

## Standards-Based Education Priority Standards

## CTE FACS Co-op

- PS 1 Students will recognize and apply career/technical skills as a means to learning.
- PS 2 Students will develop and apply skills and knowledge needed to live, learn, and work in an increasingly diverse society.
- PS 3 Students will document and demonstrate career exploration through the breadth of exposure at the work site.
- PS 4 Students will collect, examine, and document plans for learning beyond high school.
- PS 5 Students will apply and demonstrate knowledge of minor employment laws.
- PS 6 Students will identify, exhibit, and evaluate appropriate work place behaviors and attitudes.
- PS 7 Students will practice higher order critical thinking and problem solving skills in the work place.
- PS 8 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.
- PS 9 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.
- 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing PS 10 products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

PS 11 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation