

YEAR AT A GLANCE: *Middle School Music: ABC Students*

All units and lesson are aligned with the [2017 New York State Music Standards](#)

	<u>UNIT 1</u>	<u>UNIT 2</u>	<u>UNIT 3</u>
Title	Hand Drumming	Ukulele & Singing	Music Technology
Unit Length <i>(weeks taught)</i>	20 weeks	20 weeks	40 weeks
Performance Task <i>(e.g., Persuasive Essay, DBQ, Nutritional Analysis, etc.)</i>	Performance in class using a variety of different drums and drumming methods.	Performances in class using good vocal technique and ukuleles.	Performances in class using Chromebooks to access music tech.
Enduring Understanding <i>(The big ideas, the “why” we include these ideas)</i>	<p>-Students use drumming as a vehicle to practice communication, collaboration, routine following, speech, diction, and conversation patterns. These understandings often align with the academic and life skills the students are developing.</p> <p>-Students use drumming to learn about basic musical concepts such as rhythm, beat, pulse, tempo, and dynamics.</p> <p>-Students use drumming to foster their sense of creative music making through improv solos and music composition</p>	<p>-Students use singing and playing the ukulele as a vehicle to practice communication, collaboration, routine following, speech, diction, and conversation patterns. These understandings often align with the academic and life skills the students are developing.</p> <p>-Students use singing & playing to learn about basic musical concepts such as rhythm, beat, pitch, scales, solfege, patterns, and themes</p> <p>-Students connect with themselves and each other by learning how to play and sing songs that are important to them.</p>	<p>-Students will learn and understand tech basics such as chromebook logins, opening a browser, and accessing a safe website</p> <p>-Students will explore a variety of online music making websites such as Soundation, Google Sound Lab, and Groove Pizza to analyze and create music.</p> <p>-Students will learn about musical form, structures, composition, and looping as they create music online and in person</p>

Essential Questions (What do we want students to think about)	-What routines and rules do we follow in music class? -How can we safely use drums and musical instruments? -What do we do to have appropriate conversations? -How does rhythm and music connect to how we speak and communicate?	-What routines and rules do we follow in music class? -How can we safely use ukuleles and our voice? -How do I sing? -What is music? -What makes good music? -How can I make music?	-What routines and rules do we follow in music class? -How can we safely use our chromebooks? -What websites help us make music? -How is music organized? -How can I make music independently and with my friends?
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