

# CTE Personal Choices

- PS 1 Analyze potential career choices to determine the knowledge, skills, and attitudes associated with each career.
- PS 2 Apply communication skills in school, community, and workplace settings.
- PS 3 Demonstrate job seeking and job keeping skills.
- PS 4 Analyze communication styles and their effects on relationships.
- PS 5 Analyze strategies to overcome communication barriers in family, community, and work settings.
- PS 6 Apply ethical principles of communication in family, community, and work settings.
- PS 7 Evaluate the need for personal and family financial planning.
- PS 8 Apply management principles to individual and family practices.
- PS 9 Analyze community-networking opportunities in family and community services.
- PS 10 Demonstrate professional and ethical collaborative relationships with colleagues, support teams, participants, and families.
- PS 11 Maintain accurate and confidential documentation to be submitted in a timely manner to appropriate sources.
- PS 12 Analyze the effect of nutrients on health, appearance, and peak performance.
- PS 13 Analyze the effects of food and diet fads, food additives, and eating disorders on wellness.
- PS 14 Demonstrate ability to select, store, prepare, and serve nutritious and aesthetically pleasing foods.
- PS 15 Implement learning activities in all curriculum areas that meet the developmental needs of children.
- PS 16 Demonstrate a variety of teaching methods to meet individual needs of children.
- PS 17 Establish activities, routines, and transitions.
- PS 18 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
- PS 19 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
- PS 20 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology’s capacity to link to other information and to display information flexibly and dynamically.
- PS 21 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation

