



# CTE Emergency Response Health Careers

PS 1 Baseline Vital Signs and Sample History: The student will be able to assess all five vital signs and obtain a SAMPLE patient history.

PS 2 Airway/Breathing Emergencies: The student will be able to identify and demonstrate the correct use of artificial ventilation methods.

PS 3 Patient Assessment: The student will be able to apply the proper components of completing a patient assessment.

PS 4 Cardiovascular Emergencies/Circulation: The student will be able to demonstrate and perform the correct techniques for CPR on a manikin and demonstrate the correct order of operation of a defibrillator.

PS 5 Injuries to Head, Neck, Back, Muscles and Bones: The student will be able to safely demonstrate the correct techniques for immobilizing the spine and joints, and treating various injuries.

PS 6 Drug and Alcohol Prevention: The student will be able to evaluate the implications of drug, alcohol, and tobacco use.

PS 7 Wellness, Mental, & Emotional aspects of EMS Operations: Correctly explain and identify the characteristics of a First Responder, and learn ways to properly manage stress by using goal setting and apply decision making techniques.

PS 8 HIV/AIDS/STD's/Diseases/Sexual Health and Relationships: Identify and access ways to maintain sexual health throughout life.

PS 9 Establish, prioritize, and apply employability skills and workplace readiness as required by entry level employers within the specific career and technical education content areas.

PS 10 The student will be able to define and apply common acronyms used in patient assessments.

PS 11 9-10.RST.4 Determine the meaning of symbols, key terms, and other domain-specific words and phrases as they are used in a specific scientific or technical context relevant to grades 9–10 texts and topics.

PS 12 9-10.RST.7 Translate quantitative or technical information expressed in words in a text into visual form (e.g., a table or chart) and translate information expressed visually or mathematically (e.g., in an equation) into words.

PS 13 9-10.WHST.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing products, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.

PS 14 9-10.WHST.8 Gather relevant information from multiple authoritative print and digital sources, using advanced searches effectively; assess the usefulness of each source in answering the research question; integrate information into the text selectively to maintain the flow of ideas, avoiding plagiarism and following a standard format for citation.