

Standards-Based Education Priority Standards

CTE High School to Life

- PS 1 Develop a life plan, including pathways to acquiring the knowledge and skills needed to achieve individual and career goals.
- PS 2 Analyze potential career choices to determine the knowledge, skills, and requirements associated with each career.
- PS 3 Apply skills to plan and organize effective oral communication and presentation.
- PS 4 Apply skills and strategies for the delivery of effective oral communication and presentations.
- PS 5 Demonstrate leadership and tam work skills in school, community, and work place settings.
- PS 6 Demonstrate job seeking and job keeping skills.
- PS 7 Analyze goals that support individuals and family members in carrying out community and civic responsibilities.
- PS 8 Demonstrate skills that individuals can utilize to support civic engagement in community activities.
- PS 9 Demonstrate writing for career applications.
- PS 10 Creating writing for a variety of audiences.
- PS 11 Evaluate the need for personal and family financial planning.
- PS 12 Apply management principles to individual and family practices.
- PS 13 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
- PS 14 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
- 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing PS 15 products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
- PS 16

 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation