

YEAR AT A GLANCE: *Spanish 3 (updated Dec 2022)*

	<u>UNIT 1</u>	<u>UNIT 2</u>	<u>UNIT 3</u>	<u>UNIT 4</u>	<u>UNIT 5</u>
Title	“La Vida Diaria” “The Daily Life”	“En la ciudad” “In the City”	“La Tecnología” “Technology”	“En el Consultorio” “In the Doctor’s Office”	“Los Viajes” “Travel”
Unit Length <i>(weeks taught)</i>	4 weeks	5 weeks	5 weeks	5 weeks	4 weeks
Enduring Understanding (The big ideas, the “why” we include these ideas)	<p>Students will be able to discuss activities from their daily life and what they do to help around the house.</p> <p>Students will be able to express ideas in the present and present progressive tenses.</p>	<p>Students will be able to discuss navigating the town/city as well as their personal errands.</p> <p>Students will be able to express ideas in the preterite (past) tense.</p>	<p>Students will be able to discuss how they use technology and its impact on society.</p> <p>Students will be able to distinguish between the two past tenses in Spanish: preterite and imperfect.</p>	<p>Students will be able to successfully communicate medical issues at the doctor’s office.</p> <p>Students will be able to use verbs like <i>doler</i> (<i>to hurt</i>) that require the use of indirect object pronouns. Students will be able to distinguish the uses of direct and indirect object pronouns.</p>	<p>Students will be able to discuss travel. They will be able to navigate situations related to travel (booking a hotel room, reclaiming lost luggage, etc.)</p> <p>Students will be able to use the present perfect tense to discuss what themselves and others have done.</p>
Essential Questions (What do we want students to think about)	<p>What is your daily routine like?</p> <p>How do you help out around the house/in your community?</p> <p>How do you</p>	<p>What is your city/town like? How does it compare to other towns/cities?</p> <p>Where do you prefer to live? Why?</p> <p>What errands do you</p>	<p>How do you use technology? How does your use compare with teens in the U.S. and other Spanish-speaking countries?</p> <p>How does technology impact our daily lives?</p>	<p>How do you describe aches and illness?</p> <p>How do you navigate a doctor’s office visit?</p> <p>How is medicine similar and different in Spanish-speaking</p>	<p>Where have you traveled? Where would you like to travel in the future?</p> <p>How do you navigate a trip to a Spanish-speaking country?</p>

	<p>express actions that occur in the present tense?</p> <p>How do you express actions that are happening <i>right now</i>?</p>	<p>run in the town/city? Where do you go to complete errands?</p> <p>How do you express past actions using the preterite tense?</p>	<p>When is the preterite tense used to express past actions? When is the imperfect tense used to express past actions?</p>	<p>countries?</p> <p>How do you use direct object pronouns?</p> <p>How do you use indirect object pronouns?</p>	<p>How do you use the present perfect tense to describe actions that <i>have been completed</i>?</p>
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	<u>UNIT 6</u>	<u>UNIT 7</u>			
Title	“La Naturaleza” Nature	“La Cocina Hispana” “The Hispanic Kitchen”			
Unit Length (weeks taught)	5 weeks	4 weeks			
Enduring Understanding (The big ideas, the “why” we include these ideas)	<p>Students will be able to talk about the natural environment as well as environmental issues in modern society.</p> <p>Students will be able to use the future and conditional tenses to discuss what will/would happen.</p>	<p>Students will be able to describe food preparation and some typical Hispanic dishes.</p> <p>Students will be able to use informal commands to give others instructions.</p>			
Essential Questions (What do we want students to think about)	<p>What animals, climate, and natural resources make up your natural environment? How does this compare with the natural environment in Spanish-speaking countries?</p> <p>What are some of the environmental issues that we face in our modern society? What are possible solutions to these issues?</p> <p>How do you use the future tense to express what one <i>will</i> do?</p>	<p>What dishes do you and the members of your family prepare? How are they prepared?</p> <p>What are some typical dishes from Spanish-speaking countries? How are these prepared?</p> <p>What are norms of meal times in the United States and Spanish-speaking countries?</p> <p>How do you give instructions using informal commands?</p>			

	How do you use the conditional tense to express what one <i>would</i> do in select circumstances?				
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