

Date Received [] / /]
[] • Complete Application [] • Special Education [] • 504 [] • Accept [] • INTERVIEWED []

_____20_____

ADMISSIONS APPLICATION

ELLIS CLARK
Regional Agriscience & Technology Center



Located at Nonnewaug High School
5 Minortown Road
Woodbury, Connecticut 06798
Telephone: 203-266-4038 Fax: 203-263-5495
www.ctreg14.org www.woodburyffa.org



MISSION STATEMENT

The Ellis Clark Regional Agriscience and Technology Program is designed to provide interested students a balanced combination of technical agricultural knowledge, supervised agricultural work experience, leadership training and FFA activities. Our mission is to successfully prepare students to either continue their education in college or to enter directly into an agricultural career.

WHAT IS AGRISCIENCE AND TECHNOLOGY

Agriscience and Technology is an elective program within the total curriculum of Nonnewaug High School. Students taking this program are scheduled for a minimum of 320 minutes per week in grades 10, 11 & 12. Up to 2.5 credits are awarded for grades 10, 11 & 12 while grade 9 meets for 225 minutes per week and students are awarded one credit. Each student must fulfill all requirements of Nonnewaug High School. All students are encouraged to select classes that are challenging and that will prepare the student for future needs. Proper course selection during his/her high school career will allow the student to prepare for a four year college, two year college, or to secure employment upon graduation from high school. All school activities are available to students enrolled in agriscience and technology such as sports, drama, band, student council, and other student organizations.

WORK EXPERIENCE

(SUPERVISED AGRICULTURAL EXPERIENCE)

Work experience is a required part of the total program of agriscience & technology. Students in the 10th, 11th and 12th grade levels are expected to secure some form of meaningful work experience that will help them develop the skills and knowledge that are taught in the academic agricultural class. Agriscience & Technology staff assist students' programs by scheduling on-site SAE visits during the summer.

THE FFA ORGANIZATION

All students enrolled in the agriscience and technology program are expected to belong to the FFA. This is a national organization of students studying agriscience & technology which also has state, district and local levels of organization. The main goals of the FFA are to assist in the development of leadership, citizenship, communication and cooperation within its members. The organization is co-curricular and is integrated into the overall agriscience & technology curriculum. Meetings are held monthly during the regular school day. Numerous activities are organized by and for FFA members.

AGRISCIENCE CURRICULUM

Freshman Year

Exploratory year including:

Agricultural Mechanics, Plant Science, Animal Science, FFA and Safe Tractor Driving

Sophomore Year

Students choose 4 marking period courses from:

Horse Management, Agricultural Production, Agricultural Mechanics, Greenhouse Plant Production and Processing, Veterinary Science, Natural Resources Management, Nursery/Landscaping, and Aquaculture

Junior & Senior Year

Students take 1-2 full year courses in:

Agricultural Mechanics, Veterinary Science, Horse Management, Nursery/Landscaping, Greenhouse Plant Production and Processing, Agricultural Production and Natural Resources Management, Aquaculture



Connecticut Agricultural Science and Technology Education Program

Application for Student Admission

Agricultural Science and Technology Education (ASTE) programs serve secondary students in full- and shared-time programs. Each program is located at a comprehensive high school with the exception of Bridgeport Regional Aquaculture Science and Technology Education Center, which has its own independent facility. The ASTE programs prepare students for college and careers in animal science, agribusiness, agricultural mechanics, aquaculture, biotechnology, food science, marine technology, natural resources, and plant science (not all ASTE centers offer all the afore mentioned programs). The ASTE programs incorporate a hands-on, active curriculum that integrates subject area skills and knowledge, applied skills in the core subjects of mathematics, science and English/language arts while incorporating leadership skills and work-based learning experiences through the National FFA Organization and supervised agriculture experiences.

INSTRUCTIONS

Any person who has completed the eighth grade is eligible to be considered for admission to an Agricultural Science and Technology Education Program. You and your legal guardian must complete this application with the appropriate signatures and return it to your school counselor so that the school section may be completed.

Student Applicant Name:

Grade Level:

Current School Attending:

Agricultural Science and Technology Education Center(s) student is applying to attend. Please refer to Appendix A for the center your town has chosen for agriculture education.

Name of ASTE Center(s):

Agriculture Pathway

Please note: Not all agriculture centers offer all pathways. Refer to your ASTE Center's web page for more information.

Numerically rank the following pathways 1 through 9, based on your preference of study. Write "1" in the blank next to the pathway that is your most desired selection; write "2" in the blank next to your second desired area of study; and continue with writing "3" for your third selection and so forth. If you are not interested in a pathway, place a "0" in the space provided.

Agribusiness (farm ownership, equipment dealership, agriculture commodity broker)

Agriculture Mechanics (tractors, engines, wood working, machining, welding)

Animal Science (veterinary science, livestock, horses, companion pets)

Aquaculture (fish production, marine biology, aquaponics)

Biotechnology (genetics, microbiology, DNA work)

Food Science (food safety, food handling, product development, nutrition)

Marine Technology (marine construction, marine mechanics, ocean engineering, vessel operations)

Natural Resources/Environmental Science (ecology, forestry, conservation, wildlife, water protection)

Plant Science (greenhouse, gardener, floral design, landscape design)

Applicant Personal Information

Full Name: Last First Middle

Birthdate: (Month / Day / Year)

Applicant Email:

Residence Address:

Street Number and Name, Apartment Number

City/Town State Zip Code

Mailing Address:

Check if same as residence address

Street Number and Name, Apartment Number

City/Town State Zip Code

Home Phone:

Cell Phone:

Applicant's Primary Language: What language do you frequently speak at home?

What language is frequently spoken by parents/guardians or others living in your home?

Legal Guardian(s) Information:

Legal Guardian Name:

Legal Guardian Name:

Legal Guardian Address:

Legal Guardian Address:

City, State Zip Code:

City, State Zip Code:

Phone: Cell Phone:

Phone: Cell Phone:

Legal Guardian Email:

Legal Guardian Email:

Applicant Extracurricular Activities: To be completed by student applicant only. Please list extracurricular activities, clubs, organizations, sports, and community involvement.

Name of Activity

Provide Dates and Your Involvement

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.

Agriculture, Aquaculture, and/or Marine Trades Interest Page

Directions: In the space below, write three to five paragraphs about your interest of study at an agricultural science and technology education center. Your statement should address the following: reason(s) you want to study agriculture, aquaculture, and/or marine trades; previous experiences with any of the agriculture pathways on page 1; benefits from being part of the center; and how the center would benefit by having you as a student.

Instructions for Release of Records

For your child to be considered for admission to a Connecticut Agricultural Science and Technology Education (ASTE) program, you and your child must complete this application with the appropriate signatures and return it to your school counselor, principal, or teacher. Your school counselor will complete the sending school section of this application and forward your application, transcript of grades, attendance and discipline infractions to the appropriate ASTE Center (see Appendix A). Incomplete applications will not be processed. Admission is contingent upon successful completion of Grade 8 and final receipt of all records.

Academic Information Required

Beginning Grade 9 Admission: Attach grade 7 final report card, grade 8 current completed marking period information (transcript), attendance, discipline record, and most recent norm-referenced screening data for numeracy and literacy including scaled scores as available.

Mid-year Grade 9 Admission: Attach grade 8 final report card, attendance, discipline record, and most recent norm-referenced screening data for numeracy and literacy as available.

Grades 10, 11, 12 Admission: Contact the agricultural science and technology education center for your town to inquire about documents to submit with the application.

504 plans and special education records will be required once applicant indicates intent to attend. Final transcript, ELL program records, full discipline record, and health records are required at the end of the year.

Applicant's Name:

Grade Level:

Current School:

Release of Records:

I approve this application and I, the undersigned, hereby give permission for

(Name of school)

to release the school records of

(Applicant's name)

to

(Name of ASTE center)

for the purpose of admission/placement at that school. Such records include, but are not limited to: course grades, discipline records, standardized test results, 504 Plans, IEP and/or PPT records, psychological reports, attendance records, school health records, records of extracurricular activities, and Student Success Plans. By signing this release, I agree to continually update the student's record(s) and forward all new information to the ASTE center.

Legal Guardian Signature:

Date:

Legal Guardian Printed Name:

Legal Guardian Signature:

Date:

Legal Guardian Printed Name:

Agriscience Student Expectations Agreement Form

Student Retention Policies

It is the goal of the Ellis Clark Regional Agriscience Program for all students to be successful at Nonnewaug High School. The school offers numerous services to assist students in all aspects of school life. In order to maintain a desired level of student performance, routine reviews are conducted for all students enrolled in the Agriscience Program.

Five performance criteria have been established for continued participation in the Agriscience program. They are as follows:

1. The student must be present in school in all of his/her classes at least 80% of the time.
2. The student must exhibit satisfactory performance in all Agriscience & Technology courses.
3. The student must be on track for graduation with his/her class by receiving passing grades for all classes.
4. The student must exhibit satisfactory self control in and out of the classroom setting.
5. The student must have an acceptable work experience (Supervised Agricultural Experience or SAE) project each year after freshman year.

A student's performance is reviewed at the end of every marking period by members of the Agriscience and Guidance departments and the Principal's office. Students not meeting one or more of the five performance criteria listed above are placed on a probationary status. Students, who remain on a probationary status, after the end-of-the-year review, are subject to dismissal from the Agriscience program. Students dismissed from the program, who are not residents of Bethlehem or Woodbury (Region #14) must return to their home high school. Also, students may be subject to removal from the program, at any time, during the school year.

Supervised Agricultural Experience

All 10th, 11th and 12th grade students must acquire a minimum of 200 hours of approved SAE work experience each year. Hours are counted from June 1st through May 30th. In addition sophomores and juniors are required to accumulate hours on a benchmark schedule as follows: 100 hours by September 1st; 125 hours by November 1st; 150 hours by January 15th; 175 hours by April 1st; and 200 hours by May 30th. Seniors must have 150 hours by September 1st, 175 hours by November 1st, and 200 hours by January 15th.

FFA

Since the FFA (For the Future of Agriculture) student leadership portion of the program is intra-curricular, all students enrolled in the agriscience program are expected to become a dues-paid member of the FFA for each year they are enrolled.

Appeals

Any student denied admission to a program of Agriscience & Technology or who is about to be dismissed from one, shall be given an opportunity to request an informal review of his/her case before a Review Committee. The Committee will be comprised of representation from the sending district, the operating district, Agriscience & Technology staff and the Regional Advisory committee. Any such request must be made within 15 days of the notice of non-acceptance or dismissal. The Committee shall meet within 20 days of such a request and shall notify in writing, the student and the sending Board of Education, of its decision within 10 days of the review. This decision shall be final and binding on all parties.

Applicant's signature: _____ Date: _____

Parent/Guardian signature: _____ Date: _____

School Counseling Recommendation

The following student is applying for admission to the Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the counselor recommendation.

Applicant's Name

Town of Residence

Please place a check the response box in each area that best describes the student.

Student Attribute	Exceptional Student	Good Student	Mediocre Student	Poor Student	Attribute Not Observed
Cooperation Consider willingness to work with people in various capacities, loyalty	Outstanding	Acceptable	Indifferent	Unwilling	Not observed
Initiative Consider ability to start and complete tasks independently, resourcefulness, assertiveness	Seeks additional tasks	Willingly does more than expected	Does assigned tasks	Needs encouragement	Not observed
Reliability Consider dependability, willingness, and consistency	Conscientious	Usually reliable	Erratic	Unreliable	Not observed
Judgement & Common Sense Consider ability and foresight in decisions in everyday situations	Sound decisions	Fair decisions	Poor results	Limited ability	Not observed
Classroom Behavior Consider reactions in various situations when stress is likely	Outstanding maturity	Usually consistent	Inconsistent at times	Disruptive	Not observed
Potential for Growth Consider emotions, leadership, mannerisms and ability to lead others	Excellent	Very good	Good	Average	Below average
I recommend this student	Enthusiastically	Strongly	With reservation	Without comment	Without comment

Additional Comments:

Counselor's Printed Name

Counselor's Email

Counselor's Phone Number

Counselor's Signature

Date

Teacher Recommendation

The following student is applying for admission to an Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the teacher recommendation.

Applicant's Name

Town of Residence

Please place a check the response box in each area that best describes the student.

Student Attribute	Exceptional Student	Good Student	Mediocre Student	Poor Student	Attribute Not Observed
Cooperation Consider willingness to work with people in various capacities, loyalty	Outstanding	Acceptable	Indifferent	Unwilling	Not observed
Initiative Consider ability to start and complete tasks independently, resourcefulness, assertiveness	Seeks additional tasks	Willingly does more than expected	Does assigned tasks	Needs encouragement	Not observed
Reliability Consider dependability, willingness, and consistency	Conscientious	Usually reliable	Erratic	Unreliable	Not observed
Judgement & Common Sense Consider ability and foresight in decisions in everyday situations	Sound decisions	Fair decisions	Poor results	Limited ability	Not observed
Classroom Behavior Consider reactions in various situations when stress is likely	Outstanding maturity	Usually consistent	Inconsistent at times	Disruptive	Not observed
Potential for Growth Consider emotions, leadership, mannerisms and ability to lead others	Excellent	Very good	Good	Average	Below average
I recommend this student	Enthusiastically	Strongly	With reservation	Without comment	Without comment

Additional Comments:

Teacher's Printed Name

Teacher's E-mail

Teacher's Phone Number

Subject Taught

Teacher's Signature

Date

Personal Recommendation (non-relative)

The following student is applying for admission to an Agricultural Science and Technology Education Center. The following comments are important to help reach a decision on admission to the program. Thank you for your time in completing the personal recommendation.

Applicant's Name

Town of Residence

Please place a check the response box in each area that best describes the student.

Student Attribute	Exceptional Student	Good Student	Mediocre Student	Poor Student	Attribute Not Observed
Cooperation Consider willingness to work with people in various capacities, loyalty	Outstanding	Acceptable	Indifferent	Unwilling	Not observed
Initiative Consider ability to start and complete tasks independently, resourcefulness, assertiveness	Seeks additional tasks	Willingly does more than expected	Does assigned tasks	Needs encouragement	Not observed
Reliability Consider dependability, willingness, and consistency	Conscientious	Usually reliable	Erratic	Unreliable	Not observed
Judgement & Common Sense Consider ability and foresight in decisions in everyday situations	Sound decisions	Fair decisions	Poor results	Limited ability	Not observed
Classroom Behavior Consider reactions in various situations when stress is likely	Outstanding maturity	Usually consistent	Inconsistent at times	Disruptive	Not observed
Potential for Growth Consider emotions, leadership, mannerisms and ability to lead others	Excellent	Very good	Good	Average	Below average
I recommend this student	Enthusiastically	Strongly	With reservation	Without comment	Without comment

Additional Comments:

Evaluator's Printed Name

Evaluator's E-mail

Evaluator's Phone Number

Evaluator's Signature

Date

Relation to Student

Agricultural Science & Technology Education Centers Student and Parent/Guardian Agreement

I understand that Agricultural Science and Technology Education (ASTE) Centers utilize the Three Circle model of Education: Classroom/Laboratory Experiences, Supervised Agricultural Experience Program (SAE), and student leadership through the FFA. While enrolled in an ASTE Center, I must be on track to graduate with my class and I will obey all rules, requirements, and commitments of the high school and Agricultural Education Program

I understand that I will keep track of my activities and out-of-school experiences in a SAE record book or an online tracker. I understand that my SAE program is conducted outside of class time.

I understand that, because of the nature of the program, field trips are taken often and agricultural work is done in class to prepare the student for college and careers in agriculture. All students shall take part in and dress appropriately for these experiences.

I understand and agree to participate in this program as a member of the FFA. Class/lab work, supervised agricultural experience, and FFA participation are all essential and integral for success in my Agricultural Education program.

Student's Signature:

Date:

Legal Guardian Signature:

Date:

Legal Guardian Printed Name:

Legal Guardian Signature:

Date:

Legal Guardian Printed Name:

Applications will be evaluated based on the following criteria (the list is in order from highest to lowest in criterion):

1. Demonstrated interest in a career in an agricultural or agricultural related field
2. Personal meeting and/or interview with ASTE staff and/or school personnel
3. Counselor, teacher, personal recommendations
4. Attendance record
5. Academic records
6. Behavioral records
7. Standardized assessment scores

The Connecticut State Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Connecticut State Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of age, ancestry, color, civil air patrol status, criminal record (in state employment and licensing), gender identity or expression, genetic information, intellectual disability, learning disability, marital status, mental disability (past or present), national origin, physical disability (including blindness), race, religious creed, retaliation for previously opposed discrimination or coercion, sex (pregnancy or sexual harassment), sexual orientation, veteran status or workplace hazards to reproductive systems, unless there is a bona fide occupational qualification excluding persons in any of the aforementioned protected classes. Inquiries regarding the Connecticut State Department of Education's nondiscrimination policies should be directed to: Levy Gillespie, Equal Employment Opportunity Director/Americans with Disabilities Act (ADA) Coordinator, Connecticut State Department of Education, 450 Columbus Boulevard, Suite 505, Hartford, CT 06103; 860-807-2071, levy.gillespie@ct.gov.

Appendix A

List of Agricultural Science and Technology Education Centers and Sending Towns

Directions: Find your town under the Town column. The name of the Agricultural Science and Technology Education Center on the adjacent column is the school name that you place on page one of the application.

Town	Agricultural Science and Technology Education Center (ASTE)	Town	Agricultural Science and Technology Education Center (ASTE)
Andover	Lebanon ASTE	East Haddam	Middletown ASTE
Ansonia	New Haven & Region 14 ASTE	East Hampton	Middletown ASTE
Ashford	Region 19 ASTE	East Hartford	Glastonbury ASTE
Avon	Suffield ASTE	East Haven	New Haven & Wallingford ASTE
Barkhamsted	Region 7 ASTE	East Lyme	Ledyard ASTE
Beacon Falls	New Haven & Region 14 ASTE	East Windsor	Suffield & Vernon ASTE
Berlin	Southington ASTE	Eastford	Killingly ASTE
Bethany	New Haven & Region 14 ASTE	Easton	Trumbull ASTE
Bethel	Region 14 ASTE	Ellington	Vernon ASTE
Bethlehem	Region 14 ASTE	Enfield	Suffield ASTE
Bloomfield	Bloomfield ASTE	Essex	Middletown ASTE
Bolton	Vernon ASTE	Fairfield	Bridgeport Aqua & Trumbull ASTE
Bozrah	Lebanon ASTE	Farmington	Southington ASTE
Branford	New Haven & Wallingford ASTE	Franklin	Lebanon ASTE
Bridgeport	Bridgeport Aqua & Trumbull ASTE	Glastonbury	Glastonbury ASTE
Bridgewater	Region 12 ASTE	Goshen	Region 6 ASTE
Bristol	Southington ASTE	Granby	Suffield ASTE
Brookfield	Region 12 ASTE	Greenwich	Stamford ASTE
Brooklyn	Killingly ASTE	Griswold	Killingly ASTE
Burlington	Region 6 ASTE	Groton	Ledyard ASTE
Canaan	Region 1 ASTE	Guilford	Middletown & New Haven ASTE
Canterbury	Killingly ASTE	Haddam	Middletown ASTE
Canton	Suffield & Region 7 ASTE	Hamden	New Haven & Wallingford ASTE
Chaplin	Lebanon ASTE	Hampton	Lebanon ASTE
Cheshire	New Haven & Wallingford ASTE	Hartford	Bloomfield, Glastonbury & Suffield ASTE
Chester	Middletown ASTE	Hartland	Suffield & Region 7 ASTE
Clinton	Middletown & New Haven ASTE	Harwinton	Region 6 ASTE
Colchester	Lebanon ASTE	Hebron	Glastonbury & Lebanon ASTE
Colebrook	Region 7 ASTE	Kent	Region 1 ASTE
Columbia	Lebanon & Region 19 ASTE	Killingly	Killingly ASTE
Cornwall	Region 1 ASTE	Killingworth	Middletown & New Haven ASTE
Coventry	Region 19 ASTE	Lebanon	Lebanon ASTE
Cromwell	Middletown ASTE	Ledyard	Ledyard ASTE
Danbury	Region 12 ASTE	Lisbon	Ledyard ASTE
Darien	Stamford ASTE	Litchfield	Region 6 ASTE
Deep River	Middletown ASTE	Lyme	Ledyard ASTE
Derby	Stamford ASTE	Madison	Middletown & New Haven ASTE
Durham	Middletown ASTE	Manchester	Glastonbury & Vernon ASTE
East Granby	Bloomfield & Suffield ASTE	Mansfield	Region 19 ASTE

Town	Agricultural Science and Technology Education Center (ASTE)	Town	Agricultural Science and Technology Education Center (ASTE)
Marlborough	Glastonbury & Lebanon ASTE	Shelton	Bridgeport Aqua & Trumbull ASTE
Meriden	Wallingford ASTE	Sherman	Region 12 ASTE
Middlebury	New Haven & Region 14 ASTE	Simsbury	Suffield ASTE
Middlefield	Middletown ASTE	Somers	Vernon ASTE
Middletown	Middletown ASTE	South Windsor	Vernon ASTE
Milford	Bridgeport Aqua & Trumbull ASTE	Southbury	New Haven & Region 14 ASTE
Monroe	Bridgeport Aqua & Trumbull ASTE	Southington	Southington ASTE
Montville	Ledyard ASTE	Sprague	Lebanon ASTE
Morris	Region 6 ASTE	Stafford	Vernon ASTE
Naugatuck	Region 14 ASTE	Stamford	Stamford ASTE
Newington	Glastonbury ASTE	Sterling	Killingly ASTE
Newtown	Region 12 ASTE	Stonington	Ledyard ASTE
New Britain	Southington ASTE	Stratford	Bridgeport Aqua & Trumbull ASTE
New Canaan	Stamford ASTE	Suffield	Suffield ASTE
New Fairfield	Region 12 ASTE	Thomaston	Region 6 ASTE
New Hartford	Region 7 ASTE	Thompson	Killingly ASTE
New Haven	New Haven ASTE	Tolland	Vernon ASTE
New London	Ledyard ASTE	Torrington	Region 1, Region 6 & Region 7 ASTE
New Milford	Region 12 ASTE	Trumbull	Bridgeport Aqua & Trumbull ASTE
Norfolk	Region 7 ASTE	Union	Vernon ASTE
North Branford	New Haven & Wallingford ASTE	Vernon	Vernon ASTE
North Canaan	Region 1 ASTE	Voluntown	Killingly ASTE
North Haven	New Haven & Wallingford ASTE	Wallingford	Wallingford ASTE
North Stonington	Ledyard ASTE	Warren	Region 6 ASTE
Norwalk	Stamford ASTE	Washington	Region 12 ASTE
Norwich	Ledyard ASTE	Waterbury	Southington ASTE
Old Lyme	Ledyard ASTE	Waterford	Ledyard ASTE
Old Saybrook	Middletown & New Haven ASTE	Watertown	Region 14 ASTE
Orange	New Haven & Trumbull ASTE	West Hartford	Bloomfield ASTE
Oxford	New Haven & Region 14 ASTE	West Haven	New Haven & Wallingford ASTE
Plymouth	Region 6 ASTE	Westbrook	Middletown ASTE
Pomfret	Killingly ASTE	Weston	Stamford ASTE
Portland	Middletown ASTE	Westport	New Haven ASTE
Preston	Ledyard ASTE	Wethersfield	Glastonbury & New Haven ASTE
Prospect	New Haven & Region 14 ASTE	Willington	Region 19 ASTE
Putnam	Killingly ASTE	Wilton	Stamford ASTE
Redding	Trumbull ASTE	Winchester	Region 7 ASTE
Ridgefield	Stamford ASTE	Windham	Region 19 ASTE
Rocky Hill	Middletown ASTE	Windsor	Glastonbury ASTE
Roxbury	Region 12 ASTE	Windsor Locks	Suffield ASTE
Salem	Lebanon ASTE	Wolcott	Southington ASTE
Salisbury	Region 1 ASTE	Woodbridge	New Haven ASTE
Scotland	Lebanon ASTE	Woodbury	Region 14 ASTE
Seymour	New Haven & Region 14 ASTE	Woodstock	Killingly ASTE
Sharon	Region 1 ASTE		

Appendix B

Connecticut Agricultural Science and Technology Education Centers

**Bloomfield High School
Harris Agriscience and
Technology Center**

5 Huckleberry Lane
Bloomfield, CT 06002
860-286-2630 ext. 1520

[Bloomfield HS ASTE Web Page](#)

**Housatonic Valley Regional
High School
Regional School District 1
Agriculture Center**

246 Warren Turnpike Road
Falls Village, CT 06031
860-824-5123

[Housatonic Valley HS ASTE Web Page](#)

**Lyman Hall High School
Vernon E. Cleaves Agricultural
Science and Technology Center**

70 Pond Hill Road
Wallingford, CT 06492
203-294-5321

[Lyman Hall HS ASTE Web Page](#)

**Nonnewaug High School
Regional School District 14
Ellis Clark Agriscience
& Technology Center**

5 Minortown Road
Woodbury, CT 06798
203-266-4038

**E.O. Smith High School
Regional School District 19
Regional Agriculture
Education Center**

1235 Storrs Road
Storrs, CT 06268
860-487-0528

**Southington High School
Regional Agriculture Center**

720 Pleasant Street
Southington, CT 06489
860-628-3229 ext. 11415

**Wamogo High School
Regional School District 6
Regional Agriculture Center**

98 Wamogo Road
Litchfield, CT 06759
860-567-6649

**Bridgeport Regional
Aquaculture Science and
Technology Education Center**

60 St. Stephen Road
Bridgeport, CT 06605
203-275-2929

**Killingly High School
Regional Agriculture Center**

226 Putnam Pike Road
Dayville, CT 06241
860-779-6675

[Killingly HS ASTE Web Page](#)

**Lyman Memorial High School
Regional Agriculture Center**

917 Exeter Road
Lebanon, CT 06249
860-642-7759
860-642-3547 (Principal)

**Northwestern Regional
High School
Regional School District 7
Agricultural Education Center**

100 Battistoni Drive
Winsted, CT 06098
860-379-9013 or 860-379-8525

**Shepaug Valley Regional
High School
Agriscience Center**

Regional School District 12
159 South Street
Washington, CT 06793
860-868-7326

**Suffield High School
Regional Agriculture Center**

1060 Sheldon Street
West Suffield, CT 06093
860-668-3817

**Westhill High School
Stamford Regional Agriscience
& Technology Center**

125 Roxbury Road
Stamford, CT 06902
203-977-4974 (Ag Office)
203-977-2747 (Coordinator)

**Glastonbury High School
Agriscience and
Technology Center**

330 Hubbard Street
Glastonbury, CT 06033
860-652-7200 ext. 11101

[Glastonbury HS ASTE Web Page](#)

**Ledyard High School
Regional Agri-Science
& Technology Center**

24 Gallup Hill Road
Ledyard, CT 06339
860-464-9600 ext. 2128

[Ledyard HS ASTE Web Page](#)

**Middletown High School
Regional Agriculture Science
and Technology Center**

200 LaRosa Lane
Middletown, CT 06457
860-704-4599

[Middletown HS ASTE Web Page](#)

**Rockville High School
Vernon Regional Agricultural
Science & Technology**

70 Loveland Hill Road
Vernon, CT 06066
860-870-6050

**Sound School
New Haven Regional
Aquaculture Center**

60 South Water Street
New Haven, CT 06519
475-220-6805 (Admissions)
475-220-6800 (Main)

**Trumbull High School
Regional Agriscience Center**

536 Daniels Farm Road
Trumbull, CT 06611
203-452-4203 (Dept. Head)
203-452-4200 (Ag Office)
203-452-4207 (Staff)

****The following section is to be completed by your school guidance counselor**

Student Responsibilities:

1. Fill out the application completely
2. Request the letters of recommendation within the application
3. Print this entire application and submit it to your school's guidance department.

Counselor Responsibilities:

Before submitting the student application, use the checklist below to ensure it is complete.

Review Application:

- ___ Agricultural Pathway (page 3)
- ___ Applicant Personal Information (Page 4)
- ___ Agriculture, Aquaculture, and/or Marine Trades Interest (page 5)
- ___ Release of Records (Page 6)
- ___ Agriscience Student Expectations Agreement Form (Page 7)
- ___ School Counseling Recommendation (page 8)
- ___ Teacher Recommendation (page 9)
- ___ Personal Recommendation (page 10)

Additional Required Items that need to be submitted by the guidance counselor with the application

- ___ Course Placement Recommendation Form (attached)
- ___ 8th Grade Report Card
- ___ 8th Grade Attendance
- ___ 7th Grade Report Card
- ___ 7th Grade Attendance
- ___ CSDE (Connecticut Smarter Balanced Summative Assessment Results)
- ___ iReady, NWEA, LAS Links, or Other Testing Results
- ___ Behavioral History Report

The Ellis Clark Agriscience and Technology Program

Lee McMillan, Director

Nonnewaug High School

5 Minortown Road - Woodbury, Connecticut 06798

Telephone #(203)266-4038, extension 0

Course Placement Recommendation Form

(Please give this form to your current school counselor.)

Name of Student: _____

Name of School Counselor: _____ Date _____

Signature of School Counselor: _____

Please check your recommendations for high school placement for this applicant on the form provided below:

English	English 9 (H) []	
	English 9 (CP) []	
	English 9 (supported or co-taught) []	
Math	Geometry (H) []	Algebra I (CP) []
	Geometry (CP) []	Algebra I (supported or co-taught) []
		Alg IA (two year Algebra sequence) []
Science	Biology (H) []	Integrated Science (CP) []
		Integrated Science (supported) []
Social Studies	World Civilization (H) []	
	World Civilization (CP) []	
	World Civilization (supported) []	
World Language	choices below:	
	Spanish I (CP) []	French I (CP) []
	Spanish II (CP) []	French II (CP) []
	Spanish II (H) []	French II (H) []
		American Sign Language (CP) []
		9 STEM [] 9 Humanities []

+18 Community Service hours in 4 years

H = Honors Level CP = College Preparatory

S/CT = supported or co-taught

IEP [] 504 []

*Select year II of the World Language only if the student has successfully completed year I in grade eight.

Graduation Credit Requirements

English	4 credits
Mathematics	3 credits
Science	3 credits
History	2.5 credits
World Lang	1.0 credit
Physical Education	1 credit
Health	1 credit
Fine/Applied Arts	1 credit
STEM Electives	3 credits
Humanities Elective	.5 credits
MBLE	1 credit

*18 hours of community service

Total credits: 25 (A full year course is equal to one credit; a half year course is equal to one-half credit.)

Typical Agriscience & Technology Freshman Schedule

Agriscience	1 credit
English	1 credit
Mathematics	1 credit
Science	1 credit
Social Studies	1 credit
Wellness	.5 credit
World Language	1 credit
Open Electives	.5 credit