

YEAR AT A GLANCE: GLOBAL I

(updated Dec 2022)

	<u>UNIT 1</u>	<u>UNIT 2</u>	<u>UNIT 3</u>	<u>UNIT 4</u>	<u>UNIT 5</u>
Title	River Valley Civilizations	Classical Age	Medieval World	Global Interactions: Renaissance, Reformation, and Scientific Revolution	Exploration and Exchange: Pre-Columbian Societies and Exploration
Unit Length (weeks taught)	6 weeks	4 weeks	12 weeks	8 weeks	4 weeks
Performance Task (e.g., Persuasive Essay, DBQ, Nutritional Analysis, etc.)	<p>Graphic Organizer <u>Formative:</u></p> <p>Other Visual Assessments <u>Formative:</u> Other Visual Assessments Complete graphic organizers for Old & New Stone Ages Cave Painting</p> <p><u>Summative:</u> Visual Arts Project Create Cave Paintings & Reflect on the Purpose & Process Egyptian Thematic</p>	<p><u>Formative:</u> Oral Report Deep Thinkers</p> <p>Byzantine Empire <u>Formative:</u> Performance Task Decision Chart Graphic Organizers <u>Formative:</u> Other written assessments Types of Governments</p> <p>Document Based Questions <u>Summative:</u> DBQ Writing</p> <p>Ancient Greece <u>Summative:</u> Written Test</p>	<p>Middle Ages Exam <u>Summative:</u> Written Test Multiple Choice & Essay</p> <p>Contributions of the Middle Ages <u>Summative:</u> Expository Essay</p> <p>Graphic Organizer - 5 Pillars of Islam <u>Formative:</u> Other written assessments Could also act as another Visual Assessments</p> <p>Feudalism Comes to Europe</p>	<p>Thematic Essay Assignment <u>Summative:</u> Written Test Effects of the Renaissance</p> <p>Renaissance/Reformation <u>Summative:</u> Multiple Choice & Essay</p>	<p><u>Formative:</u> Oral Report Deep Thinkers</p> <p>Byzantine Empire <u>Formative:</u> Performance Task Decision Chart</p> <p>Graphic Organizers <u>Formative:</u> Other written assessments Types of Governments</p> <p>Document Based Questions <u>Summative:</u> DBQ Writing</p> <p>Ancient Greece <u>Summative:</u> Written</p>

	<p>Essay <u>Summative</u>: Other written assessments Egyptian Theme Essay</p> <p>EXAM <u>Summative</u>: Written Test Stone Ages and Mesopotamia India and Egypt and Crete Make up: Multiple Choice Short Essay Essay</p>	<p>Socratic Seminar: <u>Formative</u>: Performance Task Democracy in Athens</p>	<p><u>Summative</u>: DBQ Writing</p> <p>High Middle Ages and the Development of Monarchy <u>Summative</u>: Written Test Test: Multiple choice and Essay</p>		<p>Test Socratic Seminar: <u>Summative</u>: Performance Task Democracy in Greece</p>
<p>Enduring Understanding (The big ideas, the “why” we include these ideas</p>	<p>Students will understand that....</p> <ol style="list-style-type: none"> 1. Geography impacts human society 2. People develop technology in respond to need 3. Civilizations flourish when people’s basic needs are met 	<p>Students will understand that....</p> <ol style="list-style-type: none"> 1. Empires grow due to political stability, effective leadership, and trade 2. Peace and prosperity lead to technological and cultural advancement 3. Civilizations rise and fall for many reasons 	<p><i>People adapt their social, political, and economic systems to fit changing conditions.</i></p> <p>Religion and politics may combine to form a power structure in society.</p> <p>How nomadic people were able to conquer more advanced civilizations.</p> <p>What forces led to the rise and fall of the Mongols?</p> <p>The social, economic</p>	<p>Trade impacts social and political structures. Art can drive changes in society.</p> <p>The conditions that gave rise to the Renaissance in Italy (economic, social, political).</p> <p>How the philosophy of Humanism led to the cultural breakthroughs and achievements of Renaissance artists and writers?</p> <p>The causes and effects of the Protestant Reformation and the</p>	<p>Encounters between cultures can significantly impact each society involved.</p> <p>The political, economic and social motives for European exploration/colonization. The technological advancements that made exploration possible.</p> <p>The social, political, economic and cultural achievements of Mesoamerican societies. Ways in which the exchange of</p>

			<p>and political impacts of Mongol rule.</p> <p>The effect of Japan's location and geography on its social, economic and political development.</p> <p>The impact of cultural diffusion on Japanese society.</p> <p>The similarities and differences between Japanese and European feudalism.</p> <p>The preservation of Greco-Roman culture within the Byzantine Empire.</p> <p>The Schism of 1054 A.D. and Orthodox Christianity Byzantine influence on the development of Russian culture.</p> <p>The basic beliefs, practices, and impact of Islam.</p> <p>The continued preservation and expansion of Greco-Roman intellectual and cultural achievements within Islamic society. The influence of geographic factors on the development of African civilizations.</p>	<p>Catholic Counter Reformation.</p> <p>The spread of the Protestant faith to England.</p>	<p>foods, plants, animals, diseases, people and technology affected European, Asian, African and American societies and economics.</p> <p>The ways in which monarchs consolidated power and the positive and negative results of their rule.</p>
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			social, political and economic causes of the fall of feudalism.		
Essential Questions (What do we want students to think about)	<ol style="list-style-type: none"> 1. What was the relationship between early peoples and their environment? 2. What does it mean to be civilized? 3. How does the environment create culture? 4. How do humans affect the environment? 	<ol style="list-style-type: none"> 1. What forces have caused the rise and fall of civilizations? 2. How did geography affect the rise of civilizations and empires? 3. What have been the contributions of classical civilizations to the history of mankind? 	<ol style="list-style-type: none"> 1. What assumptions did medieval Europe make regarding power, authority, governance, religion, and law? 2. What roles did individuals play in the feudal society of the Middle Ages 3. How were economic decisions made? 4. How do governments change to protect the people 5. How do economic systems deal with scarcity 6. How do belief systems unite or divide? 	<p>How does trade impact society?</p> <p>How does art reflect society?</p> <p>Does power corrupt?</p> <p>Does cultural diffusion promote or destroy culture?</p> <p>What causes a society to rise or fall?</p> <p>Do the arts reflect society or does society influence the arts?</p> <p>Are the most technologically advanced societies the most civilized?</p>	<p>Does cultural diffusion promote or destroy culture?</p> <p>What causes a society to rise or fall?</p> <p>Are the most technologically advanced societies the most civilized?</p> <p>Does power corrupt?</p> <p>What are the push/pull factors of migration?</p>