

J.S. Morton High School District 201

Continuum of Special Education Services

Services from Least Restrictive to Most Restrictive

Consultation Services (all campuses)

- Student does not receive direct services from special education staff
- Special education staff works with general education and special education staff to adapt curriculum, develop interventions, make modifications, etc.

Itinerant Services (all campuses)

- Student participates in special education or general education
- Students receive support in low incidence area(s) of need – vision; O & M; hearing impaired; therapeutic services (PT; OT; Speech)
- The case manager is generally the Special Education teacher providing services

Resource Services (less than 50% of the school day) (all campuses)

- Students participate in general education instruction
- Support s given from a special education teacher who is also the case manager
- Services may be “push-in” or “pull-out” support depending on the needs of the student
- Students may also receive related services or itinerant services

Inclusion Classrooms (East, West, and Freshman Center)

- The general education classroom is a mix of general education and special education services (70%/30%)
- There are 2 teachers; one special education and one general education
- The identified students receive their IEP services within the confines of the general education classroom
- Typically, the special education teacher is the case manager as well

Instructional Classrooms (all campuses)

- Students may receive services within a special education classroom with only special education services being provided

Adapted Skills (West only) and **Functional Skills Classrooms** (West and East only)

- Students in these classes typically are enrolled for the majority of the school day
- Curriculum is functional and adapted to the needs of the individual students

- More emphasis is on work experience and training
Students in these classrooms have opportunities for inclusion in general education settings when appropriate

Alternative Settings Outside of the District

- (See attached spread sheet for names of schools)
- Students are placed into alternative settings when their IEP needs cannot be met at their home school or within any of the schools in the District

Hospital/Homebound

- When medical/emotional issues arise, and with medical/therapeutic input, the IEP team will determine if students are not able to enter any school building and then will provide services in the hospital &/or home

Neutral Site Tutoring

- Typically, this service is reserved for special education students who are expelled from their educational setting, and continue to receive access to the general education curriculum