



CTE Child Development

- PS 1 Analyze potential career choices to determine the knowledge, skills, and attitudes associated with each career.
- PS 2 Demonstrate leadership and teamwork skills in school, community, and workplace settings.
- PS 3 Examine stages of prenatal development beginning with conception to birth.
- PS 4 Analyze hereditary and environmental factors affecting prenatal development and care beginning with conception to birth.
- PS 5 Describe the physical development of a child from birth through the toddler stage.
- PS 6 Summarize the emotional and social development of a child from birth through the toddler stage.
- PS 7 Describe the intellectual development of a child from birth through the toddler stage.
- PS 8 Describe the physical development of a child from pre-school to school age.
- PS 9 Summarize the emotional and social development of a child from pre-school to school age.
- PS 10 Describe the intellectual development of a child from pre-school to school age.
- PS 11 Plan developmentally appropriate activities for children birth to school age.
- PS 12 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
- PS 13 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
- PS 14 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
- PS 15 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation