

YEAR AT A GLANCE: *ITALIAN 2 (updated Dec 2022)*

	<u>UNIT 1</u>	<u>UNIT 2</u>	<u>UNIT 3</u>	<u>UNIT 4</u>	<u>UNIT 5</u>	<u>UNIT 6</u>	<u>UNIT 7</u>	<u>UNIT 8</u>
Title	Review	Daily Routines	The Family	The Home, Activities and Free Time	Travel and the Restaurant	Childhood	Health	Future Plans and Professions
Unit Length <i>(weeks taught)</i>	5 weeks	5 weeks	2 weeks	8 weeks	4 weeks	6 weeks	1 week	2 weeks
Enduring Understanding (The big ideas, the “why” we include these ideas)	Vocabulary and grammar from Level 1 are reviewed and assessed.	Daily life activities and daily routines, family life including food and activities are the focus through the use of reflexive verbs meanings, conjugations and usage as well as use of important irregular verbs such as the verb to go.	Presenting different families and celebrations in the family, people and identity. Reviewing possessive adjectives with family members, as well as the verbs sapere and conoscere which both mean to know. As well as the	Use in context of all regular and irregular conjugations. Students will talk and discuss the house, chores they do and did. Students discuss daily and weekend activities as well as free time and sports.	Students will discuss past travel, transportation and the restaurants using the past tense. They will express likes and dislikes with the verb (piacere) with indirect object pronouns. They will practice dialogues and questions using	Introduction to the childhood vocabulary and the use of the Imperfect tense. We discuss celebrations and frequency with adverbs. Students bring together the passato prossimo and imperfect to understand the uses of	Discussing health and the body. Reinforcing passato prossimo and imperfect.	Students discuss future plans and careers using the future tense. Students make between jobs using comparatives and superlatives.

			irregular verbs to say and to give to discuss celebrations.		interrogatives.	each in order to correctly speak in the past.		
Essential Questions (What do we want students to think about)	<p>What do the verbs Essere and Avere mean and why are they so important to the language?</p> <p>How do you conjugate -are, -ere, and -ire verbs in the present tense?</p> <p>How do you describe yourself and others?</p> <p>Why do adjectives agree in number and gender and how do we use them with the correct verb conjugations</p>	<p>What is a reflexive verb and how do I distinguish a reflexive infinitive of a verb from a regular infinitive of a verb?</p> <p>How do reflexive verbs differ from regular verbs and how do I apply them to discuss daily routines?</p>	<p>How do I use possessive adjectives to demonstrate ownership whether in family relations or with simple objects?</p> <p>What role does family and the extended family play in the target culture and in my culture?</p> <p>How do traditions, customs and celebrations differ in the target culture compared to our own culture?</p>	<p>How do the skills we develop in our leisure time enhance our personal lives?</p> <p>How does our home environment reflect our culture? How does one correctly utilize the past tense?</p>	<p>Why travel to another country?</p> <p>How does travel influence our awareness of cultures?</p> <p>How do we become comfortable in a new place?</p>	<p>How does culture influence the way we describe ourselves?</p> <p>What is the difference between telling what happened and describing what used to happen during your childhood?</p> <p>How are traditions and family events celebrated in the target culture?</p>	<p>What is health and wellness?</p> <p>How does food and diet affect health and wellness?</p>	<p>How do we shape our decisions about our future?</p> <p>What are one's plans for the immediate future?</p> <p>What are one's long term goals such as university and career path?</p>

	?							
--	---	--	--	--	--	--	--	--