

YEAR AT A GLANCE: FRENCH 3 (updated Dec 2022)

	<u>UNIT 1</u>	<u>UNIT 2</u>	<u>UNIT 3</u>	<u>UNIT 4</u>	<u>UNIT 5</u>
Title	Community and Everyday Life	Shopping and Fashion	Leisure activities	Body and Health	Travel
Unit Length <i>(weeks taught)</i>	4 weeks	6 weeks	3 weeks	3 weeks	6 weeks
Enduring Understanding (The big ideas, the “why” we include these ideas)	Review of the present tense and Present Progressive using vocabulary associated with restaurants and cafes in the community. Review of Reflexive verbs and everyday life activities are discussed.	Discuss customs and tradition with the TL and between TL and their language. Fashion plays a major role in their everyday life and French life. Review of the expressions of the past as well as the Past Tense with avoir and etre.	Learning about cultural aspects and activities, like going to the museum and cinema. Influential role of entertainment in society with the review of the Future tense.	Discuss health, eating habits, nutrition and body. Comparing and contrasting between student’s and TL culture. Passe compose and imperfect are tied in to express past actions.	Using different tenses to discuss travel, means of transportation, the train station and at the hotel. Students will research hotels and travel in French speaking countries and present their findings.
Essential Questions (What do we want students to think about)	How can I use the target culture words to express my wants and needs and my daily routine?	What strategies can I use to understand how to communicate when at shops, markets and open air markets in the target country? Why is fashion so	What is culture and how do artists and masterpieces influence literature and society? What are the similarities and differences within an	What are my eating/health habits and those of French people? How do I communicate with the doctor?	How does one use the target language to navigate through a foreign country?

		important to French culture compared to our student's community?	activity in the target culture?		
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	<u>UNIT 6</u>	<u>UNIT 7</u>	<u>UNIT 8</u>	<u>UNIT 9</u>	<u>UNIT 10</u>	<u>UNIT 11</u>
Title	Science and Technology	Careers and Conditional Tense	Car and the Mechanic. Introduction to Subjunctive	Sports and daily activities.	Environment and Entertainment	FLACS Review and Preparation
Unit Length <i>(weeks taught)</i>	4 weeks	3 weeks	2 weeks	2 weeks	2 weeks	1 week
Enduring Understanding (The big ideas, the "why" we include these ideas)	Science and Technology influence our society. Use of affirmative and negative expressions and prepositions with infinitives and pronouns.	Students will be able to discuss what they would like to be when they get older as well as use the conditional to express preferences and make polite requests and suggestions. Global citizenship requires knowledge of other languages and customs.	discussing popular French car brands and the similarities and differences between American and French cars. Introduction to the subjunctive tense, to express what would happen if my car broke down.	Continuation of the subjunctive mood including vocabulary on sports, the house, the household activities both in and outside of the house. Students will use the present, past and future tenses and subjunctive mood to discuss and present these activities.	Students explore different forms of entertainment as well as some environmental challenges the world faces today and natural resources. Present and future tenses are used to talk about these topics.	In this unit students will practice past regents and FLACS exams which include speaking, listening, reading and writing. Students will practice the exact format for their FLACS test.
Essential Questions (What	How do we use different forms	How can I develop a multicultural	What knowledge am I acquiring as I	What are important aspects of	What self-knowledge am	What do I need to

do we want students to think about)	of communication and how do they influence our daily actions and interactions? How does science impact our daily life.	perspective?	study a foreign language and its culture? What role do some of the major car manufacturers and designers play in the world wide automobile industry?	everyday life and what influential role do sports play in society?	I acquiring as I study different forms of entertainment and environmental issues in the target culture?	know to successfully master the FLACS exam?
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