

Standards-Based Education Priority Standards

CTE GRADS

- PS 1 Evaluate dimensions of health and demonstrate the ability to use decision making and goal setting skills to enhance health.
- PS 2 Analyze the effects of self-esteem and self-image on relationships.
- PS 3 Identify and analyze ways to maintain health throughout life.
- PS 4 Evaluate emergency situations, ways to prevent injuries and demonstrate skills to respond appropriately and safely.
- PS 5 Identify and analyze types of stress and coping strategies for various situations.
- PS 6 Demonstrate management of financial resources to meet the goals of individuals across the life span.
- PS 7 Identify ways to avoid unintended pregnancy and sexually transmitted diseases.
- PS 8 Identify ways to prevent and cope with stress.
- PS 9 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
- PS 10 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
- 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing PS 11 products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
- PS 12 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation