

**GR 1 22-23 YEAR AT A GLANCE: updated 10/18/22**

	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
<b>READING</b>	<b>BUILDING GOOD READING HABITS</b> - prepares students for Reader's Workshop by teaching behaviors/strategies they will need independently, as part of a class, with a partner. Learning to set goals and build stamina			<b>WORD DETECTIVES</b> - supports word solving skills and knowledge of high frequency words	<b>LEARNING ABOUT THE WORLD</b> - exploration of nonfiction while continuing to learn comprehension strategies, word solving, vocabulary, fluency and author's craft		<b>READERS HAVE BIG JOBS TO DO</b> - focus on supporting students to read increasingly complex texts	<b>MEETING CHARACTERS / LEARNING LESSONS</b> - spotlight on story elements and skills foundational to comprehension, including empathy, imagination, character study and interpretation		
<b>WRITING</b>	<b>LAUNCHING THE WRITING WORKSHOP</b>	<b>NARRATIVE: SMALL MOMENT WRITING</b>		<b>POETRY</b>	<b>INFORMATIONAL: NON-FICTION CHAPTER BOOKS</b>		<b>OPINION: WRITING REVIEWS</b>	<b>NARRATIVE: FROM SCENES TO SERIES</b>		
<b>WORD STUDY</b>	The District has selected Words Their Way as the K-5 Word Study Program. The program is differentiated for each student and addresses, phonics, spelling and vocabulary.									
<b>MATH</b>	<b>NUMERACY: Counting, Comparison, and Addition</b>		<b>NUMERACY: Addition and Subtraction Relationships</b>		<b>NUMERACY: Properties of Operations to Make Easier Problems</b>		<b>MEASUREMENT: Comparison/Composition of Length Measurements</b>	<b>NUMERACY: Place Value Concepts to Compare, Add and Subtract</b>		<b>GEOMETRY/NUMERACY: Attributes of Shapes, Advancing Place Value, Addition and Subtraction</b>
<b>SCIENCE</b>	<b>EARTH SCIENCE: SPACE SYSTEMS - PATTERNS AND CYCLES</b>				<b>PHYSICAL SCIENCE: WAVES - LIGHT AND SOUND</b>			<b>LIFE SCIENCE: STRUCTURE, FUNCTION AND INFORMATION PROCESSING</b>		
<b>SOCIAL STUDIES</b>	<b>RULES AND LAWS</b>			<b>WE ARE FAMILY</b>			<b>UNITY IN COMMUNITY</b>		<b>ECONOMICS</b>	