

2021-22 Texas Academic Performance Report (TAPR)

District Name: TRINITY BASIN PREPARATORY

District Number: 057813

2022 Accountability Rating: B

This district is a Charter District.

2022 Special Education Determination Status:

Meets Requirements

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Texas Education Agency
2021-22 STAAR Performance (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	76%	71%	53%	72%	57%	*	85%	-	*	40%	*	75%	60%	70%	73%
	2021	67%	68%	57%	50%	58%	80%	*	44%	-	*	21%	40%	56%	58%	55%	53%
At Meets Grade Level or Above	2022	51%	52%	41%	25%	41%	57%	*	62%	-	*	31%	*	45%	34%	40%	42%
	2021	39%	40%	26%	21%	26%	40%	*	33%	-	*	12%	40%	27%	24%	25%	25%
At Masters Grade Level	2022	30%	32%	24%	16%	23%	29%	*	31%	-	*	14%	*	26%	18%	22%	25%
	2021	19%	21%	9%	5%	9%	20%	*	11%	-	*	3%	0%	9%	9%	8%	8%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	65%	56%	66%	43%	*	77%	-	*	40%	*	70%	53%	62%	68%
	2021	62%	64%	49%	29%	51%	40%	*	33%	-	*	12%	60%	50%	46%	48%	49%
At Meets Grade Level or Above	2022	43%	45%	33%	3%	36%	14%	*	62%	-	*	23%	*	36%	28%	33%	36%
	2021	31%	33%	18%	8%	19%	20%	*	11%	-	*	9%	40%	17%	22%	17%	16%
At Masters Grade Level	2022	21%	23%	14%	0%	15%	0%	*	23%	-	*	9%	*	15%	10%	12%	14%
	2021	14%	17%	6%	5%	7%	0%	*	0%	-	*	3%	0%	7%	5%	6%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	76%	67%	64%	67%	*	*	58%	-	*	32%	88%	67%	67%	63%	63%
	2021	63%	64%	49%	33%	51%	*	-	*	-	*	27%	60%	55%	38%	49%	47%
At Meets Grade Level or Above	2022	54%	55%	41%	39%	41%	*	*	33%	-	*	15%	63%	43%	38%	39%	39%
	2021	36%	39%	20%	13%	21%	*	-	*	-	*	13%	20%	23%	15%	20%	17%
At Masters Grade Level	2022	28%	30%	16%	15%	16%	*	*	17%	-	*	3%	0%	17%	14%	16%	15%
	2021	17%	19%	5%	0%	6%	*	-	*	-	*	0%	0%	7%	3%	5%	3%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	71%	54%	42%	54%	*	*	75%	-	*	15%	88%	54%	55%	50%	53%
	2021	59%	62%	46%	25%	47%	*	-	*	-	*	31%	80%	49%	40%	46%	45%
At Meets Grade Level or Above	2022	43%	45%	27%	21%	28%	*	*	17%	-	*	9%	25%	31%	22%	24%	25%
	2021	36%	39%	22%	13%	22%	*	-	*	-	*	16%	40%	25%	15%	22%	21%
At Masters Grade Level	2022	23%	25%	12%	12%	13%	*	*	0%	-	*	3%	0%	15%	9%	9%	11%
	2021	21%	24%	8%	4%	8%	*	-	*	-	*	7%	40%	9%	7%	8%	7%
Grade 5 Reading																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	76%	60%	76%	*	-	*	-	-	49%	*	79%	70%	75%	78%
	2021	73%	75%	57%	55%	56%	*	*	*	-	*	28%	60%	61%	51%	56%	53%
At Meets Grade Level or Above	2022	58%	59%	44%	33%	44%	*	-	*	-	-	18%	*	50%	33%	41%	45%
	2021	46%	49%	27%	30%	26%	*	*	*	-	*	17%	40%	31%	21%	25%	24%
At Masters Grade Level	2022	36%	38%	19%	13%	19%	*	-	*	-	-	10%	*	23%	10%	16%	20%
	2021	30%	32%	17%	10%	17%	*	*	*	-	*	2%	40%	20%	13%	15%	16%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	77%	66%	40%	67%	*	-	*	-	-	44%	*	71%	56%	69%	69%
	2021	70%	72%	57%	45%	57%	*	*	*	-	*	35%	40%	58%	55%	55%	55%
At Meets Grade Level or Above	2022	48%	50%	30%	20%	30%	*	-	*	-	-	15%	*	32%	27%	29%	32%
	2021	44%	47%	28%	25%	28%	*	*	*	-	*	26%	40%	31%	24%	28%	27%
At Masters Grade Level	2022	25%	27%	11%	0%	11%	*	-	*	-	-	5%	*	12%	9%	9%	12%
	2021	25%	28%	11%	10%	11%	*	*	*	-	*	7%	40%	14%	7%	11%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	66%	54%	53%	54%	*	-	*	-	-	38%	*	58%	47%	54%	55%
	2021	62%	63%	41%	40%	41%	*	*	*	-	*	24%	60%	47%	32%	40%	40%
At Meets Grade Level or Above	2022	38%	39%	21%	7%	22%	*	-	*	-	-	15%	*	23%	19%	21%	22%
	2021	31%	33%	17%	15%	17%	*	*	*	-	*	20%	40%	20%	11%	16%	13%
At Masters Grade Level	2022	18%	18%	7%	0%	7%	*	-	*	-	-	10%	*	8%	5%	7%	6%
	2021	13%	14%	6%	0%	6%	*	*	*	-	*	2%	20%	7%	4%	5%	4%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	72%	60%	61%	60%	67%	*	*	-	*	42%	29%	64%	56%	60%	58%
	2021	62%	64%	63%	61%	63%	*	-	83%	-	-	29%	78%	70%	59%	62%	60%
At Meets Grade Level or Above	2022	43%	45%	31%	26%	31%	50%	*	*	-	*	32%	14%	32%	30%	31%	30%
	2021	32%	35%	22%	30%	22%	*	-	17%	-	-	18%	22%	25%	21%	22%	18%
At Masters Grade Level	2022	23%	25%	13%	26%	11%	33%	*	*	-	*	11%	14%	14%	12%	13%	11%
	2021	15%	17%	6%	4%	6%	*	-	0%	-	-	6%	0%	7%	5%	6%	3%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	76%	70%	57%	71%	67%	*	*	-	*	62%	43%	75%	66%	69%	71%
	2021	68%	70%	69%	43%	70%	*	-	100%	-	-	43%	78%	71%	68%	68%	68%

Texas Education Agency
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 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

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At Meets Grade Level or Above	2022	39%	42%	32%	26%	32%	17%	*	*	-	*	32%	29%	31%	33%	32%	31%
	2021	36%	40%	29%	22%	30%	*	-	33%	-	-	18%	33%	34%	26%	28%	25%
At Masters Grade Level	2022	16%	18%	10%	13%	9%	17%	*	*	-	*	13%	14%	9%	10%	10%	9%
	2021	15%	18%	7%	4%	7%	*	-	0%	-	-	4%	0%	8%	6%	6%	4%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	80%	80%	92%	79%	*	*	100%	-	-	49%	78%	81%	78%	79%	78%
	2021	69%	70%	58%	41%	60%	*	-	*	-	*	36%	20%	65%	51%	57%	55%
At Meets Grade Level or Above	2022	56%	58%	51%	69%	50%	*	*	83%	-	-	33%	22%	55%	47%	52%	49%
	2021	45%	47%	31%	27%	32%	*	-	*	-	*	27%	20%	34%	29%	31%	30%
At Masters Grade Level	2022	37%	40%	29%	38%	29%	*	*	33%	-	-	14%	0%	35%	23%	31%	27%
	2021	25%	27%	17%	18%	17%	*	-	*	-	*	22%	0%	18%	16%	16%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	62%	63%	46%	63%	*	*	100%	-	-	37%	78%	69%	58%	64%	62%
	2021	55%	59%	52%	29%	54%	*	-	*	-	*	36%	40%	62%	42%	51%	47%
At Meets Grade Level or Above	2022	31%	34%	33%	38%	33%	*	*	67%	-	-	28%	22%	36%	30%	32%	33%
	2021	27%	32%	26%	14%	27%	*	-	*	-	*	29%	0%	30%	22%	26%	23%
At Masters Grade Level	2022	13%	17%	14%	23%	14%	*	*	17%	-	-	19%	22%	16%	12%	15%	13%
	2021	12%	16%	11%	14%	11%	*	-	*	-	*	22%	0%	11%	11%	12%	9%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	84%	86%	80%	86%	*	-	*	-	-	63%	67%	89%	81%	85%	81%
	2021	73%	75%	71%	50%	72%	*	-	-	-	*	34%	*	77%	65%	68%	66%
At Meets Grade Level or Above	2022	58%	60%	60%	50%	60%	*	-	*	-	-	41%	50%	65%	52%	58%	55%
	2021	46%	48%	39%	20%	40%	*	-	-	-	*	16%	*	46%	31%	35%	27%
At Masters Grade Level	2022	37%	40%	37%	40%	37%	*	-	*	-	-	33%	17%	38%	35%	34%	33%
	2021	21%	23%	15%	5%	15%	*	-	-	-	*	8%	*	20%	9%	13%	6%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	72%	70%	42%	72%	*	-	*	-	-	47%	83%	75%	64%	70%	68%
	2021	62%	62%	54%	20%	57%	*	-	-	-	*	26%	*	67%	44%	54%	51%
At Meets Grade Level or Above	2022	40%	41%	37%	16%	39%	*	-	*	-	-	31%	0%	42%	30%	37%	36%
	2021	36%	36%	28%	5%	29%	*	-	-	-	*	16%	*	34%	23%	27%	25%

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2021-22 STAAR Performance (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

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At Masters Grade Level	2022	14%	15%	15%	11%	15%	*	-	*	-	-	24%	0%	18%	9%	13%	14%
	2021	11%	11%	6%	5%	6%	*	-	-	-	*	8%	*	9%	3%	5%	2%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	76%	76%	65%	76%	*	-	*	-	-	43%	50%	80%	70%	74%	72%
	2021	68%	70%	66%	25%	69%	*	-	-	-	*	29%	*	77%	55%	64%	62%
At Meets Grade Level or Above	2022	45%	48%	47%	25%	49%	*	-	*	-	-	35%	33%	53%	38%	47%	44%
	2021	43%	45%	43%	15%	44%	*	-	-	-	*	21%	*	50%	34%	39%	34%
At Masters Grade Level	2022	24%	26%	27%	20%	28%	*	-	*	-	-	31%	0%	33%	19%	27%	25%
	2021	24%	26%	22%	5%	23%	*	-	-	-	*	8%	*	31%	13%	20%	14%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	63%	66%	65%	66%	*	-	*	-	-	45%	67%	75%	53%	64%	60%
	2021	57%	60%	56%	45%	56%	*	-	-	-	*	29%	*	63%	48%	53%	47%
At Meets Grade Level or Above	2022	31%	33%	33%	30%	33%	*	-	*	-	-	33%	33%	37%	28%	32%	26%
	2021	28%	31%	23%	15%	24%	*	-	-	-	*	18%	*	31%	16%	21%	16%
At Masters Grade Level	2022	18%	20%	17%	15%	17%	*	-	*	-	-	27%	17%	18%	15%	15%	13%
	2021	14%	15%	9%	5%	9%	*	-	-	-	*	8%	*	12%	5%	8%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	76%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2021	73%	74%	100%	-	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
At Meets Grade Level or Above	2022	43%	46%	100%	*	100%	-	-	-	-	-	-	-	100%	100%	100%	100%
	2021	41%	44%	81%	-	81%	-	-	-	-	-	-	-	77%	100%	80%	62%
At Masters Grade Level	2022	27%	30%	95%	*	95%	-	-	-	-	-	-	-	100%	86%	100%	100%
	2021	23%	27%	58%	-	58%	-	-	-	-	-	-	-	57%	63%	60%	38%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	75%	68%	58%	69%	68%	43%	82%	-	60%	44%	63%	72%	63%	67%	67%
	2021	67%	69%	56%	39%	57%	59%	63%	57%	-	73%	29%	51%	60%	51%	55%	52%
At Meets Grade Level or Above	2022	48%	50%	38%	27%	38%	40%	7%	46%	-	60%	27%	30%	41%	33%	37%	36%
	2021	41%	44%	26%	18%	26%	30%	0%	24%	-	38%	19%	24%	29%	22%	24%	22%

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 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
At Masters Grade Level	2022	23%	25%	18%	16%	18%	19%	0%	20%	-	50%	16%	10%	20%	14%	17%	16%
	2021	18%	21%	10%	6%	10%	11%	0%	12%	-	12%	8%	8%	12%	7%	9%	7%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	75%	73%	65%	73%	76%	43%	82%	-	60%	47%	63%	76%	68%	71%	71%
	2021	68%	69%	59%	48%	60%	65%	*	55%	-	78%	30%	53%	63%	55%	58%	56%
At Meets Grade Level or Above	2022	53%	54%	44%	38%	44%	56%	14%	55%	-	60%	29%	37%	48%	39%	43%	43%
	2021	45%	46%	27%	23%	28%	35%	*	27%	-	56%	18%	25%	30%	24%	26%	23%
At Masters Grade Level	2022	25%	27%	22%	23%	22%	28%	0%	26%	-	60%	15%	8%	25%	19%	22%	21%
	2021	18%	20%	11%	7%	12%	12%	*	14%	-	22%	8%	6%	13%	9%	11%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	74%	65%	49%	66%	56%	43%	82%	-	60%	43%	68%	69%	59%	64%	65%
	2021	66%	68%	56%	32%	57%	59%	*	64%	-	67%	32%	56%	59%	52%	55%	54%
At Meets Grade Level or Above	2022	42%	45%	33%	19%	33%	20%	0%	45%	-	60%	24%	24%	35%	29%	32%	32%
	2021	37%	41%	26%	14%	27%	29%	*	23%	-	33%	20%	28%	29%	23%	25%	23%
At Masters Grade Level	2022	20%	23%	13%	10%	14%	8%	0%	16%	-	40%	13%	11%	15%	11%	12%	12%
	2021	18%	20%	9%	7%	9%	12%	*	9%	-	0%	9%	13%	11%	7%	9%	7%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	76%	65%	60%	65%	100%	-	*	-	-	41%	40%	69%	60%	64%	63%
	2021	71%	72%	53%	33%	55%	*	*	*	-	*	26%	38%	61%	44%	52%	50%
At Meets Grade Level or Above	2022	47%	49%	35%	17%	36%	60%	-	*	-	-	26%	30%	37%	30%	34%	32%
	2021	44%	45%	29%	15%	30%	*	*	*	-	*	20%	25%	34%	24%	27%	23%
At Masters Grade Level	2022	21%	23%	17%	11%	18%	40%	-	*	-	-	22%	10%	20%	13%	17%	15%
	2021	20%	22%	14%	3%	15%	*	*	*	-	*	5%	13%	18%	9%	12%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	76%	66%	65%	66%	*	-	*	-	-	45%	67%	75%	53%	64%	60%
	2021	73%	74%	56%	45%	56%	*	-	-	-	*	29%	*	63%	48%	53%	47%
At Meets Grade Level or Above	2022	50%	51%	33%	30%	33%	*	-	*	-	-	33%	33%	37%	28%	32%	26%
	2021	49%	50%	23%	15%	24%	*	-	-	-	*	18%	*	31%	16%	21%	16%

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At Masters Grade Level	2022	30%	32%	17%	15%	17%	*	-	*	-	-	27%	17%	18%	15%	15%	13%
	2021	29%	30%	9%	5%	9%	*	-	-	-	*	8%	*	12%	5%	8%	3%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																	
3rd Graders																	
Reading and Mathematics	2022	36%	38%	26%	3%	28%	14%	*	38%	-	*	23%	*	28%	22%	25%	29%
	2021	24%	26%	12%	5%	13%	20%	*	0%	-	*	9%	40%	12%	12%	11%	11%
Reading and Mathematics Including EOC	2022	36%	38%	26%	3%	28%	14%	*	38%	-	*	23%	*	28%	22%	25%	29%
	2021	24%	26%	12%	5%	13%	20%	*	0%	-	*	9%	40%	12%	12%	11%	11%
Reading Including EOC	2022	51%	52%	41%	25%	41%	57%	*	62%	-	*	31%	*	44%	34%	40%	42%
	2021	38%	40%	26%	21%	26%	40%	*	33%	-	*	12%	40%	27%	24%	25%	25%
Math Including EOC	2022	43%	45%	33%	3%	36%	14%	*	62%	-	*	23%	*	36%	28%	33%	36%
	2021	31%	33%	18%	8%	19%	20%	*	11%	-	*	9%	40%	17%	22%	17%	16%
4th Graders																	
Reading and Mathematics	2022	36%	38%	22%	21%	22%	*	*	8%	-	*	9%	25%	26%	17%	19%	20%
	2021	26%	29%	11%	8%	12%	*	-	*	-	*	11%	20%	13%	9%	12%	10%
Reading and Mathematics Including EOC	2022	36%	38%	22%	21%	22%	*	*	8%	-	*	9%	25%	26%	17%	19%	20%
	2021	26%	29%	11%	8%	12%	*	-	*	-	*	11%	20%	13%	9%	12%	10%
Reading Including EOC	2022	54%	55%	41%	39%	41%	*	*	33%	-	*	15%	63%	43%	38%	39%	39%
	2021	36%	39%	20%	13%	21%	*	-	*	-	*	13%	20%	23%	15%	20%	17%
Math Including EOC	2022	43%	45%	27%	21%	28%	*	*	17%	-	*	9%	25%	31%	22%	24%	25%
	2021	36%	39%	22%	13%	22%	*	-	*	-	*	16%	40%	25%	15%	22%	21%
5th Graders																	
Reading and Mathematics	2022	41%	43%	22%	7%	23%	*	-	*	-	-	10%	*	25%	18%	21%	23%
	2021	34%	37%	19%	20%	18%	*	*	*	-	*	15%	40%	22%	14%	18%	17%
Reading and Mathematics Including EOC	2022	41%	43%	22%	7%	23%	*	-	*	-	-	10%	*	25%	18%	21%	23%
	2021	34%	37%	19%	20%	18%	*	*	*	-	*	15%	40%	22%	14%	18%	17%
Reading Including EOC	2022	58%	59%	44%	33%	44%	*	-	*	-	-	18%	*	50%	33%	41%	45%
	2021	46%	49%	27%	30%	26%	*	*	*	-	*	17%	40%	31%	21%	25%	24%
Math Including EOC	2022	48%	50%	30%	20%	30%	*	-	*	-	-	15%	*	32%	27%	29%	32%
	2021	44%	47%	28%	25%	28%	*	*	*	-	*	26%	40%	31%	24%	28%	27%
6th Graders																	

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading and Mathematics	2022	31%	34%	23%	17%	23%	17%	*	*	-	*	30%	14%	23%	22%	22%	21%
	2021	24%	28%	16%	17%	16%	*	-	17%	-	-	18%	22%	18%	14%	15%	12%
Reading and Mathematics Including EOC	2022	31%	34%	23%	17%	23%	17%	*	*	-	*	30%	14%	23%	22%	22%	21%
	2021	24%	28%	16%	17%	16%	*	-	17%	-	-	18%	22%	18%	14%	15%	12%
Reading Including EOC	2022	43%	45%	31%	26%	31%	50%	*	*	-	*	32%	14%	32%	31%	31%	30%
	2021	32%	35%	22%	30%	22%	*	-	17%	-	-	18%	22%	25%	21%	22%	18%
Math Including EOC	2022	40%	44%	32%	26%	32%	17%	*	*	-	*	32%	29%	31%	33%	32%	31%
	2021	36%	41%	29%	22%	30%	*	-	33%	-	-	18%	33%	34%	26%	28%	25%
7th Graders																	
Reading and Mathematics	2022	32%	35%	30%	38%	29%	*	*	67%	-	-	28%	11%	33%	26%	29%	29%
	2021	26%	29%	18%	14%	18%	*	-	*	-	*	25%	0%	19%	17%	18%	15%
Reading and Mathematics Including EOC	2022	33%	37%	30%	38%	29%	*	*	67%	-	-	28%	11%	33%	26%	29%	29%
	2021	27%	31%	18%	14%	18%	*	-	*	-	*	25%	0%	19%	17%	18%	15%
Reading Including EOC	2022	56%	58%	51%	69%	50%	*	*	83%	-	-	33%	22%	55%	47%	52%	49%
	2021	45%	47%	31%	27%	32%	*	-	*	-	*	27%	20%	34%	29%	31%	30%
Math Including EOC	2022	37%	40%	33%	38%	33%	*	*	67%	-	-	28%	22%	36%	30%	32%	33%
	2021	32%	36%	26%	14%	27%	*	-	*	-	*	29%	0%	30%	22%	26%	23%
8th Graders																	
Reading and Mathematics	2022	27%	27%	33%	16%	34%	*	-	*	-	-	29%	0%	37%	26%	32%	31%
	2021	21%	21%	21%	5%	22%	*	-	-	-	*	16%	*	24%	17%	20%	16%
Reading and Mathematics Including EOC	2022	41%	44%	37%	20%	38%	*	-	*	-	-	29%	0%	42%	29%	36%	35%
	2021	33%	36%	28%	5%	30%	*	-	-	-	*	16%	*	34%	21%	25%	18%
Reading Including EOC	2022	58%	60%	60%	50%	61%	*	-	*	-	-	42%	50%	66%	52%	58%	56%
	2021	47%	49%	39%	20%	40%	*	-	-	-	*	16%	*	46%	31%	35%	27%
Math Including EOC	2022	48%	51%	41%	20%	43%	*	-	*	-	-	31%	0%	47%	34%	41%	40%
	2021	43%	45%	35%	5%	37%	*	-	-	-	*	16%	*	43%	27%	33%	28%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	36%	26%	16%	26%	20%	0%	34%	-	40%	23%	18%	28%	22%	25%	25%
	2021	26%	29%	16%	11%	16%	18%	*	14%	-	22%	17%	22%	17%	14%	15%	13%
Reading and Mathematics Including EOC	2022	36%	39%	26%	16%	27%	20%	0%	34%	-	40%	23%	18%	29%	23%	25%	26%
	2021	28%	31%	17%	11%	18%	18%	*	14%	-	22%	17%	22%	19%	15%	16%	14%

Texas Education Agency
2021-22 STAAR Performance (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	School Year	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Reading Including EOC	2022	53%	55%	44%	38%	44%	56%	14%	55%	-	60%	29%	37%	48%	39%	43%	43%
	2021	41%	43%	27%	23%	28%	35%	*	27%	-	56%	18%	25%	30%	24%	26%	23%
Math Including EOC	2022	43%	46%	33%	19%	33%	20%	0%	45%	-	60%	24%	24%	35%	29%	32%	32%
	2021	37%	40%	26%	14%	27%	29%	*	23%	-	33%	20%	28%	29%	23%	25%	23%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2022	77	76	75	80	75	*	*	70	-	*	61	80	78	71	73	77
	2019	61	62	72	25	73	-	-	*	-	*	61	33	72	71	71	72
Grade 4 Mathematics	2022	74	75	66	60	67	*	*	65	-	*	62	86	68	63	64	66
	2019	65	67	70	56	70	-	-	*	-	*	66	75	69	71	69	71
Grade 5 ELA/Reading	2022	87	87	89	90	89	*	-	*	-	-	76	*	90	87	90	90
	2019	81	83	81	82	80	*	-	*	-	-	64	80	81	80	79	80
Grade 5 Mathematics	2022	79	78	76	64	76	*	-	*	-	-	72	*	77	73	75	79
	2019	83	85	87	84	87	*	-	*	-	-	86	83	86	88	87	86
Grade 6 ELA/Reading	2022	61	63	63	69	62	*	*	*	-	*	70	50	62	65	63	64
	2019	42	46	39	26	40	*	*	-	-	*	36	22	38	40	39	40
Grade 6 Mathematics	2022	61	62	66	80	66	*	*	*	-	*	80	83	72	61	67	65
	2019	54	58	56	74	56	*	*	-	-	*	56	95	64	50	55	53
Grade 7 ELA/Reading	2022	88	89	88	94	87	*	*	100	-	-	85	94	89	87	87	88
	2019	77	78	84	50	86	40	-	-	-	-	57	100	85	84	84	84
Grade 7 Mathematics	2022	60	60	60	28	60	*	*	100	-	-	66	61	63	57	61	61
	2019	62	64	79	67	80	70	-	-	-	-	72	80	81	78	79	82
Grade 8 ELA/Reading	2022	83	84	91	97	90	*	-	*	-	-	89	83	90	92	89	90
	2019	77	78	81	50	81	*	*	*	-	*	78	*	82	79	82	80
Grade 8 Mathematics	2022	74	72	81	76	81	*	-	*	-	-	72	83	81	80	81	79
	2019	82	81	84	70	85	*	-	*	-	*	80	*	82	87	85	86
End of Course Algebra I	2022	67	69	100	*	100	-	-	-	-	-	-	-	100	100	100	100
	2019	75	78	87	*	88	-	*	-	-	-	*	*	85	90	88	85
All Grades Both Subjects	2022	74	74	75	74	75	70	60	85	-	*	74	74	77	72	74	75
	2019	69	71	73	62	73	59	*	81	-	83	66	71	74	72	73	73
All Grades ELA/Reading	2022	78	79	81	84	80	88	70	87	-	*	77	78	81	80	80	81
	2019	68	70	71	50	72	50	*	*	-	*	59	54	72	70	71	71
All Grades Mathematics	2022	69	70	69	66	70	54	50	83	-	*	71	70	72	65	69	69
	2019	70	72	75	74	75	69	*	*	-	*	72	87	76	73	74	74

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL	
STAAR Performance Rate by Subject and Performance Level																			
All Grades All Subjects																			
At Approaches Grade Level or Above	2022	74%	75%	68%	64%	*	-	-	-	64%	67%	67%	-	-	67%	70%	65%	99%	
	2021	67%	69%	56%	50%	-	-	-	-	50%	55%	55%	-	-	63%	62%	52%	-	
At Meets Grade Level or Above	2022	48%	50%	38%	32%	*	-	-	-	32%	37%	37%	-	-	34%	39%	34%	88%	
	2021	41%	44%	26%	19%	-	-	-	-	19%	24%	24%	-	-	34%	34%	22%	-	
At Masters Grade Level	2022	23%	25%	18%	12%	*	-	-	-	12%	17%	17%	-	-	16%	20%	14%	61%	
	2021	18%	21%	10%	7%	-	-	-	-	7%	7%	7%	-	-	7%	15%	7%	-	
All Grades ELA/Reading																			
At Approaches Grade Level or Above	2022	75%	75%	73%	66%	*	-	-	-	66%	73%	73%	-	-	73%	75%	70%	100%	
	2021	68%	69%	59%	54%	-	-	-	-	54%	59%	59%	-	-	62%	66%	56%	-	
At Meets Grade Level or Above	2022	53%	54%	44%	37%	*	-	-	-	37%	47%	47%	-	-	41%	46%	40%	90%	
	2021	45%	46%	27%	21%	-	-	-	-	21%	26%	26%	-	-	33%	35%	23%	-	
At Masters Grade Level	2022	25%	27%	22%	15%	*	-	-	-	15%	24%	24%	-	-	22%	25%	19%	69%	
	2021	18%	20%	11%	8%	-	-	-	-	8%	9%	9%	-	-	10%	17%	8%	-	
All Grades Mathematics																			
At Approaches Grade Level or Above	2022	72%	74%	65%	63%	*	-	-	-	63%	66%	66%	-	-	63%	64%	63%	98%	
	2021	66%	68%	56%	53%	-	-	-	-	53%	55%	55%	-	-	52%	60%	54%	-	
At Meets Grade Level or Above	2022	42%	45%	33%	29%	*	-	-	-	29%	34%	34%	-	-	29%	32%	30%	85%	
	2021	37%	41%	26%	22%	-	-	-	-	22%	25%	25%	-	-	24%	33%	23%	-	
At Masters Grade Level	2022	20%	23%	13%	10%	*	-	-	-	10%	13%	13%	-	-	11%	15%	11%	51%	
	2021	18%	20%	9%	7%	-	-	-	-	7%	6%	6%	-	-	10%	13%	7%	-	
All Grades Science																			
At Approaches Grade Level or Above	2022	76%	76%	65%	54%	*	-	-	-	54%	70%	70%	-	-	52%	70%	60%	100%	
	2021	71%	72%	53%	39%	-	-	-	-	39%	61%	61%	-	-	83%	60%	50%	-	
At Meets Grade Level or Above	2022	47%	49%	35%	20%	*	-	-	-	20%	39%	39%	-	-	24%	38%	28%	97%	
	2021	44%	45%	29%	13%	-	-	-	-	13%	33%	33%	-	-	50%	41%	23%	-	
At Masters Grade Level	2022	21%	23%	17%	5%	*	-	-	-	5%	19%	19%	-	-	5%	21%	11%	72%	
	2021	20%	22%	14%	4%	-	-	-	-	4%	14%	14%	-	-	0%	23%	8%	-	
All Grades Social Studies																			
At Approaches Grade Level or Above	2022	75%	76%	66%	-	-	-	-	-	-	57%	57%	-	-	47%	76%	56%	100%	
	2021	73%	74%	56%	-	-	-	-	-	-	46%	46%	-	-	*	68%	47%	-	
At Meets Grade Level or Above	2022	50%	51%	33%	-	-	-	-	-	-	21%	21%	-	-	20%	43%	22%	83%	
	2021	49%	50%	23%	-	-	-	-	-	-	15%	15%	-	-	*	33%	16%	-	
At Masters Grade Level	2022	30%	32%	17%	-	-	-	-	-	-	9%	9%	-	-	13%	21%	9%	52%	
	2021	29%	30%	9%	-	-	-	-	-	-	3%	3%	-	-	*	16%	3%	-	
School Progress Domain - Academic Growth Score																			

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 10	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Both Subjects	2022	74%	74%	75%	73%	*	-	-	-	73%	79%	79%	-	-	73%	74%	74%	90%
	2019	69%	71%	73%	-	-	-	-	-	-	72%	70%	80%	-	65%	-	72%	-
All Grades ELA/Reading	2022	78%	79%	81%	77%	*	-	-	-	77%	87%	87%	-	-	84%	79%	81%	94%
	2019	68%	70%	71%	-	-	-	-	-	-	70%	69%	77%	-	63%	-	70%	-
All Grades Mathematics	2022	69%	70%	69%	70%	*	-	-	-	70%	70%	70%	-	-	63%	69%	69%	85%
	2019	70%	72%	75%	-	-	-	-	-	-	73%	71%	83%	-	68%	-	73%	-

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
2022 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	97%	94%	98%	100%	100%	100%	-	83%	98%	94%	98%	96%	98%	98%
Not Included in Accountability: Mobile	5%	5%	3%	6%	2%	0%	0%	0%	-	17%	2%	6%	2%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	91%	97%	93%	98%	100%	100%	100%	-	83%	98%	93%	98%	95%	98%	97%
Not Included in Accountability: Mobile	5%	5%	3%	7%	2%	0%	0%	0%	-	17%	2%	7%	2%	4%	2%	2%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	93%	98%	100%	100%	100%	-	83%	98%	93%	98%	96%	98%	98%
Not Included in Accountability: Mobile	5%	5%	3%	7%	2%	0%	0%	0%	-	17%	2%	7%	2%	4%	2%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	98%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	98%	100%	99%	100%	-	*	-	-	100%	100%	100%	96%	99%	99%
Not Included in Accountability: Mobile	4%	5%	2%	0%	1%	0%	-	*	-	-	0%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	98%	100%	100%	100%	*	-	*	-	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	98%	100%	99%	*	-	*	-	-	100%	100%	100%	96%	99%	99%
Not Included in Accountability: Mobile	4%	4%	2%	0%	1%	*	-	*	-	-	0%	0%	0%	4%	1%	1%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Not Tested	2%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%	0%	0%	0%
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	87%	98%	95%	98%	88%	100%	96%	-	93%	98%	100%	99%	96%	98%	98%
Not Included in Accountability: Mobile	3%	3%	2%	4%	1%	12%	0%	0%	-	7%	1%	0%	1%	2%	2%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	0%	4%	-	0%	0%	0%	0%	1%	1%	1%
Not Tested	12%	8%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	92%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	86%	97%	96%	97%	85%	*	92%	-	90%	98%	100%	98%	95%	97%	97%
Not Included in Accountability: Mobile	3%	3%	2%	4%	1%	15%	*	0%	-	10%	1%	0%	1%	2%	2%	1%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	1%	0%	*	8%	-	0%	0%	0%	0%	3%	1%	2%
Not Tested	11%	8%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	92%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	88%	98%	95%	98%	85%	*	100%	-	90%	99%	100%	99%	97%	98%	98%
Not Included in Accountability: Mobile	4%	3%	2%	5%	1%	15%	*	0%	-	10%	1%	0%	1%	2%	2%	1%

Texas Education Agency
2021-22 STAAR Participation (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	1%	0%	1%
Not Tested	12%	8%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	7%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	87%	91%	100%	100%	100%	*	*	*	-	*	100%	100%	100%	100%	100%	100%
Included in Accountability	84%	87%	98%	98%	98%	*	*	*	-	*	99%	100%	99%	97%	98%	98%
Not Included in Accountability: Mobile	3%	3%	2%	2%	2%	*	*	*	-	*	1%	0%	1%	3%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Not Tested	13%	9%	0%	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Absent	2%	2%	0%	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Other	10%	7%	0%	0%	0%	*	*	*	-	*	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	91%	100%	100%	100%	*	-	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	88%	98%	95%	99%	*	-	-	-	*	100%	*	99%	98%	99%	99%
Not Included in Accountability: Mobile	3%	3%	2%	5%	1%	*	-	-	-	*	0%	*	1%	2%	1%	1%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	9%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Absent	3%	2%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	7%	0%	0%	0%	*	-	-	-	*	0%	*	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.2%	95.3%	93.4%	95.4%	94.5%	* 99.2%	-	96.2%	94.5%	95.2%	95.9%	
2019-20	98.3%	98.3%	98.1%	96.9%	98.2%	95.6%	* 99.3%	-	98.4%	97.5%	98.1%	98.5%	
Chronic Absenteeism													
2020-21	15.0%	13.7%	14.9%	23.8%	14.1%	17.8%	* 0.0%	-	12.5%	17.8%	15.3%	12.2%	
2019-20	6.7%	6.4%	4.5%	10.4%	3.9%	20.7%	* 0.0%	-	0.0%	7.5%	4.6%	2.7%	
Annual Dropout Rate (Gr 7-8)													
2020-21	0.9%	0.7%	0.7%	5.5%	0.3%	0.0%	-	*	-	*	1.0%	0.5%	0.5%
2019-20	0.5%	0.5%	0.2%	0.0%	0.2%	0.0%	-	-	-	*	1.4%	0.2%	0.3%
Annual Dropout Rate (Gr 9-12)													
2020-21	2.4%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	2.2%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2021													
Graduated	90.0%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.8%	7.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	92.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	87.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	88.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	92.2%	89.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	90.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	90.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	91.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	92.8%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.6%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2021	90.0%	87.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	87.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2021	87.5%	62.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2021	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%	5.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	State	Region 10	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	79.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	80.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2021	85.7%	82.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2020-21	43.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2020-21	3.8%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	5.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2020-21	80.4%	77.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	78.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	80.8%	-	-	-	-	-	-	-	-	-	-	-
2019-20	85.8%	83.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2021-22 Graduation Profile (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	District Count	District Percent	State Count	State Percent
Graduates (2020-21 Annual Graduates)				
Total Graduates	-	-	358,842	100.0%
By Ethnicity:				
African American	-	-	44,018	12.3%
Hispanic	-	-	183,306	51.1%
White	-	-	103,898	29.0%
American Indian	-	-	1,195	0.3%
Asian	-	-	18,030	5.0%
Pacific Islander	-	-	553	0.2%
Two or More Races	-	-	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	-	-	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	-	-	729	0.2%
Foundation H.S. Program (No Endorsement)	-	-	56,281	15.7%
Foundation H.S. Program (Endorsement)	-	-	13,582	3.8%
Foundation H.S. Program (DLA)	-	-	287,316	80.1%
Other Graduation Categories:				
Special Education Graduates	-	-	31,028	8.6%
Economically Disadvantaged Graduates	-	-	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	32,809	9.1%
At-Risk Graduates	-	-	155,884	43.4%
CTE Completers	-	-	99,076	27.6%

There is no data for this district.

There is no data for this district.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

There is no data for this district.

Texas Education Agency
2021-22 Student Information (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	4,211	100.0%	5,402,928	100.0%	4,211	100.0%	5,427,370	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%	14,290	0.3%	0	0.0%	21,375	0.4%
Pre-Kindergarten	554	13.2%	222,767	4.1%	554	13.2%	223,733	4.1%
Pre-Kindergarten: 3-year Old	178	4.2%	33,969	0.6%	178	4.2%	34,259	0.6%
Pre-Kindergarten: 4-year Old	376	8.9%	188,798	3.5%	376	8.9%	189,474	3.5%
Kindergarten	477	11.3%	370,054	6.8%	477	11.3%	371,502	6.8%
Grade 1	466	11.1%	384,494	7.1%	466	11.1%	386,232	7.1%
Grade 2	405	9.6%	382,008	7.1%	405	9.6%	383,838	7.1%
Grade 3	393	9.3%	383,078	7.1%	393	9.3%	384,872	7.1%
Grade 4	406	9.6%	383,959	7.1%	406	9.6%	386,011	7.1%
Grade 5	320	7.6%	387,945	7.2%	320	7.6%	389,971	7.2%
Grade 6	433	10.3%	398,640	7.4%	433	10.3%	400,447	7.4%
Grade 7	425	10.1%	418,486	7.7%	425	10.1%	418,788	7.7%
Grade 8	332	7.9%	424,287	7.9%	332	7.9%	424,544	7.8%
Grade 9	0	0.0%	475,437	8.8%	0	0.0%	475,746	8.8%
Grade 10	0	0.0%	408,393	7.6%	0	0.0%	408,700	7.5%
Grade 11	0	0.0%	389,034	7.2%	0	0.0%	389,454	7.2%
Grade 12	0	0.0%	360,056	6.7%	0	0.0%	362,157	6.7%
Ethnic Distribution:								
African American	431	10.2%	690,999	12.8%	431	10.2%	694,302	12.8%
Hispanic	3,581	85.0%	2,850,147	52.8%	3,581	85.0%	2,860,754	52.7%
White	63	1.5%	1,420,166	26.3%	63	1.5%	1,427,241	26.3%
American Indian	12	0.3%	17,944	0.3%	12	0.3%	18,028	0.3%
Asian	103	2.4%	259,342	4.8%	103	2.4%	261,788	4.8%
Pacific Islander	0	0.0%	8,443	0.2%	0	0.0%	8,477	0.2%
Two or More Races	21	0.5%	155,887	2.9%	21	0.5%	156,780	2.9%
Sex:								
Female	2,203	52.3%	2,640,313	48.9%	2,203	52.3%	2,650,563	48.8%
Male	2,008	47.7%	2,762,615	51.1%	2,008	47.7%	2,776,807	51.2%
Economically Disadvantaged	3,836	91.1%	3,278,452	60.7%	3,836	91.1%	3,289,420	60.6%
Non-Educationally Disadvantaged	375	8.9%	2,124,476	39.3%	375	8.9%	2,137,950	39.4%
Section 504 Students	151	3.6%	400,729	7.4%	151	3.6%	401,648	7.4%
EB Students/EL	2,374	56.4%	1,171,661	21.7%	2,374	56.4%	1,175,333	21.7%
Students w/ Disciplinary Placements (2020-21)	0	0.0%	34,054	0.6%				

Texas Education Agency
2021-22 Student Information (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

Student Information	----- Membership -----				----- Enrollment -----			
	--- District ---		----- State -----		--- District ---		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	138	3.3%	270,260	5.0%	138	3.3%	270,966	5.0%
Foster Care	6	0.1%	15,338	0.3%	6	0.1%	15,409	0.3%
Homeless	18	0.4%	61,433	1.1%	18	0.4%	61,687	1.1%
Immigrant	77	1.8%	108,510	2.0%	77	1.8%	108,787	2.0%
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%
Title I	4,211	100.0%	3,473,996	64.3%	4,211	100.0%	3,487,333	64.3%
Military Connected	0	0.0%	176,253	3.3%	0	0.0%	176,554	3.3%
At-Risk	3,464	82.3%	2,892,191	53.5%	3,464	82.3%	2,901,015	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	2,326	55.2%	1,182,035	21.9%	2,326	55.2%	1,185,511	21.8%
Career and Technical Education	17	0.4%	1,396,189	25.8%				
Career and Technical Education (9-12 grades only)	0	0.0%	1,159,913	71.0%				
Gifted and Talented Education	0	0.0%	434,269	8.0%	0	0.0%	435,356	8.0%
Special Education	436	10.4%	624,256	11.6%	436	10.4%	635,097	11.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	436		624,256					
By Type of Primary Disability								
Students with Intellectual Disabilities	176	40.4%	268,673	43.0%				
Students with Physical Disabilities	148	33.9%	129,679	20.8%				
Students with Autism	60	13.8%	91,742	14.7%				
Students with Behavioral Disabilities	**	**	125,096	20.0%				
Students with Non-Categorical Early Childhood	*	*	9,066	1.5%				
Mobility (2020-21):								
Total Mobile Students	343	10.6%	705,063	13.6%				
By Ethnicity:								
African American	72	2.2%	131,970	2.5%				
Hispanic	249	7.7%	342,504	6.6%				
White	15	0.5%	184,235	3.5%				
American Indian	0	0.0%	2,852	0.1%				
Asian	3	0.1%	16,716	0.3%				
Pacific Islander	0	0.0%	1,690	0.0%				
Two or More Races	4	0.1%	25,096	0.5%				
Count and Percent of Special Ed Students who are Mobile	39	9.7%	102,025	15.7%				
Count and Percent of EB Students/EL who are Mobile	152	7.6%	124,246	12.1%				
Count and Percent of Econ Dis Students who are Mobile	290	10.0%	467,226	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	752	19.5%	772,746	18.9%				

Texas Education Agency
2021-22 Student Information (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.6%	1.9%	2.0%	5.2%
Grade 1	2.5%	2.9%	0.0%	4.2%
Grade 2	2.7%	1.7%	0.0%	2.2%
Grade 3	1.6%	1.0%	0.0%	1.0%
Grade 4	1.4%	0.7%	0.0%	0.7%
Grade 5	2.1%	0.5%	0.0%	0.7%
Grade 6	2.9%	0.6%	1.9%	0.6%
Grade 7	4.6%	0.7%	0.0%	0.7%
Grade 8	2.6%	0.6%	2.6%	0.8%
Grade 9	-	10.5%	-	14.1%

	---- District ----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	7	0.9%	8,781	0.3%

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	19.8	18.7
Grade 1	20.2	18.7
Grade 2	18.7	18.6
Grade 3	19.0	18.7
Grade 4	20.0	18.8
Grade 5	18.0	20.2
Grade 6	15.3	19.2
Secondary:		
English/Language Arts	14.0	16.3
Foreign Languages	-	18.4
Mathematics	15.3	17.5
Science	15.3	18.5
Social Studies	15.4	19.1

Texas Education Agency
2021-22 Staff Information (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	572.4	100.0%	749,473.4	100.0%
Professional Staff:	373.6	65.3%	480,632.3	64.1%
Teachers	291.5	50.9%	369,695.8	49.3%
Professional Support	51.9	9.1%	80,190.4	10.7%
Campus Administration (School Leadership)	18.2	3.2%	22,091.4	2.9%
Central Administration	12.0	2.1%	8,654.8	1.2%
Educational Aides:	100.0	17.5%	82,972.4	11.1%
Auxiliary Staff:	98.8	17.3%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,194.0	n/a
Part-time Librarians	0.0	n/a	607.0	n/a
Full-time Counselors	10.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	342.7	59.9%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	61.6	21.1%	41,286.1	11.2%
Hispanic	44.4	15.2%	106,866.5	28.9%
White	162.3	55.7%	208,485.4	56.4%
American Indian	3.0	1.0%	1,235.6	0.3%
Asian	9.0	3.1%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	11.2	3.9%	4,312.0	1.2%
Teachers by Sex:				
Males	52.6	18.1%	89,015.4	24.1%
Females	238.8	81.9%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.8	0.3%	5,187.9	1.4%
Bachelors	249.0	85.4%	268,560.2	72.6%
Masters	38.7	13.3%	93,139.5	25.2%
Doctorate	3.0	1.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	95.6	32.8%	29,215.8	7.9%
1-5 Years Experience	109.5	37.6%	98,764.8	26.7%
6-10 Years Experience	44.7	15.3%	76,197.2	20.6%
11-20 Years Experience	27.7	9.5%	105,811.4	28.6%

Texas Education Agency
2021-22 Staff Information (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

	---- District ----		----- State -----	
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	12.0	4.1%	48,804.6	13.2%
Over 30 Years Experience	2.0	0.7%	10,902.0	2.9%
Number of Students per Teacher	14.4	n/a	14.6	n/a

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.1	6.3
Average Years Experience of Principals with District	4.7	5.4
Average Years Experience of Assistant Principals	2.6	5.5
Average Years Experience of Assistant Principals with District	1.8	4.8
Average Years Experience of Teachers:	4.9	11.1
Average Years Experience of Teachers with District:	2.1	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$46,839	\$51,054
1-5 Years Experience	\$57,609	\$54,577
6-10 Years Experience	\$58,063	\$57,746
11-20 Years Experience	\$62,430	\$61,377
21-30 Years Experience	\$64,218	\$65,949
Over 30 Years Experience	\$63,500	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$54,918	\$58,887
Professional Support	\$66,060	\$69,505
Campus Administration (School Leadership)	\$81,068	\$84,990
Central Administration	\$116,592	\$112,797
Instructional Staff Percent:	71.1%	64.9%
Turnover Rate for Teachers:	36.2%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

Texas Education Agency
2021-22 Staff Information (TAPR)
 TRINITY BASIN PREPARATORY (057813) - DALLAS COUNTY

Designation	----- District -----		----- State -----	
	Headcount	Average Payout	Headcount	Average Payout
Teacher Incentive Allotment:				
Recognized	*	*	3,305	\$6,188
Exemplary	-	-	1,564	\$12,202
Master	*	*	681	\$21,922

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	6.8	2.3%	22,926.8	6.2%
Career and Technical Education	1.0	0.3%	19,365.5	5.2%
Compensatory Education	0.0	0.0%	11,037.2	3.0%
Gifted and Talented Education	0.0	0.0%	6,465.0	1.7%
Regular Education	265.9	91.2%	261,685.1	70.8%
Special Education	17.7	6.1%	35,441.0	9.6%
Other	0.0	0.0%	12,775.1	3.5%

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)