

LANSINGBURGH CENTRAL SCHOOL DISTRICT

2018-2019

PROPOSED BUDGET



ACCOUNT	DESCRIPTION	2017-18 Actual Budget	YTD 2017-18 Expenses	2018-19 Proposed Budget
A 1010.400-00-0000	Bd Of Education - Other	\$ 1,500	\$ 200	\$ 1,500
A 1010.406-00-0000	Conference And Travel	\$ 3,000	\$ 1,766	\$ 3,000
A 1010.501-00-0000	Materials And Supplies	\$ 300	\$ -	\$ 300
A 1010....BOARD OF EDUCATION		\$ 4,800	\$ 1,966	\$ 4,800
A 1040.160-00-0000	Salary-Clerk	\$ 4,224	\$ 4,266	\$ 4,394
A 1040.501-00-0000	Materials And Supplies	\$ 300	\$ 285	\$ 300
A 1040....DISTRICT CLERK		\$ 4,524	\$ 4,551	\$ 4,694
A 1060.400-00-0000	Dist Meetings - Other	\$ 1,200	\$ 1,566	\$ 1,600
A 1060.402-00-0000	Dist Meetings-Legal Ads	\$ 2,000	\$ -	\$ 1,600
A 1060....DISTRICT MEETING		\$ 3,200	\$ 1,566	\$ 3,200
A 10....BOARD OF EDUCATION		\$ 12,524	\$ 8,082	\$ 12,694
A 1240.150-00-0000	Salaries Supt - Asst. Supt	\$ 173,090	\$ 173,090	\$ 178,716
A 1240.160-00-0000	Salaries - Clerical	\$ 109,580	\$ 66,830	\$ 118,482
A 1240.170-00-0000	Clerical Overtime	\$ 500	\$ -	\$ 500
A 1240.400-00-0000	Contractual And Other	\$ 7,000	\$ 7,623	\$ 8,000
A 1240.403-00-0000	Postage	\$ -	\$ 312	\$ -
A 1240.501-00-0000	Materials & Supplies	\$ 1,500	\$ 247,356	\$ 1,500
A 1240....CHIEF SCHOOL ADMINISTRATOR		\$ 291,670	\$ 495,212	\$ 307,198
A 12....CENTRAL ADMINISTRATION		\$ 291,670	\$ 495,212	\$ 307,198
A 1310.160-00-0000	Salaries - Clerical	\$ 306,684	\$ 345,075	\$ 406,333
A 1310.170-00-0000	Part-Time & Overtime	\$ -	\$ -	\$ -
A 1310.400-00-0000	Contractual & Other	\$ 45,000	\$ 34,442	\$ 45,250
A 1310.402-00-0000	Legal Advertisements	\$ 1,000	\$ 2,357	\$ 2,500
A 1310.403-00-0000	Postage	\$ 48,242	\$ 25,225	\$ 40,000
A 1310.490-00-0000	BOCES-Services	\$ 53,069	\$ 61,298	\$ 49,752
A 1310.501-00-0000	Materials And Supplies	\$ 5,000	\$ 6,039	\$ 7,500
A 1310.508-00-0000	Printing	\$ -	\$ -	\$ -
A 1310....BUSINESS ADMINISTRATION		\$ 458,995	\$ 474,436	\$ 551,335
A 1320.400-00-0000	Auditors Fees	\$ 18,000	\$ 18,000	\$ 18,500
A 1320....AUDITING		\$ 18,000	\$ 18,000	\$ 18,500
A 1325.160-00-0000	Salary - Treasurer	\$ 91,675	\$ 46,358	\$ -
A 1325.400-00-0000	Contractual & Other	\$ 9,200	\$ 1,212	\$ 9,200
A 1325.501-00-0000	Materials And Supplies	\$ 250	\$ 23	\$ 250
A 1325....TREASURER		\$ 101,125	\$ 47,593	\$ 9,450
A 1330.160-00-0000	Salary - Tax Collector	\$ 4,000	\$ 1,487	\$ 4,000
A 1330.400-00-0000	Contractual & Other	\$ 1,900	\$ 1,001	\$ 2,200
A 1330.403-00-0000	Postage	\$ 1,930	\$ 1,646	\$ 2,055
A 1330.490-00-0000	Tax Collector	\$ -	\$ -	\$ -
A 1330....TAX COLLECTOR		\$ 7,830	\$ 4,134	\$ 8,255
A 13....FINANCE		\$ 585,949	\$ 544,163	\$ 587,540
A 1420.400-00-0000	Attorneys Fees	\$ 23,153	\$ 28,039	\$ 23,153
A 1420....LEGAL		\$ 23,153	\$ 28,039	\$ 23,153
A 1430.400-00-0000	Other Attorney Fees (Negotiations)	\$ 60,000	\$ 18,316	\$ 60,000
A 1430.490-00-0000	BOCES-Negotiation Service	\$ 6,200	\$ 7,374	\$ 5,364
A 1430....PERSONNEL		\$ 66,200	\$ 25,690	\$ 65,364
A 1460.490-00-0000	BOCES Records Management	\$ 3,684	\$ 4,386	\$ 6,316
A 1460....RECORDS MGT		\$ 3,684	\$ 4,386	\$ 6,316
A 1480.490-00-0000		\$ 69,603	\$ -	\$ 70,152
A 14....PUBLIC INFORMATION AND SERVICES		\$ 69,603	\$ -	\$ 70,152
A 14....STAFF		\$ 162,640	\$ 53,729	\$ 164,985
A 1620.160-00-0000	Custodial Salaries	\$ 749,404	\$ 716,917	\$ 806,000
A 1620.161-00-0000	Step & Summer Workers	\$ 30,000	\$ 15,247	\$ 30,000
A 1620.163-00-0000	Custodial-Sub.	\$ 90,000	\$ 61,220	\$ 90,000
A 1620.164-00-0000	Cust/Messenger - P.T.Salary	\$ 15,672	\$ 8,380	\$ 16,624
A 1620.170-00-0000	Custodian Overtime	\$ 30,000	\$ 16,336	\$ 30,000
A 1620.200-00-0000	Equipment - Custodial	\$ -	\$ -	\$ -
A 1620.400-00-0000	Contractual & Other Cust.	\$ 43,800	\$ 3,822	\$ 43,800
A 1620.422-00-0000	Heating - Gas	\$ 170,000	\$ 118,000	\$ 170,000
A 1620.425-00-0000	Electricity	\$ 375,000	\$ 350,000	\$ 375,000
A 1620.427-00-0000	Telephone	\$ 50,000	\$ 37,900	\$ 50,000
A 1620.453-00-0000	Equipment Repair	\$ 13,000	\$ -	\$ 13,000

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A 1620.462-00-0000	Garbage Removal	\$ 30,000	\$ 28,973	\$ 30,000
A 1620.463-00-0000	Extermination	\$ 5,000	\$ 11,861	\$ 5,000
A 1620.490-00-0000	Health and Safety	\$ 66,297	\$ 64,249	\$ 81,630
A 1620.501-00-0000	Custodial Supplies	\$ 53,500	\$ 34,843	\$ 53,500
A 1620....OPERATION OF PLANT		\$ 1,721,674	\$ 1,467,747	\$ 1,794,554
A 1621.160-00-0000	Maintenance Salaries	\$ 283,827	\$ 263,516	\$ 302,070
A 1621.161-00-0000	Security	\$ 0	\$ 0	\$ 0
A 1621.162-00-0000	Sub. & Overtime - Maint.	\$ -	\$ -	\$ -
A 1621.164-00-0000	Security - Hourly	\$ 2,500	\$ -	\$ 2,500
A 1621.170-00-0000	Maintenance Overtime	\$ 23,000	\$ 15,559	\$ 23,000
A 1621.171-00-0000	Security - Overtime	\$ 12,500	\$ 10,558	\$ 12,500
A 1621.200-00-0000	Equipment-Maintenance	\$ -	\$ -	\$ -
A 1621.400-00-0000	Contractual & Other-Maint	\$ 31,100	\$ 22,796	\$ 31,100
A 1621.452-00-0000	Service Contracts	\$ 95,000	\$ 91,358	\$ 95,000
A 1621.454-00-0000	Contracted Repairs	\$ 100,000	\$ 150,980	\$ 100,000
A 1621.490-00-0000	BOCES Services	\$ -	\$ 928	\$ 3,960
A 1621.501-00-0000	Supplies-Maintenance	\$ 140,000	\$ 152,857	\$ 140,000
A 1621.505-00-0000	Vehicle Supplies	\$ 5,000	\$ 8,491	\$ 5,000
A 1621....MAINTENANCE OF PLANT		\$ 692,927	\$ 717,043	\$ 715,130
A 1680.400-00-0000	District Computer Service	\$ 81,100	\$ 2,684	\$ 75,000
A 1680.490-00-0000	BOCES Computer Service	\$ 366,107	\$ 453,305	\$ 427,754
A 1680.501-00-0000	Cent Dataproc - Supplies	\$ 1,000	\$ -	\$ 1,000
A 1680....CENTRAL DATA PROCESSING		\$ 448,207	\$ 455,989	\$ 503,754
A 16....CENTRAL SERVICES		\$ 2,862,808	\$ 2,640,779	\$ 3,013,438
A 1910.413-00-0000	Student Accident Insuranc	\$ 25,000	\$ 22,284	\$ 25,000
A 1910.414-00-0000	Fire,Liability,Auto Ins.	\$ 150,000	\$ 126,673	\$ 150,000
A 1910....UNALLOCATED INSURANCE		\$ 175,000	\$ 148,957	\$ 175,000
A 1920.401-00-0000	School Association Dues	\$ 25,000	\$ 19,544	\$ 25,000
A 1920....SCHOOL ASSOCIATION DUES		\$ 25,000	\$ 19,544	\$ 25,000
A 1950.428-00-0000	Water & Sewer Expenses	\$ 42,000	\$ 30,000	\$ 42,000
A 1950....ASSESSMENTS ON SCHOOL PROPERTY		\$ 42,000	\$ 30,000	\$ 42,000
A 1964.408-00-0000	Refund Of Real Prop Taxes	\$ 15,000	\$ -	\$ 15,000
A 1964....REFUND ON REAL PROPERTY TAXES		\$ 15,000	\$ -	\$ 15,000
A 1981.490-00-0000	BOCES Admin Charges	\$ 326,848	\$ 424,419	\$ 370,680
A 1981....BOCES ADMINISTRATIVE COSTS		\$ 326,848	\$ 424,419	\$ 370,680
A 1989.400-00-0000	Music Inst Rental Refund	\$ -	\$ -	\$ -
A 1989.401-00-0000	Refund Prior Yrs Revenue	\$ 7,500	\$ -	\$ 7,500
A 1989.408-00-0000	Commissions-Serial Bond	\$ -	\$ -	\$ -
A 1989.409-00-0000	Property Inventory Update	\$ -	\$ -	\$ -
A 1989....UNCLASSIFIED		\$ 7,500	\$ -	\$ 7,500
A 19....SPECIAL ITEMS		\$ 591,348	\$ 622,920	\$ 635,180
A 1....BOARD OF EDUCATION		\$ 4,506,939	\$ 4,364,886	\$ 4,721,035
A 2020.150-00-0000	Principals' Salaries	\$ 885,115	\$ 607,762	\$ 946,868
A 2020.153-00-0000	Admin-Summer Emt	\$ -	\$ -	\$ 7,000
A 2020.154-00-0000	Supervisors' Salaries	\$ 79,591	\$ 85,987	\$ 89,760
A 2020.155-02-4001	Dean of Students	\$ -	\$ -	\$ -
A 2020.160-00-0000	Clerical Salaries - Prin.	\$ 337,483	\$ 320,694	\$ 320,818
A 2020.163-00-0000	Clerical-Substitutes	\$ 40,000	\$ 30,836	\$ 42,487
A 2020.170-00-0000	Part-Time & Overtime	\$ -	\$ -	\$ -
A 2020.400-00-0000	Supv- Cont & Other	\$ 6,500	\$ 518	\$ 6,500
A 2020.490-00-0000	BOCES-Sub Calling Service	\$ -	\$ -	\$ -
A 2020....SUPERVISION-REGULAR SCHOOL		\$ 1,348,689	\$ 1,045,797	\$ 1,413,433
A 2060.153-00-0000	Sal-Curriculum Writing	\$ -	\$ -	\$ -
A 2060.490-00-0000	Research Plan & Evaluat	\$ 22,500	\$ 4,500	\$ 23,010
A 2060....RESEARCH, PLANNING & EVALUAT		\$ 22,500	\$ 4,500	\$ 23,010
A 2070.400-00-0000	In Service Training	\$ 56,000	\$ 800	\$ 56,000
A 2070.490-00-0000	In Service Training BOCES	\$ 99,778	\$ 129,168	\$ 119,500
A 2070....INSERVICE TRAINING-INSTRUCTION		\$ 155,778	\$ 129,968	\$ 175,500
A 20....ADMIN & IMPROVEMENT		\$ 1,526,967	\$ 1,180,265	\$ 1,611,943
A 2110.120-00-0000	Grades K-3 Salaries	\$ 2,010,949	\$ 2,103,212	\$ 2,176,631
A2110.120.10.1000	Grade K-2 Permanent Sub			\$ 43,788

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A 2110.121-00-0000	Grades 4-6 Salaries	\$ 2,038,201	\$ 1,990,285	\$ 2,154,400
A2110.121.09.1000	Grades3-6 Permanent Sub			\$ 43,788
A 2110.130-00-0000	Grades 7-12 Salaries	\$ 5,852,832	\$ 4,823,633	\$ 5,039,765
A2110.130.02.1000	Grades 6-8 Permanent Sub			\$ 43,788
A2110.130.01.1000	Grades 9-12 Permanent Sub			\$ 43,788
A 2110.131-00-0000	Teaching Assistants	\$ 10,441	\$ 7,235	\$ 30,988
A 2110.140-00-0000	Sub. & Home Teaching	\$ 562,800	\$ 328,816	\$ 580,500
A 2110.141-00-0000	Teaching Asst, Subs	\$ -	\$ -	\$ -
A 2110.150-00-0000	Teachers-Psen	\$ -	\$ -	\$ -
A 2110.151-00-0000	Tch Asst Sal-In Schl Susp	\$ 26,844	\$ 25,884	\$ 27,484
A 2110.155-00-0000	Federal Salaries	\$ 112,813	\$ -	\$ 188,149
A 2110.160-00-0000	Noon Hour Aides/Teacher Aides	\$ 144,592	\$ 77,652	\$ 129,882
A 2110.161-00-0000	Sen School Monitor	\$ 220,594	\$ 217,674	\$ 269,857
A 2110.162-00-0000	Sub Calling Stipend	\$ 4,000	\$ 4,000	\$ 4,000
A 2110.200-00-0000	Equipment - District Wide	\$ 225,000	\$ 164,351	\$ 250,000
A 2110.400-01-9999	Mini-Grant LHS	\$ 2,500	\$ 2,061	\$ 2,500
A 2110.400-02-9999	Mini-Grant KMS	\$ 2,500	\$ 1,134	\$ 2,500
A 2110.400-09-9999	Mini-Grant RPES	\$ 2,500	\$ -	\$ 2,500
A 2110.400-10-9999	Mini-Grant TES	\$ 2,500	\$ -	\$ 2,500
A 2110.400-00-0000	Other - District Wide	\$ 90,000	\$ 165,087	\$ 192,840
A 2110.400-00-1819	Community Schools	\$ 20,000	\$ 12,098	\$ 20,000
A 2110.400-99-1819	Schoolwide Literacy Project	\$ 10,000	\$ -	\$ 10,000
A 2110.400-01-0000	Other - LHS	\$ 500	\$ 150	\$ 500
A 2110.400-01-1300	Other - Bus. Ed. Dept.	\$ -	\$ -	\$ -
A 2110.400-01-2300	Other - Industrial Arts	\$ -	\$ -	\$ -
A 2110.400-01-2500	Other - Music Department	\$ 500	\$ 720	\$ 500
A 2110.400-01-2600	Other - Science Dept.	\$ -	\$ -	\$ -
A 2110.400-01-2800	Other - Phys. Ed. Dept.	\$ -	\$ -	\$ -
A 2110.400-02-0000	Other - KJHS	\$ -	\$ 221	\$ -
A 2110.400-09-0000	Other - Rensselaer Park	\$ -	\$ -	\$ -
A 2110.400-09-2700	Cont & Oth Rpes G & T	\$ -	\$ -	\$ -
A 2110.400-10-0000	Other - Turnpike Elem.	\$ -	\$ -	\$ -
A 2110.400-10-2700	Cont & Oth Tes G & T	\$ -	\$ -	\$ -
A 2110.405-00-0000	School Resource Officer	\$ -	\$ -	\$ -
A 2110.410-00-0000	Music Instrument Rentals	\$ -	\$ -	\$ -
A 2110.470-00-0000	Tuition	\$ 75,000	\$ 52,023	\$ 75,000
A 2110.471-00-0000	Tuition Tech Valley HS	\$ -	\$ -	\$ -
A 2110.473-00-0000	Payment Charter Sch-Reg	\$ 1,570,763	\$ 1,729,034	\$ 1,756,109
A 2110.475-00-0000	Field Trips - Dist. Wide	\$ 4,036	\$ (1,957)	\$ 4,036
A 2110.480-00-0000	Text - District Wide	\$ -	\$ -	\$ -
A 2110.480-00-0001	Text - Privates	\$ 10,000	\$ 13,404	\$ 10,000
A 2110.480-01-0000	Text - Lansingburgh High	\$ 20,000	\$ 11,159	\$ 20,000
A 2110.480-02-0000	Text - Knickerbacker Middle School	\$ 15,000	\$ 17,099	\$ 15,000
A 2110.480-09-0000	Text - Rensselaer Park	\$ 10,000	\$ 13,173	\$ 10,000
A 2110.480-10-0000	Text - Turnpike Elem.	\$ 10,000	\$ 36,392	\$ 10,000
A 2110.485-00-0000	Health Services	\$ 75,000	\$ 91,058	\$ 75,000
A 2110.490-00-0000	BOCES Instructional Serv	\$ 14,983	\$ 18,141	\$ 26,554
A 2110.501-00-0000	Supplies - District Wide	\$ 59,778	\$ 41,024	\$ 59,778
A 2110.501-01-0000	Supplies - LHS	\$ 4,400	\$ 2,745	\$ 20,400
A 2110.501-01-1201	Art Dept - Bergmann	\$ 3,080	\$ 3,045	\$ 3,080
A 2110.501-01-1202	Art Dept	\$ -	\$ -	\$ -
A 2110.501-01-1301	Business -	\$ 175	\$ 79	\$ 175
A 2110.501-01-1302	Business -	\$ 350	\$ 253	\$ 350
A 2110.501-01-1303	Business - Dyer	\$ 350	\$ 617	\$ 350
A 2110.501-01-1701	English - Culliton	\$ 176	\$ 165	\$ 176
A 2110.501-01-1702	Reading - Ferris	\$ 176	\$ 175	\$ 176
A 2110.501-01-1703	English - Terry	\$ 176	\$ -	\$ 176
A 2110.501-01-1704	English - Huba	\$ 176	\$ -	\$ 176
A 2110.501-01-1705	English - Jarem	\$ 176	\$ -	\$ 176
A 2110.501-01-1706	Reading - Stehlin	\$ 176	\$ -	\$ 176
A 2110.501-01-1707	English - Fazziola	\$ 176	\$ 176	\$ 176
A 2110.501-01-1708	English - Sheehan	\$ 176	\$ -	\$ 176
A 2110.501-01-1709	English - Williams	\$ 176	\$ 176	\$ 176
A 2110.501-01-1710	English - Rickert	\$ 176	\$ 173	\$ 176
A 2110.501-01-1711	English - Rinaldi-Piel	\$ 176	\$ 172	\$ 176
A 2110.501-01-1801	Foreign Lang - Porpeggia	\$ 176	\$ 185	\$ 176
A 2110.501-01-1802	Foreign Lang - Clark-Cruz	\$ 176	\$ 111	\$ 176
A 2110.501-01-1803	Foreign Lang - Fenichel	\$ 176	\$ -	\$ 176
A 2110.501-01-1804	Foreign Lang - Shah	\$ 176	\$ 305	\$ 176
A 2110.501-01-1805	Foreign Lang - Federico	\$ -	\$ 174	\$ -
A 2110.501-01-1806	Foreign Lang - Sabia	\$ -	\$ 176	\$ -
A 2110.501-01-2001	Health Ed - Pravel	\$ 176	\$ 107	\$ 176
A 2110.501-01-2201	Home Economics	\$ -	\$ -	\$ -
A 2110.501-01-2301	Industrial Arts -	\$ -	\$ -	\$ -
A 2110.501-01-2302	Industrial Arts - South	\$ 3,080	\$ 2,396	\$ 3,080
A 2110.501-01-2401	Math - Strube	\$ 176	\$ 109	\$ 176
A 2110.501-01-2402	Math - Powell	\$ 176	\$ 176	\$ 176

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A 2110.501-01-2403	Math - Tyler	\$ 176	\$ 172	\$ 176
A 2110.501-01-2404	Math - Castiglione	\$ 176	\$ 176	\$ 176
A 2110.501-01-2405	Math - Behrens	\$ 176	\$ 140	\$ 176
A 2110.501-01-2406	Math - Mitchell	\$ 176	\$ 161	\$ 176
A 2110.501-01-2407	Math -	\$ -	\$ -	\$ -
A 2110.501-01-2408	Math -	\$ -	\$ -	\$ -
A 2110.501-01-2409	Math - Smith	\$ 176	\$ 106	\$ 176
A 2110.501-01-2410	Math - Fruscio	\$ 176	\$ 176	\$ 176
A 2110.501-01-2500		\$ -	\$ -	\$ -
A 2110.501-01-2501	Music -	\$ -	\$ -	\$ -
A 2110.501-01-2502	Music - Champagne	\$ 1,200	\$ 1,026	\$ 1,200
A 2110.501-01-2503	Music -	\$ 1,200	\$ 989	\$ 1,200
A 2110.501-01-2601	Science - Baldassari	\$ 680	\$ 680	\$ 680
A 2110.501-01-2602	Science - DiGiuseppe	\$ 680	\$ 669	\$ 680
A 2110.501-01-2603	Science - Glenn	\$ 680	\$ 680	\$ 680
A 2110.501-01-2604	Science - Mantas	\$ 680	\$ 676	\$ 680
A 2110.501-01-2605	Science - Mancuso	\$ 680	\$ 770	\$ 680
A 2110.501-01-2606	Science - Woltkoski	\$ 680	\$ 680	\$ 680
A 2110.501-01-2607	Science - Cox	\$ 680	\$ 678	\$ 680
A 2110.501-01-2608	Science - Wiley	\$ 680	\$ 676	\$ 680
A 2110.501-01-2801	PE - Teal	\$ 600	\$ -	\$ 600
A 2110.501-01-2802	PE - Fontaine	\$ 600	\$ 621	\$ 600
A 2110.501-01-2803	PE - Pravel	\$ 600	\$ 614	\$ 600
A 2110.501-01-3101	Soc. St - Ravalli	\$ 176	\$ 528	\$ 176
A 2110.501-01-3102	Soc. St -	\$ -	\$ -	\$ -
A 2110.501-01-3103	Soc. St - VanHoesen	\$ 176	\$ 175	\$ 176
A 2110.501-01-3104	Soc. St - Pingelski	\$ 176	\$ 176	\$ 176
A 2110.501-01-3105	Soc. St -	\$ -	\$ -	\$ -
A 2110.501-01-3106	Soc. St -	\$ 176	\$ 176	\$ 176
A 2110.501-01-3107	Soc. St - Wilson	\$ 176	\$ 176	\$ 176
A 2110.501-01-3108	Soc. St - Fox	\$ 176	\$ 176	\$ 176
A 2110.501-01-3109	Soc. St -	\$ -	\$ 175	\$ -
A 2110.501-01-3110	Soc. St - Goldie	\$ 176	\$ -	\$ 176
A 2110.501-01-3111	Soc. St - Henges	\$ 176	\$ 88	\$ 176
A 2110.501-02-0000	Supplies - KJHS	\$ 4,400	\$ 6,057	\$ 21,400
A 2110.501-02-1000	6th Grade	\$ 3,520	\$ 2,301	\$ 3,520
A 2110.501-02-1201	Art - Stanley	\$ 2,000	\$ 1,991	\$ 2,000
A 2110.501-02-1202	Art -	\$ -	\$ -	\$ -
A 2110.501-02-1701	English - Sloman	\$ 176	\$ 175	\$ 176
A 2110.501-02-1702	English - Buff	\$ 176	\$ 174	\$ 176
A 2110.501-02-1703	English - Agyeman	\$ 176	\$ 227	\$ 176
A 2110.501-02-1704	English - Kilmer 6th Grade	\$ -	\$ 119	\$ -
A 2110.501-02-1705	English - Langlois	\$ 176	\$ 174	\$ 176
A 2110.501-02-1706	English - Prechtl Reading 7	\$ 176	\$ 175	\$ 176
A 2110.501-02-1707	English - Nigro ELA and AIS 8	\$ 176	\$ 176	\$ 176
A 2110.501-02-1708	English - Usher Literacy Coach	\$ 176	\$ 173	\$ 176
A 2110.501-02-1801	Foreign Lang - Hammond	\$ 176	\$ 176	\$ 176
A 2110.501-02-2301	Industrial Arts - Fox	\$ 2,500	\$ 2,557	\$ 2,500
A 2110.501-02-2302	Industrial Arts - Donegan	\$ 2,500	\$ 2,480	\$ 2,500
A 2110.501-02-2401	Math -	\$ -	\$ -	\$ -
A 2110.501-02-2402	Math - Nadeau	\$ 176	\$ 171	\$ 176
A 2110.501-02-2403	Math - Classen	\$ 176	\$ 211	\$ 176
A 2110.501-02-2404	Math -	\$ -	\$ -	\$ -
A 2110.501-02-2405	Math -	\$ -	\$ -	\$ -
A 2110.501-02-2406	Math - Debrosky	\$ 176	\$ 174	\$ 176
A 2110.501-02-2407	Math - Felio	\$ 176	\$ 104	\$ 176
A 2110.501-02-2601	Science - Rospo	\$ 440	\$ 447	\$ 440
A 2110.501-02-2602	Science - Livingston	\$ 440	\$ 433	\$ 440
A 2110.501-02-2603	Science - Whalen	\$ 440	\$ 289	\$ 440
A 2110.501-02-2604	Science - Penman-Osenko	\$ 440	\$ 440	\$ 440
A 2110.501-02-2801	PE - Bruno	\$ 200	\$ 200	\$ 200
A 2110.501-02-2802	PE - Poodiak	\$ 600	\$ 538	\$ 600
A 2110.501-02-2803	PE - Falcone	\$ 600	\$ 583	\$ 600
A 2110.501-02-2804	PE - Wilson	\$ 300	\$ 275	\$ 300
A 2110.501-02-3101	Soc. St - Muscato	\$ 176	\$ 166	\$ 176
A 2110.501-02-3102	Soc. St - Di Bacco	\$ 176	\$ 176	\$ 176
A 2110.501-02-3103	Soc. St - Wright	\$ 176	\$ 141	\$ 176
A 2110.501-02-3104	Soc. St - Stockton	\$ 176	\$ 172	\$ 176
A 2110.501-02-3201	Business - Loatman	\$ 660	\$ 619	\$ 660
A 2110.501-09-0000	Supplies - Rensselaer Pk.	\$ 16,280	\$ 16,061	\$ 16,280
A 2110.501-09-2700	Supplies - Rpes Bulk	\$ 1,148	\$ 1,161	\$ 14,148
A 2110.501-09-1617	Science S&M RPES	\$ 1,250	\$ -	\$ 1,250
A 2110.501-10-0000	Supplies - Tumpike Elem.	\$ 16,280	\$ 15,571	\$ 16,280
A 2110.501-10-0001	Supplies - TES UPK	\$ 3,200	\$ 3,656	\$ 3,200
A 2110.501-10-2700	Supplies - Tes Bulk	\$ 1,148	\$ 1,237	\$ 12,148
A 2110.501-10-1617	Science S&M TES	\$ 1,250	\$ 1,133	\$ 1,250
A 2110.....TEACHING-REGULAR SCHOOL		\$ 13,364,245	\$ 12,028,543	\$ 13,468,244

ACCOUNT	DESCRIPTION	2017-18 Actual Budget	YTD 2017-18 Expenses	2018-19 Proposed Budget
A 21....TEACHING		\$ 13,364,245	\$ 12,028,543	\$ 13,468,244
A 2250.150-00-0000	Instructional Salaries	\$ 2,922,743	\$ 2,529,548	\$ 2,762,674
A 2250.151-00-0000	Tch Asst Salary - Spec Ed	\$ 1,198,654	\$ 1,017,223	\$ 1,189,657
A 2250.160-00-0000	Assistants - Pt/Ot	\$ 158,125	\$ 218,854	\$ 240,073
A 2250.161-00-0000	Spec. Ed. Clerical	\$ -	\$ -	\$ -
A 2250.163-00-0000	Teacher Aid Substitutes	\$ 10,000	\$ 17,126	\$ 10,000
A 2250.168-00-0000	Occupational Therapist	\$ 43,928	\$ 41,957	\$ 42,796
A 2250.400-00-0000	Contractual & Other	\$ 450,000	\$ 4,673	\$ 550,380
A 2250.470-00-0000	Tuition	\$ 1,197,208	\$ 454,143	\$ 1,390,196
A 2250.490-00-0000	BOCES Services	\$ 1,661,246	\$ 1,301,287	\$ 1,619,887
A 2250.501.00.0000	Supplies & Materials - Office.	\$ 1,500	\$ 1,955,276	\$ 1,500
A 2250.501-01-0000	Supplies & Materials - LHS	\$ 2,750	\$ 902	\$ 2,750
A 2250.501-02-0000	Supplies & Materials - KMS	\$ 2,000	\$ 1,808	\$ 2,000
A 2250.501-09-0000	Supplies & Materials - Rpes	\$ 1,500	\$ 2,894	\$ 1,500
A 2250.501-10-0000	Supplies & Materials- Tes	\$ 1,500	\$ 1,528	\$ 1,500
A 2250....PROGRAMS-STUDENTS W/ DISABIL		\$ 7,651,154	\$ 7,547,220	\$ 7,814,914
A 2270.501-00-0000	PSEN Materials & Supplies	\$ -	\$ -	\$ -
A 2270....		\$ -	\$ -	\$ -
A 2280.490-00-0000	BOCES-Vo-Tec Programs	\$ 654,534	\$ 773,486	\$ 692,739
A 2280....OCCUPATIONAL EDUCATION		\$ 654,534	\$ 773,486	\$ 692,739
A 22....SPECIAL APPORTIONMENT PROGRAMS		\$ 8,305,688	\$ 775,013	\$ 8,507,653
A 2330.153-00-0000	Cont.Education/Summer Sch	\$ 36,488	\$ 41,402	\$ 14,575
A 2330.155-00-0000	Adult Education	\$ -	\$ -	\$ -
A 2330.160-00-0000	Summer Sch - Clerical	\$ 6,525	\$ 5,274	\$ -
A 2330.400-00-0000	Spec Schls - Cont & Other	\$ -	\$ -	\$ -
A 2330.490-00-0000	BOCES -EAP	\$ -	\$ -	\$ -
A 2330....TEACHING-SPECIAL SCHOOLS		\$ 43,012	\$ 46,676	\$ 14,575
A 23....SPECIAL SCHOOLS		\$ 43,012	\$ 46,676	\$ 14,575
A 2610.150-00-0000	Librarians' Salaries	\$ 51,895	\$ 50,592	\$ 52,730
A 2610.151-00-0000	Tch Asst Salary - Library	\$ -	\$ -	\$ -
A 2610.160-00-0000	Av/Lib Aides - Salaries	\$ -	\$ -	\$ -
A 2610.400-00-0000	Aud Visual-Cont. & Other	\$ -	\$ 12	\$ -
A 2610.400-01-0000	Cont & Other - LHS Library	\$ 2,100	\$ -	\$ 2,100
A 2610.400-02-0000	Cont & Other - KJHS Library	\$ -	\$ -	\$ -
A 2610.460-00-0000	Library Books - Dist. Wide	\$ -	\$ -	\$ -
A 2610.460-01-0000	Library Books - LHS Library	\$ 4,644	\$ 4,644	\$ 4,644
A 2610.460-02-0000	Library Books - KJHS Librar	\$ 3,063	\$ 1,585	\$ 3,063
A 2610.460-09-0000	Library Books - Renss Park	\$ 3,088	\$ 4,937	\$ 3,088
A 2610.460-10-0000	Library Books - Turnpike	\$ 3,232	\$ 2,854	\$ 3,232
A 2610.460-33-0000	Lib Books - St.Aug	\$ -	\$ -	\$ -
A 2610.460-41-0000	Library Books - Cchs	\$ 2,413	\$ -	\$ 2,413
A 2610.490-00-0000	BOCES - Library Services	\$ 19,400	\$ 25,009	\$ 38,458
A 2610.501-01-0000	Supplies - LHS Library	\$ 1,000	\$ 654	\$ 1,000
A 2610.501-01-3200	Audio Visual Supplies LHS	\$ -	\$ -	\$ -
A 2610.501-02-0000	Supplies - KJHS Library	\$ 1,000	\$ 1,343	\$ 1,000
A 2610.501-02-3200	Audio Visual Supplies-Kms	\$ -	\$ -	\$ -
A 2610.501-09-3200	Audio Visual Supplies - Rpe	\$ -	\$ -	\$ -
A 2610.501-10-3200	Audio Visual Supplies - Tes	\$ -	\$ -	\$ -
A 2610.501-20-0000	Audio Visual Dist Wide	\$ 400	\$ -	\$ 400
A 2610....SCHOOL LIBRARY & AUDIOVISUAL		\$ 92,235	\$ 91,631	\$ 112,128
A 2620-490-00-0000		\$ 19,400	\$ 15,520	\$ 19,400
A 2620....EDUCATIONAL TELEVISION		\$ 19,400	\$ 15,520	\$ 19,400
A 2630.150-00-0000	Instructional IT	\$ 69,170	\$ 69,681	\$ 71,898
A 2630.151-00-0000	Tch Asst Salary-Computer	\$ -	\$ -	\$ -
A 2630.160-00-0000	Non-Instructional IT	\$ 128,750	\$ 130,000	\$ 137,037
A 2630.220-00-0000	State Aided Comp Hardware	\$ 160,884	\$ 165,830	\$ 160,884
A 2630.220-01-0001	State Aided Hardware Calculators LHS	\$ -	\$ -	\$ 8,000
A 2630.220-02-0001	State Aided Hardware Calculators KMS	\$ -	\$ -	\$ 9,000
A 2630.400-00-0000	IT Contractual	\$ 50,000	\$ 49,368	\$ 50,000
A 2630.460-00-0000	Comp Software - District Wide	\$ -	\$ 1,940	\$ -
A 2630.460-01-0000	Comp Software - LHS	\$ 11,130	\$ 12,630	\$ 11,130
A 2630.460-02-0000	Comp Software - KMS	\$ 7,355	\$ 7,916	\$ 7,355
A 2630.460-09-0000	Comp Software - Rpes	\$ 7,400	\$ 7,299	\$ 7,400
A 2630.460-10-0000	Comp Software - Turnpike	\$ 7,745	\$ 6,135	\$ 7,745
A 2630.460-41-0000	Comp Software - Cchs	\$ 5,782	\$ 10,335	\$ 5,782
A 2630.460-50-0000	Comp Software - St.Aug	\$ -	\$ -	\$ -
A 2630-490-00-0000	Security/Urgent Comm	\$ 16,930	\$ 34,624	\$ 82,103

ACCOUNT	DESCRIPTION	2017-18 Actual Budget	YTD 2017-18 Expenses	2018-19 Proposed Budget
A 2630....COMPUTER ASSISTED INSTRUCTION		\$ 465,146	\$ 495,758	\$ 558,335
A 26....INSTRUCTIONAL MEDIA		\$ 576,781	\$ 587,389	\$ 689,863
A 2805.151-00-0000	Attendance - Salaries	\$ -	\$ -	\$ -
A 2805.159-00-0000	Coordinator of Community Services	\$ 147,700	\$ 137,700	\$ 140,454
A 2805.160-00-0000	Clerical	\$ -	\$ -	\$ -
A 2805.400-00-0000	SRO	\$ -	\$ -	\$ -
A 2805.406-00-0000	Attendance - Mileage	\$ 2,500	\$ -	\$ 2,500
A 2805.490-00-0000	BOCES Residency Service	\$ 12,640	\$ 12,640	\$ 12,640
A 2805.501-00-0000	Attendance - Supplies	\$ -	\$ -	\$ -
A 2805....ATTENDANCE-REGULAR SCHOOL		\$ 162,840	\$ 150,340	\$ 155,594
A 2810.150-00-0000	Guidance Salaries	\$ 292,899	\$ 281,944	\$ 295,535
A 2810.153-00-0000	Guidance-Summer Salary	\$ 24,880	\$ 24,876	\$ 26,054
A 2810.160-00-0000	Clerks Salaries	\$ 76,820	\$ 85,711	\$ 79,676
A 2810.170-00-0000	Clerks-Overtime	\$ -	\$ -	\$ -
A 2810.400-00-0000	Guidance - Cont & Other	\$ 400	\$ 404	\$ 400
A 2810.490-00-0000	Guidance - BOCES	\$ -	\$ -	\$ -
A 2810.501-00-0000	Dist Wide Standard Tests	\$ 4,400	\$ 944	\$ 4,400
A 2810.501-01-0000	Guidance - Supplies LHS	\$ 2,736	\$ 2,049	\$ 2,736
A 2810....GUIDANCE-REGULAR SCHOOL		\$ 402,135	\$ 395,928	\$ 408,801
A 2815.160-00-0000	Salaries - Nurse Salaries	\$ 197,995	\$ 182,900	\$ 201,967
A 2815.163-00-0000	Salaries-Substitute Nurse	\$ 15,000	\$ 16,750	\$ 9,709
A 2815.164-00-0000	Nurse Part Time	\$ -	\$ -	\$ -
A 2815.170-00-0000	Nurse OT	\$ 1,000	\$ -	\$ 1,000
A 2815.400-00-0000	Contractual & Other	\$ 57,750	\$ 33,770	\$ 57,750
A 2815.501-00-0000	Supplies-District Wide	\$ 2,500	\$ 272	\$ 2,500
A 2815.501-01-0000	Supplies - LHS & KHS	\$ 2,250	\$ 1,282	\$ 2,250
A 2815.501-09-0000	Supplies - Rpes	\$ 567	\$ 532	\$ 567
A 2815.501-10-0000	Supplies - Turnpike	\$ 567	\$ -	\$ 567
A 2815.501-50-0000	Supplies - St. Aug	\$ -	\$ -	\$ -
A 2815....HEALTH SERVICES-REGULAR SCHOOL		\$ 277,629	\$ 235,506	\$ 276,310
A 2820.150-00-0000	Psychologists' Salaries	\$ 257,615	\$ 255,718	\$ 280,362
A 2820.153-00-0000	Psychologist's Summer	\$ 14,269	\$ 12,182	\$ 13,230
A 2820.400-00-0000	Psychologist - Other	\$ -	\$ -	\$ -
A 2820.501-00-0000	Materials & Supplies	\$ 160	\$ 54	\$ 160
A 2820.501-09-0000	Supplies - Rpes Psychologis	\$ 429	\$ -	\$ 429
A 2820.501-10-0000	Supplies - Tes Psychol	\$ 429	\$ 170	\$ 429
A 2820....PSYCHOLOGICAL SRVC-REG SCHOOL		\$ 272,902	\$ 268,125	\$ 294,610
A 2825.150-00-0000	Social Workers' Salaries	\$ -	\$ -	\$ 128,275
A 2825.501-00-0000	Speech - Mat & Suppl Dist	\$ 267	\$ 261	\$ 267
A 2825.501-09-0000	Speech - Mat & Suppl Rpes	\$ 585	\$ -	\$ 585
A 2825.501-10-0000	Speech - Mat & Suppl Tpke	\$ 585	\$ 70	\$ 585
A 2825....SOCIAL WORK SRVC-REG SCHOOL		\$ 1,437	\$ 331	\$ 129,712
A 2830.400-00-0000	Contractual & Other	\$ -	\$ -	\$ -
A 2830.501-00-0000	Supplies-Pupil Personnel	\$ -	\$ -	\$ -
A 2830....PUPIL PERSONNEL SRVC-SPEC SCHL		\$ -	\$ -	\$ -
A 2850.150-00-0000	Salary Stipends	\$ 74,934	\$ 42,594	\$ 78,650
A 2850.155-00-0000	Hourly Stipends	\$ 11,000	\$ 9,722	\$ 11,000
A 2850.159-00-0000	Chaperone/Official/Scorer	\$ 19,384	\$ 5,905	\$ 19,384
A 2850.400-00-0000	Contractual & Other	\$ 1,795	\$ -	\$ 1,795
A 2850.501-00-0000	Materials & Supplies	\$ 1,000	\$ 920	\$ 1,000
A 2850....CO-CURRICULAR ACTIV-REG SCHL		\$ 108,113	\$ 59,141	\$ 111,829
A 2855.150-00-0000	Salaries-Interscholastic	\$ 112,058	\$ 74,184	\$ 130,723
A 2855.160-00-0000	Salaries - Athletic Faciltiy Supervisor	\$ 57,880	\$ -	\$ 49,364
A 2855.400-00-0000	Contractual & Other	\$ 48,690	\$ 47,560	\$ 54,526
A 2855.475-00-0000	Athletic Trips	\$ 4,681	\$ 12,124	\$ 5,287
A 2855.501-00-0000	Materials & Supplies	\$ 35,000	\$ 30,361	\$ 35,000
A 2855....INTERSCHOL ATHLETICS-REG SCHL		\$ 258,309	\$ 164,230	\$ 274,900
A 28....PUPIL SERVICES		\$ 1,483,365	\$ 1,273,599	\$ 1,651,756
A 2....ADMIN & IMPROVEMENT		\$ 25,300,058	\$ 15,891,485	\$ 25,944,034
A 5510.160-00-0000	Transportation Salaries	\$ 166,167	\$ 148,984	\$ 153,071
A 5510.400-00-0000	Transportation Contractual	\$ 50,366	\$ 22,044	\$ 50,366
A 5510.402-00-0000	Advertising - Transportation	\$ 2,000	\$ 1,000	\$ 2,000
A 5510.403-00-0000	Postage	\$ -	\$ -	\$ 1,000
A 5510.501-00-0000	Materials & Supplies	\$ -	\$ 1,152	\$ 1,000
A 5510....DISTRICT TRANSPORT-MEDICAID		\$ 218,533	\$ 171,179	\$ 207,437

ACCOUNT	DESCRIPTION	2017-18 Actual Budget	YTD 2017-18 Expenses	2018-19 Proposed Budget
A 5540.160-00-0000	Transportation Salaries	\$ -	\$ -	\$ -
A 5540.400-00-0000	Contract Transportation	\$ 2,922,875	\$ 2,928,533	\$ 3,481,333
A 5540.501-00-0000	Fuel - Contract Transport	\$ 60,000	\$ 144,626	\$ 100,000
A 5540....CONTRACT TRANSPORT-MEDICAID		\$ 2,982,875	\$ 3,073,158	\$ 3,581,333
A 5550.400-00-0000	Public Transportation	\$ 2,500	\$ 650	\$ 2,500
A 5550....PUBLIC TRANSPORTATION		\$ 2,500	\$ 650	\$ 2,500
A 55....PUPIL TRANSPORTATION		\$ 3,203,908	\$ 3,244,988	\$ 3,791,270
A 5....		\$ 3,203,908	\$ 3,244,988	\$ 3,791,270
A 8060.400-00-0000	Contractual & Other	\$ -	\$ -	\$ -
A 8060.403-00-0000	Civic Activities-Postage	\$ 1,500	\$ -	\$ 1,500
A 8060.501-00-0000	Materials & Supplies	\$ -	\$ -	\$ -
A 8060.508-00-0000	Printed Materials	\$ -	\$ -	\$ -
A 8060....CIVIC ACTIVITIES		\$ 1,500	\$ -	\$ 1,500
A 80....		\$ 1,500	\$ -	\$ 1,500
A 8....		\$ 1,500	\$ -	\$ 1,500
A 9010.800-00-0000	Nys Employees Retirement	\$ 395,164	\$ 416,367	\$ 418,500
A 9010....STATE RETIREMENT		\$ 395,164	\$ 416,367	\$ 418,500
A 9020.800-00-0000	Nys Teachers Retirement	\$ 1,724,835	\$ 1,990,660	\$ 1,890,478
A 9020....TEACHERS' RETIREMENT		\$ 1,724,835	\$ 1,990,660	\$ 1,890,478
A 9030.800-00-0000	Social Security	\$ 1,566,419	\$ 1,018,293	\$ 1,682,997
A 9030....SOCIAL SECURITY		\$ 1,566,419	\$ 1,018,293	\$ 1,682,997
A 9040.800-00-0000	Worker's Compensation	\$ 210,063	\$ 219,458	\$ 220,566
A 9040....WORKERS' COMPENSATION		\$ 210,063	\$ 219,458	\$ 220,566
A 9050.800-00-0000	Unemployment Insurance	\$ 35,000	\$ 3,347	\$ 35,000
A 9050....UNEMPLOYMENT INSURANCE		\$ 35,000	\$ 3,347	\$ 35,000
A 9060.800-00-0000	Hospitalization Insurance	\$ 5,411,418	\$ 4,243,296	\$ 5,573,991
A 9060....HOSPITAL, MEDICAL & DENTAL INS		\$ 5,411,418	\$ 4,243,296	\$ 5,573,991
A 90....EMPLOYEE BENEFITS		\$ 9,342,900	\$ 7,891,420	\$ 9,821,531
A 9711.600-00-0000	Serial Bonds - Principal	\$ 2,740,000	\$ 2,740,000	\$ 2,734,250
A 9711.700-00-0000	Serial Bonds - Interest	\$ 1,537,058	\$ 1,537,058	\$ 985,025
A 9711....		\$ 4,277,058	\$ 4,277,058	\$ 3,719,275
A 9731.700-00-0000	Bond Anticipation Notes	\$ -	\$ -	\$ 360,000
A 9731....		\$ -	\$ -	\$ 360,000
A 9770.700-00-0000	Revenue Anticipation Note	\$ -	\$ -	\$ -
A 9770....		\$ -	\$ -	\$ -
A 97....		\$ 4,277,058	\$ 4,277,058	\$ 4,079,275
A 9901.950-00-0000	Trans To Federal Fund	\$ 75,000	\$ 75,000	\$ 75,000
A 9901.960-00-0000	Trans To Repair Reserve	\$ -	\$ 350,000	\$ -
A 9950.900-00-0000	Trans to Capital Fund	\$ -	\$ -	\$ 2,263,155
A 9901....TRANSFER TO SPECIAL AID		\$ 75,000	\$ 425,000	\$ 2,338,155
A 99....INTERFUND TRANSFERS		\$ 75,000	\$ 425,000	\$ 2,338,155
A 9....EMPLOYEE BENEFITS		\$ 13,694,958	\$ 12,593,478	\$ 16,238,961
		\$ 46,687,963	\$ 36,094,837	\$ 50,696,799

DESCRIPTION OF REVENUES		2017-18	2017-18	2018-19
		BUDGET	YTD ACTUAL	PROPOSED BUDGET
TAX REVENUES				
A1081	Payment In Lieu Of Taxes	\$ 29,000	\$ 29,604	\$ 29,000
A1090	Interest And Penalty On Tax	\$ 15,000	\$ 12,582	\$ 25,000
	Total Tax Revenues	\$ 44,000	\$ 42,186	\$ 54,000
CHARGES FOR SERVICES				
A1410	Admissions	\$ 8,000	\$ 9,096	\$ 8,000
A1310	Tuition-Non-Resident & Summer School - Individuals	\$ 1,500	\$ 1,500	\$ 1,500
A1335	Other Student Charges	\$ 1,000	\$ 162	\$ 1,000
A2230	Tuition - School Districts	\$ 250,000	\$ -	\$ 150,000
A2770	Miscellaneous	\$ 45,000	\$ -	\$ 45,000
A2280	Health Services	\$ 125,000	\$ -	\$ 175,000
	Total Services	\$ 430,500	\$ 10,758	\$ 380,500
USE OF MONEY AND PROPERTY				
A2401	Interest And Earnings	\$ 10,000	\$ 1,855	\$ 10,000
A2440	Rental Of Equipment-Music	\$ -	\$ -	\$ -
A2410	Use Of Facilities	\$ 40,000	\$ 10,813	\$ 40,000
	Sale of District Property	\$ -	\$ -	\$ -
	Total Use Of Money And Property	\$ 50,000	\$ 12,668	\$ 50,000
REFUND OF PRIOR YEARS EXPENDITURE				
A2700	Medicare Part D Reimbursement	\$ 60,000	\$ -	\$ -
A2701	Refund of BOCES Expenditures	\$ 100,000	\$ -	\$ 100,000
A2701	E-Rate	\$ 102,500	\$ 72,767	\$ 50,000
A2680	Insurance Recoveries	\$ 18,000	\$ 5,294	\$ 18,000
A2703	Other Refunds	\$ 50,000	\$ 90,782	\$ 50,000
	Total Refund Of Prior Year's Expenditures	\$ 330,500	\$ 168,843	\$ 218,000
STATE AID				
A3101/3102	Foundation Aid	\$ 19,488,729	\$ 16,866,968	\$ 20,184,523
A3103	BOCES Aid	\$ 1,162,417	\$ 364,340	\$ 1,228,832
A3260	Textbook Aid	\$ 153,088	\$ 151,975	\$ 151,272
	Software Aid	\$ 40,057	\$ 91,700	\$ 40,656
	Library Aid	\$ 16,713	\$ 15,259	\$ 16,963
A3121	Building Aid	\$ 3,587,801	\$ -	\$ 3,171,716
A3101/3102	Transportation Aid	\$ 2,153,873	\$ -	\$ 3,500,000
A3111	Private Excess Cost	\$ 758,025	\$ 3,270,756	\$ 956,340
A3111	Public Excess Cost	\$ 1,013,581	\$ -	\$ 912,767
A4601	Medicaid Reimbursement	\$ 100,000	\$ 26,980	\$ 100,000
A3289	Other State Aid	\$ -	\$ 81,778	\$ -
A3262	Computer Hardware Aid	\$ 51,613	\$ 91,700	\$ 51,125
	Charter School Transition Aid	\$ 275,856	\$ -	\$ 254,659
	Charter School Supplemental Aid	\$ 116,618	\$ -	\$ 155,490
	Community Schools Aid	\$ 170,080	\$ -	\$ 312,788
	Total State Aid	\$ 29,088,451	\$ 20,961,456	\$ 31,037,131
FEDERAL AFFECTED AREAS				
A4107	Public Law 874	\$ 12,000	\$ 2,525	\$ 12,000
	C.E.T.A.	\$ -	\$ -	\$ -
	Total Affected Areas	\$ 12,000	\$ 2,525	\$ 12,000
INTERFUND REVENUES				
	Interest Earnings On Other Funds	\$ -	\$ -	\$ -
	Interfund Transfer From Debt Service	\$ 89,101	\$ -	\$ 2,402,155
	Interfund Transfer From Capital Fund	\$ -	\$ -	\$ -
	Interfund Transfer From Cafeteria Fund	\$ -	\$ -	\$ -
	Total Interfund Revenues	\$ 89,101	\$ -	\$ 2,402,155
TOTAL REVENUE		\$ 30,044,552	\$ 21,198,436	\$ 34,153,786
APPROPRIATED FUND BALANCE FROM RESERVES				
		\$ -	\$ -	\$ -
	TOTAL APPROPRIATED FUND BALANCE	\$ 1,275,000	\$ 1,275,000	\$ 900,000
TOTAL REVENUES INCLUDING APP. FD. BALANCE		\$ 31,319,552	\$ 22,473,436	\$ 35,053,786
TAX LEVY		\$ 15,368,410	\$ 14,156,393	\$ 15,643,013
TOTAL REVENUES INCLUDING TAX LEVY		\$ 46,687,962	\$ 36,629,829	\$ 50,696,799

2018-2019
LANSINGBURGH CENTRAL SCHOOL DISTRICT
THREE-PART BUDGET

FUNCTION	ACCOUNT CODE	TOTAL	2018-2019 ADMINISTRATIVE	2018-2019 PROGRAM	2018-2019 CAPITAL
Board of Education	1099.0	\$ 12,694	\$ 12,694	\$ -	\$ -
Central Administration	1240.0	\$ 307,198	\$ 307,198	\$ -	\$ -
Finance	1399.0	\$ 587,540	\$ 587,540	\$ -	\$ -
Legal Services	1420.0	\$ 23,153	\$ 23,153	\$ -	\$ -
Personnel	1430.0	\$ 65,364	\$ 65,364	\$ -	\$ -
Records Management	1460.0	\$ 6,316	\$ 6,316	\$ -	\$ -
Public Information	1480.0	\$ 70,152	\$ 70,152	\$ -	\$ -
Operation of Plant	1620.0	\$ 1,794,554	\$ -	\$ -	\$ 1,794,554
Maintenance of Plant	1621.0	\$ 715,130	\$ -	\$ -	\$ 715,130
Other Central Services	1699.0	\$ 503,754	\$ 503,754	\$ -	\$ -
Judgements and Claims	1930.4	\$ -	\$ -	\$ -	\$ -
Refund of Taxes	1964.4	\$ 15,000	\$ -	\$ -	\$ 15,000
Other Special Items	1998.0	\$ 620,180	\$ 620,180	\$ -	\$ -
Curriculum, Development & Supervision	2010.0	\$ -	\$ -	\$ -	\$ -
Supervision - Regular School	2020.0	\$ 1,413,433	\$ 1,413,433	\$ -	\$ -
Supervision - Special School	2040.0	\$ -	\$ -	\$ -	\$ -
Research, Development & Planning	2060.0	\$ 23,010	\$ 23,010	\$ -	\$ -
Instruction	2999.0	\$ 24,507,590	\$ -	\$ 24,507,591	\$ -
Purchase of Buses	5510.2	\$ -	\$ -	\$ -	\$ -
Other District Transportation	5510.0	\$ 207,437	\$ 50,693	\$ 156,744	\$ -
Garage Building	5530.0	\$ -	\$ -	\$ -	\$ -
Contract Transportation	5540.4	\$ 3,581,333	\$ -	\$ 3,581,333	\$ -
Public Transportation	5550.4	\$ 2,500	\$ -	\$ 2,500	\$ -
BOCES Transportation	5581.5	\$ -	\$ -	\$ -	\$ -
Community Service	8099.0	\$ 1,500	\$ -	\$ 1,500	\$ -
Employee Benefits	9098.0	\$ 9,821,531	\$ 806,965	\$ 8,350,297	\$ 664,269
Debt Service	9898.0	\$ 4,079,275	\$ -	\$ -	\$ 4,079,275
Transfer to Capital	9950.9	\$ 2,263,155	\$ -	\$ -	\$ 2,263,155
Transfer to Debt Service	9901.96	\$ -	\$ -	\$ -	\$ -
Other Transfers	9951.0	\$ 75,000	\$ 75,000	\$ -	\$ -
		\$ 50,696,799	\$ 4,565,453	\$ 36,599,964	\$ 9,531,383
			9.01%	72.19%	18.80%

Form Due May 7, 2018

2018-2019 Salary Threshold =
\$135,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2018-2019.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should **not** reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2018-2019 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	178,716	42,744	720

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents

(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DIRECTOR OF BUDGET AND HUMAN RESOURCES	145,284	59,062	0
3.				
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33.				
34.				
35.				
36.				

Title	Salary	Employee Benefits	Other Remuneration
37.			
38.			
39.			
40.			
41.			
42.			
43.			

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtsserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2018-19 Budget Notice to: emscmts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Form Due - April 23, 2018

Form Preparer Name: LISA KYER
Preparer's Telephone Number: (518) 233-6850

Shaded Fields Will Calculate	Budgeted 2017-18 (A)	Proposed Budget 2018-19 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	46,687,963	50,696,799	8.59 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	15,368,410	15,643,013	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	15,368,410	15,643,013	1.79 %
F. Permissible Exclusions to the School Tax Levy Limit	902,356	925,822	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	14,503,932	14,958,173	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	14,466,054	14,717,191	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	37,878	240,982	
Public School Enrollment	2,367	2,378	0.46 %
Consumer Price Index			2.13 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2018-19, includes any carryover from 2017-18 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2017-18 (D)	Estimated 2018-19 (E)
Adjusted Restricted Fund Balance	2,571,648	2,750,000
Assigned Appropriated Fund Balance	1,275,000	900,000
Adjusted Unrestricted Fund Balance	1,867,409	2,027,872
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.00 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/18 Actual Balance	6/30/18 Estimated Ending Balance	Intended Use of the Reserve in the 2018-19 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital		For the cost of any object or purpose for which bonds may be issued.			
Repair	REPAIR	For the cost of	693,246	871,598	No intended use for

RESERVE

repairs to capital improvements or equipment.

2018-19

Workers Compensation	WORKERS' COMPENSATION RESERVE	For self-insured Workers Compensation and benefits.	205,363	205,473	No intended use for 2018-19
Unemployment Insurance		For reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability		To cover incurred liability claims.			
Tax Certiorari	TAX CERTIORARI RESERVE	For tax certiorari settlements.	755,873	756,273	No intended use for 2018-19
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBLAR	For accrued 'employee benefits' due to employees upon termination of service.	413,594	413,844	No intended use for 2018-19
Retirement Contribution	RETIREMENT RESERVE	For employer retirement contributions to the State and Local Employees' Retirement System.	503,572	503,872	No intended use for 2018-19
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve + (add)					

* NYSED Reserve Guidance:

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance:

<http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

**Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2018-19. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.

Save

Reset

Save & Ready

LOCAL GOVERNMENT EXEMPTION IMPACT REPORT
(for local use only -- not to be filed with NYS Board of Real Property Services)

Date: April 1, 2018

Taxing Jurisdiction: Lansingburgh Central School District

Fiscal Year Beginning: 2017

Total equalized value in taxing jurisdiction:

\$ 936,298,931

Local Government Exemption Impact Report

Exemption Code (Column A)	Exemption Description (Column B)	Statutory Authority (Column C)	Number of Exemptions (Column D)	Total Equalized Value (Column E)	Percentage of Value Exempted (Column F)
12100	N.Y. State	RPTL 404(1)	5	\$ 3,907,111	0.42%
13100	County Owned	RPTL 406(1)	1	\$ 200,000	0.02%
13350	City Owned	RPTL 406(1)	33	\$ 48,098,800	5.14%
13370	Cemetery (City Owned)	RPTL 446	0	\$ -	
13500	Town Owned	RPTL 406(1)	9	\$ 1,234,401	0.13%
13510	Cemetery (Town Owned)	RPTL 446	1	\$ 439	0.00%
13800	School	RPTL 408	4	\$ 22,221,000	2.37%
13850	BOCES	RPTL 408	1	\$ 2,240,000	0.24%
13870	Special District	RPTL 410	3	\$ 408,333	0.04%
14100	USA - Generally	RPTL 400(1)	4	\$ 12,554,000	1.34%
18020	Industrial Dev. Agency	RPTL 412-a	3	\$ 5,733,000	0.61%
18600	RPTL 400 (2)	RPTL 400(2)	0	\$ -	
21600	Parsonage	RPTL 462	6	\$ 1,065,000	0.11%
25110	Religious	RPTL 420-a	24	\$ 18,647,299	1.99%
25120	Non-Profit - Education	RPTL 420-a	3	\$ 84,605	0.01%
25130	Non P Char	RPTL 420-a	1	\$ 330,000	0.04%
25230	Non-Profit - Moral Imp.	RPTL 420-a	12	\$ 3,643,406	0.39%
25300	Non-Profit - Specified Use	RPTL 420-b	16	\$ 4,186,591	0.45%
25900	System Code		2	\$ 23,100	0.00%
26100	Vets Organization	RPTL 452	4	\$ 792,000	0.08%
26250	Historical Society	RPTL 444	2	\$ 99,000	0.01%
26400	Volunteer Fire Co.	RPTL 464(2)	1	\$ 1,367,982	0.15%
27350	Privately Owned Cemeteries	RPTL 446	8	\$ 10,234,615	1.09%
29350	Trustee	RPTL 438	1	\$ 330,000	0.04%
38260	Mun HSE	PUB HSNG L 524	2	\$ 6,380,000	0.68%
41400	Clergy	RPTL 460	3	\$ 8,618	0.00%
41720	Ag. District	AG-MKTS L 305	12	\$ 653,111	0.07%
41730	Ag. Lands	AG MKTS L 306	1	\$ 106,956	0.01%
41800	Aged - County, Town, School	RPTL 467	282	\$ 13,846,335	1.48%
41804	Aged - School	RPTL 467	13	\$ 376,646	0.04%
41806	Aged - School	RPTL 467	1	\$ 45,395	0.00%
41834	Senior STAR	RPTL 425	879	\$ 55,187,456	5.89%
41854	Residential STAR	RPTL 425	2,135	\$ 65,020,781	6.94%
41900	Physically Disabled	RPTL 459	0	\$ -	
41930	PH-DIS - County, Town, School	RPTL 459-c	19	\$ 923,459	0.10%
41934	PH-DIS - County, Town, School	RPTL 459-c	0	\$ -	
47610	RPTL 485-B	RPTL 485-b	3	\$ 633,375	0.07%
48000	URBAN RENWL:URBAN REDEV CORP	P H FI L 211	0	\$ -	
49500	Solar - Wind	RPTL 487	0	\$ -	
50000	System Code	Not Defined	0	\$ -	
Totals			3,494	\$ 280,582,814	29.97%

The exempt amounts do not take into consideration any payments for municipal services.

Amount, if any, attributed to payments in lieu of taxes: \$ 29,000
(details contained on RP-495-PILOT)

FISCAL ACCOUNTABILITY SUMMARY (2016 - 17)

INFORMATION ABOUT EXPENDITURE RATIOS (2015 - 16)

(Data are lagged a year.)

Commissioner's Regulations require that certain expenditure ratios for general-education and special-education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

THIS SCHOOL DISTRICT

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$19,518,359

PUPILS

2,393

EXPENDITURES PER PUPIL

\$8,156

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$11,067,101

PUPILS

446

EXPENDITURES PER PUPIL

\$24,814

SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$2,440,985,374

PUPILS

213,256

EXPENDITURES PER PUPIL

\$11,446

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$1,050,335,896

PUPILS

34,037

EXPENDITURES PER PUPIL

\$30,859

ALL SCHOOL DISTRICTS

GENERAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$33,423,609,457

PUPILS

2,649,519

EXPENDITURES PER PUPIL

\$12,615

SPECIAL EDUCATION

INSTRUCTIONAL EXPENDITURES

\$14,485,942,729

PUPILS

460,996

EXPENDITURES PER PUPIL

\$31,423

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general-education setting. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. Pupils resident in the district but attending a charter school are included. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service and district-wide administration are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general- and special-education expenditures. Special-education services provided in the general-education classroom may benefit students not classified as having disabilities.

TOTAL EXPENDITURES PER PUPIL

THIS SCHOOL DISTRICT

\$17,485

SIMILAR DISTRICT GROUP

\$21,264

NY STATE

\$23,361

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

INFORMATION ABOUT STUDENTS WITH DISABILITIES (2016 - 17)

Commissioner's Regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

STUDENT PLACEMENT (PERCENT OF TIME INSIDE REGULAR CLASSROOM)

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP HIGH NEED/RESOURCE CAPACITY URBAN OR SUBURBAN	NY STATE
80% OR MORE ▼	80% OR MORE ▼	80% OR MORE ▼
223 58.8%	47.6%	58.4%
40% - 79% ▼	40% - 79% ▼	40% - 79% ▼
28 7.4%	18.3%	11.9%
LESS THAN 40% ▼	LESS THAN 40% ▼	LESS THAN 40% ▼
86 22.7%	24.0%	19.6%
SEPARATE SETTINGS ▼	SEPARATE SETTINGS ▼	SEPARATE SETTINGS ▼
29 7.7%	7.2%	5.9%
OTHER SETTINGS ▼	OTHER SETTINGS ▼	OTHER SETTINGS ▼
13 3.4%	2.9%	4.5%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on BEDS Day, which is the first Wednesday of the reporting year. The percentages represent the amount of time students with disabilities are in general-education classrooms, regardless of the amount and cost of special-education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

SCHOOL-AGE STUDENTS WITH DISABILITIES CLASSIFICATION RATE

THIS SCHOOL DISTRICT	SIMILAR DISTRICT GROUP	NY STATE
▼	▼	▼
13.7%	12.9%	14.9%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure

the provision of special-education services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information is available on our NRC capacity categories page.

LANSINGBURGH CSD - SCHOOL REPORT CARD DATA [2016 - 17]

LANSINGBURGH CSD ENROLLMENT (2016 - 17)

K-12 ENROLLMENT

2,267

ENROLLMENT BY GENDER

MALE

FEMALE

1,226

54%

1,041

46%

ENROLLMENT BY ETHNICITY

GROUP

TOTAL

PERCENT

AMERICAN INDIAN OR ALASKA NATIVE	2	0%
BLACK OR AFRICAN AMERICAN	408	18%
HISPANIC OR LATINO	284	13%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	21	1%
WHITE	1,365	60%
MULTIRACIAL	187	8%

OTHER GROUPS

ENGLISH LANGUAGE LEARNERS

STUDENTS WITH DISABILITIES

ECONOMICALLY DISADVANTAGED

51

2%

360

16%

1,552

68%

ENROLLMENT BY GRADE

GROUP

TOTAL

PERCENT

PRE-K (FULL DAY)	129	5%
K (FULL DAY)	186	8%
1ST GRADE	166	7%
2ND GRADE	177	7%
3RD GRADE	180	8%
4TH GRADE	154	6%
5TH GRADE	169	7%
6TH GRADE	179	7%
UNGRADED ELEMENTARY	8	0%
7TH GRADE	159	7%
8TH GRADE	173	7%
9TH GRADE	167	7%
10TH GRADE	213	9%
11TH GRADE	159	7%
12TH GRADE	166	7%
UNGRADED SECONDARY	11	0%

AVERAGE CLASS SIZE (2016 - 17)

GROUP	CLASS SIZE
COMMON BRANCH	21
GRADE 8 ENGLISH	14
GRADE 8 MATHEMATICS	18
GRADE 8 SCIENCE	16
GRADE 8 SOCIAL STUDIES	17
GRADE 10 ENGLISH	18
GRADE 10 MATHEMATICS	18
GRADE 10 SCIENCE	20
GRADE 10 SOCIAL STUDIES	17

FREE AND REDUCED-PRICE LUNCH (2016 - 17)

ELIGIBLE FOR FREE LUNCH	ELIGIBLE FOR REDUCED-PRICE LUNCH
1,408	86
62%	4%

ATTENDANCE (2015 - 16)

ANNUAL ATTENDANCE RATE	91%
------------------------	-----

STUDENT SUSPENSIONS (2015 - 16)

260	12%
-----	-----

TEACHER TURNOVER RATE (2015-16 TO 2016-17)

TURNOVER RATE OF TEACHERS WITH FEWER THAN FIVE YEARS OF EXPERIENCE	TURNOVER RATE OF ALL TEACHERS
18%	15%

STAFF COUNTS (2016 - 17)

GROUP	STAFF
PRINCIPALS	4
ASSISTANT PRINCIPALS	2
OTHER PROFESSIONAL STAFF	25
PARAPROFESSIONALS	70

TEACHER QUALIFICATIONS (2016 - 17)

TOTAL TEACHERS	194
PERCENT WITH NO VALID TEACHING CERTIFICATE	0%
PERCENT TEACHING OUT OF CERTIFICATE	1%
PERCENT WITH FEWER THAN THREE YEARS OF EXPERIENCE	10%
PERCENTAGE WITH MASTER'S DEGREE PLUS 30 HOURS OR DOCTORATE	21%
TOTAL NUMBER OF CLASSES	887
PERCENT TAUGHT BY TEACHERS WITHOUT APPROPRIATE CERTIFICATION	2%

HIGH SCHOOL COMPLETERS (2016 - 17)

GROUP	COMPLETERS (GRADUATES + COMMENCEMENT CREDENTIALS)		GRADUATES (REGENTS + LOCAL DIPLOMAS)		REGENTS DIPLOMA	
ALL STUDENTS	160		153		147	96%
GENERAL EDUCATION	130		130		129	99%
STUDENTS WITH DISABILITIES	30		23		18	78%

GROUP	REGENTS WITH ADVANCED DESIGNATION		REGENTS WITH CTE ENDORSEMENT		LOCAL DIPLOMAS		COMMENCEMENT CREDENTIALS	
ALL STUDENTS	55	36%	14	9%	6	4%	7	4%
GENERAL EDUCATION	54	42%	11	8%	1	1%	0	0%
STUDENTS WITH DISABILITIES	1	4%	3	13%	5	22%	7	23%

HIGH SCHOOL NON-COMPLETERS (2016 - 17)

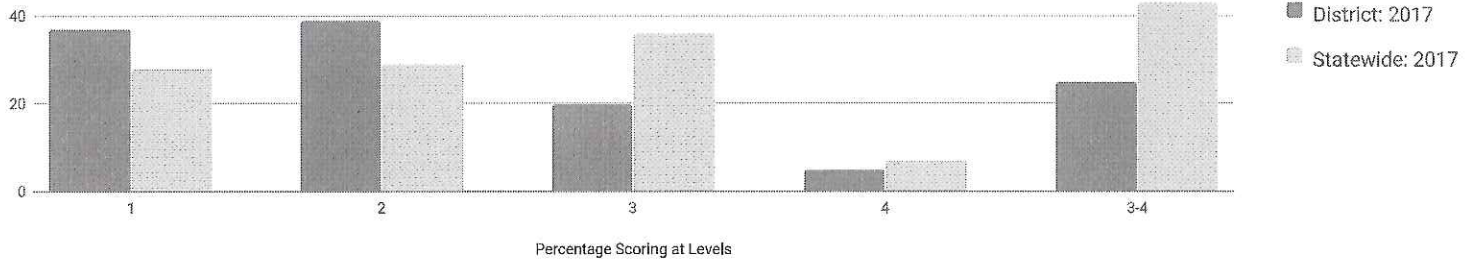
GROUP	DROPPED OUT		ENTERED APPROVED HIGH SCHOOL EQUIVALENCY PREPARATION PROGRAM		TOTAL NONCOMPLETERS	
ALL STUDENTS	13	2%	0	0%	13	2%
GENERAL EDUCATION	7	1%	0	0%	7	1%
STUDENTS WITH DISABILITIES	6	5%	0	0%	6	5%

POST-GRADUATION PLANS OF COMPLETERS (2016 - 17)

GROUP	TO FOUR-YEAR COLLEGE		TO TWO-YEAR COLLEGE		TO OTHER POST-SECONDARY		TO THE MILITARY	
ALL STUDENTS	30	19%	96	60%	1	1%	7	4%
GENERAL EDUCATION	30	23%	83	64%	0	0%	6	5%
STUDENTS WITH DISABILITIES	0	0%	13	43%	1	3%	1	3%

GROUP	TO EMPLOYMENT		TO ADULT SERVICES		TO OTHER KNOWN PLANS		PLANS UNKNOWN	
ALL STUDENTS	25	16%	1	1%	0	0%	0	0%
GENERAL EDUCATION	11	8%	0	0%	0	0%	0	0%
STUDENTS WITH DISABILITIES	14	47%	1	3%	0	0%	0	0%

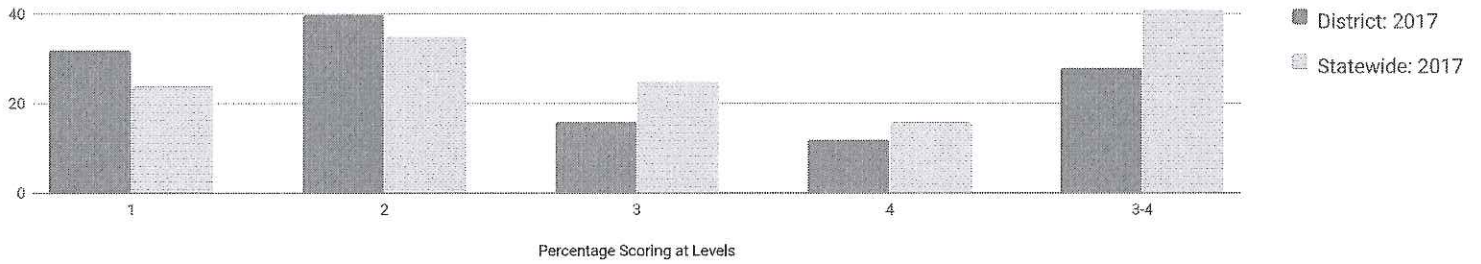
GRADE 3 ENGLISH LANGUAGE ARTS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	171	25%	63	37%	66	39%	34	20%	8	5%
GENERAL EDUCATION	152	28%	49	32%	61	40%	34	22%	8	5%
STUDENTS WITH DISABILITIES	19	0%	14	74%	5	26%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	24	13%	10	42%	11	46%	2	8%	1	4%
HISPANIC OR LATINO	22	18%	9	41%	9	41%	4	18%	0	0%
WHITE	103	32%	33	32%	37	36%	26	25%	7	7%
MULTIRACIAL	22	9%	11	50%	9	41%	2	9%	0	0%
FEMALE	90	29%	29	32%	35	39%	18	20%	8	9%
MALE	81	20%	34	42%	31	38%	16	20%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	169	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	130	19%	54	42%	51	39%	19	15%	6	5%
NOT ECONOMICALLY DISADVANTAGED	41	41%	9	22%	15	37%	15	37%	2	5%
NOT MIGRANT	171	25%	63	37%	66	39%	34	20%	8	5%

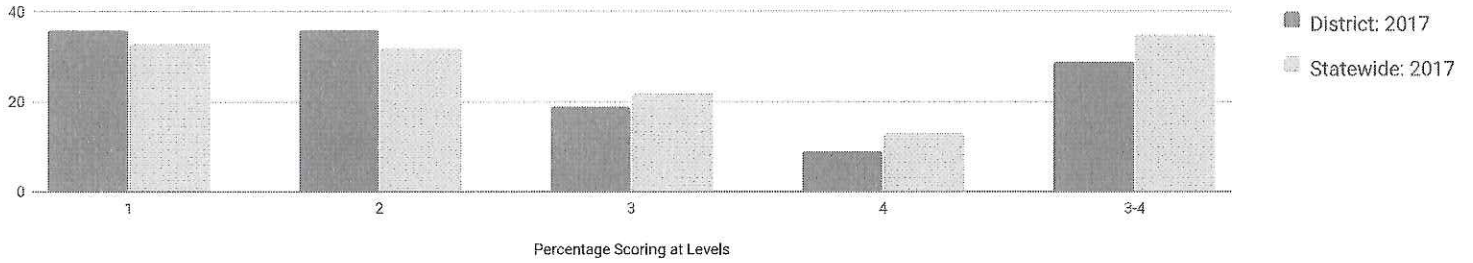
GRADE 4 ENGLISH LANGUAGE ARTS



MEAN SCORE: 296

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	145	28%	47	32%	58	40%	23	16%	17	12%
GENERAL EDUCATION	124	32%	31	25%	53	43%	23	19%	17	14%
STUDENTS WITH DISABILITIES	21	0%	16	76%	5	24%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	24	25%	8	33%	10	42%	3	13%	3	13%
HISPANIC OR LATINO	19	47%	4	21%	6	32%	6	32%	3	16%
WHITE	88	23%	29	33%	39	44%	11	13%	9	10%
MULTIRACIAL	14	36%	6	43%	3	21%	3	21%	2	14%
FEMALE	67	36%	18	27%	25	37%	9	13%	15	22%
MALE	78	21%	29	37%	33	42%	14	18%	2	3%
NON-ENGLISH LANGUAGE LEARNERS	138	28%	44	32%	56	41%	22	16%	16	12%
ENGLISH LANGUAGE LEARNERS	7	29%	3	43%	2	29%	1	14%	1	14%
ECONOMICALLY DISADVANTAGED	122	22%	46	38%	49	40%	13	11%	14	11%
NOT ECONOMICALLY DISADVANTAGED	23	57%	1	4%	9	39%	10	43%	3	13%
NOT MIGRANT	145	28%	47	32%	58	40%	23	16%	17	12%

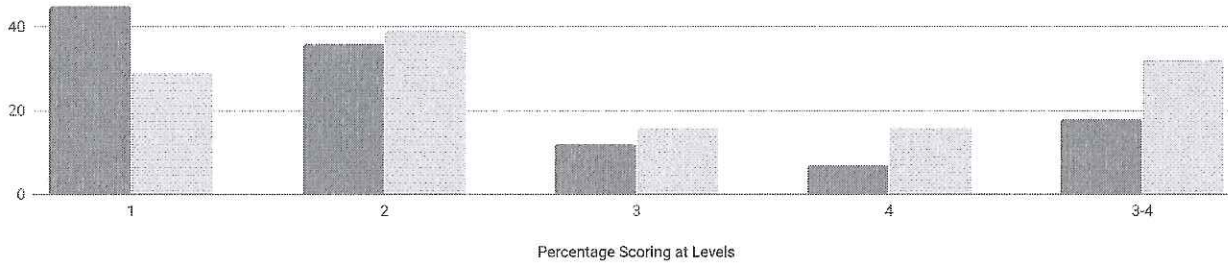
GRADE 5 ENGLISH LANGUAGE ARTS



MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	160	29%	57	36%	57	36%	31	19%	15	9%
GENERAL EDUCATION	134	33%	39	29%	51	38%	30	22%	14	10%
STUDENTS WITH DISABILITIES	26	8%	18	69%	6	23%	1	4%	1	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	3	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	20	25%	8	40%	7	35%	4	20%	1	5%
HISPANIC OR LATINO	21	14%	12	57%	6	29%	3	14%	0	0%
WHITE	101	30%	34	34%	37	37%	17	17%	13	13%
MULTIRACIAL	15	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	44%	3	17%	7	39%	7	39%	1	6%
FEMALE	68	37%	19	28%	24	35%	19	28%	6	9%
MALE	92	23%	38	41%	33	36%	12	13%	9	10%
NON-ENGLISH LANGUAGE LEARNERS	159	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	112	22%	48	43%	39	35%	19	17%	6	5%
NOT ECONOMICALLY DISADVANTAGED	48	44%	9	19%	18	38%	12	25%	9	19%
NOT MIGRANT	160	29%	57	36%	57	36%	31	19%	15	9%

GRADE 6 ENGLISH LANGUAGE ARTS

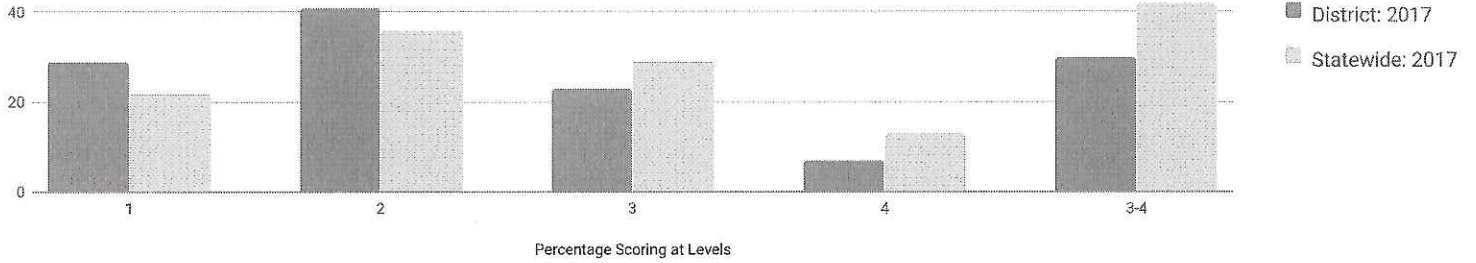


■ District: 2017
 ■ Statewide: 2017

MEAN SCORE: 284

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	146	18%	66	45%	53	36%	17	12%	10	7%
GENERAL EDUCATION	117	23%	44	38%	46	39%	17	15%	10	9%
STUDENTS WITH DISABILITIES	29	0%	22	76%	7	24%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	_%	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	27	11%	13	48%	11	41%	3	11%	0	0%
HISPANIC OR LATINO	16	6%	11	69%	4	25%	1	6%	0	0%
WHITE	89	22%	36	40%	33	37%	12	13%	8	9%
MULTIRACIAL	13	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	14	21%	6	43%	5	36%	1	7%	2	14%
FEMALE	53	28%	20	38%	18	34%	11	21%	4	8%
MALE	93	13%	46	49%	35	38%	6	6%	6	6%
NON-ENGLISH LANGUAGE LEARNERS	143	_%	–	–	–	–	–	–	–	–
ENGLISH LANGUAGE LEARNERS	3	_%	–	–	–	–	–	–	–	–
ECONOMICALLY DISADVANTAGED	102	18%	51	50%	33	32%	10	10%	8	8%
NOT ECONOMICALLY DISADVANTAGED	44	20%	15	34%	20	45%	7	16%	2	5%
NOT MIGRANT	146	18%	66	45%	53	36%	17	12%	10	7%

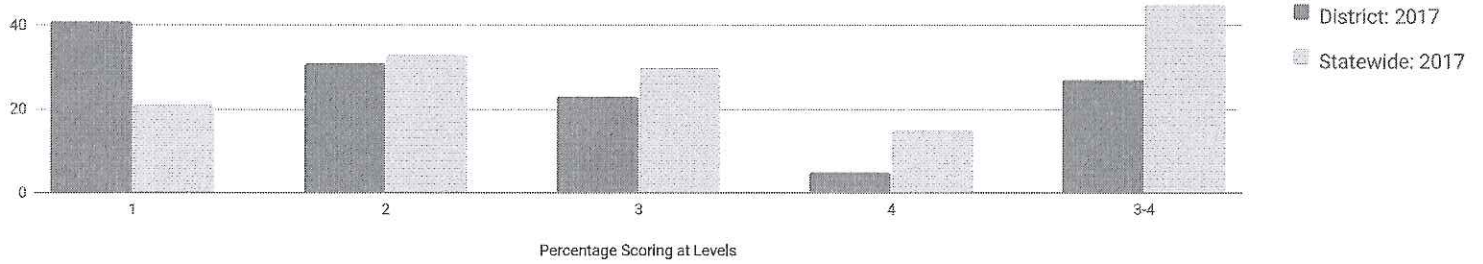
GRADE 7 ENGLISH LANGUAGE ARTS



MEAN SCORE: 299

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	128	30%	37	29%	53	41%	29	23%	9	7%
GENERAL EDUCATION	111	34%	25	23%	48	43%	29	26%	9	8%
STUDENTS WITH DISABILITIES	17	0%	12	71%	5	29%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	26	19%	9	35%	12	46%	4	15%	1	4%
HISPANIC OR LATINO	15	27%	7	47%	4	27%	3	20%	1	7%
WHITE	80	33%	19	24%	35	44%	20	25%	6	8%
MULTIRACIAL	7	43%	2	29%	2	29%	2	29%	1	14%
FEMALE	50	42%	10	20%	19	38%	15	30%	6	12%
MALE	78	22%	27	35%	34	44%	14	18%	3	4%
NON-ENGLISH LANGUAGE LEARNERS	126	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	79	24%	29	37%	31	39%	15	19%	4	5%
NOT ECONOMICALLY DISADVANTAGED	49	39%	8	16%	22	45%	14	29%	5	10%
NOT MIGRANT	128	30%	37	29%	53	41%	29	23%	9	7%

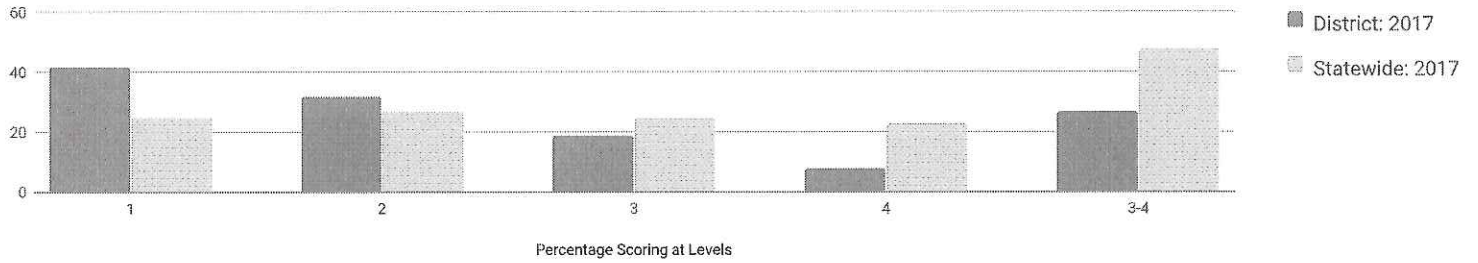
GRADE 8 ENGLISH LANGUAGE ARTS



MEAN SCORE: 287

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	102	27%	42	41%	32	31%	23	23%	5	5%
GENERAL EDUCATION	84	33%	28	33%	28	33%	23	27%	5	6%
STUDENTS WITH DISABILITIES	18	0%	14	78%	4	22%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	18	6%	12	67%	5	28%	1	6%	0	0%
HISPANIC OR LATINO	16	25%	6	38%	6	38%	1	6%	3	19%
WHITE	59	34%	21	36%	18	31%	19	32%	1	2%
MULTIRACIAL	9	33%	3	33%	3	33%	2	22%	1	11%
FEMALE	49	37%	12	24%	19	39%	14	29%	4	8%
MALE	53	19%	30	57%	13	25%	9	17%	1	2%
NON-ENGLISH LANGUAGE LEARNERS	101	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	52	19%	26	50%	16	31%	8	15%	2	4%
NOT ECONOMICALLY DISADVANTAGED	50	36%	16	32%	16	32%	15	30%	3	6%
NOT MIGRANT	102	27%	42	41%	32	31%	23	23%	5	5%

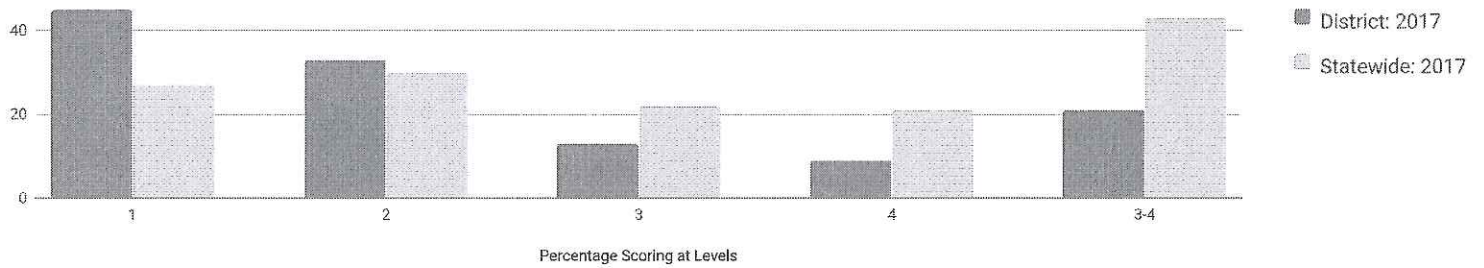
GRADE 3 MATHEMATICS



MEAN SCORE: 291

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	171	27%	71	42%	54	32%	33	19%	13	8%
GENERAL EDUCATION	151	29%	56	37%	51	34%	31	21%	13	9%
STUDENTS WITH DISABILITIES	20	10%	15	75%	3	15%	2	10%	0	0%
BLACK OR AFRICAN AMERICAN	24	13%	14	58%	7	29%	3	13%	0	0%
HISPANIC OR LATINO	23	13%	9	39%	11	48%	2	9%	1	4%
WHITE	102	37%	36	35%	28	27%	27	26%	11	11%
MULTIRACIAL	22	9%	12	55%	8	36%	1	5%	1	5%
FEMALE	89	22%	40	45%	29	33%	11	12%	9	10%
MALE	82	32%	31	38%	25	30%	22	27%	4	5%
NON-ENGLISH LANGUAGE LEARNERS	168	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	129	22%	63	49%	38	29%	21	16%	7	5%
NOT ECONOMICALLY DISADVANTAGED	42	43%	8	19%	16	38%	12	29%	6	14%
NOT MIGRANT	171	27%	71	42%	54	32%	33	19%	13	8%

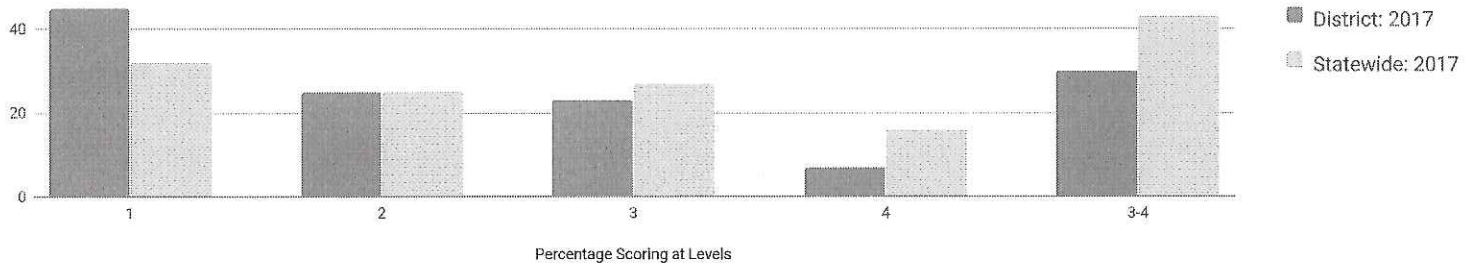
GRADE 4 MATHEMATICS



MEAN SCORE: 285

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	141	21%	64	45%	47	33%	18	13%	12	9%
GENERAL EDUCATION	120	25%	45	38%	45	38%	18	15%	12	10%
STUDENTS WITH DISABILITIES	21	0%	19	90%	2	10%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	_%	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	22	18%	10	45%	8	36%	3	14%	1	5%
HISPANIC OR LATINO	19	26%	8	42%	6	32%	5	26%	0	0%
WHITE	85	18%	39	46%	31	36%	7	8%	8	9%
MULTIRACIAL	14	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	15	40%	7	47%	2	13%	3	20%	3	20%
FEMALE	66	23%	31	47%	20	30%	8	12%	7	11%
MALE	75	20%	33	44%	27	36%	10	13%	5	7%
NON-ENGLISH LANGUAGE LEARNERS	131	21%	58	44%	45	34%	16	12%	12	9%
ENGLISH LANGUAGE LEARNERS	10	20%	6	60%	2	20%	2	20%	0	0%
ECONOMICALLY DISADVANTAGED	119	18%	60	50%	37	31%	14	12%	8	7%
NOT ECONOMICALLY DISADVANTAGED	22	36%	4	18%	10	45%	4	18%	4	18%
NOT MIGRANT	141	21%	64	45%	47	33%	18	13%	12	9%

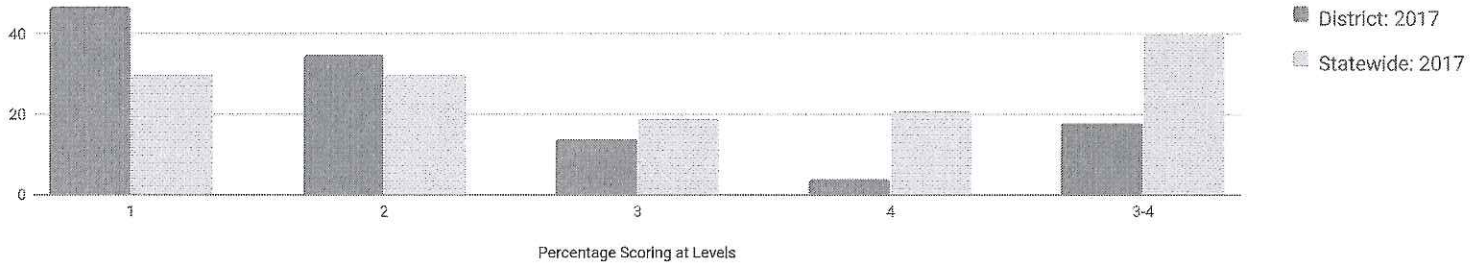
GRADE 5 MATHEMATICS



MEAN SCORE: 298

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	154	30%	69	45%	39	25%	35	23%	11	7%
GENERAL EDUCATION	129	35%	48	37%	36	28%	34	26%	11	9%
STUDENTS WITH DISABILITIES	25	4%	21	84%	3	12%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	4	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	19	21%	11	58%	4	21%	3	16%	1	5%
HISPANIC OR LATINO	21	19%	14	67%	3	14%	4	19%	0	0%
WHITE	96	33%	38	40%	26	27%	22	23%	10	10%
MULTIRACIAL	14	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	33%	6	33%	6	33%	6	33%	0	0%
FEMALE	66	30%	32	48%	14	21%	15	23%	5	8%
MALE	88	30%	37	42%	25	28%	20	23%	6	7%
NON-ENGLISH LANGUAGE LEARNERS	152	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	107	21%	59	55%	25	23%	21	20%	2	2%
NOT ECONOMICALLY DISADVANTAGED	47	49%	10	21%	14	30%	14	30%	9	19%
NOT MIGRANT	154	30%	69	45%	39	25%	35	23%	11	7%

GRADE 6 MATHEMATICS

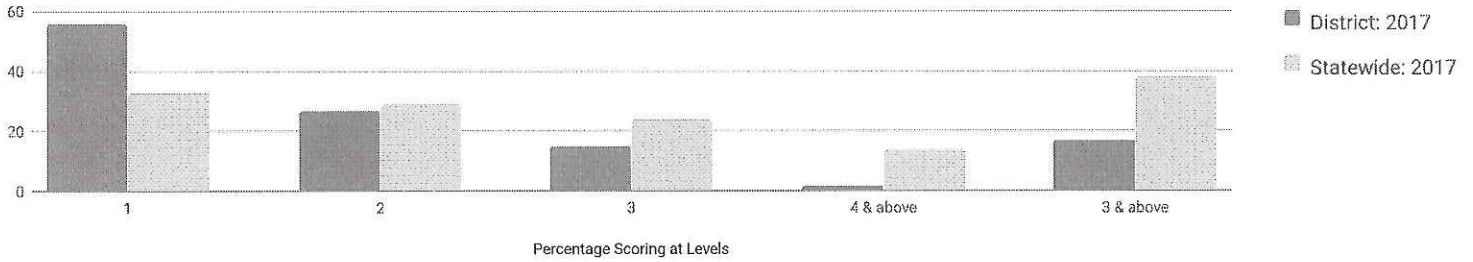


MEAN SCORE: 283

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4				
ALL STUDENTS	139	18%	65	47%	49	35%	20	14%	5	4%
GENERAL EDUCATION	113	21%	44	39%	45	40%	19	17%	5	4%
STUDENTS WITH DISABILITIES	26	4%	21	81%	4	15%	1	4%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	_%	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	24	8%	17	71%	5	21%	2	8%	0	0%
HISPANIC OR LATINO	14	0%	7	50%	7	50%	0	0%	0	0%
WHITE	88	22%	36	41%	33	38%	15	17%	4	5%
MULTIRACIAL	11	_%	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	13	31%	5	38%	4	31%	3	23%	1	8%
FEMALE	49	22%	25	51%	13	27%	10	20%	1	2%
MALE	90	16%	40	44%	36	40%	10	11%	4	4%
NON-ENGLISH LANGUAGE LEARNERS	134	19%	61	46%	48	36%	20	15%	5	4%
ENGLISH LANGUAGE LEARNERS	5	0%	4	80%	1	20%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	95	15%	47	49%	34	36%	12	13%	2	2%
NOT ECONOMICALLY DISADVANTAGED	44	25%	18	41%	15	34%	8	18%	3	7%
NOT MIGRANT	139	18%	65	47%	49	35%	20	14%	5	4%

GRADE 7 MATHEMATICS

Mean scores and data in the table for grade 7 math include only those for grade 7 students who took the Grade 7 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 7 students who took the Grade 7 NYSTP in Mathematics and grade 7 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 7 students who took the Grade 7 NYSTP.

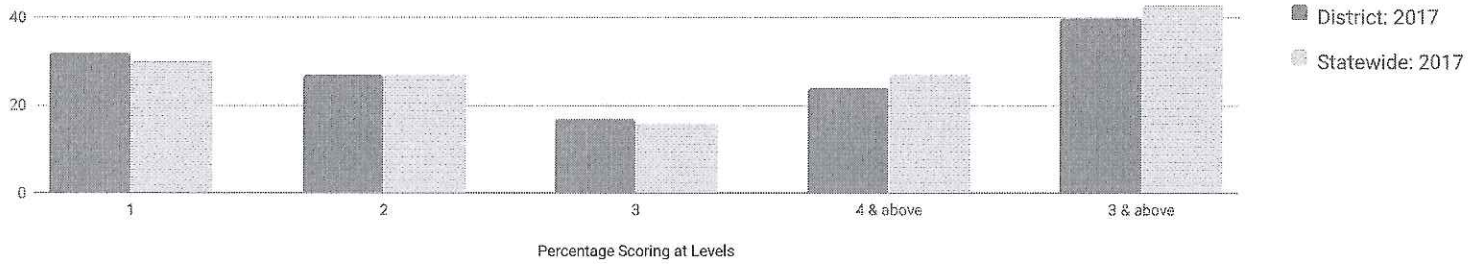


MEAN SCORE: 282

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	117	17%	65	56%	32	27%	18	15%	2	2%
GENERAL EDUCATION	100	20%	48	48%	32	32%	18	18%	2	2%
STUDENTS WITH DISABILITIES	17	0%	17	100%	0	0%	0	0%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	23	13%	15	65%	5	22%	3	13%	0	0%
HISPANIC OR LATINO	13	8%	10	77%	2	15%	1	8%	0	0%
WHITE	73	18%	36	49%	24	33%	11	15%	2	3%
MULTIRACIAL	7	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	8	38%	4	50%	1	13%	3	38%	0	0%
FEMALE	46	24%	21	46%	14	30%	10	22%	1	2%
MALE	71	13%	44	62%	18	25%	8	11%	1	1%
NON-ENGLISH LANGUAGE LEARNERS	114	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	70	7%	48	69%	17	24%	4	6%	1	1%
NOT ECONOMICALLY DISADVANTAGED	47	32%	17	36%	15	32%	14	30%	1	2%
NOT MIGRANT	117	17%	65	56%	32	27%	18	15%	2	2%

GRADE 8 MATHEMATICS

Mean scores and data in the table for grade 8 math include only those for grade 8 students who took the Grade 8 New York State Testing Program Assessment (NYSTP) in Mathematics. For 2015 and forward, data in the bar charts include those for grade 8 students who took the Grade 8 NYSTP in Mathematics and grade 8 students who took a Regents math test in lieu of the NYSTP. For 2014 and earlier, data in the bar charts include only those for grade 8 students who took the Grade 8 NYSTP.



MEAN SCORE: 274

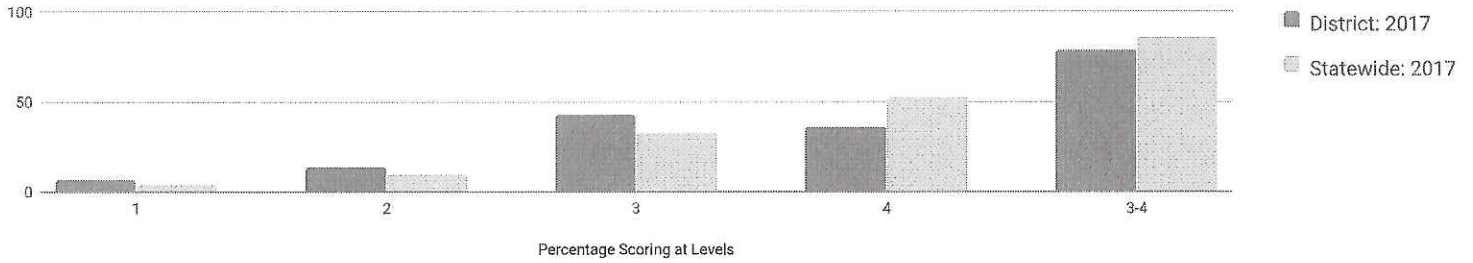
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
ALL STUDENTS	63	5%	33	52%	27	43%
GENERAL EDUCATION	49	6%	22	45%	24	49%
STUDENTS WITH DISABILITIES	14	0%	11	79%	3	21%
BLACK OR AFRICAN AMERICAN	17	0%	11	65%	6	35%
HISPANIC OR LATINO	10	10%	5	50%	4	40%
WHITE	30	7%	13	43%	15	50%
MULTIRACIAL	6	0%	4	67%	2	33%
FEMALE	30	0%	12	40%	18	60%
MALE	33	9%	21	64%	9	27%
NON-ENGLISH LANGUAGE LEARNERS	63	5%	33	52%	27	43%
ECONOMICALLY DISADVANTAGED	38	3%	20	53%	17	45%
NOT ECONOMICALLY DISADVANTAGED	25	8%	13	52%	10	40%
NOT MIGRANT	63	5%	33	52%	27	43%

GRADE 8 STUDENTS TAKING A REGENTS MATH TEST

Accelerated grade 8 students who took a Regents math test in lieu of the Grade 8 NYSTP in Mathematics.

GROUP	TOTAL TESTED	LEVEL 1		LEVEL 2		LEVEL 3		4 & ABOVE		3 & ABOVE	
ALL STUDENTS	39	0	0%	1	3%	14	36%	24	62%	38	97%

GRADE 4 SCIENCE

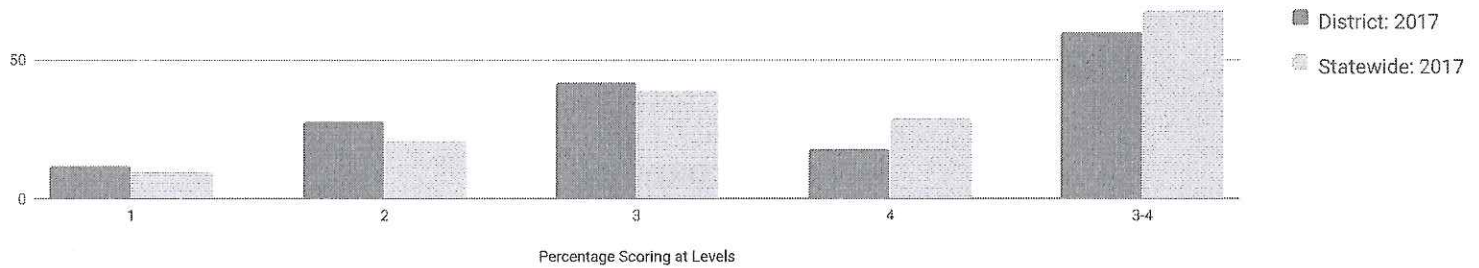


MEAN SCORE: 75

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	152	79%	10	7%	22	14%	65	43%	55	36%
GENERAL EDUCATION	130	84%	6	5%	15	12%	55	42%	54	42%
STUDENTS WITH DISABILITIES	22	50%	4	18%	7	32%	10	45%	1	5%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	23	74%	1	4%	5	22%	11	48%	6	26%
HISPANIC OR LATINO	19	84%	1	5%	2	11%	9	47%	7	37%
WHITE	94	81%	7	7%	11	12%	41	44%	35	37%
MULTIRACIAL	15	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	16	69%	1	6%	4	25%	4	25%	7	44%
FEMALE	71	79%	2	3%	13	18%	30	42%	26	37%
MALE	81	79%	8	10%	9	11%	35	43%	29	36%
NON-ENGLISH LANGUAGE LEARNERS	142	81%	8	6%	19	13%	62	44%	53	37%
ENGLISH LANGUAGE LEARNERS	10	50%	2	20%	3	30%	3	30%	2	20%
ECONOMICALLY DISADVANTAGED	128	77%	9	7%	21	16%	62	48%	36	28%
NOT ECONOMICALLY DISADVANTAGED	24	92%	1	4%	1	4%	3	13%	19	79%
NOT MIGRANT	152	79%	10	7%	22	14%	65	43%	55	36%

GRADE 8 SCIENCE

Data in the bar charts include those for grade 8 students who took the New York State Grade 8 Science Test and grade 8 students who took a Regents science test in lieu of this test. Mean scores and data in the table for grade 8 science include only those for grade 8 students who took the New York State Grade 8 Science Test.



MEAN SCORE: 67

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	156	60%	19	12%	44	28%	65	42%	28	18%
GENERAL EDUCATION	132	68%	9	7%	33	25%	62	47%	28	21%
STUDENTS WITH DISABILITIES	24	13%	10	42%	11	46%	3	13%	0	0%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	1	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	30	43%	9	30%	8	27%	10	33%	3	10%
HISPANIC OR LATINO	26	65%	4	15%	5	19%	14	54%	3	12%
WHITE	82	67%	3	4%	24	29%	37	45%	18	22%
MULTIRACIAL	17	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	18	44%	3	17%	7	39%	4	22%	4	22%
FEMALE	69	65%	7	10%	17	25%	34	49%	11	16%
MALE	87	55%	12	14%	27	31%	31	36%	17	20%
NON-ENGLISH LANGUAGE LEARNERS	154	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	2	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	96	52%	13	14%	33	34%	39	41%	11	11%
NOT ECONOMICALLY DISADVANTAGED	60	72%	6	10%	11	18%	26	43%	17	28%
NOT MIGRANT	156	60%	19	12%	44	28%	65	42%	28	18%

RECENTLY ARRIVED ELL STUDENTS (2016 - 17)

GRADE

RECENTLY ARRIVED ELL STUDENTS TAKING NYSES LAT IN LIEU OF NYSTP

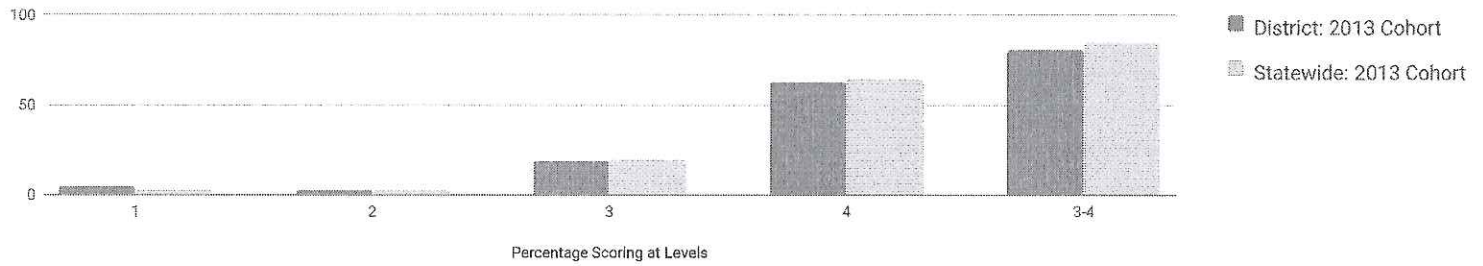
GRADE 3	1
GRADE 4	3
GRADE 5	1
GRADE 6	2
GRADE 7	1
GRADE 8	1

GRADE

RECENTLY ARRIVED ELL STUDENTS NOT TAKING NYSES LAT IN LIEU OF NYSTP

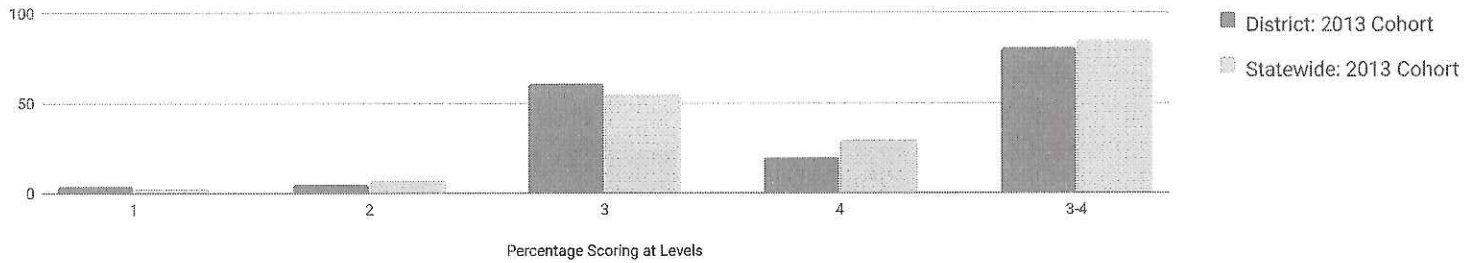
GRADE 3	1
GRADE 4	3
GRADE 5	1
GRADE 6	2
GRADE 7	1
GRADE 8	1

TOTAL COHORT RESULTS IN SECONDARY-LEVEL ENGLISH LANGUAGE ARTS AFTER FOUR YEARS OF INSTRUCTION



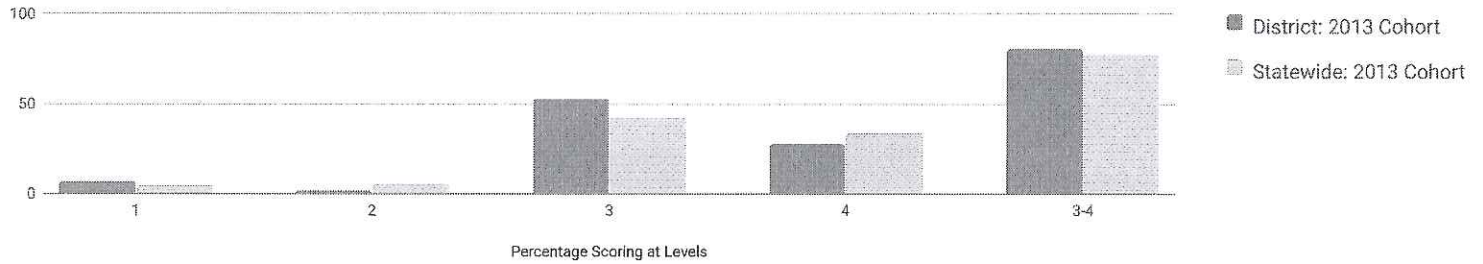
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	188	81%	10	5%	6	3%	35	19%	118	63%
GENERAL EDUCATION	141	92%	1	1%	2	1%	18	13%	112	79%
STUDENTS WITH DISABILITIES	47	49%	9	19%	4	9%	17	36%	6	13%
AMERICAN INDIAN OR ALASKA NATIVE	2	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	48	69%	3	6%	3	6%	11	23%	22	46%
HISPANIC OR LATINO	19	84%	2	11%	1	5%	4	21%	12	63%
WHITE	114	87%	4	4%	2	2%	18	16%	81	71%
MULTIRACIAL	5	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	1	14%	0	0%	2	29%	3	43%
FEMALE	80	90%	1	1%	3	4%	12	15%	60	75%
MALE	108	75%	9	8%	3	3%	23	21%	58	54%
NON-ENGLISH LANGUAGE LEARNERS	187	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	93	77%	7	8%	5	5%	26	28%	46	49%
NOT ECONOMICALLY DISADVANTAGED	95	85%	3	3%	1	1%	9	9%	72	76%
NOT MIGRANT	188	81%	10	5%	6	3%	35	19%	118	63%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL MATHEMATICS AFTER FOUR YEARS OF INSTRUCTION



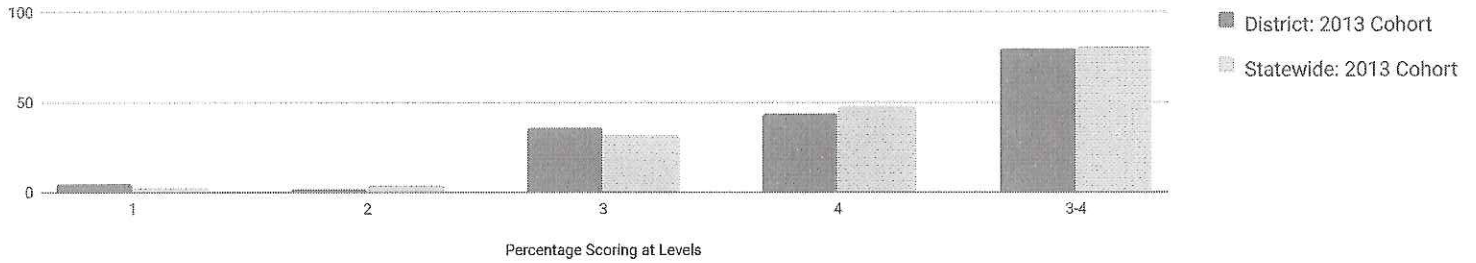
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	188	81%	8	4%	9	5%	115	61%	38	20%
GENERAL EDUCATION	141	93%	2	1%	2	1%	94	67%	37	26%
STUDENTS WITH DISABILITIES	47	47%	6	13%	7	15%	21	45%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	48	67%	5	10%	3	6%	29	60%	3	6%
HISPANIC OR LATINO	19	84%	1	5%	2	11%	13	68%	3	16%
WHITE	114	88%	2	2%	3	3%	69	61%	31	27%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	0	0%	1	14%	4	57%	1	14%
FEMALE	80	90%	0	0%	3	4%	53	66%	19	24%
MALE	108	75%	8	7%	6	6%	62	57%	19	18%
NON-ENGLISH LANGUAGE LEARNERS	187	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	93	78%	5	5%	7	8%	64	69%	9	10%
NOT ECONOMICALLY DISADVANTAGED	95	84%	3	3%	2	2%	51	54%	29	31%
NOT MIGRANT	188	81%	8	4%	9	5%	115	61%	38	20%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL GLOBAL HISTORY AND GEOGRAPHY AFTER FOUR YEARS OF INSTRUCTION



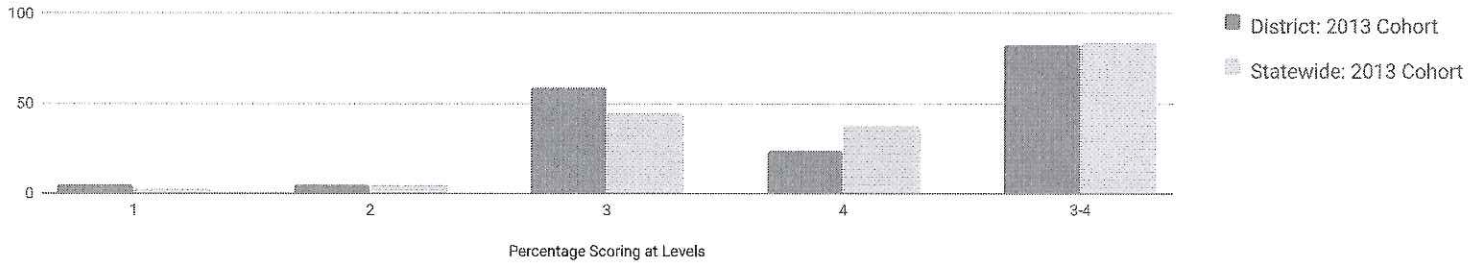
GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	188	81%	13	7%	4	2%	100	53%	52	28%
GENERAL EDUCATION	141	90%	1	1%	3	2%	76	54%	51	36%
STUDENTS WITH DISABILITIES	47	53%	12	26%	1	2%	24	51%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	2	%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	48	60%	5	10%	3	6%	27	56%	2	4%
HISPANIC OR LATINO	19	89%	2	11%	0	0%	14	74%	3	16%
WHITE	114	88%	5	4%	1	1%	56	49%	44	39%
MULTIRACIAL	5	%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	86%	1	14%	0	0%	3	43%	3	43%
FEMALE	80	85%	4	5%	2	3%	40	50%	28	35%
MALE	108	78%	9	8%	2	2%	60	56%	24	22%
NON-ENGLISH LANGUAGE LEARNERS	187	%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	93	76%	8	9%	4	4%	55	59%	16	17%
NOT ECONOMICALLY DISADVANTAGED	95	85%	5	5%	0	0%	45	47%	36	38%
NOT MIGRANT	188	81%	13	7%	4	2%	100	53%	52	28%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL U.S. HISTORY AND GOVERNMENT AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	188	80%	9	5%	4	2%	67	36%	83	44%
GENERAL EDUCATION	141	89%	2	1%	2	1%	47	33%	79	56%
STUDENTS WITH DISABILITIES	47	51%	7	15%	2	4%	20	43%	4	9%
AMERICAN INDIAN OR ALASKA NATIVE	2	0%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	48	67%	3	6%	2	4%	21	44%	11	23%
HISPANIC OR LATINO	19	84%	1	5%	1	5%	10	53%	6	32%
WHITE	114	85%	4	4%	1	1%	35	31%	62	54%
MULTIRACIAL	5	0%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	1	14%	0	0%	1	14%	4	57%
FEMALE	80	90%	3	4%	0	0%	28	35%	44	55%
MALE	108	72%	6	6%	4	4%	39	36%	39	36%
NON-ENGLISH LANGUAGE LEARNERS	187	0%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	0%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	93	76%	5	5%	4	4%	45	48%	26	28%
NOT ECONOMICALLY DISADVANTAGED	95	83%	4	4%	0	0%	22	23%	57	60%
NOT MIGRANT	188	80%	9	5%	4	2%	67	36%	83	44%

TOTAL COHORT RESULTS IN SECONDARY-LEVEL SCIENCE AFTER FOUR YEARS OF INSTRUCTION



GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1		LEVEL 2		LEVEL 3		LEVEL 4	
ALL STUDENTS	188	83%	10	5%	9	5%	111	59%	45	24%
GENERAL EDUCATION	141	93%	3	2%	1	1%	87	62%	44	31%
STUDENTS WITH DISABILITIES	47	53%	7	15%	8	17%	24	51%	1	2%
AMERICAN INDIAN OR ALASKA NATIVE	2	_%	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	48	69%	5	10%	3	6%	30	63%	3	6%
HISPANIC OR LATINO	19	89%	0	0%	2	11%	14	74%	3	16%
WHITE	114	89%	4	4%	4	4%	63	55%	38	33%
MULTIRACIAL	5	_%	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	7	71%	1	14%	0	0%	4	57%	1	14%
FEMALE	80	88%	4	5%	2	3%	47	59%	23	29%
MALE	108	80%	6	6%	7	6%	64	59%	22	20%
NON-ENGLISH LANGUAGE LEARNERS	187	_%	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	_%	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	93	78%	7	8%	7	8%	61	66%	12	13%
NOT ECONOMICALLY DISADVANTAGED	95	87%	3	3%	2	2%	50	53%	33	35%
NOT MIGRANT	188	83%	10	5%	9	5%	111	59%	45	24%

Regents Examination Results (2016 - 17)

ENGLISH LANGUAGE ARTS (COMMON CORE)

ENGLISH LANGUAGE ARTS (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	180	17	9%	6	3%	48	27%	33	18%	76	42%
GENERAL EDUCATION	151	10	7%	2	1%	37	25%	27	18%	75	50%
STUDENTS WITH DISABILITIES	29	7	24%	4	14%	11	38%	6	21%	1	3%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	3	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	47	4	9%	2	4%	17	36%	10	21%	14	30%
HISPANIC OR LATINO	15	2	13%	2	13%	6	40%	2	13%	3	20%
WHITE	105	8	8%	2	2%	23	22%	20	19%	52	50%
MULTIRACIAL	10	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	13	3	23%	0	0%	2	15%	1	8%	7	54%
FEMALE	82	9	11%	5	6%	13	16%	17	21%	38	46%
MALE	98	8	8%	1	1%	35	36%	16	16%	38	39%
NON-ENGLISH LANGUAGE LEARNERS	176	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	98	11	11%	4	4%	38	39%	19	19%	26	27%
NOT ECONOMICALLY DISADVANTAGED	82	6	7%	2	2%	10	12%	14	17%	50	61%
NOT MIGRANT	180	17	9%	6	3%	48	27%	33	18%	76	42%

ALGEBRA 2/TRIGONOMETRY

REGENTS ALGEBRA 2/TRIGONOMETRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	7	1	14%	0	0%	0	0%
GENERAL EDUCATION	7	1	14%	0	0%	0	0%
BLACK OR AFRICAN AMERICAN	1	-	-	-	-	-	-
HISPANIC OR LATINO	3	-	-	-	-	-	-
WHITE	3	-	-	-	-	-	-
SMALL GROUP TOTAL	7	1	14%	0	0%	0	0%
FEMALE	2	-	-	-	-	-	-
MALE	5	-	-	-	-	-	-
NON-ENGLISH LANGUAGE LEARNERS	7	1	14%	0	0%	0	0%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	3	-	-	-	-	-	-
NOT MIGRANT	7	1	14%	0	0%	0	0%

ALGEBRA I (COMMON CORE)

ALGEBRA I (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	230	16	7%	27	12%	111	48%	63	27%	13	6%
GENERAL EDUCATION	194	5	3%	20	10%	94	48%	63	32%	12	6%
STUDENTS WITH DISABILITIES	36	11	31%	7	19%	17	47%	0	0%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	4	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	51	2	4%	12	24%	26	51%	9	18%	2	4%
HISPANIC OR LATINO	29	3	10%	1	3%	20	69%	5	17%	0	0%
WHITE	130	9	7%	12	9%	56	43%	43	33%	10	8%
MULTIRACIAL	15	2	13%	1	7%	7	47%	5	33%	0	0%
SMALL GROUP TOTAL	5	0	0%	1	20%	2	40%	1	20%	1	20%
FEMALE	106	2	2%	12	11%	49	46%	36	34%	7	7%
MALE	124	14	11%	15	12%	62	50%	27	22%	6	5%
NON-ENGLISH LANGUAGE LEARNERS	226	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	144	9	6%	23	16%	76	53%	31	22%	5	3%
NOT ECONOMICALLY DISADVANTAGED	86	7	8%	4	5%	35	41%	32	37%	8	9%
NOT MIGRANT	230	16	7%	27	12%	111	48%	63	27%	13	6%

COMMON CORE GEOMETRY

REGENTS COMMON CORE GEOMETRY

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	115	14	12%	34	30%	56	49%	11	10%	0	0%
GENERAL EDUCATION	113	-	-	-	-	-	-	-	-	-	-
STUDENTS WITH DISABILITIES	2	-	-	-	-	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	23	5	22%	6	26%	11	48%	1	4%	0	0%
HISPANIC OR LATINO	13	-	-	-	-	-	-	-	-	-	-
WHITE	77	6	8%	24	31%	39	51%	8	10%	0	0%
MULTIRACIAL	2	-	-	-	-	-	-	-	-	-	-
SMALL GROUP TOTAL	15	3	20%	4	27%	6	40%	2	13%	0	0%
FEMALE	72	9	13%	23	32%	36	50%	4	6%	0	0%
MALE	43	5	12%	11	26%	20	47%	7	16%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	114	-	-	-	-	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	1	-	-	-	-	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	53	7	13%	19	36%	22	42%	5	9%	0	0%
NOT ECONOMICALLY DISADVANTAGED	62	7	11%	15	24%	34	55%	6	10%	0	0%
NOT MIGRANT	115	14	12%	34	30%	56	49%	11	10%	0	0%

ALGEBRA II (COMMON CORE)

ALGEBRA II (COMMON CORE)

GROUP	TOTAL TESTED	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5					
ALL STUDENTS	68	3	4%	6	9%	29	43%	27	40%	3	4%
GENERAL EDUCATION	68	3	4%	6	9%	29	43%	27	40%	3	4%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	–	–	–	–	–	–	–	–	–	–
BLACK OR AFRICAN AMERICAN	15	2	13%	2	13%	6	40%	5	33%	0	0%
HISPANIC OR LATINO	5	–	–	–	–	–	–	–	–	–	–
WHITE	46	0	0%	4	9%	21	46%	18	39%	3	7%
MULTIRACIAL	1	–	–	–	–	–	–	–	–	–	–
SMALL GROUP TOTAL	7	1	14%	0	0%	2	29%	4	57%	0	0%
FEMALE	35	0	0%	3	9%	18	51%	12	34%	2	6%
MALE	33	3	9%	3	9%	11	33%	15	45%	1	3%
NON-ENGLISH LANGUAGE LEARNERS	68	3	4%	6	9%	29	43%	27	40%	3	4%
ECONOMICALLY DISADVANTAGED	25	2	8%	2	8%	7	28%	11	44%	3	12%
NOT ECONOMICALLY DISADVANTAGED	43	1	2%	4	9%	22	51%	16	37%	0	0%
NOT MIGRANT	68	3	4%	6	9%	29	43%	27	40%	3	4%

GLOBAL HISTORY AND GEOGRAPHY

REGENTS GLOBAL HISTORY AND GEOGRAPHY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	243	196	81%	168	69%	49	20%
GENERAL EDUCATION	196	168	86%	146	74%	47	24%
STUDENTS WITH DISABILITIES	47	28	60%	22	47%	2	4%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	61	50	82%	39	64%	8	13%
HISPANIC OR LATINO	33	28	85%	27	82%	6	18%
WHITE	134	108	81%	93	69%	34	25%
MULTIRACIAL	14	-	-	-	-	-	-
SMALL GROUP TOTAL	15	10	67%	9	60%	1	7%
FEMALE	125	104	83%	93	74%	24	19%
MALE	118	92	78%	75	64%	25	21%
NON-ENGLISH LANGUAGE LEARNERS	238	192	81%	165	69%	49	21%
ENGLISH LANGUAGE LEARNERS	5	4	80%	3	60%	0	0%
ECONOMICALLY DISADVANTAGED	163	130	80%	108	66%	27	17%
NOT ECONOMICALLY DISADVANTAGED	80	66	83%	60	75%	22	28%
NOT MIGRANT	243	196	81%	168	69%	49	20%

U.S. HISTORY & GOVERNMENT

REGENTS U.S. HISTORY & GOVERNMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	186	171	92%	160	86%	80	43%
GENERAL EDUCATION	151	143	95%	136	90%	79	52%
STUDENTS WITH DISABILITIES	35	28	80%	24	69%	1	3%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	47	45	96%	42	89%	15	32%
HISPANIC OR LATINO	14	11	79%	8	57%	3	21%
WHITE	112	103	92%	99	88%	53	47%
MULTIRACIAL	10	-	-	-	-	-	-
SMALL GROUP TOTAL	13	12	92%	11	85%	9	69%
FEMALE	84	75	89%	71	85%	36	43%
MALE	102	96	94%	89	87%	44	43%
NON-ENGLISH LANGUAGE LEARNERS	183	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	102	95	93%	86	84%	26	25%
NOT ECONOMICALLY DISADVANTAGED	84	76	90%	74	88%	54	64%
NOT MIGRANT	186	171	92%	160	86%	80	43%

LIVING ENVIRONMENT

REGENTS LIVING ENVIRONMENT

GROUP	TOTAL TESTED	55		65		85	
ALL STUDENTS	193	172	89%	135	70%	21	11%
GENERAL EDUCATION	150	136	91%	111	74%	20	13%
STUDENTS WITH DISABILITIES	43	36	84%	24	56%	1	2%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	2	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	48	37	77%	27	56%	3	6%
HISPANIC OR LATINO	18	16	89%	11	61%	0	0%
WHITE	112	107	96%	87	78%	14	13%
MULTIRACIAL	13	-	-	-	-	-	-
SMALL GROUP TOTAL	15	12	80%	10	67%	4	27%
FEMALE	96	83	86%	65	68%	9	9%
MALE	97	89	92%	70	72%	12	12%
NON-ENGLISH LANGUAGE LEARNERS	189	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	4	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	128	110	86%	83	65%	9	7%
NOT ECONOMICALLY DISADVANTAGED	65	62	95%	52	80%	12	18%
NOT MIGRANT	193	172	89%	135	70%	21	11%

PHYSICAL SETTING/EARTH SCIENCE

REGENTS PHYSICAL SETTING/EARTH SCIENCE

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	153	129	84%	95	62%	30	20%
GENERAL EDUCATION	137	116	85%	89	65%	28	20%
STUDENTS WITH DISABILITIES	16	13	81%	6	38%	2	13%
AMERICAN INDIAN OR ALASKA NATIVE	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	33	24	73%	15	45%	6	18%
HISPANIC OR LATINO	23	20	87%	12	52%	5	22%
WHITE	89	77	87%	63	71%	19	21%
MULTIRACIAL	7	-	-	-	-	-	-
SMALL GROUP TOTAL	8	8	100%	5	63%	0	0%
FEMALE	86	71	83%	51	59%	14	16%
MALE	67	58	87%	44	66%	16	24%
NON-ENGLISH LANGUAGE LEARNERS	150	-	-	-	-	-	-
ENGLISH LANGUAGE LEARNERS	3	-	-	-	-	-	-
ECONOMICALLY DISADVANTAGED	87	69	79%	46	53%	15	17%
NOT ECONOMICALLY DISADVANTAGED	66	60	91%	49	74%	15	23%
NOT MIGRANT	153	129	84%	95	62%	30	20%

PHYSICAL SETTING/CHEMISTRY

REGENTS PHYSICAL SETTING/CHEMISTRY

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	71	64	90%	42	59%	7	10%
GENERAL EDUCATION	71	64	90%	42	59%	7	10%
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	1	-	-	-	-	-	-
BLACK OR AFRICAN AMERICAN	17	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	50	46	92%	32	64%	6	12%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	21	18	86%	10	48%	1	5%
FEMALE	38	37	97%	26	68%	2	5%
MALE	33	27	82%	16	48%	5	15%
NON-ENGLISH LANGUAGE LEARNERS	71	64	90%	42	59%	7	10%
ECONOMICALLY DISADVANTAGED	21	20	95%	13	62%	2	10%
NOT ECONOMICALLY DISADVANTAGED	50	44	88%	29	58%	5	10%
NOT MIGRANT	71	64	90%	42	59%	7	10%

PHYSICAL SETTING/PHYSICS

REGENTS PHYSICAL SETTING/PHYSICS

GROUP	TOTAL TESTED	55	65	85			
ALL STUDENTS	25	21	84%	18	72%	2	8%
GENERAL EDUCATION	25	21	84%	18	72%	2	8%
BLACK OR AFRICAN AMERICAN	3	-	-	-	-	-	-
HISPANIC OR LATINO	1	-	-	-	-	-	-
WHITE	19	16	84%	15	79%	2	11%
MULTIRACIAL	2	-	-	-	-	-	-
SMALL GROUP TOTAL	6	5	83%	3	50%	0	0%
FEMALE	14	12	86%	12	86%	2	14%
MALE	11	9	82%	6	55%	0	0%
NON-ENGLISH LANGUAGE LEARNERS	25	21	84%	18	72%	2	8%
ECONOMICALLY DISADVANTAGED	4	-	-	-	-	-	-
NOT ECONOMICALLY DISADVANTAGED	21	-	-	-	-	-	-
NOT MIGRANT	25	21	84%	18	72%	2	8%

NEW YORK STATE ALTERNATE ASSESSMENT (NYSAA) RESULTS (2016 - 17)

GROUP	TOTAL TESTED	PROFICIENT	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
GRADE 3 ELA	3	_%	-	-	-	-
GRADE 3 MATH	3	_%	-	-	-	-
GRADE 4 ELA	5	80%	1	0	4	0
GRADE 4 MATH	5	80%	0	1	4	0
GRADE 4 SCIENCE	5	60%	1	1	2	1
GRADE 5 ELA	2	_%	-	-	-	-
GRADE 5 MATH	2	_%	-	-	-	-
GRADE 8 ELA	8	88%	0	1	4	3
GRADE 8 MATH	8	88%	0	1	6	1
GRADE 8 SCIENCE	7	100%	0	0	7	0
SECONDARY-LEVEL ELA	2	_%	-	-	-	-
SECONDARY-LEVEL MATH	2	_%	-	-	-	-
SECONDARY-LEVEL SCIENCE	2	_%	-	-	-	-
SECONDARY-LEVEL SOCIAL STUDIES	2	_%	-	-	-	-

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (NYSESLAT) RESULTS (2016 - 17)

KINDERGARTEN

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 1

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-

GRADE 2

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	12	17%	8%	25%	42%	8%
GENERAL EDUCATION	12	17%	8%	25%	42%	8%

GRADE 3

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 4

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	7	14%	29%	14%	43%	0%
GENERAL EDUCATION	7	14%	29%	14%	43%	0%

GRADE 5

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	2	-	-	-	-	-

GRADE 6

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	5	20%	0%	40%	40%	0%
GENERAL EDUCATION	5	20%	0%	40%	40%	0%

GRADE 7

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	3	-	-	-	-	-

GENERAL EDUCATION	3	-	-	-	-	-
-------------------	---	---	---	---	---	---

GRADE 8

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	3	-	-	-	-	-

GRADE 9

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 10

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	4	-	-	-	-	-
GENERAL EDUCATION	3	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 11

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	2	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-
STUDENTS WITH DISABILITIES	1	-	-	-	-	-

GRADE 12

GROUP	TOTAL TESTED	ENTERING	EMERGING	TRANSITIONI...	EXPANDING	COMMANDING
ALL STUDENTS	1	-	-	-	-	-
GENERAL EDUCATION	1	-	-	-	-	-

ELEMENTARY/MIDDLE-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI ≥ EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,044*	82%*	NO	816	92	107	98
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	337*	81%*	NO	132	75	89	79
HISPANIC OR LATINO	NO	NO	260*	84%*	YES	100	84	92	84
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	9	—	—	4	—	—	—
WHITE	NO	NO	1,253*	82%*	NO	502	99	119	105
MULTIRACIAL	NO	NO	177*	77%*	NO	78	90	101	98
STUDENTS WITH DISABILITIES	NO	NO	361*	82%*	NO	137†	44†	76	50
LIMITED ENGLISH PROFICIENT	—	—	27	—	—	15	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,424*	81%*	NO	568	82	97	85

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,044*	82%*	816	92
NOT BLACK OR AFRICAN AMERICAN	1,707*	82%*	684	96
NOT HISPANIC OR LATINO	1,784*	82%*	716	94
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	2,027*	82%*	812	92
NOT WHITE	791*	81%*	314	82
NOT MULTIRACIAL	1,867*	82%*	738	93
GENERAL EDUCATION	1,683*	82%*	686	102
ENGLISH PROFICIENT	1,999*	82%*	801	93
NOT ECONOMICALLY DISADVANTAGED	620*	83%*	248	117
MALE	1,167*	81%*	456	79
FEMALE	877*	83%*	360	110
MIGRANT	0	—	0	—
NOT MIGRANT	2,044*	82%*	816	92

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	NO	2,031*	79%*	NO	794	84	105	104
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	NO	334*	78%*	NO	124	61	85	71
HISPANIC OR LATINO	NO	NO	258*	80%*	NO	99	74	90	85
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	9	—	—	9	—	—	—
WHITE	NO	NO	1,247*	80%*	NO	487	91	116	115
MULTIRACIAL	NO	NO	175*	74%*	NO	75	84	95	95
STUDENTS WITH DISABILITIES	NO	NO	358*	78%*	NO	132†	37†	77	54
LIMITED ENGLISH PROFICIENT	—	—	27	—	—	22	—	—	—
ECONOMICALLY DISADVANTAGED	NO	NO	1,414*	77%*	NO	546	69	95	91

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	2,031*	79%*	794	84
NOT BLACK OR AFRICAN AMERICAN	1,697*	79%*	670	88
NOT HISPANIC OR LATINO	1,773*	79%*	695	85
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	2,014*	79%*	785	83
NOT WHITE	784*	78%*	307	72
NOT MULTIRACIAL	1,856*	79%*	719	84
GENERAL EDUCATION	1,673*	79%*	669	93
ENGLISH PROFICIENT	1,986*	79%*	772	84
NOT ECONOMICALLY DISADVANTAGED	617*	83%*	248	115
MALE	1,160*	77%*	439	81
FEMALE	871*	81%*	355	86
MIGRANT	0	—	0	—
NOT MIGRANT	2,031*	79%*	794	84

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Safe Harbor Target data are suppressed.
 *The percentage of students tested in the current year fell below 95 percent, so the numbers of enrolled and tested students in the current year and previous year were combined to provide the school/district with another opportunity to meet the participation rate criterion.
 † Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

ELEMENTARY/MIDDLE-LEVEL SCIENCE RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 80%	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	PI >= EAMO OR PROGRESS TARGET	TESTED STUDENTS ENROLLED ON BEDS DAY	PI	EAMO	PROGRESS TARGET
ALL STUDENTS	NO	YES	341	94%	NO	302	161	183	172
AMERICAN INDIAN OR ALASKA NATIVE	—	—	0	—	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	YES	60	95%	NO	50	138	166	149
HISPANIC OR LATINO	YES	YES	52	90%	YES	44	164	166	1
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	2	—	—	2	—	—	—
WHITE	NO	YES	193	94%	NO	174	171	187	180
MULTIRACIAL	YES	—	34	—	YES	32	144	177	1
STUDENTS WITH DISABILITIES	NO	YES	65	89%	NO	54†	117†	162	141
LIMITED ENGLISH PROFICIENT	—	—	14	—	—	13	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	245	95%	NO	218	157	175	162

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	STUDENTS ENROLLED DURING THE TEST ADMINISTRATION PERIOD	PERCENT OF ENROLLED STUDENTS WITH VALID TEST SCORES	TESTED STUDENTS ENROLLED ON BEDS DAY	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	341	94%	302	161
NOT BLACK OR AFRICAN AMERICAN	281	94%	252	165
NOT HISPANIC OR LATINO	289	94%	258	160
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	339	94%	300	161
NOT WHITE	148	94%	128	148
NOT MULTIRACIAL	307	93%	270	163
GENERAL EDUCATION	276	95%	248	171
ENGLISH PROFICIENT	327	94%	289	163
NOT ECONOMICALLY DISADVANTAGED	96	92%	84	170
MALE	185	95%	166	155
FEMALE	156	93%	136	168
MIGRANT	0	—	0	—
NOT MIGRANT	341	94%	302	161

— There were fewer than 40 students enrolled during the test administration period, so the Percent of Enrolled Students with Valid Test Scores data are suppressed OR there were fewer than 30 tested students enrolled on BEDS day and during the test administration period, so the PI, EAMO, and Progress Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL ENGLISH LANGUAGE ARTS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	NO	YES	158	100%	NO	167	160	170	169
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	—	30	—	YES	37	149	148	20
HISPANIC OR LATINO	—	—	16	—	—	17	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	0	—	—	0	—	—	—
WHITE	NO	YES	106	100%	NO	107	168	176	171
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	—	28	—	NO	40†	83†	129	122
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	75	100%	NO	79	146	157	154

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	157	100%	166	161
NOT BLACK OR AFRICAN AMERICAN	128	100%	130	164
NOT HISPANIC OR LATINO	142	100%	150	162
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	158	100%	167	160
NOT WHITE	52	100%	60	147
NOT MULTIRACIAL	153	100%	162	161
GENERAL EDUCATION	130	100%	127	185
ENGLISH PROFICIENT	158	100%	166	161
NOT ECONOMICALLY DISADVANTAGED	83	100%	88	174
MALE	84	100%	92	151
FEMALE	74	100%	75	172
MIGRANT	0	—	0	—
NOT MIGRANT	158	100%	167	160

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

SECONDARY-LEVEL MATHEMATICS RESULTS FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP	MADE AYP	TESTED 95%	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	PI >= EAMO OR SAFE HARBOR TARGET	2013 ACCOUNTABILITY COHORT MEMBERS	PI	EAMO	SAFE HARBOR TARGET
ALL STUDENTS	YES	YES	158	99%	YES	167	137	157	134
AMERICAN INDIAN OR ALASKA NATIVE	—	—	1	—	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	YES	—	30	—	YES	37	114	131	20
HISPANIC OR LATINO	—	—	16	—	—	17	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC...	—	—	0	—	—	0	—	—	—
WHITE	YES	YES	106	99%	YES	107	148	165	141
MULTIRACIAL	—	—	5	—	—	5	—	—	—
STUDENTS WITH DISABILITIES	NO	—	28	—	NO	40†	75†	121	87
LIMITED ENGLISH PROFICIENT	—	—	0	—	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	YES	75	99%	NO	79	118	143	121

RESULTS FOR THE FOLLOWING GROUPS ARE NOT USED TO DETERMINE AYP.

GROUP	12TH GRADERS	PERCENT OF 12TH GRADERS WITH VALID TEST SCORES	2013 ACCOUNTABILITY COHORT MEMBERS	PI
NOT AMERICAN INDIAN OR ALASKA NATIVE	157	99%	166	137
NOT BLACK OR AFRICAN AMERICAN	128	98%	130	143
NOT HISPANIC OR LATINO	142	99%	150	138
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	158	99%	167	137
NOT WHITE	52	98%	60	117
NOT MULTIRACIAL	153	99%	162	137
GENERAL EDUCATION	130	100%	127	156
ENGLISH PROFICIENT	158	99%	166	137
NOT ECONOMICALLY DISADVANTAGED	83	99%	88	153
MALE	84	99%	92	126
FEMALE	74	99%	75	149
MIGRANT	0	—	0	—
NOT MIGRANT	158	99%	167	137

— There were fewer than 40 12th graders, so the Percent of 12th Graders with Valid Test Scores data are suppressed OR there were fewer than 30 students in the 2013 accountability cohort, so PI, EAMO, and Safe Harbor Target data are suppressed.

† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

UNWEIGHTED COMBINED ELA AND MATH PIS

GROUP

ELEMENTARY/ MIDDLE-LEVEL ELA PI

ELEMENTARY/ MIDDLE-LEVEL MATH PI

SECONDARY-LEVEL ELA PI

SECONDARY-LEVEL MATH PI

UNWEIGHTED COMBINED
PI

GROUP	ELEMENTARY/ MIDDLE-LEVEL ELA PI	ELEMENTARY/ MIDDLE-LEVEL MATH PI	SECONDARY-LEVEL ELA PI	SECONDARY-LEVEL MATH PI	UNWEIGHTED COMBINED PI
ALL STUDENTS	92	84	160	137	118
AMERICAN INDIAN OR ALASKA NATIVE	—	—	—	—	0
BLACK OR AFRICAN AMERICAN	75	61	149	114	100
HISPANIC OR LATINO	84	74	—	—	79
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	—	—	—	0
WHITE	99	91	168	148	127
MULTIRACIAL	90	84	—	—	87
STUDENTS WITH DISABILITIES	44	37	83	75	60
LIMITED ENGLISH PROFICIENT	—	—	—	—	0
ECONOMICALLY DISADVANTAGED	82	69	146	118	104

— There were not enough students to determine a Performance Index.

OVERALL GRADUATION RATE FOR ACCOUNTABILITY

ALL ACCOUNTABILITY GROUPS MADE AYP: NO

GROUP

MADE AYP

GROUP	MADE AYP
ALL STUDENTS	YES
AMERICAN INDIAN OR ALASKA NATIVE	—
BLACK OR AFRICAN AMERICAN	NO
HISPANIC OR LATINO	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ISLANDER	—
WHITE	YES
MULTIRACIAL	—
STUDENTS WITH DISABILITIES	YES
LIMITED ENGLISH PROFICIENT	—
ECONOMICALLY DISADVANTAGED	NO

— There were not enough students to make an AYP determination.

FOUR-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP MET GRADUATION-RATE CRITERION: 2012 FOUR-YEAR GRADUATION-RATE TOTAL COHORT GRADUATION RATE STATE STANDARD PROGRESS TARGET

ALL STUDENTS	NO	179	79%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	1	—	—	—
BLACK OR AFRICAN AMERICAN	—	28	—	—	—
HISPANIC OR LATINO	—	24	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	3	—	—	—
WHITE	YES	118	83%	80%	80%
MULTIRACIAL	—	5	—	—	—
STUDENTS WITH DISABILITIES	YES	34†	62%†	80%	45%
LIMITED ENGLISH PROFICIENT	—	5	—	—	—
ECONOMICALLY DISADVANTAGED	NO	99	70%	80%	74%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
NO Graduation rate is less than the State Standard and the group's Progress Target.
— There were fewer than 30 students in the cohort.
† Includes former students with disabilities because the number of students with disabilities in the current year is equal to or greater than 30.

FIVE-YEAR GRADUATION-RATE TOTAL COHORT FOR ACCOUNTABILITY

GROUP

MET GRADUATION-RATE CRITERION:

2011 FIVE-YEAR GRADUATION-RATE
TOTAL COHORT

GRADUATION RATE

STATE STANDARD

PROGRESS TARGET

ALL STUDENTS	YES	187	81%	80%	80%
AMERICAN INDIAN OR ALASKA NATIVE	—	0	—	—	—
BLACK OR AFRICAN AMERICAN	NO	38	71%	80%	80%
HISPANIC OR LATINO	—	15	—	—	—
ASIAN OR NATIVE HAWAIIAN/OTHER PACIFIC ...	—	2	—	—	—
WHITE	YES	128	85%	80%	80%
MULTIRACIAL	—	4	—	—	—
STUDENTS WITH DISABILITIES	—	28	—	—	—
LIMITED ENGLISH PROFICIENT	—	1	—	—	—
ECONOMICALLY DISADVANTAGED	NO	81	73%	80%	80%

YES Graduation rate is equal to or greater than the State Standard or the group's Progress Target.
 NO Graduation rate is less than the State Standard and the group's Progress Target.
 — There were fewer than 30 students in the cohort.

GRADUATION RATES FOR NON-AYP GROUPS FOR ACCOUNTABILITY

GROUP

FOUR-YEAR GRADUATION-RATE TOTAL COHO... FIVE-YEAR GRADUATION-RATE TOTAL COHORT

	2012 FOUR-YEAR GRADUATION- RATE TOTAL COHORT	GRADUATION RATE	2011 FOUR-YEAR GRADUATION- RATE TOTAL COHORT	GRADUATION RATE
NOT AMERICAN INDIAN OR ALASKA NATIVE	178	79%	187	81%
NOT BLACK OR AFRICAN AMERICAN	151	80%	149	83%
NOT HISPANIC OR LATINO	155	81%	172	82%
NOT ASIAN OR NATIVE HAWAIIAN/OTHER PA...	176	80%	185	81%
NOT WHITE	61	72%	59	71%
NOT MULTIRACIAL	174	79%	183	81%
GENERAL EDUCATION	147	83%	159	87%
ENGLISH PROFICIENT	174	80%	186	81%
NOT ECONOMICALLY DISADVANTAGED	80	91%	106	87%
MALE	104	74%	96	77%
FEMALE	75	87%	91	85%
MIGRANT	0	—	0	—
NOT MIGRANT	179	79%	187	81%

— There were fewer than 30 students in the cohort.

Graduation Rates for Regents with Advanced Designation and CTE Endorsement for Accountability

Percentage of 2012 Graduation-Rate Total Cohort members who graduated as of August 31, 2016 with:

REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (THIS DISTRICT)	23%
REGENTS DIPLOMA WITH AN ADVANCED DESIGNATION (STATEWIDE)	31%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO
REGENTS DIPLOMA WITH CTE ENDORSEMENT (THIS DISTRICT)	0%
REGENTS DIPLOMA WITH CTE ENDORSEMENT (STATEWIDE)	5%
PERCENTAGE IN THIS DISTRICT EXCEEDED STATEWIDE	NO

