

**YEAR AT A GLANCE:** *Spanish 7 (updated Dec 2022)*

	<u>UNIT 1</u>	<u>UNIT 2</u>	<u>UNIT 3</u>	<u>UNIT 4</u>	<u>UNIT 5</u>
<b>Title</b>	<b>Introductory Unit</b> Greetings Polite Expressions Classroom Commands Alphabet & Sounds Cognates Days/Months Numbers 1-100 Weather/Seasons Introductions Informal vs. formal	<b>Personal Identification and Social Relationships</b> Geography The verb “to be” <i>ser</i> Adjectives/Personal Traits Adjective Agreement Singular/Plural Nouns Definite Articles Indefinite Articles Subject Pronouns The verb “to like” <i>gustar</i> Leisure Activities (selected foods and drinks) Negation	<b>Education</b> School subjects Places in school Classroom objects The verb “to have” <i>tener</i> Present tense of “-ar” verbs Question word “where” <i>donde</i> The verb “to go” <i>ir</i> The verb “to be” <i>estar</i> (for location) Prepositions of location Time Prepositions “a” Frequency words	<b>Meal Taking/Food</b> Breakfast and Lunch Foods & Drinks Present Tense of “-ir” and “-er” verbs The verb “to have” <i>tener</i> food expressions Question words Review the verb “to like” <i>gustar</i>	<b>Family Life</b> Family vocabulary The verb “to have” <i>tener</i> Celebration vocabulary Expressing age/birthday Possessive Adjectives
<b>Unit Length</b> <i>(weeks taught)</i>	10 weeks	6 weeks	6 weeks	6 weeks	6 weeks
<b>Performance Task</b> <i>(e.g., Persuasive Essay, DBQ)</i>	Unit Test	The Spanish Speaking Country Project  Unit test  “All About Me” Project	School Schedule Project  Unit Test  In class composition	Menu Project  Unit Test  In class composition	Family tree project  Unit Test

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<p><b>Enduring Understanding</b></p>	<p><i>Students will understand that...</i>          Language connects people and cultures.</p> <p>Learning a language is an ongoing process.</p> <p>Refinement comes from practice.</p>	<p><i>Students will understand that....</i>          Language connects people and cultures.</p> <p>Learning a language is an ongoing process.</p> <p>Refinement comes from practice.</p> <p>Every language has its own grammatical structures.</p>	<p><i>Students will understand that...</i>          Language connects people and cultures.</p> <p>Learning a language is an ongoing process.</p> <p>Refinement comes from practice.</p> <p>Every language has its own grammatical structures.</p>	<p><i>Students will understand that...</i>          Language connects people and cultures.</p> <p>Learning a language is an ongoing process.</p> <p>Refinement comes from practice.</p> <p>Every language has its own grammatical structures.</p>	<p><i>Students will understand that...</i>          Language connects people and cultures.</p> <p>Learning a language is an ongoing process.</p> <p>Refinement comes from practice.</p> <p>Every language has its own grammatical structures.</p>
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<p><b>Essential Questions</b></p>	<p>Why learn another language?</p> <p>What are some of the similarities and differences between the Spanish and English languages?</p> <p>How can I sound more like a native speaker?</p>	<p>How do we use language to describe people?</p>	<p>How do we use language to discuss school?</p>	<p>How do we use language to discuss mealtime and foods?</p>	<p>How do we use language to discuss family ?</p>
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