

LANSINGBURGH CENTRAL SCHOOL DISTRICT

2017-2018

PROPOSED BUDGET



2017-18 Proposed Budget

ACCOUNT	DESCRIPTION	2016-17 Actual Budget	YTD 2016-17 Expenses	2017-18 Proposed Budget
A 1010.400-00-0000	Bd Of Education - Other	\$ 1,500	\$ 1,050	\$ 1,500
A 1010.406-00-0000	Conference And Travel	\$ 500	\$ 99	\$ 3,000
A 1010.501-00-0000	Materials And Supplies	\$ 300	\$ 45	\$ 300
A 1010....BOARD OF EDUCATION		\$ 2,300	\$ 1,194	\$ 4,800
A 1040.160-00-0000	Salary-Clerk	\$ 4,100	\$ 4,101	\$ 4,224
A 1040.501-00-0000	Materials And Supplies	\$ 300	\$ -	\$ 300
A 1040....DISTRICT CLERK		\$ 4,400	\$ 4,101	\$ 4,524
A 1060.400-00-0000	Dist Meetings - Other	\$ 1,200	\$ 1,680	\$ 1,200
A 1060.402-00-0000	Dist Meetings-Legal Ads	\$ 2,000	\$ -	\$ 2,000
A 1060....DISTRICT MEETING		\$ 3,200	\$ 1,680	\$ 3,200
A 10....BOARD OF EDUCATION		\$ 9,900	\$ 6,975	\$ 12,524
A 1240.150-00-0000	Salaries Supt - Asst. Supt	\$ 165,613	\$ 167,642	\$ 173,090
A 1240.160-00-0000	Salaries - Clerical	\$ 141,157	\$ 102,253	\$ 109,580
A 1240.170-00-0000	Clerical Overtime	\$ 500	\$ -	\$ 500
A 1240.400-00-0000	Contractual And Other	\$ 6,000	\$ 7,232	\$ 7,000
A 1240.403-00-0000	Postage	\$ -	\$ -	\$ -
A 1240.501-00-0000	Materials & Supplies	\$ 1,500	\$ -	\$ 1,500
A 1240....CHIEF SCHOOL ADMINISTRATOR		\$ 314,770	\$ 277,128	\$ 291,670
A 12....CENTRAL ADMINISTRATION		\$ 314,770	\$ 277,128	\$ 291,670
A 1310.160-00-0000	Salaries - Clerical	\$ 295,477	\$ 262,974	\$ 306,684
A 1310.170-00-0000	Part-Time & Overtime	\$ -	\$ -	\$ -
A 1310.400-00-0000	Contractual & Other	\$ 45,000	\$ 43,670	\$ 45,000
A 1310.402-00-0000	Legal Advertisements	\$ 1,000	\$ 1,269	\$ 1,000
A 1310.403-00-0000	Postage	\$ 45,298	\$ 25,245	\$ 48,242
A 1310.490-00-0000	BOCES-Services	\$ 58,603	\$ 61,603	\$ 53,069
A 1310.501-00-0000	Materials And Supplies	\$ 5,000	\$ 6,136	\$ 5,000
A 1310.508-00-0000	Printing	\$ -	\$ -	\$ -
A 1310....BUSINESS ADMINISTRATION		\$ 450,379	\$ 400,897	\$ 458,995
A 1320.400-00-0000	Auditors Fees	\$ 19,005	\$ 19,500	\$ 18,000
A 1320....AUDITING		\$ 19,005	\$ 19,500	\$ 18,000
A 1325.160-00-0000	Salary - Treasurer	\$ 84,150	\$ 84,150	\$ 91,675
A 1325.400-00-0000	Contractual & Other	\$ 9,200	\$ 988	\$ 9,200
A 1325.501-00-0000	Materials And Supplies	\$ 250	\$ -	\$ 250
A 1325....TREASURER		\$ 93,600	\$ 85,138	\$ 101,125
A 1330.160-00-0000	Salary - Tax Collector	\$ 4,000	\$ 2,804	\$ 4,000
A 1330.400-00-0000	Contractual & Other	\$ 1,450	\$ 440	\$ 1,900
A 1330.403-00-0000	Postage	\$ 1,812	\$ 1,573	\$ 1,930
A 1330.490-00-0000	Tax Collector	\$ -	\$ -	\$ -
A 1330....TAX COLLECTOR		\$ 7,262	\$ 4,817	\$ 7,830
A 13....FINANCE		\$ 570,246	\$ 510,352	\$ 585,949
A 1420.400-00-0000	Attorneys Fees	\$ 23,153	\$ 10,844	\$ 23,153
A 1420....LEGAL		\$ 23,153	\$ 10,844	\$ 23,153

2017-18 Proposed Budget

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A 1430.400-00-0000	Other Attorney Fees (Negotiations)	\$ 60,000	\$ 10,939	\$ 60,000
A 1430.490-00-0000	BOCES-Negotiation Service	\$ 6,183	\$ 6,183	\$ 6,200
A 1430....PERSONNEL		\$ 66,183	\$ 17,123	\$ 66,200
A 1460.490-00-0000	BOCES Records Management	\$ 25,000	\$ 3,509	\$ 3,684
A 1460....RECORDS MGT		\$ 25,000	\$ 3,509	\$ 3,684
A 1480.490-00-0000		\$ -	\$ -	\$ 69,603
A 14....PUBLIC INFORMATION AND SERVICES		\$ -	\$ -	\$ 69,603
A 14....STAFF		\$ 114,336	\$ 27,966	\$ 162,640
A 1620.160-00-0000	Custodial Salaries	\$ 715,286	\$ 667,276	\$ 749,404
A 1620.161-00-0000	Step & Summer Workers	\$ 30,000	\$ 19,864	\$ 30,000
A 1620.163-00-0000	Custodial-Sub.	\$ 90,000	\$ 80,031	\$ 90,000
A 1620.164-00-0000	Cust/Messenger - P.T.Salary	\$ 15,369	\$ 10,097	\$ 15,672
A 1620.170-00-0000	Custodian Overtime	\$ 30,000	\$ 16,070	\$ 30,000
A 1620.200-00-0000	Equipment - Custodial	\$ -	\$ -	\$ -
A 1620.400-00-0000	Contractual & Other Cust.	\$ 43,800	\$ 16,957	\$ 43,800
A 1620.422-00-0000	Heating - Gas	\$ 200,000	\$ 118,000	\$ 170,000
A 1620.425-00-0000	Electricity	\$ 400,000	\$ 350,000	\$ 375,000
A 1620.427-00-0000	Telephone	\$ 50,000	\$ 36,900	\$ 50,000
A 1620.453-00-0000	Equipment Repair	\$ 13,000	\$ -	\$ 13,000
A 1620.462-00-0000	Garbage Removal	\$ 30,000	\$ 29,265	\$ 30,000
A 1620.463-00-0000	Extermination	\$ 5,000	\$ 4,511	\$ 5,000
A 1620.490-00-0000	Health and Safety	\$ 78,475	\$ 11,145	\$ 66,297
A 1620.501-00-0000	Custodial Supplies	\$ 53,500	\$ 83,224	\$ 53,500
A 1620....OPERATION OF PLANT		\$ 1,754,430	\$ 1,443,340	\$ 1,721,674
A 1621.160-00-0000	Maintenance Salaries	\$ 277,558	\$ 248,434	\$ 283,827
A 1621.161-00-0000	Security	\$ 0	\$ -	\$ 0
A 1621.162-00-0000	Sub. & Overtime - Maint.	\$ -	\$ 295	\$ -
A 1621.164-00-0000	Security - Hourly	\$ 2,500	\$ 207	\$ 2,500
A 1621.170-00-0000	Maintenance Overtime	\$ 23,000	\$ 17,685	\$ 23,000
A 1621.171-00-0000	Security - Overtime	\$ 12,500	\$ 9,900	\$ 12,500
A 1621.200-00-0000	Equipment-Maintenance	\$ -	\$ -	\$ -
A 1621.400-00-0000	Contractual & Other-Maint	\$ 31,100	\$ 211,458	\$ 31,100
A 1621.452-00-0000	Service Contracts	\$ 95,000	\$ 229,457	\$ 95,000
A 1621.454-00-0000	Contracted Repairs	\$ 100,000	\$ 223,457	\$ 100,000
A 1621.490-00-0000	BOCES Services	\$ -	\$ -	\$ -
A 1621.501-00-0000	Supplies-Maintenance	\$ 140,000	\$ 136,679	\$ 140,000
A 1621.505-00-0000	Vehicle Supplies	\$ 5,000	\$ 6,800	\$ 5,000
A 1621....MAINTENANCE OF PLANT		\$ 686,658	\$ 1,084,371	\$ 692,927
A 1680.400-00-0000	District Computer Service	\$ 81,100	\$ 70,431	\$ 81,100
A 1680.490-00-0000	BOCES Computer Service	\$ 384,744	\$ 395,051	\$ 366,107
A 1680.501-00-0000	Cent Dataproc - Supplies	\$ 1,000	\$ 23,698	\$ 1,000
A 1680....CENTRAL DATA PROCESSING		\$ 466,844	\$ 489,180	\$ 448,207
A 16....CENTRAL SERVICES		\$ 2,907,932	\$ 3,016,892	\$ 2,862,808
A 1910.413-00-0000	Student Accident Insuranc	\$ 25,000	\$ 22,284	\$ 25,000

2017-18 Proposed Budget

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A 1910.414-00-0000	Fire, Liability, Auto Ins.	\$ 150,000	\$ 127,633	\$ 150,000
A 1910.....UNALLOCATED INSURANCE		\$ 175,000	\$ 149,917	\$ 175,000
A 1920.401-00-0000	School Association Dues	\$ 25,000	\$ 21,800	\$ 25,000
A 1920.....SCHOOL ASSOCIATION DUES		\$ 25,000	\$ 21,800	\$ 25,000
A 1950.428-00-0000	Water & Sewer Expenses	\$ 29,500	\$ 32,696	\$ 42,000
A 1950.....ASSESSMENTS ON SCHOOL PROPERTY		\$ 29,500	\$ 32,696	\$ 42,000
A 1964.408-00-0000	Refund Of Real Prop Taxes	\$ 15,000	\$ 3,703	\$ 15,000
A 1964.....REFUND ON REAL PROPERTY TAXES		\$ 15,000	\$ 3,703	\$ 15,000
A 1981.490-00-0000	BOCES Admin Charges	\$ 223,402	\$ 262,531	\$ 326,848
A 1981.....BOCES ADMINISTRATIVE COSTS		\$ 223,402	\$ 262,531	\$ 326,848
A 1989.400-00-0000	Music Inst Rental Refund	\$ -	\$ -	\$ -
A 1989.401-00-0000	Refund Prior Yrs Revenue	\$ 7,500	\$ 7,655	\$ 7,500
A 1989.408-00-0000	Commissions-Serial Bond	\$ -	\$ -	\$ -
A 1989.409-00-0000	Property Inventory Update	\$ -	\$ -	\$ -
A 1989.....UNCLASSIFIED		\$ 7,500	\$ 7,655	\$ 7,500
A 19.....SPECIAL ITEMS		\$ 475,402	\$ 478,302	\$ 591,348
A 1.....BOARD OF EDUCATION		\$ 4,392,586	\$ 4,317,615	\$ 4,506,939
A 2020.150-00-0000	Principals' Salaries	\$ 877,117	\$ 662,067	\$ 885,115
A 2020.153-00-0000	Admin-Summer Em't	\$ -	\$ -	\$ -
A 2020.154-00-0000	Supervisors' Salaries	\$ 78,030	\$ 79,803	\$ 79,591
A 2020.155-01-4001	C4E Admin HS	\$ -	\$ -	\$ -
A 2020.155-02-4001	Dean of Students	\$ -	\$ -	\$ -
A 2020.160-00-0000	Clerical Salaries - Prin.	\$ 300,683	\$ 323,039	\$ 337,483
A 2020.160-00-9999	ARRA Salary	\$ -	\$ -	\$ -
A 2020.163-00-0000	Clerical-Substitutes	\$ 40,000	\$ 32,214	\$ 40,000
A 2020.170-00-0000	Part-Time & Overtime	\$ -	\$ 23	\$ -
A 2020.400-00-0000	Supv- Cont & Other	\$ 1,500	\$ 639	\$ 6,500
A 2020.490-00-0000	BOCES-Sub Calling Service	\$ -	\$ -	\$ -
A 2020.....SUPERVISION-REGULAR SCHOOL		\$ 1,297,329	\$ 1,097,786	\$ 1,348,689
A 2060.153-00-0000	Sal-Curriculum Writing	\$ -	\$ -	\$ -
A 2060.490-00-0000	Research Plan & Evaluat	\$ 22,000	\$ 22,500	\$ 22,500
A 2060.....RESEARCH, PLANNING & EVALUAT		\$ 22,000	\$ 22,500	\$ 22,500
A 2070.400-00-0000	In Service Training	\$ 56,000	\$ 67,360	\$ 56,000
A 2070.490-00-0000	In Service Training BOCES	\$ 26,175	\$ 131,058	\$ 99,778
A 2070.....INSERVICE TRAINING-INSTRUCTION		\$ 82,175	\$ 198,418	\$ 155,778
A 20.....ADMIN & IMPROVEMENT		\$ 1,401,504	\$ 1,318,703	\$ 1,526,967
A 2110.120-00-0000	Grades K-3 Salaries	\$ 1,838,441	\$ 1,888,875	\$ 2,010,949
A 2110.121-00-0000	Grades 4-6 Salaries	\$ 1,941,945	\$ 1,942,139	\$ 2,038,201
A 2110.130-00-0000	Grades 7-12 Salaries	\$ 4,549,571	\$ 4,587,504	\$ 5,852,832
A 2110.131-00-0000	Teaching Assistants	\$ 49,713	\$ 8,519	\$ 10,441
A 2110.140-00-0000	Sub. & Home Teaching	\$ 547,800	\$ 318,166	\$ 562,800

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A 2110.141-00-0000	Teaching Asst, Subs	\$ -	\$ 45	\$ -
A 2110.150-00-0000	Teachers-Psen	\$ -	\$ -	\$ -
A 2110.150-00-1415	Summer School	\$ -	\$ -	\$ -
A 2110.151-00-0000	Tch Asst Sal-In Schl Susp	\$ 23,782	\$ 23,903	\$ 26,844
A 2110.155-00-0000	Federal Salaries	\$ 97,826	\$ -	\$ 112,813
A 2110.160-00-0000	Noon Hour Aides/Teacher Aides	\$ 153,817	\$ 78,452	\$ 144,592
A 2110.161-00-0000	Sen School Monitor	\$ 208,344	\$ 205,097	\$ 220,594
A 2110.162-00-0000	Sub Calling Stipend	\$ 4,000	\$ 4,000	\$ 4,000
A 2110.200-00-0000	Equipment - District Wide	\$ 200,000	\$ 138,985	\$ 225,000
A 2110.200-00-1718	Stage Lighting	\$ 2,500	\$ -	\$ 70,500
A 2110.400-01-9999	Mini-Grant LHS	\$ 2,500	\$ -	\$ 2,500
A 2110.400-02-9999	Mini-Grant KMS	\$ 2,500	\$ -	\$ 2,500
A 2110.400-09-9999	Mini-Grant RPES	\$ 2,500	\$ -	\$ 2,500
A 2110.400-10-9999	Mini-Grant TES	\$ 2,500	\$ -	\$ 2,500
A 2110.400-00-0000	Other - District Wide	\$ 90,000	\$ 224,972	\$ 90,000
A 2110.400-00-1718	Community Schools	\$ -	\$ -	\$ 20,000
A 2110.400-99-1718	Schoolwide Literacy Project	\$ -	\$ -	\$ 10,000
A 2110.400-01-0000	Other - LHS	\$ 500	\$ 450	\$ 500
A 2110.400-01-1300	Other - Bus. Ed. Dept.	\$ -	\$ -	\$ -
A 2110.400-01-2300	Other - Industrial Arts	\$ -	\$ -	\$ -
A 2110.400-01-2500	Other - Music Department	\$ 500	\$ 390	\$ 500
A 2110.400-01-2600	Other - Science Dept.	\$ -	\$ -	\$ -
A 2110.400-01-2800	Other - Phys. Ed. Dept.	\$ -	\$ -	\$ -
A 2110.400-02-0000	Other - KJHS	\$ -	\$ -	\$ -
A 2110.400-09-0000	Other - Rensselaer Park	\$ -	\$ -	\$ -
A 2110.400-09-2700	Cont & Oth Rpes G & T	\$ -	\$ -	\$ -
A 2110.400-10-0000	Other - Turnpike Elem.	\$ -	\$ -	\$ -
A 2110.400-10-2700	Cont & Oth Tes G & T	\$ -	\$ -	\$ -
A 2110.405-00-0000	School Resource Officer	\$ -	\$ -	\$ -
A 2110.410-00-0000	Music Instrument Rentals	\$ -	\$ -	\$ -
A 2110.470-00-0000	Tuition	\$ 75,000	\$ 71,378	\$ 75,000
A 2110.471-00-0000	Tuition Tech Valley HS	\$ -	\$ -	\$ -
A 2110.473-00-0000	Payment Charter Sch-Reg	\$ 1,460,000	\$ 1,230,800	\$ 1,570,763
A 2110.475-00-0000	Field Trips - Dist. Wide	\$ 4,036	\$ -	\$ 4,036
A 2110.480-00-0000	Text - District Wide	\$ -	\$ -	\$ -
A 2110.480-00-0001	Text - Privates	\$ 10,000	\$ 14,641	\$ 10,000
A 2110.480-01-0000	Text - Lansingburgh High	\$ 20,000	\$ 17,674	\$ 20,000
A 2110.480-02-0000	Text - Knickerbacker Middle School	\$ 15,000	\$ 13,385	\$ 15,000
A 2110.480-09-0000	Text - Rensselaer Park	\$ 10,000	\$ 4,601	\$ 10,000
A 2110.480-10-0000	Text - Turnpike Elem.	\$ 10,000	\$ 4,060	\$ 10,000
A 2110.485-00-0000	Health Services	\$ 75,000	\$ 61,039	\$ 75,000
A 2110.490-00-0000	BOCES Instructional Serv	\$ 13,579	\$ 13,854	\$ 14,983
A 2110.501-00-0000	Supplies - District Wide	\$ 59,778	\$ 52,273	\$ 59,778
A 2110.501-01-0000	Supplies - LHS	\$ 4,400	\$ 4,837	\$ 4,400
A 2110.501-01-1201	Art Dept - Bergmann	\$ 3,080	\$ 3,051	\$ 3,080
A 2110.501-01-1202	Art Dept	\$ -	\$ -	\$ -
A 2110.501-01-1301	Business - Fusco	\$ 175	\$ -	\$ 175
A 2110.501-01-1302	Business - Rovito	\$ 350	\$ -	\$ 350
A 2110.501-01-1303	Business - Dyer	\$ 350	\$ 183	\$ 350
A 2110.501-01-1701	English - Culliton	\$ 176	\$ 176	\$ 176
A 2110.501-01-1702	Reading - Ferris	\$ 176	\$ 176	\$ 176
A 2110.501-01-1703	English - Terry	\$ 176	\$ 171	\$ 176
A 2110.501-01-1704	English - Huba	\$ 176	\$ 109	\$ 176

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A 2110.501-01-1705	English - Jarem	\$ 176	\$ -	\$ 176
A 2110.501-01-1706	Reading - Stehlin	\$ 176	\$ -	\$ 176
A 2110.501-01-1707	English - Fazziola	\$ 176	\$ 114	\$ 176
A 2110.501-01-1708	English - Sheehan	\$ 176	\$ 148	\$ 176
A 2110.501-01-1709	English - Williams	\$ 176	\$ 173	\$ 176
A 2110.501-01-1710	English - Rickert	\$ 176	\$ 118	\$ 176
A 2110.501-01-1711	English - Rinaldi-Piel	\$ 176	\$ 172	\$ 176
A 2110.501-01-1801	Foreign Lang - Porpeggia	\$ 176	\$ 172	\$ 176
A 2110.501-01-1802	Foreign Lang - Clark-Cruz	\$ 176	\$ 175	\$ 176
A 2110.501-01-1803	Foreign Lang - Fenichel	\$ 176	\$ -	\$ 176
A 2110.501-01-1804	Foreign Lang - Shah	\$ 176	\$ -	\$ 176
A 2110.501-01-1805	Foreign Lang - Federico	\$ -	\$ 176	\$ -
A 2110.501-01-1806	Foreign Lang -	\$ -	\$ 175	\$ -
A 2110.501-01-2001	Health Ed - Pravel	\$ 176	\$ -	\$ 176
A 2110.501-01-2201	Home Economics	\$ -	\$ -	\$ -
A 2110.501-01-2301	Industrial Arts -	\$ -	\$ -	\$ -
A 2110.501-01-2302	Industrial Arts - South	\$ 3,080	\$ 3,270	\$ 3,080
A 2110.501-01-2401	Math - Strube	\$ 176	\$ 156	\$ 176
A 2110.501-01-2402	Math - Powell	\$ 176	\$ 156	\$ 176
A 2110.501-01-2403	Math - Tyler	\$ 176	\$ 265	\$ 176
A 2110.501-01-2404	Math - Castiglione	\$ 176	\$ 145	\$ 176
A 2110.501-01-2405	Math - Behrens	\$ 176	\$ 96	\$ 176
A 2110.501-01-2406	Math - Mitchell	\$ 176	\$ 176	\$ 176
A 2110.501-01-2407	Math -	\$ -	\$ -	\$ -
A 2110.501-01-2408	Math -	\$ -	\$ -	\$ -
A 2110.501-01-2409	Math - Smith	\$ 176	\$ 95	\$ 176
A 2110.501-01-2410	Math - Fruscio	\$ 176	\$ 171	\$ 176
A 2110.501-01-2500		\$ -	\$ -	\$ -
A 2110.501-01-2501	Music -	\$ -	\$ -	\$ -
A 2110.501-01-2502	Music - Champagne	\$ 1,200	\$ 1,075	\$ 1,200
A 2110.501-01-2503	Music - Shepherd	\$ 1,200	\$ 3,314	\$ 1,200
A 2110.501-01-2601	Science - Baldassari	\$ 680	\$ 753	\$ 680
A 2110.501-01-2602	Science - DiGiuseppe	\$ 680	\$ 264	\$ 680
A 2110.501-01-2603	Science - Glenn	\$ 680	\$ 4,345	\$ 680
A 2110.501-01-2604	Science - Mantas	\$ 680	\$ 668	\$ 680
A 2110.501-01-2605	Science - Mancuso	\$ 680	\$ 627	\$ 680
A 2110.501-01-2606	Science - Woitkoski	\$ 680	\$ 476	\$ 680
A 2110.501-01-2607	Science - Cox	\$ 680	\$ 676	\$ 680
A 2110.501-01-2608	Science - Wiley	\$ 680	\$ 1,314	\$ 680
A 2110.501-01-2801	PE - Teal	\$ 600	\$ 624	\$ 600
A 2110.501-01-2802	PE - Fontaine	\$ 600	\$ 594	\$ 600
A 2110.501-01-2803	PE - Pravel	\$ 600	\$ 600	\$ 600
A 2110.501-01-3101	Soc. St - Ravalli	\$ 176	\$ 176	\$ 176
A 2110.501-01-3102	Soc. St -	\$ -	\$ -	\$ -
A 2110.501-01-3103	Soc. St - VanHoesen	\$ 176	\$ -	\$ 176
A 2110.501-01-3104	Soc. St - Pingelski	\$ 176	\$ 173	\$ 176
A 2110.501-01-3105	Soc. St -	\$ -	\$ -	\$ -
A 2110.501-01-3106	Soc. St -	\$ 176	\$ 158	\$ 176
A 2110.501-01-3107	Soc. St - Wilson	\$ 176	\$ 176	\$ 176
A 2110.501-01-3108	Soc. St - Fox	\$ 176	\$ 176	\$ 176
A 2110.501-01-3109	Soc. St -	\$ -	\$ -	\$ -
A 2110.501-01-3110	Soc. St - Goldie	\$ 176	\$ -	\$ 176
A 2110.501-01-3111	Soc. St - Henges	\$ 176	\$ 88	\$ 176

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A 2110.501-02-0000	Supplies - KJHS	\$ 4,400	\$ 5,048	\$ 4,400
A 2110.501-02-1000	6th Grade	\$ 3,520	\$ 3,360	\$ 3,520
A 2110.501-02-1201	Art - Stanley	\$ 2,000	\$ 2,008	\$ 2,000
A 2110.501-02-1202	Art -	\$ -	\$ -	\$ -
A 2110.501-02-1701	English - Sloman	\$ 176	\$ 175	\$ 176
A 2110.501-02-1702	English - Buff	\$ 176	\$ 171	\$ 176
A 2110.501-02-1703	English - Agyeman	\$ 176	\$ 139	\$ 176
A 2110.501-02-1704	English - Kilmer 6th Grade	\$ -	\$ 176	\$ -
A 2110.501-02-1705	English - Langlois	\$ 176	\$ 141	\$ 176
A 2110.501-02-1706	English - Prechtl Reading 7	\$ 176	\$ 204	\$ 176
A 2110.501-02-1707	English - Nigro ELA and AIS 8	\$ 176	\$ 133	\$ 176
A 2110.501-02-1708	English - Usher Literacy Coach	\$ 176	\$ -	\$ 176
A 2110.501-02-1801	Foreign Lang - Hammond	\$ 176	\$ 176	\$ 176
A 2110.501-02-2301	Industrial Arts - Fox	\$ 2,500	\$ 3,689	\$ 2,500
A 2110.501-02-2302	Industrial Arts - Donegan	\$ 2,500	\$ 2,769	\$ 2,500
A 2110.501-02-2401	Math -	\$ -	\$ -	\$ -
A 2110.501-02-2402	Math - Nadeau	\$ 176	\$ -	\$ 176
A 2110.501-02-2403	Math - Classen	\$ 176	\$ 172	\$ 176
A 2110.501-02-2404	Math -	\$ -	\$ -	\$ -
A 2110.501-02-2405	Math -	\$ -	\$ -	\$ -
A 2110.501-02-2406	Math - Debrosky	\$ 176	\$ 168	\$ 176
A 2110.501-02-2407	Math - Felio	\$ 176	\$ 94	\$ 176
A 2110.501-02-2601	Science - Rospo	\$ 440	\$ 2,961	\$ 440
A 2110.501-02-2602	Science - Livingston	\$ 440	\$ -	\$ 440
A 2110.501-02-2603	Science - Whalen	\$ 440	\$ 1,101	\$ 440
A 2110.501-02-2604	Science - Penman-Osenko	\$ 440	\$ 1,480	\$ 440
A 2110.501-02-2801	PE - Bruno	\$ 200	\$ 148	\$ 200
A 2110.501-02-2802	PE - Poodiak	\$ 600	\$ 598	\$ 600
A 2110.501-02-2803	PE - Falcone	\$ 600	\$ 381	\$ 600
A 2110.501-02-2804	PE - Wilson	\$ 300	\$ 275	\$ 300
A 2110.501-02-3101	Soc. St - Muscato	\$ 176	\$ 175	\$ 176
A 2110.501-02-3102	Soc. St - Di Bacco	\$ 176	\$ 176	\$ 176
A 2110.501-02-3103	Soc. St - Wright	\$ 176	\$ 83	\$ 176
A 2110.501-02-3104	Soc. St - Stockton	\$ 176	\$ 156	\$ 176
A 2110.501-02-3201	Business - Loatman	\$ 660	\$ 604	\$ 660
A 2110.501-09-0000	Supplies - Rensselaer Pk.	\$ 16,280	\$ 16,579	\$ 16,280
A 2110.501-09-2700	Supplies - Rpes G & T	\$ 1,148	\$ 1,130	\$ 1,148
A 2110.501-09-1617	Science S&M RPES	\$ 1,250	\$ 1,401	\$ 1,250
A 2110.501-10-0000	Supplies - Turnpike Elem.	\$ 16,280	\$ 20,031	\$ 16,280
A 2110.501-10-0001	Supplies - TES UPK	\$ 3,200	\$ 8,096	\$ 3,200
A 2110.501-10-2700	Supplies - Tes G & T	\$ 1,148	\$ -	\$ 1,148
A 2110.501-10-1617	Science S&M TES	\$ 1,250	\$ 2,815	\$ 1,250
A 2110.....TEACHING-REGULAR SCHOOL		\$ 11,560,251	\$ 11,012,948	\$ 13,364,245
A 21.....TEACHING		\$ 11,560,251	\$ 11,012,948	\$ 13,364,245
A 2250.150-00-0000	Instructional Salaries	\$ 2,447,284	\$ 2,381,079	\$ 2,922,743
A 2250.151-00-0000	Tch Asst Salary - Spec Ed	\$ 1,166,965	\$ 1,046,188	\$ 1,198,654
A 2250.160-00-0000	Assistants - Pt/Ot	\$ 175,117	\$ 167,256	\$ 158,125
A 2250.161-00-0000	Spec. Ed. Clerical	\$ -	\$ -	\$ -
A 2250.163-00-0000	Teacher Aid Substitutes	\$ 10,000	\$ 12,594	\$ 10,000
A 2250.168-00-0000	Occupational Therapist	\$ 41,135	\$ 41,135	\$ 43,928
A 2250.400-00-0000	Contractual & Other	\$ 450,000	\$ 395,567	\$ 450,000

2017-18 Proposed Budget

ACCOUNT	DESCRIPTION	2016-17 Actual Budget	YTD 2016-17 Expenses	2017-18 Proposed Budget
A 2250.470-00-0000	Tuition	\$ 1,128,485	\$ 962,704	\$ 1,197,208
A 2250.490-00-0000	BOCES Services	\$ 1,973,442	\$ 1,600,337	\$ 1,661,246
A 2250.501.00.0000	Supplies & Materials - Office.	\$ 1,500	\$ 1,077	\$ 1,500
A 2250.501-01-0000	Supplies & Materials - LHS	\$ 2,750	\$ 2,925	\$ 2,750
A 2250.501-02-0000	Supplies & Materials - KMS	\$ 2,000	\$ 2,444	\$ 2,000
A 2250.501-09-0000	Supplies & Materials - Rpes	\$ 1,500	\$ 1,404	\$ 1,500
A 2250.501-10-0000	Supplies & Materials- Tes	\$ 1,500	\$ 1,758	\$ 1,500
A 2250.....PROGRAMS-STUDENTS W/ DISABIL		\$ 7,401,677	\$ 6,616,467	\$ 7,651,154
A 2270.501-00-0000	PSEN Materials & Supplies	\$ -	\$ -	\$ -
A 2270....		\$ -	\$ -	\$ -
A 2280.490-00-0000	BOCES-Vo-Tec Programs	\$ 555,631	\$ 607,795	\$ 654,534
A 2280.....OCCUPATIONAL EDUCATION		\$ 555,631	\$ 607,795	\$ 654,534
A 22.....SPECIAL APPORTIONMENT PROGRAMS		\$ 7,957,308	\$ 7,224,262	\$ 8,305,688
A 2330.153-00-0000	Cont.Education/Summer Sch	\$ 36,488	\$ 41,143	\$ 36,488
A 2330.155-00-0000	Adult Education	\$ -	\$ -	\$ -
A 2330.160-00-0000	Summer Sch - Clerical	\$ 6,525	\$ 5,127	\$ 6,525
A 2330.400-00-0000	Spec Schls - Cont & Other	\$ -	\$ -	\$ -
A 2330.490-00-0000	BOCES -EAP	\$ 7,095	\$ -	\$ -
A 2330.....TEACHING-SPECIAL SCHOOLS		\$ 50,107	\$ 46,270	\$ 43,012
A 23.....SPECIAL SCHOOLS		\$ 50,107	\$ 46,270	\$ 43,012
A 2610.150-00-0000	Librarians' Salaries	\$ 48,767	\$ 48,892	\$ 51,895
A 2610.151-00-0000	Tch Asst Salary - Library	\$ -	\$ -	\$ -
A 2610.160-00-0000	Av/Lib Aides - Salaries	\$ -	\$ -	\$ -
A 2610.400-00-0000	Aud Visual-Cont. & Other	\$ -	\$ 11,642	\$ -
A 2610.400-01-0000	Cont & Other - LHS Library	\$ 2,100	\$ -	\$ 2,100
A 2610.400-02-0000	Cont & Other - KJHS Library	\$ -	\$ -	\$ -
A 2610.460-00-0000	Library Books - Dist. Wide	\$ -	\$ -	\$ -
A 2610.460-01-0000	Library Books - LHS Library	\$ 4,644	\$ 4,643	\$ 4,644
A 2610.460-02-0000	Library Books - KJHS Librar	\$ 3,063	\$ 3,063	\$ 3,063
A 2610.460-09-0000	Library Books - Renss Park	\$ 3,088	\$ 3,088	\$ 3,088
A 2610.460-10-0000	Library Books - Turnpike	\$ 3,232	\$ 2,300	\$ 3,232
A 2610.460-33-0000	Lib Books - St.Aug	\$ -	\$ -	\$ -
A 2610.460-41-0000	Library Books - Cchs	\$ 2,413	\$ 2,385	\$ 2,413
A 2610.490-00-0000	BOCES - Audio Visual	\$ 18,695	\$ 22,029	\$ 19,400
A 2610.501-01-0000	Supplies - LHS Library	\$ 1,000	\$ 760	\$ 1,000
A 2610.501-01-3200	Audio Visual Supplies LHS	\$ -	\$ -	\$ -
A 2610.501-02-0000	Supplies - KJHS Library	\$ 1,000	\$ 1,338	\$ 1,000
A 2610.501-02-3200	Audio Visual Supplies-Kms	\$ -	\$ -	\$ -
A 2610.501-09-3200	Audio Visual Supplies - Rpe	\$ -	\$ -	\$ -
A 2610.501-10-3200	Audio Visual Supplies - Tes	\$ -	\$ -	\$ -
A 2610.501-20-0000	Audio Visual Dist Wide	\$ 400	\$ -	\$ 400
A 2610.....SCHOOL LIBRARY & AUDIOVISUAL		\$ 88,402	\$ 100,141	\$ 92,235
A 2620-490-00-0000		\$ -	\$ 19,400	\$ 19,400
A 2620.....EDUCATIONAL TELEVISION		\$ -	\$ 19,400	\$ 19,400
A 2630.150-00-0000	Instructional IT	\$ 66,300	\$ 66,300	\$ 69,170

2017-18 Proposed Budget

ACCOUNT	DESCRIPTION	2016-17 Actual Budget	YTD 2016-17 Expenses	2017-18 Proposed Budget
A 2630.151-00-0000	Tch Asst Salary-Computer		\$ -	
A 2630.160-00-0000	Non-Instructional IT	\$ 125,000	\$ 125,000	\$ 128,750
A 2630.220-00-0000	State Aided Comp Hardware	\$ 160,884	\$ 193,517	\$ 160,884
A 2630.400-00-0000	IT Contractual	\$ 50,000	\$ 63,938	\$ 50,000
A 2630.460-00-0000	Comp Software - District Wide	\$ -	\$ 28,420	\$ -
A 2630.460-01-0000	Comp Software - LHS	\$ 11,130	\$ 2,578	\$ 11,130
A 2630.460-02-0000	Comp Software - KMS	\$ 7,355	\$ 4,200	\$ 7,355
A 2630.460-09-0000	Comp Software - Rpes	\$ 7,400	\$ 598	\$ 7,400
A 2630.460-10-0000	Comp Software - Turnpike	\$ 7,745	\$ 2,800	\$ 7,745
A 2630.460-41-0000	Comp Software - Cchs	\$ 5,782	\$ 4,740	\$ 5,782
A 2630.460-50-0000	Comp Software - St.Aug	\$ -	\$ -	\$ -
A 2630-490-00-0000	Security/Urgent Comm	\$ 35,457	\$ 17,139	\$ 16,930
A 2630....COMPUTER ASSISTED INSTRUCTION		\$ 477,053	\$ 509,230	\$ 465,146
A 26....INSTRUCTIONAL MEDIA		\$ 565,455	\$ 609,371	\$ 557,381
A 2805.150-00-0000	Salary-Attendance Officer	\$ 45,125	\$ 6,869	\$ -
A 2805.151-00-0000	Attendance - Salaries	\$ -	\$ -	\$ -
A 2805.159-00-0000	Coordinator of Community Services	\$ 6,233	\$ 124,705	\$ 147,700
A 2805.160-00-0000	Clerical	\$ 90,250	\$ -	\$ -
A 2805.400-00-0000	SRO	\$ 125,000	\$ -	\$ -
A 2805.406-00-0000	Attendance - Mileage	\$ 2,500	\$ 773	\$ 2,500
A 2805.490-00-0000	BOCES Residency Service	\$ -	\$ -	\$ 12,640
A 2805.501-00-0000	Attendance - Supplies	\$ -	\$ -	\$ -
A 2805....ATTENDANCE-REGULAR SCHOOL		\$ 269,108	\$ 132,347	\$ 162,840
A 2810.150-00-0000	Guidance Salaries	\$ 272,006	\$ 277,826	\$ 292,899
A 2810.153-00-0000	Guidance-Summer Salary	\$ 24,684	\$ 24,554	\$ 24,880
A 2810.160-00-0000	Clerks Salaries	\$ 75,402	\$ 73,346	\$ 76,820
A 2810.170-00-0000	Clerks-Overtime	\$ -	\$ -	\$ -
A 2810.400-00-0000	Guidance - Cont & Other	\$ 400	\$ 36	\$ 400
A 2810.490-00-0000	Guidance - BOCES	\$ -	\$ -	\$ -
A 2810.501-00-0000	Dist Wide Standard Tests	\$ 4,400	\$ 1,164	\$ 4,400
A 2810.501-01-0000	Guidance - Supplies LHS	\$ 2,736	\$ 2,318	\$ 2,736
A 2810....GUIDANCE-REGULAR SCHOOL		\$ 379,627	\$ 379,244	\$ 402,135
A 2815.160-00-0000	Salaries - Nurse Salaries	\$ 172,007	\$ 170,814	\$ 197,995
A 2815.163-00-0000	Salaries-Substitute Nurse	\$ 15,000	\$ 12,511	\$ 15,000
A 2815.164-00-0000	Nurse Part Time	\$ -	\$ -	\$ -
A 2815.170-00-0000	Nurse OT	\$ 1,000	\$ -	\$ 1,000
A 2815.400-00-0000	Contractual & Other	\$ 57,750	\$ 31,575	\$ 57,750
A 2815.501-00-0000	Supplies-District Wide	\$ 2,500	\$ 1,782	\$ 2,500
A 2815.501-01-0000	Supplies - LHS & KJHS	\$ 2,250	\$ 652	\$ 2,250
A 2815.501-09-0000	Supplies - Rpes	\$ 567	\$ 106	\$ 567
A 2815.501-10-0000	Supplies - Turnpike	\$ 567	\$ 64	\$ 567
A 2815.501-50-0000	Supplies - St. Aug	\$ -	\$ -	\$ -
A 2815....HEALTH SERVICES-REGULAR SCHOOL		\$ 251,641	\$ 217,504	\$ 277,629
A 2820.150-00-0000	Psychologists' Salaries	\$ 243,450	\$ 240,453	\$ 257,615
A 2820.153-00-0000	Psychologist's Summer	\$ 10,820	\$ 11,821	\$ 14,269
A 2820.400-00-0000	Psychologist - Other	\$ -	\$ -	\$ -
A 2820.501-00-0000	Materials & Supplies	\$ 160	\$ 283	\$ 160
A 2820.501-09-0000	Supplies - Rpes Psychologis	\$ 429	\$ -	\$ 429

2017-18 Proposed Budget

ACCOUNT	DESCRIPTION	2016-17 Actual Budget	YTD 2016-17 Expenses	2017-18 Proposed Budget
A 2820.501-10-0000	Supplies - Tes Psychol	\$ 429	\$ 41	\$ 429
A 2820.....PSYCHOLOGICAL SRVC-REG SCHOOL		\$ 255,288	\$ 252,598	\$ 272,902
A 2825.501-00-0000	Speech - Mat & Suppl Dist	\$ 267	\$ 74	\$ 267
A 2825.501-09-0000	Speech - Mat & Suppl Rpes	\$ 585	\$ 578	\$ 585
A 2825.501-10-0000	Speech - Mat & Suppl Tpke	\$ 585	\$ -	\$ 585
A 2825.....SOCIAL WORK SRVC-REG SCHOOL		\$ 1,437	\$ 652	\$ 1,437
A 2830.400-00-0000	Contractual & Other	\$ -	\$ -	\$ -
A 2830.501-00-0000	Supplies-Pupil Personnel	\$ -	\$ -	\$ -
A 2830.....PUPIL PERSONNEL SRVC-SPEC SCHL		\$ -	\$ -	\$ -
A 2850.150-00-0000	Salary Stipends	\$ 64,934	\$ 19,406	\$ 74,934
A 2850.155-00-0000	Hourly Stipends	\$ 4,500	\$ 7,187	\$ 11,000
A 2850.159-00-0000	Chaperone/Official/Scorer	\$ 19,384	\$ 8,275	\$ 19,384
A 2850.400-00-0000	Contractual & Other	\$ 1,795	\$ -	\$ 1,795
A 2850.501-00-0000	Materials & Supplies	\$ 1,000	\$ 843	\$ 1,000
A 2850.....CO-CURRICULAR ACTIV-REG SCHL		\$ 91,613	\$ 35,711	\$ 108,113
A 2855.150-00-0000	Salaries-Interscholastic	\$ 109,358	\$ 76,390	\$ 112,058
A 2855.160-00-0000	Salaries - Athletic Faciltiy Supervisor	\$ 56,745	\$ 12,118	\$ 57,880
A 2855.400-00-0000	Contractual & Other	\$ 46,428	\$ 33,179	\$ 48,690
A 2855.475-00-0000	Athletic Trips	\$ 4,036	\$ -	\$ 4,681
A 2855.501-00-0000	Materials & Supplies	\$ 35,000	\$ 47,576	\$ 35,000
A 2855.....INTERSCHOL ATHLETICS-REG SCHL		\$ 251,566	\$ 169,263	\$ 258,309
A 28.....PUPIL SERVICES		\$ 1,500,279	\$ 1,187,319	\$ 1,483,365
A 2.....ADMIN & IMPROVEMENT		\$ 23,034,904	\$ 21,398,872	\$ 25,280,658
A 5510.160-00-0000	Transportation Salaries	\$ 127,834	\$ 134,736	\$ 166,167
A 5510.400-00-0000	Transportation Contractual	\$ 45,366	\$ 5,200	\$ 50,366
A 5510.402-00-0000	Advertising - Transportation	\$ 2,000	\$ 1,650	\$ 2,000
A 5510.403-00-0000	Postage	\$ -	\$ -	\$ -
A 5510.501-00-0000	Materials & Supplies	\$ -	\$ -	\$ -
A 5510.....DISTRICT TRANSPORT-MEDICAID		\$ 175,200	\$ 141,586	\$ 218,533
A 5540.160-00-0000	Transportation Salaries	\$ -	\$ -	\$ -
A 5540.400-00-0000	Contract Transportation	\$ 2,432,279	\$ 2,496,858	\$ 2,922,875
A 5540.501-00-0000	Fuel - Contract Transport	\$ 120,444	\$ 54,628	\$ 60,000
A 5540.....CONTRACT TRANSPORT-MEDICAID		\$ 2,552,722	\$ 2,551,486	\$ 2,982,875
A 5550.400-00-0000	Public Transportation	\$ 2,500	\$ 1,565	\$ 2,500
A 5550.....PUBLIC TRANSPORTATION		\$ 2,500	\$ 1,565	\$ 2,500
A 55.....PUPIL TRANSPORTATION		\$ 2,730,422	\$ 2,694,636	\$ 3,203,908
A 5.....		\$ 2,730,422	\$ 2,694,636	\$ 3,203,908
A 8060.400-00-0000	Contractual & Other	\$ -	\$ -	\$ -
A 8060.403-00-0000	Civic Activities-Postage	\$ 1,500	\$ -	\$ 1,500
A 8060.501-00-0000	Materials & Supplies	\$ -	\$ -	\$ -
A 8060.508-00-0000	Printed Materials	\$ -	\$ -	\$ -

2017-18 Proposed Budget

ACCOUNT	DESCRIPTION	2016-17 Actual Budget	YTD 2016-17 Expenses	2017-18 Proposed Budget
A 8060.....CIVIC ACTIVITIES		\$ 1,500	\$ -	\$ 1,500
A 80.....		\$ 1,500	\$ -	\$ 1,500
A 8.....		\$ 1,500	\$ -	\$ 1,500
A 9010.800-00-0000	Nys Employees Retirement	\$ 421,704	\$ 384,310	\$ 395,164
A 9010.....STATE RETIREMENT		\$ 421,704	\$ 384,310	\$ 395,164
A 9020.800-00-0000	Nys Teachers Retirement	\$ 1,937,339	\$ 2,144,188	\$ 1,724,835
A 9020.....TEACHERS' RETIREMENT		\$ 1,937,339	\$ 2,144,188	\$ 1,724,835
A 9030.800-00-0000	Social Security	\$ 1,509,364	\$ 961,706	\$ 1,566,419
A 9030.....SOCIAL SECURITY		\$ 1,509,364	\$ 961,706	\$ 1,566,419
A 9040.800-00-0000	Worker's Compensation	\$ 200,060	\$ 199,836	\$ 210,063
A 9040.....WORKERS' COMPENSATION		\$ 200,060	\$ 199,836	\$ 210,063
A 9050.800-00-0000	Unemployment Insurance	\$ 35,000	\$ 11,204	\$ 35,000
A 9050.....UNEMPLOYMENT INSURANCE		\$ 35,000	\$ 11,204	\$ 35,000
A 9060.800-00-0000	Hospitalization Insurance	\$ 6,206,529	\$ 6,088,973	\$ 5,411,418
A 9060.....HOSPITAL, MEDICAL & DENTAL INS		\$ 6,206,529	\$ 6,088,973	\$ 5,411,418
A 90.....EMPLOYEE BENEFITS		\$ 10,309,996	\$ 9,790,217	\$ 9,342,900
A 9711.600-00-0000	Serial Bonds - Principal	\$ 3,340,000	\$ 3,340,000	\$ 2,740,000
A 9711.700-00-0000	Serial Bonds - Interest	\$ 1,355,025	\$ 677,513	\$ 1,537,058
A 9711.....		\$ 4,695,025	\$ 4,017,513	\$ 4,277,058
A 9731.700-00-0000	Bond Anticipation Notes	\$ -	\$ -	\$ -
A 9731.....		\$ -	\$ -	\$ -
A 9770.700-00-0000	Revenue Anticipation Note	\$ -	\$ -	\$ -
A 9770.....		\$ -	\$ -	\$ -
A 97.....		\$ 4,695,025	\$ 4,017,513	\$ 4,277,058
A 9901.950-00-0000	Trans To Federal Fund	\$ 75,000	\$ -	\$ 75,000
A 9901.960-00-0000	Trans To Debt Service Fd	\$ -	\$ -	\$ -
A 9950.900-00-0000	Trans to Capital Fund	\$ -	\$ -	\$ -
A 9901.....TRANSFER TO SPECIAL AID		\$ 75,000	\$ -	\$ 75,000
A 99.....INTERFUND TRANSFERS		\$ 75,000	\$ -	\$ 75,000
A 9.....EMPLOYEE BENEFITS		\$ 15,080,021	\$ 13,807,730	\$ 13,694,958
		\$ 45,239,433	\$ 42,218,854	\$ 46,687,963

2017-18 Proposed Budget

DESCRIPTION OF REVENUES		2016-17 BUDGET	2016-17 YTD ACTUAL	2017-18 PROPOSED BUDGET
TAX REVENUES				
A1081	Payment In Lieu Of Taxes	\$ 60,670	\$29,772	\$ 29,000
A1090	Interest And Penalty On Tax	\$15,000	\$13,428	\$15,000
	Total Tax Revenues	\$75,670	\$43,200	\$44,000
CHARGES FOR SERVICES				
A1410	Admissions	\$7,500	\$8,233	\$8,000
A1310	Tuition-Non-Resident & Summer School - Individuals	\$5,000	\$1,345	\$1,500
A1335	Other Student Charges	\$125	\$86	\$1,000
A2230	Tuition - School Districts	\$150,000	\$216,820	\$250,000
A2770	Miscellaneous	\$45,000	\$14,425	\$45,000
A2280	Health Services	\$200,000	\$79,061	\$125,000
	Total Services	\$407,625	\$319,970	\$430,500
USE OF MONEY AND PROPERTY				
A2401	Interest And Earnings	\$15,000	\$9,328	\$10,000
A2440	Rental Of Equipment-Music	\$0	\$0	\$0
A2410	Use Of Facilities	\$25,000	\$24,401	\$40,000
	Sale of District Property	\$0	\$0	\$0
	Total Use Of Money And Property	\$40,000	\$33,729	\$50,000
REFUND OF PRIOR YEARS EXPENDITURE				
A2700	Medicare Part D Reimbursement	\$100,000	\$61,053	\$60,000
A2701	Refund of BOCES Expenditures	\$100,000	\$171,668	\$100,000
A2701	E-Rate	\$102,500	\$35,122	\$102,500
A2680	Insurance Recoveries	\$18,000	\$28,035	\$18,000
A2703	Other Refunds	\$24,000	\$162,754	\$50,000
	Total Refund Of Prior Year's Expenditures	\$344,500	\$397,579	\$330,500
STATE AID				
A3101/3102	Foundation Aid	\$ 18,528,488	\$ 13,991,097	\$ 19,488,729
A3103	BOCES Aid	\$ 987,684	\$ 255,620	\$ 1,162,417
A3260	Textbook Aid	\$ 150,675	\$ 152,732	\$ 153,088
	Software Aid	\$ 44,146	\$ 45,179	\$ 40,057
	Library Aid	\$ 18,418	\$ 17,706	\$ 16,713
A3121	Building Aid	\$ 4,074,744	\$ -	\$ 3,587,801
A3101/3102	Transportation Aid	\$ 1,789,655	\$ -	\$ 2,153,873
A3111	Private Excess Cost	\$ 728,963	\$ -	\$ 758,025
A3111	Public Excess Cost	\$ 1,217,885	\$ 3,289,791	\$ 1,013,581
A4601	Medicaid Reimbursement	\$ 100,000	\$ 82,343	\$ 100,000
A3289	Other State Aid	\$ -	\$ 88,573	\$ -
A3262	Computer Hardware Aid	\$ 52,405	\$ 52,914	\$ 51,613
	Charter School Transition Aid	\$ 124,185	\$ -	\$ 275,856
	Charter School Supplemental Aid	\$ -	\$ -	\$ 116,618
	Community Schools Aid	\$ 170,080	\$ -	\$ 170,080
	Total State Aid	\$ 27,987,328	\$ 17,975,955	\$ 29,088,451

2017-18 Proposed Budget

	DESCRIPTION OF REVENUES	2016-17	2016-17	2017-18
		BUDGET	YTD ACTUAL	PROPOSED BUDGET
A4107	FEDERAL AFFECTED AREAS			
	Public Law 874	\$12,000	\$11,452	\$12,000
	C.E.T.A.	\$0	\$0	\$0
	Total Affected Areas	\$12,000	\$11,452	\$12,000
	INTERFUND REVENUES			
	Interest Earnings On Other Funds	\$ -	\$0	\$ -
	Interfund Transfer For Debt Service	\$ -	\$0	\$ 89,101
	Interfund Transfer From Capital Fund	\$ -	\$0	\$ -
	Interfund Transfer From Cafeteria Fund	\$ -	\$0	\$ -
	Total Interfund Revenues	\$ -	\$0	\$ 89,101
	TOTAL REVENUE	\$28,867,123	\$18,781,885	\$30,044,552
	APPROPRIATED FUND BALANCE FROM RESERVES	\$ -	\$ -	\$ -
		\$ 1,275,000	\$ 1,275,000	\$ 1,275,000
	TOTAL APPROPRIATED FUND BALANCE	\$1,275,000	\$1,275,000	\$1,275,000
	TOTAL REVENUES INCLUDING APP. FD. BALANCE	\$30,142,123	\$20,056,885	\$31,319,552
	TAX LEVY	\$15,097,310	\$14,156,393	\$15,368,410
	TOTAL REVENUES INCLUDING TAX LEVY	\$45,239,433	\$34,213,278	\$46,687,962

2017-2018
LANSINGBURGH CENTRAL SCHOOL DISTRICT
THREE-PART BUDGET

FUNCTION	ACCOUNT		TOTAL	2017-2018		2017-2018		2017-2018	
	CODE			ADMINISTRATIVE		PROGRAM		CAPITAL	
Board of Education	1099.0	\$	12,524	\$	12,524	\$	-	\$	-
Central Administration	1240.0	\$	291,670	\$	291,670	\$	-	\$	-
Finance	1399.0	\$	585,949	\$	585,949	\$	-	\$	-
Legal Services	1420.0	\$	23,153	\$	23,153	\$	-	\$	-
Personnel	1430.0	\$	66,200	\$	66,200	\$	-	\$	-
Records Management	1460.0	\$	3,684	\$	3,684	\$	-	\$	-
Public Information	1480.0	\$	69,603	\$	69,603	\$	-	\$	-
Operation of Plant	1620.0	\$	1,721,674	\$	-	\$	-	\$	1,721,674
Maintenance of Plant	1621.0	\$	692,927	\$	-	\$	-	\$	692,927
Other Central Services	1699.0	\$	448,207	\$	448,207	\$	-	\$	-
Judgements and Claims	1930.4	\$	-	\$	-	\$	-	\$	-
Refund of Taxes	1964.4	\$	15,000	\$	-	\$	-	\$	15,000
Other Special Items	1998.0	\$	576,348	\$	576,348	\$	-	\$	-
Curriculum, Development & Supervision	2010.0	\$	-	\$	-	\$	-	\$	-
Supervision - Regular School	2020.0	\$	1,348,689	\$	1,348,689	\$	-	\$	-
Supervision - Special School	2040.0	\$	-	\$	-	\$	-	\$	-
Research, Development & Planning	2060.0	\$	22,500	\$	22,500	\$	-	\$	-
Instruction	2999.0	\$	23,909,469	\$	-	\$	23,909,469	\$	-
Purchase of Buses	5510.2	\$	-	\$	-	\$	-	\$	-
Other District Transportation	5510.0	\$	218,533	\$	50,693	\$	167,839	\$	-
Garage Building	5530.0	\$	-	\$	-	\$	-	\$	-
Contract Transportation	5540.4	\$	2,982,875	\$	-	\$	2,982,875	\$	-
Public Transportation	5550.4	\$	2,500	\$	-	\$	2,500	\$	-
BOCES Transportation	5581.5	\$	-	\$	-	\$	-	\$	-
Community Service	8099.0	\$	1,500	\$	-	\$	1,500	\$	-
Employee Benefits	9098.0	\$	9,342,900	\$	987,351	\$	7,650,188	\$	705,361
Debt Service	9898.0	\$	4,277,058	\$	-	\$	-	\$	4,277,058
Transfer to Capital	9950.9	\$	-	\$	-	\$	-	\$	-
Transfer to Debt Service	9901.96	\$	-	\$	-	\$	-	\$	-
Other Transfers	9951.0	\$	75,000	\$	75,000	\$	-	\$	-
		\$	46,687,963	\$	4,561,572	\$	34,714,372	\$	7,412,020

LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: April 1, 2017

Taxing Jurisdiction: Lansingburgh Central School District

Fiscal Year Beginning: 2016

Total equalized value in taxing jurisdiction: \$ 921,980,765
Local Government Exemption Impact Report

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	N.Y. State	RPTL 404(1)	5	\$ 3,901,135	0.42%
13100	County Owned	RPTL 406(1)	1	\$ 200,000	0.02%
13350	City Owned	RPTL 406(1)	33	\$ 48,098,800	5.22%
13370	Cemetery (City Owned)	RPTL 446	2	\$ 11,100	0.00%
13500	Town Owned	RPTL 406(1)	9	\$ 1,215,605	0.13%
13510	Cemetery (Town Owned)	RPTL 446	1	\$ 418	0.00%
13800	School	RPTL 408	4	\$ 22,221,000	2.41%
13850	BOCES	RPTL 408	1	\$ 2,240,000	0.24%
13870	Special District	RPTL 410	3	\$ 389,540	0.04%
14100	USA - Generally	RPTL 400(1)	4	\$ 12,554,000	1.36%
18020	Industrial Dev. Agency	RPTL 412-a	3	\$ 5,733,000	0.62%
18600	RPTL 400 (2)	RPTL 400(2)	0	\$ -	
21600	Parsonage	RPTL 462	7	\$ 171,000	0.02%
25110	Religious	RPTL 420-a	25	\$ 19,176,540	2.08%
25120	Non-Profit - Education	RPTL 420-a	3	\$ 83,555	0.01%
25130	Non P Char	RPTL 420-a	1	\$ 330,000	0.04%
25230	Non-Profit - Moral Imp.	RPTL 420-a	13	\$ 3,823,406	0.41%
25300	Non-Profit - Specified Use	RPTL 420-b	16	\$ 4,179,302	0.45%
26100	Vets Organization	RPTL 452	4	\$ 792,000	0.09%
26250	Historical Society	RPTL 444	2	\$ 99,000	0.01%
26400	Volunteer Fire Co.	RPTL 464(2)	1	\$ 1,305,021	0.14%
27350	Privately Owned Cemeteries	RPTL 446	8	\$ 10,234,514	1.11%
29350	Trustee	RPTL 438	1	\$ 330,000	0.04%
38260	Mun HSE	PUB HSNG L 520	2	\$ 6,380,000	0.69%
41400	Clergy	RPTL 460	3	\$ 8,618	0.00%
41720	Ag. District	AG-MKTS L 305	12	\$ 642,956	0.07%
41730	Ag. Lands	AG MKTS L 306	1	\$ 101,385	0.01%
41800	Aged - County, Town, School	RPTL 467	297	\$ 14,041,047	1.52%
41804	Aged - School	RPTL 467	14	\$ 456,901	0.05%
41806	Aged - School	RPTL 467	0	\$ -	
41834	Senior STAR	RPTL 425	864	\$ 53,110,413	5.76%
41854	Residential STAR	RPTL 425	2,309	\$ 69,541,558	7.54%
41900	Physically Disabled	RPTL 459	1	\$ 108,614	0.01%
41930	PH-DIS - County, Town, School	RPTL 459-c	18	\$ 862,516	0.09%
41934	PH-DIS - County, Town, School	RPTL 459-c	0	\$ -	
47610	RPTL 485-B	RPTL 485-b	3	\$ 719,050	0.08%
48000	URBAN RENWL:URBAN REDEV CORP	P H F I L 211	1	\$ 2,709,286	0.29%
49500	Solar - Wind	RPTL 487	0	\$ -	
50000	System Code	Not Defined	0	\$ -	
Totals			3,672	285,771,280	31.00%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ 29,000
(details contained on RP-495-PILOT)

Form Due May 8, 2017

2017-2018 Salary Threshold =
\$132,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2017-2018.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2017-2018 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	173,090	61,063	676

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	BUSINESS ADMINISTRATOR	140,070	60,037	
3.				
4.				
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Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:

<http://www.p12.nysed.gov/mgt/serv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2017-18 Budget Notice to: emscmgt@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 24, 2017

Form Preparer Name:

LISA KYER

Preparer's Telephone Number:

5182336850

<u>Shaded Fields Will Calculate</u>	Budgeted 2016-17 (A)	Proposed Budget 2017-18 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	45,239,433	46,687,962	3.20 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	15,097,310	15,368,410	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	15,097,310	15,368,410	1.80 %
F. Permissible Exclusions to the School Tax Levy Limit	846,647	902,356	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	15,174,104	15,406,288	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	14,250,663	14,466,054	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	923,441	940,234	
Public School Enrollment	2,388	2,367	-0.88 %
Consumer Price Index			1.26 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2017-18, includes any carryover from 2016-17 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2016-17 (D)	Estimated 2017-18 (E)
Adjusted Restricted Fund Balance	5,500,000	5,500,000
Assigned Appropriated Fund Balance	1,275,000	1,275,000
Adjusted Unrestricted Fund Balance	1,809,577	1,867,517
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

FISCAL ACCOUNTABILITY SUMMARY (2015 - 16)

INFORMATION ABOUT EXPENDITURE RATIOS (2014 - 15)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$18,815,337

PUPILS



2,369

EXPENDITURES PER PUPIL



\$7,942

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$11,710,929

PUPILS



458

EXPENDITURES PER PUPIL



\$25,570

SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

GENERAL EDUCATION

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$2,396,445,725

PUPILS



211,305

EXPENDITURES PER PUPIL



\$11,341

INSTRUCTIONAL EXPENDITURES



\$1,036,534,896

PUPILS



33,554

EXPENDITURES PER PUPIL



\$30,892

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$31,780,970,752

PUPILS



2,659,777

EXPENDITURES PER PUPIL



\$11,949

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES



\$13,848,179,596

PUPILS



451,571

EXPENDITURES PER PUPIL



\$30,667

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT



\$17,628

**SIMILAR DISTRICT
GROUP**



\$21,153

NY STATE



\$22,556

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2015 - 16)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
80% OR MORE ▼	80% OR MORE	80% OR MORE ▼
231 57.6%	46.5%	58.2%
40% - 79% ▼	40% - 79%	40% - 79% ▼
27 6.7%	18.9%	11.7%
LESS THAN 40% ▼	LESS THAN 40%	LESS THAN 40% ▼
107 26.7%	24.5%	19.9%
SEPARATE SETTINGS ▼	SEPARATE SETTINGS	SEPARATE SETTINGS ▼
25 6.2%	6.9%	5.3%
OTHER SETTINGS ▼	OTHER SETTINGS	OTHER SETTINGS ▼
11 2.7%	3.1%	5.1%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE



This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

LANSINGBURGH CSD - SCHOOL REPORT CARD DATA [2015 - 16]

LANSINGBURGH CSD ENROLLMENT (2015 - 16)

K-12 ENROLLMENT

2,234

ENROLLMENT BY GENDER

MALE

FEMALE

1,228

55%

1,006

45%

ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

AMERICAN INDIAN OR ALASKA NATIVE	3	0%
BLACK OR AFRICAN AMERICAN	384	17%
HISPANIC OR LATINO	279	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	21	1%
WHITE	1,402	63%
MULTIRACIAL	145	6%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

47

2%

384

17%

1,481

66%

ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

PRE-K (FULL DAY)	130	6%
K (FULL DAY)	168	8%
1ST GRADE	176	8%
2ND GRADE	173	8%
3RD GRADE	149	7%
4TH GRADE	165	7%
5TH GRADE	177	8%
6TH GRADE	160	7%
UNGRADED ELEMENTARY	1	0%
7TH GRADE	170	8%
8TH GRADE	154	7%
9TH GRADE	214	10%
10TH GRADE	191	9%
11TH GRADE	177	8%
12TH GRADE	153	7%
UNGRADED SECONDARY	6	0%

AVERAGE CLASS SIZE (2015 - 16)

GROUP	CLASS SIZE
COMMON BRANCH	30
GRADE 8 ENGLISH	15
GRADE 8 MATHEMATICS	16
GRADE 8 SCIENCE	15
GRADE 8 SOCIAL STUDIES	14
GRADE 10 ENGLISH	19
GRADE 10 MATHEMATICS	20
GRADE 10 SCIENCE	18
GRADE 10 SOCIAL STUDIES	17

FREE AND REDUCED-PRICE LUNCH (2015 - 16)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
1,286	58%
101	5%

ATTENDANCE (2014 - 15)

ANNUAL ATTENDANCE RATE	91%
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STUDENT SUSPENSIONS (2014 - 15)

313	14%
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TEACHER TURNOVER RATE (2014-15 TO 2015-16)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
11%	14%

STAFF COUNTS (2015 - 16)

GROUP	STAFF
PRINCIPALS	4
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	23
PARAPROFESSIONALS	52

TEACHER QUALIFICATIONS (2015 - 16)

TOTAL TEACHERS	194
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	2%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	11%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	13%
TOTAL NUMBER OF CORE CLASSES	398
PERCENT NOT TAUGHT BY HIGHLY QUALIFIED TEACHERS IN THIS DISTRICT	398
TOTAL NUMBER OF CLASSES	721
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

HIGH SCHOOL COMPLETERS (2015 - 16)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)	GRADUATES (REGENTS + LOCAL DIPLOMAS)	REGENTS DIPLOMA
ALL STUDENTS	153	146	141
97%			

GENERAL EDUCATION	125	125	122	98%
STUDENTS WITH DISABILITIES	28	21	19	90%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	4	3%	0	0%	5	3%	7	5%
GENERAL EDUCATION	4	3%	0	0%	3	2%	0	0%
STUDENTS WITH DISABILITIES	0	0%	0	0%	2	10%	7	25%

HIGH SCHOOL NON-COMPLETERS (2015 - 16)

GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	21	3%	0	0%	21	3%
GENERAL EDUCATION	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	-	-	-	-	-	-

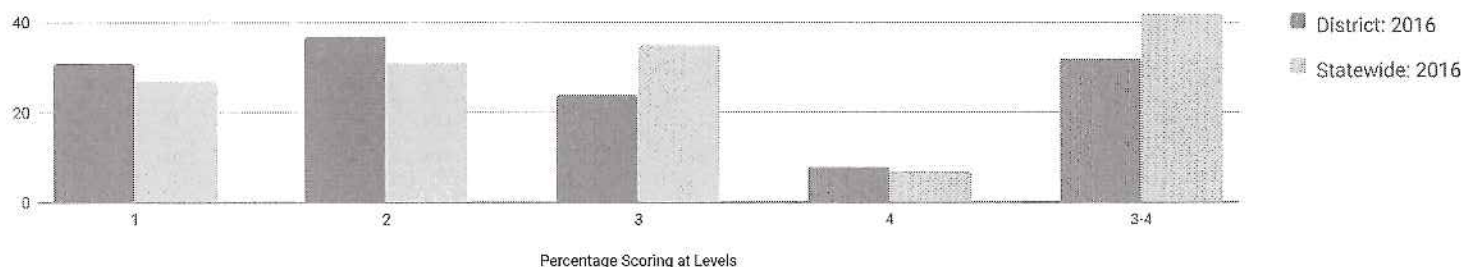
POST-GRADUATION PLANS OF COMPLETERS (2015 - 16)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	37	24%	90	59%	0	0%	0	0%
GENERAL EDUCATION	37	30%	74	59%	0	0%	0	0%
STUDENTS WITH DISABILITIES	0	0%	16	57%	0	0%	0	0%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	13	8%	0	0%	1	1%	12	8%
GENERAL EDUCATION	8	6%	0	0%	0	0%	6	5%
STUDENTS WITH DISABILITIES	5	18%	0	0%	1	4%	6	21%

GRADE 3 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



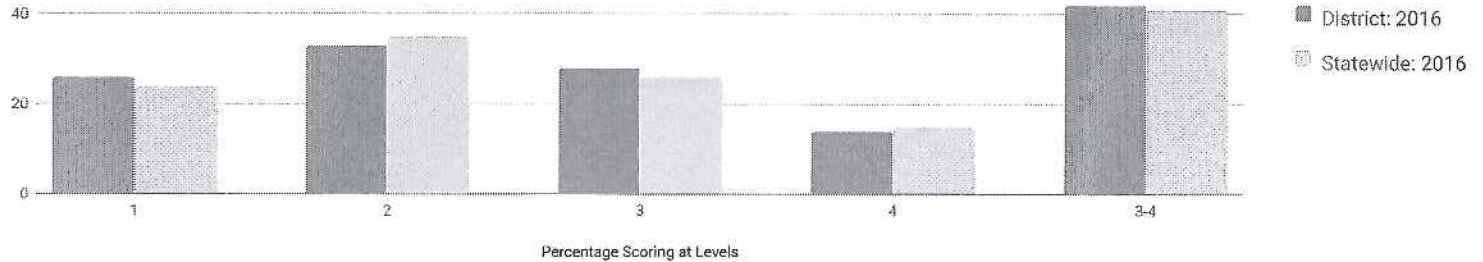
MEAN SCORE: 305

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	145	32%	45	31%	53	37%	35	24%	12	8%
GENERAL EDUCATION	126	36%	30	24%	51	40%	33	26%	12	10%
STUDENTS WITH DISABILITIES	19	11%	15	79%	2	11%	2	11%	0	0%
BLACK OR AFRICAN AMERICAN	20	25%	7	35%	8	40%	4	20%	1	5%
HISPANIC OR LATINO	21	38%	8	38%	5	24%	8	38%	0	0%
WHITE	93	30%	26	28%	39	42%	19	20%	9	10%
MULTIRACIAL	11	55%	4	36%	1	9%	4	36%	2	18%
FEMALE	69	39%	21	30%	21	30%	17	25%	10	14%
MALE	76	26%	24	32%	32	42%	18	24%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	138	32%	43	31%	51	37%	33	24%	11	8%
ENGLISH LANGUAGE LEARNERS	7	43%	2	29%	2	29%	2	29%	1	14%

ECONOMICALLY DISADVANTAGED	114	27%	39	34%	44	39%	22	19%	9	8%
NOT ECONOMICALLY DISADVANTAGED	31	52%	6	19%	9	29%	13	42%	3	10%
NOT MIGRANT	145	32%	45	31%	53	37%	35	24%	12	8%

GRADE 4 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

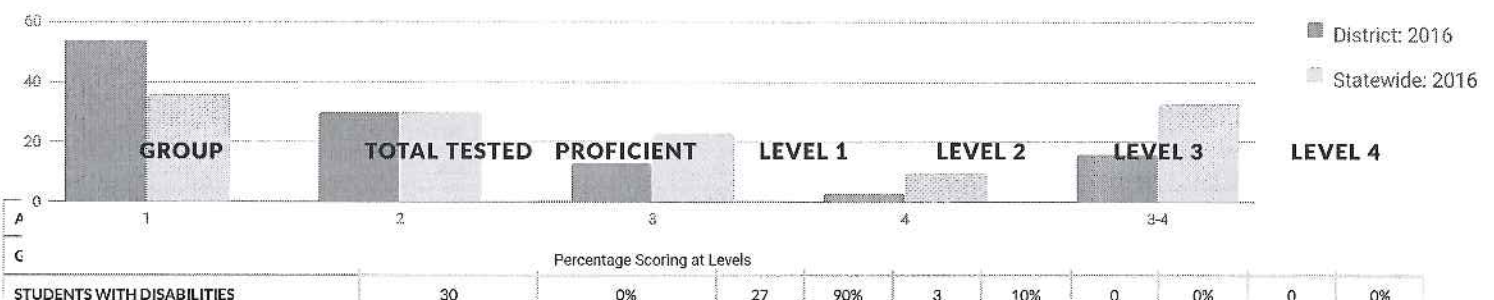


MEAN SCORE: 304

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	149	42%	38	26%	49	33%	41	28%	21	14%
GENERAL EDUCATION	127	48%	23	18%	43	34%	40	31%	21	17%
STUDENTS WITH DISABILITIES	22	5%	15	68%	6	27%	1	5%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIF..	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	20	35%	4	20%	9	45%	6	30%	1	5%
HISPANIC OR LATINO	15	13%	7	47%	6	40%	2	13%	0	0%
WHITE	98	46%	23	23%	30	31%	26	27%	19	19%
MULTIRACIAL	13	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	50%	4	25%	4	25%	7	44%	1	6%
FEMALE	62	45%	11	18%	23	37%	20	32%	8	13%
MALE	87	39%	27	31%	26	30%	21	24%	13	15%
NON-ENGLISH LANGUAGE LEARNERS	148	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	93	28%	31	33%	36	39%	20	22%	6	6%
NOT ECONOMICALLY DISADVANTAGED	56	64%	7	13%	13	23%	21	38%	15	27%
NOT MIGRANT	149	42%	38	26%	49	33%	41	28%	21	14%

GRADE 5 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

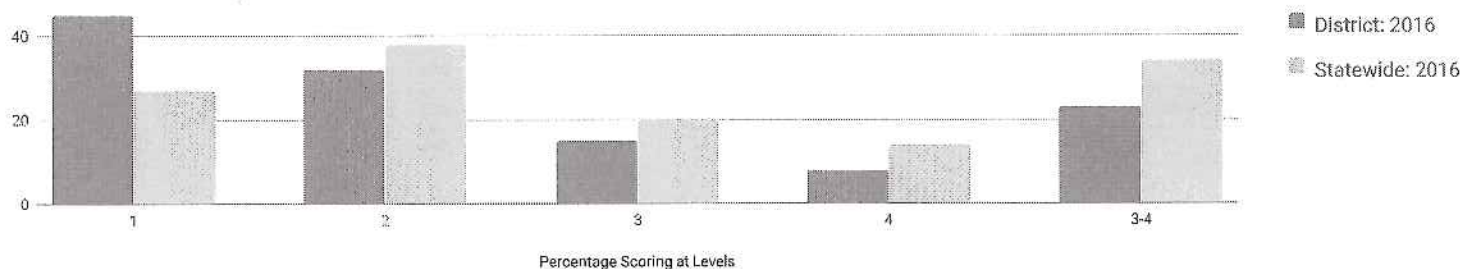


STUDENTS WITH DISABILITIES	30	0%	27	90%	3	10%	0	0%	0	0%
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ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	24	13%	18	75%	3	13%	2	8%	1	4%
HISPANIC OR LATINO	14	7%	8	57%	5	36%	1	7%	0	0%
WHITE	104	17%	50	48%	36	35%	14	13%	4	4%
MULTIRACIAL	12	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	23%	8	62%	2	15%	3	23%	0	0%
FEMALE	60	22%	25	42%	22	37%	11	18%	2	3%
MALE	95	13%	59	62%	24	25%	9	9%	3	3%
NON-ENGLISH LANGUAGE LEARNERS	153	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	113	11%	67	59%	34	30%	9	8%	3	3%
NOT ECONOMICALLY DISADVANTAGED	42	31%	17	40%	12	29%	11	26%	2	5%
NOT MIGRANT	155	16%	84	54%	46	30%	20	13%	5	3%

GRADE 6 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

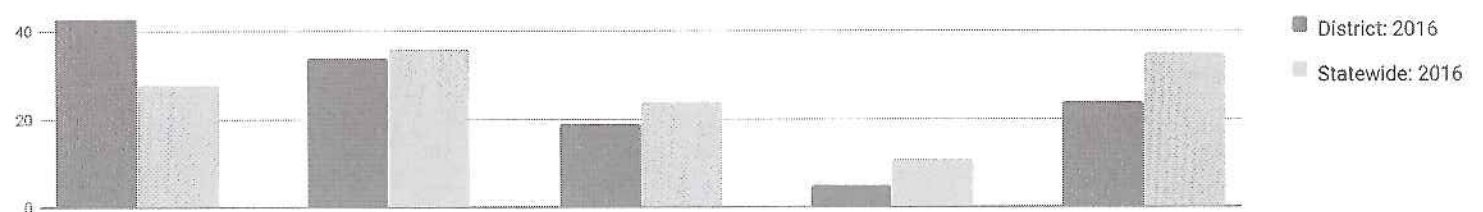


MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	124	23%	56	45%	40	32%	18	15%	10	8%
GENERAL EDUCATION	107	26%	40	37%	39	36%	18	17%	10	9%
STUDENTS WITH DISABILITIES	17	0%	16	94%	1	6%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	27	22%	14	52%	7	26%	4	15%	2	7%
HISPANIC OR LATINO	20	15%	13	65%	4	20%	2	10%	1	5%
WHITE	72	25%	27	38%	27	38%	12	17%	6	8%
MULTIRACIAL	5	20%	2	40%	2	40%	0	0%	1	20%
FEMALE	47	43%	13	28%	14	30%	12	26%	8	17%
MALE	77	10%	43	56%	26	34%	6	8%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	121	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	80	13%	43	54%	27	34%	8	10%	2	3%
NOT ECONOMICALLY DISADVANTAGED	44	41%	13	30%	13	30%	10	23%	8	18%
NOT MIGRANT	124	23%	56	45%	40	32%	18	15%	10	8%

GRADE 7 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



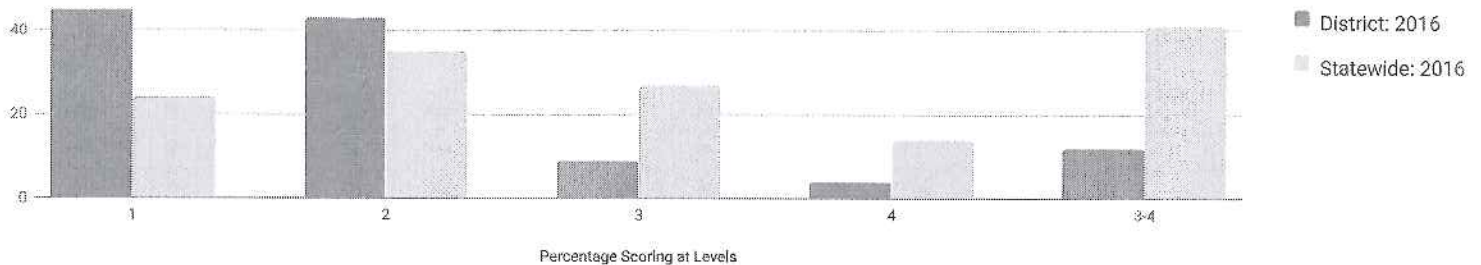
Percentage Scoring at Levels

MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	127	24%	54	43%	43	34%	24	19%	6	5%
GENERAL EDUCATION	100	30%	28	28%	42	42%	24	24%	6	6%
STUDENTS WITH DISABILITIES	27	0%	26	96%	1	4%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	21	10%	12	57%	7	33%	2	10%	0	0%
HISPANIC OR LATINO	22	23%	9	41%	8	36%	4	18%	1	5%
WHITE	72	29%	29	40%	22	31%	17	24%	4	6%
MULTIRACIAL	11	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	12	17%	4	33%	6	50%	1	8%	1	8%
FEMALE	56	30%	18	32%	21	38%	13	23%	4	7%
MALE	71	18%	36	51%	22	31%	11	15%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	125	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	73	16%	35	48%	26	36%	9	12%	3	4%
NOT ECONOMICALLY DISADVANTAGED	54	33%	19	35%	17	31%	15	28%	3	6%
NOT MIGRANT	127	24%	54	43%	43	34%	24	19%	6	5%

GRADE 8 ENGLISH LANGUAGE ARTS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



Percentage Scoring at Levels

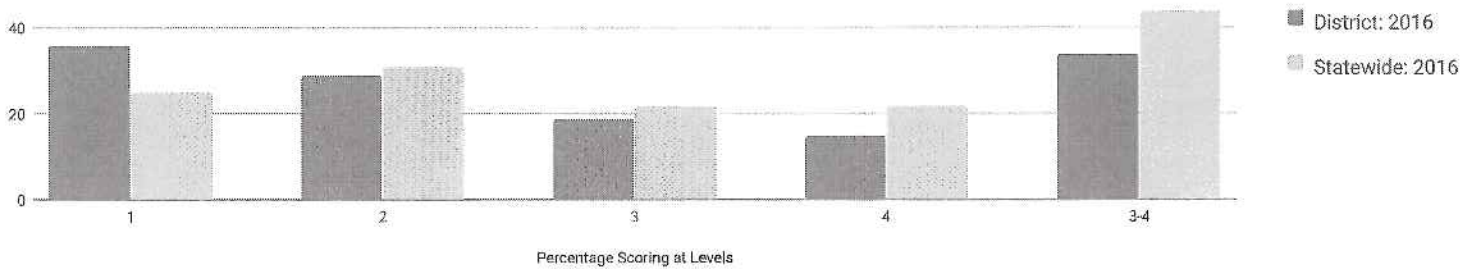
MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	82	12%	37	45%	35	43%	7	9%	3	4%
GENERAL EDUCATION	63	14%	25	40%	29	46%	6	10%	3	5%
STUDENTS WITH DISABILITIES	19	5%	12	63%	6	32%	1	5%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	15	7%	9	60%	5	33%	1	7%	0	0%
HISPANIC OR LATINO	10	_%	-	-	-	-	-	-	-	-
WHITE	54	15%	21	39%	25	46%	5	9%	3	6%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	8%	7	54%	5	38%	1	8%	0	0%
FEMALE	42	12%	18	43%	19	45%	4	10%	1	2%
MALE	40	13%	19	48%	16	40%	3	8%	2	5%
NON-ENGLISH LANGUAGE LEARNERS	80	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	60	8%	30	50%	25	42%	3	5%	2	3%
NOT ECONOMICALLY DISADVANTAGED	22	23%	7	32%	10	45%	4	18%	1	5%

NOT MIGRANT	82	12%	37	45%	35	43%	7	9%	3	4%
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GRADE 3 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

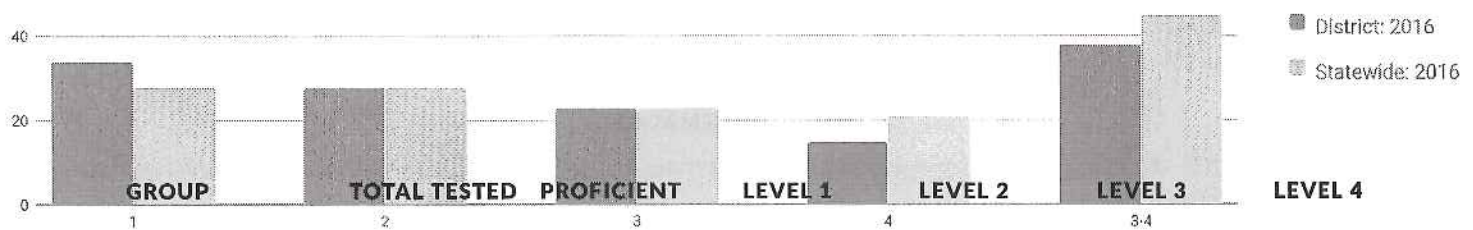


MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	143	34%	52	36%	42	29%	27	19%	22	15%
GENERAL EDUCATION	123	39%	37	30%	38	31%	26	21%	22	18%
STUDENTS WITH DISABILITIES	20	5%	15	75%	4	20%	1	5%	0	0%
BLACK OR AFRICAN AMERICAN	20	25%	10	50%	5	25%	3	15%	2	10%
HISPANIC OR LATINO	20	25%	9	45%	6	30%	5	25%	0	0%
WHITE	92	37%	29	32%	29	32%	17	18%	17	18%
MULTIRACIAL	11	45%	4	36%	2	18%	2	18%	3	27%
FEMALE	68	43%	23	34%	16	24%	14	21%	15	22%
MALE	75	27%	29	39%	26	35%	13	17%	7	9%
NON-ENGLISH LANGUAGE LEARNERS	136	36%	48	35%	39	29%	27	20%	22	16%
ENGLISH LANGUAGE LEARNERS	7	0%	4	57%	3	43%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	112	29%	45	40%	34	30%	20	18%	13	12%
NOT ECONOMICALLY DISADVANTAGED	31	52%	7	23%	8	26%	7	23%	9	29%
NOT MIGRANT	143	34%	52	36%	42	29%	27	19%	22	15%

GRADE 4 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

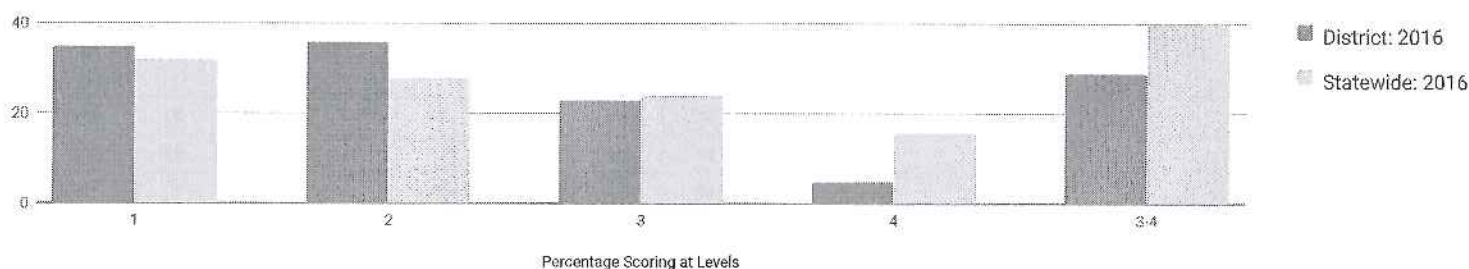


A	Percentage Scoring at Levels									
GENERAL EDUCATION	121	44%	33	27%	35	29%	32	26%	21	17%
STUDENTS WITH DISABILITIES	19	0%	15	79%	4	21%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	19	16%	9	47%	7	37%	2	11%	1	5%
HISPANIC OR LATINO	15	20%	9	60%	3	20%	3	20%	0	0%
WHITE	91	45%	24	26%	26	29%	22	24%	19	21%

MULTIRACIAL	12	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	40%	6	40%	3	20%	5	33%	1	7%
FEMALE	58	36%	18	31%	19	33%	14	24%	7	12%
MALE	82	39%	30	37%	20	24%	18	22%	14	17%
NON-ENGLISH LANGUAGE LEARNERS	139	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	86	24%	39	45%	26	30%	16	19%	5	6%
NOT ECONOMICALLY DISADVANTAGED	54	59%	9	17%	13	24%	16	30%	16	30%
NOT MIGRANT	140	38%	48	34%	39	28%	32	23%	21	15%

GRADE 5 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

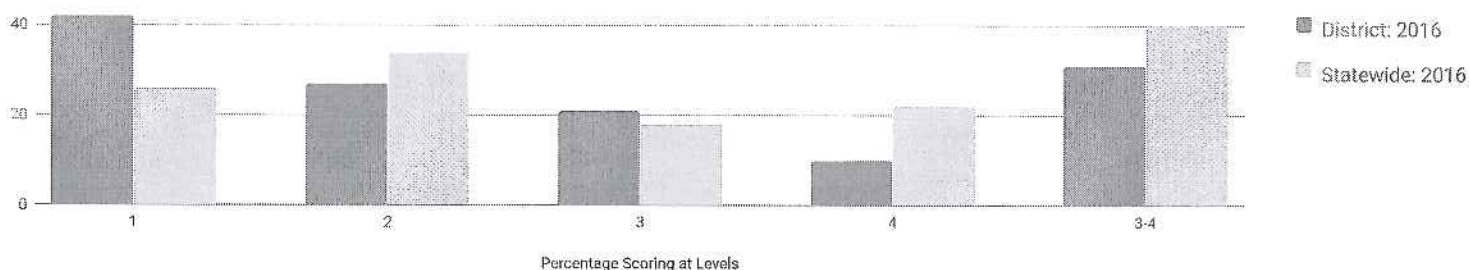


MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	150	29%	53	35%	54	36%	35	23%	8	5%
GENERAL EDUCATION	121	34%	35	29%	45	37%	33	27%	8	7%
STUDENTS WITH DISABILITIES	29	7%	18	62%	9	31%	2	7%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI..	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	23	9%	12	52%	9	39%	2	9%	0	0%
HISPANIC OR LATINO	14	29%	5	36%	5	36%	4	29%	0	0%
WHITE	102	32%	33	32%	36	35%	26	25%	7	7%
MULTIRACIAL	10	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	11	36%	3	27%	4	36%	3	27%	1	9%
FEMALE	57	32%	22	39%	17	30%	16	28%	2	4%
MALE	93	27%	31	33%	37	40%	19	20%	6	6%
NON-ENGLISH LANGUAGE LEARNERS	148	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	108	26%	41	38%	39	36%	26	24%	2	2%
NOT ECONOMICALLY DISADVANTAGED	42	36%	12	29%	15	36%	9	21%	6	14%
NOT MIGRANT	150	29%	53	35%	54	36%	35	23%	8	5%

GRADE 6 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



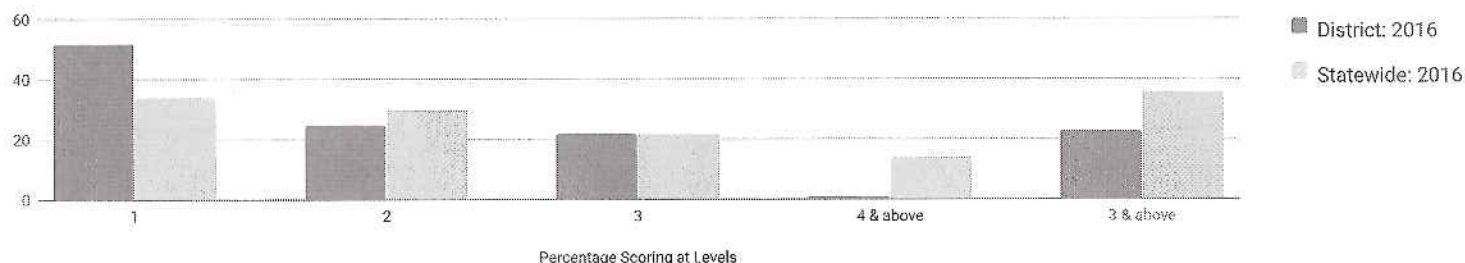
MEAN SCORE: 288

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	117	31%	49	42%	32	27%	24	21%	12	10%
GENERAL EDUCATION	100	36%	35	35%	29	29%	24	24%	12	12%
STUDENTS WITH DISABILITIES	17	0%	14	82%	3	18%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	25	24%	12	48%	7	28%	4	16%	2	8%
HISPANIC OR LATINO	18	_%	-	-	-	-	-	-	-	-
WHITE	70	36%	25	36%	20	29%	17	24%	8	11%
MULTIRACIAL	4	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	22	23%	12	55%	5	23%	3	14%	2	9%
FEMALE	45	51%	11	24%	11	24%	17	38%	6	13%
MALE	72	18%	38	53%	21	29%	7	10%	6	8%
NON-ENGLISH LANGUAGE LEARNERS	114	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	76	18%	37	49%	25	33%	10	13%	4	5%
NOT ECONOMICALLY DISADVANTAGED	41	54%	12	29%	7	17%	14	34%	8	20%
NOT MIGRANT	117	31%	49	42%	32	27%	24	21%	12	10%

GRADE 7 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.



MEAN SCORE: 288

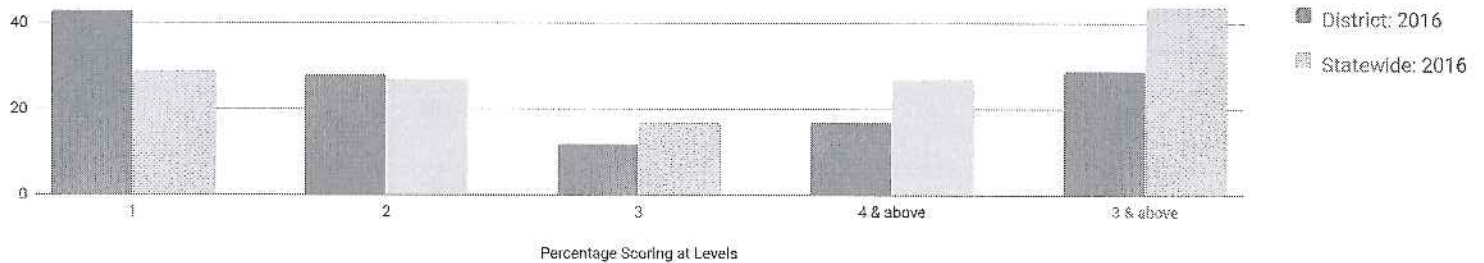
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	116	23%	60	52%	29	25%	26	22%	1	1%
GENERAL EDUCATION	93	29%	38	41%	28	30%	26	28%	1	1%
STUDENTS WITH DISABILITIES	23	0%	22	96%	1	4%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI..	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	19	5%	13	68%	5	26%	1	5%	0	0%
HISPANIC OR LATINO	18	11%	8	44%	8	44%	2	11%	0	0%
WHITE	66	35%	29	44%	14	21%	22	33%	1	2%
MULTIRACIAL	12	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	8%	10	77%	2	15%	1	8%	0	0%
FEMALE	54	33%	22	41%	14	26%	18	33%	0	0%
MALE	62	15%	38	61%	15	24%	8	13%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	113	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	67	12%	42	63%	17	25%	8	12%	0	0%
NOT ECONOMICALLY DISADVANTAGED	49	39%	18	37%	12	24%	18	37%	1	2%

NOT MIGRANT	116	23%	60	52%	29	25%	26	22%	1	1%
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GRADE 8 MATHEMATICS

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 270

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	59	2%	35	59%	23	39%	1	2%	0	0%
GENERAL EDUCATION	42	2%	23	55%	18	43%	1	2%	0	0%
STUDENTS WITH DISABILITIES	17	0%	12	71%	5	29%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	13	0%	10	77%	3	23%	0	0%	0	0%
HISPANIC OR LATINO	7	_%	-	-	-	-	-	-	-	-
WHITE	36	3%	17	47%	18	50%	1	3%	0	0%
MULTIRACIAL	2	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	10	0%	8	80%	2	20%	0	0%	0	0%
FEMALE	28	0%	20	71%	8	29%	0	0%	0	0%
MALE	31	3%	15	48%	15	48%	1	3%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	57	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	46	2%	27	59%	18	39%	1	2%	0	0%
NOT ECONOMICALLY DISADVANTAGED	13	0%	8	62%	5	38%	0	0%	0	0%
NOT MIGRANT	59	2%	35	59%	23	39%	1	2%	0	0%

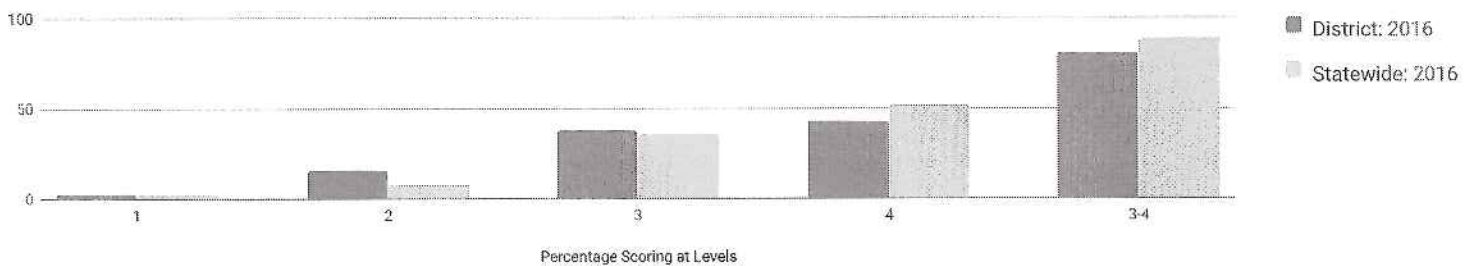
GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	4 & ABOVE	3 & ABOVE					
ALL STUDENTS	23	0	0%	0	0%	9	39%	14	61%	23	100%

GRADE 4 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.



MEAN SCORE: 78

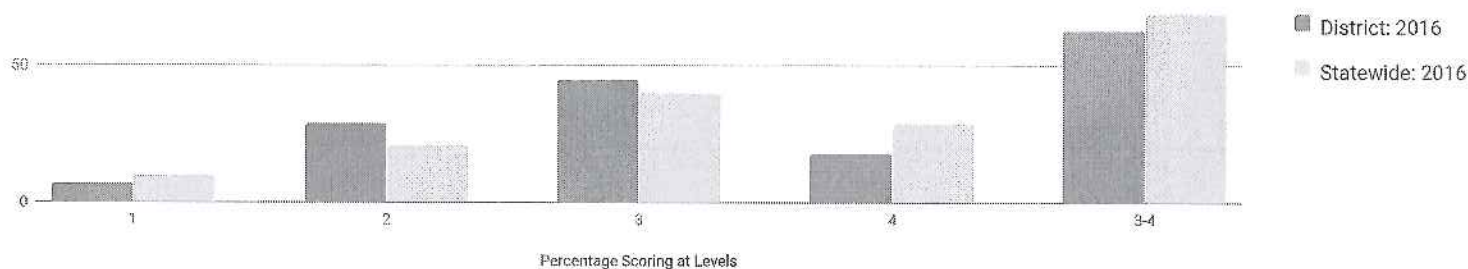
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	160	81%	5	3%	26	16%	61	38%	68	43%
GENERAL EDUCATION	139	86%	2	1%	18	13%	54	39%	65	47%
STUDENTS WITH DISABILITIES	21	48%	3	14%	8	38%	7	33%	3	14%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	3	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	22	77%	1	5%	4	18%	15	68%	2	9%
HISPANIC OR LATINO	17	65%	1	6%	5	29%	8	47%	3	18%
WHITE	103	84%	2	2%	14	14%	32	31%	55	53%

MULTIRACIAL	15	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	78%	1	6%	3	17%	6	33%	8	44%
FEMALE	69	81%	2	3%	11	16%	29	42%	27	39%
MALE	91	80%	3	3%	15	16%	32	35%	41	45%
NON-ENGLISH LANGUAGE LEARNERS	159	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	102	75%	3	3%	23	23%	45	44%	31	30%
NOT ECONOMICALLY DISADVANTAGED	58	91%	2	3%	3	5%	16	28%	37	64%
NOT MIGRANT	160	81%	5	3%	26	16%	61	38%	68	43%

GRADE 8 SCIENCE

Due to changes in the 2015-16 grades 3-8 ELA and math exams, the proficiency rates from exams prior to 2015-16 are not directly comparable to the 2015-16 proficiency rates.

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 68

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	139	63%	10	7%	41	29%	63	45%	25	18%
GENERAL EDUCATION	112	70%	8	7%	26	23%	53	47%	25	22%
STUDENTS WITH DISABILITIES	27	37%	2	7%	15	56%	10	37%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	29	38%	4	14%	14	48%	7	24%	4	14%
HISPANIC OR LATINO	12	58%	1	8%	4	33%	5	42%	2	17%

WHITE	91	73%	4	4%	21	23%	48	53%	18	20%
MULTIRACIAL	6	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	57%	1	14%	2	29%	3	43%	1	14%
FEMALE	69	58%	5	7%	24	35%	29	42%	11	16%
MALE	70	69%	5	7%	17	24%	34	49%	14	20%
NON-ENGLISH LANGUAGE LEARNERS	137	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	97	53%	10	10%	36	37%	39	40%	12	12%
NOT ECONOMICALLY DISADVANTAGED	42	88%	0	0%	5	12%	24	57%	13	31%
NOT MIGRANT	139	63%	10	7%	41	29%	63	45%	25	18%

STATEWIDE RESULTS ON THE NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS: NAEP (2014 - 15)

GRADE: 4 READING

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	32%	32%	27%	9%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	20%	30%	33%	17%	
BLACK OR AFRICAN AMERIC...	48%	34%	15%	3%	
HISPANIC OR LATINO	44%	37%	17%	2%	
WHITE	20%	31%	37%	12%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITL...	70%	22%	7%	1%	98
ENGLISH LANGUAGE LEARN...	74%	21%	4%	1%	88
ECONOMICALLY DISADVAN...	43%	36%	18%	3%	

MATHEMATICS

GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	21%	44%	30%	5%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	12%	31%	42%	15%	
BLACK OR AFRICAN AMERIC...	40%	46%	13%	1%	
HISPANIC OR LATINO	28%	51%	20%	1%	
WHITE	12%	41%	40%	7%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILITL...	49%	39%	10%	2%	98
ENGLISH LANGUAGE LEARN...	56%	35%	9%	*%	91
ECONOMICALLY DISADVAN...	29%	48%	21%	2%	

GRADE: 8 READING

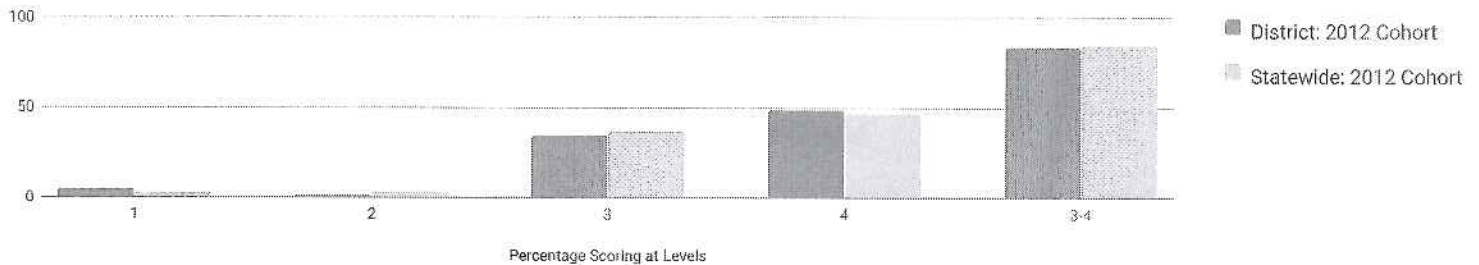
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	27%	40%	29%	4%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	19%	39%	34%	8%	

BLACK OR AFRICAN AMERIC...	42%	41%	16%	1%	
HISPANIC OR LATINO	35%	43%	20%	2%	
WHITE	18%	39%	38%	5%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILT...	59%	33%	8%	*%	98
ENGLISH LANGUAGE LEARN...	78%	19%	3%	*%	89
ECONOMICALLY DISADVAN...	36%	42%	21%	1%	

MATHEMATICS

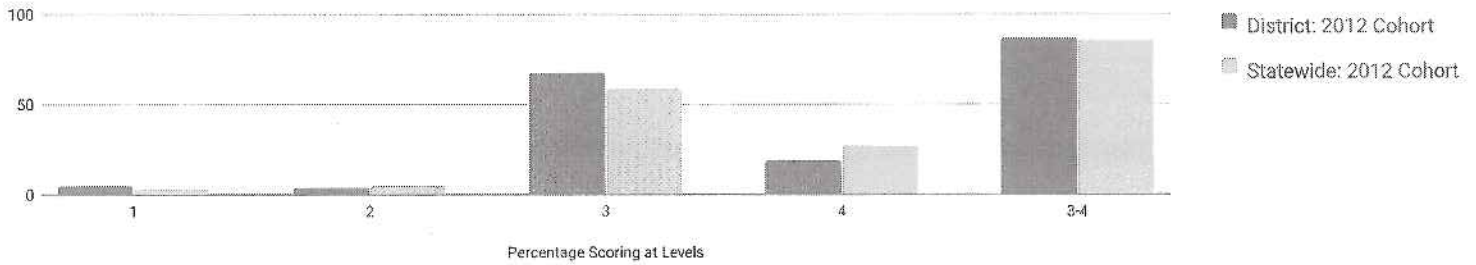
GROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	PARTICIPATION RA...
ALL STUDENTS	31%	38%	24%	7%	
AMERICAN INDIAN OR ALAS...	*%	*%	*%	*%	
ASIAN OR NATIVE HAWAIIA...	18%	30%	33%	19%	
BLACK OR AFRICAN AMERIC...	48%	37%	13%	2%	
HISPANIC OR LATINO	41%	40%	16%	3%	
WHITE	20%	40%	31%	9%	
MULTIRACIAL	*%	*%	*%	*%	
STUDENTS WITH DISABILT...	64%	27%	8%	1%	99
ENGLISH LANGUAGE LEARN...	72%	21%	6%	1%	94
ECONOMICALLY DISADVAN...	40%	39%	17%	4%	

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



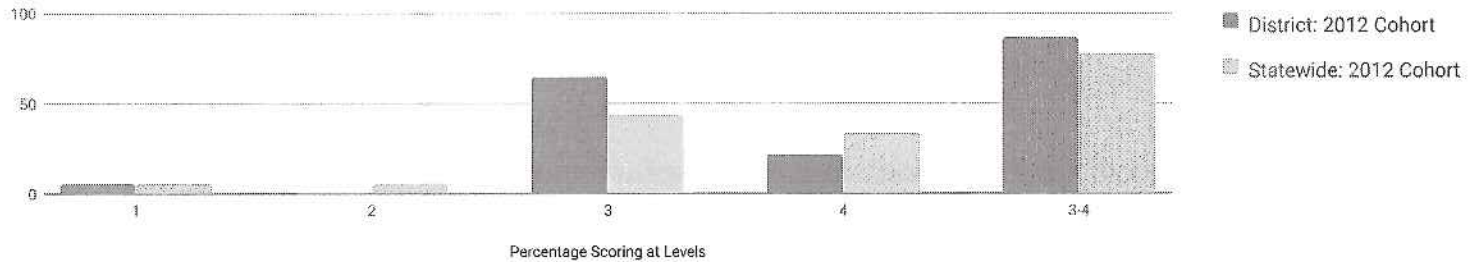
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	179	84%	9	5%	2	1%	63	35%	87	49%
GENERAL EDUCATION	147	88%	4	3%	0	0%	49	33%	80	54%
STUDENTS WITH DISABILITIES	32	66%	5	16%	2	6%	14	44%	7	22%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	28	82%	0	0%	2	7%	14	50%	9	32%
HISPANIC OR LATINO	24	75%	1	4%	0	0%	9	38%	9	38%
WHITE	118	86%	7	6%	0	0%	39	33%	63	53%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	78%	1	11%	0	0%	1	11%	6	67%
FEMALE	75	88%	4	5%	1	1%	22	29%	44	59%
MALE	104	81%	5	5%	1	1%	41	39%	43	41%
NON-ENGLISH LANGUAGE LEARNERS	174	85%	7	4%	2	1%	61	35%	87	50%
ENGLISH LANGUAGE LEARNERS	5	40%	2	40%	0	0%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	99	75%	9	9%	2	2%	40	40%	34	34%
NOT ECONOMICALLY DISADVANTAGED	80	95%	0	0%	0	0%	23	29%	53	66%
NOT MIGRANT	179	84%	9	5%	2	1%	63	35%	87	49%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	179	87%	9	5%	7	4%	121	68%	34	19%
GENERAL EDUCATION	147	93%	3	2%	2	1%	103	70%	33	22%
STUDENTS WITH DISABILITIES	32	59%	6	19%	5	16%	18	56%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	28	82%	2	7%	2	7%	20	71%	3	11%
HISPANIC OR LATINO	24	75%	2	8%	2	8%	14	58%	4	17%
WHITE	118	91%	4	3%	2	2%	81	69%	26	22%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	78%	1	11%	1	11%	6	67%	1	11%
FEMALE	75	93%	3	4%	1	1%	53	71%	17	23%
MALE	104	82%	6	6%	6	6%	68	65%	17	16%
NON-ENGLISH LANGUAGE LEARNERS	174	87%	8	5%	7	4%	119	68%	33	19%
ENGLISH LANGUAGE LEARNERS	5	60%	1	20%	0	0%	2	40%	1	20%
ECONOMICALLY DISADVANTAGED	99	81%	8	8%	5	5%	67	68%	13	13%
NOT ECONOMICALLY DISADVANTAGED	80	94%	1	1%	2	3%	54	68%	21	26%
NOT MIGRANT	179	87%	9	5%	7	4%	121	68%	34	19%

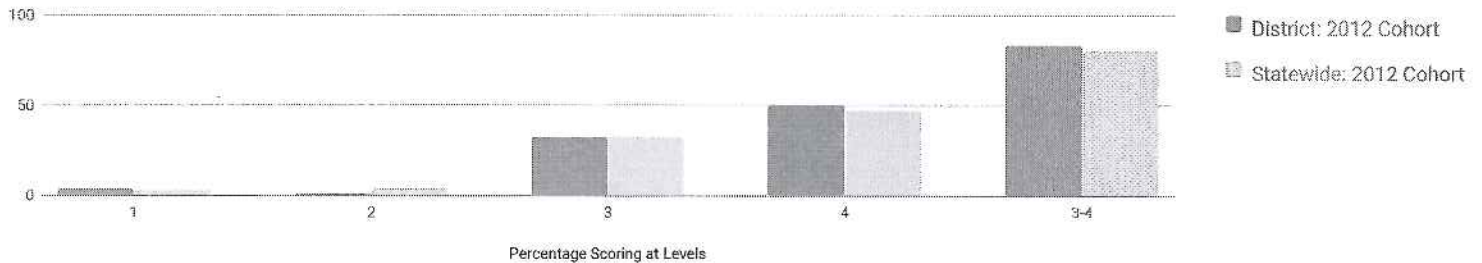
TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	179	87%	11	6%	2	1%	116	65%	39	22%
GENERAL EDUCATION	147	93%	3	2%	0	0%	101	69%	36	24%
STUDENTS WITH DISABILITIES	32	56%	8	25%	2	6%	15	47%	3	9%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	28	82%	2	7%	1	4%	19	68%	4	14%
HISPANIC OR LATINO	24	71%	2	8%	1	4%	14	58%	3	13%
WHITE	118	92%	7	6%	0	0%	77	65%	31	26%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	78%	0	0%	0	0%	6	67%	1	11%
FEMALE	75	91%	3	4%	0	0%	57	76%	11	15%
MALE	104	84%	8	8%	2	2%	59	57%	28	27%

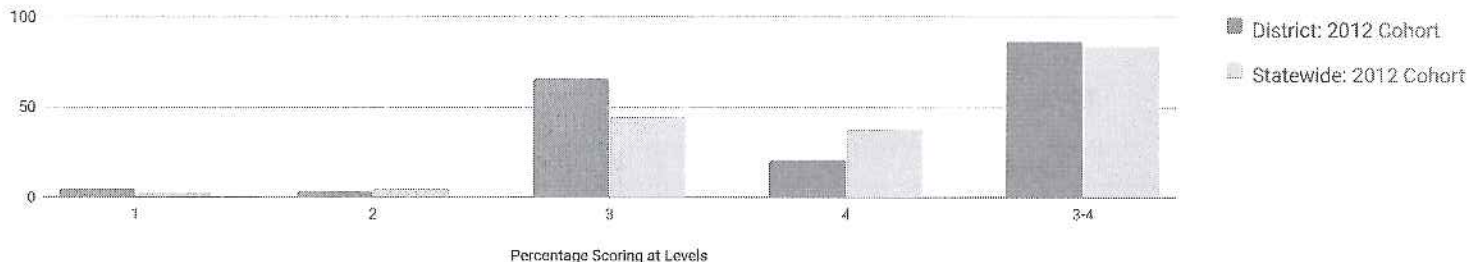
NON-ENGLISH LANGUAGE LEARNERS	174	89%	11	6%	2	1%	115	66%	39	22%
ENGLISH LANGUAGE LEARNERS	5	20%	0	0%	0	0%	1	20%	0	0%
ECONOMICALLY DISADVANTAGED	99	80%	9	9%	2	2%	70	71%	9	9%
NOT ECONOMICALLY DISADVANTAGED	80	95%	2	3%	0	0%	46	58%	30	38%
NOT MIGRANT	179	87%	11	6%	2	1%	116	65%	39	22%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	179	84%	8	4%	1	1%	59	33%	91	51%
GENERAL EDUCATION	147	88%	2	1%	0	0%	45	31%	85	58%
STUDENTS WITH DISABILITIES	32	63%	6	19%	1	3%	14	44%	6	19%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	28	82%	2	7%	0	0%	13	46%	10	36%
HISPANIC OR LATINO	24	71%	2	8%	0	0%	7	29%	10	42%
WHITE	118	86%	4	3%	1	1%	35	30%	67	57%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	89%	0	0%	0	0%	4	44%	4	44%
FEMALE	75	89%	2	3%	0	0%	22	29%	45	60%
MALE	104	80%	6	6%	1	1%	37	36%	46	44%
NON-ENGLISH LANGUAGE LEARNERS	174	84%	8	5%	1	1%	56	32%	90	52%
ENGLISH LANGUAGE LEARNERS	5	80%	0	0%	0	0%	3	60%	1	20%
ECONOMICALLY DISADVANTAGED	99	76%	7	7%	1	1%	39	39%	36	36%
NOT ECONOMICALLY DISADVANTAGED	80	94%	1	1%	0	0%	20	25%	55	69%
NOT MIGRANT	179	84%	8	4%	1	1%	59	33%	91	51%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	179	87%	9	5%	7	4%	118	66%	37	21%
GENERAL EDUCATION	147	90%	4	3%	4	3%	97	66%	36	24%
STUDENTS WITH DISABILITIES	32	69%	5	16%	3	9%	21	66%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	_%	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	28	82%	1	4%	3	11%	19	68%	4	14%
HISPANIC OR LATINO	24	79%	3	13%	0	0%	13	54%	6	25%

WHITE	118	90%	4	3%	3	3%	81	69%	25	21%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	9	78%	1	11%	1	11%	5	56%	2	22%
FEMALE	75	89%	3	4%	2	3%	48	64%	19	25%
MALE	104	85%	6	6%	5	5%	70	67%	18	17%
NON-ENGLISH LANGUAGE LEARNERS	174	88%	7	4%	7	4%	116	67%	37	21%
ENGLISH LANGUAGE LEARNERS	5	40%	2	40%	0	0%	2	40%	0	0%
ECONOMICALLY DISADVANTAGED	99	80%	7	7%	6	6%	67	68%	12	12%
NOT ECONOMICALLY DISADVANTAGED	80	95%	2	3%	1	1%	51	64%	25	31%
NOT MIGRANT	179	87%	9	5%	7	4%	118	66%	37	21%

Regents Examination Results (2015 - 16)

COMPREHENSIVE ENGLISH

REGENTS COMPREHENSIVE ENGLISH

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	8	5	63%	4	50%	0	0%
GENERAL EDUCATION	6	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
WHITE	7	-	-	-	-	-	-
SMALL GROUP TOTAL	8	5	63%	4	50%	0	0%
FEMALE	4	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	6	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	8	5	63%	4	50%	0	0%
NOT MIGRANT	8	5	63%	4	50%	0	0%

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	172	20	12%	8	5%	30	17%	25	15%	89	52%
GENERAL EDUCATION	135	9	7%	2	1%	16	12%	22	16%	86	64%
STUDENTS WITH DISABILITIES	37	11	30%	6	16%	14	38%	3	8%	3	8%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	33	7	21%	4	12%	5	15%	5	15%	12	36%
HISPANIC OR LATINO	22	4	18%	1	5%	4	18%	2	9%	11	50%
WHITE	111	7	6%	3	3%	19	17%	18	16%	64	58%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	2	33%	0	0%	2	33%	0	0%	2	33%
FEMALE	75	5	7%	2	3%	9	12%	13	17%	46	61%
MALE	97	15	15%	6	6%	21	22%	12	12%	43	44%
NON-ENGLISH LANGUAGE LEARNERS	168	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	88	17	19%	7	8%	20	23%	13	15%	31	35%
NOT ECONOMICALLY DISADVANTAGED	84	3	4%	1	1%	10	12%	12	14%	58	69%

NOT MIGRANT	172	20	12%	8	5%	30	17%	25	15%	89	52%
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INTEGRATED ALGEBRA

REGENTS INTEGRATED ALGEBRA

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	10	8	80%	6	60%	0	0%
GENERAL EDUCATION	8	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	8	-	-	-	-	-	-
SMALL GROUP TOTAL	10	8	80%	6	60%	0	0%
FEMALE	6	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	9	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	1	-	-	-	-	-	-
NOT MIGRANT	10	8	80%	6	60%	0	0%

GEOMETRY

REGENTS GEOMETRY

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	9	7	78%	4	44%	0	0%
GENERAL EDUCATION	9	7	78%	4	44%	0	0%
BLACK OR AFRICAN AMERICAN	4	-	-	-	-	-	-
WHITE	5	-	-	-	-	-	-
SMALL GROUP TOTAL	9	7	78%	4	44%	0	0%
FEMALE	5	-	-	-	-	-	-
MALE	4	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	9	7	78%	4	44%	0	0%
ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-

NOT ECONOMICALLY DISADVANTAGED	6	-	-	-	-	-	-
NOT MIGRANT	9	7	78%	4	44%	0	0%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	82	70	85%	62	76%	15	18%
GENERAL EDUCATION	81	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	10	9	90%	8	80%	2	20%
HISPANIC OR LATINO	7	4	57%	3	43%	1	14%
WHITE	60	53	88%	47	78%	11	18%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	5	4	80%	4	80%	1	20%
FEMALE	44	38	86%	35	80%	9	20%
MALE	38	32	84%	27	71%	6	16%
NON-ENGLISH LANGUAGE LEARNERS	82	70	85%	62	76%	15	18%
ECONOMICALLY DISADVANTAGED	22	15	68%	14	64%	3	14%
NOT ECONOMICALLY DISADVANTAGED	60	55	92%	48	80%	12	20%
NOT MIGRANT	82	70	85%	62	76%	15	18%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	200	19	10%	26	13%	100	50%	46	23%	9	5%
GENERAL EDUCATION	167	9	5%	23	14%	82	49%	44	26%	9	5%
STUDENTS WITH DISABILITIES	33	10	30%	3	9%	18	55%	2	6%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	43	6	14%	9	21%	19	44%	8	19%	1	2%
HISPANIC OR LATINO	28	4	14%	2	7%	15	54%	6	21%	1	4%
WHITE	123	8	7%	12	10%	65	53%	31	25%	7	6%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	6	1	17%	3	50%	1	17%	1	17%	0	0%
FEMALE	107	5	5%	15	14%	51	48%	31	29%	5	5%

MALE	93	14	15%	11	12%	49	53%	15	16%	4	4%
NON-ENGLISH LANGUAGE LEARNERS	194	17	9%	25	13%	97	50%	46	24%	9	5%
ENGLISH LANGUAGE LEARNERS	6	2	33%	1	17%	3	50%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	128	18	14%	19	15%	62	48%	24	19%	5	4%
NOT ECONOMICALLY DISADVANTAGED	72	1	1%	7	10%	38	53%	22	31%	4	6%
NOT MIGRANT	200	19	10%	26	13%	100	50%	46	23%	9	5%

GEOMETRY (COMMON CORE)

GEOMETRY (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	108	17	16%	26	24%	57	53%	6	6%	2	2%
GENERAL EDUCATION	107	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	27	6	22%	9	33%	11	41%	1	4%	0	0%
HISPANIC OR LATINO	5	-	-	-	-	-	-	-	-	-	-
WHITE	73	10	14%	15	21%	43	59%	4	5%	1	1%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	1	13%	2	25%	3	38%	1	13%	1	13%
FEMALE	50	8	16%	13	26%	27	54%	2	4%	0	0%
MALE	58	9	16%	13	22%	30	52%	4	7%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	108	17	16%	26	24%	57	53%	6	6%	2	2%
ECONOMICALLY DISADVANTAGED	42	5	12%	15	36%	20	48%	2	5%	0	0%
NOT ECONOMICALLY DISADVANTAGED	66	12	18%	11	17%	37	56%	4	6%	2	3%
NOT MIGRANT	108	17	16%	26	24%	57	53%	6	6%	2	2%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	66	11	17%	14	21%	34	52%	7	11%	0	0%
GENERAL EDUCATION	65	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	7	1	14%	2	29%	4	57%	0	0%	0	0%
HISPANIC OR LATINO	5	2	40%	2	40%	1	20%	0	0%	0	0%
WHITE	49	6	12%	10	20%	27	55%	6	12%	0	0%
MULTIRACIAL	4	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	5	2	40%	0	0%	2	40%	1	20%	0	0%
FEMALE	34	5	15%	6	18%	21	62%	2	6%	0	0%
MALE	32	6	19%	8	25%	13	41%	5	16%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	66	11	17%	14	21%	34	52%	7	11%	0	0%

ECONOMICALLY DISADVANTAGED	18	5	28%	3	17%	8	44%	2	11%	0	0%
NOT ECONOMICALLY DISADVANTAGED	48	6	13%	11	23%	26	54%	5	10%	0	0%
NOT MIGRANT	66	11	17%	14	21%	34	52%	7	11%	0	0%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	230	182	79%	161	70%	45	20%
GENERAL EDUCATION	178	155	87%	137	77%	45	25%
STUDENTS WITH DISABILITIES	52	27	52%	24	46%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	51	40	78%	36	71%	5	10%
HISPANIC OR LATINO	29	22	76%	18	62%	0	0%
WHITE	136	109	80%	96	71%	37	27%
MULTIRACIAL	12	-	-	-	-	-	-
SMALL GROUP TOTAL	14	11	79%	11	79%	3	21%
FEMALE	101	78	77%	66	65%	14	14%
MALE	129	104	81%	95	74%	31	24%
NON-ENGLISH LANGUAGE LEARNERS	225	179	80%	158	70%	45	20%
ENGLISH LANGUAGE LEARNERS	5	3	60%	3	60%	0	0%
ECONOMICALLY DISADVANTAGED	139	103	74%	84	60%	8	6%
NOT ECONOMICALLY DISADVANTAGED	91	79	87%	77	85%	37	41%
NOT MIGRANT	230	182	79%	161	70%	45	20%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	183	160	87%	150	82%	90	49%
GENERAL EDUCATION	142	138	97%	132	93%	85	60%
STUDENTS WITH DISABILITIES	41	22	54%	18	44%	5	12%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	36	28	78%	27	75%	11	31%
HISPANIC OR LATINO	22	-	-	-	-	-	-
WHITE	121	109	90%	101	83%	69	57%
MULTIRACIAL	3	-	-	-	-	-	-
SMALL GROUP TOTAL	26	23	88%	22	85%	10	38%
FEMALE	80	73	91%	67	84%	46	58%
MALE	103	87	84%	83	81%	44	43%
NON-ENGLISH LANGUAGE LEARNERS	180	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-

ECONOMICALLY DISADVANTAGED	98	77	79%	69	70%	34	35%
NOT ECONOMICALLY DISADVANTAGED	85	83	98%	81	95%	56	66%
NOT MIGRANT	183	160	87%	150	82%	90	49%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	232	221	95%	198	85%	44	19%
GENERAL EDUCATION	189	183	97%	166	88%	42	22%
STUDENTS WITH DISABILITIES	43	38	88%	32	74%	2	5%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	57	52	91%	41	72%	7	12%
HISPANIC OR LATINO	35	34	97%	34	97%	4	11%
WHITE	130	126	97%	115	88%	33	25%
MULTIRACIAL	8	-	-	-	-	-	-
SMALL GROUP TOTAL	10	9	90%	8	80%	0	0%
FEMALE	126	120	95%	103	82%	22	17%
MALE	106	101	95%	95	90%	22	21%
NON-ENGLISH LANGUAGE LEARNERS	226	217	96%	194	86%	44	19%
ENGLISH LANGUAGE LEARNERS	6	4	67%	4	67%	0	0%
ECONOMICALLY DISADVANTAGED	164	155	95%	137	84%	20	12%
NOT ECONOMICALLY DISADVANTAGED	68	66	97%	61	90%	24	35%
NOT MIGRANT	232	221	95%	198	85%	44	19%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	138	115	83%	92	67%	22	16%
GENERAL EDUCATION	127	109	86%	90	71%	22	17%
STUDENTS WITH DISABILITIES	11	6	55%	2	18%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	22	18	82%	14	64%	1	5%
HISPANIC OR LATINO	15	8	53%	3	20%	0	0%
WHITE	94	83	88%	70	74%	18	19%
MULTIRACIAL	5	-	-	-	-	-	-
SMALL GROUP TOTAL	7	6	86%	5	71%	3	43%
FEMALE	68	54	79%	41	60%	6	9%
MALE	70	61	87%	51	73%	16	23%
NON-ENGLISH LANGUAGE LEARNERS	135	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	57	42	74%	29	51%	4	7%

NOT ECONOMICALLY DISADVANTAGED	81	73	90%	63	78%	18	22%
NOT MIGRANT	138	115	83%	92	67%	22	16%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	85	69	81%	44	52%	2	2%
GENERAL EDUCATION	84	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-	-
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	17	14	82%	7	41%	0	0%
HISPANIC OR LATINO	5	3	60%	2	40%	1	20%
WHITE	58	48	83%	32	55%	1	2%
MULTIRACIAL	4	-	-	-	-	-	-
SMALL GROUP TOTAL	5	4	80%	3	60%	0	0%
FEMALE	46	42	91%	26	57%	2	4%
MALE	39	27	69%	18	46%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	85	69	81%	44	52%	2	2%
ECONOMICALLY DISADVANTAGED	26	20	77%	9	35%	0	0%
NOT ECONOMICALLY DISADVANTAGED	59	49	83%	35	59%	2	3%
NOT MIGRANT	85	69	81%	44	52%	2	2%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	19	17	89%	12	63%	3	16%
GENERAL EDUCATION	19	17	89%	12	63%	3	16%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	4	-	-	-	-	-	-
WHITE	13	12	92%	10	77%	3	23%
SMALL GROUP TOTAL	6	5	83%	2	33%	0	0%
FEMALE	8	7	88%	5	63%	1	13%
MALE	11	10	91%	7	64%	2	18%
NON-ENGLISH LANGUAGE LEARNERS	18	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	6	5	83%	3	50%	0	0%
NOT ECONOMICALLY DISADVANTAGED	13	12	92%	9	69%	3	23%
NOT MIGRANT	19	17	89%	12	63%	3	16%

REGENTS COMPETENCY TEST RESULTS (2015 - 16)

GROUP

GLOBAL STUDIES

ALL STUDENTS	1	-
GENERAL EDUCATION	1	-
MULTIRACIAL	1	-
SMALL GROUP TOTAL	1	-
MALE	1	-
NON-ENGLISH LANGUAGE LEARNERS	1	-
ECONOMICALLY DISADVANTAGED	1	-
NOT MIGRANT	1	-

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2015 - 16)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	3	_%	-	-	-	-
GRADE 3 MATH	3	_%	-	-	-	-
GRADE 4 ELA	1	_%	-	-	-	-
GRADE 4 MATH	1	_%	-	-	-	-
GRADE 4 SCIENCE	2	_%	-	-	-	-
GRADE 5 ELA	1	_%	-	-	-	-
GRADE 5 MATH	1	_%	-	-	-	-
GRADE 7 ELA	7	100%	0	0	6	1
GRADE 7 MATH	7	100%	0	0	5	2
GRADE 8 ELA	2	_%	-	-	-	-
GRADE 8 MATH	2	_%	-	-	-	-
GRADE 8 SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL ELA	4	_%	-	-	-	-
SECONDARY-LEVEL MATH	4	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	4	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	4	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2015 - 16)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	8	0%	0%	38%	63%	0%
GENERAL EDUCATION	8	0%	0%	38%	63%	0%

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	5	0%	0%	40%	60%	0%
GENERAL EDUCATION	5	0%	0%	40%	60%	0%

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	6	33%	0%	17%	50%	0%
GENERAL EDUCATION	4	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-

GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,035*	80%*	YES	743	87	100	81
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	358*	81%*	YES	116	65	78	63
HISPANIC OR LATINO	NO	NO	247*	85%*	YES	95	71	82	70
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	8	—	—	6	—	—	—
WHITE	NO	NO	1,264*	79%*	YES	479	94	114	89
MULTIRACIAL	NO	NO	146*	75%*	YES	47	87	90	74
STUDENTS WITH DISABILITIES	NO	NO	382*	84%*	NO	141†	33†	64	47
LIMITED ENGLISH PROFICIENT	—	—	18	—	—	16	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,271*	80%*	YES	496	72	88	70

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,031*	80%*	743	87
NOT BLACK OR AFRICAN AMERICAN	1,677*	80%*	627	91
NOT HISPANIC OR LATINO	1,788*	79%*	648	89
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	2,019*	80%*	737	86
NOT WHITE	771*	81%*	264	73
NOT MULTIRACIAL	1,889*	80%*	696	87
GENERAL EDUCATION	1,653*	79%*	608	99
ENGLISH PROFICIENT	1,997*	79%*	727	88
NOT ECONOMICALLY DISADVANTAGED	764*	80%*	247	117
MALE	1,150*	81%*	425	76
FEMALE	885*	79%*	318	102
MIGRANT	0	—	0	—
NOT MIGRANT	2,035*	80%*	743	87

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,037*	76%*	NO	714	93	97	97
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	358*	76%*	NO	110	57	73	73
HISPANIC OR LATINO	NO	NO	247*	77%*	NO	89	72	80	80
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	—	—	8	—	—	6	—	—	—
WHITE	NO	NO	1,267*	76%*	NO	463	106	110	110
MULTIRACIAL	NO	NO	145*	70%*	YES	46	89	83	83
STUDENTS WITH DISABILITIES	NO	NO	380*	79%*	NO	134+	38+	65	55
LIMITED ENGLISH PROFICIENT	—	—	18	—	—	18	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,273*	75%*	NO	470	79	86	86

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,033*	76%*	714	93
NOT BLACK OR AFRICAN AMERICAN	1,679*	76%*	604	100
NOT HISPANIC OR LATINO	1,790*	75%*	625	96
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P..	2,021*	76%*	708	93
NOT WHITE	770*	75%*	251	69
NOT MULTIRACIAL	1,892*	76%*	668	94
GENERAL EDUCATION	1,657*	75%*	586	106
ENGLISH PROFICIENT	1,997*	75%*	696	95
NOT ECONOMICALLY DISADVANTAGED	764*	77%*	244	122
MALE	1,151*	76%*	406	86
FEMALE	886*	76%*	308	104
MIGRANT	0	—	0	—
NOT MIGRANT	2,037*	76%*	714	93

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.

*The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	318	95%	NO	273	171	180	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	58	90%	NO	40	148	160	160

HISPANIC OR LATINO	—	—	31	—	—	27	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	—	—	4	—	—	4	—	—	—
WHITE	YES	YES	204	96%	YES	182	179	186	177
MULTIRACIAL	—	—	21	—	—	20	—	—	—
STUDENTS WITH DISABILITIES	YES	YES	55	95%	YES	53+	140+	158	139
LIMITED ENGLISH PROFICIENT	—	—	3	—	—	3	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	213	94%	NO	172	161	172	168

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	318	95%	273	171
NOT BLACK OR AFRICAN AMERICAN	260	97%	233	175
NOT HISPANIC OR LATINO	287	95%	246	172
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P..	314	95%	269	171
NOT WHITE	114	95%	91	155
NOT MULTIRACIAL	297	95%	253	172
GENERAL EDUCATION	263	95%	223	178
ENGLISH PROFICIENT	315	95%	270	172
NOT ECONOMICALLY DISADVANTAGED	105	97%	101	188
MALE	171	96%	153	173
FEMALE	147	95%	120	168
MIGRANT	0	—	0	—
NOT MIGRANT	318	95%	273	171

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	149	100%	NO	162	165	166	166
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	23	—	—	25	—	—	—
HISPANIC OR LATINO	—	—	17	—	—	19	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	—	—	2	—	—	3	—	—	—
WHITE	NO	YES	101	100%	NO	110	168	173	173
MULTIRACIAL	—	—	5	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	YES	—	21	—	YES	31+	113+	117	20
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	73	100%	NO	84	149	151	151

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
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NOT AMERICAN INDIAN OR ALASKA NATIVE	148	100%	161	165
NOT BLACK OR AFRICAN AMERICAN	126	100%	137	166
NOT HISPANIC OR LATINO	132	100%	143	165
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	147	100%	159	167
NOT WHITE	48	100%	52	160
NOT MULTIRACIAL	144	100%	158	166
GENERAL EDUCATION	128	100%	132	178
ENGLISH PROFICIENT	147	100%	158	168
NOT ECONOMICALLY DISADVANTAGED	76	100%	78	183
MALE	80	100%	95	156
FEMALE	69	100%	67	179
MIGRANT	0	—	0	—
NOT MIGRANT	149	100%	162	165

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2012 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	149	100%	NO	162	127	151	148
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	—	23	—	—	25	—	—	—
HISPANIC OR LATINO	—	—	17	—	—	19	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI...	—	—	2	—	—	3	—	—	—
WHITE	NO	YES	101	100%	NO	110	134	160	155
MULTIRACIAL	—	—	5	—	—	4	—	—	—
STUDENTS WITH DISABILITIES	YES	—	21	—	YES	31†	74†	108	20
LIMITED ENGLISH PROFICIENT	—	—	2	—	—	4	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	73	100%	NO	84	112	135	135

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2012 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	148	100%	161	126
NOT BLACK OR AFRICAN AMERICAN	126	100%	137	131
NOT HISPANIC OR LATINO	132	100%	143	127
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	147	100%	159	127
NOT WHITE	48	100%	52	112
NOT MULTIRACIAL	144	100%	158	127
GENERAL EDUCATION	128	100%	132	139
ENGLISH PROFICIENT	147	100%	158	127
NOT ECONOMICALLY DISADVANTAGED	76	100%	78	142
MALE	80	100%	95	119

FEMALE	69	100%	67	137
MIGRANT	0	—	0	—
NOT MIGRANT	149	100%	162	127

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2012 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP ELEMENTARY/ MIDDLE-LEVEL ELA PI ELEMENTARY/ MIDDLE-LEVEL MATH PI SECONDARY-LEVEL ELA PI SECONDARY-LEVEL MATH UNWEIGHTED COMBINED PI

ALL STUDENTS	87	93	165	127	118
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	65	57	—	—	61
HISPANIC OR LATINO	71	72	—	—	72
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFI..	—	—	—	—	0
WHITE	94	106	168	134	126
MULTIRACIAL	87	89	—	—	88
STUDENTS WITH DISABILITIES	33	38	113	74	65
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	72	79	149	112	103

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: YES

GROUP

MADE AYP

ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	YES
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	YES

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP MET GRADUATION-RATE CRITERION: 2011 FOUR-YEAR GRADUATION-RATE TOTAL COHORT GRADUATION RATE STATE STANDARD PROGRESS TARGET

ALL STUDENTS	NO	188	79%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	39	67%	80%	78%
HISPANIC OR LATINO	—	15	—	—	—

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	—	2	—	—	—
WHITE	YES	128	84%	80%	80%
MULTIRACIAL	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	29	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	80	73%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION: 2010 FIVE-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

ALL STUDENTS	YES	197	86%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	YES	42	81%	80%	75%
HISPANIC OR LATINO	—	11	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFL..	—	3	—	—	—
WHITE	YES	136	89%	80%	80%

MULTIRACIAL	—	5	—	—	—
STUDENTS WITH DISABILITIES	YES	38†	71%†	80%	62%
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	YES	99	87%	80%	75%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.

NO Graduation rate is less than the State Standard and the group's Progress Target.

— There were fewer than 30 students in the cohort.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP

FOUR-YEAR GRADUATION-RATE TOTAL COH... FIVE-YEAR GRADUATION-RATE TOTAL COHO...

	2011 FOUR-YEAR GRADUATION- RATE TOTAL COHORT	GRADUATION RATE	2010 FOUR-YEAR GRADUATION- RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	188	79%	197	86%
NOT BLACK OR AFRICAN AMERICAN	149	83%	155	87%
NOT HISPANIC OR LATINO	173	80%	186	87%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER P...	186	79%	194	86%
NOT WHITE	60	68%	61	79%
NOT MULTIRACIAL	184	79%	192	86%
GENERAL EDUCATION	159	86%	159	89%

ENGLISH PROFICIENT	187	79%	196	86%
NOT ECONOMICALLY DISADVANTAGED	108	84%	98	85%
MALE	96	77%	103	85%
FEMALE	92	82%	94	86%
MIGRANT	0	—	0	—
NOT MIGRANT	188	79%	197	86%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2011 Graduation-Rate Total Cohort members who graduated as of August 31, 2015 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)

32%

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)

32%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

NO

REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)

0%

REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)

5%

PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE

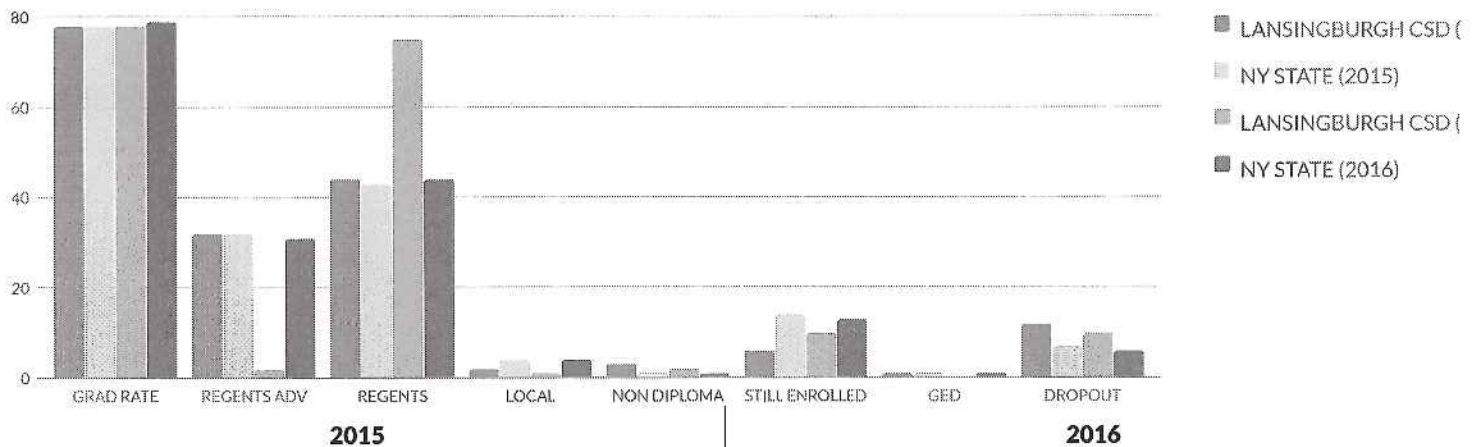
NO

LANSINGBURGH CSD GRADUATION RATE DATA **4 YEAR OUTCOME AS OF JUNE**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - June. The Graduation Rate Data of high school as of the 4th year-August, the 5th year-June, and the 6th year-June are also calculated and available using the "Filter this data" function, below

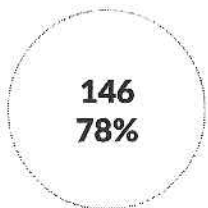
Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.

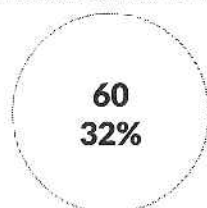


2015
ALL STUDENTS

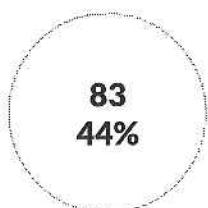
GRAD RATE



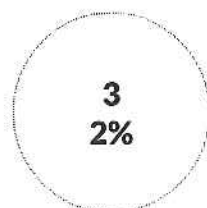
REGENTS WITH A...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 188

NON DIPLOMA CRED

6	3%
---	----

STILL ENROLLED

12	6%
----	----

GED TRANSFER

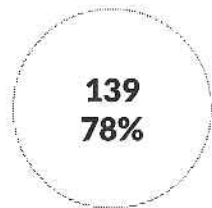
1	1%
---	----

DROPOUT

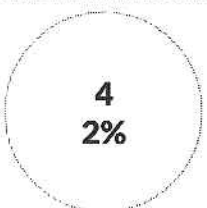
23	12%
----	-----

2016
ALL STUDENTS

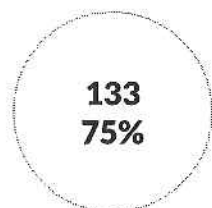
GRAD RATE



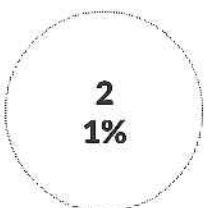
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 178

NON DIPLOMA CRED

3	2%
---	----

STILL ENROLLED

18	10%
----	-----

GED TRANSFER

0	0%
---	----

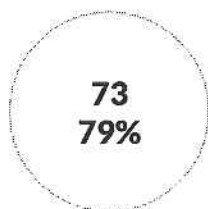
DROPOUT

18	10%
----	-----

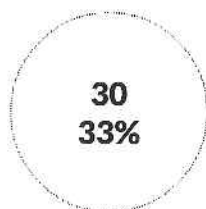
BY GENDER

FEMALE

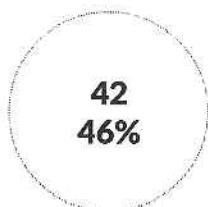
GRAD RATE



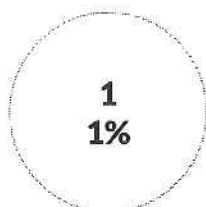
REGENTS WITH ...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 92

NON DIPLOMA CRED

2	2%
---	----

STILL ENROLLED

8	9%
---	----

GED TRANSFER

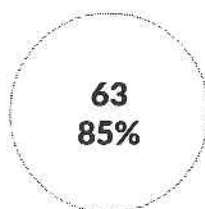
0	0%
---	----

DROPOUT

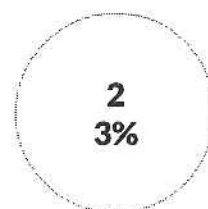
9	10%
---	-----

FEMALE

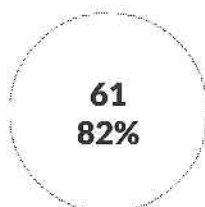
GRAD RATE



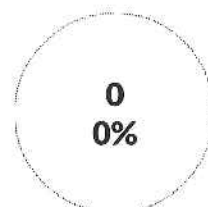
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 74

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

5	7%
---	----

GED TRANSFER

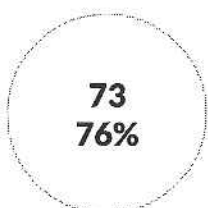
0	0%
---	----

DROPOUT

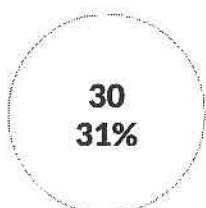
6	8%
---	----

MALE

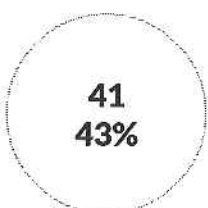
GRAD RATE



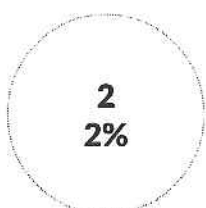
REGENTS WITH ...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 96

NON DIPLOMA CRED

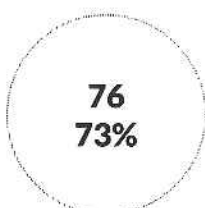
2	2%
---	----

STILL ENROLLED

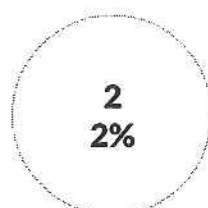
8	9%
---	----

MALE

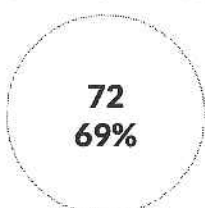
GRAD RATE



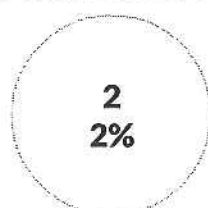
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 104

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

5	7%
---	----

4	4%
---	----

GED TRANSFER

1	1%
---	----

4	4%
---	----

DROPOUT

14	15%
----	-----

3	3%
---	----

GED TRANSFER

0	0%
---	----

13	13%
----	-----

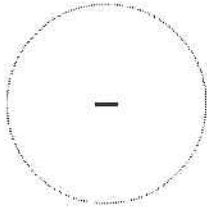
DROPOUT

12	12%
----	-----

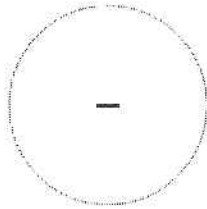
BY ETHNICITY

MULTIRACIAL

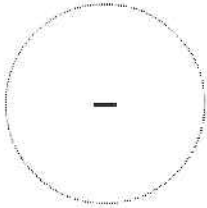
GRAD RATE



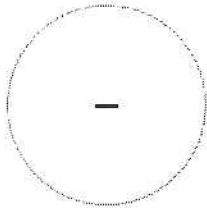
REGENTS WITH ...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

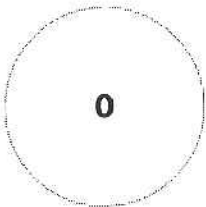


DROPOUT

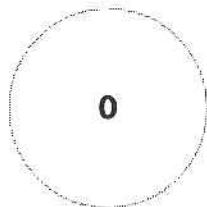


AMERICAN INDIAN OR ALASKA NATIVE

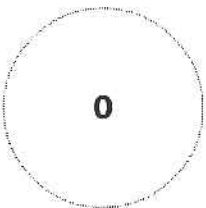
GRAD RATE



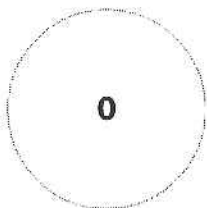
REGENTS WITH ...



REGENTS DIPLO...



LOCAL DIPLOMA



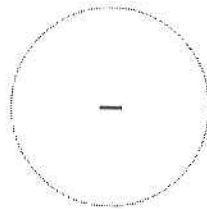
TOTAL STUDENTS: 0

NON DIPLOMA CRED

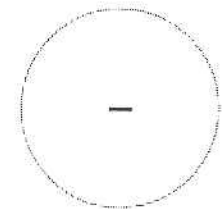
STILL ENROLLED

MULTIRACIAL

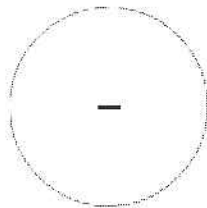
GRAD RATE



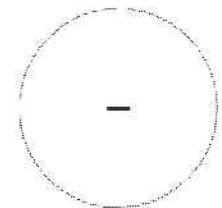
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

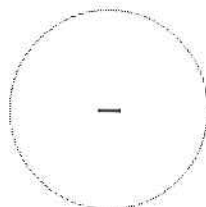


DROPOUT

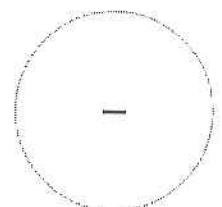


AMERICAN INDIAN OR ALASKA NATIVE

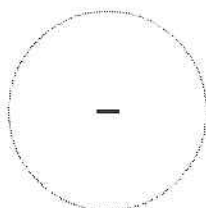
GRAD RATE



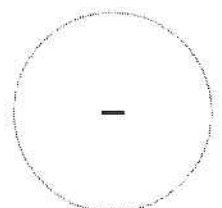
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: -

NON DIPLOMA CRED

STILL ENROLLED

0	0%
---	----

GED TRANSFER

0	0%
---	----

0	0%
---	----

DROPOUT

0	0%
---	----

—	—
---	---

GED TRANSFER

—	—
---	---

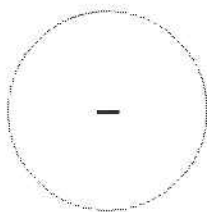
—	—
---	---

DROPOUT

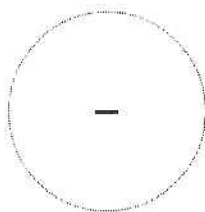
—	—
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ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

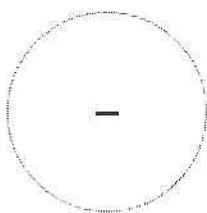
GRAD RATE



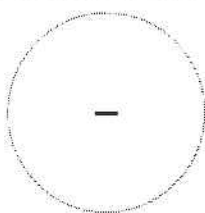
REGENTS WITH...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

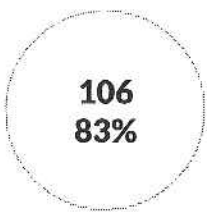


DROPOUT

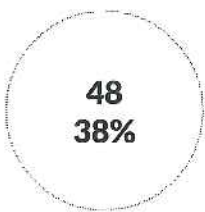


WHITE

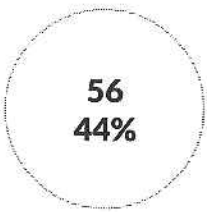
GRAD RATE



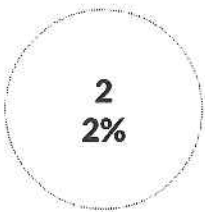
REGENTS WITH...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 128

NON DIPLOMA CRED



STILL ENROLLED

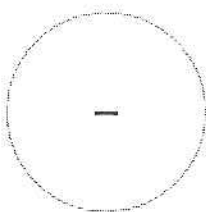


GED TRANSFER

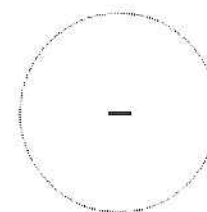
DROPOUT

ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER

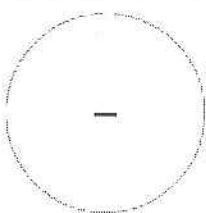
GRAD RATE



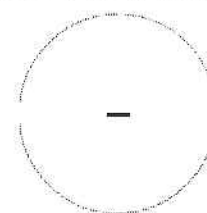
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

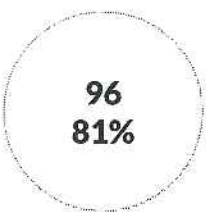


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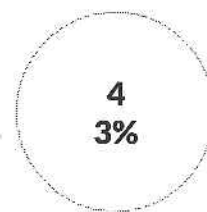


WHITE

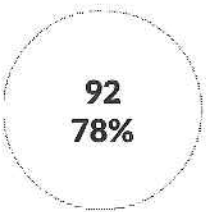
GRAD RATE



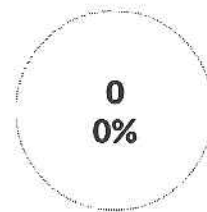
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 118

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

DROPOUT

0	0%
---	----

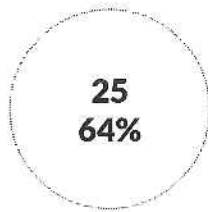
10	8%
----	----

0	0%
---	----

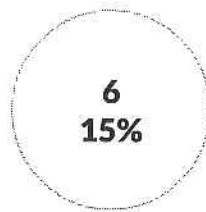
7	6%
---	----

BLACK OR AFRICAN AMERICAN

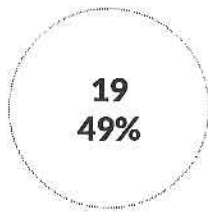
GRAD RATE



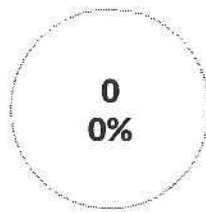
REGENTS WITH ...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 39

NON DIPLOMA CRED

2	5%
---	----

STILL ENROLLED

3	8%
---	----

GED TRANSFER

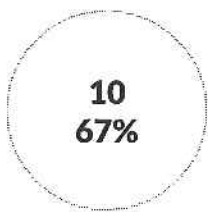
1	3%
---	----

DROPOUT

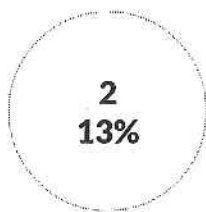
8	21%
---	-----

HISPANIC OR LATINO

GRAD RATE



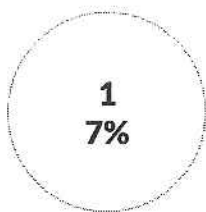
REGENTS WITH ...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 15

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

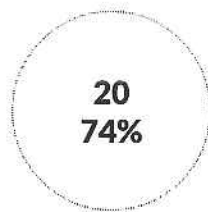
0	0%
---	----

GED TRANSFER

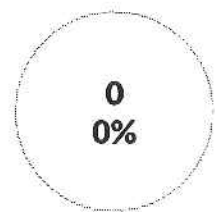
DROPOUT

BLACK OR AFRICAN AMERICAN

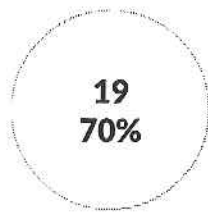
GRAD RATE



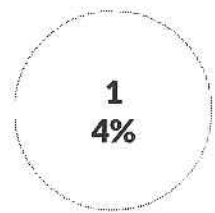
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 27

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

2	7%
---	----

GED TRANSFER

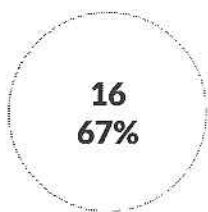
0	0%
---	----

DROPOUT

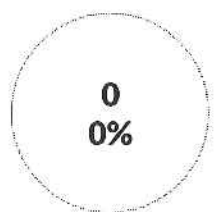
5	19%
---	-----

HISPANIC OR LATINO

GRAD RATE



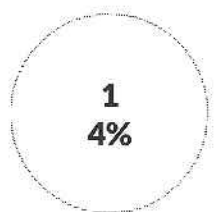
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 24

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

3	13%
---	-----

GED TRANSFER

DROPOUT

0	0%
---	----

5	33%
---	-----

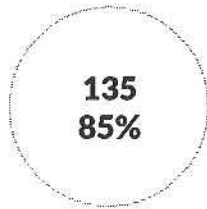
0	0%
---	----

5	21%
---	-----

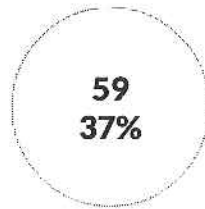
OTHER GROUPS

GENERAL-EDUCATION STUDENTS

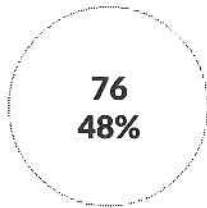
GRAD RATE



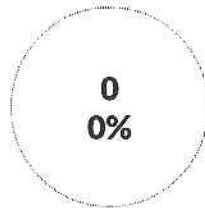
REGENTS WITH...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 159

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

4	3%
---	----

GED TRANSFER

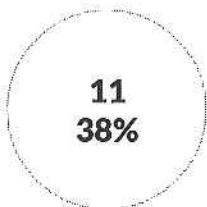
1	1%
---	----

DROPOUT

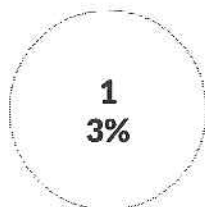
19	12%
----	-----

STUDENTS WITH DISABILITIES

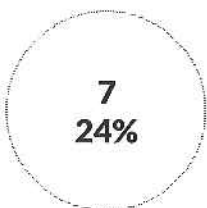
GRAD RATE



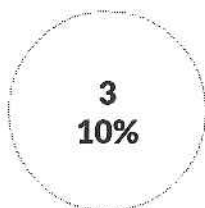
REGENTS WITH...



REGENTS DIPLO...



LOCAL DIPLOMA



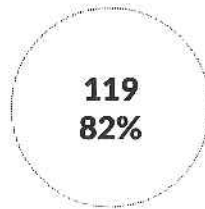
TOTAL STUDENTS IN COHORT: 29

NON DIPLOMA CRED

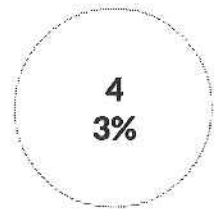
STILL ENROLLED

GENERAL-EDUCATION STUDENTS

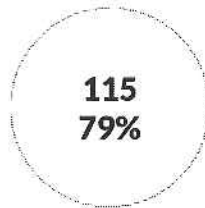
GRAD RATE



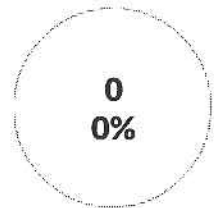
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 146

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

12	8%
----	----

GED TRANSFER

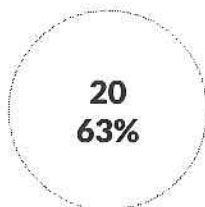
0	0%
---	----

DROPOUT

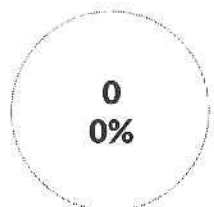
15	10%
----	-----

STUDENTS WITH DISABILITIES

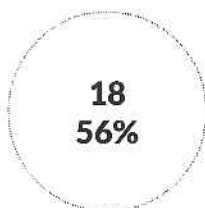
GRAD RATE



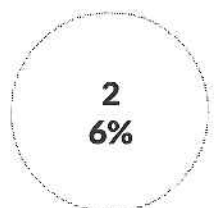
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 32

NON DIPLOMA CRED

STILL ENROLLED

6	21%
---	-----

GED TRANSFER

0	0%
---	----

8	28%
---	-----

DROPOUT

4	14%
---	-----

3	9%
---	----

GED TRANSFER

0	0%
---	----

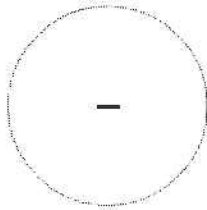
6	19%
---	-----

DROPOUT

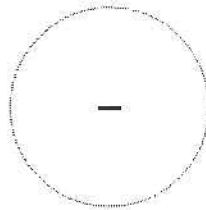
3	9%
---	----

NON-ENGLISH LANGUAGE LEARNERS

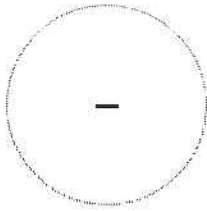
GRAD RATE



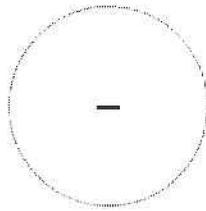
REGENTS WITH...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

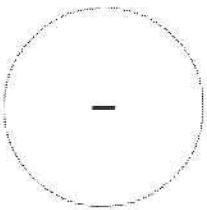


DROPOUT

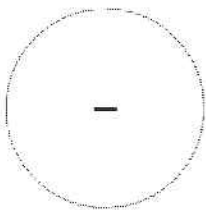


ENGLISH LANGUAGE LEARNERS

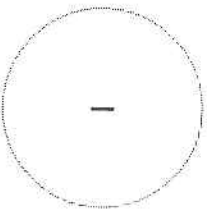
GRAD RATE



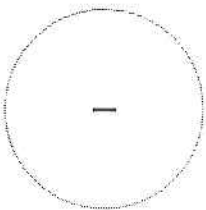
REGENTS WITH...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED

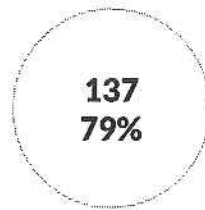


GED TRANSFER

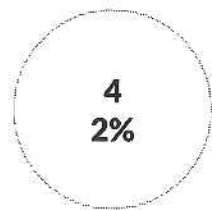
DROPOUT

NON-ENGLISH LANGUAGE LEARNERS

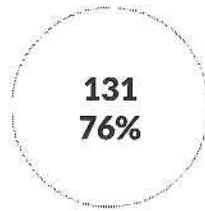
GRAD RATE



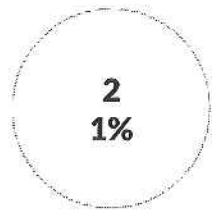
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 173

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

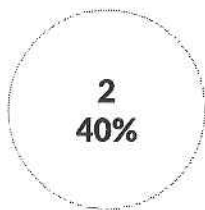


DROPOUT

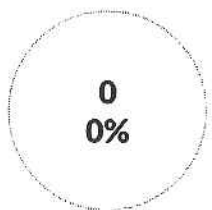


ENGLISH LANGUAGE LEARNERS

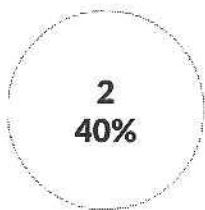
GRAD RATE



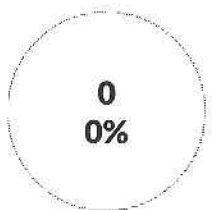
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 5

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

DROPOUT

-	-
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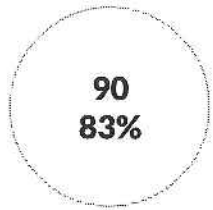
-	-
---	---

0	0%
---	----

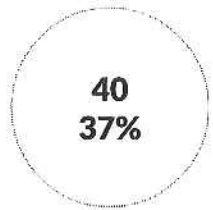
1	20%
---	-----

NOT ECONOMICALLY DISADVANTAGED

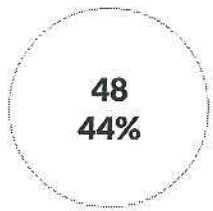
GRAD RATE



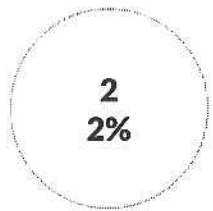
REGENTS WITH ...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 108

NON DIPLOMA CRED

3	3%
---	----

STILL ENROLLED

7	6%
---	----

GED TRANSFER

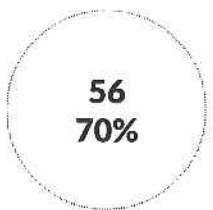
0	0%
---	----

DROPOUT

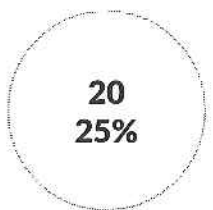
8	7%
---	----

ECONOMICALLY DISADVANTAGED

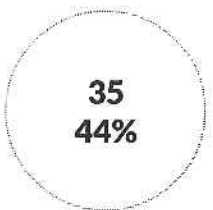
GRAD RATE



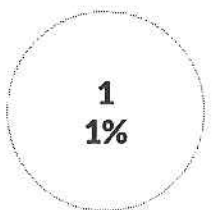
REGENTS WITH ...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 80

NON DIPLOMA CRED

3	4%
---	----

STILL ENROLLED

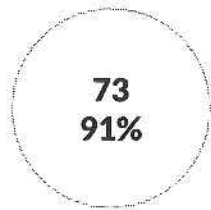
5	6%
---	----

GED TRANSFER

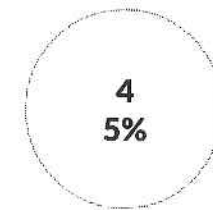
DROPOUT

NOT ECONOMICALLY DISADVANTAGED

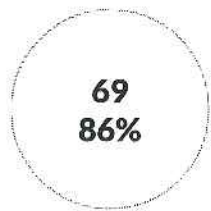
GRAD RATE



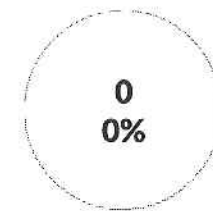
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 80

NON DIPLOMA CRED

0	0%
---	----

STILL ENROLLED

4	5%
---	----

GED TRANSFER

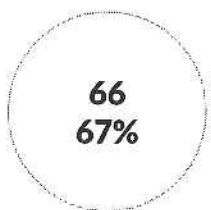
0	0%
---	----

DROPOUT

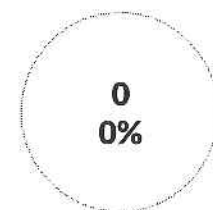
3	4%
---	----

ECONOMICALLY DISADVANTAGED

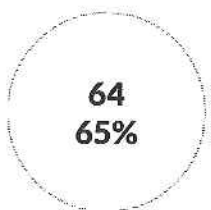
GRAD RATE



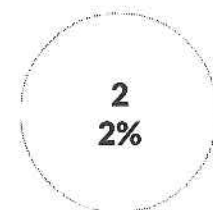
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS IN COHORT: 98

NON DIPLOMA CRED

3	3%
---	----

STILL ENROLLED

14	14%
----	-----

GED TRANSFER

DROPOUT

1	1%
---	----

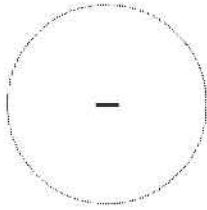
15	19%
----	-----

0	0%
---	----

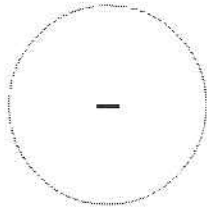
15	15%
----	-----

NOT MIGRANT

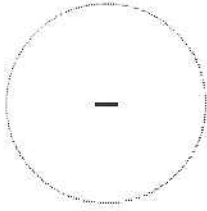
GRAD RATE



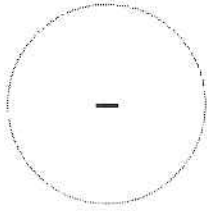
REGENTS WITH...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

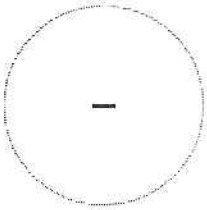


DROPOUT

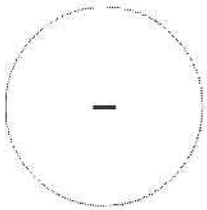


MIGRANT

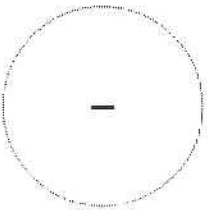
GRAD RATE



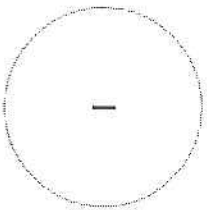
REGENTS WITH...



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED

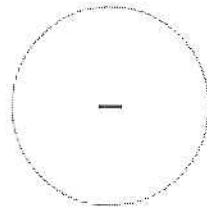


GED TRANSFER

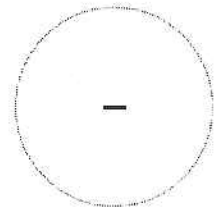
DROPOUT

NOT MIGRANT

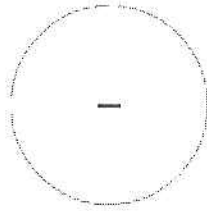
GRAD RATE



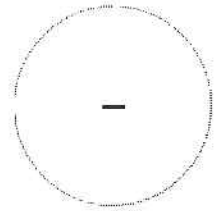
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

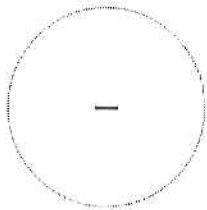


DROPOUT

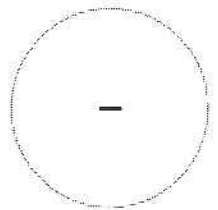


MIGRANT

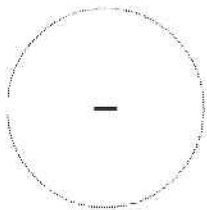
GRAD RATE



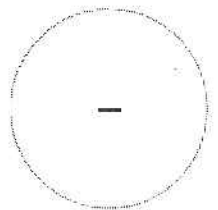
REGENTS WITH A..



REGENTS DIPLO...



LOCAL DIPLOMA



TOTAL STUDENTS: —

NON DIPLOMA CRED



STILL ENROLLED



GED TRANSFER

DROPOUT

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