

SOCIAL STUDIES - GRADE 6 - THE EASTERN HEMISPHERE YEAR AT A GLANCE

UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6	UNIT 7
Present Day Eastern Hemisphere Geography	First Humans through Neolithic Revolution	Early River Valley Civilizations{Ancient Mesopotamia and Ancient Egypt}	Comparative World Religions	Comparative Classical Civilizations {China, Greece and Rome}	Mediterranean World: Feudal West. Europe, Byzantine Empire, Islamic Caliphates	Interactions Across the Eastern Hemisphere
Unit Length: {2 weeks}	Unit Length: {4 weeks}	Unit Length:{10 weeks}	Unit Length:{3 weeks}	Unit Length:{12 weeks}	Unit Length:{4 weeks}	Unit Length:{2 weeks}
<p>EU: Geographers use themes and divide the world into regions to understand the world.</p>	<p>EU: Archaeologists and anthropologists use a variety of Tools to recreate the development of early man.</p> <p>New societies were established between the Paleolithic Age to the Neolithic Age as humans interacted with their environment in new ways.</p> <p>The Neolithic Age represents a turning point in the development of human beings.</p>	<p>EU: River valley civilizations have certain characteristics in common but also developed unique cultures.</p> <p>River valley civilizations found new ways to successfully utilize and transform their physical environments.</p>	<p>EU: The major world religions share many similarities although each belief system has developed its own unique set of values.</p> <p>Religion has influenced the daily lives of many people throughout history and continues to influence the lives of people today.</p>	<p>EU: Classical civilizations shared many of the characteristics of River Valley Civilizations but their size was greater and their social, political and economic institutions were far more complex.</p> <p>Classical civilizations experienced periods of peace, prosperity, and innovation and their cultural achievements continue to influence life in the modern world.</p>	<p>EU: By the 6th century CE, Feudal Europe, the Byzantine Empire, and the Islamic Caliphates spread their influence over large territories of Europe and Asia.</p> <p>These civilizations made significant cultural and historic contributions that continue to influence many aspects of modern societies.</p>	<p>EU: Throughout history trade networks promoted the exchange and diffusion of language, belief systems, tools, intellectual ideas, inventions, and diseases.</p> <p>Technological innovation and cultural interaction promoted an expansion of trade networks in the 13th century that transformed global thinking.</p>

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<p>EQ: How do people use geography, and how has the environment and geography influenced cultures around the world?</p> <p>How do people use geography?</p> <p>How has geography influenced cultures around the world?</p> <p>What shapes the earth's varied environments?</p>	<p>EQ: Does society change as a consequence of human development or environmental change or both?</p>	<p>EQ: Does geography determine history? Are all River Valley Civilizations similar?</p>	<p>EQ: Are world religions both similar and different?</p> <p>Does religion play a role in the world today?</p>	<p>EQ: Does geography determine history? Are all classical civilizations similar?</p> <p>Do the innovations of classical civilizations continue to influence the modern world?</p>	<p>EQ: Do cultural differences eventually lead to conflict?</p>	<p>EQ: Does geography determine history? Do interactions between civilizations inevitably bring positive results?</p>

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<p>Thinking Task/Engagement</p> <p>Read and Analyze a map -- Explain why most of the early civilizations developed near a river.</p> <p>Create a Theme of World History foldable book or google slides presentation.</p>	<p>Thinking Task/Engagement</p> <p>Write a paragraph: How did farming change life for the hominins?</p> <p>Create a google slide presentation with information about early hominins capabilities and why they are important.</p> <p>Introduce GRAPES by completing a Grapes of Me Kami questionnaire.</p> <p>Conduct a Chocolate Chip Archaeology lab</p>	<p>Thinking Task/Engagement</p> <p>Engage students in a google slide peardeck interactive lesson about GRAPES..</p> <p>Create a chart with information about how improved tools contributed to the development of agriculture.</p> <p>Write a paragraph about how writing emerged in Mesopotamia and describe the implications of that development.</p> <p>Develop a claim supported by</p>	<p>Thinking Task/Engagement</p> <p>Write an essay to compare two of the Semitic religions (Judaism, Christianity, Islam) or the Eastern religions (Hinduism and Buddhism)that we learned about.</p> <p>Create a table that highlights how major world religions are similar and how they are different.</p> <p>Create a timeline of relevant events in the history of religious freedom.</p>	<p>Thinking Task/Engagement</p> <p>Start a T-chart that compares what the Romans and Greeks knew about each other.</p> <p>Write a description of the relative locations and geographic features of the Roman and Greek city-states/ Empires.</p> <p>List 10 people, places, or events related to the history and mythology of the ancient Greek Olympics.</p> <p>Construct a Venn diagram</p>	<p>Thinking Task/Engagement</p> <p>Feudalism simulation</p> <p>Write a description of the Black Death that includes its symptoms and where outbreaks occurred in Europe and Asia.</p> <p>Construct a diagram illustrating how the Black Death spread.</p> <p>Create an annotated illustration depicting how the Black Death affected different groups of people in the</p>	<p>Thinking Task/Engagement</p> <p>Write a paragraph to answer the following questions.</p> <p>How, what and why did the ancient civilizations trade with each other?</p> <p>What caused some civilizations to go to war against each other?</p>

evidence that agriculture had a range of consequences for human culture.

contrasting the modern Olympic movement with the ancient Olympics.

14th century.

Make a timeline of events related to the rise of the Byzantine Empire.

Solve a Kami Julius Caesar CSI investigation.

Analyze and complete an Interactive Silk Road Map.

Engage students in a google slide peardeck interactive lesson about the inventions of China.

Compare an ancient Chinese family to my family today.

Create a plaque or wanted poster on Emperor Qin