	0.7%	2.9%
Number of Students per Teacher	14.9	n/a	14.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	5.1	6.3
Average Years Experience of Principals with District	5.0	4.7	5.4
Average Years Experience of Assistant Principals	2.7	2.6	5.5
Average Years Experience of Assistant Principals with District	2.2	1.8	4.8
Average Years Experience of Teachers:	5.6	4.9	11.1
Average Years Experience of Teachers with District:	2.0	2.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,641	\$46,839	\$51,054
1-5 Years Experience	\$58,150	\$57,609	\$54,577
6-10 Years Experience	\$58,036	\$58,063	\$57,746
11-20 Years Experience	\$63,425	\$62,430	\$61,377
21-30 Years Experience	\$63,981	\$64,218	\$65,949
Over 30 Years Experience	-	\$63,500	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$56,469	\$54,918	\$58,887
Professional Support	\$63,624	\$66,060	\$69,505
Campus Administration (School Leadership)	\$79,554	\$81,068	\$84,990
Instructional Staff Percent:	n/a	71.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.8	2.5%	2.3%	6.2%
Career and Technical Education	0.0	0.0%	0.3%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	101.6	90.8%	91.2%	70.8%

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	7.5	6.7%	6.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)

(To open link in a new window, press the "Ctrl" key and click on the link.)

2021-22 Texas Academic Performance Report (TAPR)

District Name: TRINITY BASIN PREPARATORY

Campus Name: TRINITY BASIN PREPARATORY INC

Campus Number: 057813105

2022 Accountability Rating: B

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This school is a Charter School.

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	71%	82%	*	83%	*	-	-	-	*	*	-	*	81%	78%	79%
	2021	67%	57%	81%	*	81%	*	-	-	-	-	*	-	-	81%	76%	73%
At Meets Grade Level or Above	2022	51%	41%	50%	*	46%	*	-	-	-	*	*	-	*	50%	39%	43%
	2021	39%	26%	33%	*	31%	*	-	-	-	-	*	-	-	33%	29%	45%
At Masters Grade Level	2022	30%	24%	25%	*	21%	*	-	-	-	*	*	-	*	27%	17%	14%
	2021	19%	9%	10%	*	6%	*	-	-	-	-	*	-	-	10%	6%	9%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	65%	57%	*	54%	*	-	-	-	*	*	-	*	58%	44%	64%
	2021	62%	49%	57%	*	63%	*	-	-	-	-	*	-	-	57%	53%	55%
At Meets Grade Level or Above	2022	43%	33%	39%	*	42%	*	-	-	-	*	*	-	*	38%	28%	43%
	2021	31%	18%	33%	*	31%	*	-	-	-	-	*	-	-	33%	24%	18%
At Masters Grade Level	2022	21%	14%	25%	*	25%	*	-	-	-	*	*	-	*	23%	17%	29%
	2021	14%	6%	14%	*	13%	*	-	-	-	-	*	-	-	14%	6%	9%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	67%	80%	57%	85%	*	-	-	-	-	*	*	-	80%	79%	83%
	2021	63%	49%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	54%	41%	46%	43%	45%	*	-	-	-	-	*	*	-	46%	43%	43%
	2021	36%	20%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	28%	16%	20%	14%	18%	*	-	-	-	-	*	*	-	20%	18%	17%
	2021	17%	5%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	54%	68%	43%	73%	*	-	-	-	-	*	*	-	68%	64%	78%
	2021	59%	46%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	43%	27%	27%	14%	27%	*	-	-	-	-	*	*	-	27%	21%	22%
	2021	36%	22%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	23%	12%	15%	14%	12%	*	-	-	-	-	*	*	-	15%	11%	9%
	2021	21%	8%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	70%	60%	54%	*	52%	*	*	-	-	-	43%	-	*	53%	50%	50%
	2021	62%	63%	57%	20%	64%	-	-	-	-	-	20%	*	-	57%	56%	59%
At Meets Grade Level or Above	2022	43%	31%	37%	*	32%	*	*	-	-	-	29%	-	*	38%	27%	32%
	2021	32%	22%	20%	20%	20%	-	-	-	-	-	0%	*	-	20%	19%	24%
At Masters Grade Level	2022	23%	13%	20%	*	13%	*	*	-	-	-	29%	-	*	21%	18%	11%
	2021	15%	6%	3%	0%	4%	-	-	-	-	-	0%	*	-	3%	4%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	70%	80%	*	81%	*	*	-	-	-	86%	-	*	79%	77%	79%
	2021	68%	69%	63%	40%	68%	-	-	-	-	-	20%	*	-	63%	67%	76%
At Meets Grade Level or Above	2022	39%	32%	51%	*	48%	*	*	-	-	-	29%	-	*	50%	50%	43%
	2021	36%	29%	33%	20%	36%	-	-	-	-	-	0%	*	-	33%	33%	41%
At Masters Grade Level	2022	16%	10%	26%	*	19%	*	*	-	-	-	29%	-	*	26%	18%	14%
	2021	15%	7%	7%	0%	8%	-	-	-	-	-	0%	*	-	7%	4%	12%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	78%	*	75%	-	*	-	-	-	*	*	*	77%	85%	70%
	2021	69%	58%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	56%	51%	47%	*	39%	-	*	-	-	-	*	*	*	45%	55%	35%
	2021	45%	31%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	37%	29%	28%	*	25%	-	*	-	-	-	*	*	*	29%	35%	25%
	2021	25%	17%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	63%	*	57%	-	*	-	-	-	*	*	*	61%	70%	55%
	2021	55%	52%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	31%	33%	41%	*	36%	-	*	-	-	-	*	*	*	42%	55%	35%
	2021	27%	26%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2022	13%	14%	22%	*	18%	-	*	-	-	-	*	*	*	23%	30%	15%
	2021	12%	11%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	68%	71%	68%	70%	100%	*	-	-	*	53%	63%	88%	70%	69%	69%
	2021	67%	56%	64%	39%	68%	*	-	-	-	-	25%	*	-	64%	63%	66%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Meets Grade Level or Above	2022	48%	38%	42%	54%	39%	83%	*	-	-	*	27%	13%	50%	42%	39%	36%
	2021	41%	26%	29%	22%	29%	*	-	-	-	-	0%	*	-	29%	26%	32%
At Masters Grade Level	2022	23%	18%	22%	36%	19%	83%	*	-	-	*	20%	0%	13%	22%	20%	16%
	2021	18%	10%	8%	6%	7%	*	-	-	-	-	0%	*	-	8%	5%	9%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	73%	74%	71%	73%	*	*	-	-	*	47%	*	*	73%	73%	68%
	2021	68%	59%	67%	44%	71%	*	-	-	-	-	33%	*	-	67%	64%	64%
At Meets Grade Level or Above	2022	53%	44%	45%	64%	41%	*	*	-	-	*	27%	*	*	45%	41%	38%
	2021	45%	27%	25%	22%	24%	*	-	-	-	-	0%	*	-	25%	23%	32%
At Masters Grade Level	2022	25%	22%	23%	36%	19%	*	*	-	-	*	13%	*	*	23%	22%	16%
	2021	18%	11%	6%	0%	5%	*	-	-	-	-	0%	*	-	6%	5%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	65%	68%	64%	67%	*	*	-	-	*	60%	*	*	67%	65%	71%
	2021	66%	56%	61%	33%	66%	*	-	-	-	-	17%	*	-	61%	61%	68%
At Meets Grade Level or Above	2022	42%	33%	39%	43%	38%	*	*	-	-	*	27%	*	*	39%	38%	35%
	2021	37%	26%	33%	22%	34%	*	-	-	-	-	0%	*	-	33%	30%	32%
At Masters Grade Level	2022	20%	13%	21%	36%	18%	*	*	-	-	*	27%	*	*	21%	18%	15%
	2021	18%	9%	10%	11%	10%	*	-	-	-	-	0%	*	-	10%	5%	11%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	26%	36%	*	38%	*	-	-	-	*	*	-	*	35%	28%	36%
	2021	24%	12%	19%	*	13%	*	-	-	-	-	*	-	-	19%	12%	18%
Reading and Mathematics Including EOC	2022	36%	26%	36%	*	38%	*	-	-	-	*	*	-	*	35%	28%	36%
	2021	24%	12%	19%	*	13%	*	-	-	-	-	*	-	-	19%	12%	18%
Reading Including EOC	2022	51%	41%	50%	*	46%	*	-	-	-	*	*	-	*	50%	39%	43%
	2021	38%	26%	33%	*	31%	*	-	-	-	-	*	-	-	33%	29%	45%
Math Including EOC	2022	43%	33%	39%	*	42%	*	-	-	-	*	*	-	*	38%	28%	43%
	2021	31%	18%	33%	*	31%	*	-	-	-	-	*	-	-	33%	24%	18%
4th Graders																	
Reading and Mathematics	2022	36%	22%	25%	14%	25%	*	-	-	-	-	*	*	-	25%	18%	18%
Reading and Mathematics Including EOC	2022	36%	22%	25%	14%	25%	*	-	-	-	-	*	*	-	25%	18%	18%
Reading Including EOC	2022	54%	41%	45%	43%	44%	*	-	-	-	-	*	*	-	45%	43%	41%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	43%	27%	28%	14%	28%	*	-	-	-	-	*	*	-	28%	21%	23%
6th Graders																	
Reading and Mathematics	2022	31%	23%	29%	*	23%	*	*	-	-	-	29%	-	*	29%	23%	21%
	2021	24%	16%	17%	20%	16%	-	-	-	-	-	0%	*	-	17%	15%	18%
Reading and Mathematics Including EOC	2022	31%	23%	29%	*	23%	*	*	-	-	-	29%	-	*	29%	23%	21%
	2021	24%	16%	17%	20%	16%	-	-	-	-	-	0%	*	-	17%	15%	18%
Reading Including EOC	2022	43%	31%	37%	*	32%	*	*	-	-	-	29%	-	*	38%	27%	32%
	2021	32%	22%	20%	20%	20%	-	-	-	-	-	0%	*	-	20%	19%	24%
Math Including EOC	2022	40%	32%	51%	*	48%	*	*	-	-	-	29%	-	*	50%	50%	43%
	2021	36%	29%	33%	20%	36%	-	-	-	-	-	0%	*	-	33%	33%	41%
7th Graders																	
Reading and Mathematics	2022	32%	30%	31%	*	25%	-	*	-	-	-	*	*	*	32%	40%	25%
Reading and Mathematics Including EOC	2022	33%	30%	31%	*	25%	-	*	-	-	-	*	*	*	32%	40%	25%
Reading Including EOC	2022	56%	51%	47%	*	39%	-	*	-	-	-	*	*	*	45%	55%	35%
Math Including EOC	2022	37%	33%	41%	*	36%	-	*	-	-	-	*	*	*	42%	55%	35%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	26%	30%	43%	27%	*	*	-	-	*	27%	*	*	30%	26%	24%
	2021	26%	16%	18%	22%	15%	*	-	-	-	-	0%	*	-	18%	14%	18%
Reading and Mathematics Including EOC	2022	36%	26%	30%	43%	27%	*	*	-	-	*	27%	*	*	30%	26%	24%
	2021	28%	17%	18%	22%	15%	*	-	-	-	-	0%	*	-	18%	14%	18%
Reading Including EOC	2022	53%	44%	44%	64%	40%	*	*	-	-	*	27%	*	*	44%	41%	37%
	2021	41%	27%	25%	22%	24%	*	-	-	-	-	0%	*	-	25%	23%	32%
Math Including EOC	2022	43%	33%	39%	43%	38%	*	*	-	-	*	27%	*	*	39%	38%	36%
	2021	37%	26%	33%	22%	34%	*	-	-	-	-	0%	*	-	33%	30%	32%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
TRINITY BASIN PREPARATORY INC (057813105) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	75	77	60	79	*	-	-	-	-	*	-	-	77	68	79
	2019	61	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 4 Mathematics	2022	74	66	71	60	71	*	-	-	-	-	*	-	-	71	68	72
	2019	65	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA/Reading	2022	61	63	85	*	88	-	*	-	-	-	100	-	*	89	82	81
	2019	42	39	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 6 Mathematics	2022	61	66	82	*	83	-	*	-	-	-	86	-	*	81	80	78
	2019	54	56	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA/Reading	2022	88	88	91	*	90	-	*	-	-	-	*	*	*	91	92	89
	2019	77	84	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Grade 7 Mathematics	2022	60	60	61	*	60	-	*	-	-	-	*	*	*	59	69	58
	2019	62	79	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Both Subjects	2022	74	75	78	74	78	*	*	-	-	-	75	58	*	78	76	76
	2019	69	73	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78	81	84	78	86	*	*	-	-	-	78	*	*	85	80	83
	2019	68	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69	69	72	69	72	*	*	-	-	-	73	*	*	71	72	71
	2019	70	75	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
TRINITY BASIN PREPARATORY INC (057813105) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	68%	71%	73%	-	-	-	-	73%	62%	62%	-	-	50%	72%	68%	100%
	2021	67%	56%	64%	59%	-	-	-	-	59%	72%	72%	-	-	*	61%	66%	-
At Meets Grade Level or Above	2022	48%	38%	42%	38%	-	-	-	-	38%	29%	29%	-	-	17%	50%	33%	100%
	2021	41%	26%	29%	32%	-	-	-	-	32%	34%	34%	-	-	*	26%	32%	-
At Masters Grade Level	2022	23%	18%	22%	16%	-	-	-	-	16%	13%	13%	-	-	0%	33%	12%	88%
	2021	18%	10%	8%	9%	-	-	-	-	9%	9%	9%	-	-	*	7%	9%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	73%	74%	70%	-	-	-	-	70%	59%	59%	-	-	33%	82%	67%	*
	2021	68%	59%	67%	64%	-	-	-	-	64%	63%	63%	-	-	*	70%	64%	-
At Meets Grade Level or Above	2022	53%	44%	45%	42%	-	-	-	-	42%	29%	29%	-	-	0%	55%	35%	*
	2021	45%	27%	25%	45%	-	-	-	-	45%	25%	25%	-	-	*	17%	32%	-
At Masters Grade Level	2022	25%	22%	23%	15%	-	-	-	-	15%	15%	15%	-	-	0%	33%	12%	*
	2021	18%	11%	6%	9%	-	-	-	-	9%	6%	6%	-	-	*	4%	7%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	65%	68%	75%	-	-	-	-	75%	65%	65%	-	-	67%	63%	69%	*
	2021	66%	56%	61%	55%	-	-	-	-	55%	81%	81%	-	-	*	52%	68%	-
At Meets Grade Level or Above	2022	42%	33%	39%	35%	-	-	-	-	35%	29%	29%	-	-	33%	45%	32%	*
	2021	37%	26%	33%	18%	-	-	-	-	18%	44%	44%	-	-	*	35%	32%	-
At Masters Grade Level	2022	20%	13%	21%	17%	-	-	-	-	17%	12%	12%	-	-	0%	33%	12%	*
	2021	18%	9%	10%	9%	-	-	-	-	9%	13%	13%	-	-	*	9%	11%	-
School Progress Domain - Academic Growth Score																		
All Grades Both Subjects	2022	74%	75%	78%	76%	-	-	-	-	76%	77%	77%	-	-	80%	80%	74%	100%
	2019	69%	73%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2022	78%	81%	84%	77%	-	-	-	-	77%	92%	92%	-	-	80%	85%	82%	*
	2019	68%	71%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2022	69%	69%	72%	75%	-	-	-	-	75%	64%	64%	-	-	80%	75%	69%	*
	2019	70%	75%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TRINITY BASIN PREPARATORY INC (057813105) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	-	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	97%	94%	88%	95%	100%	*	-	-	*	83%	100%	57%	96%	94%	94%
Not Included in Accountability: Mobile	5%	3%	6%	13%	5%	0%	*	-	-	*	17%	0%	43%	4%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	97%	94%	88%	95%	*	*	-	-	*	83%	*	57%	96%	94%	94%
Not Included in Accountability: Mobile	5%	3%	6%	13%	5%	*	*	-	-	*	17%	*	43%	4%	6%	6%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	100%	100%	*	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	97%	94%	88%	95%	*	*	-	-	*	83%	*	57%	96%	94%	94%
Not Included in Accountability: Mobile	5%	3%	6%	13%	5%	*	*	-	-	*	17%	*	43%	4%	6%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	*	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	100%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	83%	98%	85%	75%	89%	*	-	-	-	-	86%	*	0%	94%	88%	85%
Not Included in Accountability: Mobile	3%	2%	15%	25%	11%	*	-	-	-	-	14%	*	100%	6%	12%	15%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
TRINITY BASIN PREPARATORY INC (057813105) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	83%	97%	85%	75%	89%	*	-	-	-	-	86%	*	0%	94%	88%	85%
Not Included in Accountability: Mobile	3%	2%	15%	25%	11%	*	-	-	-	-	14%	*	100%	6%	12%	15%
Not Included in Accountability: Other Exclusions	3%	1%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	11%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	100%	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	84%	98%	85%	75%	89%	*	-	-	-	-	86%	*	0%	94%	88%	85%
Not Included in Accountability: Mobile	4%	2%	15%	25%	11%	*	-	-	-	-	14%	*	100%	6%	12%	15%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	12%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	0%	0%	*	-	-	-	-	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TRINITY BASIN PREPARATORY INC (057813105) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.3%	94.2%	92.3%	94.7%	*	*	-	-	*	94.3%	93.8%	95.5%
2019-20	98.3%	98.1%	-	-	-	-	-	-	-	-	-	-	-
Chronic Absenteeism													
2020-21	15.0%	14.9%	22.9%	29.6%	21.2%	*	*	-	-	*	23.1%	24.8%	21.4%
2019-20	6.7%	4.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	-	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TRINITY BASIN PREPARATORY INC (057813105) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	-	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	-	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	-	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	-	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	-	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
TRINITY BASIN PREPARATORY INC (057813105) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	-	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
TRINITY BASIN PREPARATORY INC (057813105) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	-	358,842
By Ethnicity:				
African American	-	-	-	44,018
Hispanic	-	-	-	183,306
White	-	-	-	103,898
American Indian	-	-	-	1,195
Asian	-	-	-	18,030
Pacific Islander	-	-	-	553
Two or More Races	-	-	-	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	-	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	-	729
Foundation H.S. Program (No Endorsement)	-	-	-	56,281
Foundation H.S. Program (Endorsement)	-	-	-	13,582
Foundation H.S. Program (DLA)	-	-	-	287,316
Special Education Graduates	-	-	-	31,028
Economically Disadvantaged Graduates	-	-	-	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	-	32,809
At-Risk Graduates	-	-	-	155,884
CTE Completers	-	-	-	99,076

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
TRINITY BASIN PREPARATORY INC (057813105) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
TRINITY BASIN PREPARATORY INC (057813105) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
TRINITY BASIN PREPARATORY INC (057813105) - TRINITY BASIN PREPARATORY - DALLAS COUNTY

There is no data for this campus.

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	403	100.0%	4,211	5,402,928	403	100.0%	4,211	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%
Pre-Kindergarten	102	25.3%	13.2%	4.1%	102	25.3%	13.2%	4.1%
Pre-Kindergarten: 3-year Old	33	8.2%	4.2%	0.6%	33	8.2%	4.2%	0.6%
Pre-Kindergarten: 4-year Old	69	17.1%	8.9%	3.5%	69	17.1%	8.9%	3.5%
Kindergarten	73	18.1%	11.3%	6.8%	73	18.1%	11.3%	6.8%
Grade 1	44	10.9%	11.1%	7.1%	44	10.9%	11.1%	7.1%
Grade 2	35	8.7%	9.6%	7.1%	35	8.7%	9.6%	7.1%
Grade 3	31	7.7%	9.3%	7.1%	31	7.7%	9.3%	7.1%
Grade 4	41	10.2%	9.6%	7.1%	41	10.2%	9.6%	7.1%
Grade 5	0	0.0%	7.6%	7.2%	0	0.0%	7.6%	7.2%
Grade 6	41	10.2%	10.3%	7.4%	41	10.2%	10.3%	7.4%
Grade 7	36	8.9%	10.1%	7.7%	36	8.9%	10.1%	7.7%
Grade 8	0	0.0%	7.9%	7.9%	0	0.0%	7.9%	7.8%
Grade 9	0	0.0%	0.0%	8.8%	0	0.0%	0.0%	8.8%
Grade 10	0	0.0%	0.0%	7.6%	0	0.0%	0.0%	7.5%
Grade 11	0	0.0%	0.0%	7.2%	0	0.0%	0.0%	7.2%
Grade 12	0	0.0%	0.0%	6.7%	0	0.0%	0.0%	6.7%
Ethnic Distribution:								
African American	75	18.6%	10.2%	12.8%	75	18.6%	10.2%	12.8%
Hispanic	309	76.7%	85.0%	52.8%	309	76.7%	85.0%	52.7%
White	8	2.0%	1.5%	26.3%	8	2.0%	1.5%	26.3%
American Indian	4	1.0%	0.3%	0.3%	4	1.0%	0.3%	0.3%
Asian	3	0.7%	2.4%	4.8%	3	0.7%	2.4%	4.8%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	4	1.0%	0.5%	2.9%	4	1.0%	0.5%	2.9%
Sex:								
Female	229	56.8%	52.3%	48.9%	229	56.8%	52.3%	48.8%
Male	174	43.2%	47.7%	51.1%	174	43.2%	47.7%	51.2%
Economically Disadvantaged	375	93.1%	91.1%	60.7%	375	93.1%	91.1%	60.6%
Non-Educationally Disadvantaged	28	6.9%	8.9%	39.3%	28	6.9%	8.9%	39.4%
Section 504 Students	14	3.5%	3.6%	7.4%	14	3.5%	3.6%	7.4%
EB Students/EL	197	48.9%	56.4%	21.7%	197	48.9%	56.4%	21.7%

	Membership				Enrollment			
	Campus		District	State	Campus		District	State
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.0%	0.6%				
Students w/ Dyslexia	16	4.0%	3.3%	5.0%	16	4.0%	3.3%	5.0%
Foster Care	4	1.0%	0.1%	0.3%	4	1.0%	0.1%	0.3%
Homeless	1	0.2%	0.4%	1.1%	1	0.2%	0.4%	1.1%
Immigrant	16	4.0%	1.8%	2.0%	16	4.0%	1.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	403	100.0%	100.0%	64.3%	403	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.0%	3.3%	0	0.0%	0.0%	3.3%
At-Risk	310	76.9%	82.3%	53.5%	310	76.9%	82.3%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	188	46.7%	55.2%	21.9%	188	46.7%	55.2%	21.8%
Gifted and Talented Education	0	0.0%	0.0%	8.0%	0	0.0%	0.0%	8.0%
Special Education	32	7.9%	10.4%	11.6%	32	7.9%	10.4%	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	32							
By Type of Primary Disability								
Students with Intellectual Disabilities	11	34.4%	40.4%	43.0%				
Students with Physical Disabilities	11	34.4%	33.9%	20.8%				
Students with Autism	*	*	13.8%	14.7%				
Students with Behavioral Disabilities	**	**	**	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	*	1.5%				
Mobility (2020-21):								
Total Mobile Students	34	28.8%	10.6%	13.6%				
By Ethnicity:								
African American	11	9.3%	2.2%	2.5%				
Hispanic	20	16.9%	7.7%	6.6%				
White	3	2.5%	0.5%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	5	38.5%	9.7%	15.7%				
Count and Percent of EB Students/EL who are Mobile	18	32.1%	7.6%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	26	26.8%	10.0%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	53	26.0%	19.5%	18.9%				

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	6.5%	1.6%	1.9%	0.0%	2.0%	5.2%
Grade 1	0.0%	2.5%	2.9%	0.0%	0.0%	4.2%
Grade 2	0.0%	2.7%	1.7%	0.0%	0.0%	2.2%
Grade 3	4.5%	1.6%	1.0%	0.0%	0.0%	1.0%
Grade 4	-	1.4%	0.7%	-	0.0%	0.7%
Grade 5	-	2.1%	0.5%	-	0.0%	0.7%
Grade 6	0.0%	2.9%	0.6%	0.0%	1.9%	0.6%
Grade 7	-	4.6%	0.7%	-	0.0%	0.7%
Grade 8	-	2.6%	0.6%	-	2.6%	0.8%
Grade 9	-	-	10.5%	-	-	14.1%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	19.0	19.8	18.7
Grade 1	22.0	20.2	18.7
Grade 2	17.5	18.7	18.6
Grade 3	15.5	19.0	18.7
Grade 4	20.5	20.0	18.8
Grade 5	-	18.0	20.2
Grade 6	13.1	15.3	19.2
Secondary:			
English/Language Arts	18.0	14.0	16.3
Foreign Languages	-	-	18.4
Mathematics	18.0	15.3	17.5
Science	18.0	15.3	18.5
Social Studies	18.0	15.4	19.1

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	46.8	100.0%	100.0%	100.0%
Professional Staff:	33.3	71.1%	65.3%	64.1%
Teachers	29.9	64.0%	50.9%	49.3%
Professional Support	1.3	2.8%	9.1%	10.7%
Campus Administration (School Leadership)	2.0	4.3%	3.2%	2.9%
Educational Aides:	13.5	28.9%	17.5%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	10.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	32.8	70.1%	59.9%	52.1%
Teachers by Ethnicity:				
African American	6.0	20.1%	21.1%	11.2%
Hispanic	7.9	26.5%	15.2%	28.9%
White	11.0	36.8%	55.7%	56.4%
American Indian	1.0	3.3%	1.0%	0.3%
Asian	2.0	6.7%	3.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	6.7%	3.9%	1.2%
Teachers by Sex:				
Males	4.0	13.4%	18.1%	24.1%
Females	25.9	86.6%	81.9%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.3%	1.4%
Bachelors	24.9	83.3%	85.4%	72.6%
Masters	5.0	16.7%	13.3%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	9.9	33.2%	32.8%	7.9%
1-5 Years Experience	13.0	43.4%	37.6%	26.7%
6-10 Years Experience	4.0	13.4%	15.3%	20.6%
11-20 Years Experience	2.0	6.7%	9.5%	28.6%
21-30 Years Experience	1.0	3.3%	4.1%	13.2%

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	0.7%	2.9%
Number of Students per Teacher	13.5	n/a	14.4	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	5.1	6.3
Average Years Experience of Principals with District	0.0	4.7	5.4
Average Years Experience of Assistant Principals	1.5	2.6	5.5
Average Years Experience of Assistant Principals with District	1.5	1.8	4.8
Average Years Experience of Teachers:	3.8	4.9	11.1
Average Years Experience of Teachers with District:	1.5	2.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,982	\$46,839	\$51,054
1-5 Years Experience	\$56,147	\$57,609	\$54,577
6-10 Years Experience	\$58,625	\$58,063	\$57,746
11-20 Years Experience	\$60,750	\$62,430	\$61,377
21-30 Years Experience	\$63,500	\$64,218	\$65,949
Over 30 Years Experience	-	\$63,500	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$53,660	\$54,918	\$58,887
Professional Support	\$59,375	\$66,060	\$69,505
Campus Administration (School Leadership)	\$73,000	\$81,068	\$84,990
Instructional Staff Percent:	n/a	71.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.3%	2.3%	6.2%
Career and Technical Education	0.0	0.0%	0.3%	5.2%
Compensatory Education	0.0	0.0%	0.0%	3.0%
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%
Regular Education	27.3	91.2%	91.2%	70.8%

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	1.6	5.4%	6.1%	9.6%
Other	0.0	0.0%	0.0%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)

TAPR 2022 0 2019 Summary STAAR District and Campus– Approaches, Meets and Masters

	District 2022	District 2021	District 2019	Dallas 101 - 2022	Dallas 101 – 2021	Dallas 101 – 2019	Ft. Worth 104 – 2022	Ft. Worth 104 – 2021	Ft. Worth 104 – 2019	Mesquite 105 - 2022	Mesquite 105 – 2021	Mesquite 105 – 2019 *Not established
All Subjects – Approaches	68	56	78	67	56	78	70	55	77	71	64	-
All Subjects - Meets	38	26	43	36	28	45	40	23	40	42	29	-
All Subjects – Masters	18	10	19	17	11	21	18	8	15	22	8	-
All ELA/Reading – Approaches	73	59	75	71	59	76	74	59	75	74	67	-
All ELA/Reading – Meets	44	27	39	43	29	41	46	25	37	45	25	-
All ELA/Reading – Masters	22	11	18	22	13	20	23	9	14	23	6	-
All Math – Approaches	65	56	83	64	59	84	66	51	83	68	61	-
All Math – Meets	33	26	49	31	29	51	34	23	46	39	33	-
All Math - Masters	13	9	22	13	11	24	13	7	18	21	10	-

Section 2

PEIMS Financial Standard Reports (2019-20 Financial Actual Reports)

2021 - 2022 Budgeted Financial Data
Totals for TRINITY BASIN PREPARATORY (057813)
Total Enrolled Membership: 4,211

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Revenues						
Operating Revenue						
Local Property Tax from M&O (excluding recapture)	\$0	0.00%	\$0	\$0	0.00%	\$0
State Operating Funds	\$42,113,597	99.85%	\$10,001	\$42,124,409	94.46%	\$10,003
Federal Funds	\$0	0.00%	\$0	\$2,400,000	5.38%	\$570
Other Local	\$61,823	0.15%	\$15	\$72,152	0.16%	\$17
Total Operating Revenue	\$42,175,420	100.00%	\$10,016	\$44,596,561	100.00%	\$10,590
Other Revenue						
Local Property Tax from I&S	\$0	0.00%	\$0	\$0	0.00%	\$0
State Assistance for Debt Service	\$0	0.00%	\$0	\$0	0.00%	\$0
Misc Rev Debt Service Fund (F599)	\$0	0.00%	\$0	\$0	0.00%	\$0
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating and Other Revenue	\$42,175,420	100.00%	\$10,016	\$44,596,561	100.00%	\$10,590
Recapture Revenue						
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Subtotal: Operating, Other and Recaptured Revenue	\$42,175,420	100.00%	\$10,016	\$44,596,561	100.00%	\$10,590
Debt Service Financing and TRS Estimate Revenue						
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Estimated State TRS Contributions	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Debt Service Financing and TRS Estimate Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$42,175,420	100.00%	\$10,016	\$44,596,561	100.00%	\$10,590
Expenditures						
Operating Expenditures by Object (61xx-)						
Payroll Expenditures (Object 61xx)	\$32,679,272	76.61%	\$7,760	\$33,486,692	74.19%	\$7,952
Professional & Contracted Services (Object 62xx)	\$4,670,500	10.95%	\$1,109	\$4,699,100	10.41%	\$1,116

2021 - 2022 Budgeted Financial Data
Totals for TRINITY BASIN PREPARATORY (057813)
Total Enrolled Membership: 4,211

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Supplies & Materials (Object 63xx)	\$1,786,745	4.19%	\$424	\$3,432,045	7.60%	\$815
Other Operating Expenditures (Object 64xx)	\$3,517,399	8.25%	\$835	\$3,520,879	7.80%	\$836
Total Operating Expenditures by Object	\$42,653,916	100.00%	\$10,129	\$45,138,716	100.00%	\$10,719
Non-Operating Expenditures by Object						
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Services (Object 65xx)	\$3,143,000	100.00%	\$746	\$3,143,000	100.00%	\$746
Capital Outlay (Object 66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Object	\$3,143,000	100.00%	\$746	\$3,143,000	100.00%	\$746
Grand Total: Operating and Non-Operating Expenditures by Object	\$45,796,916	100.00%	\$10,876	\$48,281,716	100.00%	\$11,466
Operating Expenditures by Function (61xx-64xx only)						
Instruction (Function 11,95)	\$27,805,249	65.19%	\$6,603	\$27,805,249	61.60%	\$6,603
Instructional Resources & Media Services (Function 12)	\$10,000	0.02%	\$2	\$10,000	0.02%	\$2
Curriculum & Staff Development (Function 13)	\$720,830	1.69%	\$171	\$720,830	1.60%	\$171
Instructional Leadership (Function 21)	\$757,890	1.78%	\$180	\$757,890	1.68%	\$180
School Leadership (Function 23)	\$2,116,400	4.96%	\$503	\$2,116,400	4.69%	\$503
Guidance Counseling Services (Function 31)	\$1,200,000	2.81%	\$285	\$1,200,000	2.66%	\$285
Social Work Services (Function 32)	\$0	0.00%	\$0	\$0	0.00%	\$0
Health Services (Function 33)	\$320,662	0.75%	\$76	\$320,662	0.71%	\$76
Transportation (Function 34)	\$0	0.00%	\$0	\$0	0.00%	\$0
Food Services (Function 35)	\$15,200	0.04%	\$4	\$2,500,000	5.54%	\$594
Extracurricular (Function 36)	\$5,000	0.01%	\$1	\$5,000	0.01%	\$1
General Administration (Function 41,92)	\$2,319,620	5.44%	\$551	\$2,319,620	5.14%	\$551
Facilities Maintenance & Operations (Function 51)	\$5,498,560	12.89%	\$1,306	\$5,498,560	12.18%	\$1,306
Security & Monitoring Services (Function 52)	\$403,615	0.95%	\$96	\$403,615	0.89%	\$96
Data Processing Services (Function 53)	\$1,225,000	2.87%	\$291	\$1,225,000	2.71%	\$291
Community Services (Function 61)	\$125,890	0.30%	\$30	\$125,890	0.28%	\$30
Fund Raising CHARTER SCHOOLS ONLY (Function 81)	\$130,000	0.30%	\$31	\$130,000	0.29%	\$31
Total Operating Expenditures by Function	\$42,653,916	100.00%	\$10,129	\$45,138,716	100.00%	\$10,719

2021 - 2022 Budgeted Financial Data
Totals for TRINITY BASIN PREPARATORY (057813)
Total Enrolled Membership: 4,211

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function						
Non-Operating Expenditures by Function (81) (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$3,143,000	100.00%	\$746	\$3,143,000	100.00%	\$746
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Function	\$3,143,000	100.00%	\$746	\$3,143,000	100.00%	\$746
Grand Total: Operating and Non-Operating Expenditures by Function	\$45,796,916	100.00%	\$10,876	\$48,281,716	100.00%	\$11,466
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)						
Basic Educational Services (PIC 11)	\$24,259,413	56.87%	\$5,761	\$24,259,713	53.74%	\$5,761
Gifted and Talented (PIC 21)	\$0	0.00%	\$0	\$0	0.00%	\$0
Career and Technical (PIC 22)	\$0	0.00%	\$0	\$0	0.00%	\$0
Students with Disabilities (PICs 23,33)	\$4,190,942	9.83%	\$995	\$4,190,942	9.28%	\$995
State Compensatory Education (PICs 24,26,28,29,30,34)	\$3,132,508	7.34%	\$744	\$3,132,508	6.94%	\$744
Bilingual (PICs 25,35)	\$271,335	0.64%	\$64	\$271,335	0.60%	\$64
High School Allotment (PIC 31)	\$0	0.00%	\$0	\$0	0.00%	\$0
PreKindergarten (PIC 32)	\$1,302,923	3.05%	\$309	\$1,302,923	2.89%	\$309
Early Education Allotment (PIC 36)	\$0	0.00%	\$0	\$0	0.00%	\$0
Dyslexia or Related Disorder Services (PIC 37)	\$86,400	0.20%	\$21	\$86,400	0.19%	\$21
College, Career, and Military Readiness (CCMR) (PIC 38)	\$0	0.00%	\$0	\$0	0.00%	\$0
Athletics/Related Activities (PIC 91)	\$5,000	0.01%	\$1	\$5,000	0.01%	\$1
Un-Allocated (PIC 99)	\$9,405,395	22.05%	\$2,234	\$11,889,895	26.34%	\$2,824
Total Operating Expenditures by Program Intent Code (PIC)	\$42,653,916	100.00%	\$10,129	\$45,138,716	100.00%	\$10,719
Non-Operating Expenditures by PIC						
Non-Operating Expenditures by PIC (81) Capital Outlay (61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$3,143,000	100.00%	\$746	\$3,143,000	100.00%	\$746
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$3,143,000	100.00%	\$746	\$3,143,000	100.00%	\$746
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$45,796,916	100.00%	\$10,876	\$48,281,716	100.00%	\$11,466

2021 - 2022 Budgeted Financial Data
Totals for TRINITY BASIN PREPARATORY (057813)
Total Enrolled Membership: 4,211

	District					
	General Fund	%	Per Student	All Funds	%	Per Student
Disbursements						
Total Disbursements						
Operating Expenditures	\$42,653,916	93.14%	\$10,129	\$45,138,716	93.49%	\$10,719
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0
Intergovernmental Charge	\$0	0.00%	\$0	\$0	0.00%	\$0
Capital Outlay (Object 61xx-64xx)	\$0	0.00%	\$0	\$0	0.00%	\$0
Debt Service (Object 6500)	\$3,143,000	6.86%	\$746	\$3,143,000	6.51%	\$746
Capital Projects (Object 6600)	\$0	0.00%	\$0	\$0	0.00%	\$0
Total Disbursements	\$45,796,916	100.00%	\$10,876	\$48,281,716	100.00%	\$11,466

Section 3

2021-22 District Accreditation Status

Show entries

Search:

CDN	DISTRICT NAME	ESC	2022 FIRST Rating	2022 Accountability Rating	2022-2023 Accreditation Status	Reason For Status	Notes
057813	TRINITY BASIN PREPARATORY	10	A - Superior Achievement	B	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,206 total entries)

Previous Next

Section 4:
Campus Improvement Objectives:

District Improvement Plan (DIP)
Campus Improvement Plans (CIP)

[Board Approved CIPs can be found at
www.trinitybasin.com](http://www.trinitybasin.com)

Section 5

Report on Violent or Criminal Incidents

Texas Education Agency
PDM3-132-006
v22.3.1

TSDS PEIMS STUDENT DISCIPLINARY ACTION INCIDENT COUNTS BY REASON CODE
LEA-level Data
Campuses: All
2021 - 2022 Summer Collection, Resubmission

LEA: 057813 - TRINITY BASIN PREPARATORY

Action Reason Code		Incident Total*
01	Permanent Removal By A Teacher From Class (Teacher has removed the student from classroom and denied the student the right to return. TEC 37.003 has been invoked.) - TEC 37.002(b)	8
04	Possessed, Sold, Used, Or Was Under The Influence Of Marihuana Or Other Controlled Substance - TEC 37.006(a)(2)(C) and 37.007(b)	3
05	Possessed, Sold, Used, Or Was Under The Influence Of An Alcoholic Beverage - TEC 37.006(a)(2)(D) and 37.007(b)	4
14	Conduct Containing the Elements of an Offense Relating to Prohibited Weapons Under Penal Code 46.05 - TEC 37.007(a)(1)	1
16	Arson - TEC 37.007(a)(2)(B)	4
21	Violation Of Student Code Of Conduct Not Included Under TEC 37.002(b), 37.006, or 37.007	557
35	False Alarm/False Report - TEC 37.006(a)(1) and 37.007(b)	1
41	Fighting/Mutual Combat - Excludes all offenses under Penal Code 22.01	9
Total		587

Section 6

Student Performance in Postsecondary Institutions

NOT APPLICABLE

Section 7
TAPR Glossary

2021 TPRS Performance Glossary

Section 8

Progress on Early Childhood Board Goals: Literacy and Math



Early Childhood Board Goals

Literacy 3rd STAAR

2021-2022 Trinity Basin Preparatory

Early Childhood Literacy Board Outcome Goal				
The percent of 3 rd grade students that score Meets grade level or above on STAAR Reading will increase from baseline of 25% in 2021 to 45% by June 2024. (*2019-34% to 2024-60%)				
Yearly Target Goals				
2020	2021	2022	2023	2024
40%**No STAAR	25%	30%	40%	45%

*Closing the Gaps Student Groups Yearly Targets								
	African American	Hispanic	Special Ed	Eco. Disadv.		EL	Cont. Enrolled	Non-Cont. Enrolled
2020	**	**	**	**		**	**	**
2021	18%	26%	4%	24%		22%	29%	22%
2022	25%	45%	15%	35%		35%	55%	45%
2023	35%	55%	25%	45%		45%	60%	50%
2024	45%	65%	30%	55%		50%	65%	55%

2022-2019 3rd Grade STAAR Reading – Actual **(Goal: 30%)**

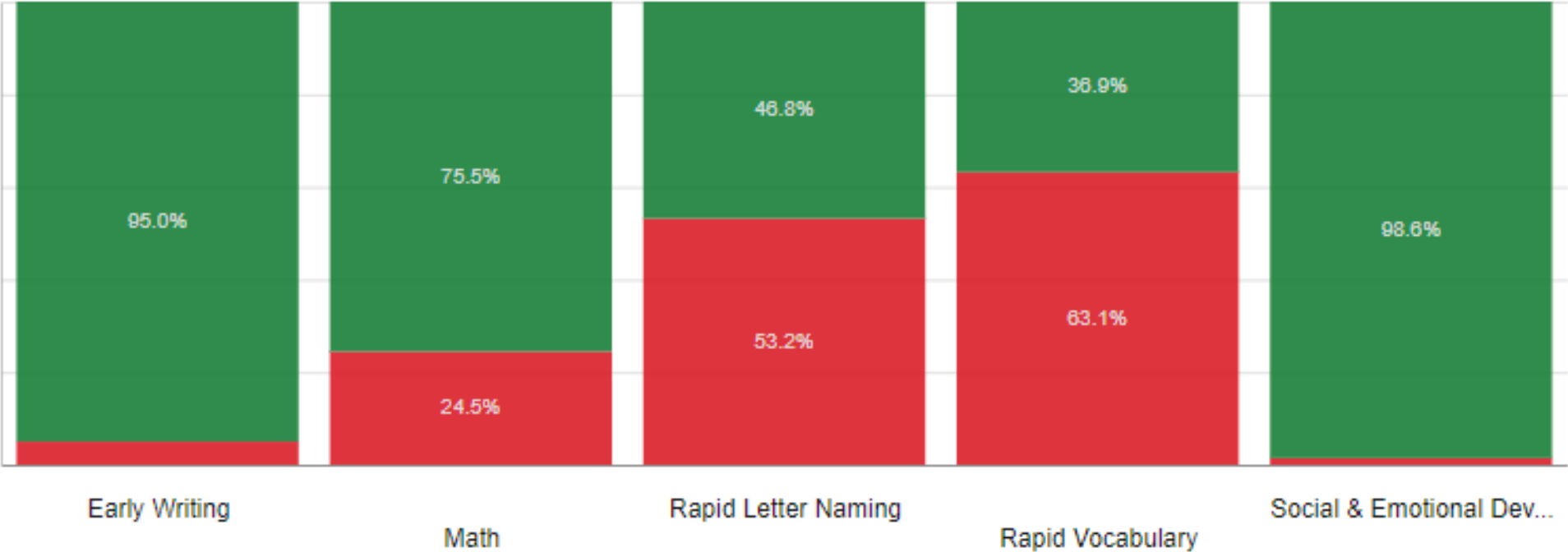
	District Meets	African American Meets	Hispanic Meets	SPED Meets	Eco. Dis.	EB	Continuously Enrolled	Non-Continuously Enrolled
2022	41%	25%	41%	31%	40%	42%	45%	34%
2021	26%	21%	26%	12%	25%	25%	27%	24%
2019	33%	29%	33%	19%	32%	35%	35%	24%

2023 Goal: 40% (adjusted to 45% for campuses)

Early Childhood Board Goals: Literacy Prek-3rd

Early Childhood Literacy Progress Measure 1				
The percent of PreK students that score on grade level or above in Reading Overall Measure on the CLI Engage will increase from baseline of 22% to 50% by June 2024.				
Yearly Target Goals				
	2021	2022	2023	2024
	22%	35%	45%	50%
Early Childhood Literacy Progress Measure 2				
The percent of K students that score on grade level or above in Reading on the NWEA MAP will increase from 48% to 80% by June 2024.				
Yearly Target Goals				
		2022	2023	2024
		55%	65%	80%
Early Childhood Literacy Progress Measure 3				
The percent of 1st through 3rd grade students that score on grade level or above in Reading on NWEA MAP will increase from 31% to 80% by June 2024.				
Yearly Target Goals				
		2022	2023	2024
		50%	60%	80%

Circle - Early Childhood Proficiency Distribution - District View



Early Childhood Board Goals: Math Prek-3rd

Early Childhood Math Progress Measure 1				
The percent of PreK students that score on grade level or above in Math Overall Measure on the CIRCLE - CLI will increase from 71% to 90% by June 2024.				
Yearly Target Goals				
	2021	2022	2023	2024
	71%	80%	85%	90%
Early Childhood Math Progress Measure 2				
The percent of K students that score on grade level or above in NWEA MAP Math will increase from 46% to 80% by June 2024.				
Yearly Target Goals				
		2022	2023	2024
		60%	75%	80%
Early Childhood Math Progress Measure 3				
The percent of 1st through 3rd grade students that score on grade level or above in math on the NWEA MAP Math will increase from 34% to 80% by June 2024.				
Yearly Target Goals				
		2022	2023	2024
		50%	65%	80%

Early Childhood Board Goals

Math 3rd STAAR

Early Childhood Math Board Outcome Goal								
The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 17% to 45% by June 2024. (*2019-40% - 2024-70%)								
Yearly Target Goals								
2020	2021			2022		2023		2024
45% **NO STAAR	18%			25%		35%		45%
Closing the Gaps Student Groups Yearly Targets								
	African American	Hispanic	Special Ed (Former)	Eco. <u>Disadv.</u>	<u>Special Ed</u>	EL	Cont. Enrolled	Non-Cont. Enrolled
2020								
2021	14%	27%		25%	0%	23%	29%	23%
2022	25%	35%		30%	5%	30%	35%	30%
2023	35%	40%		35%	15%	40%	40%	40%
2024	45%	45%		45%	20%	45%	45%	45%

2022-2019 3rd Grade STAAR Math – Actual **(Goal: 25%)**

	District Meets	African American Meets	Hispanic Meets	SPED Meets	Eco. Dis.	EB	Continuously Enrolled	Non-Continuously Enrolled
2022	33%	3%	36%	23%	33%	36%	36%	28%
2021	18%	8%	19%	9%	17%	16%	17%	22%
2019	39%	29%	39%	23%	38%	39%	43%	29%

2023 Goal: 35%

****Tracking the AA cohort group in 4th grade Math Interim - 11% Meets in November**

Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within 2 weeks after this meeting
- Paper copies will also be available at the district's central office and on each campus in the district
- For questions or more information, contact:

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Position	Chief Academic Officer
Phone	214-946-9100
Email	laustin@trinitybasin.net