

Standards-Based Education Priority Standards

CTE Family Psychology

PS 1 Analyze potential career choices to determine the knowledge, skills, and attitudes associated with each career.

- PS 2 Demonstrate leadership and teamwork skills in school, community, and workplace settings.
- PS 3 Analyze the effects of change and transitions over the family life cycle.
- PS 4 Investigate the role of family in teaching culture and traditions across the life-span.
- PS 5 Analyze the effects of personal values on relationships.
- PS 6 Identify different personality traits.
- PS 7 Analyze the effects of self-esteem and self-image on relationships.
- PS 8 Demonstrate skill for communicating effectively (oral, written, and various technologies) to enhance personal relationships.
- PS 9 Analyze factors that contribute to healthy and unhealthy relationships.
- PS 10 Analyze the origin, development of behaviors, and prevention strategies regarding conflict.
- PS 11 Identify ways to avoid unintended pregnancy and sexually transmitted disease.
- PS 12 Analyze the consequences of risky behaviors related to sexual health.
- PS 13 Identify types of stress, their causes, and analyze how it relates to health.
- PS 14Analyze ways to prevent and cope with stress.
- PS 15 Evaluate emergency situations and demonstrate first aid procedures to industry standards
- PS 16 Evaluate emergency situations and demonstrate CPR and AED Procedure to industry standards.

PS 17 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.

PS 18 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.

PS 19 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

PS 20 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.