

ADMISSIONS POLICY



HARROW
SCHOOL

Harrow School ("School") is an independent boarding school for approximately 840 boys aged 13 to 18. All boys are full boarders, there are no day boys or weekly boarders. Every year, 160-165 boys enter the School in Year 9 (13+) and 15-20 in Year 12 (16+). Although Year 9 and Year 12 are the main entry points, occasionally a place becomes available at the beginning of Year 10. Enquiries regarding this point of entry should be made to the Registrar.

This Admission Policy is intended to provide information to prospective parents and boys about the process and the criteria the School applies to admissions. It does not, nor is it intended to, impose additional binding obligations on the School beyond those required by law.

EQUAL OPPORTUNITY

The School is aware of its duties and commitments under equality legislation and is committed to equal opportunity for all. As such, each boy will be treated fairly in any of the admissions processes.

The School will make any reasonable additional or alternative arrangements to ensure that the School's admissions procedures are accessible to disabled boys.

The School will consult with parents and such other persons or organisations as necessary in order to ascertain a child's particular needs and the nature of any additional or alternative arrangements which would be required to be met if an offer of a place was made.

Parents of a child who has a disability or special educational needs should provide the School with full details of those needs on registration. Parents of prospective boys are always welcome to speak to our excellent Special Educational Needs and Disability Co-ordinator (SENDCo) about their son's specific needs at any point of the admissions process. The current SENDCo is Mrs Gemma Cole and her email address is glc@harrowschool.org.uk

Where a pupil has a significant health problem, the School would need the Harrow School Doctor together with the SENDCo to confirm that it would be appropriate to offer a place before such a decision was made.

Please also refer to the section on Special Educational Needs and Disabilities in Appendix A to this policy.

SELECTION CRITERIA

While entry to Harrow School is competitive and academic standards are high, the School also believes passionately in providing an all-round education for boys who would embrace the opportunities offered here. As a result, selection for entry is not based purely on academic considerations, but also on the grounds of character, personality and the willingness to make the most of the opportunities offered by the School. Successful candidates will have met the School's minimum academic entry requirements. Boys offering sport, music, art or drama to a high level will be at an advantage compared to other candidates, but only if it is felt they have a good character fit and they are well suited to life at Harrow School and the type of education provided here.

Five main criteria are used to determine which boys should be offered places:

- Academic potential;
- Behaviour: the School only accepts boys with a good behavioural record;
- Suitability for boarding: a boy who is not suited to living in a boarding house community, nor likely to make use of the opportunities afforded by boarding is unlikely to thrive at Harrow School;
- Willingness to make use of the opportunities afforded by Harrow School: This implies some interest in sport, drama, music, art or some of the other activities on offer. Ability in some such activities will be a strong recommendation;

- The character and personality to make a positive contribution to the life of the School, both inside and outside the classroom.

For more information about the selection criteria, please see Appendix A. The House Masters and Registrar play a major part in the process and advise the Head Master on the selection of boys, in line with this Admissions Policy. Admission decisions are made by the Head Master, whose decision is final.

The School retains full discretion as to how and to whom offers are made. The School admits only boys, with the exception of Masters' daughters, in accordance with the School's statutes and Governors' decisions.

It should be noted that places are not automatically offered to siblings or members of the Harrow Family (sons of Old Harrovians, etc). The key determinative factor in the decision-making process is whether the School (an all-boys' boarding school) would provide the right environment in every sense for a boy to flourish.

The School actively seeks and admits boys with different skills and abilities (including the academic, the creative arts, and sporting), as well as from different backgrounds and ethnicities, into each year-group and House. Every House should be a balanced House in these terms. Sometimes we will be looking for a boy with particular strengths to go into a particular House due to a perceived need at the time. As a result of this, boys may be allocated a House that may not be a preferred choice (especially when offered a place late on when House lists are full). Parents must be prepared for this. Parents may express a preference for a particular House (or Houses), but these preferences cannot be guaranteed.

SCHOLARSHIPS AND BURSARIES

A scholarship is an award for excellence in academic study, the arts or sport. For many of our 200+ scholars, this award serves primarily as an acknowledgement of their achievements and talent. Scholarships awarded in Year 8 through the competitive scholarship assessment process usually come with a modest financial award (5% of the School fees maximum). A boy may apply for more than one scholarship (e.g. Academic and Music and Art). Honorary Scholarships awarded once a boy is actually in the School do not carry any financial award.

A bursary is financial support provided by the School which allows a boy to attend Harrow School who otherwise could not. Bursaries can range in value from 5% up to 100% of the School fee. All our bursaries are means tested. As a consequence, we always ask the parents of a bursary applicant to complete a confidential statement of financial circumstances in order for us to establish the level of assistance that we believe may be necessary.

Bursaries are awarded to boys who perform particularly well in their assessments relative to other boys. Typically, they will have interviewed very well and come across as boys who we think will particularly thrive here. They will also be offering something else e.g. strong academics, sport, music, drama etc or a combination of these things. The award of a bursary is very much a competitive process and due to a finite limit on the funds available, not everyone who applies for a bursary will get one. Being supremely talented in any particular area does not guarantee a scholarship or bursary as there are numerous factors that need to be considered.

WITHDRAWAL OF A PLACE PRIOR TO ENTRY OR AFTER ENTRY

The School reserves the right to deny a boys' application or withdraw the offer of a boy's place (at any time in the admissions and assessment process) if:

His behaviour is giving cause for concern or his academic reports are deemed unsatisfactory.

It becomes apparent that the School fee could not be paid, or if fees are still outstanding at a previous school.

During the admissions process, parents have not been completely candid about their son's needs (particularly relating to SEND) and the support he might require to be able to succeed and thrive here.

It is felt that the boy now has needs that the School can no longer reasonably support, and the well-being and happiness of the individual boy and the well-being and education of others could be in jeopardy. Such a decision will be made by the Head Master.

There is evidence that malpractice or dishonesty has taken place during the admissions and assessment process.

FURTHER INFORMATION

For further information on the admissions process, please refer to the Admissions to Harrow School – General Information at Appendix A.

Dr Eric Sie

Registrar

Reviewed August 2023

Annual review

APPENDIX A: ADMISSION TO HARROW SCHOOL – GENERAL INFORMATION

INTRODUCTION

The following sections provide parents of prospective boys with information about the registration and admissions processes of Harrow School.

Harrow School is an independent school for approximately 840 boys aged 13-18. All boys are full boarders; there are no day boys or weekly boarders. Every year, 160-165 boys enter the School in Year 9 (13+) and 15-20 in Year 12 (16+). Although Year 9 and Year 12 are the two main entry points, occasionally a place becomes available at the beginning of Year 10, and enquiries regarding this point of entry should be made directly to the Registrar.

VISITING HARROW SCHOOL

Visiting Harrow School is important for prospective boys and their parents to get the best sense of School life, its aims and ethos.

OPEN MORNINGS

Most families visit Harrow School before formally registering their son for possible entry, and it is strongly recommended that all prospective boys (for Year 9 and Year 12) and their parents attend an Open Morning.

There are up to twelve Open Mornings a year. These take place on Saturday mornings and registration for these is via the School's website. Approximately 65 families attend each Open Morning and a typical programme includes:

- a presentation in Speech Room by the Head Master;
 - a pupil panel session led by the Director of Studies;
 - a tour of the School with a guide and at least one current pupil;
 - a visit to a Boarding House (to meet the House Master and some of the boys in that House); and the opportunity to meet other House Masters, current boys and members of the Admissions Department.
- Please note that the tour of the School involves a fair degree of uphill walking and uneven ground. Regrettably, for these reasons, we advise those with mobility challenges and/or children in pushchairs not to attend.

Please make contact with the School in advance of your visit if you wish to discuss any reasonable adjustments that will improve your visit.

OTHER SCHOOL TOURS

A tour will be available to parents of Year 9 applicants if they accompany their sons to the Harrow Test at the beginning of Year 7.

REGISTERING FOR HARROW SCHOOL

All boys interested in attending Harrow School must be formally registered. The Registration Fee for standard entry is **£350** and is payable on registration. The Registration fee is non-refundable so parents should not apply if they are not 100% committed to a place at the School.

YEAR 9 ENTRY

The main deadline for registering for Year 9 (13+) entry is 1 May of Year 6, although there are distinct advantages to registering by the end of Year 5 (please see "The Admissions Process" section later). Harrow School also accepts 'late' applications between 1 May of Year 6 and 1 May of Year 7, although only outstanding candidates are considered at this stage as there are very few places remaining.

All Year 9 applications should be made via the online portal – those wishing to apply should only do so via the link to the registration portal provided on the Harrow School website.

YEAR 12 ENTRY

The deadline for registering for Year 12 (16+) entry is early September of Year 11 (please see the website for specific dates). There is a second assessment period for late applicants in the Spring Term of Year 11, and the deadline for receiving applications for this is the first week of January of Year 11. It is advisable that a boy takes part in the first round of assessments, if possible, as there are only a limited number of places available after this. All Year 12 applications should be made via the online portal – those wishing to apply should only do so via the link to the registration portal provided on the Harrow School website. Please note that applicants will only be able to register for Y12 admission from the January of the year preceding the year of entry (ie. January 2023 for boys looking to join the School in September 2024).

AGE AT ENTRY

Ideally, a boy should be in the correct academic year group for his age (the academic year runs from 1 September to 31 August), so that he enters the School in the September following his 13th or 16th birthday. However, there is some flexibility regarding this if a boy has an August/September birthday. In these circumstances, discussions can take place between parents, their son's school and the Registrar to determine the year of entry for which a boy should apply.

Changes of address, guardianship or school following registration should be notified to the Admissions Office as soon as possible. Harrow School cannot be held responsible for the consequences of correspondence not received.

THE ADMISSIONS PROCESS (FOR BOYS NOT APPLYING DIRECTLY FROM HONG KONG OR MAINLAND CHINA)

FOR YEAR 9 (13+) ENTRY, THE PROCESS COMPRISES THREE SEPARATE STAGES

Stage 1

References are requested from current schools and all registered candidates sit the ISEB (Independent Schools Examinations Board) Common Pre-Test, an age-standardised and adaptive series of tests in English, Maths, Verbal Reasoning and Non-Verbal Reasoning. This test is sat either at a boy's school, at an alternative educational establishment, or at a British Council office.

Boys sit the ISEB Common Pre-Test between October and May of Year 6. Stronger candidates should try to sit this test between October and December of Year 6 if at all possible so we get to see their results earlier. However sitting the test later is not a disadvantage. We can access the results of Year 9 applicants who have sat the ISEB Common Pre-Test for other schools, once these applicants have been registered with us. Please note that candidates can only take the test once per academic year. In the event of a candidate taking the test more than once within a single academic year, we will be informed, and only the first set of results will stand. More information about these tests is available at the ISEB website (www.iseb.co.uk).

Stage 2

The results of the ISEB Common Pre-Test along with the reference will be reviewed before boys are selected to go forward to Stage 2 of the assessment. Boys who perform well in the ISEB Common Pre-Test and have strong references will be invited to meet at least one House Master between January and June of Year 6 (this is why it is an advantage to sit the Pre-Test in the second half of the Autumn Term rather than later on). Those boys who are not invited to meet a House Master during Stage 2 will certainly meet a House Master when they come for the Harrow Test (Stage 3).

Stage 3

All boys (except those applying directly from Hong Kong) who pass the ISEB Common Pre-Test in Stage 1 will be invited to Stage 3, the Harrow Test which comprises:

- a computerised English and Maths assessment (30 minutes each approx.)
- a classroom-based group activity (30 minutes)

- two interviews (15 minutes each approx.): one with a House Master and one with a Senior Master

FOR 16+ ENTRY, THE PROCESS COMPRISES TWO SEPARATE STAGES

Stage 1

An applicant chooses four subjects that he would like to study in the Sixth Form at Harrow School and on which he would like to be tested as part of his assessment. A reference is requested from his current school and he is invited to sit tests in his strongest two subjects, either at Harrow School, at his school, or at a recognised test centre, e.g. the British Council.

Stage 2

Shortlisted applicants are invited to an assessment day at Harrow School, where they sit further tests, have interviews with the Head Master and the Registrars, and attend a seminar with the Head of Subject of one of the School's academic departments.

THE ADMISSIONS PROCESS (FOR BOYS APPLYING DIRECTLY FROM HONG KONG OR MAINLAND CHINA)

Please refer to the Harrow School website for details of the application process when applying directly from Hong Kong or Mainland China.

Boys applying directly from Hong Kong should get in contact with Ms Battie Fung at Academic Asia (battie@academic-asia.com).

Boys applying directly from Mainland China should get in contact with Mr Tommy Meng at the UK Boarding Schools Admissions Service in Shanghai (tommy@ukboardingschools.org.uk).

SELECTION CRITERIA

The selection criteria are set out in the main section of the policy. It should be noted that the Head Master decides which boys are awarded places and which are not. His decision is final. The House Masters and Registrar play a major part in the process and advise the Head Master on the selection of boys, in line with the Admissions Policy.

For Year 9 (13+) entry: offers of places are made conditional on sitting Common Entrance or performing well in the academic scholarship exams. While there is no pass mark for Common Entrance as such, we would hope a boy with a place at Harrow School would be achieving at least 65% in all of the papers that he was sitting. (Many boys average 70% plus). The marks achieved in these exams will help determine which divisions the boys will go into when they arrive at the School. Boys who attend schools which do not prepare Common Entrance (e.g. schools overseas, schools in the state sector, schools that do the Prep School Baccalaureate or the International Baccalaureate etc) will be asked to sit the Maths, English and Science papers, as well as French (if studied) and Latin (if studied).

For Year 12 (16+) entry: successful candidates will have eight or more GCSE (or equivalent) passes at grade 7/8/9 and be very likely to have achieved grades of 8 or 9 in the subjects they wish to study further in the Sixth Form.

All applicants (Year 9, 10 or 12) will also have:

- shown that they have the character and interpersonal skills necessary to thrive in a busy boarding school environment and to make the most of the opportunities offered at the School. In particular, the School looks for traits such as integrity, resilience, tolerance, responsibility and independence, as well as the ability to demonstrate Harrow School's core values of courage, honour, humility and fellowship;
- demonstrated that they have the personality and emotional intelligence necessary to be a team member of a close-knit boarding House; and
- conveyed, during the admissions process, a desire to contribute broadly across the co-curriculum during their time at the School.

SIBLINGS

Sibling status is considered during the admissions process, but the School does not automatically accept younger brothers who apply for a place. The key determinative issue in the decision-making process is whether the School would provide the right environment in every sense for a particular boy to flourish. The number of places available at the time decisions about places are made will also play a significant part in whether a sibling is offered a place.

If the younger brother of a pupil currently at the School broadly meets the selection criteria described in the previous sections, the fact that he is the sibling of a current pupil will be taken into account in the decision-making process.

APPLICATIONS FROM MEMBERS OF THE HARROW FAMILY

The School appreciates that members of the broader Harrow Family (not just younger brothers) may seek a place at the School and applications submitted by families with strong connections to Harrow School (e.g. those with Old Harrovian fathers/ grandfathers etc.) are welcomed. Our links with the wider Harrow Family are important to us. However, although family connections are taken into consideration when places are offered at the School, they do not guarantee an offer of a place. The key determinative issue in the decision-making process is whether the School would provide the right environment in every sense for a particular boy to flourish.

OVERSEAS APPLICANTS

Harrow School acknowledges and respects the huge value and sense of global perspective that overseas boys provide. Approximately 23% of the overall pupil body resides overseas. Although most boys at Harrow School are British nationals, 41 different countries were represented in the student body at the last count. The School does not run a quota system for overseas applicants.

It is essential that overseas applicants possess a high level of fluency in English if it is not their first language, so that they are fully able to access the curriculum (which is delivered in English), should they come to Harrow School. For Year 9 (13+) entry, this proficiency in English is measured in both the English and Verbal Reasoning sections of the ISEB Common Pre-Test and by a boy's performance in the Harrow Test. For Year 12 (16+) entry, competence in English (for those for whom English is not a first language) will be examined on the assessment day.

Lessons to support English as an Additional Language (EAL) are available at parental expense once a boy starts at the School.

SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

Harrow School is an inclusive institution that is committed to equal opportunities for all. The School welcomes boys who meet the admissions criteria including those who have special educational needs and/or disabilities (SEND). The School recognises its duty to make reasonable adjustments to its admissions procedures for boys who have a disability.

Parents of boys who have special educational needs and/or disabilities are required to inform the School about these upon registration. For all years of entry, the School requires that all historic and current documentation (including educational psychologist reports, relevant medical documentation and school reports) is submitted to the Admissions Office upon registration. Additionally, the same documentation and reports should be sent to the Admissions Office if produced after the boy has been registered with us. Updated reports should always be sent to us as well.

Feeder schools are also required to disclose details of a boy's specific requirements on their written reference.

These requirements are necessary for the School to be able to determine how the boy's needs can be met during the admissions process and on entry, should the boy be offered a place which the parents accept.

All information provided is carefully considered by our specialist SEND team and reasonable adjustments are agreed for admissions assessments in line with the guidance provided by the Joint Council for Qualifications (JCQ). The Registrar will also liaise with the School's Special Educational and Disabilities Co-ordinator (SENDCo) to assess whether the School is able to meet a boy's needs and, if so, will ensure that reasonable adjustments are made within the School's capability and resources.

The School welcomes boys with disabilities and/or special educational needs, provided we can offer them any support that they require and cater for any additional needs, and that our site can accommodate them. It is important to note that while the School has a small specialist SEND team, the School does not have the facilities to offer highly specialised and intensive support. Physical access to some areas of the site are also limited owing to the historic nature of the campus. The School's Accessibility Plan is available upon request.

There may be exceptional circumstances in which we are not able to offer a place for reasons relating to a boy's disability or special educational needs. For example, if, despite reasonable adjustments, we feel that a boy is not going to be able to access the education offered, or that his health and safety or those of other boys or staff may be put at risk, we may need to decline a place at the School on that basis.

Parents of prospective boys are always welcome to speak to our excellent Special Educational Needs and Disability Co-ordinator (SENDCo) about their son's specific needs at any point of the admissions process. The current SENDCo is Mrs Gemma Cole and her email address is glc@harrowschool.org.uk

SCHOLARSHIPS, EXHIBITIONS AND BURSARIES

Scholarships

A scholarship, which usually comprises 5% of the School fee, is an award offered in recognition of elite performance in one of the fields listed below. A boy may apply for more than one scholarship, e.g. an Academic and Music and Sport Scholarship. Scholarships are available at both Year 9 (13+) and Year 12 (16+), in the following categories:

- Academic
- Music
- Art
- Drama
- Sport
- DesignTechnology & Engineering

Only a limited number of awards are made each year. While elite performance is a pre-requisite for being awarded a scholarship, the following factors are also included in the assessment:

- his character and suitability for boarding;
- his academic ability and potential;
- what the boy is offering as a talent;
- the particular needs of the School (for example, some sports are more in demand than others); and
- the diversity of talent being offered in a particular year.

Honorary Scholarships made once a boy is in the School do not carry the 5% fee remission mentioned above.

Exhibitions

Exhibitions are only available for Music and provide paid for tuition in up to three instruments (with singing counting as an instrument, in this instance).

General Bursaries

If an applicant would require a bursary to come to Harrow (whether applying for Year 9 or Year 12 entry), the School should be notified at the point of registration via the online portal. Similarly, if a candidate wishes to apply for a scholarship, they should indicate which scholarship discipline/s they wish to apply for at the point of registration. We recommend that all Year 9 applications are received via the portal by the end of Year 5 if possible. All candidates who have applied by this deadline will go through our full (standard) academic admissions process. Having assessed him, we will then be able to give his parents an indication, two years before possible entry, of whether he is academically strong enough to come to Harrow School and what financial assistance he might be

entitled to. If a boy requiring a bursary to come to Harrow School is not successful in being offered a place, then £200 of the £350 Registration Fee will be refunded.

Alternatively, if a boy does not want to go through our full (standard) academic admissions process, or if he is applying between 1 May of Year 7 and early December of Year 8, he can apply via the scholarship-only route and pay a reduced, non-refundable Scholarship Application Fee of £50. Those wishing to apply via the scholarship-only route should get in touch with the Admissions office via admissions@harrowschool.org.uk to request an application form.

The standard registration fee for Year 12 entry is £350 and should be paid via the portal. If, an applicant would only accept a Year 12 place at the School on receipt of a bursary, they should apply via the portal and get in touch with the Admissions office via admissions@harrowschool.org.uk to find out how to pay the reduced, non-refundable £50 registration fee.

A boy must perform especially well in his assessments e.g. the Harrow Test or Sixth Form Tests to be awarded a bursary. A boy would typically be academically strong, be of impeccable character and have talents and skills to offer outside the classroom that the School would consider particularly sought after (the higher the level, the better). The award of a bursary is a highly competitive process and performance (and how the boy comes across on the day) matters hugely. We have many more boys applying for bursaries than we have funds for so regrettably many boys will come away disappointed. Being supremely talented in any particular area e.g. academics, sport, art, music etc does not guarantee a bursary because there are numerous factors that must be considered.

SPECIFIC NAMED COMPETITIVE BURSARIES

Year 7 Awards (UK Applicants Only)

No Scholarship or Bursary Application Fee is required if only applying for a Year 7 award.

All Year 7 awards can fund up to 100% of the School fee from Years 9 to 13, plus the option of Years 7 and 8, or both, at a prep school. The level of funding is dependent on parents' financial circumstances and the amount of bursarial support that they are eligible for.

John Lyon's Charity Bursaries

These are available to boys who:

- require **substantial (at least 75% of a bursary award)** financial support;
- have been resident in Barnet, Brent, Camden, the City of London, Ealing, Harrow, Hammersmith and Fulham, Kensington and Chelsea, or Westminster for more than two years; and
- are at least Key Stage 2 achieving a minimum score of 110 (if they are in a state primary school) or expected to achieve at least 65% as an average pass mark at Common Entrance (if they are at a prep school).

Peter Beckwith Scholarships

These are available to boys who:

- require **substantial (at least 75% of a bursary award)** financial support;
- show significant potential in sport, music, drama or some other creative activity and
- are of a standard that might well lead ultimately to Oxbridge admission.

Specific Year 9 bursaries include:

- The Churchill Award, for boys who perform particularly well across the board in their assessments.
- The HJ Flower and H Gower Award, for very strong candidates who are the sons of serving members of the British armed forces.
- The Derek Kelsey and Richard Lister-Buttle Awards, for very strong candidates who are the sons of Old Harrovians.

Specific Year 12 bursaries include:

- The Churchill Award, for boys who perform particularly well across the board in their assessments.

- The Sixth Form Award, which is available to boys who are resident in the UK. Candidates must require **substantial** financial support.

If you have any questions not addressed in this document, please do not hesitate to get in touch with the Admissions Office by email (admissions@harrowschool.org.uk) or by telephone (020 8872 8007)

Dr Eric Sie

Registrar

August 2023

APPENDIX B: RISK ASSESSMENT FOR THE ADMISSION OF PUPILS WHO ARE AGED 12 OR WHO WILL TURN 19 BEFORE THEY LEAVE THE SCHOOL

INTRODUCTION

Harrow School does not routinely admit pupils who are aged 12 or who will turn 19 before they leave the School. Our Admissions Policy states: “Ideally, a boy should be in the correct academic year group for his age (the academic year runs from 1 September to 31 August), so that he enters the School in the September following his 13th or 16th birthday. However, there is some flexibility regarding this if a boy has an August/September birthday. In these circumstances, discussions can take place between parents, their son’s school and the Registrar to determine the year of entry for which a boy should apply.” We therefore anticipate that there will only ever be a very small number of pupils in the School aged 12 or 19 years old at any given point in time.

RISK ASSESSMENT

Risk		Mitigation will include ...
Academic	A pupil lacking the level of academic maturity necessary to access our curriculum.	Close liaison with the pupil’s prep school before offer/admission. A thorough assessment of the pupil through academic testing and interviews before offer/admission. The setting of pupils by ability where possible within the Shell (Year 9) age group.
Academic	A pupil inadvertently being entered for an external academic competition outside of the permitted age range.	The careful monitoring of entries by Heads of Subject, the Master-in-Charge of Oxbridge and Scholars, and relevant members of the Senior Management Team. A briefing given to the pupil and his parents by the House Master regarding the need to be mindful of age limits for such competitions.
Co-curricular	A pupil sustaining an injury due to a physical mismatch in a contact sport.	The carrying out of a bespoke Risk Assessment for the contact sport, led by the Director of Sport and with input from the Master-in-Charge, Sports Doctor, House Master and Director of Pastoral Care as appropriate.
Co-curricular	A pupil inadvertently being included in an external sporting event (e.g. a national cup competition) outside of the permitted age range.	Careful checking of the entry requirements regarding age by the Master-in-Charge and strict adherence to any regulations that apply.
Co-curricular	Another school with whom we partner/collaborate, or compete against, in a co-curricular activity (e.g. a joint drama production with a girls’ school, an inter-school debating event, or a musical concert) being unhappy with the involvement of a 12-year-old or 19-year-old pupil.	The Master-in-Charge informing the partner school of the proposed involvement of the pupil and seeking their consent to the arrangement.

Co-curricular	The accommodation arrangements being inappropriate for a pupil on a School expedition or trip.	Applying the same principles regarding accommodation on expeditions and trips as we do in the boarding Houses – see below for further details.
Pastoral/safeguarding	The accommodation arrangements within the boarding House being inappropriate for a pupil.	Accommodating all Sixth Form pupils in single rooms. Ensuring that all bathrooms have private shower and toilet cubicles. Providing separate common room facilities for Sixth Form pupils. Ensuring there is <i>ad hoc</i> adult supervision of other communal areas.
Pastoral/safeguarding	The School's rules being broken in relation to the consumption of alcohol, drug-taking, or breaking bounds.	The House Master meeting with the pupil to make it clear that all School rules continue to apply regardless of age.
Pastoral/safeguarding	A 19-year-old pupil requiring a level of mental health support beyond what the School can provide.	The School engaging with our local NHS (and other) adult safeguarding services to best support the pupil.
Pastoral/safeguarding	An unhealthy relationship developing between a 19-year-old pupil and a younger pupil.	The House Master having a pastoral conversation with the 19-year-old pupil regarding the need to ensure that interactions with younger pupils remain healthy and respectful. The House Master and other pastoral staff maintaining a watchful eye to ensure interactions between the 19-year-old and younger pupils remain healthy and respectful.
Pastoral/safeguarding	An inappropriate relationship developing between a 19-year-old pupil and a member of staff.	The wording of the Staff Code of Conduct being clear that it applies to all pupils regardless of age. The House Master having a pastoral conversation with the 19-year-old pupil and explaining that the boundaries are no different for a 19-year-old pupil than they are for a younger pupil.
Other	A breach of the terms of a pupil's Child Student Visa occurring.	Careful monitoring of potential rules around Child Student Visas. At present the regulations (https://www.gov.uk/child-study-visa) allow for two years of A-level study for those applying when aged 17.
Other	There being a greater likelihood of difficulties around data-sharing for a 19-year-old pupil, for example in relation to possible SEND and/or medical matters.	The School's <i>Terms & Conditions</i> noting that the School has a <i>Data Protection Policy</i> and a <i>Parent and Pupil Privacy Notice</i> . The <i>Privacy Notice</i> explaining how the School will use the Pupil's personal data. The <i>Privacy Notice</i> being available on the Parents' Portal. Parents being asked to read it before signing the <i>Acceptance Form</i> . The principles around data sharing and privacy being no different for a 19-year-old than they are for an 18-year-old, with the School remaining mindful of the need to consider the wishes of the pupil and only sharing data as necessary.